

F. No. 14-2/2020-IS.1
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy

Shastri Bhawan, New Delhi

Date: 08th July, 2020

Subject: Minutes of the meeting of the Project Approval Board held on 12th May, 2020 to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the UT of Dadra & Nagar Haveli and Daman & Diu-reg.

The Meeting of Project Approval Board (PAB) of Samagra Shiksha was held on 12.05.2020 for under the Chairmanship of Secretary (SE&L) in New Delhi to consider the Annual Work Plan & Budget (AWP&B), 2020-21 for the UT of Dadra & Nagar Haveli and Daman & Diu.

2. The undersigned is directed to forward herewith the approved copy of PAB Minutes in respect of Samagra Shiksha, UT of Dadra & Nagar Haveli and Daman & Diu for the year 2020-21 for further necessary action.

Encl: As above



(H. M. Sonkusare)

Under Secretary to the Government of India

Ph:- 011-23387342

To,

- 1. Secretary, Ministry of W&CD.**
- 2. Secretary, Ministry of Labour & Employment.**
- 3. Secretary, Ministry of Social Justice & Empowerment.**
- 4. Secretary, Ministry of Tribal Affairs.**
- 5. Secretary, Ministry of Drinking Water & Sanitation, 4th floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 6. Secretary, Ministry of Minority Affairs, 11th floor, Paryavaran Bhawan, CGO complex, Lodhi Road, New Delhi -110003**
- 7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment**
- 8. Deputy Adviser (Education), NITI Aayog**
- 9. Director, NCERT**
- 10. Vice Chancellor, NIEPA**

11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi -110002
12. Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
13. Member Secretary, NCPCR, Floor, Chanderlok Building, Janpath, New Delhi - 110001
14. Sh. Santosh Yadav, JS (SS-I)
15. Sh. Vipin Kumar, JS (AE & Coord)
16. Sh. Maneesh Garg, JS (SS-II)
17. Ms. Darshana M. Dabral, JS & FA, MHRD
18. Sh. R.C Meena, JS (MDM)
19. Secretary (Education), DNH & DD
20. State Project Director, DNH & DD

Copy to:

1. All Divisional Heads of SS Bureau I & II
2. All Under Secretaries of SS Bureau I & II
3. All TSG Consultants
3. NIC/PMS Unit-with request to upload minutes on the portal

Copy for information to:

1. PPS to Secretary (SE&L)
2. PPS to JS (SS-II)



(H. M. Sonkusare)

Under Secretary to the Government of India

Ph:- 011-23387342

Government of India
Ministry of Human Resource Development
Department of School Education and Literacy

Minutes of the meeting of the Project Approval Board held on 12th May, 2020 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2020-21 of Samagra Shiksha for the UT of Dadra & Nagar Haveli and Daman & Diu.

1) Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2020-21 for SAMAGRA SHIKSHA for the UT of Dadra & Nagar Haveli and Daman & Diu was held on 12.05.2020 through Video Conference. The list of participants who attended the meeting is at ***Annexure-I***.

2) Initiatives of the UT:

Ms. Anita Karwal, Secretary (SE&L) invited Secretary, Education for the UT to give a presentation on School Education in the Union Territory. Secretary, School Education Smt A. Muthamma (Dadra & Nagar Haveli and Daman & Diu) gave a presentation which included the following major points:

- a) **Secondary School Readiness programme for Student (Residential Summer Camp):** 15 Days Residential Camp was conducted in 17 different locations for the students of Class IX. Activities included were Guidance & Remedial Coaching for different subjects, Art/Culture and Yoga & Sports, Activity Fair i.e. Science, Social Science and Maths Models, Craft items, Drawing & Painting, Exhibition, Computer Education, etc.
- b) **PACE (Performance Assessment of Curricular activities through E-Monitoring)** PACE was introduced to assess the Learning Outcomes through E-Monitoring. Mapping of medium, class and subject wise Learning Outcomes was done by organizing Monthly Unit tests to assess the Learning Outcomes. For this purpose, Centralized Question paper has been developed on the basis of Learning Outcomes at UT level. Schools download question paper from PACE as per prescribed date and time and after evaluation, performance of the students (marks obtained in unit test) is uploaded by the concerned schools.
- c) **Gunotsav meaning "Celebration of Quality"** is an effort for the assessment of schools by adopting multi-dimensional tools to judge the quality of education for standards III to VIII in Reading, Writing and Numeracy skills.
- d) **Innovation Fair for Teachers:** It provided proper platform to teachers to showcase their innovative ideas in different fields of education by organizing district level innovation fair. Through this innovation fair, teachers have presented and exchanged their innovative ideas. Also a good amount of ideas have been collected which is to be used for student friendly classroom learning process.



- e) **Mission Vidya:** Mission Vidya has been introduced for the students of Class II to VIII who have been identified as deficient in reading, writing and mathematics.
- f) **Reading corner** has been established with adequate infrastructure facilities and furniture in most of the schools of Silvasa.
- g) A soft copy of the UT's presentation is available at 'www.samagra.mhrd.gov.in'.

3. Review of Commitments, Expected Outcomes & Action Taken during 2019-20

The progress made in implementing the commitments and expected outcomes given by the UT in 2019-20 was reviewed and the status in respect of pending items is as under:-

Dadra & Nagar Haveli

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comment of PAB 2020-21
1.	UT should ensure that children with less than grade level learning competencies are identified and provided learning support and in school re-enforcement Efforts would be made so that all children reach the desired grade-appropriate competency level	As per the district report card of the NAS, the UT has identified learning gaps of grade-III, V and VIII students. Further to assess the learning outcomes, UT has conducted Gunotsav programme in all the Primary and Upper Primary Schools in 2018-19. To assess the Learning Outcomes, a digital monitoring system PACE has been introduced.	UT was requested to analyse the report of Gunotsav and PACE and provide interventions accordingly.
2.	To implement Vocational Education in the 4 Schools approved in 2015-16 (2 schools) and 2016-17 (2 schools)	Due to change of vocational trade it could not possible for UT to implement the VE Scheme in 2018-19. However, implemented in Year 2019-20 for Retail and Beauty & Wellness Trades in Four schools.	UT was requested to complete the activity by July, 2020.

3.	UT will complete all the pending civil works in 2017-18	The UT has continuously monitored the progress for completion of civil works in a time bound manner. Civil Works have been transferred to PWD-III [Irri.] Department, DNH for smooth and speedy work. (Additional Classroom: Approval: 229, Completed: 140, In-Progress: 59, Pending: 40)	UT was requested to complete all the pending work by December 2020.
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Daman & Diu

Sl. No.	Commitment and Expected Outcomes	Action Taken	Comment of PAB 2020-21
1.	UT will map all the stand alone Government and Government aided primary schools, develop and finalize specific action plan for improving learning outcomes in these schools.	UT has mapped the stand alone Govt. Primary Schools having less enrolment with the neighboring Govt. Primary School for optimum utilization of resources and improving the outcomes.	UT was requested to complete the activity by July 2020.
2.	The UT will rationalize teacher deployment so that there is no single teacher school and all schools have PTR as per norms under the RTE Act, 2009. At the upper primary and secondary level, special emphasis should be laid on maintaining the subject PTR.	UT is doing rationalization of Teachers' deployment for maintaining the PTR in the school. Also, Recruitment process has been started. (PTR: Primary - 31, Upp. Primary - 31, Elementary - 31, Secondary - 13)	UT was requested to complete the activity by July, 2020.
3.	UT should ensure that children with less than grade level learning competencies are identified and provided learning support and in school reinforcement. Efforts would be made so that all children reach the desired grade	UT is conducting activities such as Mission Vidya and Gunotsav for identifying the learning levels of students.	UT was requested to analyze the report of Mission Vidya and Gunotsav and provide

	appropriate competency level.		interventions accordingly.
4.	UT would assess its grading under the performance Grading Index [PGI] developed by the Department and carry out the required governance reforms to improve its grading.	While preparing the AWP&B 2019-20, UT has focused on the PGI and necessary interventions have been planned.	UT was advised to carry out required governance reforms.

3.1 UT was advised to ensure that all executing agencies and schools are registered on the PFMS portal.

4. Action Plan for Improving Educational Outcomes in Union Territories

4.1 It was informed that a Special Session on Union Territories on the status of implementation of various flagship programmes was held under the chairmanship of Hon'ble Union Home Minister on 22.11.2019 in Rashtrapati Bhawan. The Hon'ble HM made the following points in relation to the scheme of Samagra Shiksha:-

- i) The Learning Outcomes of most of the UTs were lagging behind in comparison to National average, which calls for improvement.
- ii) Performance of UTs in the Performance Grading Index (PGI) was not up to mark except for Chandigarh and Dadra & Nagar Haveli.
- iii) Reduction in the Dropout ratio is equally important besides improvement in GER/NER. Thus, an action plan needs to be prepared by all UTs for bringing down dropout ratio of classes I to VII.

4.2 Subsequently, a meeting was held with all UTs on 20.12.2019 in MHRD, Shastri Bhawan to work out the action plan/strategy keeping in mind the following points:

- a. Minutes / Commitments made in the Project Approval Board meetings.
- b. Status of release of funds.
- c. Action Plan and PGI Grade Improvements.
- d. Twinned UT/State Action Plan.

4.3 Accordingly, with a view to improving the Learning Outcomes and the Educational Indicators, the Action Plan of all the UTs has been prepared in consultation with the Education departments of the UTs. The UT was requested to take concerted steps for fulfilment of targets given in the Action Plan.

4.4. (a) The UT of Dadra & Nagar Haveli has secured a score of 784 in Performance Grading Index (PGI) and was placed in Grade II. UT showed maximum improvement in

Category -2 Domain -1 related to Governance processes as compared to last year. The Domain-wise Gaps as per PGI 2018-19 are shown below:

Dadra & Nagar Haveli

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	150	73	110	221	202	756
<i>GAP</i>	<i>30</i>	<i>7</i>	<i>40</i>	<i>9</i>	<i>158</i>	<i>244</i>
2018-19	150	75	123	217	219	784
<i>GAP</i>	<i>30</i>	<i>5</i>	<i>27</i>	<i>13</i>	<i>141</i>	<i>216</i>

4.4. (b) UT of Daman & Diu has secured a score of 738 in Performance Grading Index (PGI) and was placed in Grade III. The Domain-wise Gaps in 2018-19 as compared to 2017-18 are shown below:

Daman & Diu

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	126	73	99	208	163	669
<i>GAP</i>	<i>54</i>	<i>7</i>	<i>51</i>	<i>22</i>	<i>197</i>	<i>331</i>
2018-19	126	72	114	210	216	738
<i>GAP</i>	<i>54</i>	<i>8</i>	<i>36</i>	<i>20</i>	<i>144</i>	<i>262</i>

Both the UTs have shown improvement in PGI from 2017-18 to 2018-19 and were encouraged to further take measures to reach the top grade.

The following are the important action points for improvement in learning outcomes, infrastructure, equity & governance:

4.4.1 Category 1: Outcomes

4.4.2 Domain 1 – Learning Outcomes and Quality

- UT needs to do a thorough analysis of NAS report card and the Gunotsav report, learning outcomes (LO) to identify weak areas and provide remedial measures to improve learning outcomes.
- Learning outcomes of the students specially those studying in classes V to VIII, to be improved by conducting remedial classes before and after school hours. These

remedial classes would be preceded by a pre-test to identify the weaker students/gaps and a post-test to assess the efficacy of the classes.

- For improving the learning outcome of students, UT needs to adopt activity based learning and projects on reading skills for academic session 2020-21.
- NISHTHA Training to be undertaken in respect of all secondary level teachers through online mode.
- The vacant posts of teachers at elementary, secondary and senior secondary level are to be filled up in campaign mode.

4.4.3 Domain 2- Access

- UT needs to undertake special enrolment drive at the beginning of academic year to ensure that there is 100% enrolment in each district.
- Ensure 100% NER and retention rate at all levels i.e. primary, upper primary, secondary and senior secondary.

4.4.4 Domain 3 – Infrastructure and Facilities

- UT needs to ensure implementation of vocational education interventions approved in 2015-16 & 2016-17 to ensure availability in atleast 25% of Secondary/Higher Secondary Schools
- UT needs to implement the ICT scheme in all schools by 2020-21.
- All government secondary schools to have integrated science labs with required facilities by July 2021.
- Free text books and uniform to be distributed on time in academic session 2020-21.
- Completion of pending spill over works needs to be done by December, 2020.

4.4.5 Domain 4 – Equity

- Identification of Children with Special Needs (CWSN) needs to be done by July 2020, through school/block level camps to be held in convergence with the Health Department and ensure their enrolment in schools.
- Focus on accessibility for CWSN by providing disabled friendly toilets and ramps, resource room etc. in all school buildings by December, 2020.
- Sanitary pad vending machines may be installed in all government upper primary and secondary schools having girl enrolment to promote girl enrolment and reduce dropout rate.



4.5.1 Domain – 5 - Governance Processes

- UT should expedite establishment of DIET for continuous academic support.
- Online recruitment system for recruitment & transfer of teachers to be adopted.
- Recruitment of head Masters on merit basis.
- Recruitment against vacant posts of Head Masters in primary and upper primary schools to be done as per RTE norms by December 2020.
- Ensure regular visit and reporting by CRCs, Education Inspectors and Education officers to school.
- Teacher self-assessment through PINDICS app of NCERT may be undertaken in next three months.
- Optimum use of comprehensive School Management Software
- School Management Software for daily monitoring of students as well as teachers.

5. Appraisal Issues/Commitments of the UT for 2020-21

- a) There is less enrolment in KGBVs than the sanctioned strength. Out of the total 150 seats, 33 seats are vacant (28 in Type I & 05 in Type IV) which shows that UT is lagging behind in the optimal utilization of resources. However, the UT has given a commitment to fulfill all vacant seats. UT of DNH has incurred only 30.37% budget for KGBV which is very low.
- b) UT have not started admission under Section 12(1)(C) of RTE Act 2009. Also no decision has been taken regarding admission of children in private schools under section 12(1)(C) of RTE Act.
- c) 23.3 % Primary schools and 25.5 % Upper Primary schools are with adverse PTR in Daman and Diu. UT needs to ensure required number of subject teachers at the elementary level.
- d) There are 357 Surplus Teachers at Elementary Level in Dadra & Nagar Haveli, UT would need to go for a rationalization of teachers, to ensure availability of required number of teachers in all elementary schools.
- e) Advances under Capital Head to the tune of **Rs 1479.91 Lakh** pending since 2015-16 need to be reconciled.
- f) All executing agencies and schools should be registered on PFMS portal.
- g) UT has pending civil works which need to be completed by December 2020. The details of component wise and year-wise pending work is at **Annexure – II A & B**. The summary of **year-wise details of pending Civil Works** is as under:

(a) Civil Works Elementary Level (DnH)

Work not started		
Primary School	Additional Classrooms	BRC
0	40	1

(b) Civil Works Secondary Level (DnH)

Work not started					
Science Lab	Library	Art/Craft Room	Girls Toilet	Boys Toilet	ACR
1	1	2	2	2	3

(c) Civil Works Elementary Level (D&D)

Work not started		
Primary School	Additional Classrooms	BRC
1	0	0

- UT needs to ensure implementation of vocational education interventions approved in 2015-16 & 2016-17.
- UT needs to implement the ICT scheme in all schools by 2020-21.

6." New Approaches 2020-21:

During the year 2020-21, the new approaches are continued for enhancing the effectiveness of the Samagra Shiksha scheme and making it more outcomes oriented. These new approaches aim to engage all administrators, schools, teachers and children in activities which would enable to improve the learning outcomes and also measure the impact and outcome of various components under the scheme.

6.1 In-service Teacher Training:

The Department of School Education and Literacy launched a National Mission to improve learning outcomes at the Elementary level through an Integrated Teacher Training Programme called NISHTHA - National Initiative for School Heads' and Teachers' Holistic Advancement on 21st August, 2019. The aim of this integrated teacher training programme was to build the capacities of around 42 lakh teachers and Heads of Schools, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. A total of 23,137 KRPs and SRPs and 16,99,931 School Heads and Teachers have been trained under NISHTHA in 2019-20. In this regard, given the positive feedback received from the States and UTs regarding the effectiveness of the NISHTHA training programme at the elementary level particularly in terms of the effective transaction of comprehensive and well defined modules covering various aspects of teaching learning processes, it has been decided to launch **NISHTHA-Phase II at the secondary level** in order to have a coordinated and learning outcome based training programme. Teachers, Head Masters/Principals of Government and Government aided schools at secondary level will be covered in NISHTHA Phase-II.

However, the present situation of COVID-19 has presented new challenges for face to face training and also several opportunities to innovate, revamp and technology integration in In-service Teacher Training. Therefore, it has been



decided that this year remaining training of NISHTHA at elementary level and NISHTHA Phase II training at Secondary level will be conducted online by the NCERT using high quality professionally made e-content following the four quadrant approach consisting of video, text, self-assessment and learn more.

In order to facilitate teachers to undertake online NISHTHA training, financial support upto Rs 1000 per Teacher/KRP/SRP for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack will be provided to Government teachers at elementary level and Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training course.

6.2 Special Initiatives under National campaigns:

(a) Ek Bharat Shrestha Bharat (EBSB)

The following activities may be undertaken under the Ek Bharat Shrestha Bharat initiative:-

- To foster national integration through linguistic, literary, cultural, sports, and other forms of people-to-people exchanges.
- Cultural diversity is to be celebrated through mutual interaction and reciprocity between students of different States and UTs.
- All the States and UTs have been paired. The paired States/UTs will delineate a set of activities they would carry out through the year.
- These activities include Ek Bharat Shrestha Bharat Utsav, Talking Hour in morning assembly for news and information on paired State, Student's State Project Notebook, learning of alphabets and of folk songs, translation of proverbs and 100 sentences of paired State, inclusion of few pages in course book in the language of paired State, Know your paired State, Ek Bharat Shrestha Bharat School Report, Themed Display Board and Wall Magazine, State Day celebration of paired States, Cultural Competition on paired State, Essay competition, Drama (on culture, history & tradition), Optional Classes on language of paired State, Literary Fest, Pledge on Important National Campaigns in the language of paired State and Ek Bharat Shrestha Bharat annual report.
- The schools are required to maintain a report on activities conducted under "Ek Bharat Shrestha Bharat" in the form of quarterly and annual school report.

(b) Fit India Movement : The following activities may be undertaken:-

- FIT India School Weeks India



- Fitness Training for Teachers
- Annual Fitness Assessment of Students
- Recruitment of Physical Education Teachers and training the existing teachers in Schools
- A Month Wise activity calendar.
- Choose Fit India Blocks and Fit India Districts on the basis of suggested parameters.
- Daily Fitness Activities/ PT/Fitness session of 30 Minutes duration as a part of regular curriculum.
- Schools may utilize Government's sports facilities available in their respective State. A list of Government's sports facilities available in all the States/UTs has been shared with all the schools.
- Online Fit India Active Day daily sessions in coordination with CBSE and Fit India cell.
- All schools may be advised to participate in Fit India Ratings.

