F.No.12-2/2019-IS.1
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

Shastri Bhawan, New Delhi
Dated the 8th July, 2019

Subject: **Samagra Shiksha – Meeting of the Project Approval Board (PAB) held on 6th May 2019 to consider the Annual Work Plan and Budget (AWP&B) for the year 2019-20 for the UT of Puducherry – Circulation of Minutes.**

The meeting of the Project Approval Board (PAB) of Samagra Shiksha was held on **06.05.2019** under the Chairpersonship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2019-20 of the UT of Puducherry.

2.   The undersigned is directed to forward herewith the approved PAB minutes in respect of Samagra Shiksha, UT of Puducherry for 2019-20 for further necessary action.

Encl.: *As above.*

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To,

1.   Shri Rabindra Panwar, Secretary, Ministry of W&CD
2.   Shri Heeralal Samariya, Secretary, Ministry of Labour & Employment
3.   Ms. Nilam Sawhney, Secretary, Ministry of Social Justice & Empowerment
4.   Shri Deepak Khandekar, Secretary, Ministry of Tribal Affairs.
5.   Shri Parameswaran Iyer, Secretary, Ministry of Drinking Water & Sanitation
6.   Shri Sailesh, Secretary, Ministry of Minority Affrays.
7.   Ms. Shakuntala D. Gamlin, Secretary. Department of Disability Affairs, Ministry of Social Justice & Empowerment.
8.   Shri Alok Kumar, Dy. Adviser (Education), Niti Aayog.
9.   Prof. Hrushikesh Senapaty, Director, NCERT.
10.   Prof N. V. Varghese, Vice Chancellor. NIEPA.
11.   Ms. Anita Karwal. Chairperson, NCTE
12.   Prof . Nageshwar Rao, Vice Chancellor. IGNOU
13.   Ms. Rupali Banerjee Singh. Member Secretary, NCPCR
14.   Shri Sanjay Kumar, Joinr Secretary (Inst.), &IHRD, New Delhi
15.   Shri Ram Chandra Meena, JS (MDM), MHRD, New Delhi
16.   Ms. Darshana M. Dabral. JS & FA, MHRD, New Delhi
17.   Shri Rajib Kumar Sen. Joint Secretary and Economic Advisor, SE&L, MHRD

18. Ms. Lamchonghoi Sweety Changsan, Joint Secretary (SS-I), SE&L, MHRD
19. Ms. R. Savithri, DDG (Stats.), SE&L, MHRD
20. Shri A. Anbarasu, IAS, Development Commissioner cum Secretary, Education, UT of Puducherry.
21. Shri Mohinder Pal, State Project Officer, UT of Puducherry.
22. Shri PT. Rudra Goud, Director of School Education, UT of Puducherry.

Copy to:

1. All Divisional Heads of ISSE Bureau.
2. All Under Secretaries of ISSE Bureau.
3. All TSG Consultants
4. NIC- with a request to upload minutes on the Shagun portal.

Copy for information to:-

1. Sr. PPS to Secy(SE&L).
2. Sr. PPS to JS(SS.II).

(H. M. Sonkusare)
Under Secretary to the Govt. of India

Minutes of the meeting of the Project Approval Board held on 06ᵗʰ May, 2019 to consider the Annual Work Plan & Budget (AWP&B) 2019-20 of Samagra Shiksha for the UT of Puducherry.

1. **Introduction:**

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2019-20 for SAMAGRA SHIKSHA for the UT of Puducherry was held on 6.05.2019. The list of participants who attended the meeting is attached at *Annexure-I*.

2. **Initiatives of the State:**

Ms. Rina Ray, Secretary (SE&L) invited Puducherry to give a presentation on school education in the UT Shri. A. Anbarasu, IAS, Secretary (Puducherry), gave a presentation which included the following major points:

a)   UT has established Science Corner in 200 stands alone Govt. Primary Schools.

b)   As a new initiative UT has conducted Mobile Book Exhibition in collaboration with National Book Trust of India (NBT) to facilitate the teachers, students and Heads of Institutions.

A soft copy of the State's presentation is available at 'www. samagra.mhrd.gov.in'.

3. **Review of Commitments and Expected Outcomes & Action Taken during 2018-19**

The progress made in implementing the commitments and expected outcomes given by the State in 2018-19 was reviewed and the status in respect of pending items is as under:-

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comment of PAB 2019-20
1.	UT will *recruit headmasters in primary and upper primary schools as per the*	Not Complied	UT was requested to ensure the *recruitment of headmasters in primary and upper primary*

	RTE norms. Given the significant role of a headmaster in school management, direct recruitment (including through limited department exam) of 50% of all headmasters may be considered.		*schools as per the RTE norms by July 2019.*
2	UT will provide Photo-IDs to all teachers in schools.	Not Complied	UT has been requested to take up the activity by July, 2019.
3	UT will complete all the pending civil works in 2018-19.	In progress	UT has been requested to take up the pending civil work on priority and complete the same within 3 months.
5	UT would ensure effective implementation of the RTE Act, 2009	Partially Complied	UT is advised to ensure that RTE entitlements are provided in time.

4. **Review of Performance during 2018-19**

UT has secured a score of 687 in Performance Grading Index (PGI) and was placed in Grade IV (actually Category VII as no States are in the levels of 850 and above which form the first three levels). The Domain-wise Gaps are shown below:

Category 1				Category 2	Total
Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
56	3	36	24	194	313

UT was requested to examine its score in each domain and take measures to improve its overall PGI.

a) **Learning Outcomes & Quality (C-1, D-1):** As per National Achievement Survey (NAS) score, there is need to lay more focus on Leaning Outcomes of classes 3, 5 and 8.

UT was requested to analyse NAS results and provide interventions to improve learning outcomes of the students.

b) **Access Outcomes (C-1, D-2):** The UT has achieved maximum grade in NER but 100% target has not been achieved at elementary and secondary level.

UT was requested to take steps to ensure 100% NER.

c) **Infrastructure & Facilities (C-1, D-3):** UT needs to focus on provision of ICT facilities in Secondary Schools, Integrated Science Lab facilities in Secondary Schools and Providing free text books to students within a month of the start of the academic session.

UT was advised to set-up ICT facilities, Science Lab facilities in secondary schools and ensure timely delivery of text books before the start of academic session.

d) **Equity Outcomes (C-1, D-2):** UT needs to focus on provision of Ramps for Children with Special Needs (CWSN), Functional CWSN friendly toilets in schools and provision of Aids and appliances for CWSN.

UT was requested to focus on accessibility for CWSN in all schools.

e) **Governance Process (C-2, D-1) Indicators requiring more focus are:** Teachers' attendance (2.1.4). Availability of teachers and principals (2.1.9, 2.1.10 and 2.1.11). Occupancy rates of officers (2.1.13, 2.1.14). Visits to elementary schools (2.1.15). Online recruitment and transfer of teachers (2.1.21, 2.1.22). School Improvement Plans (2.1.19).

UT was requested to examine all these indicators and take necessary actions for improving them.

5. **Appraisal issues**
a) **Teacher Recruitment and Training:** Due to large vacant post of teachers, the financial support was not approved in 2018-19 to the teachers of primary, upper primary and secondary schools as approved under Samagra Shiksha in the previous years. However, till date, the UT could not fill up the vacant posts.

b) Teacher Education: One new DIET building was approved to the UT during 2018-19 which is yet to start.

c) **Information and Communication Technology (ICT):** 30 elementary schools under ICT approved in 2018-19 are not yet started by the UT.

d) **Vocational Education:** In 2018-19, 5 schools were approved. The administration of the UT is yet to implement vocational Education in these schools.

6. New Approaches 2019-20

During the year 2019-20, certain new approaches have been introduced for enhancing the effectiveness of the Samagra Shiksha scheme and making it more outcome oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme. A presentation on the New Approaches was given and after discussions, these details have been incorporated in the **activity wise details mentioned in Para 10**. These are given below:

i) **PISA (Programme for International Student Assessment)**

PISA is conducted by 'Organization for Economic Co-operation and Development' every three years. It is a competency based assessment which unlike content-based assessment, measures the extent to which students have acquired key competencies. The assessment tests the children in Reading, Mathematics and Science. Learning from participation in PISA will help to introduce competency based examination reforms in the school system and move away from rote learning. Schools run by **Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Chandigarh all of which are affiliated to CBSE will participate in PISA, 2020-21.** Although no specific activity or funding has been given for PISA to the states, MHRD will involve all States and UTs in orientation and capacity building programme for PISA.

ii) **Shagunotsav**

This is a Census based audit to be carried out in September, 2019 of all 11.85 lakh government and government aided schools in all States and UTs including nearly 7 lakh standalone primary schools. Data on various school based parameters is presently collected through the tools of Unified District Information System for Education (UDISE), SHAGUN, Project Monitoring System (PMS) and Performance Grading Index (PGI) to assess the quality and infrastructure at school level. However, the same is not corroborated through field visits. Feedback received from Central Prabhari Officers of

aspirational districts has shown that many schools are not visited at all or the frequency of visit is very less. Therefore, a need was felt to take up the exercise of school based census to cover each and every school to ascertain the adequacy of infrastructure facilities, teachers, students, school management and community participation.

The parameters for the school census are to be based on the indicators monitored through UDISE+, PGI and Shagun. **Assessment of Learning Outcome will not be part of this evaluation as it will be conducted through the next round of NAS/School Based Assessments.** The feedback will help in facilitating the system to be responsive to school specific needs and initiate appropriate policy interventions. **The guidelines for the programme have been issued on 25th April, 2019.**

iii) **Integrated Teacher Training Programme (Elementary level)**
In-service teacher and teacher educators training have been an integral part of erstwhile Schemes of SSA, RMSA and CSSTE. As per the framework of Samagra Shiksha, various kind of trainings such as training for Principals/HMs (Refresher and Residential), Teachers (Refresher and Induction), Teacher Educators (Residential, Training of Master Trainers and Programme and Activities), Training of Educational Administrators (Residential) and Training for School Management and Development Committee (SMDC) Members are provided in different components. This kind of segmentation has adversely affected the efficacy of training. Therefore, an integrated approach by subsuming abovementioned trainings into a standardised comprehensive training package has been envisaged in order to ensure effectiveness of school eco-system and improvement in learning outcomes. This is first time when the Department through its academic bodies such as National Council of Educational Research and Training (NCERT) and National Institute of Educational Planning and Administration (NIEPA) is taking a lead role and will conduct face to face training for around 32000 Key Resource Persons (KRPs) across all the States and UTs.

Earlier in-service teacher trainings were conducted by the concerned States and UTs through SCERTs or any other agency as selected by them. Even after providing teachers training for last so many years, the efficacy of the training and its impact on improvement of learning outcome remain a big question. Cascade method with multiple layers has resulted in high percentage of communication loss when it reached grass root

level. Requests have been received from many States and UTs to provide support in this regard. Recently, NCERT conducted a pilot in Tripura and trained 31000 teachers directly through Key Resource Persons (KRPs) trained by NCERT. After successful implementation of integrated teacher training in Tripura, it has been decided to scale up this model at national level and implement in all States and UTs. NCERT and NIEPA have been identified to lead this training in a mission mode in defined time period.

- It would address concerns such as learner-centred pedagogy, learning outcomes, creating safe and secure environment in schools, role of community in improving school education, school based assessment, etc., which are required to reach the grass root level (i.e., to the teacher). For this, an integrated teacher training programme will be conducted in the months of June – November 2019 to directly train all 41 lakh teachers, school heads, BRCs and CRCs at the elementary level.
- This training will prepare teachers for School Based Assessment to be conducted in December, 2019 in all the schools.
- NCERT will formulate 8 National Resource Groups (NRGs) having 15 Resource Persons each, including experts from NIEPA. NRG from NCERT and NIEPA will include experts in different subject areas and generic issues.
- NRGs will conduct face to face training for the Key Resource Persons (KRPs) identified at the State and UT level, which shall include faculty members of DIETs, SCERTs, IASEs, CTEs, Senior Secondary Schools, BRCs, etc.
- Key Resource Persons will form a group called State Resource Group (SRGs), which will have 6 Resource Persons (5 KRPs + 1 School head trained under School leadership Programme of NIEPA). These SRGs will directly conduct training for teachers, Head Teachers/Head Masters, BRCCs and CRCCs at block level. One SRG will train about 125-150 participants at a time.
- A Learning Management System (LMS) Portal and a Mobile App will be developed by NCERT for registration of Resource Persons and Teachers, dissemination of resources, training gap analysis, monitoring, mentoring and measuring the progress online. Guidelines for the training of KRPs, SRPs and Teachers will be prepared along with the modules and shared with the States and UTs.

This training envisages to achieve both tangible and intangible benefits in terms of 100% coverage of elementary stage teachers, Head Masters/Head Teachers, Principals,

faculty of SCERT and DIETs, Block Resource Centre Coordinator (BRCC), Cluster Resource Centre Coordinator (CRCC), who are trained through an integrated teacher training package. This will be helpful in making classrooms learner-friendly and improving children's competencies including critical thinking, problem solving, creativity, as well as social–personal qualities such as cooperation, team work etc.

iv) **School Based Assessment (SBA)**

Preparations for NAS 2020 (Pre NAS 2020) interventions have been initiated to reach out to all the districts of different States and UTs. In this context, a School Based Assessment (SBA) is proposed to be conducted throughout the country to assess the Learning Outcomes of all the children at the Elementary level. The purpose of the SBA is to empower the teachers to improve the learning levels of the students.

A framework to improve the quality of learning through SBA in the schools is being prepared which would focus on bringing in its ambit school leaders, teachers and the whole network of officials at blocks, DIETs, SCERT and the Directorates of Education in different States ad UTs. The key features of the School Based Assessment are:

- It is proposed to be a decentralised test where the preparation of the test papers will be done at District level for which training will be given by NCERT and administration of the test will be at the school level.
- Non standardized assessment would be used to link to individual learning styles of each child. Emphasis will be on portfolio, self and peer assessment used in conjunction with teacher assessment. Assessment of personal social qualities along with cognitive competencies will be encouraged. A strong and relevant feedback mechanism will be inbuilt allowing the teacher to give immediate and constructive feedback to students.
- SBA would have an online reporting system of both school and teacher level performance which can be monitored at the District, State and National level.
- Guidelines, handbook, videos, e-books and e-learning materials will be developed for conduct of SBA and shared with the States and UTs.
- SBA would involve in its framework 'a whole school approach' which involves the participation of the community in the learning process. Students' progress would be discussed with the parents and shared with the SMCs and suggestions would be sought.

- In implementing the SBA, emphasis will be on on-site mentoring by the Cluster Resource Centre Coordinator (CRCC). The CRCCs would nurture and support the teachers on a regular basis. Teachers would be encouraged to participate in quality circles within the clusters.

- Sample checking by an external agency will be done to validate the data from the schools.

v)   Strengthening of CRCs - Mobility support to CRCs

The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school performance. Periodic inspection and supervision of schools to observe the infrastructure and facilities and the administrative aspects is critical. In addition, a proper system of academic and curricular support has to be developed to serve the purpose of continuous professional up gradation of teachers. In this context, each Cluster Resource Coordinator should visit the schools and provide onsite academic support under his/her jurisdiction at least once in 2 months and send reports on a common platform to be shared by MHRD.

vi)   School Management Committee (SMC) Training

Training of SMC members is required to be conducted by the Cluster Resource Coordinator (CRC). Four Quarterly meetings of SMC would be held in a year on dates to be notified by the state government for all the schools. Support for holding the meetings and uploading quarterly reports on a Mobile App on the meeting held as well as on the status/activities of the school will be provided.

vii)   Display of LOGO of Samagra Shiksha

A Logo is the symbol of the vision and sprit of the Scheme. A logo also helps in fostering the spirit and building a bond between the school, the student and the community at large. Earlier, SSA logo was painted on school walls which was very well received by the community and helped in identifying the schools.

