

F.No.27-4/2019-IS.17
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

Shastri Bhawan, New Delhi
Dated the 10th July, 2019

Subject: Samagra Shiksha – Meeting of the Project Approval Board (PAB) held on 7th May 2019 to consider the Annual Work Plan and Budget (AWP&B) for the year 2019-20 for the State of Sikkim – Circulation of Minutes.

The meeting of the Project Approval Board (PAB) of Samagra Shiksha was held on **07.05.2019** under the Chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2019-20 of the State of Sikkim.

2. The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, State of Sikkim for 2019-20 for further necessary action.

Encl.: *As above.*


(Tej Pal Singh)

Under Secretary to the Govt. of India
Tel No. 23073397
E-Mail: ee13.edu@gmail.com

To,

1. Shri Rabindra Panwar, Secretary, Ministry of W&CD
2. Shri Heeralal Samariya, Secretary, Ministry of Labour & Employment
3. Ms. Nilam Sawhney, Secretary, Ministry of Social Justice & Empowerment
4. Shri Deepak Khandekar, Secretary, Ministry of Tribal Affairs.
5. Shri Parameswaran Iyer, Secretary, Ministry of Drinking Water & Sanitation
6. Shri Sailesh, Secretary, Ministry of Minority Affairs.
7. Ms. Shakuntala D. Gamlin, Secretary, Department of Disability Affairs, Ministry of Social Justice & Empowerment.
8. Shri Alok Kumar, Dy. Adviser (Education), NITI Aayog.
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof N. V. Varghese, Vice Chancellor. NIEPA.
11. Dr. Satbir Bedi, Chairperson, NCTE
12. Prof. Nageshwar Rao, Vice Chancellor. IGNOU
13. Ms. Rupali Banerjee Singh, Member Secretary, NCPCR
14. Shri Sanjay Kumar, Joint Secretary (Inst.), MHRD, New Delhi
15. Shri Ram Chandra Meena, JS (MDM), MHRD, New Delhi
16. Ms. Darshana M. Dabral. JS & FA, MHRD, New Delhi
17. Shri Rajib Kumar Sen, Joint Secretary and Economic Advisor, SE&L, MHRD

18. Ms. Lamchonghoi Sweety Changsan, Joint Secretary (SS-I), SE&L, MHRD
19. Ms. R. Savithri, DDG (Stats.), SE&L, MHRD
20. Shri G.P. Upadhyaya, Additional Chief Secretary, HRDD, Government of Sikkim.
21. Shri Bhim Thatal, State Project Officer, Government of Sikkim.
22. Shri Rabin Chhetri, Director, SCERT, Government of Sikkim.

Copy to:

1. All Divisional Heads of ISSE Bureau.
2. All Under Secretaries of ISSE Bureau.
3. All TSG Consultants
4. NIC- with a request to upload minutes on the Shagun portal.

Copy for information to:-

1. Sr. PPS to Secy(SE&L).
2. Sr. PPS to JS(SS.II).


(Tej Pal Singh)

Under Secretary to the Govt. of India

F.No.27-4/2019-IS.17
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

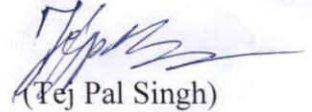
Shastri Bhawan, New Delhi
Dated the 10th July, 2019

Subject: Samagra Shiksha – Meeting of the Project Approval Board (PAB) held on 7th May 2019 to consider the Annual Work Plan and Budget (AWP&B) for the year 2019-20 for the State of Sikkim – Circulation of Minutes.

The meeting of the Project Approval Board (PAB) of Samagra Shiksha was held on **07.05.2019** under the Chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2019-20 of the State of Sikkim.

2. The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, State of Sikkim for 2019-20 for further necessary action.

Encl.: *As above.*



(Tej Pal Singh)

Under Secretary to the Govt. of India

Tel No. 23073397

E-Mail: ee13.edu@gmail.com

To,

1. Shri Rabindra Panwar, Secretary, Ministry of W&CD
2. Shri Heeralal Samariya, Secretary, Ministry of Labour & Employment
3. Ms. Nilam Sawhney, Secretary, Ministry of Social Justice & Empowerment
4. Shri Deepak Khandekar, Secretary, Ministry of Tribal Affairs.
5. Shri Parameswaran Iyer, Secretary, Ministry of Drinking Water & Sanitation
6. Shri Sailesh, Secretary, Ministry of Minority Affairs.
7. Ms. Shakuntala D. Gamlin, Secretary, Department of Disability Affairs, Ministry of Social Justice & Empowerment.
8. Shri Alok Kumar, Dy. Adviser (Education), Niti Aayog.
9. Prof. Hrushikesh Senapaty, Director, NCERT.
10. Prof N. V. Varghese, Vice Chancellor, NIEPA.
11. Ms. Anita Karwal. Chairperson, NCTE
12. Prof. Nageshwar Rao, Vice Chancellor. IGNOU
13. Ms. Rupali Banerjee Singh, Member Secretary, NCPCR
14. Shri Sanjay Kumar, Joint Secretary (Inst.), &IHRD, New Delhi
15. Shri Ram Chandra Meena, JS (MDM), MHRD, New Delhi
16. Ms. Darshana M. Dabral, JS & FA, MHRD, New Delhi
17. Shri Rajib Kumar Sen, Joint Secretary and Economic Advisor, SE&L, MHRD

18. Ms. Lamchonghoi Sweety Changsan, Joint Secretary (SS-I), SE&L, MHRD
19. Ms. R. Savithri, DDG (Stats.), SE&L, MHRD
20. Shri G.P. Upadhyaya, Additional Chief Secretary, HRDD, Government of Sikkim.
21. Shri Bhim Thatal, State Project Officer, Government of Sikkim.
22. Shri Rabin Chhetri, Director, SCERT, Government of Sikkim.

Copy to:

1. All Divisional Heads of ISSE Bureau.
2. All Under Secretaries of ISSE Bureau.
3. All TSG Consultants
4. NIC- with a request to upload minutes on the Shagun portal.

Copy for information to:-

1. Sr. PPS to Secy(SE&L).
2. Sr. PPS to JS(SS.II).



(Tej Pal Singh)

Under Secretary to the Govt. of India

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 7th May 2019 to consider the Annual Work Plan & Budget (AWP&B) 2019-20 of Samagra Shiksha for the State of Sikkim

1. Introduction

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2019-20 for SAMAGRA SHIKSHA for the State of Sikkim was held on 7th May 2019. The list of participants who attended the meeting is attached at ***Annexure-I***.

2. Initiatives of the State

Ms. Rina Ray, Secretary (SE&L) invited Sikkim to give a presentation on school education in the State. Sh. G.P Upadhyaya, Secretary (Sikkim) gave a presentation which included the following major points:

- a) State has introduced pre-primary classes in 763 schools. The Pre-primary Classroom teaching has been improved with the provision of trained teachers, Supply of materials and TLM, State specific guidebooks for teachers of KG classes and separate uniforms for KG Students.
- b) State has initiated Yoga under Curriculum in Education with 40 minute session in schools every day. State has bagged two gold medals in the National Yoga Olympiad at NCERT in 2018.
- c) Adolescence Education Programme was started by State which includes counselling of the parents about their girl children, programmes at schools for adolescence awareness and Skit plays produced by Samagra Shiksha for adolescence education.
- d) State has incorporated Organic Farming in school textbooks.
- e) 'Learning by doing practically in form of project work' strategy has been adopted by the Teachers to develop interest in Science subjects at Primary, Elementary, Secondary and Senior Secondary levels.
- f) In order to attract more enrolment in the areas with difficult access, some primary schools have initiated residential facilities in schools.
- g) The State has launched Reading Corner in all Govt. Schools where during free time students read reference books, local Newspapers, magazines and story books. The objective is to develop reading habits amongst the students.
- h) State has initiated "Print Rich Activities" in which Subject contents like alphabets, numerical numbers, multiplication tables, heavenly bodies, germination, etc are illustrated on the walls of school building.

- i) The State has launched “Prerna Scholarship” to address economic disparity of girls education to enable them access to higher education. Scholarship is given exclusively on merit basis to the girls who are studying in Class V, VIII and X.
- j) “Sanitary Napkin Vending Machine” was launched by the State, under which all Secondary and Senior Secondary Schools are provided with the vending machine, sanitary napkins and incinerator for disposal. This scheme is implemented in convergence with Rural Management & Development Department (RMDD).
- k) Education on the Lines of Sustainable Development Goal (ESD) has been embedded in Text-books by the state in academic collaboration with – MGIEP-UNESCO, Delhi and Azim Premji University, Bengaluru. These books are being tested in 40 pilot schools.
- l) State also shared its best practices for encouraging inclusiveness among special children like Home Based Education, Resource Room Activities, Distribution of Aids and Appliances and Sports activities.

A soft copy of the State’s presentation is available at ‘www.samagra.mhrd.gov.in’.

3. Review of Commitments and Expected Outcomes & Action Taken during 2018-19

The progress made in implementing the commitments and expected outcomes given by the State in 2018-19 was reviewed and the status in respect of pending items is as under:

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comments of PAB 2019-20
1	HRD Department will ensure that all the private schools shall fulfil the norms as laid down in RTE Act, 2009. Registration of Private schools may be withdrawn on non-compliance of the provision of the Act.	It is being taken up.	State was advised to expedite the process.
2	State would ensure the implementation of Public Finance Monitoring System(PFMS) up to the last destination i.e., school.	The Schools are yet to be taken into the fold as state have been facing acute net connectivity problem in rural areas.	It was suggested that Head Master can feed the data on PFMS where the internet connectivity can be accessible at the block/cluster headquarters.

4. Review of Performance during 2018-19

State has secured a score of 683 in Performance Grading Index (PGI) and was placed in Grade IV (actually Category VII as no States are in the levels of 850 and above which form the first three levels). The Domain-wise Gaps are shown below:

Category 1				Category 2	Total
Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
58	22	60	32	145	317

State was requested to examine its score in each domain and take measures to improve its overall PGI.

- a) **Learning Outcomes & Quality (C-1, D-1):** As per National Achievement Survey (NAS) score, there is need to lay more focus on Learning Outcomes of classes 5 and 8.

State was requested to analyse NAS results and provide interventions to improve learning outcomes of the students and class wise LOs to be displayed in all schools.

- b) **Access Outcomes (C-1, D-2):** The State has achieved maximum grade in upper primary to secondary Transition but 100% transition has not been achieved.

State was requested to take steps to ensure 100% transition rate.

- c) **Infrastructure & Facilities (C-1, D-3):** State needs to focus on provision of Computer Aided Learning (CAL) facilities in Secondary Schools. Lab facilities in Secondary Schools and Providing free text books to students within a month of the start of the academic session.

State was advised to set-up CAL facilities and Science Lab facilities in secondary schools respectively and ensure timely delivery of text books before the start of academic session.

- d) **Equity Outcomes (C-1, D-2):** State needs to focus on provision of Ramps for Children with Special Needs (CWSN), Functional CWSN friendly toilets in schools, GER of CWSN and provision of Aids and appliances for CWSN.

State was requested to focus on accessibility for CWSN in all schools.

- e) **Governance Process (C-2, D-1) Indicators requiring more focus are:** Teachers' attendance (2.1.4). Availability of teachers and principals (2.1.9, 2.1.10 and 2.1.11). Occupancy rates of officers (2.1.13, 2.1.14). Visits to elementary schools (2.1.15). Transfer of teachers (2.1.22). School Improvement Plans (2.1.19).

State has a transparent online teacher recruitment system.

State was requested to examine all these indicators and take necessary actions for improving them.

5. Appraisal issues

- a) Enrolment is declining in govt. & aided schools.
- b) NER at secondary and higher secondary level is very low, i.e 48 at secondary level & 30 at higher secondary level.
- c) Retention rate at Elementary level is 64 and at Secondary level is 61, which is very low.
- d) In KGBV, 24 seats are lying vacant and the practice of hiring male staff in KGBV – especially 02 full time teachers, 03 part time teachers, 01 accountant, 03 head & asst. cooks and 01 peon– needs to be discontinued as the presence of male functionaries in the hostel premises is not as per the guidelines issued by this Department.

6. New Approaches 2019-20

During the year 2019-20, certain new approaches have been introduced for enhancing the effectiveness of the Samagra Shiksha scheme and making it more outcomes oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme. A presentation on the New Approaches was given and after discussions, these details have been incorporated in the **activity wise details mentioned in Para 10**. These are given below:

i) **PISA (Programme for International Student Assessment)**

PISA is conducted by '**Organization for Economic Co-operation and Development**' every three years. It is a **competency based assessment** which unlike content-based assessment, measures the extent to which students have acquired key competencies. The assessment tests the children in Reading, Mathematics and Science. Learning from participation in PISA will help to introduce competency based examination reforms in the school system and move away from rote learning. Schools run by ***Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Chandigarh all of which are affiliated to CBSE will participate in PISA, 2020-21.*** Although no specific activity or funding has been given for PISA to the states, MHRD will involve all States and UTs in orientation and capacity building programme for PISA.

ii) **Shagunotsav**

This is a Census based audit to be carried out in September, 2019 of all 11.85 lakh government and government aided schools in all States and UTs including nearly 7 lakh standalone primary schools. Data on various school based parameters is presently collected through the tools of Unified District Information System for Education (UDISE), SHAGUN, Project Monitoring System (PMS) and Performance Grading Index (PGI) to assess the quality and infrastructure at school level. However, the same is not corroborated through field visits. Feedback received from Central Prabhari Officers of aspirational districts has shown that many schools are not visited at all or the frequency of visit is very less. Therefore, a need was felt to take up the exercise of school based census to cover each

and every school to ascertain the adequacy of infrastructure facilities, teachers, students, school management and community participation.

The parameters for the school census are to be based on the indicators monitored through UDISE+, PGI and Shagun. **Assessment of Learning Outcome will not be part of this evaluation as it will be conducted through the next round of NAS/School Based Assessments.** The feedback will help in facilitating the system to be responsive to school specific needs and initiate appropriate policy interventions. **The guidelines for the programme have been issued on 25th April, 2019.**

iii) Integrated Teacher Training Programme (Elementary level)

In-service teacher and teacher educators training have been an integral part of erstwhile Schemes of SSA, RMSA and CSSTE. As per the framework of Samagra Shiksha, various kind of trainings such as training for Principals/HMs (Refresher and Residential), Teachers (Refresher and Induction), Teacher Educators (Residential, Training of Master Trainers and Programme and Activities), Training of Educational Administrators (Residential) and Training for School Management and Development Committee (SMDC) Members are provided in different components. This kind of segmentation has adversely affected the efficacy of training. Therefore, an integrated approach by subsuming abovementioned trainings into a standardised comprehensive training package has been envisaged in order to ensure effectiveness of school eco-system and improvement in learning outcomes. This is first time when the Department through its academic bodies such as National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA) is taking a lead role and will conduct face to face training for around 32000 Key Resource Persons (KRPs) across all the States and UTs.

Earlier in-service teacher trainings were conducted by the concerned States and UTs through SCERTs or any other agency as selected by them. Even after providing teachers training for last so many years, the efficacy of the training and its impact on improvement of learning outcome remain a big question. Cascade method with multiple layers has resulted in high percentage of communication loss when it reached grass root level. Requests have been received from many States and UTs to provide support in this regard. Recently, NCERT conducted a pilot in Tripura and trained 31000 teachers directly through Key Resource Persons (KRPs) trained by NCERT. After successful implementation of integrated teacher training in Tripura, it has been decided to scale up this model at national level and implement in all States and UTs. NCERT and NIEPA have been identified to lead this training in a mission mode in defined time period.

- The Integrated Teacher Training Programme would address concerns such as learner-centred pedagogy, learning outcomes, creating safe and secure environment in schools, role of community in improving school education, school based assessment, etc., which are required to reach the grass root level (i.e., to the teacher). For this, an integrated teacher training programme will be conducted in the months of June – November 2019

to directly train all 41 lakh teachers, school heads, BRCs and CRCs at the elementary level.

- This training will prepare teachers for School Based Assessment to be conducted in December, 2019 in all the schools.
- NCERT will formulate 8 National Resource Groups (NRGs) having 15 Resource Persons each, including experts from NIEPA. NRG from NCERT and NIEPA will include experts in different subject areas and generic issues.
- NRGs will conduct face to face training for the Key Resource Persons (KRPs) identified at the State and UT level, which shall include faculty members of DIETs, SCERTs, IASEs, CTEs, Senior Secondary Schools, BRCs, etc.
- Key Resource Persons will form a group called State Resource Group (SRGs), which will have 6 Resource Persons (5 KRPs + 1 School head trained under School leadership Programme of NIEPA). These SRGs will directly conduct training for teachers, Head Teachers/Head Masters, BRCCs and CRCCs at block level. One SRG will train about 125-150 participants at a time.
- A Learning Management System (LMS) Portal and a Mobile App will be developed by NCERT for registration of Resource Persons and Teachers, dissemination of resources, training gap analysis, monitoring, mentoring and measuring the progress online. Guidelines for the training of KRPs, SRPs and Teachers will be prepared along with the modules and shared with the States and UTs.

This training envisages achieving both tangible and intangible benefits in terms of 100% coverage of elementary stage teachers, Head Masters/Head Teachers, Principals, faculty of SCERT and DIETs, Block Resource Centre Coordinator (BRCC), Cluster Resource Centre Coordinator (CRCC), who are trained through an integrated teacher training package. This will be helpful in making classrooms learner-friendly and improving children's competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work etc.

iv) School Based Assessment (SBA)

Preparations for NAS 2020 (Pre NAS 2020) interventions have been initiated to reach out to all the districts of different States and UTs. In this context, a School Based Assessment (SBA) is proposed to be conducted throughout the country to assess the Learning Outcomes of all the children at the Elementary level. The purpose of the SBA is to empower the teachers to improve the learning levels of the students.

A framework to improve the quality of learning through SBA in the schools is being prepared which would focus on bringing in its ambit school leaders, teachers and the whole network of officials at blocks, DIETs, SCERT and the Directorates of Education in different States and UTs. The key features of the School Based Assessment are:

- It is proposed to be a decentralised test where the preparation of the test papers will be done at District level for which training will be given by NCERT and administration of the test will be at the school level.
- Non standardized assessment would be used to link to individual learning styles of each

child. Emphasis will be on portfolio, self and peer assessment used in conjunction with teacher assessment. Assessment of personal social qualities along with cognitive competencies will be encouraged. A strong and relevant feedback mechanism will be inbuilt allowing the teacher to give immediate and constructive feedback to students.

- SBA would have an online reporting system of both school and teacher level performance which can be monitored at the District, State and National level.
- Guidelines, handbook, videos, e-books and e-learning materials will be developed for conduct of SBA and shared with the States and UTs.
- SBA would involve in its framework 'a whole school approach' which involves the participation of the community in the learning process. Students' progress would be discussed with the parents and shared with the SMCs and suggestions would be sought.
- In implementing the SBA, emphasis will be on on-site mentoring by the Cluster Resource Center Coordinator (CRCC). The CRCCs would nurture and support the teachers on a regular basis. Teachers would be encouraged to participate in quality circles within the clusters.
- Sample checking by an external agency will be done to validate the data from the schools.

v) Strengthening of CRCs - Mobility support to CRCs

The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school performance. Periodic inspection and supervision of schools to observe the infrastructure and facilities and the administrative aspects is critical. In addition, a proper system of academic and curricular support has to be developed to serve the purpose of continuous professional up gradation of teachers. In this context, each Cluster Resource Coordinator should visit the schools and provide onsite academic support under his/her jurisdiction at least once in 2 months and send reports on a common platform to be shared by MHRD.

vi) School Management Committee (SMC) Training

Training of SMC members is required to be conducted by the Cluster Resource Coordinator (CRC). Four Quarterly meetings of SMC would be held in a year on dates to be notified by the state government for all the schools. Support for holding the meetings and uploading quarterly reports on a Mobile App on the meeting held as well as on the status/activities of the school will be provided.

vii) Display of LOGO of Samagra Shiksha

A Logo is the symbol of the vision and spirit of the Scheme. A logo also helps in fostering the spirit and building a bond between the school, the student and the community at large. Earlier, SSA logo was painted on school walls which was very well received by the community and helped in identifying the schools.