(c) Nagrik Kartavya Paalan Abhiyan :

- Debates, essay competitions, cultural programs, quiz competitions, seminars and lectures etc. may be held at State, District and school levels.
- State level essay, debate and quiz competitions on fundamental duties and themes related to constitution may be organized across the State, the winners at State level may be suitably rewarded.
- Reading of Preamble and Fundamental Duties.
- Organizing Mock Parliament.
- Public messages on Fundamental Duties for dissemination among students and staff during the celebrations. Brochures, pamphlets and e-posters on Fundamental Duties may be prepared in Hindi, English and regional languages and distributed in schools among students.
- Effective utilization of Government/Organisation websites and MyGov platform to encourage citizen centric activities on the prescribed theme. Students may be encouraged to participate in online quiz/ Olympiad competitions being organized by MyGov platform.
- Invite eminent personalities from different walks of life to disseminate the message of Fundamental Duties.
- Talks by eminent lawyers and legal scholars on Fundamental Duties and related themes may be organised in schools.

UT is advised to make their own action plan and calendar for the academic year for these programmes and share the same with MHRD.



6.3 School Health Programme:

Government of India has launched "School Health Program" under Ayushman Bharat to strengthen health promotion and disease prevention, which encompasses comprehensive and evidence based health promotion in addition to offering age appropriate health education, health promotion activities, health screening, preventive services, documentation of health related data and better skills for emergency care.

The school health promotion activities are to be implemented in all the Government and Government-aided schools through the joint efforts and close coordination between Ministry of Health & Family Welfare and the Department of School Education & Literacy at all levels (Centre and State). The sessions may be preferably included in the time table and regular curriculum of the classroom teaching.

Two teachers, preferably one male and one female, in every school designated as "Health and Wellness Ambassadors" will be trained to transact health promotion and disease prevention in the form of interesting activities for one hour every week on Health and Wellness Day. These health promotion messages will also have bearing on improving health, hygiene and sanitary practices in the country as students will act as Health and Wellness Messengers in the society.

6.4 COVID- 19 Response: New approaches for ensuring safety and security in schools and Digital learning in view of the Covid-19 situation

In the year 2020-21, the COVID-19 pandemic has caused an unprecedented public health emergency; affecting 210 countries and territories globally. The spread of COVID -19 has imposed national lockdown leading to nationwide closure of the educational institutes as India prepares to fight against the pandemic. Precautions are necessary to protect students and educational facilities from the potential spread of COVID-19 in school environment, while at the same time ensuring minimum disruption in learning.

For this, various interventions under Samagra Shiksha need to be realigned to manage the crisis with specific emphasis on **learning processes and safety & security of children**. The funding provided for various components under Samagra Shiksha may be utilized to deal with the current situation based on the following guidelines:

(a) LEARNING PROCESSES:

Digital teaching learning process to be undertaken under Teacher training, DIKSHA/Digital content creation and Learning Enhancement Programmes (LEP) components.



(i) Training of Teachers on Safety and e-learning aspects.

- Online NISHTHA training modules will be prepared for teacher training by NCERT.
- Teachers may be sensitized and oriented about the safety measures such as social distancing norms, sanitization requirements, tracking of students' health etc.
- Periodic check-ins and mentoring sessions between teachers and academic resource persons may be organized by State SCERTs/SIEs and DIETs, by collaborating with NCERT if required.
- Strategy for online training of teachers may be designed, where teachers are guided on teaching methodologies through live-streaming of online tutorials and MOOCs through NISHTHA and DIKSHA platform.
- Teachers may be provided with a platform to share their experiences, ideas, best practices, issues and concerns related to e-learning.

(ii) Promotion of e-learning platforms

- Digital and online education guidelines Pragyata prepared by MHRD may be referred.
- Use of e-learning Platforms like DIKSHA, e-Pathshala, SWAYAM, SWAYAM Prabha, NROER and NISHTHA may be promoted among teachers and students.
- Academicians, NGOs, Teachers may be encouraged to develop and contribute content in line with the State/UT curriculum (**Vidyadaan**). The content to be further uploaded on DIKSHA after requisite curation and approvals by **SCERTs**.
- SCERTs to develop guidelines on the usage of various available e-learning platforms, regarding the sample schedule of the sessions to be conducted online (time - table) and number of hours of usage. **Guidelines should also include how study@home can be undertaken and daily or weekly timetables may be issued.**
- The teachers can conduct virtual classrooms/discussions. The classroom sessions should be either live streamed or recorded. Queries and doubts of students should be adequately answered.
- **The planning of the access should be done such that no child is left behind. State/UT governments may ensure that learning content is accessible to the needs of CwSN.** In areas with low internet connectivity, the UT Administration should deliver the content through Radio and TV to reach the remotest location. **Use of mother tongue/local language may be enabled where possible.** The UT



Administration may tie up with telecom services to increase access by improving connectivity, lowering costs and increasing coverage to mitigate access inequities.

- A mechanism may be developed to provide textbooks and Supplementary print materials to all children at home through *Block Resource Persons and Cluster Resource Persons and also shared* with students through WhatsApp, SMS etc. to keep them engaged at home.
- Based on the alternative academic calendar prepared by NCERT, SCERT should make **specific academic plans for their schools including the planning for transaction of curriculum, formative and summative assessments.**
- There may be cases where parents / guardians are not in a position to support learning of students. **Adequate remedial measures should be adopted after opening of school accordingly.**

(b) **SAFETY AND SECURITY OF CHILDREN**

Funding under community mobilisation and SMC training can be utilised to ensure safety and security measures for children. SMC members may be made fully aware about the present COVID situation to create awareness among the Students, parents and their role as stated below:

(i) **Awareness on COVID-19**

- Basic information about COVID-19, including its symptoms, complications, improving immunity, how it is transmitted and how to prevent transmission should be disseminated.
- Parents should be sensitized and encouraged to play the role of a facilitator in their child's learning activity and safety. The sensitization sessions/ workshops to be conducted via SMCs, PTMs, WhatsApp or telephonic sessions by the teachers.
- Awareness about the fake information/myths must be ensured. The information should be from reliable sources like Ministry of Human Resource Development, Ministry of Health and Family Welfare, ICMR, WHO and UNICEF.
- Parents should be encouraged to take medical assistance in case of any symptoms and in case the child is sick, she / he should stay safe at home.
- Parents should notify the school of the child's absence and symptoms.



- Parents should follow and ask their child to follow good hygiene habits.

(ii) Psychological support to their wards

- **Manodarpan app and call centre may be used for counseling purposes.**
- Parents should be sensitized to respond to child's reactions in a supportive way and explain to them that they are having normal reactions to the present situation.
- Counselor (teacher) should be roped in for guidance and counseling.
- Students should be guided to:
 - ✓ Undertake activities like painting, reading story books, writing stories, poems along with academics so that they can learn new skills or enrich their present skills.
 - ✓ Take break from watching, reading, or listening to social media news. Hearing about the pandemic repeatedly can be upsetting.
 - ✓ Take care of themselves by doing stretching, deep breathing exercises meditation and yoga.
 - ✓ Improve immunity by eating healthy, well-balanced meals, exercise regularly, getting plenty of sleep.
 - ✓ Spend time with family members.

MHRD is developing comprehensive guidelines and modules in this regard and the same may be made available as part of their calendar by the UT SCERTs/SIEs and DIETs.

(c) School Sanitization under Composite School Grant

(i) Safe School Operation, Sanitation and Quarantine (Physical Infrastructure)

a. Provision of basic facilities

- *Schools to ensure basic WASH facilities which includes separate washrooms for boys and girls, hand washing stations and safe drinking water facility for all.*
- *Ensure availability of essentials like soap, alcohol rub/hand sanitizer or chlorine solution, disinfection and cleaning material in the school.*

b. Sanitization of school facilities

- *Sanitization and disinfection should be conducted regularly covering all areas of the school campus and ensure air flow in indoor space.*



WHO recommends use of sodium hypochlorite at 0.5% (equivalent 5000ppm) for disinfecting surfaces and 70% isopropyl alcohol for disinfection of small items, and ensure appropriate equipment for cleaning staff.

The UT may converge with the health department for requisite support.

Key Points:

- *Detailed guidelines and modules on Covid-19 response is being framed by this Ministry which will be shared separately.*
- *Funding provided under Teacher Training, Learning Enhancement Programme, DIKSHA to be utilized for continuing the e-learning processes.*
- *Funds for Thermal Screening facilities in schools may be availed from the MMER/Composite School Grant.*
- *Funds under Community mobilization & SMC training to be utilized for creating awareness about various aspects of COVID-19 among SMCs, parents, children and society.*
- *Funds under Swachhta Action Plan component, Composite School Grant/ Safety & Security can be utilized for sanitization of schools.*

6.5 A district level Performance Grading Index (PGI) for measuring performance of districts on various educational indicators including improvement of learning outcomes, access and equity and governance will be launched for which the format & detailed guidelines will be shared separately.

7. Total Estimated Budget (2020-21)

The estimates for the AWP&B for 2020-21 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring* (Fresh)	Total (Fresh)	Total
Elementary	602.76	282.88	4928.89	5211.76	5814.52
Secondary	94.03	177.68	679.38	857.06	951.09
Teacher Education	0.00	6.40	119.56	125.96	125.96
Total	696.79**	466.96	5727.83	6194.78	6891.57

*Includes Programme Management (MMER)

**After adjusting for surrender of 2020-21 in spill over.

8. Actual Releases by GoI during 2020-21

Against the above estimates, Central Government shall provide to the UT Government, Rs 6717.8 lakh as its share (Rs 5523.66 lakh for elementary, Rs 1068.18 lakh for secondary & senior secondary and Rs 125.96 lakh for Teacher Education). The UT will also be able to utilise their unspent balances as on 31st March, 2019 for the activities approved in 2020-21 including spill over.

Based on the demand of funds projected by the UT for 2020-21, the tentative share of recurring and non-recurring grants is given below:

(Rs. in lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	4928.89	679.38	119.56	5727.83
Non-recurring	594.77	388.8	06.40	989.97
Total	5523.66	1068.18	125.96	6717.8

The Balance of the outlay (i.e. Rs 696.79 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2020-21). Against the above Spill over, the committed liability of Department of SE&L is Rs. 523.01 Lakh (i.e. Rs 311.89 lakh for Elementary and Rs 211.12 lakh for Secondary) keeping in view the total approvals and grants already released.

Non-recurring grant will be released and against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Quality initiatives including ICT, VE and TE
- iii) School Grants
- iv) Gender & Equity and inclusive education.
- v) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2020, to consider the additional requirements of States and UTs.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the



implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 14th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2020-21.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The UT should invariably provide Single Budget Head during 2020-21 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha.

9. Release of Funds:

The release of funds under the scheme will be further guided by the instructions contained in MHRD D.O. letter No. 2-4/2019-IS-2 dated 15.05.2020 read with D.O. letter No. 25(13)/E.Coord/2020 dated 04.05.2020 from Dr. T.V. Somanathan, Secretary (Expenditure), Dept. of Expenditure, Ministry of finance and the following conditions:

- a) UT should release/transfer the central share to State Implementing Society **within 15 days** of its receipt in the State Treasury.
- b) The UT share should be released to the State Implementing Society **within 30 days** of the release of the central share.
- c) All releases by the Centre would be subject to fulfilment of provisions of GFR by the State. The procurement guidelines as prescribed in the FM&P Manual should be adhered to and all procurement activities by the States and UTs should be routed through GEM portal.
- d) All guidelines issued by MHRD regarding utilisation of funds under the scheme will be followed.
- e) The release of central share of funds to all the States and UTs is subject to fulfilling the submission of documents, reports, financial statements as prescribed in the Samagra Shiksha FMP Manual.



- f) The ad-hoc amount of instalment will be released to the eligible States during April - June, 2020.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the conditions to be fulfilled are as under:

The 1st Instalment would be released only after proposal for release of first instalment is received from State Government along with:

- Approval of Annual Plans by PAB;
- Transfer of GOI share of previous year to SIS from UT Treasury;
- Release of commensurate State share for previous year; and release of full GOI share of ad-hoc release of Central Government to SIS along with matching State share by State Government.
- Submission of provisional UC for previous year. The utilization certificate should be duly countersigned by the Administrative Secretary/ Finance Secretary
- Confirmation of State towards provisions of matching State share in the State Budget for the current financial year.
- Provisional Expenditure Statement of the current year
- Statement of Outstanding Advances Accrued, adjusted and pending till date.
- Physical Progress of Civil Works up to March 2020

The 2nd instalment would be released only after:

- Request letter is received from State/UT for release of 2nd instalment.
- Latest expenditure statement (Capital Head and General Head separately) of the State Implementation Society for 2020-21 for EE, SE and TE components. Expenditure statement should indicate the release of GoI share from previous instalment to SIS from Treasury.
- Final Utilization Certification (Capital and General Head separately and on separate pages) for the year 2019-20 for EE, SE and TE components, along with consolidated Audited UCs separately for General Head and Capital Head, must contain General component, SC component and ST component-wise financial details. The audited UCs should be counter signed by Administrative Secretary of the Department/Finance Secretary.
- Statement showing cumulative status of State share since inception of SSA, RMSA and TE.
- Audit report of Samagra Shiksha for the year 2019-20.
- Statement showing details on outstanding advances accrued, adjusted and pending till date for EE, SE and TE components.
- Action taken report on the Pending Audit observations for SSA and RMSA.
- Documents relating to creation of combined State Implementing Society (SIS) for implementation of Samagra Shiksha.
- Receipt of Central Share of balance of 1st instalment by SIS.
- Receipt of Central Share along with matching State share of 1st instalment by SIS.



- Physical progress report of Civil Works.
- Latest Annual Report.
- All procurement activities are to be carried out invariably through the GEM portal only.

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MHRD which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **UT will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes for each activity which will help States and UTs in assessing their performance.

10. Activity wise details and estimates approved:

- 1) **Opening of New/Upgraded Schools (Secondary):** An outlay of Rs. 94.16 Lakh was estimated as recurring and non recurring grant for a new Hr. Secondary Schools(Annexure- III) , as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Addition of Stream in Existing Hr. Secondary - NR			
Higher Secondary School - Science Stream (XI - XII)	1	79.16	79.16
Addition of Stream in Existing Hr. Secondary - Recurring			
Recurring Cost - Addition of Stream in Existing Hr. Sec. (New)	1	15	15
Total			94.16

- 2) **Strengthening of existing schools (Elementary):** An outlay of Rs. 200.66 Lakh as per unit cost given below was estimated for various infrastructure interventions as per Annexure- IV for elementary level, as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Strengthening of Schools - NR (up to Highest Class VIII)			
Additional Classrooms (upto Class VIII)	18	10.88	195.84

Rain Water Harvesting	4	1.2050	4.82
Total	22		200.66

- 3) **Strengthening of existing schools (Secondary):** An outlay of Rs. 43.52 Lakh as per unit cost given below was estimated for various infrastructure interventions for secondary level, as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Strengthening of Schools - NR (IX-X)			
Additional Classrooms	4	10.88	43.52
Total	4		43.52

4) Transport & Escort Facilities

Transport & Escort Facilities: An outlay of Rs. 5.64 lakh was estimated for Transport/ Escort Facilities for children in remote habitation, as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Children in remote habitation	94	0.06	5.64

5) RTE Entitlements (Elementary)

a) **Free Uniforms:** An outlay of Rs. 52.04 lakh was estimated for providing free uniforms to 8673 children at elementary level, for the districts of Daman & Diu as proposed by the UT thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	7572	0.006	45.43
ST Boys	981	0.006	5.88
SC Boys	120	0.006	0.72
Total	8673		52.04

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

b) **Free Textbooks:** An outlay of **Rs. 52.59 lakh** was estimated as per the unit cost mentioned below for free textbooks at elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class I - II)	3860	0.0025	9.65
Text Books (Class III - V)	5912	0.0025	14.78
Text Books (Class VI - VIII)	7040	0.004	28.16
Total	16812		52.59

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

c) **Special Training for age appropriate admission of Out-of-School Children (OoSC):** An amount of **Rs. 7.44 lakh** (@ Rs. 6000 for 12 months) was estimated for age appropriate admission of 124 OoSC through residential and non-residential mode, as per norms of the scheme, as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
12 Month (Non-Residential - Fresh)	124	0.06	7.44
Total			7.44

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

d) **Media and Community Mobilization (Elementary):** An amount of **Rs. 5.26 lakh** was estimated for Media and Community Mobilization activities @ Rs. 1500 per school. The funds for media & community mobilization may also be utilized for making members of the community aware about the safeguards required at the time of opening and running of schools to prevent any spread of COVID-19.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Elementary)			
Media & Community Mobilization	351	0.015	5.26
Total			5.26

e) **Training and meetings of SMC (Elementary)**

An outlay of **Rs. 10.53 lakh** @ Rs. 3000 per SMC per annum was estimated for training of SMCs. This includes provision for conducting/convening of SMC meetings on a single notified date by the UT once in every quarter, incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (SMC/SMDC)	Unit Cost	Financial
Training of SMC/ SDMC	351	0.03	10.53

Outcome:

The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any infection.

f) **Media & Community Mobilisation (Secondary):** An amount of **Rs. 0.7350 lakh** was estimated for Community Mobilization activities @ Rs. 1500 per school, as under:

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
Media & Community Mobilization	49	0.015	0.7350
Total			0.7350

g) **Training and Meetings of SMDCs (Secondary)**

A total amount of **Rs. 1.47 Lakh** @ Rs. 3000 per school per annum was estimated for training of SMDCs. This includes provision for conducting/convening of SMDC meetings on a single notified date by the UT once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (SMDC)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
SMDC Training	49	0.03	1.47
Total			1.47

Outcome:

The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme and COVID as per guidelines.

6) **Quality Interventions:**

a) **Learning Enhancement Programme/ Remedial Teaching (Elementary):** An outlay of Rs. 97.86 lakh was estimated for reading enhancement programme, remedial material and teaching activities. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Foundational Literacy & Numeracy			
Numeracy	11801	0.00264	31.15464
Reading Enhancement Programme	14797	0.00176	26.04272
Total	26598		57.20
LEP (Class III-V)			
Remedial Teaching	8821	0.00249	21.96
LEP (Class VI-VIII)			
Remedial Teaching	8034	0.00233	18.69592
Total of LEP (class (I - VIII))			97.86

b) **Learning Enhancement Programme/Remedial Teaching (Secondary):** An amount of Rs. 25.94 lakh was estimated for providing LEP/Remedial teaching for covering 6207 students at secondary level. The main objective of LEP is to identify the learning gaps and equip students with core learning prerequisites appropriate to the particular grade.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
LEP (Class IX - XII)			
Remedial Teaching	6207	0.00418	25.94

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of identified children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6.

c) **Assessment at State level (Elementary):** An outlay of Rs 4.08 Lakh was estimated for conducting training programme and TA/DA provision of Field Investigators for National Achievement Survey in 2020 for classes 3, 5 and 8.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
National Achievement Survey (Elementary)			
NAS	3	1.36	4.08

- d) **Assessment at State level (Secondary):** An outlay of Rs. 1.92 lakh was estimated for conducting training programme and TA/DA provision of Field Investigators for the National Achievement Survey in 2020 for class 10.

