

No. 13-3/2022-IS.I
Government of India
Ministry of Education
(Department of School Education & Literacy)

Shastri Bhawan, New Delhi,
Dated: 10th June, 2022

Subject: Samagra Shiksha- Meeting of the Project Approval Board(PAB) held on 20th April, 2022- Circulation of Minutes in respect of UT of Andaman & Nicobar Islands.

The Meeting of the Projects Approval Board (PAB) of Samagra Shiksha was held under the Chairmanship of Secretary (SE&L) on 20th April, 2022, to consider the Annual Work Plan and Budget (AWP&B), 2022-23 in respect of UT of Andaman & Nicobar Islands.

2. A copy of PAB Minutes approving the (AWP&B), 2022-23 for the UT of Andaman & Nicobar Islands under Samagra Shiksha is enclosed.


(Avinash Chandra Sharma)

Under Secretary to the Govt. of India
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To

1. Secretary, Ministry of W&CD
2. Secretary, Ministry of Labour & Employment.
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water & Sanitation, 4th floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Secretary, Ministry of Minority Affairs, 11th floor, Paryavaran Bhavan, CGO Complex, Lodhi Road, New Delhi-110003.
7. Secretary, Department of Empowerment of Persons with Disabilities, Ministry of Social Justice and Empowerment.
8. Deputy Adviser (Education), Niti Aayog.
9. Director, NCERT.
10. Vice Chancellor, NIEPA.
11. Chairperson, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi - 110002.
12. Member Secretary, NCPCR, 5th Floor, Chanderlok Building, Janpath, New Delhi- 110001
13. Shri Santosh Kumar Yadav, AS(SS.I)
14. Shri Vipin Kumar, JS(AE & Coord)
15. Ms. Darshana M. Dabral, JS&FA, MoE
16. Shri R.C. Meena, JS(MDM)
17. Secretary (Education), UT of Andaman and Nicobar Islands

18. The State Project Director, UT of Andaman and Nicobar Islands
19. The Director, State Council of Education Research and Training, UT of Andaman and Nicobar Islands.

Copy to:

1. All divisional Heads of SS Bureau I & II and AE &Coord.
2. All Under Secretaries of SS Bureau I & II and AE &Coord.
3. All TSG Consultants
4. NIC/PMS Unit-with a request to upload the minutes on the portal.

Copy for information to:-

1. PPS to Secretary (SE&L),
2. PPS to Addl. Secretary(SE&L),
3. PPS to JS(AE &Coord),
4. PPS to JS(SS.I)
5. PPS to JS(SS.II)



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सत्यमेव जयते

Government of India
Ministry of Education
Department of School Education and Literacy

SAMAGRA SHIKSHA
(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 28th February, 2022 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2022-23 of Samagra Shiksha for the UT of Andaman & Nicobar Islands.

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1) Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2022-23 for SAMAGRA SHIKSHA for the UT of Andaman & Nicobar Islands was held on 28.02.2022 through Video Conference. The list of participants who attended the meeting is at **Annexure-I**.

Section: I - State specific initiatives, Review of Performance & Issues

2) Initiatives of the UT:

Ms. Anita Karwal, Secretary (SE&L) invited Andaman & Nicobar Islands to give a presentation on School Education in the UT. Dr. Angel Bhati Chauhan, Education Secretary (Andaman & Nicobar Islands) gave a presentation which included the following major points:

a) **Action taken for tackling the learning loss through Digital Learning Platforms:**

- (i) **Telecast through Doordarshan** – Recording & Telecasting of the video classes for 1 hour (4 pm to 5 pm) except Saturdays & Sundays covering all main subjects of Class X and XII.
- (ii) **Tele-Classes on Local Cable TV Network** – Telecasting of video classes for 3 hours (10 am to 1 pm) and repeat telecast (6 pm to 9 pm) covering all main subjects of Class VIII to XII.
- (iii) **Alternative learning through Radio Classes** – Broadcasting of recorded classes for 1 hour (9 am to 10 am) except on Sunday covering all main subjects of Class II to VII.
- (iv) **WhatsApp and other social media platforms** - Groups of schools, teachers, parents, and students were formed to continue the education in the remote areas.
- (v) **Providing Digital Learning contents Online** - The learning contents recorded for the tele-classes are also uploaded on the YouTube channel "AN Education Dept Andaman". Around 2069 learning contents have been uploaded on various subjects.
- (vi) **Initiative through Google Platform** - The Department provide virtual teaching through Google Meet and Microsoft Team etc. in the schools of South Andaman district, where network connectivity is prompt.
- (vii) **Digital Library** – A digital library has been established in the State Institute of Education where soft copies of the digital content is made available including making availability in all the places (19 islands) for telecast through the local cable TV channel in other educational zones.