Thus, it becomes important for all schools to display the logo prominently on the premises. All schools will be required to display the logo of 'Samagra Shiksha' along with facilities under the scheme such as free text books, free uniforms etc. at prominent

place through wall paintings or display board. The design of the logo will be shared by MHRD.

viii) Shagun Repository

This has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances. It enables the successful initiatives to be replicated & taken to scale. It encourages all States and UTs to positively compete with each other to carry out and upload best practices. This repository of good practices focuses on positive stories and developments that are driving performance improvements in school education. These innovative practices are documented in the form of case studies, videos, testimonials and images for which support is being provided under Samagra Shiksha.

ix) Constitution of Youth Club and Eco Club

Youth clubs in schools are an instrument to develop life skills, build self-esteem, develop self-confidence and resilience and counter negative emotions of stress, shame and fear.

Eco clubs in schools will empower students to participate and take up meaningful environmental activities and projects. It is a forum through which students can reach out to influence, engage their parents and neighbourhood communities to promote sound environmental behaviour. It will empower students to explore environmental concepts and actions beyond the confines of a syllabus or curriculum.

In view of the above, all schools will constitute Youth and Eco clubs for students where they can participate in activities such as debates, music, arts, sports, reading, physical activities after school hours and during vacation. These would help in utilising the ideal school infrastructure particularly playing fields, sports equipment and libraries which will help the students to develop hobbies, skills and interests they might not otherwise be able to explore.

x) Issue of Identity card to teachers

In order to ensure quality of education, it is essential that duly appointed teachers are present in schools. Hence, the States and UTs is required to issue identity cards to all their regular and contractual teachers of elementary and secondary/higher secondary schools having the details such as photograph & name of the teacher along with name of the School with U-DISE Code, Full Address of the school with Block, Village, District, and

Designation etc. PGI indicator 2.1.6 will be amended to replace teachers' photos with ID cards for teachers.

xi) Rangotsav

For the promotion of experiential learning and joyful learning, various activities are organized for both students and teachers. Some of the major activities under taken are Kala Utsav; Role Play Competition; Band Competition; Music Teacher Competition and Folk dance competition. While competitions will be organized at the secondary level, focus may be on joyful learning at elementary level.

xii) School Safety & Security

The issue of school safety has become more complex moving beyond corporal punishment to bullying, physical violence, sexual, psychological and emotional violence, even leading to death in extreme cases. In the recent past, there have been reports of violence and tragic incidents in schools including murder, assault and rape. This is a key cause of worry, demanding a school safety and security framework and plan of action.

The scheme of Samagra Shiksha endeavours to provide every child access to education in an environment that is safe, protective and conducive to growth & development. The teachers need to function as first step counsellor within the school. Also, every school is required to display a board on safety with helpline and emergency numbers and contact persons.

xiii) Performance Grading Index

The Performance Grading Index (PGI) has been designed to cater to the transformational change in the field of school education, where the focus has now shifted to the quality of education. The index comprising of 70 indicators would propel States and UTs towards undertaking multipronged interventions that will bring about the much desired educational outcomes.

xiv) UDISE +

This is an improved and updated version of UDISE. The entire system will be online and gradually move towards collecting real time data. Some of the expected outcomes of UDISE+ are: Evidence based planning and decision making: data analytics to identify factors affecting school performance: time series data to study the trend over years and

monitor improvement and growth: track key performance indicators and rationalization of schools and teachers based on evidence.

xv) **Reporting by the Head Masters/Principals**

In order to monitor the expenditure under Samagra Shiksha and ensure that all the services and facilities reach the schools, a detailed system of obtaining reports every two months from every Head Master & Principal in a government school will be put in place. The reporting will be done through a Mobile App, which will be compiled at a central server where the software will generate discrepancy reports, which will then be followed up for correction/necessary action.

xvi) **Reporting by the BRCs**

The potential of BRCs as academic resource centres is yet to be realized and their role and functions are to be academically channelized. BRCs/URCs need to function as resource centres to study the problems and to design strategies to address the academic issues in schools.

The Block Resource persons will be adequately trained and utilized more effectively. Under the Integrated Teacher Training Programme all the target groups, namely, teachers, principals, block and cluster resource persons, etc., will be brought on the same platform and oriented on similar content focusing on their specific roles and responsibility. There will be regular visits by the BRPs to schools for continuous monitoring, follow-ups and to ensure that learnings from training are translated in classroom transactions. The reporting will be done through the Mobile App which will be compiled at a central server where the software will generate discrepancy reports which will then be followed up for necessary action.

xvii) Secretary (Education), UT should nominate a nodal officer who would to giving a monthly report on the progress of the Samagra Shiksha. The reporting is a must as this is monitored by the PMO and the Cabinet Secretariat very closely. Secretary (Education), UT may also nominate the senior most official in each District to give an assessment report. Thus there will be two reports one by Education department Official and the other by the senior most official who could also be principal of the school.

7. Total Estimated Budget (2019-20)

The estimates for the AWP&B for 2019-20 under Elementary, Teacher Education and Secondary are as under: -

Head	Non-recurring (Spill-over)	Non-recurring (Fresh)	Recurring* (Fresh)	Total	Total (including MMER)
1	2	3	4	5 (3+4)	5 (2+3+4)
Elementary	192.00	202.15	1597.30	**1799.45**	1991.45
Secondary	163.20	89.63	745.33	834.96	998.16
Teacher Education	370.00	6.40	142.67	149.07	519.07
Total	**725.20**	**298.18**	**2485.30**	**2783.48**	**3508.68**

*Includes Programme Management (MMER)

8. Actual Releases by GoI during 2019-20

Against the above estimates, Central Government shall provide to the UT Government, **Rs.14.5368 crore as its share (Rs 10.3385 crore at elementary, Rs.2.7448crore for secondary & senior secondary and Rs.1.4535 crore for Teacher Education). The UT would contribute Rs.9.6912 crore as its share** matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha.

States and UTs will also be able to utilise their unspent balances as on 31st March, 2019 for the activities approved in 2019-20 including spill over.

The additional requirement of funds as proposed by the UT in the meeting has been examined and based on the norms & the criteria of the Samagra Shiksha Scheme, the funds for the eligible activities has been considered and provided in the estimates.

There are likely to be savings in some states. Therefore, supplementary PAB meeting on the request of the UT may be considered separately sometime in the month of October-November, 2019.

Puducherry is advised to prioritise the following activities besides RTE entitlements which would help in improving the grades under PGI, and particularly learning outcomes (as brought out from the post NAS-2017 analysis).

Sl. No.	Priority activities
1	Composite School Grant
2	Integrated Teacher Training (EE) including Printing of Integrated Teacher Training package
3	CRC mentoring of Schools and Teachers
4	School Based Assessment (EE)
5	School Audit (Shagunotsav) (EE & SE)

6	Display Board on Safety Guidelines (EE & SE)
7	Library Grant
8	Sports & Physical Education
9	Constitution of Youth Club and Eco Club (for all classes)
10	Logo and Display Board –Samagra Shiksha (for all schools)

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet this balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.'

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2019-20.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The UT should invariably provide Single Budget Head during 2019-20 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRC and CRCS which forms the portion of Teacher Education activities as well as for Secondary Education, the States/UTs shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

9. **Release of Funds:**

The release of funds under the scheme will be further guided by the following conditions:

a) UT should release/transfer the central share to State Implementing Society within 15 days of its receipt in the State Treasury.

b) The UT share should be released to the State Implementing Society within one month of the release of the central share.

c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.

d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.

e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.

f) The ad-hoc amount of instalment has been released to the eligible States/UTs during April-May, 2019.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the conditions to be fulfilled are as under:

The 1st Instalment would be released only after proposal for release of first instalment is received from UT Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GoI share of previous year to SIS from State Treasury;
- Release of commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State/UT share by State/ UT Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of state towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2019

The 2nd instalment would be released only after:

- Request letter is received from State/UT for release of 2nd instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2019-20 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous installment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2018-19 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of state share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2018-19.
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.
- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State/UT specific projects are shown separately for clarity and monitoring

purposes. **State/UT will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes and monitoring mechanism for each activity which will help States and UTs in assessing their performance.

Activity wise details and estimates approved:

1) **Infrastructure and Civil Works**

(a) **Strengthening of existing schools (Elementary):** An outlay of Rs. 113.65 lakh as per unit cost given below was estimated for various infrastructure interventions for elementary level. List of schools is attached at **Annexure-II.**

(Rs. in lakh)

Activity Master	Physical (schools)	Unit Cost	Financial
Strengthening of Schools - NR (up to Highest Class VIII)			
Head Master Room	2	14	28
Additional Classrooms (Upto Class VIII)	2	14.57	29.14
Boundary Wall (267 metre @ 0.11 lakh per metre)	5	0.11	26.51
Major Repair (Upto Class VIII)	2	15	30
Total of Strengthening of Schools - NR (up to Highest Class VIII)			113.65

(b) **Strengthening of existing schools (Secondary):** An outlay of Rs. 69.63 lakh was estimated for various infrastructure interventions for Secondary level. List of schools attached at **Annexure-II.**

Activity Master	Physical (schools)	Unit Cost	Financial
Repairing and Renovations (up to Highest Class X or XII) - NR			
Major Repair	2	34.814	69.628
Total of Repairing and Renovations			69.63

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

Monitoring- Census based audit of all government and government aided schools in all States and UTs in September, 2019 whereby physical inspection would be undertaken

to check the status of all schools on UDISE + and GIS Mapping. Different reports to be uploaded in the portal from various levels i.e., Principal, Headmaster, CRC coordinator and District level Officials, will be checked to validate the progress.

2) RTE Entitlements (Elementary)

a) **Free Uniforms:** An outlay of Rs.264.50 lakh was estimated for providing free uniforms to 44084 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	25183	0.006	151.098
ST Boys	63	0.006	0.378
SC Boys	7633	0.006	45.798
BPL Boys	11205	0.006	67.23
Total	44084		264.504

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

Monitoring: Physical and Field Inspection to be conducted through Shagunotsav during September, 2019 and on the basis of other reports.

b) **Free Textbooks:** An outlay of Rs. 194.24 lakh was estimated as per the unit cost mentioned below for free textbooks at elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class I - II)	12493	0.0025	31.2325
Braille Books (Class I – II)	2	0.0025	0.005
Text Books (Class III - V)	21998	0.0025	54.995
Braille Books (Class III - V)	9	0.0025	0.0225
Text Books (Class VI - VIII)	26982	0.004	107.928
Braille Books (Class VI – VIII)	13	0.004	0.052
Total			194.24

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

c) **Special Training for age appropriate admission of out-of-school children (OoSC)-** An amount of Rs.2.16 lakh (@ Rs. 6000 for 12 months) was estimated for age appropriate admission of 36 number of OOSC through residential and non-residential mode, as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
12 Month (Non-Residential - Fresh)	36	0.06	2.16
Total			**2.16**

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

3) **Media and Community Mobilization (Elementary)**

a) **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha such as free text books, free uniforms should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be shared with the States and UTs. An amount of Rs. 2.82 Lakh was estimated for the above purpose @ Rs. 1000/- per school.

b) An amount of Rs.1.41 lakh was estimated for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Elementary)			
Display of Logo of Samagra Shiksha	282	0.01	2.82
Media & Community Mobilization	282	0.005	1.41
Total			**4.23**

4) Training and meetings of SMC (Elementary)

An outlay of Rs. 8.46 lakh @ Rs 3000 per SMC per annum was estimated for training of 282 SMCs. This includes provision for conducting/convening of SMC meetings on a single notified date by the UT once in every quarter, Incentivising nominated parents for attending the SMC meeting regularly, uploading of quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.

(Rs. in lakh)

Activity Master	Physical (SMC/SMDC)	Unit Cost	Financial
Training of SMC/ SDMC	282	0.03	8.46

Outcome:

The SMCs will hold quarterly meetings and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

5) Media & Community Mobilisation (Secondary):

a) **Display of Logo of Samagra Shiksha (SS):** A logo of Samagra Shiksha along with facilities available under Samagra Shiksha should be displayed at prominent place in each school through wall paintings or display board. The logo and this information will be sent shared with the States and UTs an amount of Rs. 1.32 Lakh was estimated for the above purpose @ Rs. 1000/- per school.

b) An amount of Rs.0.66 lakh is meant for Community Mobilization activities @ Rs. 500 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
Display of Logo of Samagra Shiksha	132	0.01	1.32
Media & Community Mobilization	132	0.005	0.66
Total			1.98

6) Training and Meetings of SMDCs (Secondary)

A total amount of Rs. 3.96 Lakh @ Rs.3000 per school per annum was estimated for training of 132 SMDCs. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly and uploading quarterly reports with respect to meetings held and status of the school as per the Mobile App which is being developed in MHRD.

(Rs. in lakh)

Activity Master	Physical (SMDC)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
SMDC Training	132	0.03	3.96
Total			**3.96**

Outcome:
The SMDCs will hold quarterly meeting and upload reports on the portal to be set up for the purpose. Also help generate awareness about the scheme.

Monitoring: Through report to be uploaded on the common portal meant for the purpose and other reports.

7) Quality Interventions:

a) **Learning Enhancement Programme/ Remedial teaching (Elementary):** An amount of Rs.58.86 lakh as per the unit cost given below was estimated for covering 23545 students at elementary level for remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class I - II)			
Remedial Teaching	8578	0.0025	21.445
Total			**21.44**
LEP (Class III - V)			
Remedial Teaching	14967	0.0025	37.418
Total			**37.42**
Total of LEP (class (I – V)	**23545**		**58.86**

b) **Learning Enhancement Programme/ Remedial teaching (Secondary):** An amount of Rs 44.19 lakh @ Rs 500 per child was estimated for providing LEP/Remedial teaching for covering 8838 students at secondary level. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class IX - XII)			
Remedial Teaching(IX)	4656	0.005	23.28
Remedial Teaching (XI and XII)	4182	0.005	20.91
Total	8838		**44.19**

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of identified children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6.

Monitoring: On the basis of School Based Assessment (SBA) and other reports.

c) **School Based Assessment (Elementary):**

- A School Based Assessment (SBA) will be held in all the schools in December 2019 to assess the Learning Outcomes of all the children at the Elementary level. Prior to this, workshop will be held with all States and UTs to finalize the parameters.
- Module and guidelines will be prepared for SBA and shared with the States and UTs.
- Sessions on SBA will be included in the Capacity Building programme for all the KRPs and teachers.
- An amount of Rs. 32.00 lakh @ Rs. 8.00 lakh per district was estimated for carrying out School Based Assessment and related activities including amongst others collecting, examining and utilizing the information regarding achievements of learning outcomes by students.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
School Based Assessment (Elementary)			
Assessment at State level	4	8	32
Total			32

Outcome: This would enable the State to formulate appropriate strategies for improving the performance of students and is covered under PGI indicators 1.1.1 to 1.1.9.