(Rs. in lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
National Achievement Survey (Secondary)			
NAS	3	0.64	1.92

Outcome: This would enable the State to formulate appropriate strategies for improving the performance of students and is covered under PGI indicators 1.1.1 to 1.1.9.

- e) **Composite School Grant (Elementary):** An outlay of Rs. 128.75 lakh was estimated for 341 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol >15 - 100)	214	0.25	53.50
School Grant - (Enrol > 100 and <= 250)	89	0.50	44.50
School Grant - (Enrol > 250 and <= 1000)	29	0.75	21.75
School Grant-(Enrol>1000)	9	1	9
Total of Annual Grant (up to Highest Class VIII)	341		128.75

- f) **Composite School Grant (Secondary):** An outlay of Rs. 29.25 lakh was estimated for 49 schools including 10% for Swachhta Action Plan. These funds should be utilized for the replacement of non-functional school equipment and for incurring other recurring costs, etc., as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant - (Enrol >15 - 100)	9	0.25	2.25
School Grant - (Enrol > 100 and <= 250)	15	0.50	7.50
School Grant - (Enrol > 250 and <= 1000)	22	0.75	16.50
School Grant - (Enrol > 1000)	3	1	3

Total Annual Grant (up to Highest Class X or XII)	49		29.25
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Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

- g) **Library Grant (Elementary):** An amount of Rs. 28.55 lakh was estimated for library grants in 348 elementary schools, as under:

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Library (Upto Highest Class VIII)			
Composite Elementary Schools (I – VIII)	115	0.13	14.95
Upper Primary Schools (VI – VIII)	36	0.10	3.60
Primary School (I – V)	200	0.05	10
Total of Library	351		28.55

- h) **Library Grant (Secondary):** An amount of Rs. 5.55 lakh was estimated for library grants in 41 Secondary/Higher Secondary schools, as under:

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Secondary Schools (Classes IX & X)	25	0.10	2.50
Composite Secondary Schools (Class IX - XII)	13	0.15	1.95
Senior Secondary School Only (Class XI - XII)	11	0.10	1.10
Total of Library (upto Highest Class XII)	49		5.55

The funds for both (g) and (h) should be utilized in accordance with the detailed guidelines issued by MHRD on 03.10.2018 as amended by letter dated 21.01.2020.

Best stories and best initiatives developed by States and UTs will be recognized and rewarded

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

- i) **Rashtriya Avishkar Abhiyan (Elementary):** An outlay of Rs. 61.48 lakh was estimated for Rashtriya Avishkar Abhiyan (RAA) for Upper Primary. The UT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.



(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Excursion Trip for Students within State	5327	0.0020	10.6454
Exposure visit outside State	750	0.02	15
Formation of Science / Maths Clubs	26	0.10	2.60
Grants for Science and Quiz Intervention at School Level	36	0.20	7.20
Quiz Competition	721	0.00718	5.17
Science Exhibition / Book Fair	37	0.07	2.59
Vedic Math	5846	0.0030	17.53
Workshop for Teachers teaching Maths and Science	72	0.01	0.72
Total			61.48

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

- j) **Rashtriya Avishkar Abhiyan (Secondary):** An outlay of Rs. 148.11 lakh was estimated for Rashtriya Avishkar Abhiyan (RAA). The UT may also refer to detailed guidelines issued by MHRD for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Aaviskaar Abhiyan (Secondary)			
Exposure visit outside State	1254	0.02	25.08
Formation of Science / Maths Clubs	37	0.08	2.96
Grants for Science and Quiz Intervention at School Level	23	0.20	4.60
Maths Mela during Mathematics Week	1	1	1
Orientations /workshops/meetings/Guest Lecturers	33	0.01	0.33
Quiz Competition	241	0.00762	1.83
Science Exhibition / Book Fair	3	1	3
Study Trip for Students to Higher Institutions (Within States)	15864	0.002	31.72
Tinkering Lab	5	12	60
Vedic Math for 9th & 10th Class students	5857	0.003	17.57
Total			148.11

Outcome: This would strengthen student's ability to handle competitions. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

k) Sports and Physical Education (Elementary): An outlay of **Rs. 25.10 lakh** was estimated for 200 Primary Schools and 151 Upper Primary Schools for Sports Grants.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	200	0.05	10
Sports & Physical Education (Upper Primary Schools)	151	0.10	15.10
Total	351		25.10

l) Sports and Physical Education (Secondary): An amount of **Rs. 12.25 lakh** was estimated for sports & physical education at 25 Secondary and 24 Senior Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	25	0.25	6.25
Sports & Physical Education (Sr. Secondary)	24	0.25	6
Total	49		12.25

The utilization of the funds for sports and physical education at paras (i) and (j) above needs to be in accordance with the detailed guidelines issued by MHRD on 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.

- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

- m) **School Safety Programme (Elementary):** An amount of **Rs. 20.40 lakh** @ Rs. 1000 per teacher was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide digital/online/mobile based education. Further, an amount of **Rs. 1.75 lakh** @ Rs. 500/- per school has been estimated for safety and security measures for children in every school in this regard. The details are as under:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
(Recurring)			
Orientation Programme for Teachers on Safety and Security	2040 (teachers)	0.01	20.40
Fund for Safety and Security at School Level	351 (schools)	0.005	1.75
Total			22.15

- n) **School Safety Programme (Secondary):** An amount of **Rs. 7.77 lakh** @ Rs. 1000 per teacher was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide digital/online/mobile based education. Further, an amount of **Rs. 0.24 lakh** @ Rs. 500/- per school has been estimated for safety and security measures for children in every school in this regard. The details are as under:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
(Recurring)			
Orientation Programme for Teachers on Safety and Security	777 (teachers)	0.01	7.77
Fund for Safety and Security at School Level	49 (schools)	0.005	0.24
Total			8.01

- o) **Support at Pre-Primary Level (Non Recurring):** An amount of Rs. 17.78 was estimated for non recurring activities in 47 pre-primary schools. The list of schools is enclosed in as **Annexure-V**.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Pre-Primary (Non-Recurring)			
Support at Pre-Primary Level (New) (NR)	47	0.3782	17.78
Total	47		17.78

- p) **Support at Pre-Primary Level (Elementary)(Recurring)**: At pre-school level, support for TLM to children, designing of UT specific curriculum and revision of pre-primary Textbooks in alignment with NCERT curriculum and training of pre-primary teachers. An amount of **Rs. 56.69 lakh** was estimated for support for pre-primary classes in primary schools in the UT.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Pre-Primary (Recurring)			
Support at Pre-Primary Level (New)	52	0.93333	48.5330
Support to Pre-Primary (Existing)	22	0.3706	8.1532
Total	74		56.69

- q) **ICT and Digital Initiatives (Elementary)**: An outlay of **Rs. 86.80 lakh** as per detail given below was estimated for ICT and Digital Initiatives for **10 elementary new schools under both Non-Recurring and Recurring** and for 5 elementary schools of previous year under Recurring Cost (**Annexure – VI**).

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Digital Hardware & Software (up to Highest Class VIII) – NR			
Digital Hardware	10	6.40	64
Recurring Components (ICT & Digital Initiatives upto Highest Class VIII)			
Recurring Cost (ICT & Digital Initiatives) (New)	10	1.2	12
Recurring Cost (ICT & Digital Initiatives) (Previous Year)	5	2.16	10.80
Total of Recurring Components (ICT & Digital Initiatives upto Highest Class VIII)			22.80
Total ICT and Digital Initiatives (Elementary)			86.80

- r) **ICT and Digital Initiatives (Secondary)**: An outlay of **Rs. 4.80 lakh** as per detail given below was estimated for recurring cost for ICT and Digital Initiatives for secondary/higher secondary schools.

(Rs. In lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Recurring Components (Digital Hardware & Software upto Highest Class XII)			
Recurring Cost (ICT & Digital Initiatives) (Previous Year)	2	2.4	4.80

The utilization of these funds needs to be in accordance with the detailed guidelines issued by MHRD. **All purchases from central fund should be made through GEM to ensure effective prices and standardized equipments.**

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MHRD as and when required.
- The funds may be utilised for setting up ICT labs/ smart classrooms/virtual classrooms.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, Swayam Prabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal, created by SCERT.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: The number of Secondary/Higher Secondary schools having ICT coverage will increase. This will improve PGI indicator No. 1.3.3.

- s) **In-service Training for Teachers, Head Teachers (Secondary):** An amount of **Rs. 5.44 lakh** was estimated for online NISHTHA Phase II training @ Rs. 1000 per teacher for procuring pen-drives, printing of modules and high speed data-pack for Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training.



(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (IX - XII)			
Language Training Under NISHTHA	282	0.01	2.82
Math Training Under NISHTHA	71	0.01	0.71
Science Training Under NISHTHA	97	0.01	0.97
Social Science Training Under NISHTHA	88	0.01	0.88
Total of In-Service Training (IX - XII)			5.38
Training of Resource Persons & Master Trainers (Secondary)			
KRPs Math Training Under NISHTHA State level	1	0.01	0.01
KRPs Social Science Training Under NISHTHA State level	1	0.01	0.01
KRPs Language Training Under NISHTHA State level	3	0.01	0.03
KRPs Science Training Under NISHTHA State level	1	0.01	0.01
Total of Training of Resource Persons & Master Trainers (Secondary)			0.06
Total of Training for In-service Teacher and Head Teachers			5.44

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PGI 2.1.18 and 2.1.20.

t) **Academic support through BRC/URC&CRC - Strengthening of CRCs - Mobility support to CRCs:**

Each Cluster Resource Coordinator will visit the schools under his/her jurisdiction at least once in 2 months. It is expected that in remote and rural areas the CRC will have five schools while in urban areas this can go upto 10 schools.

- Cluster Resource Coordinator would visit the schools and provide onsite academic support.
- Assess school performance and design Strategies for improvement of various interventions at School Level.
- Will review the status of implementation at the cluster level so as to ensure better outcomes.

BRC will also do similar exercise and send report periodically likewise indicating the outcome of the various task performed at the BRC level.

An outlay of **Rs. 86.38 Lakh** was estimated for Academic support through BRC/URC & CRC including **Rs. 71.81 lakh** for BRC/URC and **Rs. 14.57 lakh** for CRCs.



(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Contingency Grant	3	0.5	1.50
Maintenance Grant	2	0.1	0.20
Meeting, TA	3	0.3	0.90
Salary for 1 Accountant-cum-support staff	8	2.45663	19.65304
Salary for 1 Data Entry Operator in position	2	2.16	4.32
Salary for 1 MIS Coordinator in position	3	2.61267	7.83801
Salary for 2 Resource Persons for CWSN	6	3.09383	18.56298
Salary for 6 Resource Persons at BRC	5	3.76714	18.8357
Total of Provision for BRCs/URCs			71.81
Provisions for CRCs			
Contingency Grant	18	0.1	1.80
Maintenance Grant	7	0.02	0.14
Meeting, TA	11	0.12	1.32
Mobility Support for CRC (Strengthening of CRC)	299	0.01	2.99
Salary for CRC Coordinator (one)	2	3.94825	7.8965
TLM Grant	7	0.06	0.42
Total of Provisions for CRCs			14.57
Total of Academic support through BRC/URC/CRC			86.38

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

u) Constitution of Youth Club and Eco Club: Youth and Eco Clubs (Elementary)

- Youth and Eco Clubs to be constituted in all schools.
- Youth Clubs to utilise idle school resources like
 - playgrounds and sports equipment
 - libraries, music and art rooms and
 - Auditorium for co-scholastic and recreational activities like drama, debates, art, sports and games, music etc. for individual and inter personal growth.
- Utilize playing fields and libraries after normal school hours and during holidays etc.
- Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene.



- They can utilise parents, retired govt. servants, retired teachers to coach children and spent time with them.
- The Principal / Vice Principal will be in-charge of the Youth & Eco Club. One teacher will be assigned as a nodal person on rotation basis, who would stay back after school hours to facilitate the youth club activities.

To constitute youth and eco clubs for the students for various activities such as debates, music, arts, reading, physical activities etc. an amount of **Rs. 32.65 lakh** was estimated for 200 stand-alone primary and 151 composite elementary schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club (Standalone primary only schools)	200 (Schools)	0.05	10
Youth & Eco Club (Elementary)	151 (Schools)	0.15	22.65
Total	351		32.65

- v) **Youth & Eco-Clubs (Secondary):** An amount of **Rs. 8.35 lakh** was estimated for 49 Secondary/Higher Secondary schools to constitute youth and eco clubs for the students for various activities such as debates, music, arts, reading, physical activities etc., as per guidelines at para (w) above.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Youth & Eco Club	49	0.17041	8.35
Total			8.35

Outcome: Youth Club will help in utilizing the idle school infrastructure in particular, playing fields, sports equipment and libraries after school hours for productive activities which will help students pursue their own interests and develop self-confidence as they explore their talents. This would also improve enrolment as well as retention. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

The eco-clubs in the schools would create a platform for experiential learning enabling understanding concepts of science & technology, bio-medical knowledge. This is covered under PGI indicator No. 1.2.5 and 1.2.7.

w) **Documentation of Best Practices on Shagun Portal–Shagun Repository:**

Shagun has been designed to change the narrative on school education by showcasing the multitude of innovative & successful models being implemented by all States and UTs in diverse circumstances.

- Enables the successful initiatives to be replicated & taken to scale.
- Sustains the institutional memory of these institutions.

- State to document their best practices, innovative practices and success stories through good quality case studies, videos, photographs and testimonials.
- All States and UTs to upload high resolution videos, photos, testimonials and case studies.

An amount of **Rs 25.00 lakh** was estimated for uploading the best practices on the Shagun Portal and documentation of the Best practices.

x) Rangotsav: Various Cultural activities will be introduced for both students and teachers for promoting experiential learning and making learning joyful and using arts in education. The objective is:

- To celebrate the rich cultural heritage and diversity of the country.
- To provide exposure to the children to a variety of cultures, geographies, languages, food and customs of the country.
- Collective expression of joy and celebrations, where talent, creativity and innovation of every student and teacher is reflected.
- Major Activities:
 - Kala Utsav
 - Role Play Competition
 - Band Competition
 - Music Teacher Competition
 - Folk dance competition

(i) Focus at elementary level will be on joyful learning. For joyful learning **Rs. 5.00 lakh** per State/UT has been estimated for elementary classes.

(ii) Competitions may be organized for Secondary/Higher Secondary classes, for which the following approvals were given:

(a) Band Competition: An amount of **Rs. 5.00 lakh** was estimated for Band Competition and participation in national level competition.

(b) Kala Utsav: An amount of **Rs. 12.00 lakh** was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. In lakh)

Activity Master	Physical (Districts)	Unit Cost	Financial
TA / DA Allowance for National Level	1	3.0	3
Kala Utsav (Secondary)	1	9.0	9
Total			12

y) Teachers Identity Card (Elementary): An amount of **Rs. 1.0325 lakh** was estimated for issue of Identity Cards to 464 teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation



separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Teacher ID Cards	2065 (teachers)	0.0005	1.0325

- z) **Teachers Identity Card (Secondary):** An amount of **Rs. 0.374 lakh** was estimated for issue of Identity Cards to 281 secondary teachers with all details such as Name of the School with U-DISE Code, Full Address of the school with Block, Village, District, Designation separately for contract teachers and regular teachers. These would need to be carried by all teachers in schools.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher ID Cards	749	0.0005	0.374

Outcome: This would help in ensuring the presence of actual teachers deployed in a school and identifying proxy teachers. This is covered under PGI Indicator 2.1.2 and 2.1.4.

7) **Quality Intervention- Other State Specific Activities:**

- a) **Quality component (Elementary):** An amount of **Rs. 13.25 lakh** was estimated for the innovative activities (project based) under this component, including:
- (i) **Education Innovation fair:** An amount of **Rs. 8 lakh** was estimated for organising Education Fair which will provide a proper platform to all teachers for interaction and to show the best innovation practices.
 - (ii) **Shaala Siddhi:** An amount of **Rs. 0.05 lakh** was estimated for conducting Shaala Siddhi evaluation for 25 Governments Schools.
 - (iii) **Teacher Exchange programme:** An amount of **Rs. 4.80 lakh** was estimated for 60 teachers to exchange ideas and understand good pedagogy which will help in improving the quality of teaching and learning.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality components (Elementary)			
Education Innovation fair	2	4.000	8
Shaala Siddhi	25	0.002	0.05
Teacher Exchange Programme	60	0.08	4.80
Total			13.25

b) Quality component (Secondary): An amount of **Rs. 57.83 lakh** was estimated for innovative activities (project based) under this component as per details given below:

- (i) **Ek Bharat Shrestha Bharat:** An amount of **Rs. 3.50 lakh** was estimated for conducting various activities as issued by MHRD in its guidelines.
- (ii) **Readiness Programme for subjects:** An amount of **Rs 5.24 lakh** was estimated to conduct Readiness programme which will help students to fine tune their basic Mathematics, Science and English Language, and encourage them for higher studies. Newly admitted students of class IX (2020-21) of all government schools, have been considered for this activity.
- (iii) **Shaala Siddhi:** An amount of **Rs. 0.022 lakh** was estimated for conducting Shaala Siddhi evaluation for 11 Governments Schools.
- (iv) **Teacher Exchange Programme:** An amount of **Rs. 4.32 lakh** was estimated for 72 teachers to exchange the ideas and understand good pedagogy which will help in improving the quality of teaching and learning.
- (v) **Uchch Shiksha Setu:** An amount of **Rs. 44.75 Lakh** was estimated for Uchch Shiksha Sethu for motivation of students belonging to SC/ST and preparing for competitive exams.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components (Secondary & Sr. Secondary)			
Ek Bharat Shresth Bharat	1	3.5	3.50
Readiness programme for subjects	131	0.04	5.24
Shaala Siddhi	11	0.002	0.022
Teacher Exchange Programme	72	0.06	4.32
Uchch Shiksha Setu	122	0.36685	44.75
Total			57.83

Outcome: Improve quality of education at Secondary/Higher Secondary level. This is covered under PGI indicator No. 1.2.5 & 1.2.7.