b) Best Practices

(i) Locally Contextualized Teaching Learning Material With Qr Code For Pre-Primary

- As per the NEP norms, UT has developed locally contextualized teaching learning material with QR code for pre-primary classes to continue teaching learning through offline as well as online mode.
- The effort will benefit around 3000 student enrolled in Govt. schools and will also be utilised by 7000 students enrolled in Anganwadis.

(ii) House Hold Survey 2021-22

- To devise a proper strategy in order to prevent drop out, lower enrolment, loss of learning and to ensure universal and equitable access to quality education, the UT has conducted an household survey covering 756 villages and 99,244 households to identify various types of details viz. actual age-wise population, Out of School children, drop out children, migrant children, CWSN data (social group wise & age wise), availability of digital devices to access online classes and details of children who lost their parents / guardian during pandemic covid 19, catchment area and demarcation of the neighbourhood school etc., with the involvement of teachers, head of schools, PRI members, clusters, blocks, district and in convergence with Revenue Department. Compilation of data at block, district and state level is in progress.

c) A soft copy of the UT's presentation is available at '<https://samagra.education.gov.in>'

3) Review of Commitments and Expected Outcomes & Action Taken during 2021-22

The progress made in implementing the commitments and expected outcomes given by UT in 2021-22 was reviewed and the status in respect of pending items is as under:-

Sl. No.	Commitments	Action Taken	Comments of the PAB 2021-22
1	The UT would compile island-wise data on child tracking. A New module for Tracking of Out of School Children (OoSC) has been launched on PRABANDH portal. State should upload the OOsC data with the Special	The details of all the identified Out of School Children have been uploaded in the PRABANDH portal and mainstreamed in the schools by providing special training.	The UT would ensure timely uploaded the details of Out of School Children in the PRABANDH.

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Sl. No.	Commitments	Action Taken	Comments of the PAB 2021-22
	<p>training centre assigned to the each individual child, so that the Unique ID may be provided to each Child and Special Training Centre to track them until they are mainstreamed to the regular school. UT may also upload the progress of the child on PRABANDH till they are mainstreamed to the regular school on Monthly basis.</p>		
2	<p>UT should ensure these Vacancies are filled up on priority. 840 vacant teaching posts in elementary schools, 29 vacant posts of headmasters/principals and also 110 posts are vacant of subject teachers in secondary schools. The vacant posts could be filled up till December 2021.</p>	<p>Due to pending litigations, vacant teaching posts could not be initiated. As soon as the litigations are settled, the department will fill up all the vacancies. Recruitment rule for the post of Principal and Vice Principal has been submitted to the UPSC for approval. After approval, the department will initiate to fill up the vacancies of Principal and Vice Principal.</p>	<p>UT should ensure these Vacancies are filled up on priority. 1038 vacant teaching posts in elementary schools, 48 vacant posts of headmasters/principals and also 214 posts are vacant of subject teachers in secondary schools. The vacant posts could be filled up till December 2022.</p>
3	<p>UT should ensure complete the NISHTHA for secondary & sr. secondary when NCERT will conduct the training.</p>	<p>2904 secondary / sr. secondary level teachers have completed NISHTHA 2.0 conducted by NCERT through online mode.</p>	<p>UT should ensure complete the NISHTHA 3.0 for sr. secondary when NCERT will conduct the training.</p>
4	<p>UT should ensure to improve quality of teaching-learning and classroom transaction exams and</p>	<p>UT has conducted online class through various modes such as Youtube channel, telecast through</p>	<p>UT should ensure to improve quality of teaching-learning and classroom transaction exams and assessment on regular basis</p>

Sl. No.	Commitments	Action Taken	Comments of the PAB 2021-22
	assessment on regular basis	Doordarshan & cable network, broadcast through AIR, social media networks to improve the quality of teaching-learning and assessment also conducted on regular basis.	
5	UT should ensure to remedial teaching beyond school hour and also supplementary learning material needs to be provided to the students.	6820 students have been provided with remedial teaching beyond the school hours and 12224 students have been provided with supplementary learning materials to improve the learning outcome.	UT should ensure to remedial teaching beyond school hour and also supplementary learning material needs to be provided to the students.