Monitoring: Third party evaluation for at least 1% of the total schools and other reports.

d) **Composite School Grant (Elementary):** An outlay of Rs.102.75 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 282 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol 1- 15)	4	0.125	0.5
School Grant -(Enrol>15 - 100)	161	0.25	40.25
School Grant - (Enrol> 100 and <= 250)	103	0.5	51.5
School Grant - (Enrol> 250 and <= 1000)	14	0.75	10.5
Total of Annual Grant (up to Highest Class VIII)	**282**		**102.75**

e) **Composite School Grant (Secondary):** An outlay of Rs. 86.25 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 132 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant -(Enrol>15 - 100)	8	0.25	2
School Grant - (Enrol> 100 and <= 250)	39	0.5	19.5
School Grant - (Enrol> 250 and <= 1000)	81	0.75	60.75
School Grant - (Enrol> 1000)	4	1	4
Total Annual Grant (up to Highest Class X or XII)	**132**		**86.25**

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

Monitoring: Through UDISE + and PGI and Field Inspection as part of Shagunotsav to be conducted during September 2019 and on the basis of other reports.

f)   **Library Grant (Elementary):** An amount of Rs. 16.50 lakh as per unit cost given below was estimated for library grants in 282 elementary schools.

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Library (Upto Highest Class VIII)			
Composite Elementary Schools (I – VIII)	47	0.1	4.7
Upper Primary Schools (VI – VIII)	1	0.1	0.1
Primary School (I – V)	234	0.05	11.7
Total of Library	282		**16.50**

g)   **Library Grant (Secondary):** An amount of Rs. 19.75 lakh as per unit cost given below was estimated for library grants in 132 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Composite Secondary Schools (Class I - X)	38	0.15	5.7
Schools with Class VI - XII	47	0.15	7.05
Composite Secondary Schools (Class IX - XII)	7	0.15	1.05
Senior Secondary School Only (Class XI - XII)	3	0.1	0.3
Composite Senior Secondary Schools (Class I - XII)	2	0.2	0.4
Schools with Class VI - X	35	0.15	5.25
Total of Library (upto Highest Class XII)	**132**		**19.75**

The funds for both (f) and (g) should be utilized in accordance with the detailed guidelines issued by MHRD. The following points also need to be kept in mind:

(i)   **Printing and Procurement of books:**

- All the procurement of books from library grant should be done at State and UT level. The funds meant for library grant should not be released by the States and UTs to Districts/schools.

- An age appropriate series of books is being published by NCERT especially for procurement from Library Grant under Samagra Shiksha. States and UTs may place direct orders to NCERT for procurement of these books from State Level. NCERT will make the delivery of the books at the Central Level. States may further deliver these books to schools. States and UTs may also obtain the copyright of these books from NCERT and get them translated in their regional language with the help of SCERTs and print in the States and UTs with the help of their Printing Corporations/Government Press. For this purpose, States and UTs may enter into MoU with NCERT.

- Books should be procured for use of children of different age-groups. Books for classes' up to Grade V may be called Bulbul series, for Grades VI to VIII as Mynah series and Grades IX to XII as Koel series.

- States and UTs may if they so desire, procure books, meant for children, beyond the NCERT list from other Government publishers including SCERTs, Central Institute of Indian Languages (CIIL) etc. States and UTs may also develop their own library books including comics and illustrated books through the SCERTs and publish them for use as library books. States can have their own folk tale series of books to promote regional cultural heritage.

- All books procured for libraries must bear the year of purchase under Samagra Shiksha scheme and name of the school. No newspaper and magazines can be purchased from the library grant.

(ii)   Reading:

- Schools may have provision of Reading Room/Reading Corner/Reading space and two periods in a week may be dedicated as reading periods in school time table.

- Children should have complete freedom of choosing books for themselves and reading from a range of attractively displayed books.

- The reading corner is the collective responsibility of teacher and children. Children should be given responsibility of maintaining the books in the reading corner and its usage.

- Engaging with children's literature should be an integral part of their classroom processes along with other day to day activities of reading and writing. As children develop interest and engage with literature they will be encouraged to visit the nearby library also.

(iii) Management:

- States and UTs may ensure delivery of library books to each school by using same channel as distribution of text books.
- States and UTs may make guidelines for use of libraries including number of periods, to be earmarked as library period in the govt. schools. The guidelines prepared by the States and UTs may also include provision for inspection of libraries by Implementing Officers so as to ensure that books procured are being issued on regular basis to students.
- One teacher in each school may be given the additional responsibility for safe keeping of library books, issuing them and receiving the books back from students. The library in-charge teacher may be given relaxation from teaching for two periods in a week. Further, there should not be any penalty on the library in-charge teacher for any wear and tear of books by the students.
- School grant may be used for repairing of damaged books procured from Library grant.
- District and Block Education Officers (& their inspectors), Block Resource Coordinators and Cluster Resource Coordinators should visit every school to see the availability of library books and their utilisation.

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

h) **Rashtriya Avishkar Abhiyan (Elementary):** An outlay of Rs.2.00 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for Science Exhibition/Book Fair for upper primary level. **UT is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The State/UT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

Activity Master	Physical (Schools)	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			(Rs. in lakh)
Science Exhibition / Book Fair	4	0.5	2
Total			2

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

i) **Rashtriya Avishkar Abhiyan (Secondary):** An amount of Rs.59.50 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for various activities such as, Mentoring by higher education institutions, Setting-up of teacher circles, Setting-Up of Science & Math Clubs, Science exhibitions; quiz Competitions/Book Fair, Exposure Visits within and outside State etc. **UT is requested to provide UDISE code of selected schools within two months where these activities will be carried out.** The UT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Aaviskaar Abhiyan (Secondary)			
Science Exhibition / Book Fair	4	0.5	2
Study Trip for Students to Higher Institutions (Within States)	3500	0.005	17.5
Exposure visit outside State	2000	0.02	40
Total			59.5

Outcome: This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

Monitoring: Through regular reports and other reports to be uploaded on the portal at different levels and inspection by the BRCs, CRPs, DEOs etc.

j) **Shagunotsav (Elementary):**
- This will be a Census based audit of all government and government aided schools in all States and UTs in September 2019.
- It will have a questionnaire having parameters based on indicators monitored through UDISE+, PGI and Shagun. Assessment of Learning Outcome will not be a part of this evaluation.

- This will give feedback to verify the UDISE+ data-base and certain indicators under PGI.
- It will lead to grading of schools for the purpose of understanding the gaps.
- Assessors will be visiting every school and uploading their reports on a Mobile App which will be centrally developed.

An amount of Rs. 3.10 lakh as per unit cost given below was estimated for 287 elementary schools for conducting Shagunotsav for assessing the physical, infrastructure and facilities as per guidelines issued by MHRD.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Shagunotsav (Elementary)			
Shagunotsav	287	0.01080	3.10
Total			**3.10**

k) **Shagunotsav (Secondary):** An amount of Rs.1.04 lakh as per unit cost given below for 162 Secondary/Higher Secondary schools was estimated for conducting Shagunotsav for assessing the physical, infrastructure and facilities as per guidelines issued by MHRD.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Shagunotsav (Secondary & Sr. Secondary)			
Shagunotsav	162	0.00642	1.04
Total			**1.04**

The funds for the above mentioned activities as mentioned in para j) & k) has been considered for various activities which includes survey for urban & rural areas (for elementary & secondary), internet facility for surveyors and also training of district coordinators etc.

Outcome: This would enable identifying School Specific needs and bring overall improvement in functioning of Schools and covered under PGI indicators 2.1.19.

Monitoring: Although Shagunotsav is meant for assessing and knowing the facilities available at school level, however, the same will also be monitored through UDISE +, PGI and other reports.

l) **Sports and Physical Education (Elementary):** An outlay of Rs. 16.50 lakh as per unit cost given below for 234 primary schools and 48 upper primary schools was estimated for Sports Grants.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	234	0.05	11.7
Sports & Physical Education (Upper Primary Schools)	48	0.1	4.8
Total	**282**		**16.50**

m) **Sports and Physical Education (Secondary):** An amount of Rs. 33.00 lakh @ Rs. 25000 was estimated for sports & physical education at 73 Secondary and 59 senior secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	73	0.25	18.25
Sports & Physical Education (Sr. Secondary)	59	0.25	14.75
Total	**132**		**33.00**

The utilization of the funds for sports and physical education at paras l) and m) above needs to be in accordance with the detailed guidelines issued by MHRD. The following points needs to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.

- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.

- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.

- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

Monitoring: Through regular reports to be uploaded on the portal at different levels and physical inspection at the time of Shagunotsav.

n) **School Safety Programme (Elementary):** In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further, an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs. 20.29 lakh as **per** unit cost given below was estimated to carry out various activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedback of the students v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for displaying safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Display board for safety guidelines	192(schools)	0.005	0.96
Teacher as first level counsellors	1933	0.01	19.33
Total			**20.29**

Outcome: The school report cards can be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings. The state is advised to set up an SCPCR cell at state level wherever it does not exist.

Monitoring: By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsav and other reports.

o) **School Safety Programme (Secondary):** In order to encourage teachers to function as the first level counsellors an amount of Rs. 1000/- per teacher has been provided for every teacher. Further an amount of Rs. 500/- has been earmarked for display of safety guidelines and redressal mechanism in every school.

An amount of Rs.29.92 lakh as per unit cost given below was estimated for teachers to carry out various school activities such as i) Guidance & Counselling ii) Sensitization of parents iii) Awareness generation for Students and community, iv) provision for taking feedbacks of the students etc. v) Suggestions/Complaint box in the schools. viii) Providing copies of safety guidelines to the students. Funds will be given to teachers for working as first level counsellors and schools for safety guidelines and redressal mechanism, however, it should be ensured that there is single display board in composite schools and duplicity of funds should not take place.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Display Board for safety guidelines	132(schools)	0.005	0.66
Teachers as first level counsellors	2926	0.01	29.26
Total			**29.92**

Outcome: The school reports card will be modified to provide for positive aspects of the personality/performance of the students. The format of Parents Teachers Meeting will also be modified providing for highlighting the positive aspects in the meetings.

Monitoring: By assessing the extent of adherence to the Safety Guidelines to be issued by the Department, field inspection through Shagunotsva and other reports.

p) **Reporting by Head of Schools (Elementary):** An amount of Rs. 1.41 Lakh @ Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/Teacher-in-charge will submit status report once in every two months through the Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Elementary)			
Reporting by Head of Schools	282	0.005	1.41
Total			1.41

Outcome: This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

Monitoring: By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

q) **Reporting by Head of Schools (Secondary):** An amount of Rs. 0.66 lakh @ of Rs. 500 per school was estimated for this activity under which the Principal/Vice Principal/HM/ Teacher-in-charge will submit status report once in every two months through Mobile App to be shared by MHRD. Funds will be given to Head of the schools for this purpose.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Quality Components (Secondary)			
Reporting by Head of Schools	132	0.005	0.66
Total			0.66

Outcome: This would be a progress report of the various activities and facilities being provided under Samagra Shiksha and assessing its impact in overall school development.

Monitoring: By analysis of the status report to be uploaded on a portal and other report and field inspections through Shagunotsav.

r) **Support at Pre-Primary Level (Elementary):** At pre-school level, support for co-location of Anganwadis in Primary Schools and curriculum development in convergence with Ministry/Department of Women & Child Development is provided. An amount of Rs. 120.66 lakh as per unit cost given below was estimated for support for pre-primary classes in primary schools in the UT.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Pre- Primary (Non- Recurring)			
Support at Pre-Primary Level (NR)	295	0.3	88.5
Total			88.5
Pre-Primary (Recurring)			
Support at Pre-Primary Level	295	0.109	32.155
Total			32.16
Grand Total			**120.66**

List of schools attached at **Annexure-III.**

s) **ICT and Digital Initiatives (Secondary):** An amount of Rs. 252.00 lakh as per detail given below was estimated for ICT and Digital Initiatives for secondary/higher secondary schools.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Recurring Components (ICT & Digital Initiatives upto Highest Class XII)			
Recurring Cost (ICT & Digital Initiatives)	105	2.4	252
Total			**252**

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MHRD.

MHRD will issue detailed Specifications and Guidelines on Operation Digital Board (ODB). All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.

The following points need to be kept in mind during procurement:

• Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.

• States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.

• In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.

- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

Monitoring: Field inspections through Shagunotsav and other report.

t) Integrated Teacher Training Programme (Elementary level):
- As mentioned in Para 6 (iii) above, all elementary Govt. Teachers, Head Teachers/Head Masters, BRCs, CRCs and faculty of DIETs and SCERTs will be trained through a standardised comprehensive training module being prepared by NCERT in a time bound manner. This will help in preparing teachers for school based assessment to be held in December, 2019.
- Module and guidelines will be prepared by the NCERT and shared with the States and UTs.
- Sessions will include, modules on inclusive education, improving social personal qualities of children, school based assessment, new initiatives in school education such as Performance Grading Index(PGI), UDISE +, learner-centred pedagogies of different subjects, School Leadership, Early Childhood Care and Education, Pre-vocational Education in Upper Primary Classes, etc.
- The focus of this training will be on competency based learning through experiential and joyful learning including singing, dancing, book review, debate, youth and eco club activities, This will be helpful in making classrooms learner-friendly and improving children' competencies including critical thinking, problem solving, creativity, as well as social –personal qualities such as cooperation, team work etc.

An outlay of Rs. 75.34 lakh as per unit cost given below was estimated for teachers training (Rs. 64.00 lakh for in-service training of teachers and Rs.11.34 lakh for training of resource persons, printing of modules and travel & accommodation).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (I – VIII)			
Class I & II	700 (Teachers)	0.025	17.5

Class III to V	860 (Teachers)	0.025	21.5
Class VI to VIII	1000 (Teachers)	0.025	25
Total of In-Service Training (I – VIII)			**64**
Training of Key Resource Persons (Elementary)			
Printing of Integrated Teacher Training Package	2560 Teacher	0.0015	3.84
KRPs Training at State level (Class I to VIII)	25 KRPs	0	0.00001
SRPs Training by NIEPA at State Level (Class I to VIII)	5 SRPs	0	0.00001
KRPs Travel/Accommodation	30 KRPs & SRPs	0.25	7.5
Total of Training of Resource Persons & Master Trainers (Elementary)			**11.34**
Grand Total			**75.34**

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

Monitoring: Through School based Assessment to be conducted in December 2019 and other reports.

u) **Training for Teachers, Head Teachers (Secondary) (In-service, Induction, leadership etc.):** An amount of Rs.18.60 lakh was estimated for different categories of training at secondary level. A comprehensive teacher training module for secondary teachers is being prepared by the CBSE with the help of KVS, NVS and other experts. States and UTs are requested to use this module for in-service training.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (IX - XII)			
Maths Teacher Training	200 (Teachers)	0.015	3
Subject Specific training	500 (Teachers)	0.015	7.5
Science Teacher Training	300 (Teachers)	0.015	4.5
Total of In-Service Training (IX - XII)			**15**
Training of Resource Persons & Master Trainers (Secondary)			
Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X	50 (KRPs)	0.015	0.75
Master Trainers/Key Resource Persons (KRPs) Training for Class XI & XII	40 KRPs	0.015	0.6
Total of Training of Resource Persons & Master Trainers (Secondary)			**1.35**

School Leadership Training of Head Teachers/ Principals/RPs (Secondary)			
Training of Head Masters (Class IX to XII)	100(Head Teachers)	0.15	1.5
Training of HMs (SLDP)	50 (Head Teachers)	0.015	0.75
Total of School Leadership Training of Head Teachers/ Principals/RPs (Secondary)			2.25
Total of Training for In-service Teacher and Head Teachers			18.60

Outcome:

1) Impact assessment of the training to be carried out by SCERT/third party impact analysis reports should be shared.