(c) Innovative Activities (Elementary) An amount of **Rs. 49.75 lakh** was estimated for the innovative activities (project based) under this component, including:



- (i) **Bal Mela:** An amount of **Rs 3 Lakh** was estimated for organising Bal Mela in 25 schools.
- (ii) **Bal Sansad:** An amount of **Rs 1.25 Lakh** was estimated for organising Bal Sansad in 25 schools.
- (iii) **E-monitoring for Schools:** An amount of **Rs 40.50 Lakh** is estimated for digital monitoring of schools.
- (iv) **Ek Bharat Shrestha Bharat:** An outlay of **Rs. 5 lakh** was estimated for various activities under Ek Bharat Shrestha Bharat as per guidelines.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project Innovation (Elementary)			
Bal Mela	25	0.12	3
Bal Sansad	25	0.05	1.25
E-monitoring for Schools	1	40.50	40.50
Ek Bharat Shresth Bharat	-	-	5
Total			49.75

- (d) **Innovative Activities (Secondary):** An amount of **Rs. 38.19 lakh** was estimated for the innovative activities (project based) under this component, including:
- (i) **Astronomy Club:** An amount of **Rs 3.25 lakh** was estimated for establishing Astronomy Clubs in 13 schools in Daman District. The club will have necessary equipments and provision for sky watch.
- (ii) **Bal Sansad:** An outlay of **Rs 0.88 Lakh** is estimated for conducting Bal Sansad activities in 11 schools.
- (iii) **Eco Club:** An outlay of **Rs. 3.90 lakh** was estimated for Eco club activities.
- (iv) **Education Innovation Fair:** An amount of **Rs. 5 Lakh** was estimated for organising Innovation Fair where innovative ideas and practices will be showcased by teachers.
- (vi) **Life Skill:** An amount of **Rs. 2.67 Lakh** was estimated for providing life skill education that includes psychological competencies and interpersonal skills to help students to be informed, take decision, solve problems and think significantly /creatively.
- (vi) **Promotion of Social Science in Schools: :** An amount of **Rs. 20.99 Lakh** was estimated for promotion of social science in school by focussing on connecting school based knowledge to life outside the school and making learning Social Science a joyful and meaningful through activity

- (vii) **Science Park/Centre:** An amount of **Rs. 1.50 lakh** was estimated for 6 schools to develop curiosity and spirit of enquiry among students in Science Subject.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project Innovation (Secondary & Sr. Secondary)			
Astronomy Club	13	0.25	3.25
Bal Sansad	11	0.08	0.88
Eco Club	26	0.15	3.90
Education Innovation Fair	1	5	5
Life Skill	891	0.003	2.67
Promotion of Social Science in Schools	13	1.61538	20.99
Science Park / Center	6	0.25	1.50
Total			38.19

Outcome: Improve quality of education at Elementary level. This is covered under PGI indicator NO. 1.2.5 & 1.2.7.

8) Gender & Equity:

- (a) **Kasturba Gandhi Balika Vidyalaya (KGBV) (NR)-Type-I (Class VI to VIII):** An outlay of **Rs. 0.44 lakh** was estimated for Kasturba Gandhi Balika Vidyalaya.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - I (NR) (Previous Year) (Classes VI -VIII)			
Replacement of bedding (once in 3 years)	22	0.02	0.44

- (b) **Kasturba Gandhi Balika Vidyalaya (KGBV)- Type-I (Class VI to VIII):** An outlay of **Rs. 27.64 lakh (Recurring)** was estimated, under Elementary component for Type-I KGBVs.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - I (Recurring) (Previous Year) (Classes VI -VIII)			
1 Head Cook	1	0.72	0.72
1 Warden	1	3.00	3
2 Assistant Cook	1	0.54	0.54
2 Support Staff /Assistant, Peon, (Chowkidar)	2	1.2	2.40

Activity Master	Physical	Unit Cost	Financial
3 Part Time Teachers	3	1.2	3.60
4-5 full time teachers	2	2.4	4.80
Capacity Building	1	0.05	0.05
Electricity / Water Charges	1	1	1
Fooding / Lodging per girl per month	50	0.176	8.80
Maintenance	1	0.5	0.50
Medical care / Contingencies	50	0.0125	0.6250
Miscellaneous	1	0.50	0.50
P.T.A	50	0.002	0.10
Physical / Self Defence	1	0.05	0.05
Preparatory Camps	1	0.5	0.05
Specific Skill training per girl	50	0.002	0.10
Stipend per girl month	50	0.011	0.55
Supplementary TLM, Stationery and other educational material	50	0.005	0.25
Total			27.64

(c) **Kasturba Gandhi Balika Vidhayalaya (KGBV)- Type-IV (Class IX-XII):** An outlay of **Rs. 24.78 lakh (Recurring)** as per unit costs given below is estimated, under Secondary component for Type-IV KGBVs.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
KGBV - Type - IV (Recurring) (Previous Year) (Classes IX-XII)			
1 Chowkidar	1	0.66	0.66
1 Head Cook	1	0.726	0.726
1 Warden	1	1.32	1.32
2 Assistant Cook	2	0.54450	1.0890
Electricity / Water Charges	100	0.0072	0.72
Examination Fee	100	0.0002	0.02
Food / Lodging per child per month	100	0.176	17.60
Maintenance	100	0.004	0.40
Medical care / Contingencies	100	0.0075	0.75
Miscellaneous	100	0.004	0.40
P.T.A	100	0.002	0.20
Stipend per girl per month	100	0.005	0.50
Supplementary TLM, Stationery and other educational material	100	0.004	0.40
Total			24.78

- (d) **Self-Defence Training:** Self-defence training instils self confidence amongst girls and helps to promote girls' education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate. Through self-defence techniques, girls are taught to increase their core strength. In dire situations, one is not required to have a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funds for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or other State government schemes. **UT is requested to provide UDISE codes of the schools within two months where these activities will be carried out.**

- (i) **Elementary:** An outlay of **Rs. 13.32 lakh @ Rs. 9000/-** per school per month was estimated for 3 Months training in self-defence for girls of 148 elementary schools.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Self Defence Training (up to Highest Class VIII)			
Self Defence Training (Upto Class VIII)	148	0.09	13.32

- (ii) **Secondary:** An amount of **Rs. 4.23 lakh @ Rs. 9000/-** per school per month was estimated for Self-Defence training in 47 secondary/higher secondary government schools having girl enrolment.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project- Girls Empowerment (Secondary)			
Training to all girls in Self Defence	47	0.09	4.23

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

- (e) **Special Project of Equity (Elementary):**

- (i) **Enrolment Drives in Catchment areas (Elementary):** An amount of **Rs. 34.51 lakh** was estimated for Enrolment Drives in Catchment areas at elementary level with special focus on SC/ST, Minority, Urban Deprived children.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Special Project of Equity (Elementary)			
Enrolment Drives in Catchment areas	1	34.51	34.51

(f) **Special Project of Equity (Secondary):**

- (i) **School Readiness Program for students:** An amount of **Rs 12.98 Lakh** is estimated for School readiness programme.
- (ii) **Special Enrolment Drive:** An amount of **Rs 6.78 Lakh** is estimated for Special environment which will check out dropout rate of students at secondary level and bring them back to education system.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
School Readiness Program for students	1	12.98	12.98
Special Enrolment Drive	1	6.78	6.78
Total			19.76

(g) **Girls Empowerment (Secondary)**

- i) **Adolescent Programme:** An amount of **Rs. 1.30 lakh @ Rs. 5000/-per school** for 26 schools was estimated for Adolescent program for the students at Secondary level.
- ii) **Beti Shiksha – Beti Suraksha:** An amount of **Rs 21.55 Lakh** was estimated for 26 resource centers and help desk to facilitate girl education and to take care of girl safety and security in Dadra Nagar Haveli.
- ii) **Career Guidance Programme for Girls:** An amount of **Rs 2.50 Lakh** was estimated for Career Programme for girls that will provide overall knowledge of careers and the kind of expectation that is put by employers on the incumbents who are opting for that career.

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Adolescent Programme for Girls Students	26	0.05	1.30
Beti Shiksha – Beti Suraksha	1	21.55	21.55
Career Guidance Programme for Girls	50	0.05	2.50
Total			25.35

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.



9) **Inclusive Education:**

- a) **Elementary:** An amount of **Rs. 53.62 lakh** was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as identification and assessment camps, distribution of aids and appliances, Braille stationary material, assistive devices, provision of transportation and escort allowances:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII)			
Assistive Devices, Equipments and TLM	128	0.03	3.84
Home Base Education	37	0.012	0.444
Identification and Assessment (Medical Assessment Camps)	3	0.35	1.05
Orientation of Principals, Educational administrators, parents / guardians etc.	2	0.15	0.30
Providing Aids & Appliances	78	0.03	2.34
Salary (Previous Spl. Educators)	1	3.498	3.498
Sports Events & Exposure Visits	3	0.6	1.80
Stipend for Girls	649	0.02	12.98
TLM Equipment	117	0.005	0.585
Training to General Teachers	54	0.003	0.162
Transportation allowance	1331	0.02	26.62
Total			53.62

- b) **Secondary:** An amount of **Rs. 43.92 lakh** was estimated for various activities (Students Oriented) at secondary / Senior Secondary level for Children with Special Needs such as, providing aids and appliances, Braille Stationary material, reader allowance, assistive devices and home based education:

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			
Assistive Devices, Equipments and TLM	82	0.01	0.82
Home Base Education (Highest Class XII)	13	0.02	0.26
Identification and Assessment (Medical Assessment Camps)	1	0.25	0.25
Stipend for Girls	289	0.02	5.78
Therapeutic Services	57	0.01	0.57
Transportation allowance	548	0.018	9.8640
Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			17.54
Inclusive Education (Recurring) (Upto Highest Class - XII)			
Books & Stationery (Inc. Braille Books for Blind and	35	0.01	0.35

Activity Master	Physical	Unit Cost	Financial
Large Print Books for Low Vision)			
Environment Building programme	3	0.10	0.30
In-service Training of Special Educators	7	0.025	0.175
Salary (Previous Spl. Educators)	7	3.58	25.06
World Disability Day	2	0.25	0.50
Total of Inclusive Education (Recurring) (Upto Highest Class – XII)			26.38
Grand Total			43.92

The UT was asked to share database of all CWSN children on PMS portal of Samagra Shiksha.

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

10) Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalization of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

An amount of **Rs. 175.46 lakh** for introduction of VE in 11 new schools including 1 KGBV was estimated for support for non-recurring and recurring cost. The state may refer to the detailed guidelines issued by MHRD for Vocational Education under Samagra Shiksha. List of new approved 11 schools is at **Annexure-VII**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture(New) per school	11	5	55
Recurring Support VE – New			
Cost of providing Hands on Skill Training to Students (New)	11	0.60	6.60
Financial Support for Resource Persons (New)	11	0.43941	4.83351
Financial Support for Vocational Teacher/Trainer (New)	22	1.2	26.40
Induction training of Teachers VE-Teachers (10 Days)	22	0.05	1.10

Office Expenses / Contingencies for New School (New)	11	0.50	5.50
Raw material Grant for new school per course (New)	11	1.125	12.3750
Total of Recurring Support VE - New			56.81
Recurring Support VE - Existing			
Cost of providing Hands Training Students (Existing)	9	0.6	5.40
Financial Support for Resource Persons (Existing)	9	0.30833	2.77497
Financial Support for Vocational Teacher/Trainer (Existing)	18	2.32778	41.90004
Induction training of VE -- Teachers (10 Days)- (Existing)	18	0.025	0.45
Office Expenses / Contingencies for School (Existing)	9	0.5	4.50
Raw material grant for new school per course (Existing)	9	0.95833	8.62497
Total of Recurring Support VE - Existing			63.65
Total of Vocational Education at Secondary and higher Secondary			175.46

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

11) Support for Salary of Teachers

Dadra & Nagar Haveli (Elementary):

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
858	946	1804	766	831	1597	92	115	207

Daman & Diu (Elementary):

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
483	118	601	342	118	460	141	0	141

(a) An outlay Rs. 3710.42 lakh was estimated as support for teacher salary as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers - only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State. The details are as under:

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Teacher Salary - (Elementary)			
Primary Head Teachers - Existing in position (Contractual)	8	3.83325	30.6660
Primary Teachers- Existing, in position (Contractual)	467	3.73041	1742.10147
Primary Teachers- Existing, in position (Regular)	36	3.83330	137.9988
Total for Salary of Teachers			1910.77
Upper Primary Teachers (Contractual) - (Elementary)			
Art Education	3	1.14045	3.42135
Health and Physical Education	4	1.40450	5.6180
Languages	185	3.83328	709.1568
Part Time Instructors	33	1.40450	46.3485
Science and Mathematics	97	3.83328	371.828160
Social Studies	169	3.83328	647.824320
Work Education	11	1.40450	15.4495
Total of Upper Primary Teachers (Contractual) - (Elementary)			1799.65
Total			3710.42

Dadra & Nagar Haveli (Secondary):

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
360	0	360	330	0	330	30	0	30

Daman & Diu (Secondary):

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
205	15	220	136	15	151	69	0	69

(b) An outlay Rs. 55.62 lakh was estimated as support for teacher salary as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State

(Rs. In lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
Staff for Previous Year Schools (Secondary)			
Subject Teacher	18	3.09000	55.62

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher-pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

12. Teacher Education: An amount of Rs. 125.96 lakh was estimated for the Teacher Education component. The following activities are part of the said component:

- a) **Support for Teachers Educator Salary:** An amount of Rs. 25.56 lakh as per unit cost given below was estimated for Salary of teacher educators in DIETs. Total amount of salary for teacher educators is worked out as per the scheme, @ 60% of total salary estimate.

(Rs. in lakh)

Activity Master	Physical (No. of DIET)	Unit Cost	Financial
Teachers Educators Salary in TEIs (Academic Posts)			
DIET	16	1.59750	25.56

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year 2020-21. This is covered under PGI Indicator 2.1.12.



- b) **DIKSHA:** An outlay of **Rs. 24.00 lakh** was estimated for DIKSHA for Creation of Digital Content and Capacity Building of Teachers and other functionaries on usage of DIKSHA. **Rs. 50 Lakh** was approved for setting up of Digital Studio. The details are as under:

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
DIKSHA			
Development of Digital Content	1	24.00	24.00
Setting up of Digital Studio.	1	50.00	50.00
Total			74.00

- c) **Technology Support to TEIs (NR) :** An outlay of **Rs. 6.40 lakh** was estimated for technology support for the DIET Daman.

(Rs. In lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Furniture	1	0.20	0.20
Hardware & Software Support	1	6.0	6
Operating System & Application Software	1	0.20	0.20
Total			6.40

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.

The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

- d) **Annual Grants to TEIs:** An amount of **Rs. 20.00 lakh** as per unit cost given below for DIET Daman, was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Annual Grant for TEIs			
DIETs	1	20.00	20.00

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

13) MIS

An outlay of Rs. 0.7822 lakh was estimated for MIS/UDISE+ activities.

(Rs. In lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Management Information System (UDISE +)	39114	0.00002	0.7822
Total			0.7822

14) Programme Management

An outlay of Rs. 294.9895 lakh @ 5% against total outlay was estimated for Programme Management (MMER).

(Rs. In lakh)

Activity Master	Physical	Unit Cost	Financial
Program Management (MMER) (I - XII)			
Program Management (MMER) (I - XII)	1	294.9895	294.9895

15) Spill Over

An amount of Rs. 696.79 lakh as Spill over under various activities falling under Elementary Education, and Secondary Education was estimated with the condition that all pending activities should be completed during this year 2020-21. The detail is enclosed at Annexure-VIII.

16) Costing Sheet

The details of consolidated item-wise estimate of UT for the year 2020-21 is at Annexure-IX.

The meeting ended with a vote of thanks to the Chair.



List of Participants

Participants of the Project Approval Board [PAB] meeting held on 12th May, 2020 for approval of Annual Work Plan & Budget 2020-21 of UT of Dadra & Nagar Haveli and Daman & Diu under the Centrally Sponsored Scheme of Samagra Shiksha.

- Ms. Anita Karval, Secretary School Education, MHRD GoI
- Shri Santosh Kumar Yadav , Joint Secretary (SS-I)
- Shri Maneesh Garg Joint Secretary (SE-II), MHRD GoI
- Shri P.K. Banerjee, DDG (Stat.), School Education, MHRD GoI
- Shri Shobhit Gupta, Director (Finance), School Education, MHRD GoI
- Shri Anil Bhandula, Deputy Secretary, School Education, MHRD GoI
- Shri H.M. Sonkusare Under Secretary, MHRD GoI
- Representative from NCERT
- Dr. Letha Ram Mohan, Chief Consultant, TSG, MHRD
- Dr. Mukhtar Alam, Sr. Consultant, TSG, MHRD

Representatives of UT of Dadra & Nagar Haveli and Daman & Diu

- Smt. A Muthamma, Secretary Education Dadra Nagar Haveli & Daman & Diu
- Shri.Nilesh Gurav Director/SPD Dadra Nagar Haveli
- Smt Nidhi sarohee, SPD Daman & Diu
- Shri Paritosh Shukla , ASPD, Dadra Nagar Haveli
- Shri. Yogesh Pariyakar, Finance coordinator, Daman &Diu.