4) Review of performance during 2021-22:

PGI State for 2020-21 is now open for data entry by UT since January 2022, **but Andaman & Nicobar Islands yet to start. Requested to expedite.** UT has secured a score of 901 in Performance Grading Index (PGI) and was placed in Grade I++. The Domain-wise Gaps in 2019-20 as compared to 2018-19 and 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1 (180)	Domain 2 (80)	Domain 3 (150)	Domain 4 (230)	Domain 1 (360)	All Domains (1000)
2017-18	130	65	87	206	160	647
GAP	50	15	63	24	200	353
2018-19	130	61	111	206	170	678
GAP	50	19	39	24	190	322
2019-20	130	73	141	219	338	901
GAP	50	7	9	11	22	99

UT was requested to examine its score in each domain and take measures to improve its overall PGI score.

- a) **Learning Outcomes and Quality (C-1, D-1):** UT still needs to work on providing interventions to improve the learning outcomes of the students. As per National Achievement Survey (NAS) score, there is needed to lay more focus on Learning Outcomes of classes 3, 5 and 8.

UT was requested to analyse NAS results and provide interventions to improve learning outcomes of the students.

- b) **Access Outcomes (C-1, D-2):** UT needs to focus on the Adjusted Net Enrolment Rate (ANER) at Secondary level and take steps to identify Out-of-school-children and mainstreamed in the last completed academic year.

- c) **Infrastructure & Facilities (C-1, D-3):** UT has shown maximum improvement under this and was encouraged to further take measures to reach the top grade. The UT was advised to set-up CAL facilities and Science Lab facilities in upper-primary and secondary schools respectively and ensure timely delivery of text books before the start of academic session.

- d) **Equity Outcomes (C-1, D-4):** UT needs to focus on provision of Ramps for Children with Special Needs (CWSN), Functional CWSN friendly toilets in schools and provision of Aids and appliances for CWSN.

The UT was requested to focus on accessibility for CWSN in all schools.

- e) **Governance Processes (C-2, D-1):** UT has shown maximum improvement under this domain, improvement needed average daily attendance of students captured digitally and funds (including value of goods and services in kind) arranged through PPP, CSR as a percentage of UT budget on school education.

5) Appraisal issues/ Commitments for 2022-23

- o **Pending Works in Non-recurring/Spill Over:** The details of pending non-recurring interventions under different components are as detailed in the table below. **State was asked to ensure that the in-progress works are completed on priority in this financial year.**

Status of physical progress of pending Civil works (As on 31.03.2022)				
Item of Construction	Sanctioned	In-progress	Completed	Not started
Secondary Level				
Science Lab	4	0	0	4
Additional Classrooms	2	1	0	1
Art/Craft Room	13	8	0	5

Library Room	4	2	0	2
Computer Room	8	7	1	0
Hr. Secondary Level				
Science Lab	1	1	0	0
Art/Craft Room	5	0	0	5

Source: PRABANDH

- **Gross Enrolment Ratio (GER):** GER has declined at Primary, Elementary level from year 2019-20 to 2020-21.

Year	Primary	Upper Primary	Elementary	Secondary	Higher Secondary
2020-21	94.59	104.41	98.24	106.62	90.82
2019-20	102.74	103.75	103.12	103.73	85.19

UT would need to focus on improving the GER at these levels by identifying the reasons for the decline and adopting appropriate strategies to improve enrolment rate.