Thus, it becomes important for all schools to display the logo prominently on the premises. All schools will be required to display the logo of 'Samagra Shiksha' along with facilities

under the scheme such as free text books, free uniforms etc. at prominent place through wall paintings or display board. The design of the logo will be shared by MHRD.

viii) Shagun Repository

This has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances. It enables the successful initiatives to be replicated & taken to scale. It encourages all States and UTs to positively compete with each other to carry out and upload best practices. This repository of good practices focuses on positive stories and developments that are driving performance improvements in school education. These innovative practices are documented in the form of case studies, videos, testimonials and images for which support is being provided under Samagra Shiksha.

ix) Constitution of Youth Club and Eco Club

Youth clubs in schools are an instrument to develop life skills, build self-esteem, develop self-confidence and resilience and counter negative emotions of stress, shame and fear.

Eco clubs in schools will empower students to participate and take up meaningful environmental activities and projects. It is a forum through which students can reach out to influence, engage their parents and neighbourhood communities to promote sound environmental behaviour. It will empower students to explore environmental concepts and actions beyond the confines of a syllabus or curriculum.

In view of the above, all schools will constitute Youth and Eco clubs for students where they can participate in activities such as debates, music, arts, sports, reading, physical activities after school hours and during vacation. These would help in utilising the ideal school infrastructure particularly playing fields, sports equipment and libraries which will help the students to develop hobbies, skills and interests they might not otherwise be able to explore.

x) Issue of Identity card to teachers

In order to ensure quality of education, it is essential that duly appointed teachers are present in schools. Hence, the States and UTs is required to issue identity cards to all their regular and contractual teachers of elementary and secondary/higher secondary schools having the details such as photograph & name of the teacher along with name of the School with U-DISE Code, Full Address of the school with Block, Village, District, and Designation etc. PGI indicator 2.1.6 will be amended to replace teachers' photos with ID cards for teachers.

xi) Rangotsav

For the promotion of experiential learning and joyful learning, various activities are organized for both students and teachers. Some of the major activities under taken are Kala Utsav; Role Play Competition; Band Competition; Music Teacher Competition and Folk dance competition. While competitions will be organized at the secondary level, focus may be on joyful learning at elementary level.

xii) School Safety & Security

The issue of school safety has become more complex moving beyond corporal punishment to bullying, physical violence, sexual, psychological and emotional violence, even leading to death in extreme cases. In the recent past, there have been reports of violence and tragic incidents in schools including murder, assault and rape. This is a key cause of worry, demanding a school safety and security framework and plan of action.

The scheme of Samagra Shiksha endeavours to provide every child access to education in an environment that is safe, protective and conducive to growth & development. The teachers need to function as first step counsellor within the school. Also, every school is required to display a board on safety with helpline and emergency numbers and contact persons.

xiii) Performance Grading Index

The Performance Grading Index (PGI) has been designed to cater to the transformational change in the field of school education, where the focus has now shifted to the quality of education. The index comprising of 70 indicators would propel States and UTs towards undertaking multipronged interventions that will bring about the much desired educational outcomes.

xiv) UDISE +

This is an improved and updated version of UDISE. The entire system will be online and gradually move towards collecting real time data. Some of the expected outcomes of UDISE+ are: Evidence based planning and decision making; data analytics to identify factors affecting school performance; time series data to study the trend over years and monitor improvement and growth; track key performance indicators and rationalization of schools and teachers based on evidence.

xv) Reporting by the Head Masters/Principals

In order to monitor the expenditure under Samagra Shiksha and ensure that all the services and facilities reach the schools, a detailed system of obtaining reports every two months from every Head Master & Principal in a government school will be put in place. The reporting will be done through a Mobile App, which will be compiled at a central server where the software will generate discrepancy reports, which will then be followed up for correction/necessary action.

xvi) Reporting by the BRCs

The potential of BRCs as academic resource centres is yet to be realized and their role and functions are to be academically channelized. BRCs/URCs need to function as resource centres to study the problems and to design strategies to address the academic issues in schools.

The Block Resource persons will be adequately trained and utilized more effectively. Under the Integrated Teacher Training Programme all the target groups, namely, teachers, principals, block and cluster resource persons, etc., will be brought on the same platform and oriented on similar content focusing on their specific roles and responsibility. There

will be regular visits by the BRPs to schools for continuous monitoring, follow-ups and to ensure that leanings from training are translated in classroom transactions. The reporting will be done through the Mobile App which will be compiled at a central server where the software will generate discrepancy reports which will then be followed up for necessary action.

7. Total Estimated Budget (2019-20)

The estimates for the AWP&B for 2019-20 under Elementary, Teacher Education and Secondary are as under: -

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring* (Fresh)	Total (Fresh)	Total (Fresh + Spill over)
Elementary	421.46	316.7	6066.54	6383.24	6804.7
Secondary	3702.89	212.9	3600.61	3813.51	7516.4
Teacher Education	938.65	0	630.21	630.21	1568.86
Total	5063	529.6	10297.37	10826.97	15889.97

Includes Programme Management (MMER)

8. Actual Releases by GOI during 2019-20

Against the above estimates, **Central Government shall provide to the State Government, of Rs.96.16 crore as its share (Rs. 61.24 crore for elementary, Rs. 30.77 crore for secondary & senior secondary and Rs. 4.15 crore for Teacher Education). The State would contribute Rs. 10.69 crore as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha.**

States and UTs will also be able to utilise their unspent balances as on 31st March, 2019 for the activities approved in 2019-20 including spill over.

The additional requirement of funds as proposed by the States in the meeting has been examined and based on the norms & the criteria of the Samagra Shiksha Scheme, the funds for the eligible activities has been considered and provided in the estimates.

There are likely to be savings in some states. Therefore, supplementary PAB meeting on the request of the States may be considered separately sometime in the month of October-November, 2019.

Sikkim is advised to prioritise the following activities besides RTE entitlements which would help the States in improving the grades under PGI, and particularly learning outcomes (as brought out from the post NAS-2017 analysis).

Sl. No.	Priority activities
1	Composite School Grant
2	Integrated Teacher Training (EE) including Printing of Integrated Teacher Training package
3	CRC mentoring of Schools and Teachers
4	School Based Assessment (EE)
5	School Audit (Shagunotsav) (EE & SE)
6	Display Board on Safety Guidelines (EE & SE)
7	Library Grant
8	Sports & Physical Education
9	Constitution of Youth Club and Eco Club (for all classes)
10	Logo and Display Board –Samagra Shiksha (for all schools)

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2019-20.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2019-20 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

9. Release of Funds:

The release of funds under the scheme will be further guided by the following conditions:

- a) State should release/transfer the central share to State Implementing Society within 15 days of its receipt in the State Treasury.

- b) The State share should be released to the State Implementing Society within one month of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.
- f) The ad-hoc amount of instalment has been released to the eligible States during April-May, 2019.

As regards the balance of funds to be released towards 1stinstalment and 2ndinstalment, the conditions to be fulfilled are as under:

The 1stInstalment would be released only after proposal for release of first instalment is received from State Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from State Treasury;
- Release of commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2019

The 2ndinstalment would be released only after:

- Request letter is received from State/UT for release of 2nd instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2019-20 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous instalment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2018-19 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.

- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2018-19
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

10. Activity wise details and estimates approved:

I. Access and Retention

Residential Hostels : An outlay of Rs. 28.34 lakh was estimated as recurring cost for 1 existing hostel.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Residential Hostels - Recurring (Previous Year) (Capacity 100)			
Food/lodging per child per month	75	0.18000	13.5
Stipend per child per month	75	0.01200	0.9
Supplementary TLM, Stationery and other educational material	75	0.01200	0.9
1 Warden	2	3.00000	6
3 Part time teachers	3	0.60000	1.8
1 Head Cook	2	0.72000	1.44
2 Assistant Cook	1	0.54000	0.54

Activity Master	Physical (Children)	Unit Cost	Financial
Electricity / water charges	75	0.01000	0.75
Medical care/contingencies	75	0.01251	0.93825
Maintenance	75	0.00749	0.56175
Miscellaneous	75	0.00749	0.56175
P.T.A / school functions	75	0.00300	0.225
Physical / Self Defence Training	75	0.00300	0.225
Total of Residential Hostels - Recurring (Previous Year) (Capacity 100)			28.34

Outcome: This would enable to maintain the enrolment and retention at the Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

Monitoring: Physical and Field Inspection to be conducted through Shagunotsav during September 2019 and on the basis of other reports.

II. Infrastructure and Civil works (secondary):

An outlay Rs. 142.8 lakh was estimated for up gradation of 3 Sr. Secondary Schools with Arts Stream as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Opening of New / Upgraded Schools - NR (Hr. Secondary)			
Higher Secondary School - Arts Stream (XI - XII)	3	47.60	142.8
Total			142.8

List of Schools are attached as **Annexure II**.

III. RTE Entitlements (Elementary)

a) **Free Uniforms:** An outlay of Rs. 346.164 lakh was estimated for providing free uniforms to 57694 children at elementary level @ Rs. 600 per student, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	28487	0.006	170.922
ST Boys	11282	0.006	67.692
SC Boys	2502	0.006	15.012
BPL Boys	15423	0.006	92.538

Total	57694	0.006	346.164
--------------	-------	-------	----------------

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

Monitoring: Physical and Field Inspection to be conducted through Shagunotsav during September, 2019 and on the basis of other reports.

b) Free Textbooks: An outlay of Rs. 188.315 lakh was estimated as per the unit costs mentioned below for providing free textbooks to 57684 students at elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class I - II)	8786	0.0025	21.965
Braille Books (Class I - II)	6	0.0025	0.015
Text Books (Class III - V)	14620	0.0025	36.55
Braille Books (Class III - V)	4869	0.0025	12.173
Text Books (Class VI - VIII)	29394	0.004	117.576
Braille Books (Class VI - VIII)	9	0.004	0.036
Total	57684		188.31

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

c) Special Training for age appropriate admission of out-of-school children (OoSC)-An amount of Rs.8.34 lakh was estimated for age appropriate admission of 139 OoSC through non-residential mode, as per norms of the scheme. This includes 101 Out of school children identified this year and 38 OoSC from previous year.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
12 Month (Non-Residential - Fresh)	101	0.06	6.06
Total			6.06
Special Training for OoSC - Non-Residential (Previous year)			
12 Months (Non - Residential - Prev. Year)	38	0.06	2.28
Total			2.28
Total of Special Training of Out of School Children (OoSC)			8.34

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level .This is covered under PGI Indicator 1.2.1 and 1.2.8.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

d) Media and Community Mobilization (Elementary)

- **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha such as free text books, free uniforms should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be shared with the States and UTs. An amount of Rs. 5.7 Lakh was estimated for the above purpose @ Rs. 1000/- per school.
- An amount of Rs. 2.85 lakh is meant for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Elementary)			
Display of Logo of Samagra Shiksha	570	0.01	5.7
Media & Community Mobilization	570	0.005	2.85
Total			8.55

- **Training and meetings of SMC (Elementary)**

An outlay of Rs. 17.1 lakh @ Rs 3000 per school was estimated for training of 570 SMCs. This includes provision for Conducting / convening of SMC meetings on a single notified date by the State once in every quarter, Incentivising nominated parents for attending the SMC meeting regularly, uploading of quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.

(Rs. in lakh)

Activity Master	Physical (SMC/SMDC)	Unit Cost	Financial
Training of SMC/ SDMC	570	0.03	17.1

Outcome:

- The SMCs will hold quarterly meetings and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

e) **Media & Community Mobilisation (Secondary):**

- **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be shared with the States and UTs. An amount of Rs. 1.94 Lakh was estimated for the above purpose @ Rs. 1000/- per school.
- An amount of Rs. 0.97 lakh was estimated for Community Mobilization activities @Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
Display of Logo of Samagra Shiksha	194	0.01	1.94
Media & Community Mobilization	194	0.005	0.97
Total			2.91

- **Training and Meetings of SMDCs (Secondary)**

A total amount of Rs. 5.82 Lakh @ Rs. 3000 per school was estimated under SMDC training. This includes provisions for conducting / convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly and Uploading quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.

(Rs. in lakh)

Activity Master	Physical (SMDC)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
SMDC Training	194	0.03	5.82
Total			5.82

Outcome:

- The SMDCs will hold quarterly meeting and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

IV. Quality Interventions:

- a) **Learning Enhancement Programme/ Remedial teaching (Elementary):** An amount of Rs. 224.54 lakh as per the unit cost given below was estimated for 44909 children for

remedial teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical(Children)	Unit Cost	Financial
LEP (Class I - II)			
Remedial Teaching	6559	0.005	32.795
Total			32.8
LEP (Class III - V)			
Remedial Teaching	14859	0.005	74.295
Total			74.3
LEP (Class VI - VIII)			
Remedial Teaching	23491	0.005	117.455
Total			117.46
Total of LEP (Class I-VIII)	44909		224.56

b) Learning Enhancement Programme/Remedial teaching (Secondary): An amount of Rs142.71 lakh @ Rs 500 per child was estimated for providing LEP/Remedial teaching for-28542 students at secondary level. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class IX - XII)			
Remedial Teaching	28542	0.005	142.71
Total			142.71

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

Monitoring: On the basis of School Based Assessment (SBA) and other reports.

c) School Based Assessment (Elementary):

- A School Based Assessment (SBA) will be held in all the schools in December 2019 to assess the Learning Outcomes of all the children at the Elementary level. Prior to this, workshop will be held with all States and UTs to finalize the parameters.
- Module and guidelines will be prepared for SBA and shared with the States and UTs.
- Sessions on SBA will be included in the Capacity Building programme for all the KRPs and teachers.
- An amount of Rs. 40 lakh @ Rs. 10 lakh per district was estimated for carrying out School Based Assessment and related activities including amongst others collecting, examining and utilizing the information regarding achievements of learning outcomes by students.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
School Based Assessment (Elementary)			
Assessment at State level	4	10	40
Total			40

Outcome: This would enable the State to formulate appropriate strategies for improving the performance of students and is covered under PGI indicators 1.1.1 to 1.1.9.

Monitoring: Third party evaluation for at least 1% of the total schools and other reports.

- d) Composite School Grant (Elementary):** An outlay of Rs. 173.75 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 647 schools (570 schools under Department of Education and local body; and 77 schools of Tribal/Welfare Dept.) including 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol >15 - 100)	603	0.25	150.75
School Grant - (Enrol > 100 and <= 250)	40	0.5	20
School Grant - (Enrol > 250 and <= 1000)	4	0.75	3
Total	647		173.75

- e) Composite School Grant (Secondary):** An outlay of Rs.119.75 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 194 schools including 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant - (Enrol >15 - 100)	10	0.25	2.5
School Grant - (Enrol > 100 and <= 250)	94	0.5	47
School Grant - (Enrol > 250 and <= 1000)	79	0.75	59.25
School Grant - (Enrol > 1000)	11	1	11
Total	194		119.75

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

Monitoring: Through UDISE + and PGI and Field Inspection as part of Shagunotsav to be conducted during September 2019 and on the basis of other reports.

f) **Library Grant (Elementary):** An amount of Rs. 42.1 lakh as per unit cost given below was estimated for library grants in 570 elementary schools.

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Library (Upto Highest Class VIII)			
Composite Elementary Schools (I - VIII)	170	0.13	22.1
Primary School (I - V)	400	0.05	20
Total	570		42.1

g) **Library Grant (Secondary):** An amount of Rs. 31.4 lakh as per unit cost given below was estimated for library grants in 194 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Composite Secondary Schools (Class I - X)	82	0.15	12.3
Schools with Class VI - XII	1	0.15	0.15
Composite Secondary Schools (Class IX - XII)	65	0.15	9.75
Composite Senior Secondary Schools (Class I - XII)	46	0.2	9.2
Total	194		31.4

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD. The following points also need to be kept in mind.

(i) Printing and Procurement of books:

- All the procurement of books from library grant should be done at State and UT level. The funds meant for library grant should not be released by the States and UTs to Districts/schools.
- An age appropriate series of books is being published by NCERT especially for procurement from Library Grant under Samagra Shiksha. States and UTs may place direct orders to NCERT for procurement of these books from State Level. NCERT will make the delivery of the books at the Central Level. States may further deliver these books to schools. States and UTs may also obtain the copyright of these books from NCERT and get them translated in their regional language with the help of SCERTs and print in the States and UTs with the help of their Printing Corporations/Government Press. For this purpose, States and UTs may enter into MoU with NCERT.
- Age-appropriate books should be procured for use of children of different age-groups. Books for classes' up to Grade V may be called Bulbul series, for Grades VI to VIII as Mynah series and Grades IX to XII as Koel series.

- States and UTs may if they so desire, procure books, meant for children, beyond the NCERT list from other Government publishers including SCERTs, Central Institute of Indian Languages (CIIL) etc. States and UTs may also develop their own library books including comics and illustrated books through the SCERTs and printing and publish them for use as library books. States can have their own folk tale series of books to promote regional cultural heritage.
- All books procured for libraries must bear the year of purchase under Samagra Shiksha scheme and name of the school. No newspaper and magazines can be purchased from the library grant.

(ii) Reading:

- Schools may have provision of Reading Room/Reading Corner/Reading space and two periods in a week may be dedicated as reading periods in school time table.
- Children should have complete freedom of choosing books for themselves and reading from a range of attractively displayed books.
- The reading corner is the collective responsibility of teacher and children. Children should be given responsibility of maintaining the books in the reading corner and its usage.
- Engaging with children's literature should be an integral part of their classroom processes along with other day to day activities of reading and writing. As children develop interest and engage with literature they will be encouraged to visit the nearby library also.

(iii) Management:

- States and UTs may ensure delivery of library books to each school by using same channel as distribution of text books.
- States and UTs may make guidelines for use of libraries including number of periods, to be earmarked as library period in the govt. schools. The guidelines prepared by the States and UTs may also include provision for inspection of libraries by Implementing Officers so as to ensure that books procured are being issued on regular basis to students.
- One teacher in each school may be given the additional responsibility for safe keeping of library books, issuing them and receiving the books back from students. The library in-charge teacher may be given relaxation from teaching for two periods in a week. Further, there should not be any penalty on the library in-charge teacher for any wear and tear of books by the students.
- School grant may be used for repairing of damaged books procured from Library grant.
- District and Block Education Officers (& their inspectors), Block Resource Coordinators and Cluster Resource Coordinators should visit every school to see the availability of library books and their utilisation.

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

h) Rashtriya Avishkar Abhiyan (Elementary): An outlay of Rs.26.9 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities such as Quiz Competition, Exposure Visit outside State and Excursion Trip for Students within State for upper primary level. State is requested to provide UDISE code of selected schools within two months where these activities will be carried out. The state may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Quiz Competition (Districts)	4	1	4
Exposure visit outside State (Students)	1095	0.02	21.9
Excursion Trip for Students within State	500	0.002	1
Total			26.9

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and inspection by the BRPs, CRPs, DEOs etc.

i) Rashtriya Avishkar Abhiyan (Secondary): An amount of Rs. 71.88 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities, such as, Tinkering Lab, Young Innovators Leadership Training, Science Exhibition/Book Fair, Quiz Competition, Exposure Visits within and outside State, Study Trip for Students to Higher Institutions etc. **State is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The state may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Secondary)			
Tinkering Lab (Schools)	10	5	50
Young Innovators Leadership Training	108	0.03	3.24
Science Exhibition/Book Fair	4	1	4
Quiz Competition	3	1	3
Study Trip for Students to Higher	1428	0.002	2.856

Institutions (Within States)			
Exposure visit outside State	439	0.02	8.78
Total			71.88

Outcome: This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and inspection by the BRPs, CRPs, DEOs etc.

j) Shagunotsav (Elementary):

- This will be a Census based audit of all government and government aided schools in all States and UTs in September 2019.
- It will have a questionnaire having parameters based on indicators monitored through UDISE+, PGI and Shagun. Assessment of Learning Outcome will not be a part of this evaluation.
- This will give feedback to verify the UDISE+ data-base and certain indicators under PGI.
- It will lead to grading of schools for the purpose of understanding the gaps.
- Assessors will be visiting every school and uploading their reports on a Mobile App which will be centrally developed.

An amount of Rs. 4.86 lakh as per unit cost given below was estimated for 659 schools (including govt. Aided schools) for conducting Shagunotsav for assessing the physical infrastructure and facilities as per guidelines issued by MHRD.

(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
Shagunotsav (Elementary)			
Shagunotsav	659	0.00738	4.863
Total			4.86

k) Shagunotsav (Secondary): An amount of Rs. 1.60 lakh as per unit cost given below for 206 Secondary/Higher Secondary schools (including govt. Aided schools) was estimated for conducting Shagunotsav for assessing the physical, infrastructure and facilities as per guidelines issued by MHRD.

(Rs. in lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
Shagunotsav (Secondary & Sr. Secondary)			
Shagunotsav	206	0.00777	1.601
Total			1.60

The funds for the above mentioned activities as mentioned in para j) & k) has been considered for various activities which includes survey for urban & rural areas (for elementary & secondary), internet facility for surveyors and also training of district coordinators etc.