Annexure - II (A)

DADAR & NAGAR HAVELI ELEMENTARY CIVIL WORKS YEAR-WISE PROGRESS BASED ON PMS																
Year	Primary School				Upper Primary School				Additional Classrooms				Drinking Water			
	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed
upto 2017-18	60	0	60	0	0	0	0	0	654	60	594	0	91	0	91	0
2018-19	0	0	0	0	0	0	0	0	24	0	0	24	0	0	0	0
2019-20	0	0	0	0	0	0	0	0	16	0	0	16	0	0	0	0
Total	60	0	60	0	0	0	0	0	694	60	594	40	91	0	91	0

Year	Boys Toilets				Separate Girls Toilets				CWSN Toilets				Electrification			
	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed
upto 2017-18	75	0	75	0	258	0	258	0	271	4	267	0	0	0	0	0
Total	75	0	75	0	258	0	258	0	271	4	267	0	0	0	0	0

Year	Ramp with handrails				Railing on existing ramps				BRC				Augmentation training BRC			
	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed
upto 2017-18	105	0	105	0	0	0	0	0	1	0	0	1	1	0	0	1
Total	105	0	105	0	0	0	0	0	1	0	0	1	1	0	0	1



Year	CRC				Head Master Rooms				Boundary wall				Child Friendly Elements			
	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed
upto 2017-18	11	7	4	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	11	7	4	0	0	0	0	0	0	0	0	0	0	0	0	0

Year	Hostel Building				Residential Schools				Incinerator for Girls Toilets				Kitchen Shed			
	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed	Targ et	In progre ss	Comple t ed	Not start ed
upto 2017-18	0	0	0	0	0	0	0	0	114	0	114	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	114	0	114	0	0	0	0	0

DADAR & NAGAR HAVELI SECONDARY CIVIL WORKS YEAR-WISE PROGRESS BASED ON PMS																
Year	New Schools				Additional Class Room				Integrated Science Laboratory				Computer Room			
	Targ et	In progre ss	Comple t ed	Not Start ed	Targ et	In progre ss	Comple t ed	Not Start ed	Targ et	In progre ss	Comple t ed	Not Start ed	Targ et	In progre ss	Comple t ed	Not Start ed
2010-11	0	0	0	0	20	0	20	0	5	0	5	0	3	0	3	0
2011-12	0	0	0	0	3	0	0	3	1	0	0	1	0	0	0	0
Total	0	0	0	0	23	0	20	3	6	0	5	1	3	0	3	0

Year	Library				Art/craft/culture room				Drinking Water Facilities				Girls Toilet			
	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started
2010-11	4	0	4	0	6	0	6	0	0	0	0	0	0	0	0	0
2011-12	1	0	0	1	2	0	0	2	0	0	0	0	2	0	0	2
Total	5	0	4	1	8	0	6	2	0	0	0	0	2	0	0	2

Year	Boys toilets				CWSN toilets				Ramps				Electrification			
	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started
2011-12	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
Total	2	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0

Annexure - II(B)

DAMAN & DIU ELEMENTARY CIVIL WORKS YEAR-WISE PROGRESS BASED ON PMS																
Year	Primary School				Upper Primary School				Additional Classrooms				Drinking Water			
	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started
upto 2017-18	9	0	8	1	6	2	4	0	114	35	79	0	80	0	80	0
Total	9	0	8	1	6	2	4	0	114	35	79	0	80	0	80	0

Year	Boys Toilets				Separate Girls Toilets				CWSN Toilets				Electrification			
	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started
upto 2017-18	53	0	53	0	27	0	27	0	85	43	42	0	36	0	36	0
Total	53	0	53	0	27	0	27	0	85	43	42	0	36	0	36	0

Year	Ramp with handrails				Railing on existing ramps				BRC				Augmentation training BRC			
	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started
upto 2017-18	43	0	43	0	0	0	0	0	2	0	2	0	2	1	1	0
Total	43	0	43	0	0	0	0	0	2	0	2	0	2	1	1	0

Year	CRC				Head Master Rooms				Boundary wall				Child Friendly Elements			
	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started
upto 2017-18																
Total																

		ss		ed		ss		ed		ss		ed		ss		ed
upto 2017-18	7	0	7	0	27	25	2	0	18	1	17	0	0	0	0	0
Total	7	0	7	0	27	25	2	0	18	1	17	0	0	0	0	0

Year	Furniture				Major Repairs				Repairs of Dysfunctional boys toilets				Repairs of Dysfunctional Girls toilets			
	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started
upto 2017-18	4023	42	3981	0	0	0	0	0	0	0	0	0	0	0	0	0
2019-20	650	0	0	650	0	0	0	0	0	0	0	0	0	0	0	0
Total	4673	42	3981	650	0	0	0	0	0	0	0	0	0	0	0	0

Year	Rain Water Harvesting				Dilapidated Building			
	Target	In progress	Completed	Not started	Target	In progress	Completed	Not started
2019-20	0	0	0	0	1	0	0	1
Total	0	0	0	0	1	0	0	1

DAMAN & DIU SECONDARY CIVIL WORKS YEAR-WISE PROGRESS BASED ON PMS																
Year	New Schools				Additional Class Room				Integrated Science Laboratory				Computer Room			
	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started
2009-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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2010-11	2	0	2	0	6	1	5	0	1	0	1	0	0	0	0	0
2011-12	1	1	0	0	4	0	4	0	0	0	0	0	2	1	1	0
Total	3	1	2	0	10	1	9	0	1	0	1	0	2	1	1	0

Year	Library				Art/craft/culture room				Drinking Water Facilities				Girls Toilet			
	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started
2010-11	3	0	3	0	9	1	8	0	0	0	0	0	1	0	1	0
2011-12	1	1	0	0	2	0	2	0	0	0	0	0	1	0	1	0
Total	4	1	3	0	11	1	10	0	0	0	0	0	2	0	2	0

Year	Boys toilets				CWSN toilets				Ramps				Electrification			
	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started	Target	In progress	Completed	Not Started
2010-11	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
2011-12	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0

Addition of Stream in higher secondary school

District	School	UDISE Code	Addition of Stream in Higher Secondary School
DnH	Govt. Higher Secondary School	26010100108	Science



Civil Works-Rain Water Harvesting

District	UDISE	School Name	School Management	School Category	Land Availability	Drink Water	Enrolment
DAMAN	25020101902	GPS DEVKA COLONY	Department of Education	Primary Only with Grade 1 to 5	No	Yes	52
DAMAN	25020102001	GPS KADAIYA	Department of Education	Primary Only with Grade 1 to 5	No	Yes	72
DAMAN	25020102101	GPS BHIMPORE	Department of Education	Primary Only with Grade 1 to 5	Yes	Yes	482
DAMAN	25020102102	GMS BHIMPORE	Department of Education	Upper Primary Only with Grade 6 to 8	Yes	Yes	275

ACR DNH (Elementary)

District	Block	Village	School Category	School Name	School Code	Primary enrolment	Upper Primary enrolment	Secondary Enrollment	Total enrolment	Proposal 2020-21	Recommendation
DNH	DNH	CHINCHPADA	UPS	P.S. CHINCHPADA	26010102702	114	75	0	189	1	1
DNH	DNH	KARCHOND	UPS	P.S. KARCHOND	26010105201	101	78	0	179	2	1
DNH	DNH	DUDHANI	UPS	C.P.S.DUDHANI ENG. MED.	26010104801	170	37	0	207	7	5
DNH	DNH	MEDHA	UPS	P.S. MEDHA	26010104401	84	50	0	134	2	1
DNH	DNH	BESDA	UPS	P.S. JAMANVIHARI	26010106701	71	46	0	117	1	1
DNH	DNH	MOTA RANDHA	PS	C.P.S. RANDHA ENG.MEDIUM	26010100801	57	0	0	57	2	2
DNH	DNH	AMLI	PS	P.S. DAYATFALIA ENGLISH MEDIUM	26010107210	391	0	0	391	11	6
DNH	DNH	KAUCHA	UPS	P.S.CHIKHLI PADA MARATHI	26010104702	72	13	0	85	3	1



ACR Daman & Diu

District	Block	Village	School Category	School Name	School Code	Primary enrolment	Upper Primary enrolment	Secondary Enrollment	Total enrolment	Proposal 2020-21	Recommendation
Daman	Daman	Daman	Secondary, Sr. secondary	GHS Kachigam	25020101503	820	330	259	1409	4	4

Pre-primary Education

DNH 47 Approved School List

S. No	UDISE	School Name	School Category	School Management
1	26010100505	P.S. KUVAPADA	Primary Only With Grades 1 to 5	Department of Education
2	26010103103	P.S. PATI	Primary Only With Grades 1 to 5	Department of Education
3	26010102102	P.S. SALKARPADA	Primary Only With Grades 1 to 5	Department of Education
4	26010107305	P.S. KAMLIFALIYA	Primary Only With Grades 1 to 5	Department of Education
5	26010105503	P.S. DIGHEMAL	Primary Only With Grades 1 to 5	Department of Education
6	26010101803	P.S. AMBAFALIA	Primary Only With Grades 1 to 5	Department of Education
7	26010102802	P.S. PAREHPADA	Primary Only With Grades 1 to 5	Department of Education
8	26010101603	P.S. CHOWKIPADA	Primary Only With Grades 1 to 5	Department of Education
9	26010103907	P.S. BHAGATPADA MARATHI MEDIUM	Primary Only With Grades 1 to 5	Department of Education
10	26010102603	P.S. VADPADA	Primary Only With Grades 1 to 5	Department of Education
11	26010101109	P.S. BARATPADA GALONDA	Primary Only With Grades 1 to 5	Department of Education
12	26010105501	P.S. KHUTALI	Primary Only With Grades 1 to 5	Department of Education
13	26010101404	P.S. VALYAGOLA	Primary Only With Grades 1 to 5	Department of Education
14	26010103003	P.S. DUNGARIPADA	Primary Only With Grades 1 to 5	Department of Education
15	26010101107	P.S. JANATHIYAPADA	Primary Only With Grades 1 to 5	Department of Education
16	26010100606	P.S. DABHADPADA	Primary Only With Grades 1 to 5	Department of Education
17	26010103402	P.S. PATELPADA	Primary Only With Grades 1 to 5	Department of Education
18	26010101501	P.S. KANADI	Primary Only With Grades 1 to 5	Department of Education
19	26010102003	P.S. KHORIPADA	Primary Only With Grades 1 to 5	Department of Education
20	26010102804	P.S. KHADIPADA	Primary Only With Grades 1 to 5	Department of Education
21	26010105601	P.S. CHAUDA	Primary Only With Grades 1 to 5	Department of Education

S. No	UDISE	School Name	School Category	School Management
22	26010100804	P.S. PARSIPADA	Primary Only With Grades 1 to 5	Department of Education
23	26010104806	P.S. KALAMDEVI	Primary Only With Grades 1 to 5	Department of Education
24	26010103904	P.S. DONGRIPADA MARATHI MEDIU	Primary Only With Grades 1 to 5	Department of Education
25	26010105905	P.S. GHODEAMBA MARATHI	Primary Only With Grades 1 to 5	Department of Education
26	26010100103	P.S.VAGHDHARA	Primary Only With Grades 1 to 5	Department of Education
27	26010104002	P.S. KARBHARIPADA	Primary Only With Grades 1 to 5	Department of Education
28	26010103004	P.S. ZATIPADA	Primary Only With Grades 1 to 5	Department of Education
29	26010106801	P.S. BEDPA	Primary Only With Grades 1 to 5	Department of Education
30	26010102006	P.S. DUNGARPADA	Primary Only With Grades 1 to 5	Department of Education
31	26010103302	P.S. JUNA PATELPADA	Primary Only With Grades 1 to 5	Department of Education
32	26010107302	P.S.AGRIVAD	Primary Only With Grades 1 to 5	Department of Education
33	26010105406	P.S. GONDPADA SHELTI	Primary Only With Grades 1 to 5	Department of Education
34	26010101202	P.S. DUNGARIFALIA	Upper Primary With Grades 1 to 8	Department of Education
35	26010102902	P.S. PATELPADA	Upper Primary With Grades 1 to 8	Department of Education
36	26010107101	P.S. PARZAI MARATHI	Upper Primary With Grades 1 to 8	Department of Education
37	26010101601	C.P.S. KHARADPADA	Upper Primary With Grades 1 to 8	Department of Education
38	26010103901	C.P.S. KHANVEL	Upper Primary With Grades 1 to 8	Department of Education
39	26010107209	C.P.S. BALDEVI	Upper Primary With Grades 1 to 8	Department of Education
40	26010103401	P.S. APTI	Upper Primary With Grades 1 to 8	Department of Education
41	26010105203	P.S. CHIKARPADA	Upper Primary With Grades 1 to 8	Department of Education
42	26010103102	P.S. FANASPADA	Upper Primary With Grades 1 to 8	Department of Education
43	26010100301	P.S.TIGHRA	Upper Primary With Grades 1 to 8	Department of Education
44	26010103301	C.P.S. SURANGI	Upper Primary With Grades 1 to 8	Department of Education
45	26010103505	P.S.BHUJADPADA	Upper Primary With Grades 1 to 8	Department of Education
46	26010102601	C.P.S VASONA	Upper Primary With Grades 1 to 8	Department of Education
47	25010101701	PS No. 1, VANAKBARA	Primary With Grades 1 to 8	Department of Education

ICT New Schools List - DNH

S. No.	UDISE	School Name
1	26010100104	C.P.S. DADRA
2	26010100903	P.S. DUNGRIPADA
3	26010101102	P.S. GALONDA ENG. MED.
4	26010102203	P.S. PADRIPADA ENG.MEDIUM
5	26010102905	P.S. SHINGADPADA
6	26010103507	P.S.DAVARPADA MARATHI
7	26010104701	P.S. KAUNCHA
8	26010105203	P.S. CHIKARPADA
9	26010106001	P.S.DOLARA MARATHI
10	26010107316	C.P.S. TOKARKHADA



Vocational Education

Recurring Costing for existing 9 schools

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial	Remarks
Recurring Activities				
Financial Support for Vocational Teacher/ Trainer (Existing)	18	2.328	41.900	As proposed for 18 in-positioned trainers in 9 schools.
Financial Support for Resource Persons (Existing)	9	0.308	2.775	As proposed for 9 schools.
Raw material grant for new school per course (Existing)	9	0.958	8.625	As proposed for 9 schools.
Cost of providing Hands Training Students (Existing)	9	0.600	5.400	As proposed for 9 schools.
Office Expenses / Contingencies for School (Existing)	9	0.500	4.500	As proposed for 9 schools.
In-service Training of VE - Teachers (5 - Days) - (Existing)	18	0.025	0.450	For in-service training of 18 in-positioned trainers in 9 schools.
Total of Recurring Support VE - Existing			63.65	



Costing for 11 schools approved in 2020-21

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial	Remarks
Introduction of VE in schools Non-Recurring				
Tools, Equipment & Furniture (New)	11	5	55	For introduction of vocational education from class 9 in 11 schools with two sectors.
Total of Introduction of VE in schools - Non-Recurring			55	
Recurring Activities				
Financial Support for Vocational Teacher/ Trainer (New)	22	1.2	26.4	Provision for 6 months for 22 trainers in 11 schools @Rs.20,000/- per trainer per month.
Financial Support for Resource Persons (New)	11	0.43941	4.83351	As proposed for 11 schools.
Raw material grant for new school per course (New)	11	1.125	12.375	As proposed for 11 schools.
Cost of providing Hands Training Students (New)	11	0.6	6.6	As proposed for 11 schools.
Office Expenses / Contingencies for School (New)	11	0.5	5.5	As proposed for 11 schools.
Induction training of Teachers VE - Teachers (10 Days)	22	0.05	1.1	For induction service of 22 trainers @Rs.500/- per day per trainer.
Total of Recurring Support VE - Existing			56.81	
Total Cost for 60 schools			111.81	

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List of 11 schools approved in 2020-21

S. No.	UDISE Code	District	School Name	Sector 1	Job Role 1	Sector 2	Job Role 2
1	25010101713	Diu	GHSS(G) Vanakbara	Automobile	Auto Service Technician L3	Beauty & Wellness	Assistant Beauty Technician
2	25020101705	Daman	GHSS Dabhel	Tourism	Food & beverage trainee	Beauty & Wellness	Assistant Beauty Technician
3	26010101110	D&NH	Govt. Higher Secondary School Galonda	Apparel & made ups & Home Furnishing	Sewing machine operator	Automotive	Auto Service Technician L3
4	26010104807	D&NH	Govt. Higher Secondary School Dudhani	Apparel & made ups & Home Furnishing	Sewing machine operator	Tourism	Food & beverage trainee
5	26010101410	D&NH	Govt. Higher Secondary School Naroli	Apparel & made ups & Home Furnishing	Sewing machine operator	Automotive	Auto Service Technician L3
6	26010103008	D&NH	Govt. Higher Secondary School Dapada	Apparel & made ups & Home Furnishing	Sewing machine operator	Electronic and Hardware	Field Technician – Other Home Appliance
7	26010101906	D&NH	Govt. High School Falandi	Apparel & made ups & Home Furnishing	Sewing machine operator	Electronic and Hardware	Field Technician – Other Home Appliance
8	26010102206	D&NH	Govt. High School Masat	Apparel & made ups & Home Furnishing	Sewing machine operator	Tourism	Food & beverage trainee
9	26010103311	D&NH	Govt. High School Surangi	Apparel & made ups & Home Furnishing	Sewing machine operator	Electronic and Hardware	Field Technician – Other Home Appliance
10	26010103605	D&NH	Govt. High School Amboli	Apparel & made ups & Home Furnishing	Sewing machine operator	Electronic and Hardware	Field Technician – Other Home Appliance
11	26010105907	D&NH	Govt. High School Kherdi	Apparel & made ups & Home Furnishing	Sewing machine operator	Electronic and Hardware	Field Technician – Other Home Appliance



Dadra & Nagar Haveli and Daman & Diu (Spill-Over)

Financial Year: 2019-2020 Month: March

Daman and Diu

(Rs. in Lakh)

Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)				Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In- progress		In- progress	Not Started	Total		
Access & Retention										
Opening of New / Upgraded Schools										
1	Opening of New Schools - NR (Elementary)									
1.1	Composite School for Elementary	3	551.50	2	1	266.37	1	0	1	285.13
Total for Opening of New Schools - NR (Elementary)			551.50			266.37				285.13
Strengthening of Existing Schools										
44	Strengthening of Schools - NR (up to Highest Class VIII)									
44.1	Additional Classrooms (Upto Class VIII)	11	108.53	6	5	108.53	5	0	5	0.00
44.21	Furniture (Upto Class VIII)	650	22.75	0	0	0.00	0	650	650	22.75
Total for Strengthening of Schools - NR (up to Highest Class VIII)			131.28			108.53				22.75
Total for Access & Retention			682.78			374.90				307.88

Vocational Education											
Introduction of Vocational Education at Secondary and higher Secondary											
181	Addition of VE Course in Existing Schools - NR										
181.3	Tools, Equipment & Furniture (Existing Schools)	5	35.00	0	0	0.00	0	5	5	35.00	
Total for Addition of VE Course in Existing Schools - NR			35.00			0.00				35	
Total for Vocational Education			35.00			0.00				35	
Grand Total			717.78			374.90				342.88	

Scheme Name	Budget Approved (Cumulative)	Cumulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Elementary Education	682.78	374.90	307.88
Secondary Education	35.00	0.00	35
Total	717.78	374.90	342.88

Major Component	Budget Approved (Cumulative)	Cumulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Access & Retention	682.78	374.90	307.88
Vocational Education	35.00	0.00	35
Total	717.78	374.90	342.88

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Dadra and Nagar Haveli

(Rs. in lakh)

Particular	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)				Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
Access & Retention										
Strengthening of Existing Schools										
44	Strengthening of Schools - NR (up to Highest Class VIII)									
44.1	Additional Classrooms (Upto Class VIII)	229	470.70	155	38	178.85	38	36	74	291.85
Total for Strengthening of Schools - NR (up to Highest Class VIII)			470.70			178.85				291.85
Total for Strengthening of Existing Schools			470.70			178.85				291.85
Total for Access & Retention			470.70			178.85				291.85
Quality Interventions										
ICT and Digital Initiatives										
111	Digital Hardware & Software (up to Highest Class VIII) - NR									
111.2	Digital Hardware	5	18.25	5	0	17.72	0	0	0	0.53
111.4	Furniture	5	1.00	5	0	1.00	0	0	0	0.00
111.5	Operating System / Softwares	5	1.00	5	0	1.00	0	0	0	0.00
Total for Digital Hardware & Software (up to Highest Class			20.25			19.72				0.53

Particular	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)				Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
VIII) - NR										
113	Digital Hardware & Software (upto Highest Class XII) - NR									
113.3	Digital Hardware	2	7.30	2	0	7.09	0	0	0	0.21
113.7	Furniture	2	0.40	2	0	0.40	0	0	0	0.00
113.12	Operating System / Softwares	2	0.40	2	0	0.40	0	0	0	0.00
	Total for Digital Hardware & Software (upto Highest Class XII) - NR		8.10			7.89				0.21
	Total for ICT and Digital Initiatives		28.35			27.61				0.74
	Support at Pre-Primary Level									
117	Pre- Primary (Non- Recurring)									
117.5	Support at Pre-Primary Level (New) (NR)	22	16.50	22	0	16.00	0	0	0	0.50
	Total for Pre- Primary (Non- Recurring)		16.50			16.00				0.5
	Total for Support at Pre-Primary Level		16.50			16.00				0.5
	Total for Quality Interventions		44.85			43.61				1.24
	Gender & Equity									
	Kasturba Gandhi Balika Vidyalaya (KGBVs)									
148	KGBV - Type - I (NR) (Previous Year) (Classes VI -VIII)									