2) The state should conduct pre- training needs assessment of the teachers and post- assessment to see the impact of training. This is covered under PGI indicator No. 2.1.18 and 2.1.20.

Monitoring: Through School based Assessment to be conducted in December 2019 and other reports.

v) **Academic support through BRC/URC & CRC (Elementary):** Strengthening of CRCs - Mobility support to CRCs

Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.
- Upload at least 5 reports for each school in a year on a Mobile App based platform which is being developed by the Department.

An additional support of Rs. 2.82 lakh @ Rs. 1000/- per school was estimated under this intervention for CRC coordinator to visit the schools frequently and provide onsite academic support, organise monthly meeting to discuss academic issues and design

strategies for better school performance and act as a mentor. The report of the school visit is also to be uploaded on a Mobile App.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of Rs. 377.92 Lakh was estimated for Academic support through BRC/URC & CRC including Rs. 222.00 lakh for BRC/URC and Rs.155.92 lakh for CRCs including the 6 month salary for vacant six post of CRCs and 20 BRCs. UT is advised to fill the vacant post by July, 2019.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Salary for 6 months for newly recruited BRCs	20	2.415	48.3
Salary for 6 Resource Persons at BRC	20	4.83	96.6
Salary for 2 Resource Persons for CWSN	12	2.75	33
Salary for 1 MIS Coordinator in position	4	3.6	14.4
Salary for 1 Data Entry Operator in position	6	1.8	10.8
Salary for 1 Accountant-cum-support staff	8	1.8	14.4
TLE/TLM Grant	6	0.15	0.9
Contingency Grant	6	0.3	1.8
Maintenance Grant	6	0.3	1.8
Total of Provision for BRCs/URCs			**222**
Provisions for CRCs			
Salary for newly recruited CRC Coordinator	6	2.41	14.46
Salary for CRC Coordinator (one)	28	4.83	135.24
Contingency Grant	34	0.1	3.4
Mobility Support for CRC(Strengthening of CRC)	282	0.01	2.82
Total of Provisions for CRCs			**155.92**
Total of Academic support through BRC/URC/CRC			**377.92**

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

Monitoring: Through various reports to be uploaded in the specific portal including the report by CRC Coordinator and by way of Census based inspection through Shagunotsav in September, 2019.

w)   Youth and Eco Clubs (Elementary)

Constitution of Youth Club and Eco Club:

- Youth and Eco Clubs to be constituted in all schools.
- Youth Clubs to utilise idle school resources like
  - playgrounds and sports equipment
  - libraries, music and art rooms and
  - auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.
- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.

Eco clubs will carry out activities related to water conservations and creating awareness on water conversation, especially during the period of Jal Shakti Abhiyan campaign starting from 1st July, 2019.

An amount of Rs. 18.90 lakh @ Rs. 5000 for 48 stand-alone primary and Rs. 15000 for 234 composite elementary schools was estimated to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club (Standalone primary schools)	234 (Schools)	0.05	11.7
Youth & Eco Club (Elementary)	48 (Schools)	0.15	7.2
Total			18.90

x) **Youth & Eco-Clubs (Secondary):** An amount of Rs.33.00 lakh @ Rs. 25000 was estimated for 132 number of Secondary/Higher Secondary schools to constitute youth and eco clubs for the students for various activities such as-debates, music, arts, reading, physical activities etc., as per guidelines at para (w) above.

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club	132 (Schools)	0.25	33
Total			**33**

Outcome: Youth Club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipment's and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

The eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

Monitoring: Through various reports to be uploaded in the Portal and Field Inspection through Shagunotsav.

y) **Documentation of Best Practices on Shagun Portal–Shagun Repository:**
Shagun has been designed to change the narrative on school education by show casing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances.
- Enables the successful initiatives to be replicated & taken to scale.
- Sustains the institutional memory of these institutions.
- State to document their best practices, innovative practices and success stories through good quality case studies, videos, photographs and testimonials.
- All States and UTs to upload high resolution videos, photos, testimonials and case studies.

An amount of Rs 25.00 lakh per state was estimated for uploading the best practices on the Shagun Portal and documentation of the Best practices.

z) **Rangotsav:** Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:
- To celebrate the rich cultural heritage and diversity of the country.

- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- Major Activities:
- Kala Utsav
- Role Play Competition
- Band Competition
- Music Teacher Competition
- Folk dance competition

Focus at elementary level will be on joyful learning. For joyful learning, Rs. 5.00 lakh per State has been estimated for elementary classes. Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

(i) **Band Competition:** An amount of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(ii) **Kala Utsav:** An amount of Rs. 7.00 lakh was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. In lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
TA / DA Allowance for National Level	1	1	1
Kala Utsav	1	6	6
Total			7

aa) **Teachers Identity Card (Elementary):**

Elementary: An amount of Rs. 0.966 lakh @ Rs. 50 was estimated for issue of Identity Cards to 1933 elementary teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical(Teachers)	Unit Cost	Financial
Teacher ID Cards	1933	0.0005	0.966

bb) **Teachers Identity Card (Secondary):** An amount of Rs.1.463 lakh @ Rs.50 was estimated for issue of Identity Cards to 2926 secondary teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	2926	0.0005	1.463

Outcome: This would help in ensuring the presence of actual teachers deployed in a school and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

Monitoring: Through various reports to be uploaded from various levels as well as during the Shagunotsav, the physical verification of the attendance of regular teachers posted in the respective Schools will be ascertained.

8) **Quality Intervention- Other State Specific Activities:**

a) **Quality component (Secondary)** An amount of Rs.14.347 lakh was estimated for the innovative activities (project based) under this component, including:

(i) **Shaala Siddhi:** An amount of Rs.2.285 lakh @ Rs.500 per school was estimated for shala siddhi assessment.

(ii) **Teacher Exchange programme:** An amount of Rs.4 lakh was estimated for 20 teachers @Rs.20000 per teacher(five teachers per district) to exchange the ideas and understand good pedagogy which will help in improving the quality of teaching and learning.

(iii) **Aptitude Test at School Level:** An amount of Rs.8.062 lakh @ Rs.100 for 8062 student of class IX was estimated.

Rs. in lakh

Activity Master	Physical	Unit Cost	Financial
Quality components (Secondary & Sr. Secondary)			
Shaala Siddhi	457 (Govt & Govt aided Schools)	0.005	2.285
Teacher Exchange programme	20	0.2	4
Aptitude Test at School Level	8062	0.001	8.062

Total			14.347

b) **Innovative Activities (Secondary):** An amount of Rs. 9.00 lakh was estimated for the innovative activities (project based) under this component, including Incentives for District Level SVP Schools:

(i) **Ek Bharat Shresth Bharat:**

To celebrate the Unity in Diversity of our Nation and to maintain and strengthen the fabric of traditionally existing emotional bonds between the people of our Country, State has planned cultural exchange programme for students under Ek Bharat Shresth Bharat with Kerala.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Project - Innovative Activities (Secondary & Sr. Secondary)			
Incentives for District Level SVP Schools	100	0.01	1.00
Ek Bharat Shresth Bharat	02 (visits)	4	8.00
Total			9.00

Outcome: Improve quality of education at Secondary/Higher Secondary level. This is covered under PGI indicator NO. 1.2.5 & 1.2.7.

c) **Innovative Activities (Elementary)** An amount of Rs.150.728 lakh was estimated for the innovative activities (project based) under this component, including:

(i) **Improving learning outcomes at early grade level:** An amount of Rs.24 lakh @ Rs.7500 per school was estimated at elementary level for 320 Primary Section Schools(comprising 282 primary schools and 38 secondary schools with primary sections)

(ii) **Twinning/Partnership and Teacher Exchange Programme (Elementary):** An amount of Rs. 6.00 lakh @ Rs. 3000 per school was estimated to cover exchange of ideas, sharing of best practices, etc., and other activities among students/Teachers of different schools.

(iii) **Remedial teaching for slow learners:** An amount of Rs.36.92 lakh @ Rs.500 per child for class VI and VIII of Govt School were estimated for at elementary level.

(iv) **Establishing science corner for Class V:** An amount of Rs.14.1 lakh @ Rs.5000 per school for 282 govt schools was estimated at elementary level.

(v) **Exposure visit with State/UTs:** An amount of Rs.67.158 @ Rs.2000 per student was estimated for **Exposure visit** at elementary level.

(vi) **Module development for improving reading skills:** An amount of Rs.2.55 lakh @ Rs.100 per student of class I-V was estimated at elementary level

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project Innovation (Elementary)			
Improving Learning Outcomes at Early Grade Level	320	0.075	24
Twinning of schools for greater exposure	200	0.03	6.00
Remedial Teaching for Slow Learners	7384	0.005	36.92
Establishing Science Corner for class V	282	0.05	14.1
Exposure visit within State/UTs	33579	0.002	67.158
Module Development for Improving Reading Skills	2550	0.001	2.55
Total			**150.728**

Outcome: Improve quality of education at Elementary level. This is covered under PGI indicator NO. 1.2.5 & 1.2.7.

Monitoring: Through school based assessment, field inspection through shagunotsav and by analysis of various reports to be uploaded on portal of Samagra Shiksha.

9) **Gender & Equity:**

a) **Self-Defence:** Gender-based violence is a serious problem threatening the growth, development, education and health of adolescent girls in the country. Self-defence training techniques instil self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have martial art training or a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags,

pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. Self-defence training is provided to limited number of schools; therefore, **UT is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(i) **Elementary:** An outlay of Rs. 4.32 lakh @ Rs. 3000/- per school per month was estimated for 3 Months training in self-defence for girls in 48 elementary schools. **UT is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Self Defence Training (up to Highest Class VIII)			
Self Defence Training (Upto Class VIII)	48	0.09	4.32
Total			4.32

(ii) **Secondary:** An amount of Rs. 10.26 lakh @ Rs. 3000/- per school per month was estimated for Self-Defence training in 114 secondary/higher govt. schools. **UT is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project- Girls Empowerment (Secondary)			
Training to all girls in Self Defence	114	0.09	10.26
Total			10.26

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

Monitoring: Through UDISE +, PGI and various other reports. Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports.

b) Project for Girl empowerment (Secondary)

(i) **Guidance & Counselling:** An amount of Rs. 4.202 lakh @ Rs.1000 was estimated for organizing career counselling sessions, career fair etc, at Secondary level.

(ii) **Adolescent Programme for Girls Students:** An amount of Rs. 5.7 lakh @ Rs.1000 was estimated for Adolescent program for girls students at Secondary level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Guidance and Counselling	8404 (student)	0.0005	4.202
Adolescent Programme for Girls Students	114 (school)	0.05	5.7
Total			9.902

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

c) Special Projects for Equity :

(i) **Beti Bachao Beti Padhao (Elementary)** An amount of Rs. 1.7 lakh @ Rs.10000 was estimated for Beti Bachao Beti Padhao for 17 schools of Yanam district.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Beti Bachao Beti Padhao	17	0.1	1.7

(ii) **Beti Bachao Beti Padhao (Secondary):** An amount of Rs. 1.4 lakh @ Rs.20000 was estimated for Beti Bachao Beti Padhao for 7 secondary schools of Yanam district.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Beti Bachao Beti Padhao	7	0.2	1.4

Outcome: To promote the girl child enrolment in school. This is covered under PGI indicator No. 1.4.10.

(iii) **School Safety Awareness Programme (Elementary):** An amount of Rs. 3.666 lakh @ Rs.1300 was estimated for School Safety Awareness Programme activities like cyber safety, school level competition and capacity building of community and teachers.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
School Safety Awareness Programme (Secondary)	282	0.013	3.666
Total			**3.666**

(iv) **School Safety Awareness Programme (Secondary):** An amount of Rs. 1.716 lakh @ Rs.1300 was estimated for School Safety Awareness Programme activities like Cyber safety, school level competition and capacity building of community and teachers at Secondary level

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
School Safety Awareness Programme (Secondary)	132	0.013	1.716
Total			**1.716**

(v) **Enrolment Drives in Catchment areas (Elementary):** An amount of Rs.0.90 lakh @ Rs.15000 per student was estimated for Enrolment Drives in Catchment areas at elementary level for 06 CD blocks.

(Rs. in lakh)

Activity Master	Physical (Blocks)	Unit Cost	Financial
Enrolment Drives in Catchment areas	6	0.15	0.9
Total			**0.9**

(vi) **Prevesham Utsav (Elementary):** An amount of Rs.4.04 lakh @ Rs.1000 per school was estimated for **Prevesham Utsav** at elementary level for 404 (class I-VIII) Govt. schools(comprises of 282 primary schools and 122 secondary schools with elementary sections).

Activity Master	Physical (Schools)	Unit Cost	Financial
			(Rs. in lakh)
Prevesham Utsav	404	0.01	4.04
Total			**4.04**

(vii) **Supplementary materials for Girls students/ Urban Deprived/ Minority/ SC/ST(Secondary):** An amount of Rs.15.28 lakh @ Rs.100 per student of class X and XII was estimated to strengthen the subject knowledge of Girls students/ Urban Deprived/ Minority/ SC/ST at Secondary level.

Activity Master	Physical (Schools)	Unit Cost	Financial
			(Rs. in lakh)
Supplementary materials for Girls students/ Urban Deprived/ Minority/ SC/ST	15280	0.001	15.28
Total			**15.28**

Monitoring: Physical and Field Inspection through Shagunotsav to be conducted during September 2019 and on the basis of other reports to be uploaded on the portal of Samagra Shiksha.

10) **Inclusive Education:**

a) **Elementary:** An amount of Rs. 23.53 lakh as per unit cost given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances, etc. In addition, Rs. 8.80 lakh was estimated for support of salary/honorarium of 04 special educators in position.