Outcome: This would enable identifying School Specific needs and bring overall improvement in functioning of Schools and covered under PGI indicators 2.1.19.

Monitoring: Although Shagunotsav is meant for assessing and knowing the facilities available at school level, however, the same will also be monitored through UDISE +, PGI and other reports.

- l) **Sports and Physical Education (Elementary):** An outlay of Rs. 110.40 lakh as per unit cost given below was estimated for 4 Projects for Yoga and winter Football Coaching, sports and physical education facilities at 400 primary schools and 170 upper primary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Project for Yoga and winter Football Coaching	4	18.32500	73.30
Sports & Physical Education (Primary Schools)	400	0.05	20
Sports & Physical Education (Upper Primary Schools)	170	0.1	17.10
Total			110.40

- m) **Sports and Physical Education (Secondary):** An amount of Rs. 48 lakh @ Rs. 25000 was estimated for sports & physical education at Secondary/Higher Secondary level.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	118	0.25	29.5
Sports & Physical Education (Sr. Secondary)	74	0.25	18.5
Total			48

The utilization of the funds for sports and physical education at paras l) and m) above needs to be in accordance with the detailed guidelines issued by MHRD. The following points needs to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.

- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

Monitoring: Through regular reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

n) School Safety Programme (Elementary): In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further, an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs. 121.145 lakh as per unit cost given below was estimated for teachers to carry out various activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedback of the students v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for displaying safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Fund for Safety and Security at School Level (570 schools under Dept. Of Education + 77 schools of Tribal Department)	647	0.005	3.2350
Orientation Programme for Teachers on Safety and Security	11791(Teachers)	0.01	117.91
Total			121.145

Outcome: The school report cards can be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings. The state is advised to set up an SCPCR cell at state level wherever it does not exist.

Monitoring: By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsav and other reports.

o) School Safety Programme (Secondary): In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs 59.92 lakh as per unit cost given below was estimated for teachers to carry out various school activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedbacks of the students etc. v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. In lakh)			
Activity Master	Physical	Unit Cost	Financial
Quality Components			
Funds for Safety and Security	194(Schools)	0.005	0.97
Orientation Programme for Teachers on safety and Security	5895(Teachers)	0.01	58.95
Total			59.92

Outcome: The school reports card will be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings.

Monitoring: By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsav and other reports.

p) Reporting by Head of Schools (Elementary): An amount of Rs. Rs. 3.235 Lakh@ Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/Teacher-in-charge will submit status report once in every two months through the Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

(Rs. In lakh)			
Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Elementary)			
Reporting by Head of Schools	647	0.005	3.235

Total			3.235
--------------	--	--	--------------

Outcome: This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

Monitoring: By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

q) Reporting by Head of Schools (Secondary): An amount of Rs. 0.97 lakh @ of Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/Teacher-in-charge will submit status report once in every two months through Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

(Rs. In lakh)			
Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Secondary)			
Reporting by Head of Schools	194	0.005	0.97
Total			0.97

Outcome: This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

Monitoring: By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

r) Support at Pre-Primary Level (Elementary): An amount of Rs.722.56 lakh as per unit cost given below was estimated for support for pre-primary classes in primary schools in the state. This includes NR grant for providing outdoor play materials, storage space and infrastructure in 763 elementary schools. List of schools attached at **Annexure-III**.

(Rs. In lakh)			
Activity Master	Physical (Schools)	Unit Cost	Financial
Pre- Primary (Non- Recurring)			
Support at Pre-Primary Level (NR)	763	0.3	228.9
Total			228.9
Pre-Primary (Recurring)			
Support at Pre-Primary Level	763	0.647	493.661
Total			493.66
Grand Total			722.56

s) ICT and Digital Initiatives (Elementary): An amount of Rs. 256.36 lakh as per details given below was estimated for ICT and Digital Initiatives for Elementary schools including NR grant for 13 new schools. List of 13 schools is at **Annexure-IVA**.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
ICT and Digital Initiatives (up to Highest Class VIII) - NR			
Tablets/Laptop/Notebook/PCs/Smart Classrooms	13	6.00000	78
Operating System / Software	13	0.20000	2.6
Furniture	13	0.20000	2.6
Total			83.2
Recurring Components (ICT & Digital Initiatives upto Highest Class VIII)			
Recurring Cost (ICT & Digital Initiatives)	78	2.22	173.16
Total			173.16
Total of ICT and Digital Initiatives			256.36

ICT and Digital Initiatives (Secondary): An amount of Rs. 158.08 lakh as per detail given below was estimated for ICT and Digital Initiatives for secondary/higher secondary schools including NR grant for 4 new schools. List of 4 new schools is at **Annexure-IV B**.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
ICT and Digital Initiatives (upto Highest Class XII) - NR			
Tablets/Laptop/Notebook/PCs/Smart Classrooms	4	6	24
Operating System / Software	4	0.2	0.8
Furniture	4	0.2	0.8
Total			25.6
Recurring Components (ICT & Digital Initiatives upto Highest Class XII)			
Recurring Cost (ICT & Digital Initiatives)	57	2.3242	132.479
Total			132.48
Total of ICT and Digital Initiatives			158.08

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MHRD.

MHRD will issue detailed Specifications and Guidelines on Operation Digital Board (ODB). All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.

- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

Monitoring: Field inspections through Shagunotsav and other report.

t) Integrated Teacher Training Programme (Elementary level):

- As mentioned in Para 6 (iii) above, all elementary Govt. Teachers, Head Teachers/Head Masters, BRCs, CRCs and faculty of DIETs and SCERTs will be trained through a standardised comprehensive training module being prepared by NCERT in a time bound manner. This will help in preparing teachers for school based assessment to be held in December, 2019.
- Module and guidelines will be prepared by the NCERT and shared with the States and UTs.
- Sessions will include, modules on inclusive education, improving social personal qualities of children, school based assessment, new initiatives in school education such as Performance Grading Index(PGI), UDISE +, learner-centred pedagogies of different subjects, School Leadership, Early Childhood Care and Education, Pre-vocational Education in Upper Primary Classes, etc.
- The focus of this training will be on competency based learning through experiential and joyful learning including singing, dancing, book review, debate, youth and eco club activities, This will be helpful in making classrooms learner-friendly and improving children' competencies including critical thinking, problem solving, creativity, as well as social –personal qualities such as cooperation, team work etc.

An outlay of Rs. 229.56 lakh as per unit cost given below was estimated for teachers training. (Rs. 201 lakh for in-service training of teachers and Rs. 28.56 lakh for training of resource persons, printing of modules and travel & accommodation).

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (I - VIII)			
Class I & II	1709(Teachers)	0.025	42.725
Class III to V	2532(Teachers)	0.025	63.3
Class VI to VIII	3799(Teachers)	0.025	94.975
Total of In-Service Training (I - VIII)			201

Training of Key Resource Persons (Elementary)			
Printing of Integrated Teacher Training Package	8040(Teachers)	0.0015	12.6
KRPs Training at State level (Class I to VIII)	55(KRPs)	0	0
SRPs Training by NIEPA at State Level (Class I to VIII)	11(SRPs)	0	0
KRPs Travel/Accommodation	66(KRP & SRP)	0.25	16.5
Total of Training of Resource Persons & Master Trainers (Elementary)			28.56
Grand Total			229.56

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

Monitoring: Through School based Assessment to be conducted in December 2019 and other reports.

- u) **Training for Teachers, Head Teachers (Secondary) (In-service, Induction, leadership, Educational Administrators etc.):** An amount of Rs. 65.46 lakh was estimated for different categories of training at secondary level. A comprehensive teacher training module for secondary teachers is being prepared by the CBSE with the help of KVS, NVS and other experts. States and UTs are requested to use this module for in-service training.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (IX - XII)			
Class IX to X	7(Teachers)	0.05	0.35
Class IX to XII	400(Teachers)	0.025	10
Class XI to XII	7(Teachers)	0.04	0.28
Maths Teacher Training	100(Teachers)	0.025	2.5
Physical Educational Instructors on Yoga	250(Teachers)	0.025	6.25
Science Teacher Training	114 (Teachers)	0.05	5.7
Total of In-Service Training (IX - XII)			25.08
Induction Training (Secondary)			
Secondary	150	0.05	7.5
Senior Secondary	298	0.05	14.9
Total of Induction Training (Secondary)			22.4
Training of Resource Persons & Master Trainers (Secondary)			
Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X	40(KRPs)	0.05	2

Activity Master	Physical	Unit Cost	Financial
Master Trainers/Key Resource Persons (KRPs) Training for Class XI & XII	40(KRPs)	0.05	2
Total of Training of Resource Persons & Master Trainers (Secondary)			4
School Leadership Training of Head Teachers/ Principals/RPs (Secondary)			
Training of Head Masters (Class IX to XII)	100(Head Teachers)	0.048	4.8
School Leadership Training Program (SLDP) 1 month Certificate Course	50(Head Teachers)	0.12	6
Training of HMs (SLDP)	35 (Head Teachers)	0.048	1.68
Total of School Leadership Training of Head Teachers/ Principals/RPs (Secondary)			12.48
Training of Educational Administrators (Secondary)			
Secondary Level (Classes IX to X)	15	0.05	0.75
Sr. Secondary Level (Classes XI to XII)	15	0.05	0.75
Total of Training of Educational Administrators (Secondary)			1.5
Total of Training for In-service Teacher and Head Teachers			65.46

Outcome: 1) Impact assessment of the training to be carried out by SCERT/third party impact analysis reports should be shared. II) The state should conduct pre- training needs assessment of the teachers and post-assessment to see the impact of training. This is covered under PGI indicator No. 2.1.18 and 2.1.20.

v) Academic support through BRC/URC & CRC (Elementary): Strengthening of CRCs - Mobility support to CRCs

Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.
- Upload at least 5 reports for each school in a year on a Mobile App based platform which is being developed by the Department.

An additional support of Rs. 8.44 lakh @ Rs. 1000/- per school was estimated under this intervention for CRC coordinator to visit the schools frequently and provide onsite academic support, organise monthly meeting to discuss academic issues and design strategies for better school performance and act as a mentor. The report of the school visit is also to be uploaded on a Mobile App.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of Rs. 1482.25 Lakh was estimated for Academic support through BRC/URC & CRC including Rs. 604.93 lakh for BRC/URC and Rs.877.32 lakh for CRCs.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Salary for 6 Resource Persons at BRC	54	1.84	99.36
Salary for 2 Resource Persons for CWSN	53	1.58	83.74
Salary for 1 MIS Coordinator in position	31	1.58	48.98
Salary for 1 Data Entry Operator in position	31	1.32	40.92
Salary for 1 Accountant-cum-support staff	31	1.32	40.92
TLE/TLM Grant	31(BRCs)	0.15	4.65
Contingency Grant	31(BRCs)	0.5	15.5
Meeting, TA	31(BRCs)	0.3	9.3
Maintenance Grant	31(BRCs)	0.2	6.2
Salary of BRC Coordinator	32	7.98	255.36
Total of Provision for BRCs/URCs			604.93
Provisions for CRCs			
Salary for CRC Coordinator (one)	108	7.986	862.488
Contingency Grant	108(CRCs)	0.07741	8.36028
Mobility Support for CRC(Strengthening of CRC)	647(Schools)	0.01	6.47
Total of Provisions for CRCs			877.32
Total of Academic support through BRC/URC/CRC			1482.25

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

Monitoring: Through various reports to be uploaded in the specific portal including the report by CRC Coordinator and by way of Census based inspection through Shagunotsav in September, 2019.

w) Youth and Eco Clubs (Elementary)

Constitution of Youth Club and Eco Club:

- Youth and Eco Clubs to be constituted in all schools.
- Youth Clubs to utilise idle school resources like
 - playgrounds and sports equipment
 - libraries, music and art rooms and

- Auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- **Eco clubs will carry out activities related to water conservation and creating awareness on water conservation, especially during the period of Jal Shakti Abhiyan campaign starting from 1st July, 2019.**
- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.

An amount of Rs. 49.35 lakh @ Rs. 5000 for 477 stand-alone primary and Rs. 15000 for 170 elementary schools was estimated to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club (Standalone primary schools)	477	0.05	23.85
Youth & Eco Club (Elementary)	170	0.15	25.5
Total	647		49.35

- x) **Youth & Eco-Clubs (Secondary):** An amount of Rs. 48.50 lakh @ Rs. 25000 was estimated for 194 number of Secondary/Higher Secondary schools to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc., as per guidelines at para (w) above.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club	194(Schools)	0.25	48.50
Total			48.50

Outcome: Youth Club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipment's and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

The **eco-clubs** in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

Monitoring: Through various reports to be uploaded in the portal and field inspection through Shagunotsav.

y) Documentation of Best Practices on Shagun Portal–Shagun Repository:

Shagun has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances.

- Enables the successful initiatives to be replicated & taken to scale.
- Sustains the institutional memory of these institutions.
- State to document their best practices, innovative practices and success stories through good quality case studies, videos, photographs and testimonials.
- All States and UTs to upload high resolution videos, photos, testimonials and case studies.

An amount of Rs 25.00 lakh per state was estimated for uploading the best practices on the Shagun Portal and documentation of the Best practices.

z) Rangotsav: Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:

- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- Major Activities:
 - Kala Utsav
 - Role Play Competition
 - Band Competition
 - Music Teacher Competition
 - Folk dance competition

Focus at elementary level will be on joyful learning. For joyful learning Rs. 5 lakh per state has been estimated for elementary classes. Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

- (i) Band Competition:** An amount of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(ii) **Kala Utsav:** An amount of Rs. 8.00 lakh was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. In lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
Kala Utsav (Secondary)	4	2.00	8.00

aa) Teachers Identity Card (Elementary):

An amount of Rs. 4.005 lakh @ Rs. 50 per teacher was estimated for issue of Identity Cards to 8010 of teachers with all details such as Name of the School with UDISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	8010	0.00050	4.005

bb) Teachers Identity Card (Secondary): An amount of Rs. 0.4265 lakh @ Rs.50 was estimated for issue of Identity Cards to 853 teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	853	0.00050	0.4265

Outcome: This would help in ensuring the presence of actual teachers deployed in a school and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

Monitoring: Through various reports to be uploaded from various levels as well as during the Shagunotsav, the physical verification of the attendance of regular teachers posted in the respective Schools will be ascertained.

cc) Quality Intervention- Other State Specific Activities:

Quality Components (Secondary):

(i) Talent Search Programme:

Talent Search programme identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed at the higher education levels.

The program provides academic, career, and financial counselling to its participants and encourages them to graduate from high school and continue on to and complete their post-secondary education. The program publicizes the availability of financial aid and assists participants with the post-secondary application process. The goal of Talent Search is to increase the number of youth from disadvantaged backgrounds who complete high school and enroll in and complete their postsecondary education. An outlay of Rs16 lakh was estimated for Talent Search at school level.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Talent Search at school level	4 (district)	4	16
Total			16

(ii) Establishment of Science Fun hub and 'science learning with fun' app and Teacher Exchange programme

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Establishment of Science Fun hub and science learning with fun app	5 (Zone)	14.66	73.3
Teacher Exchange programme	20	0.2655	5.31
Total			78.61

(iii) School Reading Program

The Reading programme aims to cultivate pupils' interest in reading and expose them to books of different grades. It also provides opportunities for pupils to listen to good spoken English as the teachers read the stories aloud to them. An outlay of Rs 7.33 lakh was estimated for School Readiness programme.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Readiness programme for subjects	4	1.83250	7.33
Total			7.33

dd) Innovative Activities (Elementary): An amount of Rs. 165.90 lakh was estimated for the innovative activities (project based). This component includes:

(i) Ek Bharat Shresth Bharat:

To celebrate the Unity in Diversity of our Nation and to maintain and strengthen the fabric of traditionally existing emotional bonds between the people of our Country, State has planned cultural exchange programme for students under Ek Bharat Shresth Bharat with Telangana.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities (Elementary)			
Additional support for ESD Textbooks	7200	0.00972	69.9840
Ek Bharat Shresth Bharat	4(Districts)	23.9805	95.922
Total			165.906

Outcome: Improve quality of education at Secondary/Higher Secondary level. This is covered under PGI indicator NO. 1.2.5 & 1.2.7.

(ii) Climate and Empowerment

“10 Minutes to Earth” a green initiative of the state is observed annually. Six lakh saplings of trees and flowering species are planted within 10 minutes across Sikkim every monsoon since 2009.

The project will aim in planting the different varieties of saplings in the school premises. Such initiative will greatly benefit the students and the environment and will generate the sense of belonging amongst the students.

An outlay of Rs 91.45 lakh was estimated for Project Innovative Activities (Secondary & Sr. Secondary) The details are as below:

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities (Secondary & Sr. Secondary)			
Climate and Empowerment Management(Green Management)	4	0.25000	1
Exposure Visits of CWSN	120	0.01000	1.2
Organic Farming	4	9.16250	36.65
State ICT Award	4	0.47500	1.9
Study and Information Kiosk	4	12.0000 0	48
Tool Development for evaluating No Detention policy	4	0.27500	1.1
World disability day	4	0.40000	1.6
Total			91.45

ee) Professional Development of English Teachers: An outlay of Rs. 45.51 lakhs was estimated for professional development of 3034 English teachers in the state.

V. Gender & Equity:

a) **Kasturba Gandhi Balika Vidyalaya (KGBV):** KGBVs have been established to provide access and quality education to girls belonging to disadvantaged groups by setting up residential schools/hostels from upper primary to senior secondary level and to ensure smooth transition of girls from elementary to secondary and up to Class XII wherever possible.

Kasturba Gandhi Balika Vidyalaya (KGBV)-Type-II: A total outlay of Rs. 4.6 lakh as per unit costs given below was estimated for replacement of bedding of 230 girls in 1 existing KGBV under Elementary component.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - II (NR) (Previous Year) (Classes VI -X)			
Replacement of bedding (once in 3 years)	230	0.02	4.6
KGBV - Type - II (NR) (Previous Year) (Classes VI -X)			4.6

Outcome: This activity would help in addressing issues of drop out of girls and improve transition rate and retention rate. This is covered under PGI 1.2.3-1.2.8, 1.4.9a, and 1.4.10.