Particular		Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
148.26	TLM and equipment including library books	1	2.00					1	1	2.00
Total for KGBV - Type - I (NR) (Previous Year) (Classes VI - VIII)			2.00							2
158	KGBV - Type - IV (NR) (New) (Classes IX - XII)									
158.4	Civil Works	1	36.98	1	0	6.16	0	0	0	30.82
Total for KGBV - Type - IV (NR) (New) (Classes IX - XII)			36.98			6.16				30.82
Total for Kasturba Gandhi Balika Vidyalaya (KGBVs)			38.98			6.16				32.82
Total for Gender & Equity			38.98			6.16				32.82
Vocational Education										
Introduction of Vocational Education at Secondary and higher Secondary										
177	Introduction of VE in schools - NR									
177.3	Tools, Equipment & Furniture (New)	4	28.00	0	0	0.00	0	4	4	28.00
Total for Introduction of VE in schools - NR			28.00			0.00				28
Total for Introduction of Vocational Education at Secondary and higher Secondary			28.00			0.00				28
Total for Vocational Education			28.00			0.00				28

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Particular	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over		
	Physical	Financial	Physical		Financial	Physical		Financial
			Complete	In-progress		In-progress	Not Started	
Grand Total		582.53			228.62			353.91

	Budget Approved (Cumulative) Financial	Cumulative Progress (Since Inception) Financial	Spill Over Financial
Scheme Name			
Elementary Education	509.45	214.57	294.88
Secondary Education	73.08	14.05	59.03
Total	582.53	228.62	353.91
Major Component	Budget Approved (Cumulative) Financial	Cumulative Progress (Since Inception) Financial	Spill Over Financial
Access & Retention	470.70	178.85	291.85
Quality Interventions	44.85	43.61	1.24
Gender & Equity	38.98	6.16	32.82
Vocational Education	28.00	0.00	28
Total	582.53	228.62	353.91

Total spill over (342.88+353.91 = 696.79)



Annexure - IX

Dadra & Nagar Haveli and Daman & Diu (Cost-Sheet 2020-2021)

(Rs. in Lakh)

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
Access & Retention	Opening of New / Upgraded Schools	8	Addition of Stream in Existing Hr. Secondary - NR							
		8.3	Higher Secondary School - Science Stream (XI - XII)	1	87.0800 0	87.08	1	79.1600 0	79.16	Recommended 1 school with additional science stream which includes 4 classrooms @Rs.10.88 each and 3 labs@ Rs.11.88 each as additional enrollment available in the catchment area as per norm (covers 45 habitations).
			Total of Addition of Stream in Existing Hr. Secondary - NR			87.08			79.16	
		9	Addition of Stream in Existing Hr. Secondary - Recurring							



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		9.2	Recurring Cost - Addition of Stream in Existing Hr. Sec. (New) (Samagra)	1	15.0000 0	15	1	15.0000 0	15	Considered the proposed amount Rs. 15 lakhs. 1 school with additional science stream which includes 4 classrooms and 3 labs as additional enrollment (112) available in the catchment area (covers 45 habitations) has considered in the current financial year 2020-21
			Total of Addition of Stream in Existing Hr. Secondary - Recurring			15			15	
			Total of Opening of New / Upgraded Schools			102.08			94.16	
	Strengthening of Existing Schools	44	Strengthening of Schools - NR (up to Highest Class VIII)							
		44.1	Additional Classrooms (Upto Class VIII)	105	12.3508 6	1296.84 03	18	10.8800 0	195.84	ACR nos. recommended as per analysis by MIS unit
		44.33	Rain Water Harvesting	4	6.73000	26.92	4	1.20500	4.82	Rainwater Harvesting recommended in all proposed schools as per analysis by MIS unit.
			Total of Strengthening of Schools - NR (up to Highest Class VIII)			1323.76			200.66	

Particulars					Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks		
	45		Strengthening of Existing Schools (IX - X) - NR									
		45.1	Additional Classroom	4	10.8800 0	43.52	4	10.8800 0	43.52	ACR nos. recommended based on analysis by MIS unit		
			Total of Strengthening of Existing Schools (IX - X) - NR			43.52			43.52			
			Total of Strengthening of Existing Schools			1367.28			244.18			
	Transport & Escort Facilities	53		Transport / Escort Facility (Elementary)								
			53.1	Children in remote habitation	94	0.06000	5.64	94	0.06000	5.64	Recommended for covering 94 students @ Rs. 0.0600 lakh per students for 10 months.	
				Total of Transport / Escort Facility (Elementary)			5.64			5.64		
			Total of Transport & Escort Facilities			5.64			5.64			
	Total for Access & Retention								1475.00		343.98	
	RTE Entitlements	Free Uniforms	57	Uniform								
57.1				All Girls	7572	0.00600	45.432	7572	0.00600	45.432	Recommended two sets of uniform for 7572 students (Daman & Diu).	
57.3				SC Boys	120	0.00600	0.72	120	0.00600	0.72	Recommended two sets of uniform for 120 students (Daman & Diu).	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										Diu).
		57.4	ST Boys	981	0.00600	5.886	981	0.00600	5.886	Recommended two sets of uniform for 981 students (Daman & Diu).
			Total of Uniform			52.04			52.04	
			Total of Free Uniforms			52.04			52.04	
	Free Textbooks	58	Free Text Books							
		58.9	Text Books (Class I - II)	3860	0.00250	9.65	3860	0.00250	9.65	Recommended as proposed for providing free textbooks to 3860 students (Daman & Diu).
		58.10	Text Books (Class III - V)	5912	0.00250	14.78	5912	0.00250	14.78	Recommended as proposed for providing free textbooks to 5912 students (Daman & Diu).
		58.11	Text Books (Class VI - VIII)	7040	0.00400	28.16	7040	0.00400	28.16	Recommended as proposed for providing free textbooks to 7040 students (Daman & Diu).
			Total of Free Text Books			52.59			52.59	
			Total of Free Textbooks			52.59			52.59	
	Special Training of Out of School Children (OoSC)	60	Special Training for OoSC - Non-Residential (Fresh)							
		60.1	12 Month (Non-Residential - Fresh)	124	0.06000	7.44	124	0.06000	7.44	Recommended as proposed.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Total of Special Training for OoSC - Non-Residential (Fresh)			7.44			7.44	
			Total of Special Training of Out of School Children (OoSC)			7.44			7.44	
	Media & Community Mobilization	69	Media & Community Mobilization (Elementary)							
		69.3	Media & Community Mobilization	351	0.01500	5.265	351	0.01500	5.265	As per the UDISE+ 2018-19 the number of elementary schools are 355-. The State has proposed 351 elementary schools. The State has not proposed 4- elementary schools. As per the state proposed 351 elementary schools are considered. An amount of Rs. 1500 per school for undertaking of the media and community mobilization activities.



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		69.5	Training of SMC/ SDMC	351	0.03000	10.53	351	0.03000	10.53	As per the UDISE+ 2018-19 the number of elementary schools are 355-. The State has proposed 351 elementary schools. The State has not proposed 4- elementary schools. As per the state proposed 351 elementary schools are considered. An amount of Rs.3000 per school for Training of smc,smdc activites in which incentivets to the smc members also part.
			Total of Media & Community Mobilization (Elementary)			15.8			15.8	
		70	Media & Community Mobilization (Secondary)							



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		70.4	Media & Community Mobilization	49	0.01500	0.735	49	0.01500	0.735	<p>As per the UDISE+ 2018-19 the number of Secondary and Senior Schools are 52 schools . The State has proposed 49 Secondary and Senior Secondary schools . The State has not proposed 3 - schools.</p> <p>As per the state proposed 49 Secondary and Senior Schools are considered.</p> <p>An amount Rs.1500 for undertaking of the media and community mobilisation activites.</p>

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		70.5	SMDC Training	49	0.03000	1.47	49	0.03000	1.47	As per the UDISE+ 2018-19 the number of Secondary and Senior Schools are 52 schools . The State has proposed 49 Secondary and Senior Secondary schools . The State has not proposed 3 - schools. As per the state proposed 49 Secondary and Senior Schools are considered. An amount Rs.3000 for undertaking of the mtraining of the SMDC. In these activites incentiveds SMC/SMDC members is a part.
			Total of Media & Community Mobilization (Secondary)			2.2			2.2	
			Total of Media & Community Mobilization			18			18	
			Total for RTE Entitlements			130.07			130.07	
Quality Interventions	Funds for Quality (LEP, Innovation,	71	Quality Components - Recurring (Elementary)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	Guidance etc)	71.15	Education Innovation fair	2	5.00000	10	2	4.00000	8	Recommended for organising Education Innovation Fair for exchange of ideas, showcasing innovations by teachers to be held at Silvasa Programme was reported to be successful in 2019.
		71.24	Fund for Safety and Security at School Level	81	0.00500	0.405	351	0.00500	1.755	Recommended as proposed funds for safety and security in schools.
		71.41	Orientation Programme for Teachers on Safety and Security	2040	0.01000	20.4	2040	0.01000	20.4	Recommended Orientation of teachers on safety and Security. It should be ensured that the guidelines which will be provided by MHRD will be followed.
		71.59	Shaala Siddhi	25	0.00200	0.05	25	0.00200	0.05	considered 25 schools for Shaala Sidhi as proposed.
		71.77	Teacher Exchange Programme	90	0.20000	18	60	0.08000	4.8	Due to prevailing situation this programme may be restricted. However UT could promote forming teacher circles in districts and inter district exchange of

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										teachers.
			Total of Quality Components - Recurring (Elementary)			48.86			35	
		72	Quality Components - Recurring (Secondary & Sr. Secondary)							
		72.28	EK BHARAT SHRESTH BHARAT	1	3.50000	3.5	1	3.50000	3.5	Recommended for visit to neighbouring state (Chandigargh/Puducherry) for exchange of culture, and Unity in diversity among the states and UTS.Details of visit may be compiled and report shared.
		72.40	Funds for Safety and Security	23	0.00500	0.115	49	0.00500	0.245	Recommended for 49 secondary schools. Guidelines which will be provided from MHRD need to be followed.
		72.68	Orientation Programme for Teachers on safety and Security	777	0.01000	7.77	777	0.01000	7.77	Recommended as proposed for 777 teachers who were not covered in 2019-20

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		72.85	Readiness programme for subjects	131	0.08450	11.07	131	0.04000	5.24	Considered for 131 class IX students
		72.99	Shaala Siddhi	11	0.00200	0.022	11	0.00200	0.022	Recommended shala sidhi for 11 schools in Daman District.
		72.120	Teacher Exchange programme	72	0.20000	14.4	72	0.06000	4.32	visit outside the state may be resricted due to the prevailing condition recommended @ 6000/Teacher. @5000/teacher.Also Teacher circles may be encouraged and inter district vist may be taken up.
		72.127	Uchch Shiksha Setu	122	0.36685	44.756	122	0.36685	44.7557	Recommend for motivation of students belonging to SC/ST and preparing for competitive exams. (It is an ongoing project of DnH.
			Total of Quality Components - Recurring (Secondary & Sr. Secondary)			81.63			65.85	
		74	Project - Innovative Activities (Secondary & Sr. Secondary)							
		74.10	Astronomy Club	13	0.25000	3.25	13	0.25000	3.25	Recommended for setting up of astronomy club in

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										Daman district.
		74.15	Bal Sansad	11	0.10000	1.1	11	0.08000	0.88	Recommended conducting Bal sansad
		74.75	Eco Club	26	0.15000	3.9	26	0.15000	3.9	Recommended for Eco club activities in 25 sec schools.
		74.76	Education Innovation Fair	1	5.00000	5	1	5.00000	5	Recommended Education Innovation Fair to be organized in Silvasa.
		74.13 2	Life Skill	891	0.00300	2.673	891	0.00300	2.673	Recommended for 891 students orientation on life skills and workshop by experts.
		74.17 4	Promotion of Social Science in schools	13	1.61538	20.9999 4	13	1.61538	20.99994	Considered for setting up of Social Sc labs and annual exhibition as proposed in DnH.
		74.19 4	Science Park / Center	6	0.25000	1.5	6	0.25000	1.5	Recommended for setting up Science park in Daman and Diu. UT may involve menoring instituions in conducting various activities.
		74.24 1	Teacher IdCards	281	0.00050	0.1405	749	0.00050	0.374	Recommended for 749 (as per UDISE data) teachers I card who were not provided in 2019-20.

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Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	-Phy.	- Unit Cost	Fin. —	-Phy.	Unit Cost	—Fin.	Remarks
		74.28 5	Youth & Eco Club	49	0.17041	8.35009	49	0.17041	8.35009	Recommended for 49 schools (DNH Secondary School=26, Daman Secondary School=12 and Diu Secondary School=11) for conducting various activities.
			Total of Project - Innovative Activities (Secondary & Sr. Secondary)			46.91			46.93	
		76	Project Innovation (Elementary)							
		76.22	Bal Mela	25	0.15000	3.75	25	0.12000	3	Recommended for conducting Bal mela in 25 schools
		76.24	Bal Sansad	25	0.10000	2.5	25	0.05000	1.25	considered for 25 schools.
		76.68	Documentation of Best Practice on Shagun Portal	1	20.0000 0	20	1	25.0000 0	25	Recommended for documentation of best practices from all the three districts.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		76.75	E-monitoring for Schools	1	101.250 00	101.25	1	40.5000 0	40.5	<p>UT has proposed E-Monitoring project as the ERP system for proper monitoring and Education framework with modules like Profile,school,admission ,attendance management ,Rollover ,I-Cards ,donation under CRS ,E-magazine etc.</p> <p>MHRD has developed online UDISE + application which will gradually move towards real time data collection. UT is advised to use it for monitoring purpose. Recommended monitoring of 405 schools @10.000,school for assessment, compilation of report pedagogy monitoring etc.</p>

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component	Activity	Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		76.96	Exposure visit cum educational tour of Student Outside the State under Ek Bharat Shresth Bharart	2	2.50000	5	2	2.50000	5	Recommended as proposed for students visit under Ek Bharat Shresta Bharat for promoting National unity and exchange of culture.
		76.31 6	Teacher IdCards	464	0.00050	0.232	2065	0.00050	1.032	considered for 2065 teachers (as per UDISE data).
		76.34 3	Youth & Eco Club	151	0.15000	22.65	151	0.15000	22.65	Recommended for 151 (DNH Upper Primary School=115, Daman Upper Primary School=26 and Diu Upper Primary School=10)schools for conducting various activities.
		76.34 4	Youth & Eco Club(stand alone primary only schools)	200	0.05000	10	200	0.05000	10	Recommended for 200 (DNH Primary School=155, Daman Primary School=30 and Diu Primary School=15) schools for conducting various activities.
			Total of Project Innovation (Elementary)			165.38			108.43	
		79	Project Kala Utsav (Secondary)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		79.1	Kala Utsav	3	4.16667	12.5	1	9.00000	9	Recommended for Kala Utsav activities
		79.2	TA / DA Allowance for National Level	52	0.12019	6.25	1	3.00000	3	Recommended Rs. 3 Lakh for TA/DA at national level
			Total of Project Kala Utsav (Secondary)			18.75			12	
		82	Band Competition							
		82.1	Band Competition (Secondary&Sr. Secondary)	3	3.33333	10	2	5.00000	10	Am amount of Rs.10.00 lakhs apporved two Band competiton activites.(i)stae level band competition @Rs.5.00 lakh and (ii) additional special project i.e band Competition Rs.5.00 lakhs . The details are given in the appraisal report.
			Total of Band Competition			10			10	
		84	Foundational Literacy and Numeracy							
		84.26	Numeracy	1180 1	0.00264	31.155	1180 1	0.00264	31.15464	Recommended for workbook, maths material and conduct of workshop as proposed.
		84.39	Reading Enhancement Programme	1479 7	0.00176	26.043	1479 7	0.00176	26.04272	Recommended for worksheets , learning material and content development as

Particulars			Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
									proposed.
		Total of Foundational Literacy and Numeracy			57.2			57.2	
	85	LEP (Class III - V)							
	85.58	Remedial Teaching	8821	0.00249	21.964	8821	0.00249	21.96429	considered for 20% of students for remedial teaching. It is to be ensured that diagnostic tests are conducted for selection of students.
		Total of LEP (Class III - V)			21.96			21.96	
	86	LEP (Class VI - VIII)							
	86.52	Remedial Teaching	8034	0.00233	18.719	8024	0.00233	18.69592	Recommended as proposed for 20% of total enrolment. It is to be ensured that pre tests are conducted and appropriate interventions provided.
		Total of LEP (Class VI - VIII)			18.72			18.7	
	88	Experiential Learning (Elementary)							
	88.4	Rangotsav	3	4.38000	13.14	1	5.00000	5	Recommended for Rangotsav to promote joyful learning among students and facilitate their holistic development.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Total of Experiential Learning (Elementary)			13.14			5	
		89	LEP (Class IX - XII)							
		89.26	Remedial Teaching	6207	0.00418	25.945	6207	0.00418	25.94526	Recommended Teaching for 20% of students remedial teaching Pre assessment to be conducted and appropriate interventions to be provided.
			Total of LEP (Class IX - XII)			25.94			25.95	
			Total of Funds for Quality (LEP, Innovation, Guidance etc)			508.5			407.02	
	Assessment at National & State level	91	Assessment at State level (Elementary)							
		91.3	Assessment at State level	1	35.0500 0	35.05	3	1.36000	4.08	NAS will be conducted in 2020 for Classes 3,5 and 8. This amount is recommended for conducting training programme and TA-DA provision of Field Investigators. Future plan of action will be shared by MHRD.
			Total of Assessment at State level (Elementary)			35.05			4.08	
		93	Assessment at State level (Secondary)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component	Activity Master		Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		93.2	Assessment at State Level	1	4.42000	4.42	3	0.64000	1.92	NAS will be conducted in 2020 for Class 10. This amount is recommended for conducting training programme and TA-DA provision of Field Investigators. Future plan of action will be shared by MHRD.
			Total of Assessment at State level (Secondary)			4.42			1.92	
			Total of Assessment at National & State level			39.47			6	
	Training for In-service Teacher and Head Teachers	95	In-Service Training (IX - XII)							
		95.7	Language Training Under NISHTHA(Class IX-X)	282	0.02500	7.05	282	0.01000	2.82	Recommended Language teacher training @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
		95.8	Math Training Under NISHTHA(Class IX-X)	71	0.02500	1.775	71	0.01000	0.71	Recommended Math teacher training @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
		95.14	Science Training Under NISHTHA(Class IX-X)	97	0.02500	2.425	97	0.01000	0.97	Recommended Science teacher training @ Rs.1000/- per teacher for online NISHTHA