- **Net Enrolment Ratio (NER):** NER has declined at Elementary level i.e 83.67 in 2020-21-20 though it was 87.42 respectively in 2019-20. UT would need to focus on improving the GER at these levels by bringing back children to the age appropriate classes.
- **Enrolment Trends:** Enrolment remained same at Primary and Upper Primary levels and increased by 0.2% at Elementary level. It decreased by Secondary 0.06 % and at Hr. Secondary level 0.06 % (around 1000 students).
- **Annual average Dropout Rate:** Annual average drop-out rate is 1.60% at Elementary and 7% at Secondary (7.3%, boys and 6.8% girls) . UT needs to give immediate attention to drop-out rate of girls at Elementary and boys at Secondary levels.
- **Teacher and Head Teacher vacancy at Elementary and Secondary level:** 1038 vacant teaching posts in elementary schools, 48 vacant posts of headmasters/principals and also 184 posts are vacant of subject teachers in secondary schools. The vacant posts could be filled up till December 2022.
- **Implementation of Section 12 (1) (C)**
 - UT is requested to regularly update information regarding Opening of STCs, Attendance of Children and status of Mainstreaming etc, on PRABANDH Portal.
 - UT has not identified Drop out children in the age group of 16-19 Years.
 - UT is not sharing any information regarding implementation of Section 12 (1)(C) since last three years. Earlier, information was provided regularly.

O Vacancy of Academic positions in TEIs:

- i. Vacancy of academic positions in SIE is 66 % with only 14 faculties in position (PGT & GTT are on Deputation) as against a total sanctioned post of 45. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12
 - ii. Vacancy of academic positions in one DIET is 52% with only 12 faculties in position (PGT & GTT are on Deputation) as against a total sanctioned post of 25. These vacant post needs to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12
- o **Vocational Education**
- o Non Availability of VE Tools & Equipment in 9 (12.3%) schools.
 - o UT has not initiated the exposure of VE at Upper Primary level.

Section: II- New Approaches and Learning Recovery Plan for 2022-23

6. New Approaches 2022-23:

During the year 2022-23, the thrust of the appraisal exercise is based on the areas detailed below:

6.1 Preparation of 5-year Perspective Plan (including current year):

In order to achieve the desirable objectives and outcomes of the scheme, it has been decided to prepare a comprehensive action plan covering all interventions of Samagra Shiksha upto 2025-26 with long term vision and sustainability. While preparing the perspective plan, States/UTs may also identify outcomes to be achieved. A 5-year perspective plan module comprising of major indicators/interventions and outcomes to be achieved has been developed on PRABANDH portal, which has been filled by the States and UTs. This perspective plan will be linked to the Annual work plan of the state and while appraising the same, targets given in perspective plan will also be taken into consideration. This requires suitable and adequate planning at every stage to avoid any future ambiguity. The perspective plan for Jharkhand is enclosed at **Annexure-XII**.

6.2 Annual Calendar of Activities:

In order to achieve the objectives of the scheme, the States/UTs should formulate an action plan laying down timelines for implementation of various activities. Overall results can only be improved through a quantifiable time bound implementation. The

indicative implementation calendar for Jharkhand in 2022-23 is at **Annexure-II**.

6.3 National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat):

- **Perspective Plan for NIPUN Bharat:** NIPUN Bharat mission is expected achieve its target of universal acquisition of foundational skills by all children at the end of grade III. Therefore, it is of utmost importance to make a plan for next five years which can be broken into annual plans and targets. In this regard, a planning template has already been shared with the states and UTs and the same has further been revised based on feedback from the states/UTs and digitized. The NIPUN Bharat Portal which will be launched soon will have all the details of the documents and information on NIPUN Bharat Mission at one place.
- **Teaching Learning Materials & Teacher Resource Materials:** States and UTs should focus on various interventions related to Child centric Teaching Learning Materials, indigenous toys and games, play based activities and supplementary graded material, Teacher Manuals, Activity Handbooks, resource materials for teachers to align their innovative pedagogies with learning outcomes and grade level competencies at foundational level. The teaching learning material may be prepared in home/local/regional languages.
- **Display of Lakshya/Targets:** States and UTs should ensure that Lakshya/Targets for Foundational Literacy and Numeracy are displayed on the walls of schools/classrooms in local languages so that students, teachers and parents are aware of the same. SMC members and Parents may be made aware of the Lakshyas of the mission so that they can participate in the process and make this mission a success. The template for the same has been shared by MoE on 22nd February, 2022.
- **Printing and Distribution of Codified Learning Outcomes:** Learning Outcomes for the Foundational Stage have been developed and codified and are available in the NIPUN Bharat guidelines document.

https://www.education.gov.in/sites/upload_files/mhrd/files/nipun_bharat_eng1.pdf

In order to ensure that the learning outcomes reach all teachers, all parents and all schools, States/UTs may prepare the following:

- (i) Print these learning outcomes and translate them into regional languages
- (ii) Develop posters on these Learning Outcomes for schools,
- (iii) Develop Leaflets/Brochures for Parents

Funds available under MMMER component of Samagra Shiksha may be utilized for this purpose.