KGBV - Type - II (Recurring) (Previous Year) (Classes VI -X) An amount of Rs. 80 lakh was estimated as per the item-wise detail activities given below under Secondary component:

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - II (Recurring) (Previous Year) (Classes VI -X)			
Maintenance	230	0.0075	1.725
Stipend per child per month	230	0.012	2.76
Supplementary TLM, Stationery and other educational material	230	0.01	2.3
4 - 5 Fulltime teachers	5	2.4	12
1 Full time Accountant	1	1.2	1.2
2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	2	0.6	1.2
1 Head Teacher	1	3	3
Medical care / Contingencies	230	0.0125	2.875
Capacity Building	1	0.1	0.1
Miscellaneous	230	0.00613	1.4099
Fooding / Lodging per child per month	230	0.18	41.4
1 Head Cook	1	0.72	0.72
Electricity / Water Charges	1	2.3	2.3

Activity Master	Physical	Unit Cost	Financial
Preparatory Camps	1	0.07	0.07
1 Warden	1	3	3
2 Assistant Cook	2	0.54	1.08
Specific Skill training	230	0.01	2.3
P.T.A.	230	0.002	0.46
Physical / Self Defence	1	0.1	0.1
Maintenance	230	0.0075	1.725
Total of KGBV - Type - II (Recurring) (Previous Year) (Classes VI -X)			80

Outcome: Increase of girls' enrolment in Educationally Backward Blocks (EBBs), reduce gender gap and improve girls' retention rate in secondary/higher secondary schools. This is covered under PGI indicator No. 1.4.10 & 1.4.11.

b) Self-Defence (elementary); Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage. The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development Government of India, Police Department, Home Guards, NCC or with other State government schemes. Self-defence training is provided to limited number of schools; therefore, **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

Elementary: An outlay of Rs 19.98 lakh @ Rs. 9000/- per school per month was estimated for 3 Months training in self-defence for girls in 222 number of schools.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Self Defence Training (up to Highest Class VIII)			
Self Defence Training (Upto Class VIII)	222	0.09	19.98
Total			19.98

- c) **Dr. B R Ambedkar Scholarship to SC students:** An outlay of Rs. 80 lakh was estimated for grant of scholarship to SC students.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Special Projects for Equity (Elementary)			
Support to SC students under DR. Ambedkar Scholarship	40	2.000	80
Total			80

- d) **Self Defence and Career guidance programme (Secondary):** An amount of Rs. 15.39 lakh @ Rs. 9000/- per school per month was estimated for Self-Defence training in 171 secondary/higher schools. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.** Also an outlay of Rs. 8.5 lakh was estimated for career guidance and adolescent education programme.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project- Girls Empowerment (Secondary)			
Training in Martial Arts to all girls / Self Defence	171	0.09	15.39
Career Guidance Programme for Girls	53	0.1	5.3
Adolescent Programme for Girls Students	4	0.800	3.2
Total			23.89

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

VI. Inclusive Education:

- a) **Elementary:** An amount of Rs. 34.02 lakh as per unit cost given below was estimated for various activities (up to Highest Class VIII) at elementary level for children with special needs such as Identification camps, sports events, Braille books and large print books and provision of escort allowances etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII)			
Sports Events per child	310	0.01	3.1
Identification and Assessment (Medical Assessment Camps) per block	31	0.2	6.2
In-service Training of Special Educators per Educator	53	0.015	0.795
Orientation of Principals, Educational administrators, parents / guardians etc. per teacher	31	0.2	6.2
Escort Allowance per escort	709	0.025	17.725
Total			34.02

The state was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

- b) **Secondary:** An amount of Rs. 9.23 lakh as per unit cost given below was estimated for various activities (Students Oriented) at secondary/higher secondary level for Braille books, Escort Allowance. In addition, Rs. 18.09 lakh was estimated for support of salary/honorarium and training of 6 special educators in position.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			
Braille Stationary Material (Inc. Embossed Charts, globes etc) per child	7	0.05	0.35
Identification and Assessment (Medical Assessment Camps) per child	266	0.01	2.66
Assistive Devices, Equipments and TLM per child	100	0.009	0.9
Escort Allowance per escort	266	0.02	5.32
Total			9.23
Inclusive Education (Recurring) (Upto Highest Class - XII)			
In-service Training of Special Educators per Educator	6	0.015	0.09
Salary (Previous Spl. Educators) per Educator	6	3	18
Total			18.09
Total of Inclusive Education			61.34

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

VII. Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. There is also a provision for providing exposure to vocational education to students of Classes VI to VIII. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills. An amount of Rs. 54.1 lakh was estimated for introduction of vocational education in 10 new schools. The details are given below.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture (New)	10	2.700	27
Total			27

List of schools and job roles approved are at **Annexure-V**

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Recurring Support VE - New			
Financial Support for Vocational Teacher/ Trainer (New)	10	1.20000	12
Financial Support for Resource Persons (New)	10	0.31250	3.125
Raw material Grant for new school per course (New)	10	0.56250	5.625
Cost of providing Hands on Skill Training to Students (New)	10	0.30000	3
Office Expenses / Contingencies for New School (New)	10	0.25000	2.5
Induction training of Teachers VE - Teachers (10 Days)	17	0.05000	0.85
Total of Recurring Support VE - New			27.1

An amount of Rs.2158.7 lakh as per unit cost given below was estimated for support for Vocational Education towards recurring cost for 388 existing Schools.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Recurring Support VE - Existing			
Financial Support for Vocational Teacher/ Trainer (Existing)	388	2.4	931.2
Financial Support for Resource Persons (Existing)	184	1.26	231.84

Activity Master	Physical	Unit Cost	Financial
Raw material grant for new school per course (Existing)	184	2.41	443.44
Cost of providing Hands Training Students (Existing)	184	1.28	235.52
Assessment and Certification Cost (Existing)	8434	0.006	50.604
Office Expenses / Contingencies for School (Existing)	184	1.408	259.072
In-service Training of VE - Teachers (5 - Days) - (Existing)	281	0.025	7.025
Total			2158.7

An amount of Rs. 17.5 lakh was estimated for Tools, Equipment & Furniture in existing schools.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Addition of VE Course in Existing Schools - NR			
Tools, Equipment & Furniture (Existing Schools)	7	2.50000	17.5
Total			17.5

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

Monitoring: The state will report the number of students provided apprenticeship and the number of students placed through the Quarterly Progress Reports and various reports on the PMS portal.

VIII. Support for Salary of Teachers

a) Elementary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
8010	405	8415	8010	405	8415	0	0	0

An amount Rs. 1742.74 lakh was estimated as support for teacher salary as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers - only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the state is to be borne by the state.

An amount of Rs. 720.3 lakh was estimated for support for salary of regular elementary teachers in the state as per the unit cost described below:

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher Salary - (Elementary)			
Primary Teachers- Existing, in position (Regular)	126	1.8	226.8
Total of Teacher Salary - (Elementary)			226.8
Upper Primary Teachers (Regular) - (Elementary)			
Science and Mathematics	41	2.4	98.4
Social Studies	41	2.4	98.4
Upper Primary Teachers	158	1.8	284.4
Head Teachers for Upper Primary in position	41	0.3	12.3
Total of Upper Primary Teachers (Regular) - (Elementary)			493.5

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher -pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

An amount of Rs. 646.56 lakh was estimated for support for salary of contractual upper primary teachers in the state as per the unit cost described below:

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Upper Primary Teachers (Contractual) - (Elementary)			
Science and Mathematics	52	2.40000	124.8
Social Studies	52	2.40000	124.8
Languages	52	2.40000	124.8
Art Education (Part Time Instructor)	108	0.84000	90.72
Health and Physical Education (Part Time Instructor)	108	0.84000	90.72
Work Education (Part Time Instructor)	108	0.84000	90.72
Total of Upper Primary Teachers (Contractual) - (Elementary)			646.56

b) Secondary

Govt. Secondary Schools (Class 9 th & 10 th)			
Sanctioned Post	In Position	Vacant	Vacant in %
318	293	25	9.4%

An amount Rs. 375:88lakh was estimated as support for 139 teachers' salary as per norms of the Scheme.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Staff for Previous Year Schools (Secondary)			
Subject Teacher	139	2.70414	375.88
Total of Staff for Previous Year Schools (Secondary)			375.88

IX. Teacher Education

a) **Programme & Activities and Faculty Development:** An amount of Rs. 95 lakh per unit given below was estimated for Programme & Activities for SCERT and DIETs.

(Rs. In lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Program & Activities including Faculty Development of Teacher Educators			
Program & Activities (DIET)	3	15	45
Specific projects for Research activities (DIET)	3	5	15
Faculty development (SCERT)	1	25	25
Specific programme for Research activities (SCERT)	1	10	10
Total			95

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

b) **Support for Teachers Educator Salary:** An amount of Rs. 430.61 lakh as per unit cost given below was estimated for Salary of academic posts in SCERT and DIETs. Total amount of salary for teacher educators is worked out as per the scheme, @ 60% of total salary estimate.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teachers Educators Salary in TEIs (Academic Posts)			
SCERT/SIEs	21	7.8052	163.9092
DIETs	62	4.30161	266.69982
Total			430.61

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year 2019-20. This is covered under PGI Indicator 2.1.12.

- c) **Technology Support to TEIs:** An amount of Rs. 9.6 lakh @ Rs. 2.40 lakhs per TEI was estimated for recurring grant for ICT in 4TEIs.

(Rs. In lakh)

Activity Master	Physical (No.of TEI)	Unit Cost	Financial
Technology Support to TEIs: Recurring Support			
Recurring Support on Technology (TEIs)	4	2.4	9.6
Total			9.6

Outcome: Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

- d) **Annual Grants to TEIs:** An amount of Rs. 95.00 lakh as per unit cost given below for SCERT and DIETs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Annual Grant for TEIs			
SCERT	1	35.00	35.00
DIETs	3	20.00	60.00
Total of Annual Grant for TEIs			95.00

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

X. MIS

An outlay of Rs. 2.72 lakh @ Rs. 2 per student was estimated for MIS/UDISE+ activities.

(Rs. In lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (UDISE +)	135927	0.00002	2.71854
Total			2.72

XI. Programme Management

An outlay of Rs.515.33 lakh @ 5% against total outlay was estimated for Programme Management (MMER):

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Program Management (MMER) (I - XII)			
Program Management (MMER) (I - XII)	1	515.3315	515.332
Total			515.33

XII. Spill Over

An amount of Rs.5063 lakh as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2019-20. The detail is enclosed at **Annexure-VI**.

The State should ensure completion of spill-over activities from Non-recurring grants released this year before taking up new civil works.

XIII. Costing Sheet

The details of State consolidated item-wise estimate for 2019-20 is at **Annexure-VII**.

The meeting ended with a vote of thanks to the Chair.

Annexure I
List of Participants

1. Smt. Rina Ray, Secretary , D/o SE&L, MHRD- Chairperson
2. Sh. Maneesh Garg, Joint Secretary, D/o SE&L, MHRD
3. Ms. Rashi Sharma, Director, D/o SE&L, MHRD
4. Sh. Rajnish Kumar, Director, D/o SE&L, MHRD
5. Sh. Prem Prakash Gupta, Deputy Secretary, D/o SE&L, MHRD
6. Sh. Anil Bhandula, Deputy Secretary, D/o SE&L, MHRD
7. Sh. Anil Kakaria, Director, Finance, D/o SE&L, MHRD
8. Ms R. Savithri, DDG D/o SE&L, MHRD
9. Dr Madhu Rani Teotia, Secretary (Education) cum SPD, SS, Govt. of Arunachal Pradesh
10. Sh. Kiran Kumar, Director, (Education) & Deputy SPD, SS, Govt. of Arunachal Pradesh
11. Sh. S.P Baym, Finance Controller, SS, Govt. of Arunachal Pradesh
12. Sh. M.B Singh, SPC,(Pedagogy), SS, Govt. of Arunachal Pradesh
13. Sh. Ram Avadesh Singh, State Coordinator, SS, Govt. of Arunachal Pradesh
14. Sh. Mudang, Lecturer, SCERT, Govt. of Arunachal Pradesh
15. Sh. D.P Wahlang, Principal Secretary, Education, Govt. of Meghalaya
16. Sh. Ambrose Marak, SPD & Director, School Education, SS, Govt. of Meghalaya
17. Sh. A.M Sangma, Director, DERT, Shillong, Govt. of Meghalaya
18. Sh. P.B Lartand, Dy. Director, DERT, Shillong, Govt. of Meghalaya
19. Sh. K.R Rynghum, Planning Coordinator, SS, Govt. of Meghalaya
20. Sh. Z.J Khyriem, Assistant Planning Coordinator, SS, Govt. of Meghalaya
21. Ms. M. Dkhar, System Analyst, SS, Govt. of Meghalaya
22. Ms. M.W Lynrah, SS, Govt. of Meghalaya
23. Prof. B.R Dkhar, Head, DEE (Research), Govt. of Meghalaya
24. Sh O.H Kurbali, State MIS, Govt. of Meghalaya
25. Sh. John Shabong, Programmer cum Analyst, Govt. of Meghalaya
26. Sh. Minukmol John, Principal Secretary, Education, Govt. of Nagaland
27. Sh. Kevileno Angami, SPD, Samagra Shiksha, Govt. of Nagaland
28. Ms. Lima Aier, Addl. Director, SE, Govt. of Nagaland
29. Sh. T. Sekhose, Director, SCERT, Govt. of Nagaland
30. Sh. Wonthongo, Director, SE, Govt. of Nagaland
31. Dr TulikaDey, State Coordinator, NERIE, NCERT, Govt. of Nagaland
32. Sh. G.P. Upadhyaya, Addl. Chief Secretary, HRDD, Govt. of Sikkim
33. Sh. BhimThatal, SPD, Samagra Shiksha, Govt. of Sikkim
34. Dr. Rabin Chhetri, Director, SCERT, Govt. of Sikkim
35. Sh. SurkiBhutia, JD, SCERT, Govt. of Sikkim
36. Sh. K. Inbaraj, Joint Director, SS, Govt. of Sikkim
37. Ms SeemaSangal, State Coordinator, SS, Govt. of Sikkim
38. Sh D.V Burnet, Programme Officer, SS, Govt. of Sikkim
39. Ms.KabitaMoktar, Dy. Director, SS, HRDD, Govt. of Sikkim
40. Ms. Chandra, IE Coordinator, Govt. of Sikkim
41. Sh. U.K Chakma, SPD & Director, School Education, Govt. of Tripura
42. Ms.Saumya Gupta, Secretary, Education, Govt. of Tripura
43. Ms.Ambalika Dutta, Deputy Director, SS, Govt. of Tripura

44. Ms.Nirupama Talapatra, System Analyst, SS, Govt. of Tripura
45. Sh. Rajat Roy, Finance Controller, SS, Govt. of Tripura
46. Sh. ManashDey, Planning Consultant, Govt. of Tripura
47. Sh. Kalyan, Tech. Coordinator, SCERT, Govt. of Tripura
48. Sh. ArnabSen, State Coordinator, SS, Govt. of Tripura
49. Sh. Zaithankima Miller, Deputy, SPD, Govt. of Mizoram
50. Dr Cr. Sarnjbala, State Coordinator, Govt. of Mizoram
51. MS LallianSanga, FAO, Govt. of Mizoram
52. Sh. L. Chandra Kumar, SPC, SS, Govt. of Manipur
53. Sh. R.K Tenedy Singh, State Nodal Officer, Govt. of Manipur
54. Dr S.K Chauhan, Research Officer, NCTE
55. Sh. R Ramesh, SRO, NitiAayog
56. Dr AquibJavid, Joint Dirrector, Min. of Labour &Employment
57. Sh. A. Kiruthika, Asst. Director, Min. of DoNER
58. Ms.Subhita, Assistant Professor, NIEPA
59. Prof. A. K Rajput, NCERT
60. Sh. R. C Mallik, Chief Consultant, TSG, Ed.CIL
61. Ms.Alka Misha, Chief Consultant, TSG, Ed.CIL
62. Ms. Tara Neom, Chief Consultant, TSG, Ed.CIL
63. Sh. P.K Rangrajan, Sr. Consultant, TSG, Ed.CIL
64. Sh. Altab Khan, Sr. Consultant, TSG, Ed.CIL
65. Ms.Purabi Patnayak, Sr. Consultant, TSG, Ed.CIL
66. Sh. Manish Sharma, Consultant, TSG, Ed.CIL
67. Sh. Praval Sharma, Consultant, TSG, Ed.CIL

Annexure II
List of 3 Schools approved for up gradation

S. No	District	School	UDISE Code
1	West SIKKIM	KAMLING SS	11020900501
2	EAST SIKKIM	RORATHANG SS	11040103501
3	SOUTH SIKKIM	VOK SS	11030500101

Annexure III

List of Schools approved for Support at Pre-Primary level

Sl. No.	Unique U-DISE Code	School Name
	East District	
1	11040800201	BUDANG P S
2	11040800401	C. PENDAM SSS
3	11040801601	CHERIBOWTEY JHS
4	11040801701	DUGA SS
5	11040803501	KAMEREY PS
6	11040801801	KHANI GAON PS
7	11040800101	OKHERBOTTEY PS
8	11040803101	PACHAK SS
9	11040800301	SAJONG JHS
10	11040802001	SAKHU KHANI PS
11	11040801101	SAMSING SUNTALEY PS
12	11040802101	SAPLEY SARDEREY SS
13	11040802104	SAWNEY PS
14	11040801901	SINGLEBONG JHS
15	11040803201	UPPER PACHAK PS
16	11040802801	BORDANG SS
17	11040800501	KUMREK PS
18	11040800701	MAJITAR SS
19	11040800801	RANGPO BAZAR JHS
20	11040801001	RANGPO SSS
21	11040802201	SUMIN MANGTHANG JHS
22	11040801401	ZITLANG JHS
23	11040802401	L. SUMIN SS
24	11040802501	SUMIN LINGCHEY SS
25	11040802502	UPPER LINGCHEY PS
26	11040802301	UPPER SUMIN JHS
27	11040300101	ASSAM LINGZEY SSS
28	11040300302	DARINGLINGZEY PS
29	11040300301	GAUCHARAN J.HS
30	11040301502	L. NANDOK JHS
31	11040301501	NANDOK SS
32	11040302102	NIMTHANG PS
33	11040300201	PABYUICK SS

34	11040300501	SAURENI J.H.S
35	11040304101	10 MILE P.S JN RD
36	11040304001	4 TH MILE JHS
37	11040303001	BHUSUK JHS
38	11040303101	CHONGEYTAR PS
39	11040303901	ENCHEY SSS
40	11040303301	MERUNG PS
41	11040303201	NAMONG JHS
42	11040302901	RONGNECK JHS
43	11040303701	THEGU PS
44	11040303401	YALLI PS
45	11040301201	C.S. RAI JHS ARITHANG
46	11040301001	DEORALI SSS
47	11040301301	LINGDING JHS
48	11040302101	LOWER SYARI SS
49	11040302301	LUMSEY JHS
50	11040302201	SAMDUR PS
51	11040302001	TADONG SSS
52	11040301101	UPPER SYARI JHS
53	11040300901	BURTUK JHS
54	11040300902	LOWER BHUTUK
55	11040304202	MODERN SS
56	11040300802	SICHEY SS
57	11040300801	T.N SSS
58	11040304201	WEST POINT SSS
59	11040305501	BOJOGHARI SSS
60	11040305801	LINGDOK SSS
61	11040305803	NAMPONG JHS
62	11040305401	NAVEY PS
63	11040305601	PANGTHANG JHS
64	11040305602	PANGTHANG SAP
65	11040305701	PENLONG SS
66	11040305301	SOTAK P.S
67	11040603101	BADONG THANG SING PS
68	11040603001	BENG THANG SING PS
69	11040602801	BIRKUNA JHS
70	11040603201	DIPU DARA PS
71	11040605301	DONGEY THANG PS
72	11040603601	KHAMDONG SSS
73	11040603301	LINGDONG PS
74	11040601701	RALAP SS
75	11040605201	SIMICK LINGZEY JHS
76	11040605101	SUBITHANG PS
77	11040605001	THANSING PS
78	11040602301	DOCHUM JHS

79	11040605401	PATUK CHANDEYJHS
80	11040604601	RABDANG CHOTANG PS
81	11040602101	SAKYONG CHISOPANI JHS
82	11040604501	SAKYONG NAMGEYTHANG JHS
83	11040602601	SINGTAM SSS
84	11040602501	SIRWANI SS
85	11041000501	CHUBA JHS
86	11041000601	CHUJA MARTAM PS
87	11041000102	MARCHAK CHUTEN
88	11041002202	MIDDLE CAMP SS
89	11041000401	NAMIN DHURBA
90	11041000101	RANIPOOL SSS
91	11041000201	SAMLICK MARCHAK JHS
92	11041000701	SANG KHOLA PS
93	11041000301	TUMLABONG JHS
94	11041001101	BEYONG PS
95	11041001701	BURUNG JHS
96	11041001501	MARTAM LINGTAM PS
97	11041001301	MARTAM SS
98	11041001001	MARTAM YANGTHANG JHS
99	11041001401	NAZITAM PS
100	11041000901	SANG SSS
101	11041001601	SANG TSHALAMTHANG SS
102	11041001201	TIRKUTAM PS
103	11041001801	ZINGLA PS
104	11040103401	AHO -KISSAN SS
105	11040100101	AHO SHANTI SS
106	11040100102	AHO YANGTAM PS
107	11040100801	BASHILIKA PS
108	11040103201	LOWER KADAMTAM PS
109	11040100701	NAMCHEYBONG SS
110	11040103601	NIMTAR JHS
111	11040103301	UPPER KADAMTAM
112	11040103801	BHASMAY JHS
113	11040103901	DAMALAKHA JHS
114	11040100201	DIKLING SSS
115	11040103902	KAIYONG PS
116	11040102502	KARTOK PS
117	11040100301	PACHEY KHANI SS
118	11040100901	PACHEY SAMSING PS
119	11040102901	PACHEY SSS
120	11040103102	PADAMCHEY SS
121	11040102501	PAKYONG JHS
122	11040102505	RAI GAON
123	11040101401	AMBA SS