Activity Master	Physical	Unit Cost	Financial
			(Rs. in lakh)
Inclusive Education (up to Highest Class VIII)			
Sports Events per block	6	0.5	3
Providing Aids & Appliances per child	79	0.04	3.16
Identification and Assessment (Medical Assessment Camps) per child	838	0.002	1.676
Reader Allowance per reader	23	0.01	0.23
Transportation allowance per child	151	0.025	3.775
Stipend for Girls per child through DBT	130	0.02	2.6
Salary (Previous Spl. Educators) per	4	2.2	8.8

Educator			
Escort Allowance per escort	277	0.025	6.925
Corrective Surgeries per child	18	0.12	2.16
Total			**32.33**

b) **Secondary:** An amount of Rs. 23.24 lakh as per unit cost given below was estimated for various activities (Students Oriented) at secondary level for Children with Special Needs such as identification and assessment camps, distribution of aids & appliances, Braille books & large print books and provision of escort allowances, etc. In addition, Rs. 22.00 lakh was estimated for support of salary/honorarium of 08 special educators in position.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			
Therapeutic Services per child	80	0.02	1.6
Helper/Ayas/Attendant per attendant	6	0.96	5.76
Providing Aids & Appliances per child	97	0.04	3.88
Identification and Assessment (Medical Assessment Camps) per child	605	0.002	1.21
Reader Allowance per reader	18	0.01	0.18
Escort Allowance per escort	189	0.025	4.725
Stipend for Girls per child through DBT	72	0.02	1.44
Transportation allowance per child	95	0.025	2.375
Development of Training Material per block	6	0.1	0.6
In-service Training of Special Educators per educator	30	0.009	0.27
Environment Building programme per block	6	0.1	0.6
Orientation of Principals, Educational administrators, parents / guardians etc. per teacher	200	0.003	0.6
Salary (Previous Spl. Educators) per Educator	8	2.75	22
Total of Inclusive Education (Upto Highest Class – XII)			**45.24**

The UT was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

11) **Vocational Education (Secondary):**

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. There is also a provision for providing exposure to vocational education to students of Classes VI to VIII. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

An amount of Rs.60.87 lakh as per unit cost given below was estimated for support for Vocational Education towards recurring cost for 05 existing Schools and 04 new schools. The UT may also refer to the detailed guidelines issued by MHRD for vocational education under Samagra Shiksha. List of new approved 4 schools is at **Annexure-IV**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture (New) per school	4	5	20
Total			**20.00**
Recurring Support VE - New			
Financial Support for Vocational Teacher/ Trainer (New) per trainer	8	1.2	9.6
Financial Support for Resource Persons (New)	4	0.625	2.5
Raw material Grant for new school per course (New) (i.e. Guest lecturers from Industries)	4	1.125	4.5
Cost of providing Hands on Skill Training to Students (New) per school (Field visits and on job training for students)	4	0.6	2.4
Office Expenses / Contingencies for New School (New) per school	4	0.5	2
Induction training of Teachers VE - Teachers (10 Days) per trainer	8	0.05	0.4
Total of Recurring Support VE - New			**21.4**
Recurring Support VE - Existing			
Financial Support for Vocational Teacher/ Trainer (Existing) per trainer	6	1.8	10.8
Financial Support for Resource Persons (Existing) per school (i.e. Guest lecturers from Industries)	5	0.3125	1.562
Raw material grant for new school per course (Existing) per school	5	0.5625	2.812
Cost of providing Hands Training Students (Existing) per school (Field visits and on job training for students)	5	0.3	1.5
Office Expenses / Contingencies for School (Existing) per school	5	0.5	2.5

Induction training of VE - Teachers (10 Days) - (Existing) per trainer	6	0.05	0.3
Total of Recurring Support VE - Existing			**19.474**
Total of Introduction of Vocational Education at Secondary and higher Secondary			**60.87**

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

Monitoring: Through UDISE +, PGI and various other reports. Further, the State will report the number of students provided apprenticeship and the number of students placed through the Quarterly Progress Reports and various reports on the PMS portal.

12) Teacher Education

a) **Programme & Activities and Faculty Development:** An amount of Rs. 20 lakh as per unit given below was estimated for Programme & Activities for SCERT and DIETs for a range of activities such as exposure visits, short-term profession courses, etc.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Program & Activities including Faculty Development of Teacher Educators			
Program & Activities (DIET)	1	10	10
Specific projects for Research activities (DIET)	1	10	10
Total			**20**

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

b) **Support for Teachers Educator Salary:** An amount of Rs. 100.63 lakh as per unit cost given below was estimated for Salary of academic posts in DIETs. Total amount of salary for teacher educators is worked out as per the scheme, @ 60% of total salary estimate.

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teachers Educators Salary in TEIs (Academic Posts)			
DIETs	1	100.63	100.63
Total			**100.63**

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year 2019-20. This is covered under PGI Indicator 2.1.12.

c) **Technology Support to Teacher Education Institutions (TEIs):** An amount of Rs. 6.4 lakh was estimated for non-recurring components and Rs. 0.60 lakh was estimated for recurring grant for ICT in one DIET for activities such as, e-content and digital resources, internet connectivity and maintenance, etc.

(Rs. in lakh)

Activity Master	Physical (No.of TEI)	Unit Cost	Financial
Technology Support to TEIs: Recurring Support			
Hardware & Software Support	1	6	6
Operating System & Application Software	1	0.2	0.2
Furniture	1	0.2	0.2
Total			**6.4**
Recurring Support on (Technology Support)			
Recurring Support on Technology (TEIs)	1	0.6	0.6
Total			**0.66**
Total of Technology Support to TEIs			**7.00**

Outcome: Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

d) **Annual Grants to TEIs:** An amount of Rs. 20.00 lakh as per unit cost given below for DIETs was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Annual Grant for TEIs			
DIETs	1	20.00	20.00
Total of Annual Grant for TEIs			**20.00**

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

e) **Training for Teacher Educators:** An amount of Rs.1.44 lakh was estimated for training of DIET faculties as Master Trainers for 10 days.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Training for Teacher Educators			
Residential Training program of Teacher Educators/DIET Principal/ DIET Faculty as Master Trainers.	30	0.048	1.44
Total of Annual Grant for TEIs			1.44

13) MIS

An outlay of Rs. 4.79 lakh @ Rs. 2.00 per student was estimated for MIS/UDISE+ activities.

(Rs. In lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (UDISE +)	239673	0.00002	4.79346
Total			4.79

14) Programme Management

An outlay of Rs. 132.55 lakh @ 5% against total outlay was estimated for Programme Management (MMER).

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Program Management (MMER) (I - XII)			
Program Management (MMER) (I - XII)	1	132.5460	132.5460
Total			**132.55**

15) Spill Over

An amount of Rs.725.20 lakh as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2019-20. The state should ensure completion of spill over activities from non-recurring grants released this year before taking new civil work. The detail is enclosed at **Annexure-V**. The UT should ensure completion of spill-over activities from non recurring grant released this year before taking up new civil works.

16) <u>Costing Sheet</u>

The details of State consolidated item-wise estimate for 2019-20 is at **Annexure-VI.**

The meeting ended with a vote of thanks to the Chair.

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List of participants

Participants of the Project Approval Board (PAB) meeting held on 06th May, 2019 for approval of Annual Work Plan & Budget 2019-20 of UT of Puducherry under the Centrally Sponsored Scheme of Samagra Shiksha.

1. Ms Rina Ray, Secretary, School Education, MHRD GoI
2. Mr. Maneesh Garg, Joint Secretary (SE-II), MHRD GoI
3. Shri Rajib Kumar Sen, joint Secretary/Economic Advisor, School Education, MHRD GoI
4. Ms Lamchonghoi Sweety Changsan, Joint Secretary (SS-I)
5. Ms. Savithri,DDG Stats, School Education, MHRD GoI
6. Mr. Rajnish Kumar, Director, School Education, MHRD GoI
7. Ms. Rashi Sharma, Director(TE),School Education, MHRD GoI
8. Shri M S Ravi, Director, School Education, MHRD GoI
9. Shri Prem Prakash Gupta, Deputy Secretary, School Education, MHRD GoI
10. Shri Pradeep Kumar Bali, Deputy Secretary, School Education, MHRD GoI
11. Shri P.K. Singh, Deputy Secretary, School Education, MHRD GoI
12. Shri V.K Verma, Deputy Secretary, School Education, MHRD GoI
13. Shri Saba Akhtar, Scientist-E , NIC
14. Ms. Purnima Tudu, Deputy Secretary, School Education, MHRD GoI
15. Shri Harshit Mishra, Deputy Advisor, Niti Aayog,New Delhi
16. Mr. Dalbir Singh, Under Secretary, MHRD GoI

National State Co-ordinator:

1. Ms. Kajari Nigam, Consultant TSG, MHRD
2. TSG Samagra Shiksha: Consultants

Representative from Puducherry:

1. Shri A. Anbarasu, IAS, Development Commissioner cum Secretary, Education
2. Shri Mohinder Pal, State Project Director
3. Shri PT. Rudra Goud, Director of School Education
4. Shri P. Saravanan, State Coordinator
5. Shri V. George Fernandez, State Coordinator
6. Shri A. Rajendiran, Civil Coordinator,
7. Shri P. Praveen Kumar, MIS Coordinator

Representative from NCERT:

1.   Shri Hrushikesh Senapaty, Director, NCERT

2.   Ms.Ranjana Arora, Professor & Head, DLS, NCERT

Representative from NIEPA:

1. Dr.Rashmi Diwan,Prof & Head,NIEPA, New Delhi
2. Dr. S.K Chauhan, Research Officer,NCTE,New Delhi

Infrastructure and Civil Works

Strengthening of Schools - NR (up to Highest Class VIII)

(1)   List of HM Room :

Distt. Name	School Name	School Code
KARAIKAL	GPS - MELAVANJORE	34040604203
PONDICHERRY	GPS MADUKARAI	34020203201

(2)   List of Elementary Boundary Wall

School Name	School Code	Length in mtr.
GPS - KVP KUPPAM	34040604202	50
GPS - GARUDAPALAYAM, T.R.PATTINAM	34040612406	23
GPS – KAKAMOZHI	34040612801	50
GPS-MOOLAKULAM	34020113804	45
GPS-MADAGADIPET	34020306601	73
		241

(3)   List of Elementary ACRs

Sl. No.	Components	School Category	School Name	UDISE Code	
1	ACR	Primary	GPS, Maducarai	34020203201	1
2	ACR	Primary	GPS, Koonichempattu	34020302001	1

(4.)   List of Elementary Major Repair:

School Category	School Name	School Code
Upper Primary	GMS, Mannadipet	34020302902
Primary	GGPS, Thirukkanur	34020302909

(5)   List of Secondary Major Repair:

Senior Secondary	Kannagi GGHSS, Villianur	34020306204
Secondary	GHS Santhai Pudukuppam	34020304101

List of 295 schools approved for support at Pre-Primary in 2019-20

S. No	Name of the District	Name of School	School UDISE-Code
1	PONDY	GPS-PUDHUPALAYAM	34020100601
2	PONDY	GPS-ALANKUPPAM	34020101001
3	PONDY	GPS-SANJEEVIRAYANPET	34020101005
4	PONDY	GPS-KALAPET	34020101501
5	PONDY	GPS-GANAPATHYCHETTIKULAM	34020101508
6	PONDY	GPS-KALAPET KUPPAM	34020101510
7	PONDY	GPS-KARUVADIKUPPAM	34020101601
8	PONDY	GPS-NAVARKULAM	34020101603
9	PONDY	GPS-PETICHETPET	34020101605
10	PONDY	GPS-SARAM	34020102301
11	PONDY	GPS-JEEVANADAPURAM	34020102305
12	PONDY	GPS-SINNAIYANPET	34020102306
13	PONDY	GPS THATTANCHAVADY	34020102502
14	PONDY	GPS-CHINNAKALAPET	34020107303
15	PONDY	GPS-PAKKAMUDAYANPET	34020111107
16	PONDY	GPS-SOLAI NAGAR	34020112833
17	PONDY	GPS-KURUSUKUPPAM	34020112834
18	PONDY	GBPS-MUTHIALPET	34020112848
19	PONDY	SOUCILABAI GGPS-VISYAL ST	34020112850
20	PONDY	GPS-SITHANKUDISAI	34020112852
21	PONDY	GPS-VENNILA NAGAR(KALARPET)	34020100605
22	PONDY	GPS-RAJA NAGAR	34020100606
23	PONDY	GPS-MURUNGAPAKKAM	34020103001
24	PONDY	GPS-NAINARMANDAPAM	34020103007
25	PONDY	GPS-PAPPANCHAVADY	34020103008
26	PONDY	GPS-KOMBAKKAM	34020103801
27	PONDY	GPS-OULGARETPET	34020104901
28	PONDY	GPS-THENGAITHITTU	34020105901

29	PONDY	GPS-ELLAPILLAICHAVADY	34020111108
30	PONDY	GPS-REDDIARPALAYAM	34020111109
31	PONDY	GPS-BOOMIANPET	34020111111
32	PONDY	GPS-GANDHI NAGAR	34020112303
33	PONDY	GPS-KUNDUPALAYAM	34020112306
34	PONDY	GPS-KAMARAJ NAGAR	34020112307
35	PONDY	GPS-MEENATCHIPET	34020112308
36	PONDY	GPS-INDIRA NAGAR	34020112309
37	PONDY	GPS-METTUPALAYAM	34020112311
38	PONDY	SAVARAYALUNAYAGAR GGPS - PUDUCHERRY	34020112830
39	PONDY	GPS-GOVINDASALAI	34020112855
40	PONDY	C.M. ASHRAFF GPS-MULLA STREET	34020112856
41	PONDY	GPS-PILLAITHOTTAM	34020112859
42	PONDY	GPS-UPPALAM	34020112860
43	PONDY	GPS-PERIYAR NAGAR	34020112862
44	PONDY	GPS-VAMBAKEERAPALAYM	34020112864
45	PONDY	GPS-MOOLAKULAM	34020113804
46	PONDY	GPS-SANARAPET	34020113812
47	PONDY	GPS-DHARMAPURI	34020113813
48	PONDY	GPS-AYYANKUTTIPALAYAM	34020113814
49	PONDY	GPS-MUTHUPILLAIPALAYAM	34020113815
50	PONDY	GPS-VELRAMPET	34020114602
51	PONDY	GPS ABISHEGAPAKKAM	34020200101
52	PONDY	GPS ARANGANUR	34020200501
53	PONDY	GPS KAKAYANTHOPE	34020200713
54	PONDY	GPS CHINNAVEERAMPATTINAM	34020200714
55	PONDY	GPS VEERAMPATTINAM	34020200715
56	PONDY	GPS ARIYANKUPPAM-PET	34020200718
57	PONDY	GPS ARUNTHATHIPURAM	34020200719
58	PONDY	GGPS BAHOUR	34020201001
59	PONDY	GPS BAHOUR PET	34020201007
60	PONDY	GPS IRULANSANDAI	34020201501

61	PONDY	GPS KIRUMAMPAKKAM	34020202504
62	PONDY	GPS KANNIAKOIL	34020203502
63	PONDY	GPS MOORTHIKUPPAM	34020203503
64	PONDY	GPS NARAMBAI	34020203504
65	PONDY	GPS MANAVELY (A)	34020203701
66	PONDY	GPS ODAIVELI	34020203703
67	PONDY	GPS-PILLAIYARKUPPAM	34020205301
68	PONDY	GPS KATTUKUPPAM	34020205302
69	PONDY	GPS PUDUKUPPAM(B)	34020205303
70	PONDY	GPS EDAYARPALAYAM	34020205404
71	PONDY	GPS-PUDUKUPPAM(A)	34020205406
72	PONDY	GPS SELIAMEDU	34020205802
73	PONDY	GPS SELIAMEDUPET	34020205804
74	PONDY	GPS ADINGAPATTU-PET	34020205806
75	PONDY	GPS KUDIYIURPPAPALAYAM	34020205807
76	PONDY	GPS THAVALAKUPPAM	34020206601
77	PONDY	GPS THANAMPALAYAM	34020206604
78	PONDY	GPS ARATCHIKUPPAM	34020207401
79	PONDY	GPS KORAVELIMEDU	34020207501
80	PONDY	GPS-KRISHNAVARAM	34020207503
81	PONDY	GPS EMBALAM	34020201301
82	PONDY	GPS NATHAMEDU	34020201307
83	PONDY	GPS SEMBIYAPALAYAM	34020201308
84	PONDY	GPS ERIPAKKAM	34020201401
85	PONDY	G.P.S KADUVANUR	34020201601
86	PONDY	GPS KARAYAMPUTHUR	34020202001
87	PONDY	GPS SINNAKARAYAMPUTHUR	34020202004
88	PONDY	GPS SOORAMANGALAMPET	34020202105
89	PONDY	GPS KARIKALAMPAKKAM	34020202201
90	PONDY	GPS KORKKADU	34020202702
91	PONDY	GPS MADUKARAI	34020203201
92	PONDY	GPS MADUKARAIPET	34020203206
93	PONDY	GPS MANAMEDU	34020203401