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										Training at Secondary level (Classes IX-X).
		95.15	Social Science Training Under NISHTHA(Class IX-X)	88	0.02500	2.2	88	0.01000	0.88	Recommended Social Science teacher training @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
			Total of In-Service Training (IX - XII)			13.45			5.38	
		99	Training of Resource Persons & Master Trainers (Secondary)							
		99.1	KRPs Math Training Under NISHTHA State level (Class IX to X)	15	0.06333	0.94995	1	0.01000	0.01	Recommended Math KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
		99.2	KRPs Social Science Training Under NISHTHA State level (Class IX toX)	1	0.25000	0.25	1	0.01000	0.01	Recommended Social Science KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		99.3	KRPs Language Training Under NISHTHA State level (Class IX to X)	2	0.25000	0.5	3	0.01000	0.03	Recommended Language KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
		99.4	KRPs Science Training Under NISHTHA State level (Class IX to X)	1	0.25000	0.25	1	0.01000	0.01	Recommended Science KRPs training at @ Rs.1000/- per teacher for online NISHTHA Training at Secondary level (Classes IX-X).
			Total of Training of Resource Persons & Master Trainers (Secondary)			1.95			0.06	
			Total of Training for In-service Teacher and Head Teachers			15.4			5.44	
	Composite School Grant	104	Annual Grant (up to Highest Class VIII)							
		104.2	School Grant - (Enrol > 100 and <= 250)	89	0.50000	44.5	89	0.50000	44.5	Recommended for 89 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		104.3	School Grant - (Enrol > 1000)	9	1.00000	9	9	1.00000	9	Recommended for 9 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		104.4	School Grant - (Enrol > 250 and <= 1000)	32	0.75000	24	29	0.75000	21.75	Recommended for 29 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		104.5	School Grant -(Enrol >15 - 100)	221	0.25000	55.25	214	0.25000	53.5	Recommended for 214 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
			Total of Annual Grant (up to Highest Class VIII)			132.75			128.75	
		105	Annual Grant (up to Highest Class X or XII)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		105.3	School Grant - (Enrol > 100 and <= 250)	15	0.50000	7.5	15	0.50000	7.5	Recommended for 15 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		105.4	School Grant - (Enrol > 1000)	3	1.00000	3	3	1.00000	3	Recommended for 3 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		105.5	School Grant - (Enrol > 250 and <= 1000)	22	0.75000	16.5	22	0.75000	16.5	Recommended for 22 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
		105.6	School Grant -(Enrol >15 - 100)	9	0.25000	2.25	9	0.25000	2.25	Recommended for 9 schools as per UDISE+2018-19 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs.
			Total of Annual Grant			29.25			29.25	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			(up to Highest Class X or XII)							
		Total of Composite School Grant				162			158	
	Libraries	106	Library (upto Highest Class VIII)							
		106.2	Composite Elementary Schools (I - VIII)	115	0.13000	14.95	115	0.13000	14.95	Recommended for 115 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		106.3	Primary School (I - V)	200	0.05000	10	200	0.05000	10	Recommended for 197 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		106.5	Upper Primary Schools (VI - VIII)	36	0.10000	3.6	36	0.10000	3.6	Recommended for 36 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
			Total of Library (upto Highest Class VIII)			28.55			28.55	
		107	Library (upto Highest Class XII)							
		107.2	Composite Secondary Schools (Class IX - XII)	13	0.15000	1.95	13	0.15000	1.95	Recommended for 13 schools as per UDISE data progress has been 100% in 2019-20. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		107.7	Secondary Schools (Classes IX & X)	25	0.10000	2.5	25	0.10000	2.5	Recommended for 25 schools as per UDISE data progress has been 100% in 2019-20. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
		107.8	Senior Secondary School Only (Class XI - XII)	11	0.14545	1.6	11	0.10000	1.1	Recommended for 3 schools as per UDISE data progress has been 100% in 2019-20. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued by MHRD. The schools must conduct the activities for promotion of reading mentioned in the guideline.
			Total of Library (upto Highest Class XII)			6.05			5.55	
			Total of Libraries			34.6			34.1	



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	Rastriya Aavishkar Abhiyan	108	Rashtriya Aavishkar Abhiyaan (Elementary)							
		108.12	Excursion Trip for Students within State	5367	0.00200	10.734	5327	0.00200	10.654	Considered excursion trip within the state as proposed.
		108.14	Exposure visit outside State	6256	0.00879	54.99	750	0.02000	15	Due to the prevailing conditions exposure visit is recommended for 250 students from each district
		108.16	Formation of Science / Maths Clubs	26	0.10000	2.6	26	0.10000	2.6	Recommended for setting Maths/ Sc club in 26 schools.
		108.18	Grants for Science and Quiz Intervention at School Level	36	0.20000	7.2	36	0.20000	7.2	recommended for school level intervention and quiz competition
		108.47	Quiz Competition	721	0.00718	5.177	721	0.00718	5.17678	Recommended as proposed for 721 selected students who will participate in district level.
		108.59	Science Exhibition / Book Fair	37	0.31892	11.8	37	0.07000	2.59	Recommended for organising Science exhibition at school and district level. The details of the programme with photographs etc to be shared.
		108.82	Vedic Math	5846	0.00300	17.538	5846	0.00300	17.538	Recommended as proposed for practice

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										in vedic Mathematics.
		108.85	Workshop for Teachers teaching Maths and Science	72	0.01000	0.72	72	0.01000	0.72	Recommended workshop for Science and Maths Teachers by involving mentoring institutions.
			Total of Rashtriya Aavishkar Abhiyaan (Elementary)			110.76			61.48	
		109	Rashtriya Aavishkar Abhiyan (Secondary)							
		109.17	Exposure visit outside State	2508	0.02000	50.16	1254	0.02000	25.08	Recommended for 50% of students proposed due to prevailing conditions.
		109.18	Formation of Science / Maths Clubs	37	0.10000	3.7	37	0.08000	2.96	Recommended for formation Science Maths club by affiliating with
		109.20	Grants for Science and Quiz Intervention at School Level	23	0.20000	4.6	23	0.20000	4.6	Recommended as proposed for conducting quiz competition in 23 secondary schools
		109.28	Maths Mela during Mathematics Week	1	1.00000	1	1	1.00000	1	Recommended for organizing Maths Mela at district level coinciding with National Mathematics Day at Silvasa

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		109.34	Orientations /workshops/meetings/Guest Lecturers	33	0.01000	0.33	33	0.01000	0.33	Considered for 33 secondary schools. UT may collaborate with Higher education Institutions for organizing seminars/lectures etc.
		109.44	Quiz Competition	241	0.00763	1.839	241	0.00762	1.83642	Recommended for conducting quiz competition in 241 schools as proposed.
		109.58	Science Exhibition / Book Fair	14	0.22143	3.1	3	1.00000	3	Recommended for organizing Science Exhibition at District level @ 1 lakh /district.
		109.72	Study Trip for Students to Higher Institutions (Within States)	15864	0.00200	31.728	15864	0.00200	31.728	Recommended as proposed visit to Higher Institutions
		109.78	Tinkering Lab	5	12.00000	60	5	12.00000	60	Recommend Tinkering Lab i in dnh 2 each in Daman and Diu.The list of schools to be provided. The cost includes setting up of lab and recurring cost
		109.80	Vedic Math for 9th & 10th Class students	5857	0.00300	17.571	5857	0.00300	17.571	considered for 5857 students to have training in vedic Mathematics
			Total of Rashtriya Aaviskaar Abhiyan (Secondary)			174.03			148.11	
			Total of Rastriya Aavishkar Abhiyan			284.79			209.58	

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
	ICT and Digital Initiatives	11 1	Digital Hardware & Software (up to Highest Class VIII) - NR								
		111.2	Digital Hardware	10	6.40000	64	10	6.40000	64	Recommended at the unit cost of Rs. 6.4 lakh per school ,eligible as per UDISE+ 2018-19	
			Total of Digital Hardware & Software (up to Highest Class VIII) - NR			64			64		
		11 2	Recurring Components (Digital Hardware & Software upto Highest Class VIII)								
		112.6	Recurring Cost (ICT & Digital Initiatives) (New)	35	4.11714	144.1	10	1.20000	12	Recurring cost for 10 new schools is recommended at unit cost of Rs. 1.2 Lakh for 6 months per school for DNH. 25 schools proposed by Daman & DIU under recurring component are not considered ,as they are not approved previously under ICT	
		112.7	Recurring Cost (ICT & Digital Initiatives) (Previous Year)	5	2.16000	10.8	5	2.16000	10.8	Recurring cost for 5 functional schools is recommended at unit cost of Rs. 2.16 lakh per	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy..	Unit Cost	Fin.-	-Phy.	-Unit Cost	Fin. -	Remarks
										school for DNH
			Total of Recurring Components (Digital Hardware & Software upto Highest Class VIII)			154.9			22.8	
		114	Recurring Components (Digital Hardware & Software upto Highest Class XII)							
		114.7	Recurring Cost (ICT & Digital Initiatives) (Previous Year)	2	2.40000	4.8	2	2.40000	4.8	Recurring cost for DNH is recommended at the unit cost of Rs. 2.4 lakh per school . (UT still needs to provide the UC for the same)
			Total of Recurring Components (Digital Hardware & Software upto Highest Class XII)			4.8			4.8	
			Total of ICT and Digital Initiatives			223.7			91.6	
	Support at Pre-Primary Level	117	Pre- Primary (Non- Recurring)							
		117.5	Support at Pre-Primary Level (New) (NR)	95	1.21053	115	47	0.37820	17.7754	After verification from UDISE only 1 school is eligible in Diu. And on pilot basis recommended for 46 new schools in DNH for child friendly furniture

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										and other non-recurring support.
			Total of Pre- Primary (Non- Recurring)			115			17.78	
		118	Pre-Primary (Recurring)							
		118.5	Support at Pre-Primary Level (New)	105	2.09311	219.777	52	0.93333	48.533	Recommended for 46 new schools in DNH and As per UDISE 2018+ for 5 existing schools of Daman and Diu for TLM,training support in existing pre primary sections.
		118.7	Support to Pre-Primary (Existing)	22	1.99636	43.92	22	0.37060	8.1532	Recommended for TLM, Teachers training, content development support in existing pre primary sections of DNH.
			Total of Pre-Primary (Recurring)			263.7			56.69	
			Total of Support at Pre-Primary Level			378.7			74.46	
	Academic support through BRC/URC/CR	119	Provision for BRCs/URCs							
		119.4	Contingency Grant	3	0.50000	1.5	3	0.50000	1.5	Recommended as proposed.

Particulars		Proposal			Final Approved Outlay					
Major Component	Sub Component	Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
	C	119.6	Maintenance Grant	2	0.10000	0.2	2	0.10000	0.2	Recommended as proposed.
		119.7	Meeting, TA	3	0.30000	0.9	3	0.30000	0.9	Recommended as proposed.
		119.10	Salary for 1 Accountant-cum-support staff	8	2.45663	19.653	8	2.45663	19.65304	Recommended as proposed.
		119.11	Salary for 1 Data Entry Operator in position	2	2.16000	4.32	2	2.16000	4.32	Recommended as proposed.
		119.12	Salary for 1 MIS Coordinator in position	3	2.61267	7.838	3	2.61267	7.83801	Recommended as proposed.
		119.14	Salary for 2 Resource Persons for CWSN	6	3.09383	18.563	6	3.09383	18.56298	Recommended as proposed.
		119.15	Salary for 6 Resource Persons at BRC	14	3.76714	52.74	5	3.76714	18.8357	Recommended only for the filled Posts.
			Total of Provision for BRCs/URCs			105.71			71.81	
	121		Provisions for CRCs							
		121.3	Contingency Grant	18	0.10000	1.8	18	0.10000	1.8	Recommended as proposed.
		121.7	Maintenance Grant	7	0.02000	0.14	7	0.02000	0.14	Recommended as proposed.
		121.8	Meeting, TA	11	0.12000	1.32	11	0.12000	1.32	Recommended as proposed.
		121.9	Mobility Support for CRC(Strengthening of CRC)	299	0.01000	2.99	299	0.01000	2.99	Recommended as proposed @ Rs. 1000 for 229 Elementary schools
		121.11	Salary for CRC Coordinator (one)	4	3.94825	15.793	2	3.94825	7.8965	Recommended only for the filled posts.
		121.13	TLM Grant	7	0.06000	0.42	7	0.06000	0.42	Recommended as proposed.
			Total of Provisions for			22.46			14.57	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			CRCs							
			Total of Academic support through BRC/URC/CRC			128.18			86.38	
			Total for Quality Interventions			1775.33			1072.58	
Teacher Education	Salaries of Teacher Educators (TEIs)	12	Teachers Educators Salary in TEIs (Academic Posts)							
		8								
		128.3	DIETs	40	4.67100	186.84	16	1.59750	25.56	Recommended as per norm, (60% of the salary)6 months' salary has been recommended for 12 Academic Posts and 4 Para Academic Posts subject to the UT submitting complete details of the creation and filling up of these positions in advance
			Total of Teachers Educators Salary in TEIs (Academic Posts)			186.84			25.56	
			Total of Salaries of Teacher Educators (TEIs)			186.84			25.56	
	DIKSHA (National	13	DIKSHA (National Teacher Portal)							
		1								

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
	Teacher Portal)	131.1	Development of Digital Content	1	74.11000	74.11	1	74.00000	74	the UT has proposed for set up Recording studio at Rs. 69.11 lakh and salary for technician and helper at Rs. 3.0 lakh and 1.20 lakh respectively.	
			Total of DIKSHA (National Teacher Portal)			74.11			74	The amount of Rs. 24 lakh is recommended for "Development of Digital Content" for DIKSHA	
			Total of DIKSHA (National Teacher Portal)			74.11			74	Rs 50 Lakh recommended for setting up studio	
	Technology Support to TEIs	133		Technology Support to TEIs (NR)							
			133.2	Furniture	1	0.20000	0.2	1	0.20000	0.2	Recommended as proposed for Daman DIET
			133.3	Hardware & Software Support	1	6.00000	6	1	6.00000	6	Recommended as proposed for Daman DIET
			133.5	Operating System & Application Software	1	0.20000	0.2	1	0.20000	0.2	Recommended as proposed for Daman DIET
				Total of Technology			6.4			6.4	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Support to TEIs (NR)							
			Total of Technology Support to TEIs			6.4			6.4	
	Annual Grant for TEIs	135	Annual Grant for TEIs							
		135.3	DIETs	1	24.52000	24.52	1	20.00000	20	Recommended as per the norm.
			Total of Annual Grant for TEIs			24.52			20	
			Total of Annual Grant for TEIs			24.52			20	
	Total for Teacher Education					291.87			125.96	
Sports & Physical Education	Sports & Physical Education	138	Sports & Physical Education (upto Highest Class VIII)							
		138.3	Sports & Physical Education (Primary Schools)	200	0.05000	10	200	0.05000	10	Recommended for 200 schools. State may ensure timely release of funds for procurement of sports equipments in the school.
		138.4	Sports & Physical Education (Upper Primary Schools)	151	0.10000	15.1	151	0.10000	15.1	Recommended for 151 schools. State may ensure timely release of funds for procurement of sports equipments in the school.
			Total of Sports & Physical Education (upto Highest Class VIII)			25.1			25.1	
		139	Sports & Physical Education (upto							

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	
			Highest Class XII)							
		139.4	Sports & Physical Education (Secondary)	25	0.25000	6.25	25	0.25000	6.25	Recommended for 25 schools as per UDISE data progress has been 100% in 2019-20. State may ensure timely release of funds for procurement of sports equipments in the school.
		139.5	Sports & Physical Education (Sr. Secondary)	24	0.25000	6	24	0.25000	6	Recommended for 24 schools as per UDISE data progress has been 100% in 2019-20. State may ensure timely release of funds for procurement of sports equipments in the school.
			Total of Sports & Physical Education (upto Highest Class XII)			12.25			12.25	
			Total of Sports & Physical Education			37.35			37.35	
			Total for Sports & Physical Education			37.35			37.35	
Salary of Teachers	Teacher Salary (HMs/Teachers)	14 2	Teacher Salary - (Elementary)							
		142.3	Primary Head Teachers - Existing in position (Contractual)	8	3.83325	30.666	8	3.83325	30.666	Considered as proposed 8 head teachers and the unit cost is Rs. 3.83325 lakh per head teacher. This unit cost was also

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										approved by the PAB-2019-20	
		142.5	Primary Teachers-Existing, in position (Contractual)	467	3.73041	1742.101	467	3.73041	1742.101	47	Considered as proposed 467 teachers and the unit cost is Rs. 3.73041 lakh per teacher. This unit cost was also approved by the PAB-2019-20
		142.6	Primary Teachers-Existing, in position (Regular)	36	3.94825	142.137	36	3.83330	137.9988		Considered as proposed 36 teachers and the unit cost is Rs. 3.8333 lakh per teacher. This unit cost was also approved by the PAB-2019-20
			Total of Teacher Salary - (Elementary)			1914.9			1910.77		
		143	Upper Primary Teachers (Contractual) - (Elementary)								
		143.2	Art Education	3	1.80000	5.4	3	1.14045	3.42135		Considered as proposed 3 art education instructor and the unit cost is Rs.1.14045 lakh per teacher. This unit cost was also approved by the PAB-2019-20

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		143.5	Health and Physical Education	4	1.80000	7.2	4	1.40450	5.618	Considered as proposed 4 health education instructor and the unit cost is Rs.1.14045 lakh per teacher. This unit cost was also approved by the PAB-2019-20
		143.6	Languages	185	3.83328	709.157	185	3.83328	709.1568	Considered as proposed 185 teachers and the unit cost is Rs. 3.83328 lakh per teacher. This unit cost was also approved by the PAB-2019-20
		143.7	Part Time Instructors	33	2.06182	68.04	33	1.40450	46.3485	Considered as proposed 33 part time instructor and the unit cost is Rs.1.14045 lakh per teacher. This unit cost was also approved by the PAB-2019-20
		143.8	Science and Mathematics	97	3.83328	371.828	97	3.83328	371.82816	Considered as proposed 97 teachers and the unit cost is Rs. 3.83328 lakh per teacher. This unit cost was also approved by the PAB-2019-20

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		143.9	Social Studies	169	3.83328	647.824	169	3.83328	647.8243 2	Considered as proposed 169 teachers and the unit cost is Rs. 3.83328 lakh per teacher. This unit cost was also approved by the PAB-2019-20
		143.1 2	Work Education	11	1.80000	19.8	11	1.40450	15.4495	Considered as proposed 11 work education instructor and the unit cost is Rs.1.14045 lakh per teacher. This unit cost was also approved by the PAB-2019-20
			Total of Upper Primary Teachers (Contractual) - (Elementary)			1829.25			1799.65	
		14 5	Staff for Previous Year Schools (Secondary)							
		145.6	Subject Teacher	18	3.97272	71.509	18	3.09000	55.62	As per U-DISE+ teachers are in-position in upgraded schools. In previous years 3 schools were upgraded. In these schools 15 subject teachers and 3 headmasters were approved under Samagra Shiksha. The unit cost is @ Rs. 3.09 lakh per teacher. The