124	11040101001	MAMRING SSS
125	11040103501	RORATHANG SS
126	11040101402	TAKSANG PS
127	11041101101	ANKUCHEN PS
128	11041100201	BARAPATHING SS
129	11041101001	D.MANPUR PS
130	11041100301	LATUK PS
131	11041100901	LINKEY SS
132	11041100401	LOSSING PS
133	11041100101	MACHONG SSS
134	11041100103	PHERI PS
135	11041100102	RIKYAP PS
136	11041100501	PARAKHA JHS
137	11041100801	TEENKHARKA PS
138	11041100601	TOKCHI PS
139	11040701802	CENTRAL PATUK PS
140	11040700601	DIKCHU SSS
141	11040700102	L- KAMBAL PS
142	11040700402	LOWER SAMDONG SS
143	11040702102	MAKHA SSS
144	11040701901	PATUK KOKALEY PS
145	11040700603	RAKDONG SOPKEY
146	11040700501	TINTEK MARCHAK PS
147	11040700101	KAMBAL JHS
148	11040700203	LAXMI NIKETAN PS
149	11040700201	PHALAICHADARA JHS
150	11040700901	RAKDONG TINTEK JHS
151	11040700301	RALEY KHESEY JHS
152	11040700401	SAMDONG SSS
153	11040700701	SAMTHAR PS
154	11040702301	SINGBEL JHS
155	11040700801	TINTEK CHUBA PS
156	11040700803	TINTEK SARASWATI PS
157	11040702001	TORIBARI PS
158	11040701301	MACHALAKHA PS
159	11040701403	SURYODAYA JHS
160	11040701101	TUMIN BARANG
161	11040701201	TUMIN DHANBARI
162	11040701001	TUMIN NAMRANG JHS
163	11040701401	TUMIN SS
164	11040900601	DOKSING PS
165	11040900802	LOWER LUING PS
166	11040900801	LUING SSS
167	11040900701	THAMI DARA JHS
168	11040901201	BARBING PS

169	11040900901	KATUK VIDHAYA SAGAR PS
170	11040901101	PERBING JHS
171	11040901001	PHENZONG PS
172	11040901403	RANKA RAIGAON PS
173	11040901401	RANKA SSS
174	11040901301	SAMALINGDUM SS
175	11040900104	ADAM POOL JHS
176	11040900401	CHINZEY PS
177	11040900501	MAHABIR PS
178	11040900102	R/ KAYATHANG PS
179	11040900103	REY MINDU JHS
180	11040900101	RUMTEK SSS
181	11040900301	SAZONG TIMPEM PS
182	11040400102	CHUJACHEN LUNGCHOK PS
183	11040400101	CHUJACHEN SSS
184	11040401701	DODACHEN PS
185	11040400105	GANGYAP PS
186	11040401601	LAMTEN PS
187	11040400103	LOK DARA PS
188	11040400106	POSAKEY PS
189	11040401501	ROLEP SSS
190	11040404002	AGRI GOAN PS
191	11040404003	ARITAR SS
192	11040400901	CHANDANEY PS
193	11040400601	DALAPCHAND SS
194	11040400801	DEOLING PS
195	11040400701	KATARBOTEY PS
196	11040400501	LOWER DALAPCHAND PS
197	11040404301	M. ARITAR
198	11040404402	RHENOCK KHAMDONG JHS
199	11040404001	RHENOCK SSS
200	11040404201	THUNGSUNG PS
201	11040404401	UPPER KHAMDONG PS
202	11040401401	BOUCHEN PS
203	11040401001	LINGTAM SS
204	11040401901	NIMACHEN PS
205	11040401301	PASTING PS
206	11040401801	PHADAMCHEN SS
207	11040400401	CHANGEYLAKHA PS
208	11040400207	CHUNNBHATTI PS
209	11040402201	DOKCHEN PS
210	11040402101	NORTH REGU JHS
211	11040402002	PACHA SARASWATI
212	11040400201	RONGLI JHS
213	11040400301	SISNEY PS

214	11040402001	SOUTH REGU SS
215	11040506501	DUGA LAKHA JHS
216	11040506401	GANCHUNG JHS
217	11040506701	KAPUTHANG PS
218	11040506602	TAKSONG KAIZLEY
219	11040506601	TARETHANG SS
220	11040501302	BERING JHS
221	11040500802	L. SUDUNG LAKHA PS
222	11040501301	LOWER BERING PS
223	11040500901	MULUKEY JHS
224	11040500301	RUNG DUNG PS
225	11040500801	SUDUNG LAKHA SS
226	11040500201	RESHI PS
227	11040500105	RHENOCK JHS
228	11040500103	TARPIN SAALGHARI
229	11040500101	TARPIN SS
230	11040501202	TAZA JHS
231	11040501201	TITRIBOTEY PS
	North District	
232	11010200306	BOP PS
233	11010200309	MUNSHITHANG PS
234	11010200305	PEGONG PS
235	11010201701	RAMOM PRIMARY SCHOOL
236	11010200311	SHIPGYER PS
237	11010200301	TASA TENGAY SEC. SCHOOL
238	11010201001	THENG PRIMARY SCHOOL
239	11010200103	CHATTEN PS
240	11010200101	LACHEN SS
241	11010200205	BITCHU PS
242	11010200201	LACHUNG SS
243	11010200207	SARCHOCK JHS
244	11010300102	BAKCHA PS
245	11010300101	GAIKHANA PS
246	11010300801	GAIREE PS
247	11010300201	KALZANG GYATSO SSS
248	11010300501	LINGCHOM LPS
249	11010300301	LONGBOO PS
250	11010300701	TINGDA PS
251	11010302101	CHAWANG PS
252	11010301401	LABI RANGDAM PS
253	11010301601	MEN RONGONG PS
254	11010301901	MOLOM PS
255	11010301801	PHAMTAM JHS
256	11010301501	PHENSONG SS
257	11010301701	RARICK PS

258	11010301702	SHIPTHANG PS
259	11010302303	PHODONG GUMPA PS
260	11010302702	PHODONG SSS
261	11010302701	RAMTHANG PS
262	11010302302	TADONG PS
263	11010302901	TANYEK PS
264	11010303101	TUMLONG UPS
265	11010102103	MALLING PS
266	11010102101	MANGAN SSS
267	11010102301	NAMPATAM PS
268	11010102003	RANGRANG JUNIOR HIGH SCHOOL
269	11010102201	RINGHIM SECONDARY SCHOOL
270	11010102601	LOWER MANGSHILLA PS
271	11010102502	MANGSHILLA SSS
272	11010102701	NAMOK JHS
273	11010104702	RALAK UPS
274	11010102801	SWAYEM UPS
275	11010102602	THIBUK UPS
276	11010104701	TINGCHIM SS
277	11010102501	UPPER MANGSHILLA PS
278	11010100102	MANUL SS
279	11010100201	MEYONG PS
280	11010100101	NADAY PS
281	11010100103	NAGA JHS
282	11010100401	PAKSHEP UPS
283	11010100601	SINGHIK SS
284	11010403801	GOR SS
285	11010403804	LINGTYANG PS
286	11010404101	LUM PS
287	11010403802	PHEEDANG PS
288	11010403901	SANGTOK UPS
289	11010404301	TARYANG PS
290	11010403501	BRINGBONG PS
291	11010403201	GNON PS
292	11010403101	GNON SANGDONG UPS
293	11010403301	HEE GYATHANG SSS
294	11010402801	BARFOK PS
295	11010403001	MANGZING PS
296	11010400701	NOAM PANANG PS
297	11010402701	SONAM CHODA LEPCHA MEMORIAL SS
298	11010401001	LAVEN PS
299	11010401101	LINGZYA UPS
300	11010402501	PENTONG PS
301	11010401703	4TH MILE PS
302	11010400901	LINGDEM PS

303	11010400602	LINGTHEM UPS
304	11010401701	PASSINGDANG SS
305	11010401301	SALIM PAKYAL
306	11010402001	LINGKOO PS
307	11010401901	NAMPRICK UPS
308	11010401801	TINGVONG SS
	South District	
309	11030400701	BHAISALGAON PS
310	11030401901	BORBOTAY PS
311	11030400101	HARRABOTEY PS
312	11030400401	JORETHANG SSS
313	11030400601	TIMBURAY PS
314	11030400901	TINIK CHISOPANI JHS
315	11030400301	DENCHUNG JHS
316	11030402101	DHARGOAN PS
317	11030400201	DONG AMBOTEY JHS
318	11030401801	LOWER NANDUGAON PS
319	11030400801	NANDU GOAN SSS
320	11030401102	NANDUGAON SUNTALAY PS
321	11030400702	SALGHARI SS
322	11030108801	CHEMCHEY JHS
323	11030102601	CHIYADARA PS
324	11030108701	DAMTHANG SS
325	11030109001	JAWBARI PS
326	11030108901	PAKCHEY PS
327	11030108601	UPPER JAWBARI JHS
328	11030103201	CHAMGOAN PS
329	11030102705	KAMRANG SS
330	11030102801	KITCHUDUMRA PS
331	11030103001	MAMLEY JHS
332	11030102501	NANGDANG PS
333	11030103301	PABONG SS
334	11030109702	PAKZER PS
335	11030103101	TINGRITHANG JHS
336	11030111201	TINZIR JHS
337	11030118601	COMPOUND PS
338	11030110602	GOAM JHS
339	11030110402	KITAM SSS
340	11030110802	LOWE KITAM PS
341	11030110702	LOWER GOAM PS
342	11030119001	MAZITAR JHS
343	11030110502	SOROK MANPUR PS
344	11030109401	ALLEYDARA JHS
345	11030109301	BHANJYANG PS
346	11030111501	BOOMTAR PS

347	11030109101	MANIRAM SS
348	11030109201	PHALIDARA JHS
349	11030106201	SALLEYBONG JHS
350	11030111401	SINGITHANG PS
351	11030104704	ASSANGTHANG SS
352	11030111701	GUMPA GHURPISAY JHS
353	11030117302	GURUNG GAON JHS
354	11030111601	KOPCHEY PS
355	11030105002	LOWER ASSANGTHANG PS
356	11030111302	LOWER MICKHOLA PS
357	11030111301	MICKKHOLA JHS
358	11030111001	NAMCHI GIRLS SSS
359	11030111101	NAMCHI NEW SS
360	11030110901	NAMCHI SSS
361	11030104803	PURANO NAMCHI PS
362	11030106502	BUL PS
363	11030106302	LOWER SINGTAM PS
364	11030106404	PALLUM PS
365	11030104003	RONG SS
366	11030101105	SHYAMDAS PS
367	11030106403	SINGTAM PALLUM PS
368	11030603001	BIKMAT SS
369	11030602805	DONG TINGLEY PS
370	11030603201	KHAYARBOTAY PS
371	11030602102	NIZRAMENG PS
372	11030600501	PASSI JHS
373	11030602801	PERBING SSS
374	11030602501	PERBINGKHOP PS
375	11030602901	RABIKHOLA PS
376	11030600601	RATEYPANI SSS
377	11030600401	TANGZI PS
378	11030602601	TINGLEY SS
379	11030601901	BHALUKHOP PS
380	11030601004	BURUL SS
381	11030601701	JHOLUNGEY PS
382	11030601001	KABREY SS
383	11030600901	KAIJALEY JHS
384	11030600701	KAREK JOGIDARA PS
385	11030600703	RUBDI TORIBARI PS
386	11030600801	TANGY BARBOTEY PS
387	11030601501	DONAK PS
388	11030602101	KATENG SS
389	11030601801	KETENG MAKERJONG PS
390	11030601401	MAMRING JHS
391	11030602001	NAMTHANG SSS

392	11030601301	PAMPHOK JHS
393	11030602401	POLITAM PS
394	11030602301	RUCHUNG PS
395	11030601601	SUBINKHORE PS
396	11030601201	TEK PS
397	11030601101	TURUNG SS
398	11030600201	BANSBOTTEY PS
399	11030600101	CHUBA SS
400	11030602803	LOWER PERBING JHS
401	11030602201	NAGI POLITAM PS
402	11030600301	PHONG SS
403	11030201702	BORONG SUNTALAY PS
404	11030201701	BORRONG SS
405	11030206501	CHITTRAY PS
406	11030201401	LOWER BORRONG PS
407	11030201501	MAYPONG PS
408	11030202101	PAKSOM JHS
409	11030201901	PHAMTAM JHS
410	11030201902	PHAMTAM MAKERJONG PS
411	11030201601	SADA PS
412	11030204901	ANITHANG PS
413	11030204701	BARFUNG PS
414	11030207201	DEYTHANG JHS
415	11030204501	JARRONG SS
416	11030204801	LOWER JARRONG PS
417	11030205501	BAKKHIM PS
418	11030205201	DALEP KEWZING JHS
419	11030205001	KEWZING SSS
420	11030205302	LEGSHP DHARGAON PS
421	11030205301	LEGSHP HINGDAM JHS
422	11030205601	LINGZOO PS
423	11030204101	LINGDING PS
424	11030204301	NAMLUNG JHS
425	11030204201	RALONG LUNGSING PS
426	11030204401	RALONG SS
427	11030207001	DOJAK JHS
428	11030208601	GANGLA PS
429	11030205002	KEWZING TEA GARDEN PS
430	11030207101	LOWER RAYONG JHS
431	11030206302	LOWER TARNIM PS
432	11030206001	MIDDLE RAYOUNG PS
433	11030206701	RANKEY PS
434	11030206801	SANGMOO SS
435	11030206303	TARNIM PS
436	11030208701	UPPER RAYOUNG PS

437	11030206901	VCGL RAVANGLA SSS
438	11030500501	C.M.RAI OMCHU SS
439	11030500201	CHUMLOK JHS
440	11030500401	GUMPA DARA PS
441	11030500101	VOK SS
442	11030500701	LAMATEN PS
443	11030501101	LINGYOUNG JHS
444	11030500901	MANGBRUE PS
445	11030501203	ROCKLAND LPS
446	11030501201	SANGANATH SS
447	11030501001	SUBUK PS
448	11030500801	TINGMOO BIRING PS
449	11030500601	TINGMOO SS
450	11030801602	BEGANI PS
451	11030801801	KUBINDAY PS
452	11030801401	MELLI BAZAAR SS
453	11030801501	MELLI GUMPA SS
454	11030801701	MELLI KERABARI JHS
455	11030801601	MELLI PAIYONG JHS
456	11030802301	RABITAR JHS
457	11030800102	ROGDARA PS
458	11030800101	SADAM SSS
459	11030800201	SUKRABAREY PS
460	11030800301	SUNTALEY JHS
461	11030801901	SUNTELAY MAKERJONG PS
462	11030800701	KAMERAY JHS
463	11030800801	KARTIKEY JHS
464	11030800601	LUNCHOK JHS
465	11030800901	MUNGRANG PS
466	11030802501	ROLU MANPUR PS
467	11030800401	SUMBUK SSS
468	11030801101	BEELING PS
469	11030800501	GUPTIGOAN PS
470	11030801202	LOWER RAMABONG PS
471	11030801201	PANCHGAREY JHS
472	11030801001	RAMABONG PS
473	11030802401	TURUK SS
474	11030302901	BEN KABEY JHS
475	11030302502	BEN KATUJA PS
476	11030302701	BEN NAMPHRIK PS
477	11030302801	BEN PEKU PS
478	11030302503	BEN ROLOK PS
479	11030302501	BEN SS
480	11030301701	DUE DEENTAM PS
481	11030303001	MANGLEY SINCHUTHANG JHS

482	11030302601	SIMKHARKA PS
483	11030300301	BERMIOK PASSI PS
484	11030300601	BERMIOK TOKAL SSS
485	11030300501	CHALLAMTHANG JHS
486	11030300401	THANGSING JHS
487	11030301002	AAP GACHI PIPAL BOTEY PS
488	11030300801	AMALAY PS
489	11030300101	BERMIOK DARING PS
490	11030300901	BERMIOK DELEP PS
491	11030301201	LOWER CHALLAMTHANG JHS
492	11030301101	LOWER NAMPHING PS
493	11030300701	NAMPHING SS
494	11030300201	PABONG DARING SS
495	11030300502	REKAPE PS
496	11030301901	AIFALTAR PS
497	11030302101	GENCHUNG PS
498	11030301401	KAMERGOAN PS
499	11030301601	LOWER TANAK PS
500	11030301501	LOWER TARKU GAIRIGOAN PS
501	11030301402	LOWER TARKU JHS
502	11030301301	TARKU SS
503	11030301801	TEMI SSS
504	11030302201	TIMI TEAGARDEN JHS
505	11030302001	UPPER TANAK PS
506	11030702501	BADAMTAM PS
507	11030702301	DARAKHARKA PS
508	11030702401	KARJEE JHS
509	11030702201	KAW PS
510	11030702101	LINGEE PAYONG SS
511	11030702001	LINGEE SSS
512	11030702701	SOKPAY JHS
513	11030702601	SUMSEE PS
514	11030701501	LINGMOO PEPTHANG PS
515	11030701602	LINGMOO SSS
516	11030701301	TOKDAY JHS
517	11030701401	UPPER LINGMOO JHS
518	11030700201	KARUNGTHANG SS
519	11030701102	KATENG DHINGTAR PS
520	11030701201	MENGLLEE JHS
521	11030701101	NAMPHOK SS
522	11030700902	SRIPATAM JHS
523	11030703001	BANDEY PS
524	11030701702	LOWER BROOM PS
525	11030703101	LOWER MANZING (JOGIDARA) PS
526	11030701801	MANGZING SS

527	11030701701	NEH BROOM SS
528	11030701901	UPPER NIYA PS
529	11030701001	MAJUWA PS
530	11030700301	PATHING JHS
531	11030700801	RANGANG PS
532	11030700701	SAMROK JHS
533	11030700601	SOKEY JHS
534	11030700501	UPPER SATAM PS
535	11030700401	UPPER YANGANG JHS
536	11030700101	YANGANG SSS
	West District	
537	11020700801	BERMIOK DARAGOAN JHS
538	11020700101	BERMIOK MARTAM SS
539	11020700501	CENTRAL MARTAM JHS
540	11020701301	CHEWRIBOTEY PS
541	11020700301	CHINGTHANG JHS
542	11020701401	HEE MAJHGOAN PS
543	11020700701	HEE PATAL JHS
544	11020700401	LOWER BERMIOK SS
545	11020700901	MEYYONG PS
546	11020700601	NAJOR BERFOK JHS
547	11020701101	PECHREAK PS
548	11020701501	RUNGDU PS
549	11020701001	SAGBARI PS
550	11020701201	UPPER MARTAM PS
551	11020700201	YANGSUM SSS
552	11020800901	CHUMANG PS
553	11020800201	GANGYAP SS
554	11020800601	KONGRI PS
555	11020800401	LABDANG SS
556	11020801001	MIDDLE CHONGRANG JHS
557	11020801401	NESSA ARITHANG PS
558	11020800501	TINZIRING PS
559	11020801901	DHUPPIDARA JHS
560	11020800301	KARJEE SS
561	11020801801	LOWER MANGNAM PS
562	11020801701	MIDDLE POKHARI PS
563	11020802001	UPPER MANGNAM PS
564	11020801601	L CHONGRANG JHS
565	11020800701	NAMBU MANGTHANG PS
566	11020801501	NAMBU TARENG PS
567	11020801201	NERDANG PS
568	11020801101	PEWTHANG PS
569	11020800801	RANGIT PS
570	11020800101	TASHIDING SSS

571	11020801301	THANGCHUNG PS
572	11020900701	BUDANG JHS
573	11020900101	CHAKUNG SSS
574	11020900201	CHUMBONG SS
575	11020900801	MENDOGAON JHS
576	11020901901	OKHERBOTEY PS
577	11020901201	RUPSANG PS
578	11020902001	SADHUGOAN PS
579	11020901301	SIMKHUNA BHASMEY PS
580	11020902201	SINGREP PS
581	11020900901	BARASAMSING PS
582	11020900302	GELLING SS
583	11020902501	GHUMAUNEY PS
584	11020901001	KHUTTIDARA PS
585	11020903001	NAYABAZAR JHS
586	11020902801	PIPALAY SS
587	11020901101	SAWALIGOAN SS
588	11020901501	SISNEY PS
589	11020902902	ZOOM SS
590	11020902401	BIRDHANG JHS
591	11020901601	HOORGOAN PS
592	11020900501	KAMLING SS
593	11020901801	KOLBONG PS
594	11020902301	L SULDONG PS
595	11020900601	MABONG JHS
596	11020902702	RESHI SS
597	11020901401	SIGENG JHS
598	11020901701	UPPER KAMLING PS
599	11020900401	KHANISERBONG SS
600	11020900402	SIRBONG PS
601	11020902101	SUNTALEY PS
602	11020501001	AMBOTEY PS
603	11020500101	KRIPASALYAN SSS DARAMDIN
604	11020502301	LUNGCHOK SS
605	11020500701	LUNGYAM JHS
606	11020502201	RINGYANG PS
607	11020501501	SALANGDANG PS
608	11020501801	BHARENG PS
609	11020501301	LOWER OKHREY PS
610	11020500301	OKHREY SS
611	11020501201	PEURAYTAR PS
612	11020500401	RIBDI SSS
613	11020500901	SAPREYNAGI PS
614	11020501601	ANDEN PS
615	11020500801	BEYONG PS