94	PONDY	GPS NETTAPAKKAM	34020204601
95	PONDY	GPS PANDASOZHANALLUR PET	34020205004
96	PONDY	GPS VADUVAKUPPAM	34020205005
97	PONDY	GPS-ANANDHAPURAM	34020300505
98	PONDY	GPS-PANGUR	34020300506
99	PONDY	GPS-SIVARANTHAGAM-PET	34020301703
100	PONDY	GPS-MANAKUPPAM	34020302501
101	PONDY	GPS-MANGALAM	34020302801
102	PONDY	GPS-VADAMANGALAM	34020302804
103	PONDY	GPS-ODIAMPET	34020303301
104	PONDY	GPS-MANAVELY(V)	34020303307
105	PONDY	GPS-THATTANCHAVADY	34020303309
106	PONDY	GPS-PERUNGALUR	34020303601
107	PONDY	GPS-KEEZHSATHAMANGALAM	34020304402
108	PONDY	GPS-MELSATHAMANGALAM	34020304403
109	PONDY	GPS-SULTHANPET	34020304903
110	PONDY	GPS-VILLIANURPET	34020306201
111	PONDY	GPS-ARASUR	34020306214
112	PONDY	GPS-ARIYAPALAYAM	34020306215
113	PONDY	GPS-GOPALANKADAI	34020306216
114	PONDY	GPS-UTHIRAVAGNIPET	34020306220
115	PONDY	GPS-THIRUKANCHI	34020306401
116	PONDY	GPS-NARIMEDU	34020306403
117	PONDY	GPS-ARIYUR	34020300501
118	PONDY	GPS-CHETTIPET	34020300701
119	PONDY	GPS-KT KUPPAM(PET)	34020301101
120	PONDY	GPS-KT KUPPAM	34020301102
121	PONDY	GPS-ANDIARPALAYAM	34020301105
122	PONDY	GPS-SILUKARIPALAYAM	34020301107
123	PONDY	GPS-KARASUR	34020301301
124	PONDY	GSPS-KATTERIKUPPAM	34020301401
125	PONDY	GPS-L.R.PALAYAM	34020301404

126	PONDY	GPS-KOONICHEMPATTU	34020302001
127	PONDY	GPS-SOMPET	34020302908
128	PONDY	GGPS-THIRUKANNUR	34020302909
129	PONDY	GPS-PILLAIYARKUPPAM	34020303701
130	PONDY	GPS-RAMANATHAPURAM	34020303901
131	PONDY	GPS-SEDARAPET	34020304201
132	PONDY	GPS-SORAPET	34020304801
133	PONDY	GPS-VINAYAGAMPET	34020304805
134	PONDY	GPS-T.V.KOIL	34020305002
135	PONDY	GPS-THETHAMPAKKAM	34020305201
136	PONDY	GPS-THIRUBUVANAI PET	34020305301
137	PONDY	GPS-THONDAMANATHAM	34020305501
138	PONDY	GPS-THUTHIPET	34020305601
139	PONDY	GPS-P.S.PALAYAM	34020306003
140	PONDY	GPS-VAMBUPET	34020306101
141	PONDY	GBPS-VILLIANUR	34020306202
142	PONDY	GPS-MADAGADIPET	34020306601
143	PONDY	GPS-NALLUR	34020306606
144	PONDY	GPS-KAIKALAPET	34020306704
145	PONDY	GPS-KUMARAPALAYAM	34020306705
146	PONDY	GPS-AGARAM	34020307601
147	PONDY	GPS-PORAIYURPET	34020307602
148	PONDY	GPS-SENDANATHAM	34020307604
149	PONDY	GMS- KARIAMANIKKAM	34020202101
150	PONDY	GMS-MOLAPAKKAM	34020202104
151	PONDY	GMS-SORIANKUPPAM	34020203103
152	PONDY	GMS-MANAPET	34020203501
153	PONDY	GMS PANAYADIKUPPAM	34020204901
154	PONDY	GMS POORANANKUPPAM	34020205402
155	PONDY	GMS-ANDIARPALAYAM (A)	34020205403
156	PONDY	GMS-ADINGAPET	34020205805
157	PONDY	GMS-NALLAVADU	34020206606
158	PONDY	GMS-TN PALAYAM	34020206701

159	PONDY	GMS-KEEZHUR	34020301701
160	PONDY	GMS-MANALIPET	34020302601
161	PONDY	GMS-MANNADIPET	34020302902
162	PONDY	GMS-SANNIYASIKUPPAM	34020304001
163	PONDY	GMS-KEEZAGRAGARAM	34020306402
164	PONDY	GHS-ARIANKUPPAM	34020200701
165	PONDY	GHS-PANITHITTU	34020202505
166	PONDY	GHS-KURUVINATHAM	34020203102
167	PONDY	GHS-KALMANDAPAM	34020205003
168	PONDY	GHS-KEEZHPARIKALPET	34020207403
169	PONDY	TVK GHS-ARUMBARTHAPURAM	34020303303
170	PONDY	GHS-KOTHAPURINATHAM	34020304002
171	PONDY	GHS-SELLIPET	34020304301
172	PONDY	GHS-THIRUBUVANAI	34020305302
173	PONDY	GHS-VADHANUR	34020306001
174	PONDY	GHS-KANUVAPET	34020306219
175	PONDY	GHS-MADAGADIPET - PALAYAM	34020306604
176	PONDY	GHS-KODATHUR	34020306701
177	PONDY	GMS-PUDUPALAYAM	34020100602
178	PONDY	MAHATMA GANDHI GMS-NELLITHOPE	34020100609
179	PONDY	GMS-LAWSPET	34020101608
180	PONDY	GBMS-DELARSHPET	34020102509
181	PONDY	Dr.B.R.AMBEDKAR GMS-PAKKAMUDAYANPET	34020107201
182	PONDY	NVGMS-PILLAICHAVADY	34020107301
183	PONDY	KAMARAJ GMS-DAVIDPET	34020112868
184	PONDY	AKKASWAMIGAL GMS-VAITHIKUPPAM	34020112869
185	PONDY	GMS-PICHAIVEERANPET	34020113817
186	PONDY	GGMS -MUTHIRAPALAYAM	34020113822
187	PONDY	GMS-OK PALAYAM	34020114608
188	PONDY	THILLAIYADI VALLIAMMAI GHS-KADIRKAMAM	34020102505
189	PONDY	PENSIONNAT DE JEUNES	34020112871

		FILLES, DUMAS STREET	
190	PONDY	GHSS-NONANKUPPAM	34020203702
191	KARAIKAL	GPS - POOVAM	34040600101
192	KARAIKAL	GPS - KALIKUPPAM	34040600402
193	KARAIKAL	GPS - KEEZHAKASAKUDY	34040601301
194	KARAIKAL	GPS - KEEZHAKASAKUDYMEDU	34040601302
195	KARAIKAL	GPS - THALATHERU PET	34040601401
196	KARAIKAL	GPS - KILINJAL MEDU	34040601407
197	KARAIKAL	GPS - NEHRU NAGAR	34040601408
198	KARAIKAL	GPS - DHARMAPURAM	34040603801
199	KARAIKAL	GPS - PATCHUR	34040603804
200	KARAIKAL	GPS - NEDUNGADU	34040608701
201	KARAIKAL	GPS - NALLATHUR	34040608708
202	KARAIKAL	GPS - PUTHAKUDY	34040608902
203	KARAIKAL	GPS - KOTTAGAM	34040608903
204	KARAIKAL	GPS - KURUMBAGARAMPET	34040609301
205	KARAIKAL	GPS - MATHALANGUDY	34040609304
206	KARAIKAL	GPS - ANNA NAGAR, KOTTUCHERRY	34040610903
207	KARAIKAL	GPS - PERIAPET, KARAIKAL	34040610904
208	KARAIKAL	GPS - VARICHIKUDY	34040610905
209	KARAIKAL	GPS - KOTTUCHERRY PET	34040610906
210	KARAIKAL	GPS - KOTTUCHERRYMEDU	34040610908
211	KARAIKAL	GPS - THOMAS ARUL STREET, KARAIKAL	34040612301
212	KARAIKAL	GPS - PILLAITHERUVASAL	34040612602
213	KARAIKAL	GPS - VADAMARAICADU (EAST), KARAIKAL	34040612604
214	KARAIKAL	GPS - P.K. SALAI, KARAIKAL	34040612624
215	KARAIKAL	GPS - RAYANPALAYAM	34040612903
216	KARAIKAL	GPS - KONNAKAVALY	34040613003
217	KARAIKAL	GPS - NERAVY KOVILPATHU	34040601505
218	KARAIKAL	GPS - KARUKALACHERRY	34040603403
219	KARAIKAL	GPS - NADUKALAMPET	34040603404
220	KARAIKAL	GPS - K.PATTINACHERRY	34040604001

221	KARAIKAL	GPS - KEEZHAIYUR	34040604102
222	KARAIKAL	GPS - KVP KUPPAM	34040604202
223	KARAIKAL	GPS - MELAVANJORE	34040604203
224	KARAIKAL	GPS - POLAGAM	34040604402
225	KARAIKAL	GPS - VIZHIDIYUR	34040606201
226	KARAIKAL	GPS - MANAMPET	34040606204
227	KARAIKAL	GPS - MELA ODUTHURAI	34040606401
228	KARAIKAL	GPS - SERUMAVILANGAI	34040607003
229	KARAIKAL	GPS - SUBRAYAPURAM	34040607101
230	KARAIKAL	GPS - NALLAZHANDUR	34040607501
231	KARAIKAL	GPS - AMBAGARATHUR	34040607701
232	KARAIKAL	GPS - KANNAPUR	34040607706
233	KARAIKAL	GPS - PANDARAVADAI	34040607901
234	KARAIKAL	GPS - AGALANGANNU	34040608404
235	KARAIKAL	GPS - MUPPAITHANGUDY	34040608405
236	KARAIKAL	GPS - PETTAI, THIRUNALLAR	34040609901
237	KARAIKAL	GPS - PATHAKUDY	34040610602
238	KARAIKAL	GPS - THAKKALUR	34040610603
239	KARAIKAL	GPS - ATHIPADUGAI	34040610604
240	KARAIKAL	GPS - VALATHAMANGALAM	34040612101
241	KARAIKAL	GGPS - T.R.PATTINAM	34040612403
242	KARAIKAL	GPS - VADAKATTALAICHERRY	34040612404
243	KARAIKAL	GPS - KEEZHAVANJORE	34040612405
244	KARAIKAL	GPS - GARUDAPALAYAM, T.R.PATTINAM	34040612406
245	KARAIKAL	GPS - MELAIYUR	34040612411
246	KARAIKAL	GPS - PADUTHARKOLLAI	34040612412
247	KARAIKAL	GNPS - T.R.PATTINAM	34040612413
248	KARAIKAL	GPS - KEEZHAODUTHURAI	34040612618
249	KARAIKAL	GPS - KAKAMOZHI	34040612801
250	KARAIKAL	GPS - THOODUPONAMOOLAI	34040612804
251	KARAIKAL	GMS - PUDUTHURAI	34040603802
252	KARAIKAL	GMS - SURAKUDY	34040607001
253	KARAIKAL	GMS - KARUKKANGUDY	34040607004

254	KARAIKAL	GMS - NALLAMBAL	34040607503
255	KARAIKAL	GMS - SELLUR	34040608401
256	KARAIKAL	GMS - PONBETHY	34040608901
257	KARAIKAL	GMS - VADAMATTAM	34040609602
258	KARAIKAL	GMS - MELAKASAKUDY	34040609701
259	KARAIKAL	GMS - NEIVATCHERRY	34040609902
260	KARAIKAL	BGMS - NERAVY	34040610806
261	KARAIKAL	GMS - SENIAR STREET, T.R.PATTINAM	34040612409
262	KARAIKAL	GMS - T.R.PATTINAM	34040612410
263	KARAIKAL	Rm A.S.PACKIRISAMY PILLAI GHS - KARAIKALMEDU	34040607705
264	KARAIKAL	GHS - SETHUR	34040607902
265	KARAIKAL	KARMAVEERAR KAMARAJAR GHS - KURUMBAGARAM	34040612001
266	KARAIKAL	GHS - KOTHUKULAM	34040612614
267	KARAIKAL	GHS - OOZHIAPATHU	34040612803
268	KARAIKAL	GHS - VARICHIKUDY	34040613002
269	MAHE	GLPS, MAHE	34030100104
270	MAHE	GOVT. LP SCHOOL-PARAKKAL	34030100114
271	MAHE	GOVT LP SCHOOL-MOOLAKKADAVU	34030100216
272	MAHE	GOVT LP SCHOOL - PALLOOR NORTH	34030100413
273	MAHE	GOVT. LP SCHOOL-PALLOOR WEST	34030100414
274	MAHE	GLPS SCHOOL - PANDAKKAL	34030101202
275	MAHE	GOVT LP SCHOOL-CHEMBRA	34030101509
276	MAHE	GOVT. LP SCHOOL-CHERUKALLAY	34030114601
277	MAHE	GMS-AVAROTH	34030101508
278	MAHE	USMAN GHS-CHALAKKARA	34030101502
279	YANAM	MOTHER THERESSA GOVT.PRIMARY SCHOOL,METTAKUR	34010100101
280	YANAM	K.S.P.V.R.N. GOVT. BOYS SCHOOL (CBS) -YANAM	34010100201
281	YANAM	INDIRA GANDHI GOVT. GIRLS PRIMARY SCHOOL - YANAM	34010100202
282	YANAM	SRIKRISHNADEVARAYA	34010100205

		GOVT. PRIMARY SCHOOL - AGRAHARAM	
283	YANAM	SRI DUNNA NAGA RAO GOVT. PRIMARY SCHOOL - AMBEDKAR NAGAR	34010100206
284	YANAM	DR. ZAKIR HUSSAIN GOVT. ENG. MED. PRIMARY SCHOOL - YANAM	34010100214
285	YANAM	GOVT. PRIMARY SCHOOL - VENKAT NAGAR	34010100217
286	YANAM	SWAMI VIVEKANANDA GOVT. PRIMARY SCHOOL KURASAMPETA	34010100301
287	YANAM	GOVT. PRIMARY SCHOOL - AYYANNA NAGAR	34010100305
288	YANAM	KONA VENKATARAJU GOVT. PRIMARY SCHOOL - KANAKALAPETA	34010100602
289	YANAM	BABU JAGAJIVAN RAM GOVT. PRIMARY SCHOOL - BHEEM NAGAR	34010100603
290	YANAM	SUBRAMANIA BHARATI GOVT. PRIMARY SCHOOL - SAVITHRI NAGAR	34010100703
291	YANAM	SIR ARTHUR COTTON GOVT. PRIMARY SCHOOL - ISUKAKALAVA	34010113301
292	YANAM	SRI ALLURI SEETHARAMA RAJU GOVT. PRIMARY SCHOOL - DARIALATIPPA	34010113303
293	YANAM	GOVT. PRIMARY SCHOOL - SEETRARAM NAGER	34010113304
294	YANAM	DR. B.R. AMBEDKAR GOVT. HIGH SCHOOL - FARAMPETA	34010100304
295	YANAM	PERUNTHALAIVAR KAMARAJAR GOVT. HIGH SCHOOL - GURIEMPET	34010100701