- **IEC materials for creating awareness:** IEC Materials may be developed to create awareness drives about the importance of Foundational Literacy and Numeracy.
- **Display of NIPUN Bharat LOGO:** State and UTs must ensure that NIPUN Bharat logo is painted in all Primary sections/school walls. The design of the logo has been shared by MoE and funds for this can be availed under Composite School Grant.

6.4 Implementation of Vidya Pravesh in all Schools:

A three month play based school preparation module for grade I have been launched by NCERT and uploaded on the NIPUN Bharat link on DIKSHA (<https://diksha.gov.in/fin.html>). The module is designed as an exemplar and the States/Union Territories/schools are requested to ensure timely adoption/adaptation of the same and training of teachers so that the Module could be **implemented in all schools of the country in the next academic session i.e., 2022-23. (Ref letter No. D.O. No.01-17/2021-1S.14 dated: 18th November, 2021).** The module may also be introduced at the Balvatika level. Module and revised version of the Vidya Pravesh are as given below:

- i. <https://ncert.nic.in/pdf/vidyapravesh.pdf>
- ii. https://ncert.nic.in/pdf/VidyaPravesh_Guidelines_Gradel.pdf

6.5 Targeted and saturation approach for expansion of Secondary and Senior Secondary Education:

To achieve 100% GER at all levels as envisaged in NEP 2020, it is of utmost importance that adequate facilities in terms of infrastructure and quality education are available at the secondary level. Therefore, Samagra Shiksha will focus on saturation of certain key aspects in next 4 years. This kind of targeted approach will lead to universal access and affordable quality education for all at secondary stage (for the age group of 14-18 years) in the next 4 years, starting with the aspirational districts.

- a) **Opening of new Secondary/Senior Secondary Schools:** To ensure 100% Gross Access Ratio (GAR), this Department has conducted a GIS mapping exercise to find out the requirement of Secondary/Sr. Secondary schools in a scientific and realistic manner. While calculating GAR and preparing the proposal for opening of the new secondary/sr. secondary school based on GIS mapping, state must consider availability of govt. aided and private unaided schools also in the vicinity as per the distance norms. **The States and UTs are requested to send the proposals for opening of new secondary and senior secondary schools based on GIS Mapping done by MOE.**

- b) **Infrastructure:** Priority for saturation in secondary and sr. secondary schools will be given to the aspirational districts which will later be expanded to other districts.
- c) **Integrated Science Lab:** All secondary schools including KGBVs should be provided with integrated science lab.
- d) **ICT and Smart classrooms:** All secondary/senior secondary schools including KGBVs should be provided ICT/Smart classroom with internet facility, states and UTs may ensure electricity in schools for this purpose.
- e) **Vocational Education:** 50% of the composite secondary/sr. secondary schools as envisaged in NEP 2020 will introduce vocational education in the next 4 years.
- f) **School Readiness Module for students at Secondary Level:** The dropout rate at Secondary level has been consistently higher and one of the reasons for the same is student's inability to cope-up with the curriculum and high stakes associated with these classes. Hence, a 2-3 months readiness module should be prepared for children entering in grade IX so that they are prepared for the secondary stage. NCERT will be developing this module which can be adopted/adapted by the states and UTs.

6.6 Strengthening of BRCs and CRCs:

BRCs and CRCs have a significant role in ensuring the implementation of National Education Policy, 2020. Essentially, these institutions are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. With this perspective, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries, linkages with other state/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers. Further, all vacant posts at BRCs/CRCs should be filled up on priority.