616	11020501901	LOWER RUMBUK PS
617	11020500204	LOWER TIKPUR PS
618	11020501101	MOONEWGOAN PS
619	11020502101	NASA PS
620	11020500601	RUMBUK JHS
621	11020501701	SIKTAM PS
622	11020500201	SOMBARIA SSS
623	11020501401	TAREYBHIR PS
624	11020500501	TIKPUR SS
625	11020400601	BEGHA SS
626	11020400701	BONGTEN SS
627	11020402201	CHANGEY PS
628	11020400201	DENTAM SSS
629	11020402101	DENTAM TAR JHS
630	11020401201	GITANG JHS
631	11020402901	L SAPONG PS
632	11020401001	LIDUNG PS
633	11020400603	MIDDLE BEGHA PS
634	11020401801	SAPONG PS
635	11020402701	SOMBUSTY JHS
636	11020400702	SRINAGI PS
637	11020403701	HEE SAPUNG PS
638	11020404001	HEE TAMABONG PS
639	11020400101	HEE-YANGTHANG SSS
640	11020401601	BHALUKHOP PS
641	11020400401	KHANDU SS
642	11020402002	LOWER RADHU PS
643	11020402801	LOWER SHANKU PS
644	11020404401	LUNZIK PS
645	11020402001	RADHU JHS
646	11020401301	SANKHU PS
647	11020404501	SARDONG SS
648	11020401701	AGRI NAYA BUSTY JHS
649	11020401501	BULLUNG PS
650	11020402501	BURUL SINGTAM JHS
651	11020401901	JHAKRIDHUNGA PS
652	11020402301	KONABAR PS
653	11020401101	MILLING SS
654	11020400801	MUKRUNG SS
655	11020402401	SEPI PS
656	11020401401	SIMBOLEY JHS
657	11020402601	SIMPHOK PS
658	11020400901	SOPAKHA SS
659	11020400501	UTTAREY SSS
660	11020100701	DARAP SSS

661	11020103701	NAMBU PS
662	11020102601	RIMBIK SS
663	11020108001	SANGKHOLA PS
664	11020103901	SINGPHENG PS
665	11020106801	BAYDONG PS
666	11020110601	CHONGZONG PS
667	11020101701	CHUMPONG JHS
668	11020100401	GYALSHING G SSS
669	11020106901	KABIRTHANG PS
670	11020107001	KHORONG PS
671	11020102101	LANGANG SS
672	11020102201	LEGSHP SSS
673	11020102902	MALBASEY PS
674	11020102901	MIDDLE GYALSHING SS
675	11020107301	NAKU TADONG PS
676	11020105001	OMCHUNG JHS
677	11020100201	PELLING SSS
678	11020104201	REYTHANG PS
679	11020109701	SINDRANG PS
680	11020112901	SINGYANG PS
681	11020103001	TIKJEK PS
682	11020107701	TIKJUK PS
683	11020103401	TOYANG PS
684	11020101101	LINGCHOM SS
685	11020104501	SALLEY PS
686	11020104301	LOWER BHALUTHANG PS
687	11020105601	RAMITEY PS
688	11020101201	SAKYONG SS
689	11020105101	UPPER BHALUTHANG PS
690	11020104401	YANGTEY PS
691	11020300701	HATHIDHUNGA SS
692	11020301601	LOWER HATTIDHUNGA PS
693	11020302401	LOWER SANGADORJEE PS
694	11020301801	NAMGAON PS
695	11020302001	NIJGOAN PS
696	11020302101	TAFEL PS
697	11020301101	ZEEL JHS
698	11020301401	BOOM RESHI JHS
699	11020302801	BOOM RINCHENPONG PS
700	11020302301	JAUBARI PS
701	11020300201	KALUK SSS
702	11020303101	LOWER KARTHOK PS
703	11020301501	LOWER TADONG PS
704	11020300901	RINCHENPONG SS
705	11020301701	BHANYANGDARA PS

706	11020301301	JHUSINGTHANG JHS
707	11020302502	LOWER PARENGOAN PS
708	11020303401	M. TAKUTHANG PS
709	11020300101	MANGALBARIA SSS
710	11020302501	PARENGOAN PS
711	11020302701	UPPER CHUCHEN JHS
712	11020303201	BUKSOM PS
713	11020300601	DEYTHANG SS
714	11020302201	DHANKUTAY PS
715	11020300501	RAMIDHAM PS
716	11020301001	SAMDONG JHS
717	11020300301	SRIBADAM SSS
718	11020200301	BARIAKHOP SSS
719	11020201001	DODAK SS
720	11020204901	KARTHOK PS
721	11020210201	LOWER TIMBURBONG PS
722	11020205001	THONGLING PS
723	11020201801	TIMBURBONG SS
724	11020209201	AROBOTEY PS
725	11020210401	BARBOTEY PS
726	11020205701	BHARAKHELEY PS
727	11020202201	CHOTA SAMDONG SS
728	11020206601	GAYNODAYA PS
729	11020204701	JAMBUDARA PS
730	11020209101	MAJUWA PS
731	11020203801	MALBASEY BUDANG JHS
732	11020204001	MALBASEY JHS
733	11020202901	PAKKIGOAN SS
734	11020209502	PHUNCHEBONG PS
735	11020203601	SINGLING JHS
736	11020200601	SORENG SSS
737	11020210001	UPPER PAKKIGOAN PS
738	11020205401	BOJECK JHS
739	11020200101	MANGASARI JHS
740	11020200201	THARPU SSS
741	11020600401	YUKSAM SSS
742	11020600201	GERETHANG SS
743	11020601002	KASTURBA GANDHI BALIKA VIDALAYA
744	11020601001	LABING PS
745	11020603001	MANGSABONG PS
746	11020603601	MANGTABONG PS
747	11020601801	TAMATAM JHS
748	11020601901	TING TING GOAN PS
749	11020604401	TSONG PS
750	11020601401	UPPER GERETHANG JHS

751	11020603801	CHOJO PS
752	11020600901	DARAPTHANG JHS
753	11020600301	KHECHUPERI SSS
754	11020601601	LAMATHANG PS
755	11020603201	LETHANG PS
756	11020602401	SIMCHEN PS
757	11020603701	THINGLING - II PS
758	11020601301	BOOM MELLI PS
759	11020600701	MELLI SS
760	11020602301	SINGLITAM PS
761	11020602601	TATHANG PS
762	11020601501	TIMBRONG JHS
763	11020602501	TOPUNG PS

List of Schools approved under ICT & Digital Initiatives (Elementary)

List of Schools Approved under ICT and Digital Initiatives (Elementary)			
Sl. No.	District Name	School Code	School Name
1	WEST SIKKIM	11020801901	DHUPPIDARA JHS
2	EAST SIKKIM	11040300902	LOWER BHUTUK
3	WEST SIKKIM	11020106801	BAYDONG PS
4	SOUTH SIKKIM	11030300401	THANGSING JHS
5	EAST SIKKIM	11040803501	KAMEREY PS
6	SOUTH SIKKIM	11030300801	AMALAY PS
7	SOUTH SIKKIM	11030201501	MAYPONG PS
8	SOUTH SIKKIM	11030400701	BHAISALGAON PS
9	SOUTH SIKKIM	11030111401	SINGITHANG PS
10	WEST SIKKIM	11020602601	TATHANG PS
11	EAST SIKKIM	11040900701	THAMI DARA JHS
12	WEST SIKKIM	11020301101	ZEEL JHS
13	SOUTH SIKKIM	11030602803	LOWER PERBING JHS

List of Schools Approved under ICT and Digital Initiatives (Secondary)			
Sl. No.	District Name	School Code	School Name
1	SOUTH SIKKIM	11030111301	MICKKHOLA JHS
2	EAST SIKKIM	11040300901	BURTUK JHS
3	EAST SIKKIM	11040800801	RANGPO BAZAR JHS
4	EAST SIKKIM	11040400201	RONGLI JHS

Annexure V

List of 10 schools & job roles approved under Vocational Education in 2019-20

S. NO.	UDISE Code	School Name	District	Sector 1	Job Role	QP Code
1	11041100201	Barapathing Sec. School	East	Information Technology	Domestic Data Entry Operator	SSC/Q2212 / CBSE-402
2	11040901301	Samalingdum Sec. School	East	Information Technology	Domestic Data Entry Operator	SSC/Q2212 / CBSE-402
3	11030207201	Deythang Sec. School	West	Information Technology	Domestic Data Entry Operator	SSC/Q2212 / CBSE-402
4	11030702401	Karjee Sec. School	West	Travel & Tourism	Meet & Greet Officer	THC/Q010 1/CBSE-406
5	11020902902	Zoom Sec. School	West	Information Technology	Domestic Data Entry Operator	SSC/Q2212 / CBSE-402
6	11010100103	Naga Sec. School	North	Information Technology	Domestic Data Entry Operator	SSC/Q2212 / CBSE-402
7	11020200101	Mangsari Sec. School	West	Travel & Tourism	Meet & Greet Officer	THC/Q010 1/CBSE-406
8	11030701801	Mangzing Sec. School	South	Information Technology	Domestic Data Entry Operator	SSC/Q2212 / CBSE-402
9	11030500501	C.M.RaiOmchu Secondary School	South	Information Technology	Domestic Data Entry Operator	SSC/Q2212 / CBSE-402
10	11030111301	Mickhola Sec. School	South	Travel & Tourism	Meet & Greet Officer	THC/Q010 1/CBSE-406

**Annexure VI
Spill Over**

Spill over financial Year:2018-2019 Month:March Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Physic al	Financi al	Physical		Financ ial	Physical			Financial
				Com plete	In- progr ess		In- progr ess	Not Star ted	Total	
Access & Retention										
Opening of New / Upgraded Schools										
3	Opening of New / Upgraded Schools - NR (Secondary)									
3.a	1 Section School (Class IX - X)	3	398.94	0	3	24.29	3	0	3	374.65
3.c	Composite School for Secondary	15	1370.02	1	14	54.56	14	0	14	1315.46
Total for Opening of New / Upgraded Schools - NR (Secondary)		18	1768.96	1	17	78.85	17	0	17	1690.11
5	Opening of New / Upgraded Schools - NR (Hr. Secondary)									
5.c	Higher Secondary School - Arts Stream (XI - XII)	4	166.60	0	0	0.00	0	4	4	166.60
Total for Opening of New / Upgraded Schools - NR (Hr. Secondary)		4	166.60	0	0	0.00	0	4	4	166.6
Strengthening of Existing Schools										
37	Strengthening of Schools - NR (up to Highest Class VIII)									
37.	Changing Room	5	3.87	0	0	0.00	0	5	5	3.87
37.b	Additional Classrooms (Upto Class VIII)	0	3.84	0	0	0.00	0	0	0	3.84
37.d	Boys Toilets	0	30.00	0	0	0.00	0	0	0	30.00
37.e	Girls Toilets (Upto Class VIII)	0	40.50	0	0	0.00	0	0	0	40.50
37.f	Drinking Water (Upto Class VIII)	6	2.10	0	0	0.00	0	6	6	2.10
37.h	Electrification (Upto Class VIII)	75	37.50	0	0	0.00	0	75	75	37.50
37.j	CWSN Toilets (Upto Class VIII)	64	19.20	0	0	0.00	0	64	64	19.20
37.n	Ramps and Handrails	218	65.40	0	0	0.00	0	218	218	65.40
Total for Strengthening of Schools - NR (up to Highest Class VIII)		368	202.41	0	0	0.00	0	368	368	202.41
38	Strengthening of Existing Schools (IX - X) - NR									
38.a	Additional Classroom	23	100.50	0	0	19.15	0	23	23	81.35
38.b	Science Lab	21	208.99	0	0	3.01	0	21	21	205.98
38.c	Lab Equipment (Sci Lab)	24	24.00	0	0	0.00	0	24	24	24.00
38.d	Art/Craft Room	43	436.24	0	0	26.30	0	43	43	409.94
38.e	Library Room	29	445.91	0	0	17.93	0	29	29	427.98
38.g	Boys Toilet	7	8.24	0	0	0.00	0	7	7	8.24

Spill over financial Year:2018-2019 Month:March Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
		Physic al	Financi al	Physical		Financ ial	Physical			Financial
				Com plete	In- progr ess		In- progr ess	Not Star ted	Total	
38.i	Toilets for CWSN	7	3.90	0	0	2.06	0	7	7	1.84
38.j	Removal of Architectural Barriers	4	10.00	0	0	5.11	0	4	4	4.89
38.k	Computer Room	14	127.97	0	0	2.22	0	14	14	125.75
38.l	Resource Room	0	17.00	0	0	0.00	0	0	0	17.00
38.n	Equipment for Resource Room	19	28.90	0	19	10.45	19	0	19	18.45
38.o	Equipment for Therapeutic Service Centre	19	5.70	0	19	0.00	19	0	19	5.70
Total for Strengthening of Existing Schools (IX - X) - NR		210	1417.35	0	38	86.23	38	172	210	1331.12
39	Teacher Quarter - NR (up to Highest Class X or XII)									
39.a	Residential Quarter	4	44.92	0	0	0.00	0	4	4	44.92
Total for Teacher Quarter - NR (up to Highest Class X or XII)		4	44.92	0	0	0.00	0	4	4	44.92
Total for Access & Retention		604	3600.24	1	55	165.08	55	548	603	3435.16
Quality Interventions										
ICT and Digital Initiatives										
100	ICT and Digital Initiatives (up to Highest Class VIII) - NR									
100.a	Tablets/Laptop/Notebook/P Cs	65	195.00	0	0	0.00	0	65	65	195.00
100.b	Operating System / Softwares	65	13.00	0	0	0.00	0	65	65	13.00
100.c	Furniture	65	11.05	0	0	0.00	0	65	65	11.05
Total for ICT and Digital Initiatives (up to Highest Class VIII) - NR		195	219.05	0	0	0.00	0	195	195	219.05
102	ICT and Digital Initiatives (upto Highest Class XII) - NR									
102.a	Tablets/Laptop/Notebook/P Cs	23	146.50	0	0	0.00	0	23	23	146.50
102.b	Operating System / Softwares	17	3.40	0	0	0.00	0	17	17	3.40
102.c	Furniture	17	3.40	0	0	0.00	0	17	17	3.40
Total for ICT and Digital Initiatives (upto Highest Class XII) - NR		57	153.30	0	0	0.00	0	57	57	153.3
Support at Pre-Primary Level										
106	Pre- Primary (Non- Recurring)									
106.a	Support at Pre-Primary Level (NR)	763	686.70	0	763	686.70	763	0	763	0.00
Total for Pre- Primary (Non- Recurring)		763	686.70	0	763	686.70	763	0	763	0
Total for Quality Interventions		1015	1059.05	0	763	686.70	763	252	1015	372.35
Teacher Education										

Spill over financial Year:2018-2019 Month:March Particular		Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over				
		Physic al	Financi al	Physical		Financ ial	Physical			Financial	
				Com plete	In- progr ess		In- progr ess	Not Star ted	Total		
Strengthening of physical infrastructure& Establishment of new DIETs											
111	Establishment of Special Cells in SCERT - NR										
111.a	Science	1	10.00	0	0	0.00	0	1	1	10.00	
111.b	Mathematics	1	10.00	0	0	0.00	0	1	1	10.00	
111.c	Social Studies	1	10.00	0	0	0.00	0	1	1	10.00	
111.d	Education Technology/Computer	1	10.00	0	0	0.00	0	1	1	10.00	
111.e	Language/English Education	1	10.00	0	0	0.00	0	1	1	10.00	
Total for Establishment of Special Cells in SCERT - NR		5	50.00	0	0	0.00	0	5	5	50	
112	Equipment's in Teacher Education Institutions - NR										
112.a	SCERT	1	10.00	0	0	0.00	0	1	1	10.00	
112.b	DIETs	3	30.00	0	3	14.95	3	0	3	15.05	
Total for Equipment's in Teacher Education Institutions - NR		4	40.00	0	3	14.95	3	1	4	25.05	
115	Strengthening of Physical Infrastructure - NR										
115.a	Civil works, hostel facilities, etc of the existing TEIs (SCERTs/DIETs/BITEs)	4	823.03	0	0	0.00	0	4	4	823.03	
115.b	Repair & Maintenance	3	14.97	0	0	0.00	0	3	3	14.97	
Total for Strengthening of Physical Infrastructure - NR		7	838.00	0	0	0.00	0	7	7	838	
Technology Support to TEIs											
122	Technology Support to TEIs (NR)										
122.a	Hardware & Software Support	4	25.60	0	0	0.00	0	4	4	25.60	
Total for Technology Support to TEIs (NR)		4	25.60	0	0	0.00	0	4	4	25.6	
Total for Teacher Education		20	953.60	0	3	14.95	3	17	20	938.65	
Vocational Education											
Introduction of Vocational Education at Secondary and higher Secondary											
163	Introduction of VE in schools - NR										
163.a	Tools, Equipment & Furniture (New)	139	343.65	0	0	26.81	0	139	139	316.84	
Total for Introduction of VE in schools - NR		139	343.65	0	0	26.81	0	139	139	316.84	
167	Addition of VE Course in Existing Schools - NR										
167.a	Tools, Equipment &Furniture (Existing Schools)	18	42.12	18	0	42.12	0	0	0	0.00	
Total for Addition of VE Course in		18	42.12	18	0	42.12	0	0	0	0	

Spill over financial Year:2018-2019 Month:March Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial
			Complete	In-progress		In-progress	Not Started	Total	
Existing Schools - NR									
Total for Vocational Education	157	385.77	18	0	68.93	0	139	139	316.84
Grand Total	1796	5998.66	19	821	935.66	821	956	1777	5063

Scheme Name	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial
			Complete	In-progress		In-progress	Not Started	Total	
Elementary Education	1326	1108.16	0	763	686.70	763	563	1326	421.46
Secondary Education	450	3936.90	19	55	234.01	55	376	431	3702.89
Teacher Education	20	953.60	0	3	14.95	3	17	20	938.65
Total	1796	5998.66	19	821	935.66	821	956	1777	5063

Major Component	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial
			Complete	In-progress		In-progress	Not Started	Total	
Access & Retention	604	3600.24	1	55	165.08	55	548	603	3435.16
Quality Interventions	1015	1059.05	0	763	686.70	763	252	1015	372.35
Teacher Education	20	953.60	0	3	14.95	3	17	20	938.65
Vocational Education	157	385.77	18	0	68.93	0	139	139	316.84
Total	1796	5998.66	19	821	935.66	821	956	1777	5063.00

Annexure VII

Rs. in Lakh

State Name :Sikkim and Year :2019-2020

White Color Indicates Final Freeze
 Orange Color Indicates Voted by Finance
 Yellow Color Indicates Voted by Government

Particulars			Proposal			Final Approved Outlay			Remarks		
Major Component	Sub Component	Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial			
Access & Retention	Opening of New / Upgraded Schools	5	Opening of New / Upgraded Schools -								
		5.c	Higher Secondary School - Arts Stream (XI - XII)	3	47.60000	142.8	3	47.60000	142.8	Recommended 3 schools with two section Higher Secondary school (Arts stream). Habitation mapping has not been conducted by the state. PAB may take a view.	
		Total of Opening of New / Upgraded					142.8			142.8	
		Total of Opening of New / Upgraded Schools					142.8			142.8	
	Residential School / Hostels	30	Residential Hostels - Recurring								
			30.a	Food/lodging per child per month	75	0.18000	13.5	75	0.18000	13.5	Recommended for 75 students in 1 existing hostel
			30.b	Stipend per child per month	75	0.01200	0.9	75	0.01200	0.9	Recommended for 75 students in 1 existing hostel
			30.c	Supplementary TLM, Stationery and other educational material	75	0.01200	0.9	75	0.01200	0.9	Recommended for 75 students in 1 existing hostel.
			30.d	1 Warden	2	3.00000	6	2	3.00000	6	Recommended for 1 existing hostel
			30.g	3 Part time teachers	3	0.60000	1.8	3	0.60000	1.8	Recommended for 3 part time teachers
			30.j	1 Head Cook	2	0.72000	1.44	2	0.72000	1.44	Recommended for 1 existing hostel
			30.k	2 Assistant Cook	2	0.54000	1.08	1	0.54000	0.54	Recommended for 1 existing hostel
			30.m	Electricity / water charges	75	0.01000	0.75	75	0.01000	0.75	Recommended for 75 students in 1 existing hostel
			30.n	Medical care/contingencies	75	0.01251	0.938	75	0.01251	0.93825	Recommended for 75 students in 1 existing hostel
30.o	Maintenance	75	0.00749	0.562	75	0.00749	0.56175	Recommended for 75 students in 1 existing hostel			
30.p	Miscellaneous	75	0.00749	0.562	75	0.00749	0.56175	Recommended for 75 students in 1 existing hostel			
30.r	P.T.A / school functions	75	0.00300	0.225	75	0.00300	0.225	Recommended for 75 students in 1 existing hostel			