List of 4 schools approved in 2019-20

S. NO.	UDISE Code	School Name	District	Sector 1	Job Role 2	QP Code	Sector 2	Job Role 2	QP Code
1	340201 02506	GGHSS-KATHIRKAMAM	PONDICHERRY	Apparels and Made ups and home Furnishing	Sewing Machine Operator	AMH/ Q0301	Beauty & Wellness	Assistant Beauty Therapist	BWS/ Q0101
2	340201 12845	SINNATHAGGHSS-MUTHIALPET	PONDICHERRY	Apparels and Made ups and home Furnishing	Sewing Machine Operator	AMH/ Q0301	Beauty & Wellness	Assistant Beauty Therapist	BWS/ Q0101
3	340202 01306	MARAIMALAI ADIGAL GHSS-EMBALAM	PONDICHERRY	Automotive	Automotive Service Technician	ASC/Q 1401	Multi Skilling	Multi Skill Foundation Course	MLT/ Q0001
4	340202 04603	KAMBAN GHSS-NETTAPAKKAM	PONDICHERRY	Electronics and Hardware	Field Technician-other Home	ELE/Q 3104	Multi Skilling	Multi Skill Foundation Course	MLT/ Q0001

Spill-Over

Financial Year:2018-2019 Month:March					(Rs. in Lacs)
Particulor			**Spill Over**		
			Physical		**Financial**
			In-progress	**Not Started**	**Total**	
Access & Retention						
Strengthening of Existing Schools						
37	Strengthening of Schools - NR (up to Highest Class VIII)					
	37.b	Additional Classrooms (Upto Class VIII)	3	0	3	0.00
	37.k	Major Repair (Upto Class VIII)	2	0	2	0.00
	Total for Strengthening of Schools - NR (up to Highest Class VIII)		5	0	5	0
44	Repairing and Renovations (up to Highest Class X or XII) - NR					
	44.a	Major Repair	0	1	1	61.86
	Total for Repairing and Renovations (up to Highest Class X or XII) - NR		0	1	1	61.86
Total for Access & Retention			**5**	**1**	**6**	**61.86**
Quality Interventions						
ICT and Digital Initiatives						
100	ICT and Digital Initiatives (up to Highest Class VIII) - NR					
	100.a	Tablets/Laptop/Notebook/PCs	0	30	30	192.00
	Total for ICT and Digital Initiatives (up to Highest Class VIII) - NR		0	30	30	192
102	ICT and Digital Initiatives (upto Highest Class XII) - NR					
	102.a	Tablets/Laptop/Notebook/PCs	0	0	0	101.34
	Total for ICT and Digital Initiatives (upto Highest Class XII) - NR		0	0	0	101.34
Total for Quality Interventions			**0**	**30**	**30**	**293.34**
Teacher Education						
Strengthening of physical infrastructure& Establishment of new DIETs						
113	Establishment of Institutions - NR					
	113.a	Construction of New DIET Building	0	1	1	370.00
	Total for Establishment of Institutions - NR		0	1	1	370
Technology Support to TEIs						

122	Technology Support to TEIs (NR)					
	122.a	Hardware & Software Support	0	0	0	0.00
	122.b	Operating System & Application Software	0	0	0	0.00
	122.c	Furniture	0	0	0	0.00
	Total for Technology Support to TEIs (NR)		0	0	0	0
Total for Teacher Education			**0**	**1**	**1**	**370**
Vocational Education						
Introduction of Vocational Education at Secondary and higher Secondary						
163	Introduction of VE in schools - NR					
	163.a	Tools, Equipment & Furniture (New)	5	0	5	0.00
	Total for Introduction of VE in schools - NR		5	0	5	0
Total for Vocational Education			**5**	**0**	**5**	**0**
Grand Total			**10**	**32**	**42**	**725.2**

Major Component	Spill Over			
	Physical			Financial
	In-progress	Not Started	Total	
Access & Retention	5	1	6	**61.86**
Quality Interventions	0	30	30	**293.34**
Teacher Education	0	1	1	**370**
Vocational Education	5	0	5	**0**
Total				**725.2**

Cost sheet

Sub Component			Activity Master	Proposal			Final Approved Outlay		
				Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
Strengthening of Existing Schools	37		Strengthening of Schools - NR (up to Highest Class VIII)						
			Head Master Room	3	14.57000	43.71	2	14.00000	28
			Additional Classrooms (Upto Class VIII)	7	14.57000	101.99	2	14.57000	29.14
			Boundary Wall	707	0.12384	87.55488	241	0.11000	26.51
			Major Repair (Upto Class VIII)	2	15.22550	30.451	2	15.00000	30
			Total of Strengthening of Schools - NR (up to Highest Class VIII)			263.71			113.65
	44		Repairing and Renovations (up to Highest Class X or XII)-NR						
			Major Repair	2	34.81400	69.628	2	34.81400	69.628
			Total of Repairing and Renovations (up to Highest Class X or XII) - NR			69.63			69.63
			Total of Strengthening of Existing Schools			333.33			183.28
Total for Access & Retention						333.33			183.28
Free Uniforms	49		Uniform						
			All Girls	25183	0.00600	151.098	25183	0.00600	151.098
			ST Boys	63	0.00600	0.378	63	0.00600	0.378
			SC Boys	7633	0.00600	45.798	7633	0.00600	45.798
			BPL Boys	11205	0.00600	67.23	11205	0.00600	67.23
			Total of Uniform			264.5			264.5
			Total of Free Uniforms			264.5			264.5
Free Textbooks	50		Free Text Books						
			Text Books (Class I - II)	12493	0.00250	31.232	12493	0.00250	31.2325
			Braille Books (Class I – II)	2	0.00250	0.005	2	0.00250	0.005
			Text Books (Class III - V)	21998	0.00250	54.995	21998	0.00250	54.995
			Braille Books (Class III - V)	9	0.00250	0.022	9	0.00250	0.0225
			Text Books (Class VI - VIII)	26982	0.00400	107.928	26982	0.00400	107.928
			Braille Books (Class VI – VIII)	13	0.00400	0.052	13	0.00400	0.052
			Total of Free Text Books			194.23			194.24
			Total of Free Textbooks			194.23			194.24
Special Training of Out of School Children (OoSC)	52		Special Training for OoSC - Non-Residential (Fresh)						
			12 Month (Non-Residential - Fresh)	36	0.06000	2.16	36	0.06000	2.16
			Total of Special Training for OoSC - Non-Residential (Fresh)			2.16			2.16
			Total of Special Training of Out of School Children (OoSC)			2.16			2.16
Media &	61		Media & Community Mobilization (Elementary)						

Sub Component		Activity Master	Proposal			Final Approved Outlay		
			Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
Community Mobilization		Media & Community Mobilization	282	0.01500	4.23	282	0.01500	4.23
		Training of SMC/ SDMC	282	0.03000	8.46	282	0.03000	8.46
		Total of Media & Community Mobilization (Elementary)			**12.69**			**12.69**
	62	**Media & Community Mobilization (Secondary)**						
		Media & Community Mobilization	132	0.01500	1.98	132	0.01500	1.98
		SMDC Training	132	0.03000	3.96	132	0.03000	3.96
		Total of Media & Community Mobilization (Secondary)			**5.94**			**5.94**
		Total of Media & Community Mobilization			**18.63**			**18.63**
Total for RTE Entitlements					**479.53**			**479.53**
Funds for Quality (LEP, Innovation, Guidance etc)	63	**Quality Components (Elementary)**						
		Reporting by Head of Schools	282	0.00500	1.41	282	0.00500	1.41
		Orientation Programme for Teachers on Safety and Security	1	0.00001	0.00001	1933	0.01000	19.33
		Fund for Safety and Security at School Level	1	0.00001	0.00001	192	0.00500	0.96
		Total of Quality Components (Elementary)			**1.41**			**21.7**
	64	**Quality Components (Secondary & Sr. Secondary)**						
		Funds for Safety and Security	1	0.00001	0.00001	132	0.00500	0.66
		Orientation Programme for Teachers on safety and Security	1	0.00001	0.00001	2926	0.01000	29.26
		Reporting by Head of Schools	132	0.00500	0.66	132	0.00500	0.66
		Shaala Siddhi	457	0.01000	4.57	457	0.00500	2.285
		Teacher Exchange programme	40	0.30000	12	20	0.20000	4
		Aptitude Test at School Level	8062	0.00100	8.062	8062	0.00100	8.062
		Total of Quality Components (Secondary & Sr. Secondary)			**25.29**			**44.93**
	66	**Project - Innovative Activities (Secondary & Sr. Secondary)**						
		Teacher IdCards	2926	0.00050	1.463	2926	0.00050	1.463
		Youth & Eco Club	132	0.25000	33	132	0.25000	33
		Incentives for District Level SVP Schools	100	0.01000	1	100	0.01000	1
		BAND Competition	4	1.00000	4	4	1.25000	5
		EK BHARAT SHRESTH BHARAT	2	4.00000	8	2	4.00000	8
		Total of Project - Innovative Activities (Secondary & Sr. Secondary)			**47.46**			**48.46**
	67	**Project Innovation (Elementary)**						
		Youth & Eco Club	282	0.15000	42.3	48	0.15000	7.2

Sub Component			Activity Master	Proposal			Final Approved Outlay		
				Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
			Youth & Eco Club(stand alone primary only schools)	1	0.00001	0.00001	234	0.05000	11.7
			Improving Learning Outcomes at Early Grade Level	320	0.24730	79.136	320	0.07500	24
			Teacher IdCards	1933	0.00050	0.966	1933	0.00050	0.966
			Documentation of Best Practice on Shagun Portal	1	25.00000	25	1	25.00000	25
			Twinning of schools for greater exposure	200	0.04000	8	200	0.03000	6
			Remedial Teaching for Slow Learners	7384	0.00500	36.92	7384	0.00500	36.92
			Establishing Science Corner for class V	288	0.05000	14.4	282	0.05000	14.1
			Exposure visit within State/UTs	33579	0.00200	67.158	33579	0.00200	67.158
			Module Development for Improving Reading Skills	2550	0.00100	2.55	2550	0.00100	2.55
			Total of Project Innovation (Elementary)			**276.43**			**195.59**
	69		**Project Kala Utsav (Secondary)**						
			TA / DA Allowance for National Level	1	2.00000	2	1	1.00000	1
			Kala Utsav	1	6.00000	6	1	6.00000	6
			Total of Project Kala Utsav (Secondary)			**8**			**7**
	72		**LEP (Class I - II)**						
			Remedial Teaching	8578	0.00350	30.023	8578	0.00250	21.445
			Total of LEP (Class I - II)			**30.02**			**21.44**
	73		**LEP (Class III - V)**						
			Remedial Teaching	14967	0.00350	52.384	14967	0.00250	37.418
			Total of LEP (Class III - V)			**52.38**			**37.42**
	75		**Shagunotsav (Elementary)**						
			Shagunotsav	286	0.00810	2.3166	287	0.01080	3.1
			Total of Shagunotsav (Elementary)			**2.32**			**3.1**
	76		**Experiential Learning (Elementary)**						
			Rangotsav	1	0.00001	0.000010	1	5.0000	5
			Total of Experiential Learning (Elementary)			**0.00**			**5**
	77		**LEP (Class IX - XII)**						
			Remedial Teaching	4656	0.00500	23.28	4656	0.00500	23.28
			Remedial Teaching	4182	0.00500	20.91	4182	0.00500	20.91
			Total of LEP (Class IX - XII)			**44.19**			**44.19**
	116		**Shagunotsav (Secondary & Sr. Secondary)**						
			Shagunotsav	171	0.00632	1.08072	162	0.00642	1.04
			Total of Shagunotsav (Secondary & Sr. Secondary)			**1.08**			**1.04**

			Proposal			Final Approved Outlay		
Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
		Total of Funds for Quality (LEP, Innovation, Guidance etc)			488.59			429.88
Assessment at National & State level	79	Assessment at State level (Elementary)						
		Assessment at State level	4	8.00000	32	4	8.00000	32
		Total of Assessment at State level (Elementary)			32			32
		Total of Assessment at National & State level			32			32
Training for In-service Teacher and Head Teachers	81	In-Service Training (I - VIII)						
		Class I & II	925	0.03000	27.75	700	0.02500	17.5
		Class III to V	1145	0.03000	34.35	860	0.02500	21.5
		Class VI to VIII	1325	0.03000	39.75	1000	0.02500	25
		Total of In-Service Training (I - VIII)			101.85			64
	82	In-Service Training (IX - XII)						
		Maths Teacher Training	200	0.01500	3	200	0.01500	3
		Subject Specific training	500	0.01500	7.5	500	0.01500	7.5
		Science Teacher Training	300	0.01500	4.5	300	0.01500	4.5
		Total of In-Service Training (IX - XII)			15			15
	85	Training of Resource Persons & Master Trainers (Elementary)						
		Printing of Integrated Teacher Training Package	2560	0.00150	3.84	2560	0.00150	3.84
		KRPs Training at State level (Class I to VIII)	25	0.06000	1.5	25	0.00000	0.00001
		SRPs Training by NIEPA at State Level (Class I to VIII)	5	0.02000	0.1	5	0.00000	0.00001
		KRPs Travel/Accommodation	30	0.25000	7.5	30	0.25000	7.5
		Total of Training of Resource Persons & Master Trainers (Elementary)			12.94			11.34
	86	Training of Resource Persons & Master Trainers (Secondary)						
		Master Trainers/Key Resource Persons (KRPs) Training for Class IX to X	50	0.01500	0.75	50	0.01500	0.75
		Master Trainers/Key Resource Persons (KRPs) Training for Class XI & XII	40	0.01500	0.6	40	0.01500	0.6
		Total of Training of Resource Persons & Master Trainers (Secondary)			1.35			1.35
	88	School Leadership Training of Head Teachers/ Principals/RPs (Secondary)						
		Training of Head Masters (Class IX to XII)	100	0.01500	1.5	100	0.01500	1.5
		Training of HMs (SLDP)	50	0.01500	0.75	50	0.01500	0.75
		Total of School Leadership Training of Head Teachers/ Principals/RPs (Secondary)			2.25			2.25
		Total of Training for In-service Teacher and Head Teachers			133.39			93.94
Composite	91	Annual Grant (up to Highest Class VIII)						