Particulars				Proposal			Final Approved Outlay				
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks	
										same unit cost was also approved by the PAB-2019-20	
			Total of Staff for Previous Year Schools (Secondary)			71.51			55.62		
			Total of Teacher Salary (HMs/Teachers)			3815.66			3766.03		
			Total for Salary of Teachers			3815.66			3766.03		
Gender & Equity	Kasturba Gandhi Balika Vidyalaya (KGBVs)	14	KGBV - Type - I (NR) (Previous Year) (Classes VI -VIII)								
		8									
		148.1	Replacement of bedding (once in 3 years)	1	5.00000	5	22	0.02000	0.44	@Rs.2000/- per girl is recommended for presently enrolled 22 girls in KGBVs.	
			Total of KGBV - Type - I (NR) (Previous Year) (Classes VI -VIII)			5			0.44		
		14	KGBV - Type - I (Recurring) (Previous Year) (Classes VI -VIII)								
		9									
		149.2	1 Head Cook	1	0.72000	0.72	1	0.72000	0.72	@Rs.6000/- per month (01 head cook in KGBV)	
		149.5	1 Warden	1	3.00000	3	1	3.00000	3	@Rs.25000/- per month (01 warden in KGBV)	
		149.6	2 Assistant Cook	1	0.54000	0.54	1	0.54000	0.54	@Rs.4500/- per month (01 assistant cook in KGBV)	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		149.7	2 Support Staff – (Accountant/ Assistant, Peon, Chowkidar)	2	1.20000	2.4	2	1.20000	2.4	@Rs.5000/- per month per staff (02 staff in KGBV)
		149.9	3 Part Time Teachers	3	1.20000	3.6	3	1.20000	3.6	@Rs.10000/- per month per teacher (03 part time teacher in 01 KGBV)
		149.10	4 - 5 Full Time Teachers	2	2.40000	4.8	2	2.40000	4.8	@Rs.20000/- per month per teacher (02 Full Time Teachers)
		149.11	Capacity Building	1	0.10000	0.1	1	0.05000	0.05	@Rs.5000/- per annum for one KGBV
		149.12	Electricity / Water Charges	1	1.00000	1	1	1.00000	1	Rs.1 lakh for one KGBV for 12 months
		149.15	Fooding / Lodging per girl per month	50	0.24000	12	50	0.17600	8.8	Rs.1600/- per girl child per month for 11 months (For 50 girls in 01 KGBV)
		149.19	Maintenance	1	1.00000	1	1	0.50000	0.5	Rs.0.50 lakh per annum for 01 KGBV
		149.20	Medical care / Contingencies	50	0.01250	0.625	50	0.01250	0.625	Rs.1250/- per girl child per annum
		149.21	Miscellaneous	1	1.00000	1	1	0.50000	0.5	Rs.0.50 lakh per annum for 01 KGBV
		149.22	P.T.A.	50	0.01000	0.5	50	0.00200	0.1	Rs.200/- per girl child per annum
		149.23	Physical / Self Defence	1	0.10000	0.1	1	0.05000	0.05	Rs.5000/- per annum for 01 KGBV
		149.24	Preparatory Camps	1	0.25000	0.25	1	0.05000	0.05	Rs.5000/- per annum for 01 KGBV
		149.28	Specific skill training per girl	50	0.02000	1	50	0.00200	0.1	Rs.200/- per girl per annum

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		-- Activity Master --	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		149.29	Stipend per girl per month	50	0.02400	1.2	50	0.01100	0.55	Rs.100/- per girl per month for 11 months
		149.30	Supplementary TLM, Stationery and other educational material	1	1.00000	1	50	0.00500	0.25	Rs.500/- per girl per annum
			Total of KGBV - Type - I (Recurring) (Previous Year) (Classes VI - VIII)			34.84			27.64	
	161		KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)							
		161.1	1 Chowkidar	1	1.08000	1.08	1	0.66000	0.66	@Rs.5500/- per month for 01 chowkidar for 12 months
		161.3	1 Head Cook	1	1.00000	1	1	0.72600	0.726	@Rs.6600/- per month for 01 Head Cook for 11 months is recommended as appraised
		161.4	1 Warden	1	1.44000	1.44	1	1.32000	1.32	@Rs.12000/- per month for 01 Warden for 11 months is recommended as appraised
		161.5	2 Assistant Cook	2	0.80000	1.6	2	0.54450	1.089	@Rs.4950/- per month per assistant cook (2 assistant cooks in each KGBV) for 11 months is recommended as appraised
		161.10	Electricity / Water Charges	100	0.00720	0.72	100	0.00720	0.72	@Rs.720/- per girl per annum

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		161.1	Examination Fee	100	0.00020	0.02	100	0.00020	0.02	@Rs.20/- per girl per annum
		161.1	Food/Lodging per child per month	100	0.14400	14.4	100	0.17600	17.6	@Rs.1600/- per girl child per month for 11 months is recommended as appraised
		161.1	Maintenance	100	0.00400	0.4	100	0.00400	0.4	@Rs.400/- per girl per annum
		161.1	Medical care / Contingencies	100	0.00750	0.75	100	0.00750	0.75	@Rs.750/- per girl per annum
		161.1	Miscellaneous	100	0.00400	0.4	100	0.00400	0.4	@Rs.400/- per girl per annum
		161.2	P.T.A.	100	0.00200	0.2	100	0.00200	0.2	@Rs.200/- per girl per annum
		161.2	Stipend per girl per month	100	0.00500	0.5	100	0.00500	0.5	@Rs.500/- per girl per annum
		161.2	Supplementary TLM, Stationery and other educational material	100	0.00400	0.4	100	0.00400	0.4	@Rs.400/- per girl child per annum
			Total of KGBV - Type - IV (Recurring) (Previous Year) (Classes IX - XII)			22.91			24.78	
			Total of Kasturba Gandhi Balika Vidyalaya (KGBVs)			62.74			52.86	
	Self defence training for Girls	153	Self Defence Training (upto Highest Class X or XII)							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		153.1	Self Defence Training (Upto Class X or XII)	38	0.09000	3.42	47	0.09000	4.23	Self Defence training can be considered for 38+9(47) govt.secondary and higher secondary schools having girl enrolment 9 school proposed under Training in Marshal Arts to all girls / Self Defence head @Rs.0.09lakhs per school for three month.
			Total of Self Defence Training (upto Highest Class X or XII)			3.42			4.23	
		172	Self Defence Training (up to Highest Class VIII)							
		172.1	Self Defence Training (Upto Class VIII)	148	0.09000	13.32	148	0.09000	13.32	Self Defence training can be considered for 148 proposed govt upper primary schools with girl enrolment @Rs.0.09 lakhs per school for three monnth.
			Total of Self Defence Training (up to Highest Class VIII)			13.32			13.32	
			Total of Self defence training for Girls			16.74			17.55	
	Special	16	Special Projects for							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
	Projects for Equity	6	Equity - Recurring (Elementary)							
		166.19	Enrollment drive	1	34.51000	34.51	1	34.51000	34.51	Project can be considered with proposed activities.
			Total of Special Projects for Equity - Recurring (Elementary)			34.51			34.51	
		167	Special Projects for Equity - Recurring (Secondary)							
		167.59	School Readiness Program for students	1	12.98000	12.98	1	12.98000	12.98	Project can be considered for winter camp activities to improve the performance of newly admitted students of class IX (2020-21) of government schools in Science & Mathematics and English subject. UT is advised to take proper care of student safety and security during these type of camps and maintain proper hygiene.
		167.65	Special Enrolment Drive	1	6.78000	6.78	1	6.78000	6.78	Project can be considered as its focus on drop out student at secondary level to bring them in

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Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										education system.All activities can be considered as proposed.
			Total of Special Projects for Equity - Recurring (Secondary)			19.76			19.76	
		17	Project- Girls Empowerment (Secondary)							
		1								
		171.3	Adolescent Programme for Girls Students	26	0.10000	2.6	26	0.05000	1.3	Project can be considered for 26 proposed govt. secondary and higher secondary schools @Rs. 0.05 lakhs per school.
		171.9	Beti Shiksha - Beti Suraksha	14	2.17214	30.41	1	21.5500 0	21.55	Project can be considered for the proposed activities of setting up 26 resource center and help desk to facilitate girl education and to take care girl safety and security in Dadar Nagar Haveli.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		171.13	Career Guidance Programme for Girls	1271	0.00200	2.542	50	0.05000	2.5	Career Guidance programme can be considered for 50 govt secondary schools (as per Udise 18-19) of Daman and Dadar Nagar with girl enrolment @Rs.0.05 lakhs per school per annually.
			Total of Project- Girls Empowerment (Secondary)			35.55			25.35	
			Total of Special Projects for Equity			89.82			79.62	
			Total for Gender & Equity			169.31			150.03	
Inclusive Education	Provision for Children with Special Needs (CWSN) - Recurring	174	Inclusive Education (up to Highest Class VIII)	1513	(No of Students)		1513	(No of Students)		
		174.4	Assistive Devices, Equipments and TLM	128	0.03078	3.94	128	0.03000	3.84	Recommended for 128 CwSN at a unit cost of Rs. 3000/-.
		174.30	Home Base Education	37	0.01238	0.458	37	0.01200	0.444	Recommended as proposed for 371 CwSN at a unit cost of Rs.1200/-, for interventions such as development of TLMs and activities specifically for CwSN being covered through HBE. UT to submit of details of students.

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	-Phy.	Unit Cost	- Fin. -	-Phy.-	Unit Cost	Fin.	
		174.3 3	Identification and Assessment (Medical Assessment Camps)	4	0.27500	1.1	3	0.35000	1.05	Recommended for identification & assessment camps for CwSN (from class I to VIII) with a unit cost of Rs.35000/- per district, to be held in convergence with Departments of Health and Social Welfare.
		174.4 1	Orientation of Principals, Educational administrators, parents / guardians etc.	2	0.25000	0.5	2	0.15000	0.3	Recommended for one day non residential orientation programme at a unit cost of Rs. 15000/- district. This programme can be undertaken online (through VC or webinar mode) for the year 2020-21.
		174.4 6	Providing Aids & Appliances	78	0.03000	2.34	78	0.03000	2.34	Recommended as proposed for 78 CwSN at a unit cost of Rs. 3000/- (an average unit cost). Aids & appliances to be provisioned and distributed after conducting identification 7 assessment camps.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		174.5 7	Salary (Previous Spl. Educators)	1	3.49800	3.498	1	3.49800	3.498	Recommended as proposed for the financial assistance (for salary/honorarium) of 1 special educator with a unit cost of Rs.29150/- month for 12 months, subject to submission of details by the UT.
		174.6 3	Sports Events & Exposure Visits	3	1.00000	3	3	0.60000	1.8	Recommended as per PAB approval for the year 2019-20, at a unit cost of Rs.60,000/-per district, in convergence with line Departments.
		174.6 4	Stipend for Girls	649	0.02000	12.98	649	0.02000	12.98	Recommended as proposed for 649 girls with special needs at Rs. 2000/- with a unit cost of Rs. 200/- month for 10 months. Stipend is to be disbursed through DBT.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		174.6 7	TLM Equipment	117	0.00500	0.585	117	0.00500	0.585	Recommended as proposed for TLM development at a unit cost of Rs 500/-. This would include learning aids and materials such as individualized work sheets, flashcards adapted reading and writing materials etc. In order to accomplish a learner-material match. UT to develop low/no cost TLMs.
		174.7 6	Training to General Teachers	54	0.00300	0.162	54	0.00300	0.162	Recommended as proposed for capacity building of 54 general teachers at a unit cost of Rs. 300/-.
		174.7 7	Transportation allowance	1331	0.02000	26.62	1331	0.02000	26.62	Recommended for 1331 CwSN at Rs 2000/- with a unit cost of Rs. 200/- month for 10 months.
			Total of Inclusive Education (up to Highest Class VIII)			55.18			53.62	
17 5			Inclusive Education (Student Oriented	561	(No of Students)		561	(No of Students)		

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			Components) (up to Highest Class X or XII)							
		175.2	Assistive Devices, Equipments and TLM	82	0.01110	0.91	82	0.01000	0.82	Recommended as proposed for assistive devices for 82 CwSN at a unit cost of Rs. 1000/-.
		175.6	Home Base Education (Highest Class XII)	13	0.02000	0.26	13	0.02000	0.26	Recommended as proposed for 13 CwSN at a unit cost of Rs.2000/-, for interventions such as development of TLMs and activities specifically for CwSN being covered through HBE. UT to submit of details of students.
		175.9	Identification and Assessment (Medical Assessment Camps))	1	0.25000	0.25	1	0.25000	0.25	Recommended as proposed for one camp for CwSN from class IX to XII, at a unit cost of Rs 25000/-. Camp to be held in convergence with the Departments of Health and Social Welfare.
		175.1 7	Stipend for Girls	289	0.02000	5.78	289	0.02000	5.78	Recommended as proposed for 289 girls with special needs at Rs. 2000/- with a unit cost of Rs. 200/- per



Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
										month for 10 months.
		175.2 0	Therapeutic Services	57	0.01000	0.57	57	0.01000	0.57	Recommended for physiotherapy, speech therapy and occupational therapy services for 57 CwSN at a unit cost of Rs. 1000/- (an average unit cost).
		175.2 1	Transportation allowance	560	0.01847	10.343	548	0.01800	9.864	Recommended for 548 CwSN (as per proposed coverage by UT) at Rs. 1800/- with a unit cost of Rs. 180/- month for 10 months.
			Total of Inclusive Education (Student Oriented Components) (up to Highest Class X or XII)			18.11			17.54	
	17 6		Inclusive Education (Recurring) (Upto Highest Class - XII)							
		176.4	Books & Stationery (Inc. Braille Books for Blind and Large Print Books for Low Vision)	35	0.01000	0.35	35	0.01000	0.35	Recommended as proposed for large print books for 35 children with low vision.

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
		176.1 7	Environment Building programme	3	0.16667	0.5	3	0.10000	0.3	Recommended at a unit cost of Rs. 10000/- district (as per plan document).
		176.2 6	In-service Training of Special Educators	7	0.04286	0.3	7	0.02500	0.175	Recommended for 5 day non residential capacity building of 7 special educators at Rs. 1500/-, with a unit cost of Rs 500/- per day per participant.
		176.4 8	Salary (Previous Spl. Educators)	7	3.90257	27.318	7	3.58000	25.06	UT has proposed for increment at secondary level, this is to be discussed during Pre-PAB. Recommendation for financial assistance (towards salary/honorarium) for 7 special educators (in position) has been made as per PAB approval for the year 2019-20.
		176.7 6	World Disability Day	2	0.25000	0.5	2	0.25000	0.5	Recommended for celebration of World Disability Day at a unit cost of Rs. 25000/- per district.
			Total of Inclusive Education (Recurring)			28.97			26.38	

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			(Upto Highest Class - XII)							
			Total of Provision for Children with Special Needs (CWSN) - Recurring			102.26			97.55	
			Total for Inclusive Education			102.26			97.55	
Vocational Education	Introduction of Vocational Education at Secondary and higher Secondary	17	Introduction of VE in schools - NR							
		7								
		177.3	Tools, Equipment & Furniture (New)	10	7.00000	70	11	5.00000	55	For introduction of vocational education from class 9 in 11 schools with two sectors.
			Total of Introduction of VE in schools - NR			70			55	
		17	Recurring Support VE - New							
		8								
		178.2	Cost of providing Hands on Skill Training to Students (New)	15	0.60000	9	11	0.60000	6.6	As proposed for 11 schools.
		178.3	Financial Support for Resource Persons (New)	17	0.42941	7.3	11	0.43941	4.83351	As proposed for 11 schools.
		178.4	Financial Support for Vocational Teacher/Trainer (New)	31	2.13710	66.25	22	1.20000	26.4	Provision for 6 months for 22 trainers in 11 schools @Rs.20,000/- per trainer per month.
178.5	Induction training of Teachers VE - Teachers (10 Days)	20	0.05000	1	22	0.05000	1.1	For induction service of 22 trainers @Rs.500/- per day per trainer.		
178.6	Office Expenses / Contingencies for New School (New)	15	0.50000	7.5	11	0.50000	5.5	As proposed for 11 schools.		
178.7	Raw material Grant for new school per course	17	1.12500	19.125	11	1.12500	12.375	As proposed for 11 schools.		

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
			(New)							
			Total of Recurring Support VE - New			110.18			56.81	
		180	Recurring Support VE - Existing							
		180.4	Cost of providing Hands Training Students (Existing)	9	0.60000	5.4	9	0.60000	5.4	As proposed for 9 schools.
		180.5	Financial Support for Resource Persons (Existing)	12	0.30833	3.7	9	0.30833	2.77497	As proposed for 9 schools.
		180.6	Financial Support for Vocational Teacher/Trainer (Existing)	18	2.32778	41.9	18	2.32778	41.90004	As proposed for 18 in-positioned trainers in 9 schools.
		180.8	Induction training of VE - Teachers (10 Days) - (Existing)	8	0.05000	0.4	18	0.02500	0.45	For in-service training of 18 in-positioned trainers in 9 schools.
		180.14	Office Expenses / Contingencies for School (Existing)	9	0.50000	4.5	9	0.50000	4.5	As proposed for 9 schools.
		180.16	Raw material grant for new school per course (Existing)	12	0.95833	11.5	9	0.95833	8.62497	As proposed for 9 schools.
			Total of Recurring Support VE - Existing			67.4			63.65	
			Total of Introduction of Vocational Education at Secondary and higher Secondary			247.58			175.46	
			Total for Vocational Education			247.58			175.46	
Monitoring of the	Monitoring Information	182	Monitoring of the Scheme							

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Phy.	Unit Cost	Fin.	Phy.	Unit Cost	Fin.	Remarks
Scheme	System (MIS)	182.2	Management Information System (Udise +)	39114	0.00002	0.782	39114	0.00002	0.78228	Recommended as Proposed @ Rs. 2.0 per child for UDISE+.
			Total of Monitoring of the Scheme			0.78			0.78	
			Total of Monitoring Information System (MIS)			0.78			0.78	
			Total for Monitoring of the Scheme			0.78			0.78	
Program Management	Program Management	184	Program Management (MMER - E.E / S.E. / T.E.)							
		184.2	Program Management (MMER - E.E / S.E. / T.E.)	4	111.84600	447.384	1	294.98950	294.9895	Recommended.
			Total of Program Management (MMER - E.E / S.E. / T.E.)			447.38			294.99	
			Total of Program Management			447.38			294.99	
			Total for Program Management			447.38			294.99	
Total						8492.59			6194.78	

Scheme Name	NON Recurring	Recurring	Total
Elementary Education	282.88	4928.89	5211.76
Secondary Education	177.68	679.38	857.06
Teacher Education	6.4	119.56	125.96
Total	466.96	5727.83	6194.78



Major Component	Total
Access & Retention	343.98
RTE Entitlements	130.07
Quality Interventions	1072.58
Teacher Education	125.96
Salary of Teachers	3766.03
Gender & Equity	150.03
Inclusive Education	97.55
Vocational Education	175.46
Sports & Physical Education	37.35
Monitoring of the Scheme	0.78
Program Management	294.99
Total	6194.78