Mobilization

61.b	Media & Community Mobilization	570	0.01500	8.55	570	0.01500	8.55	<p>As per the UDISE 2017-18 the number of elementary schools are 570. The recommended budget estimate for under taking media and community mobilization is Rs.1500 (unit cost) x 570 (No. of School) = Rs. 8,55,000.</p> <p>(i)Media activities : Display of logo of Samagra Shiksha (SS) in Government school, amount allocated is : Rs.1000/- per school. i.e A logo of Samagra Shiksha along with the facilities available under Samagra Shiksha such as free text books, free uniforms etc should be displayed at prominent place in each school through wall painting or Display board.(ii) Community Mobilization Activities: Monthly report uploading in the common portal about the monthly meeting of the SMC/SDMC carried out by the school every month , amount allocated is Rs.500/- per year).The State/UT has to undertake these activities duly have a specific plan.</p>
61.c	Training of SMC/ SDMC	570	0.03000	17.1	570	0.03000	17.1	<p>As per the UDISE 2017-18 the number of elementary schools are 570. The recommended budget estimate for under taking two activities (i) Training of SMC/SDMC i.e. Capacity building of SMC/SDMC and (ii) Conduct of monthly meetings in schools by the SMC/SDMCs, and incentives to the nominated parents are Rs.3000/- (unit cost) x 570 (No of School) = Rs. 17,10,000-lakhs. The State/UT has to undertake these two activities duly have a specific plan.</p>
Total of Media & Community				25.65			25.65	

62	Media & Community Mobilization							
62.a	Media & Community Mobilization	193	0.01500	2.895	194	0.01500	2.91	<p>As per the UDISE 2017-18 number of Secondary schools are 194. The recommended budget estimate for under taking media and community mobilization is Rs.1500 (unit cost) x 193 (No of School) = Rs.2,91,000 lakhs.</p> <p>(i) Media activities : Display of logo of Samagra Shiksha (SS) in Government school, amount allocated is : Rs.1000/- per school. i.e A logo of Samagra Shiksha along with the facilities available under Samagra Shiksha such as free text books, free uniforms etc should be displayed at prominent place in each school through wall painting or Display board. (ii) Community Mobilization Activities: Monthly report uploading in the common portal about the monthly meeting of the SMC/SDMC carried out by the school every month , amount allocated is Rs.500/- per year).The State/UT has to undertake these activities duly have a specific plan.</p>

62.b	SMDC Training	193	0.03000	5.79	194	0.03000	5.82	As per the UDISE 2017-18 the number of Secondary schools are 194. The recommended budget estimate for under taking two activities i.e. (i) Training of SMC/SDMC i.e. Capacity building of SMC/SDMC and (ii) Conduct of monthly meetings in schools by the SMC/SDMCs, uploading of monthly report in the PMS/Portal about the activities carried out by the school and incentives to the nominated parents is Rs.3000 (unit cost) x 193(No of School) = Rs.5,82,000 lakhs. The State/UT has to undertake these activities duly have a specific plan.
------	---------------	-----	---------	------	-----	---------	------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Total of Media & Community 8.63 8.75

Total of Media & Community Mobilization 34.34 34.38

Total for RTE Entitlements 583.33 577.20

Quality Interventions

Funds for Quality (LEP, Innovation, Guidance etc)

63	Quality Components (Elementary)							
63.	Reporting by Head of Schools	763	0.00500	3.815	647	0.00500	3.235	Considered at Rs.500 per school for 569 Schools
63.j	Orientation Programme for Teachers on	11791	0.00500	58.955	11791	0.01000	117.91	Considered as proposed
63.k	Fund for Safety and Security at School	763	0.01000	7.63	647	0.00500	3.235	Considered @ Rs. 1000/school
	Total of Quality Components			70.4			124.30	
64	Quality Components (Secondary & Sr.							
64.	Funds for Safety and Security	194	0.01000	1.94	194	0.00500	0.97	Considered as proposed
	Orientation Programme for Teachers on	5895	0.00500	29.475	5895	0.01000	58.95	Considered as proposed
	Project -Establishment of Science Fun. hub and science learning with fun app	5	45.69700	228.485	5	14.66000	73.3	There are 733 govt. schools in the state. @ Rs. 10000/school considered for PAB approval. The average cost of 5 zone is @ Rs. 14.66 lakh/zone
	Reporting by Head of Schools	195	0.00500	0.975	194	0.00500	0.97	Considered as proposed
64.a	Readiness programme for subjects	4	4.18200	16.728	4	1.83250	7.33	There are 733 schools and considered @ Rs. 1000/school. the total cost for 733 school is Rs. 7.33 lakhs and the average fraction is Rs. 1.8325 lakh/district

64.c	Talent Search at school level	4	4.42500	17.7	4	4.00000	16	Considered @ Rs. 4.00 lakh/district
64.d	Teacher Exchange programme	20	0.26550	5.31	20	0.26550	5.31	Considered as the state proposed
Total of Quality Components				200.61			167.63	
66	Project - Innovative Activities							
66.	Climate and Empowerment	4	0.25000	1	4	0.25000	1	Considered as proposed
	Exposure Visits of Children	120	0.01000	1.2	120	0.01000	1.2	Recommended as proposed for Rs 600 per CWSN for 100 children within state and recommended for 20 CWSN at the unit cost of Rs 3000 outside the state.
	Organic Farming	4	13.75000	55	4	9.16250	36.65	There are 733 schools in the state and financial support has considered @ 5000/school. Hence it is @ Rs. 9.1625 lakh/district (average)
	State ICT Award	4	0.47500	1.9	4	0.47500	1.9	Considered as proposed
	Study and Information Kiosk	4	16.75000	67	4	12.00000	48	The state would establish information kiosk in 12 schools @ 3 schools per district. Financial support is @ Rs. 4.00 lakh/school and the total cost is Rs. 48 lakhs considered for PAB recommendation
	Teacher IdCards	4	25.59400	102.376	8863	0.00050	4.432	There are 8863 teachers in the government schools (elementary teachers-8010, secondary teachers-563 and Hr. secondary teachers-290). Considered @ Rs. 1.107875/district and individually @ Rs. 50/i-card.
	Tool Development for evaluating No	4	0.27500	1.1	4	0.27500	1.1	Considered as proposed
	World disability day	4	0.80000	3.2	4	0.40000	1.6	Recommended for sports events for CWSN & Celebration of World Disability Day at the unit cost of Rs. 20000 per district each.
	Youth & Eco Club	194	0.25000	48.5	194	0.25000	48.5	Recommended as proposed
66.g	BAND Competition	4	0.90000	3.6	1	5.00000	5	Recommended Rs:5 lakh as per the norm
Total of Project - Innovative Activities				234.88			149.33	

67	Project Innovation (Elementary)							
67.	Additional support for ESD Textbooks	7200	0.00972	69.984	7200	0.00972	69.984	Recommended as proposed.
	Youth & Eco Club	172	0.15000	25.8	170	0.15000	25.5	Considered as proposed
	Youth & Eco Club(stand alone primary	478	0.05000	23.9	477	0.05000	23.85	Recommended as proposed.
67.be	Documentation of Best Practice on Shagun Portal	4	6.00000	24	1	25.00000	25	Recommended as per norm.
67.bx	EK BHARAT SHRESTH.BHARAT	4	23.98050	95.922	4	23.98050	95.922	Considered @ Rs. 23.98050 lakhs/district for 4 districts of the state
	Total of Project Innovation			239.61			240.26	
69	Project Kala Utsav (Secondary)							
69.b	Kala Utsav	4	2.00000	8	1	8.00000	8	Recommended Rs 6 lakhs for various kala Utsav activities at state/district level and Rs 2 lakhs for TA/DA at national level for kala utsav
	Total of Project Kala Utsav			8			8	
70	Project on English (Secondary)							
70.c	Prof. Development of English Teachers	3034	0.01500	45.51	3034	0.01500	45.51	Considered as the state proposed
	Total of Project on English (Secondary)			45.51			45.51	
72	LEP (Class I - II)							
72.d	Remedial Teaching	6559	0.00800	52.472	6559	0.00500	32.795	Considered @ Rs. 500/student as per norms
	Total of LEP (Class I - II)			52.47			32.8	
73	LEP (Class III - V)							
73.d	Remedial Teaching	14859	0.01000	148.59	14859	0.00500	74.295	Considered @ Rs. 500/student as per norms
	Total of LEP (Class III - V)			148.59			74.3	
74	LEP (Class VI - VIII)							
74.	Remedial Teaching	23491	0.01200	281.892	23491	0.00500	117.455	Considered @ Rs. 500/student as per norms
	Total of LEP (Class VI - VIII)			281.89			117.46	
75	Shagunotsav (Elementary)							
75.a	Shagunotsav	4	2.64300	10.572	659	0.00738	4.863	Recommended @ Rs. 738 (Average Cost) per school for 659 Govt and Aided schools at the elementary level
	Total of Shagunotsav (Elementary)			10.57			4.86	
76	Experiential Learning (Elementary)							

	76.a	Rangotsav	1	0.00001	0.00001	1	5.00000	5	Recommended an amount of Rs.5 lakh for various activities for promoting joyful and experiential learning.
		Total of Experiential Learning			0			5	
	77	LEP (Class IX - XII)							
	77.k	Remedial Teaching	28542	0.01500	428.13	28542	0.00500	142.71	considered as proposed for 28542 students @ Rs. 500/students as per norms
		Total of LEP (Class IX - XII)			428.13			142.71	
	116	Shagunotsav (Secondary & Sr.							
	116.a	Shagunotsav	1	0.00001	0.00001	206	0.00777	1.601	Recommended @ Rs.777 (Average Cost) per school for 206 Govt and Aided schools at the Secondary & Senior Secondary level.
		Total of Shagunotsav (Secondary & Sr.			0			16	
		Total of Funds for Quality (LEP, Innovation, -			1870.66			1109.08	
Assessment at National & State level	79	Assessment at State level (Elementary)							
	79.a	Assessment at State level	5570	0.02065	115.02	4	10.00000	40	An amount of Rs. 40 lakh is recommended for 4 districts @ Rs.10 lakh. School Based Assessment (SBA) will be conducted in 2019. SCERT will be the nodal agency for capacity building & implementing SBA at State and District level. SBA will cover DIETs, BRCs, CRCs, Schools and Teachers. A detailed manual on SBA will be shared by NCERT for implementation of SBA.
		Total of Assessment at State level			115.02			40	
		Total of Assessment at National & State level			115.02			40	
Training for In-service Teacher and Head Teachers	81	In-Service Training (I - VIII)							
	81.a	Class I & II	1300	0.05000	65	1709	0.02500	42.725	Recommended training at block level @ Rs. 500 per head per days for 5 days.
	81.b	Class III to V	1200	0.05000	60	2532	0.02500	63.3	Recommended training at block level @ Rs. 500 per head per days for 5 days.
	81.c	Class VI to VIII	680	0.05000	34	3799	0.02500	94.975	Recommended training at block level @ Rs. 500 per head per days for 5 days.
		Total of In-Service Training (I - VIII)			159			201	

82	In-Service Training (IX - XII)							
82.a	Class IX to X	0	0.00000	0.00001	7	0.05000	0.35	Recommended @ Rs.500 per day per head for 10 days.
82.b	Class IX to XII	952	0.12500	119	400	0.02500	10	Recommended @ Rs.500 per day per head for 5 days training proposed by state.
82.c	Class XI to XII	0	0.00000	0.00001	7	0.04000	0.28	Recommended @ Rs.400 per day per head for 10 days training.
82.d	Maths Teacher Training	100	0.02500	2.5	100	0.02500	2.5	Recommended @ Rs.500 per day per head for 5 days training proposed by state.
82.f	Physical Educational Instructors on Yoga	365	0.05000	18.25	250	0.02500	6.25	Recommended @ Rs.500 per day per head for 5 days training
82.g	Science Teacher Training	114	0.05000	5.7	114	0.05000	5.7	Recommended @ Rs.500 per day per head for 10 days training.
	Total of In-Service Training (IX-XII)			145.45			25.00	
84	Induction Training (Secondary)							
84.a	Secondary	150	0.05000	7.5	150	0.05000	7.5	Recommended as proposed for 10 days @ Rs.500 per day per person.
84.b	Senior Secondary	298	0.05000	14.9	298	0.05000	14.9	Recommended as proposed for 10 days @ Rs.500 per day per person.
	Total of Induction Training (Secondary)			22.4			22.4	
85	Training of Resource Persons & Master							
85.	Printing of Integrated Teacher Training	8040	0.00150	12.06	8040	0.00150	12.06	Recommended as proposed.
85.a	KRPs Training at State level (Class I to VIII)	128	0.10000	12.8	55	0.00000	0.00001	Recommended only Physical Number of KRPs. The KRPs training will be conducted on NIEMI. All the training Expenses will be borne by NCERT
85.b	SRPs Training by NIEPA at State Level (Class I to VIII)	32	0.10000	3.2	11	0.00000	0.00001	Recommended only Physical Number of KRPs. The KRPs training will be conducted on NIEMI. All the training Expenses will be borne by NCERT
85.c	KRPs Travel/Accommodation	128	0.25000	32	66	0.25000	16.5	Recommended for KRPs/SRPs to provide in service teacher training to teachers at Block level.
	Total of Training of Resource Persons			60.06			28.56	
86	Training of Resource Persons & Master							

	86.b	Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X	40	0.05000	2	40	0.05000	2	Recommended for 10 days @ Rs. 500 per person per day
	86.c	Master Trainers/Key Resource Persons (KRPs) Training for Class XI & XII	50	0.05000	2.5	40	0.05000	2	Recommended for 10 days @ Rs. 400 per person per day
		Total of Training of Resource Persons			4.5				
88		School Leadership Training of Head							
	88.b	Training of Head Masters (Class IX to XII)	100	0.04800	4.8	100	0.04800	4.8	Recommended School leadership Training for 16 days and funds provided as per training norm
	88.c	School Leadership Training Program (SLDP) 1 month Certificate Course	50	0.15000	7.5	50	0.12000	6	Recommended for 50 Secondary Head Teachers for one month certificate course in school leadership programme
	88.d	Training of HMs (SLDP)	35	0.04800	1.68	35	0.04800	1.68	Recommended School leadership Training for 16 days and funds provided as per training norm
		Total of School Leadership Training of			13.98			12.48	
90		Training of Educational Administrators							
	90.a	Secondary Level (Classes IX to X)	15	0.05000	0.75	15	0.05000	0.75	Recommended for 5 days @ Rs. 1000/-per person per day.
	90.b	Sr. Secondary Level (Classes XI to XII)	15	0.05000	0.75	15	0.05000	0.75	Recommended for 5 days @ Rs. 1000/-per person per day.
		Total of Training of Educational			1.5			1.5	
		Total of Training for In-service Teacher and Head			406.89			295.02	
Composite School Grant	91	Annual Grant (up to Highest Class VIII)							
		91.b School Grant -(Enrol >15 - 100)	603	0.25000	150.75	603	0.25000	150.75	Considered as proposed
		91.c School Grant - (Enrol > 100 and <= 250)	40	0.50000	20	40	0.50000	20	Considered as proposed
		91.d School Grant - (Enrol > 250 and <= 1000)	4	0.75000	3	4	0.75000	3	Considered as proposed
		Total of Annual Grant (up to Highest			173.75			173.75	
	92	Annual Grant (up to Highest Class X or							
		92.b School Grant -(Enrol >15 - 100)	12	0.25000	3	10	0.25000	2.5	Considered 10 schools as per norms
		92.c School Grant - (Enrol > 100 and <= 250)	94	0.50000	47	94	0.50000	47	Considered 94 schools as per norms
		92.d School Grant - (Enrol > 250 and <= 1000)	79	0.75000	59.25	79	0.75000	59.25	Considered 79 schools as per norms
		92.e School Grant - (Enrol > 1000)	11	1.00000	11	11	1.00000	11	Considered 11 schools as per norms
		Total of Annual Grant (up to Highest			120.25			119.75	
		Total of Composite School Grant			294			293.5	
Libraries	95	Library (upto Highest Class VIII)							
		95.a Composite Elementary Schools (I - VIII)	171	0.13000	22.23	170	0.13000	22.1	Considered 171 schools and financial support as per norms

	95.c	Primary School (I - V)	400	0.05000	20	400	0.05000	20	Considered 400 schools and financial support as per norms.
		Total of Library (upto Highest Class XII)			42.23			42.1	
96		Library (upto Highest Class XII)							
	96.a	Composite Secondary Schools (Class I - X)	84	0.15000	12.6	82	0.15000	12.3	Considered 84 schools as per norms
	96.b	Schools with Class VI - XII	1	0.15000	0.15	1	0.15000	0.15	Considered 1 schools as per norms
	96.d	Composite Secondary Schools (Class IX - XII)	65	0.15000	9.75	65	0.15000	9.75	Considered 65 schools as per norms
	96.f	Composite Senior Secondary Schools (Class I - XII)	46	0.20000	9.2	46	0.20000	9.2	Considered 46 schools as per norms
		Total of Library (upto Highest Class XII)			31.7			31.4	
		Total of Libraries			73.93			73.5	
Rastriya Aavishkar Abhiyan	97	Rashtriya Aavishkar Abhiyaan							
	97.b	Quiz Competition	4	1.50000	6	4	1.00000	4	Considered district 4 districts and financial support is @ Rs. 1 lakh/district.
	97.d	Exposure visit outside State	1095	0.02000	21.9	1095	0.02000	21.9	Considered 1095 students @ Rs. 2000/student as per norms
	97.h	Excursion Trip for Students within State	500	0.00200	1	500	0.00200	1	Considered 500 students as proposed and financial support is @Rs. 200/student
		Total of Rashtriya Aavishkar Abhiyaan			28.9			26.9	
	98	Rashtriya Aaviskaar Abhiyan							
	98.	Tinkering Lab	20	5.00000	100	10	5.00000	50	Considered 10 lab @ Rs. 5.00 lakh/lab. In 2018-19 PAB also approved 10 lab
		Young Innovators Leadership Training.	108	0.20000	21.6	108	0.03000	3.24	Considered 10 days training @ Rs. 300/day
	98.a	Science Exhibition / Book Fair	4	6.52400	26.096	4	1.00000	4	Considered physical as proposed (districts) and financial support is @ Rs.1.00 lakh/district and the state would compile the best practices
	98.c	Quiz Competition	3	2.35700	7.071	3	1.00000	3	Considered physical as proposed (districts) and financial support is @ Rs.1.00 lakh/district and it could be conducted both school and district level

	98.d	Study Trip for Students to Higher Institutions (Within States)	1428	0.00200	2.856	1428	0.00200	2.856	1428 students considered and financial support is as per norms. The state would compile the best practices
	98.e	Exposure visit outside State	439	0.02000	8.78	439	0.02000	8.78	Considered 439 students and financial support is as per norms
	Total of Rashtriya Aavishkar Abhiyan				166.4			71.88	
	Total of Rashtriya Aavishkar Abhiyan				195.3			98.78	
ICT and Digital Initiatives	100	ICT and Digital Initiatives (up to Highest							
	100.a	Tablets/Laptop/Notebook/PCs	13	6.00000	78	13	6.00000	78	
	100.b	Operating System / Softwares	13	0.20000	2.6	13	0.20000	2.6	
	100.c	Furniture	13	0.20000	2.6	13	0.20000	2.6	
	Total of ICT and Digital Initiatives (Up to Highest)				83.2			83.2	
	101	Recurring Components (ICT & Digital							
	101.b	Recurring Cost (ICT & Digital Initiatives)	78	2.40000	187.2	78	2.22000	173.16	Recurring cost for 65 functional schools is calculated @2.4 L and the same for 13 new schools is calculated @1.32 L for 6 months.
	Total of Recurring Components (ICT & Digital)				187.2			173.16	
	102	ICT and Digital Initiatives (upto Highest							
	102.a	Tablets/Laptop/Notebook/PCs	10	6.00000	60	4	6.00000	24	
	102.b	Operating System / Softwares	10	0.20000	2	4	0.20000	0.8	
	102.c	Furniture	10	0.20000	2	4	0.20000	0.8	
	Total of ICT and Digital Initiatives (Upto Highest)				64			25.6	
103	Recurring Components (ICT & Digital								
103.a	Recurring Cost (ICT & Digital Initiatives)	63	2.40000	151.2	57	2.32420	132.4794	Recurring cost for 53 functional schools is calculated @ 2.4 L and the same for 4 new schools is calculated @1.32 as it is recommended for 6 months.	
Total of Recurring Components (ICT & Digital)				151.2			132.48		
Total of ICT and Digital Initiatives				485.6			414.44		
Support at Pre-Primary Level	106	Pre- Primary (Non- Recurring)							
	106.a	Support at Pre-Primary Level (NR)	763	3.60000	2746.8	763	0.30000	228.9	Recommended for Outdoor play materials, storage space & Infrsatructure in 763 schools.
	Total of Pre-Primary (Non- Recurring)				2746.8			228.9	
107	Pre-Primary (Recurring)								