Sub Component		Activity Master	Proposal			Final Approved Outlay		
			Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
School Grant		School Grant - (Enrol 1-15)	4	0.25000	1	4	0.12500	0.5
		School Grant -(Enrol >15 - 100)	161	0.25000	40.25	161	0.25000	40.25
		School Grant - (Enrol > 100 and <= 250)	103	0.50000	51.5	103	0.50000	51.5
		School Grant - (Enrol > 250 and <= 1000)	14	0.75000	10.5	14	0.75000	10.5
		Total of Annual Grant (up to Highest Class VIII)			**103.25**			**102.75**
	92	**Annual Grant (up to Highest Class X or XII)**						
		School Grant -(Enrol >15 - 100)	8	0.25000	2	8	0.25000	2
		School Grant - (Enrol > 100 and <= 250)	39	0.50000	19.5	39	0.50000	19.5
		School Grant - (Enrol > 250 and <= 1000)	81	0.75000	60.75	81	0.75000	60.75
		School Grant - (Enrol > 1000)	4	1.00000	4	4	1.00000	4
		Total of Annual Grant (up to Highest Class X or XII)			**86.25**			**86.25**
		Total of Composite School Grant			**189.5**			**189**
Libraries	95	**Library (upto Highest Class VIII)**						
		Composite Elementary Schools (I – VIII)	47	0.13000	6.11	47	0.10000	4.7
		Upper Primary Schools (VI – VIII)	1	0.10000	0.1	1	0.10000	0.1
		Primary School (I – V)	234	0.05000	11.7	234	0.05000	11.7
		Total of Library (upto Highest Class VIII)			**17.91**			**16.5**
	96	**Library (upto Highest Class XII)**						
		Composite Secondary Schools (Class I - X)	38	0.15000	5.7	38	0.15000	5.7
		Schools with Class VI - XII	47	0.15000	7.05	47	0.15000	7.05
		Composite Secondary Schools (Class IX - XII)	7	0.15000	1.05	7	0.15000	1.05
		Senior Secondary School Only (Class XI - XII)	3	0.10000	0.3	3	0.10000	0.3
		Composite Senior Secondary Schools (Class I - XII)	2	0.20000	0.4	2	0.20000	0.4
		Schools with Class VI - X	35	0.15000	5.25	35	0.15000	5.25
		Total of Library (upto Highest Class XII)			**19.75**			**19.75**
		Total of Libraries			**37.66**			**36.25**
Rastriya Aavishkar Abhiyan	97	**Rashtriya Aavishkar Abhiyaan (Elementary)**						
		Science Exhibition / Book Fair	4	1.00000	4	4	0.50000	2
		Total of Rashtriya Aavishkar Abhiyaan (Elementary)			**4**			**2**
	98	**Rashtriya Aaviskaar Abhiyan (Secondary)**						

Sub Component		Activity Master	Proposal			Final Approved Outlay		
			Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
		Science Exhibition / Book Fair	4	2.00000	8	4	0.50000	2
		Study Trip for Students to Higher Institutions (Within States)	7400	0.00500	37	3500	0.00500	17.5
		Exposure visit outside State	2000	0.02000	40	2000	0.02000	40
		Total of Rashtriya Aaviskaar Abhiyan (Secondary)			85			59.5
		Total of Rastriya Aavishkar Abhiyan			89			61.5
ICT and Digital Initiatives	103	**Recurring Components (ICT & Digital Initiatives upto Highest Class XII)**						
		Recurring Cost (ICT & Digital Initiatives)	105	2.40000	252	105	2.40000	252
		Total of Recurring Components (ICT & Digital Initiatives upto Highest Class XII)			252			252
		Total of ICT and Digital Initiatives			252			252
Support at Pre-Primary Level	106	**Pre- Primary (Non- Recurring)**						
		Support at Pre-Primary Level (NR)	295	0.80000	236	295	0.30000	88.5
		Total of Pre- Primary (Non- Recurring)			236			88.5
	107	**Pre-Primary (Recurring)**						
		Support at Pre-Primary Level	295	0.30900	91.155	295	0.10900	32.155
		Total of Pre-Primary (Recurring)			91.16			32.16
		Total of Support at Pre-Primary Level			327.16			120.66
Academic support through BRC/URC/CRC	108	**Provision for BRCs/URCs**						
		Salary for 6 months for newly recruited BRCs	20	2.41500	48.3	20	2.41500	48.3
		Salary for 6 Resource Persons at BRC	40	4.83000	193.2	20	4.83000	96.6
		Salary for 2 Resource Persons for CWSN	12	2.75000	33	12	2.75000	33
		Salary for 1 MIS Coordinator in position	6	3.60000	21.6	4	3.60000	14.4
		Salary for 1 Data Entry Operator in position	6	1.80000	10.8	6	1.80000	10.8
		Salary for 1 Accountant-cum-support staff	8	2.40000	19.2	8	1.80000	14.4
		TLE/TLM Grant	6	0.30000	1.8	6	0.15000	0.9
		Contingency Grant	6	0.30000	1.8	6	0.30000	1.8
		Maintenance Grant	6	0.30000	1.8	6	0.30000	1.8
		Total of Provision for BRCs/URCs			331.5			222
	110	**Provisions for CRCs**						
		Salary for newly recruited CRC Coordinator	6	2.41000	14.46	6	2.41000	14.46
		Salary for CRC Coordinator (one)	34	4.83000	164.22	28	4.83000	135.24

Sub Component		Activity Master	Proposal			Final Approved Outlay		
			Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
		Contingency Grant	34	0.10000	3.4	34	0.10000	3.4
		Mobility Support for CRC(Strengthening of CRC)	406	0.01000	4.06	282	0.01000	2.82
		Total of Provisions for CRCs			**186.14**			**155.92**
		Total of Academic support through BRC/URC/CRC			**517.64**			**377.92**
Total for Quality Interventions					**2066.93**			**1593.14**
Salaries of Teacher Educators (TEIs)	117	**Teachers Educators Salary in TEIs (Academic Posts)**						
		DIETs	15	15.00000	225	1	100.63000	100.63
		Total of Teachers Educators Salary in TEIs (Academic Posts)			**225**			**100.63**
		Total of Salaries of Teacher Educators (TEIs)			**225**			**100.63**
Training of Teacher Educators	119	**Training for Teacher Educators**						
		Residential Training program of Teacher Educators/DIET Principal/ DIET Faculty as Master Trainers.	30	0.04800	1.44	30	0.04800	1.44
		Total of Training for Teacher Educators			**1.44**			**1.44**
		Total of Training of Teacher Educators			**1.44**			**1.44**
Program & Activities including Faculty Development of Teacher Educators	121	**Program & Activities including Faculty Development of Teacher Educators**						
		Program & Activities (DIET)	1	10.00000	10	1	10.00000	10
		Specific projects for Research activities (DIET)	1	10.00000	10	1	10.00000	10
		Total of Program & Activities including Faculty Development of Teacher Educators			**20**			**20**
		Total of Program & Activities including Faculty Development of Teacher Educators			**20**			**20**
Technology Support to TEIs	122	**Technology Support to TEIs (NR)**						
		Hardware & Software Support	1	6.00000	6	1	6.00000	6
		Operating System & Application Software	1	0.20000	0.2	1	0.20000	0.2
		Furniture	1	0.20000	0.2	1	0.20000	0.2
		Total of Technology Support to TEIs (NR)			**6.4**			**6.4**
	123	**Recurring Support on (Technology Support)**						
		Recurring Support on Technology (TEIs)	1	0.60000	0.6	1	0.60000	0.6
		Total of Recurring Support on (Technology Support)			**0.6**			**0.6**
		Total of Technology Support to TEIs			**7**			**7**
Annual Grant for TEIs	124	**Annual Grant for TEIs**						
		DIETs	1	20.07000	20.07	1	20.00000	20
		Total of Annual Grant for TEIs			**20.07**			**20**

Sub Component		Activity Master	Proposal			Final Approved Outlay		
			Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
		Total of Annual Grant for TEIs			20.07			20
Total for Teacher Education					**273.51**			**149.07**
Sports & Physical Education	127	**Sports & Physical Education (upto Highest Class VIII)**						
		Sports & Physical Education (Primary Schools)	234	0.05000	11.7	234	0.05000	11.7
		Sports & Physical Education (Upper Primary Schools)	48	0.10000	4.8	48	0.10000	4.8
		Total of Sports & Physical Education (upto Highest Class VIII)			**16.5**			**16.5**
	128	**Sports & Physical Education (upto Highest Class XII)**						
		Sports & Physical Education (Secondary)	73	0.25000	18.25	73	0.25000	18.25
		Sports & Physical Education (Sr. Secondary)	59	0.25000	14.75	59	0.25000	14.75
		Total of Sports & Physical Education (upto Highest Class XII)			**33**			**33**
		Total of Sports & Physical Education			**49.5**			**49.5**
Total for Sports & Physical Education					**49.50**			**49.50**
Special Projects for Equity	155	**Special Projects for Equity (Elementary)**						
		School Safety Awareness Programme (Elementary)	282	0.01238	3.491	282	0.01300	3.666
		Beti Bachao Beti Padhao	17	0.10000	1.7	17	0.10000	1.7
		Enrolment Drives in Catchment areas	6	0.20000	1.2	6	0.15000	0.9
		Prevesham Utsav	404	0.01000	4.04	404	0.01000	4.04
		Total of Special Projects for Equity (Elementary)			**10.43**			**10.31**
	156	**Special Projects for Equity (Secondary)**						
		Beti Bachao Beti Padhao	7	0.20000	1.4	7	0.20000	1.4
		Supplementary materials for Girls students/ Urban Deprived/ Minority/ SC/ST	21398	0.00100	21.398	15280	0.00100	15.28
		School Safety Awareness Programme (Secondary)	132	0.01482	1.956	132	0.01300	1.716
		Total of Special Projects for Equity (Secondary)			**24.75**			**18.4**
	158	**Project- Girls Empowerment (Secondary)**						
		Adolescent Programme for Girls Students	7998	0.00100	7.998	114	0.05000	5.7
		Training in Martial Arts to all girls / Self Defence	114	0.09000	10.26	114	0.09000	10.26
		Career Guidance Programme for Girls	8404	0.00050	4.202	8404	0.00050	4.202
		Total of Project- Girls Empowerment			**22.46**			**20.16**

Sub Component		Activity Master	Proposal			Final Approved Outlay		
			Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
		(Secondary)						
		Total of Special Projects for Equity			57.64			48.86
Self defence training for Girls	159	Self Defence Training (up to Highest Class VIII)						
		Self Defence Training (Upto Class VIII)	48	0.09000	4.32	48	0.09000	4.32
		Total of Self Defence Training (up to Highest Class VIII)			4.32			4.32
		Total of Self defence training for Girls			4.32			4.32
Total for Gender & Equity					61.97			53.18
Provision for Children with Special Needs (CWSN) - Recurring	160	Inclusive Education (up to Highest Class VIII)						
		Sports Events	6	0.50000	3	6	0.50000	3
		Providing Aids & Appliances	79	0.04000	3.16	79	0.04000	3.16
		Identification and Assessment (Medical Assessment Camps)	838	0.00200	1.676	838	0.00200	1.676
		Reader Allowance	23	0.01000	0.23	23	0.01000	0.23
		Transportation allowance	151	0.02500	3.775	151	0.02500	3.775
		Stipend for Girls	130	0.02000	2.6	130	0.02000	2.6
		Salary (Previous Spl. Educators)	4	2.75000	11	4	2.20000	8.8
		Escort Allowance	277	0.02500	6.925	277	0.02500	6.925
		Corrective Surgeries	18	0.12000	2.16	18	0.12000	2.16
		Total of Inclusive Education (up to Highest Class VIII)			34.53			32.33
	161	Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)						
		Therapeutic Services	80	0.02000	1.6	80	0.02000	1.6
		Helper/Ayas/Attendant	6	0.96000	5.76	6	0.96000	5.76
		Providing Aids & Appliances	97	0.04000	3.88	97	0.04000	3.88
		Identification and Assessment (Medical Assessment Camps)	605	0.00200	1.21	605	0.00200	1.21
		Reader Allowance	18	0.01000	0.18	18	0.01000	0.18
		Escort Allowance	189	0.02500	4.725	189	0.02500	4.725
		Stipend for Girls	72	0.02000	1.44	72	0.02000	1.44
		Transportation allowance	95	0.02500	2.375	95	0.02500	2.375
		Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			21.17			21.17
	162	Inclusive Education (Recurring) (Upto Highest Class - XII)						
		Development of Training Material	6	0.20000	1.2	6	0.10000	0.6
		In-service Training of Special Educators	120	0.00900	1.08	30	0.00900	0.27
		Environment Building programme	6	0.10000	0.6	6	0.10000	0.6

Sub Component			Activity Master	Proposal			Final Approved Outlay		
				Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
			Orientation of Principals, Educational administrators, parents / guardians etc.	200	0.00300	0.6	200	0.00300	0.6
			Salary (Previous Spl. Educators)	8	2.75000	22	8	2.75000	22
			Total of Inclusive Education (Recurring) (Upto Highest Class - XII)			25.48			24.07
			Total of Provision for Children with Special Needs (CWSN) – Recurring			81.18			77.57
Total for Inclusive Education						81.18			77.57
Introduction of Vocational Education at Secondary and higher Secondary	163		Introduction of VE in schools - NR						
			Tools, Equipment & Furniture (New)	14	10.00000	140	4	5.00000	20
			Total of Introduction of VE in schools - NR			140			20
	164		Recurring Support VE - New						
			Financial Support for Vocational Teacher/ Trainer (New)	28	2.40000	67.2	8	1.20000	9.6
			Financial Support for Resource Persons (New)	14	0.62500	8.75	4	0.62500	2.5
			Raw material Grant for new school per course (New)	14	1.12500	15.75	4	1.12500	4.5
			Cost of providing Hands on Skill Training to Students (New)	14	0.60000	8.4	4	0.60000	2.4
			Office Expenses / Contingencies for New School (New)	14	1.00000	14	4	0.50000	2
			Induction training of Teachers VE - Teachers (10 Days)	28	0.05000	1.4	8	0.05000	0.4
			Total of Recurring Support VE – New			115.5			21.4
	166		Recurring Support VE - Existing						
			Financial Support for Vocational Teacher/ Trainer (Existing)	6	2.40000	14.4	6	1.80000	10.8
			Financial Support for Resource Persons (Existing)	5	0.62500	3.125	5	0.31250	1.562
			Raw material grant for new school per course (Existing)	5	1.12500	5.625	5	0.56250	2.812
			Cost of providing Hands Training Students (Existing)	5	0.60000	3	5	0.30000	1.5
			Office Expenses / Contingencies for School (Existing)	5	1.00000	5	5	0.50000	2.5
			Induction training of VE -	6	0.05000	0.3	6	0.05000	0.3

Sub Component		Activity Master	Proposal			Final Approved Outlay		
			Physical	Unit Cost	Financial	Physical	Unit Cost	Financial
		Teachers (10 Days) - (Existing)						
		Total of Recurring Support VE - Existing			31.45			19.47
		Total of Introduction of Vocational Education at Secondary and higher Secondary			286.95			60.87
Total for Vocational Education					286.95			60.87
Monitoring Information System (MIS)	169	Monitoring of the Scheme						
		Management Information System (Udise +)	740	0.00575	4.255	239673	0.00002	4.79346
		Total of Monitoring of the Scheme			4.26			4.79
		Total of Monitoring Information System (MIS)			4.26			4.79
Total for Monitoring of the Scheme					4.26			4.79
Program Management	170	Program Management (MMER) (I - XII)						
		Program Management (MMER) (I - XII)	1	192.03400	192.034	1	132.54600	132.5460
		Total of Program Management (MMER) (I - XII)			192.03			132.55
		Total of Program Management			192.03			132.55
Total for Program Management					192.03			132.55
					3829.19			2783.48

Final Approval	
Major Component	Total
Access & Retention	183.28
RTE Entitlements	479.53
Quality Interventions	1593.14
Teacher Education	149.07
Gender & Equity	53.18
Inclusive Education	77.57
Vocational Education	60.87
Sports & Physical Education	49.50
Monitoring of the Scheme	4.79
Program Management	132.54
Total	2783.48