		107.a Support at Pre-Primary Level	763	3.84000	2929.92	763	0.64700	493.661	Recommended for care corners-first aid box, 15 days in-service training of existing pre-primary teachers & TLM @ the cost of 10000 Rs.		
		Total of Pre-Primary (Recurring)			2929.92			493.66			
		Total of Support at Pre-Primary Level			5676.72			722.56			
Academic support through BRC/URC/CRC	108	Provision for BRCs/URCs									
		108.a Salary for 6 Resource Persons at BRC	54	2.40000	129.6	54	1.84000	99.36	Recommended		
		108.b Salary for 2 Resource Persons for CWSN	53	2.40000	127.2	53	1.58000	83.74	Recommended		
		108.c Salary for 1 MIS Coordinator in position	32	2.40000	76.8	31	1.58000	48.98	Recommended only for filled posts		
		108.d Salary for 1 Data Entry Operator in position	32	1.80000	57.6	31	1.32000	40.92	Recommended only for filled posts		
		108.e Salary for 1 Accountant-cum-support staff	32	1.80000	57.6	31	1.32000	40.92	Recommended only for filled posts		
		108.f TLE/TLM Grant	32	0.30000	9.6	31	0.15000	4.65	Recommended		
		108.i Contingency Grant	32	0.50000	16	31	0.50000	15.5	Recommended		
		108.j Meeting, TA	32	0.30000	9.6	31	0.30000	9.3	Recommended		
		108.k Maintenance Grant	32	0.50000	16	31	0.20000	6.2	Recommended		
		108.n Salary of BRC Coordinator	32	7.98000	255.36	32	7.98000	255.36	Recommended		
				Total of Provision for BRCs/URCs			755.36			604.93	
			110	Provisions for CRCs							
110.a Salary for CRC Coordinator (one)	108	7.98600		862.488	108	7.98600	862.488	Recommended as proposed			
110.c Contingency Grant	108	0.07741		8.36028	108	0.07741	8.36028	Recommended as proposed			
110.g Mobility Support for CRC (Strengthening of CRC)	844	0.01000		8.44	647	0.01000	6.47	Recommended @ Rs. 1000 for 647 Elementary govt schools (5 visits of the same school per year.			
		Total of Provisions for CRCs			879.29			877.32			
		Total of Academic support through BRC/URC/CRC			1634.65			1482.25			
		Total for Quality Interventions			10752.77			4529.12			
Teacher Education	Salaries of Teacher Educators (TEIs)	117	Teachers Educators Salary in TEIs								
		117.a SCERT/SIEs	21	13.00095	273.02	21	7.80520	163.9092	Recommended as per filled Academic post. *Note: Total amount for salary worked out as per the scheme.		

		117.b DIETs	62	7.16921	444.491	62	4.30161	266.69982	Recommended as per filled Academic post. *Note: Total amount for salary worked out as per the scheme.
		Total of Teachers Educators Salary in			717.51			430.61	
		Total of Salaries of Teacher Educators (TEIs)			717.51			430.61	
Program & Activities including Faculty Development of Teacher Educators	121	Program & Activities including Faculty							
		121.b Program & Activities (DIET)	3	30.00000	90	3	15.00000	45	Recommended Rs. 15 lakhs per DIET, including Faculty Development programme.
		121.c Specific projects for Research activities (DIET)	3	10.00000	30	3	5.00000	15	Recommended Rs. 5.00 lakhs per DIET
		121.g Program & Activities (SCERT)	1	30.00000	30	1	25.00000	25	Recommended Rs. 25 lakhs SCERT, including Faculty Development programme.
		121.h Specific programme for Research activities (SCERT)	1	10.00000	10	1	10.00000	10	Recommended
		Total of Program & Activities including Faculty			160			95	
Technology Support to TEIs	123	Recurring Support on (Technology)							
		123.d Recurring Support on Technology (TEIs)	4	2.40000	9.6	4	2.40000	9.6	Recommend as proposed
		Total of Recurring Support on			9.6			9.6	
		Total of Technology Support to TEIs			9.6			9.6	
Annual Grant for TEIs	124	Annual Grant for TEIs							
		124.a SCERT	2	35.00000	70	1	35.00000	35	Recommended, State has one SCERT
		124.b DIETs	4	20.00000	80	3	20.00000	60	Recommended, State has 3 DIETs
		Total of Annual Grant for TEIs			150			95	
		Total of Annual Grant for TEIs			150			95	
		Total for Teacher Education			1037.11			630.21	
Sports & Physical Education	Sports & Physical	127	Sports & Physical Education (upto						

Education		127.	Project for Yoga and winter Football Coaching	4	28.60000	114.4	4	18.32500	73.3	Considered @ Rs. 18.325 lakh/district. There are 733 schools in the state (Primary Schools (Class I - V)-282, Composite Elementary Schools (Class I To VIII)-78, Schools with Class VI - XII-52, Composite Secondary Schools (Class I - X)-159, Composite Secondary Schools (Class IX - XII)-7, Senior Secondary School Only (Class XI - XII)-5, Composite Senior Secondary Schools (Class I - XII)-112 and Schools with Class VI - X-37 schools)	
		127.a	Sports & Physical Education (Primary Schools)	400	0.05000	20	400	0.05000	20	Considered 400 schools and financial support is as per norms @ Rs. 5000/school	
		127.b	Sports & Physical Education (Upper Primary Schools)	171	0.10000	17.1	171	0.10000	17.1	Considered 171 schools and financial support is as per norms @ Rs. 10000/school	
		Total of Sports & Physical Education					191.5			110.4	
		128	Sports & Physical Education (upto								
		128.a	Sports & Physical Education (Secondary)	118	0.25000	29.5	118	0.25000	29.5	Considered 118 secondary schools as the state proposed	
		128.b	Sports & Physical Education (Sr. Secondary)	74	0.25000	18.5	74	0.25000	18.5	Considered 74 senior secondary schools as the state proposed	
		Total of Sports & Physical Education					48			48	
		Total of Sports & Physical Education					199.5			158.4	
		Total for Sports & Physical Education					199.50			158.40	
Salary of Teachers	Teacher Salary (HMs/Teachers)	131	Teacher Salary - (Elementary)								
		131.a	Primary Teachers- Existing, in position (Regular)	126	1.80000	226.8	126	1.80000	226.8	Considered 126 teachers as approved under SS and financial support is @ Rs. 15000/month. The support to 126 teachers for 12 months	
		Total of Teacher Salary - (Elementary)					226.8			226.8	
		132	Upper Primary Teachers (Contractual) -								
		132.a	Science and Mathematics	52	2.40000	124.8	52	2.40000	124.8	Considered 52 teachers as approved under SS and financial support is as per norms @ Rs. 20000/month	

		132.b Social Studies	52	2.40000	124.8	52	2.40000	124.8	Considered 52 teachers as approved under SS and financial support is as per norms @ Rs. 20000/month
		132.c Languages	52	2.40000	124.8	52	2.40000	124.8	Considered 52 teachers as approved under SS and financial support is as per norms @ Rs. 20000/month
		132.f Art Education	108	0.84000	90.72	108	0.84000	90.72	108 Art Education instructors considered financial support as per norms. These instructors were approved under SS
		132.g Health and Physical Education	108	0.84000	90.72	108	0.84000	90.72	108 health and physical Education instructors considered financial support as per norms. These instructors were approved under SS
		132.k Work Education	108	0.84000	90.72	108	0.84000	90.72	108 work Education instructors considered financial support as per norms. These instructors were approved under SS
		Total of Upper Primary Teachers			646.56			646.56	
	133	Upper Primary Teachers (Regular) -							
		133.a Science and Mathematics	41	2.40000	98.4	41	2.40000	98.4	Considered as proposed
		133.b Social Studies	41	2.40000	98.4	41	2.40000	98.4	Considered as proposed
		133.d Upper Primary Teachers	158	1.80000	284.4	158	1.80000	284.4	Considered as proposed
		133.e Head Teachers for Upper Primary in position	41	0.30000	12.3	41	0.30000	12.3	Considered as proposed
		Total of Upper Primary Teachers			493.5			493.5	
	134	Staff for Previous Year Schools							
		134.b Subject Teacher	139	2.70414	375.876	139	2.70414	375.87546	Considered 139 teachers of upgraded schools and financial support as the state proposed
		Total of Staff for Previous Year Schools			375.88			375.88	
		Total of Teacher Salary (HMs/Teachers)			1742.74			1742.74	
		Total for Salary of Teachers			1742.74			1742.74	
Gender & Equity	Kasturba Gandhi Balika Vidyalaya (KGBVs)	141	KGBV - Type - II (NR) (Previous Year)						
		141.e Replacement of bedding (once in 3 years)	230	0.05000	11.5	230	0.02000	4.6	@Rs.2000/- per girl is recommended for 230 girls in 01 KGBV
		Total of KGBV - Type - II (NR) (Previous Year)			11.5			4.6	

142	KGBV - Type - II (Recurring) (Previous)								
142.a	Maintenance	230	0.00750	1.725	230	0.00750	1.725	@Rs.750/- per girl child per annum	
142.b	Stipend per child per month	230	0.12000	27.6	230	0.01200	2.76	@Rs.100/- per girl child per month	
142.c	Supplementary TLM, Stationery and other educational material	230	0.01000	2.3	230	0.01000	2.3	@Rs.1000/- per girl child per annum	
142.d	4 - 5 Fulltime teachers	5	2.40000	12	5	2.40000	12	@Rs.20000/- per month per teacher (02 full time teachers in KGBV)	
142.g	1 Full time Accountant	1	1.20000	1.2	1	1.20000	1.2	@Rs.10000/- per month	
142.h	2 Support staff - (Accountant/Assistant, Peon, Chowkidar)	2	0.60000	1.2	2	0.60000	1.2	@Rs.5000/- per month per staff (02 staff in KGBV)	
142.i	1 Head Teacher	1	3.00000	3	1	3.00000	3	@Rs.25000/- per month	
142.j	Medical care / Contingencies	230	0.12500	28.75	230	0.01250	2.875	@Rs.1250/- per girl child per annum	
142.k	Capacity Building	1	0.10000	0.1	1	0.10000	0.1	Rs.10000/- per annum	
142.l	Miscellaneous	230	0.00613	1.4099	230	0.00613	1.4099	@Rs.613/- per girl child per annum	
142.m	Fooding / Lodging per child per month	230	0.18000	41.4	230	0.18000	41.4	@Rs.1500/- per girl child per month	
142.n	1 Head Cook	1	0.72000	0.72	1	0.72000	0.72	@Rs.6000/- per month	
142.p	Electricity / Water Charges	230	0.10000	23	1	2.30000	2.3	Rs.1000/- per girl per annum	
142.q	Preparatory Camps	1	0.07000	0.07	1	0.07000	0.07	Rs.7000/- per annum	
142.r	1 Warden	1	3.00000	3	1	3.00000	3	@Rs.25000/- per month	
142.s	2 Assistant Cook	2	0.54000	1.08	2	0.54000	1.08	@Rs.4500/- per month per cook (02 cooks in KGBV)	
142.t	Specific Skill training	230	0.01000	2.3	230	0.01000	2.3	@Rs.1000/- per girl child per annum	
142.v	P.T.A.	230	0.00200	0.46	230	0.00200	0.46	@Rs.200/- per girl child per annum	
142.w	Physical / Self Defence	1	0.10000	0.1	1	0.10000	0.1	Rs.10000/- per annum	
Total of KGBV - Type - II (Recurring)				151.41			80		
Total of Kasturba Gandhi Balika Vidyalaya (KGBVs)				162.91			84.6		
Special Projects for Equity	155	Special Projects for Equity							
	155	Support to SC students under DR. Ambedkar Scholarship	40	4.00000	160	40	2.00000	80	Total recommendation is Rs 80 lakh for 40 students.
Total of Special Projects for Equity				160			80		

		158	Project- Girls Empowerment							
		158.a	Adolescent Programme for Girls Students	4	2.46800	9.872	4	0.80000	3.2	Recommended Rs 3.20 lakhs for adolescence programme.
		158.b	Training In Martial Arts to all girls / Self Defence	171	0.12330	21.084	171	0.09000	15.39	Recommended as per norms base on UDISE data Rs 15.39 lakh
		158.c	Career Guidance Programme for Girls	53	0.29800	15.794	53	0.10000	5.3	Recommended. career Guidance for class X students. Total Recommendation Rs 5.3 lakhs
			Total of Project-Girls Empowerment			46.75			23.89	
			Total of Special Projects for Equity			206.75			103.89	
	Self defence training for Girls	159	Self Defence Training (up to Highest							
		159.a	Self Defence Training (Upto Class VIII)	409	0.09000	36.81	222	0.09000	19.98	Recommended as per norms based on UDISE data. Total Recommendation is Rs 19.98 lakh
			Total of Self Defence Training (up to			36.81			19.98	
			Total of Self defence training for Girls			36.81			19.98	
			Total for Gender & Equity			406.47			208.47	
Inclusive Education	Provision for Children with Special Needs (CWSN) - Recurring	160	Inclusive Education (up to Highest Class							
		160.a	Sports Events	310	0.01000	3.1	310	0.01000	3.1	Recommended as proposed for 310 CWSN with a unit cost of Rs.1000/- per child. State may consider merging the sports events with secondary level.
		160.i	Identification and Assessment (Medical Assessment Camps)	31	0.20000	6.2	31	0.20000	6.2	Recommended as proposed with a unit cost of Rs.20,000/- per block for CWSN from classes 1 to 12.
		160.o	In-service Training of Special Educators	53	0.01500	0.795	53	0.01500	0.795	Recommended for 5 days training for 53 special educators with a unit cost of Rs.300/- day per participant.
		160.q	Orientation of Principals, Educational administrators, parents / guardians etc.	31	0.20000	6.2	31	0.20000	6.2	Recommended at a unit cost of Rs.20,000/- per block.
		160.v	Escort Allowance	709	0.02500	17.725	709	0.02500	17.725	Recommended for 709 escorts with a unit cost of Rs.250/- month for 10 months.
			Total of Inclusive Education (up to			34.02			34.02	
		161	Inclusive Education (Student Oriented							
		161.f	Braille Stationary Material (Inc. Embossed Charts, globes etc)	7	0.06000	0.42	7	0.05000	0.35	Recommended for purchase of Braille books at a unit cost of Rs.5000/-.
		161.h	Identification and Assessment (Medical Assessment Camps))	266	0.01000	2.66	266	0.01000	2.66	Recommended as proposed.

161.k	Assistive Devices, Equipments and TLM	100	0.01000	1	100	0.00900	0.9	Recommended at a unit cost of Rs.900/- for development of TLM for 100 CWSN. State to prepare low/no cost TLM.
161.l	Escort Allowance	266	0.02000	5.32	266	0.02000	5.32	Recommended as proposed.
Total of Inclusive Education (Students)				9			9.23	
162	Inclusive Education (Recurring) (Upto							
162.b	In-service Training of Special Educators	6	0.10000	0.6	6	0.01500	0.09	Recommended for 5 days training programme for 6 special educators with a unit cost of Rs.300/- per day.
162.f	Salary (Previous Spl. Educators)	6	3.00000	18	6	3.00000	18	Recommended for financial assistance (for salary/honorarium) for 6 special educators at a unit cost of Rs.25000/- month for 12 months, subject to submission & verification of details from the state.
Total of Inclusive Education (Recurring)				18.6			18.09	
Total of Provision for Children with Special Needs				62.02			61.34	
Total for Inclusive Education				62.02			61.34	

Vocational Education	Introduction of Vocational Education at Secondary and higher Secondary	163	Introduction of VE in schools - NR							
		163.a	Tools, Equipment & Furniture (New)	12	5.00000	60	10	2.70000	27	Recommended for 10 new schools with single sector.
		Total of Introduction of VE in schools - NR				60			27	
		164	Recurring Support VE - New							
		164.a	Financial Support for Vocational Teacher/ Trainer (New)	47	3.00000	141	10	1.20000	12	Recommended for 10 trainers (1 trainer per school) @ Rs. 20,000/- per trainer.
		164.b	Financial Support for Resource Persons (New)	47	0.62819	29.525	10	0.31250	3.125	Recommended for 10 schools for class 9th.
		164.c	Raw material Grant for new school per course (New)	47	1.13000	53.11	10	0.56250	5.625	Recommended for 10 schools for class 9th.
		164.d	Cost of providing Hands on Skill Training to Students (New)	47	0.60000	28.2	10	0.30000	3	Recommended for 10 schools for class 9th.
		164.f	Office Expenses / Contingencies for New School (New)	47	1.00000	47	10	0.25000	2.5	Recommended for 10 schools for class 9th.

		164.g	Induction training of Teachers VE - Teachers (10 Days)	47	0.50000	23.5	17	0.05000	0.85	Recommended for 10 days induction training for 17 trainers. 10 trainers in the schools and 7 trainers for additional sector
			Total of Recurring Support VE - New			322.84			27	
	166		Recurring Support VE - Existing							
		166.a	Financial Support for Vocational Teacher/ Trainer (Existing)	394	3.00000	1182	388	2.40000	931.2	Recommended for 388 trainers per school) @ Rs. 20,000/- per trainer.
		166.b	Financial Support for Resource Persons (Existing)	394	0.63000	248.22	184	1.26000	231.84	Recommended as per norms.
		166.c	Raw material grant for new school per course (Existing)	184	2.41000	443.44	184	2.41000	443.44	Recommended as proposed by the state
		166.d	Cost of providing Hands Training Students (Existing)	184	1.28000	235.52	184	1.28000	235.52	Recommended as proposed by the state
		166.e	Assessment and Certification Cost (Existing)	9204	0.00600	55.224	8434	0.00600	50.604	Recommended for student of class 10th and 12th.
		166.f	Office Expenses / Contingencies for	184	2.00000	368	184	1.40800	259.072	Recommended as per norms.
		166.h	In-service Training of VE - Teachers (5 - Days) - (Existing)	281	0.02500	7.025	281	0.02500	7.025	Recommended for 10 days In-Service Training for 368 trainers @ Rs. 500 per day per trainer.
			Total of Recurring Support VE - Existing			2539.43			2158.7	
	167		Addition of VE Course in Existing							
		167.a	Tools, Equipment & Furniture (Existing Schools)	35	5.00000	175	7	2.50000	17.5	Recommended for the additional sector in 7 schools .
			Total of Addition of VE Course in			175			17.5	
			Total of Introduction of Vocational Education at			3096.76			2230.3	
			Total for Vocational Education			3096.76			2230.30	
Monitoring of the Scheme	Monitoring Information System (MIS)	169	Monitoring of the Scheme							
		169.c	Management Information System (Udise +)	4	10.75000	43	135927	0.00002	2.71854	Recommended as per UDISE.
			Total of Monitoring of the Scheme			43			2.72	
			Total of Monitoring Information System (MIS)			43			2.72	
			Total for Monitoring of the Scheme			43.00			2.72	
Program Management	Program Management	170	Program Management (MMER) (I - XII)							
		170.a	Program Management (MMER) (I - XII)	1	1073.99700	1073.997	1	515.33150	515.332	Recommended @ 5 % MMER against total outlay.
			Total of Program Management (MMER)			1074			515.33	
			Total of Program Management			1074			515.33	
			Total for Program Management			1074.00			515.33	
			Total			19169.39			10826.97	

Final Approval			
Scheme Name	NON Recuring	Recuring	Total
Elementary Education	316.7	6066.54	6383.24
Secondary Education	212.9	3600.61	3813.51
Teacher Education	0	630.21	630.21
Total	529.6	10297.37	10826.97

Final Approval Major Component		Total
Access & Retention		171.14
RTE Entitlements		577.2
Quality Interventions		4529.12
Teacher Education		630.21
Salary of Teachers		1742.74
Gender & Equity		208.47
Inclusive Education		61.34
Vocational Education		2230.3
Sports & Physical Education		158.4
Monitoring of the Scheme		2.72
Program Management		515.33
Total		10826.97