6.7 Re-envisioning the role of DIETs as per NEP 2020:

DIETs were originally envisioned to strengthen elementary education and support the decentralization of education to the district level. Samagra Shiksha envisages the DIETs as a strong district institution that would prepare and support teachers at the school level. Now, with the implementation of the NEP 2020, it has become all the more important to make DIETs the focal point for driving pedagogic initiatives, providing necessary leadership for Foundational Literacy and Numeracy (FLN), use of technology in education and orienting teachers on assessment tools for competency



based evaluation. Thus, the Department is coming up with a vision document for DIETs and States and UTs are accordingly encouraged to do a reappraisal of the roles, responsibilities and functioning of DIETs.

6.8 Social Audit:

Checking, monitoring and verification of the implementation of the interventions of Samagra Shiksha would be facilitated by Social Audit. This audit is to be carried out by the community and the entire Gram Sabha with the help of stakeholders like the Local Authority, SMC members, SHGs, Youth Clubs, etc. The norms of Samagra Shiksha also emphasize careful monitoring of provisions of Gender and Inclusion. Hence, Social Audit to cover 20% of schools per year is mandatory so that all schools are covered at least once by 2025-26. This audit will help in ensuring transparency and accountability at all

levels. In this regard, detailed guidelines were shared with the states and UTs on 8th February, 2022 and the following are the major action points:

- a) Appoint a Nodal Officer for Social Audit by 28th February, 2022. The Nodal Officer will coordinate with the Ministry of Education, State Education Department, SIS and Social Audit Unit (SAU) to facilitate the Social Audit Process.
- b) A one-day workshop/orientation programme on Social Audit will be held at the National level with the Nodal Officers of the States/UTs designated for Social Audit in the month of March/April, 2022.
- c) State/UT will sign a MoU/agreement with the SAU established in the respective State/UT, as a Society under the Societies Registration Act, by March/April, 2022. The SAU of a neighbouring State may be selected, if the State/UT does not have a SAU.
- d) The State/UT Government will organize a briefing and planning meeting by April, 2022, with the State Government officials including the designated officer for Social Audit, officials from SAU, etc. Representatives from the Ministry of Education may also be invited to participate in the meeting.
- e) The SAU will share the district wise list of master trainers and cluster wise social auditors with the Nodal Officer by March/April, 2022. The district wise master trainers will be mapped with the cluster/s of the respective districts.
- f) Training will be provided to master trainers at the State/UT level in coordination with NIRD/SIRD/SAU and School Education Department in April-May, 2022. The Master Trainers will then be deployed at the district level to provide training to all the identified Cluster Social Auditors (CSA) for Samagra Shiksha by end of June 2022.
- g) The District/Block authorities will identify the Social Audit Facilitation Team (SAFT) by June 2022 for each cluster. The team will visit the schools in the cluster and facilitate the Social Audit for the scheme. The tenure of SAFT will be

3 years from its constitution.

- h) The Master Trainers and CSAS will also provide training to SAFT members in conjunction with DIET by July 2022.
- i) The Cluster Social Auditor (CSA) deployed by the SAU at each cluster will intimate Gram Panchayat about the schedule of conducting Social Audit in the schools under their jurisdiction. The BEO shall also notify the schedule to Gram Panchayat in writing and ensure that it is advertised publicly in order to maximise community participation in public hearings at Village/Cluster and Block level i.e., at Gram Sabha and at Block Panchayat Samiti respectively.

6.9 Inclusive Education:

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. States and UTs may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation. Regular updation of child wise data relating to stipend for girls and other students oriented component-wise details under Inclusive Education must be uploaded on PRABANDH.

6.10 Vidyanjali 2.0:

Vidyanjali, a school volunteer programme aims to facilitate the community and volunteers to directly connect with the government and government-aided schools to contribute their services and/or assets/ materials/equipment through a dedicated portal. The Department has issued guidelines to the States and UTs and requested them to participate in the program by on boarding their schools on the portal. In addition, the States and UTs are required to also identify the local volunteers/civil society organisations working in the field and encourage them to contribute to the schools through the portal so that the demand raised by schools could be met, leading to overall improvement in the quality of school education.

6.11 Ek Bharat Shrestha Bharat:

Ek Bharat Shrestha Bharat programme was launched by Hon'ble Prime Minister on Ekta Diwas (31st October, 2015) to foster national integration by a coordinated mutual engagement process between States and other institutions. All the States and UTs have been paired. The Department has issued revised guidelines on 20th November 2020 for the implementation of the programme to the States/UTs. An illustrative list of suggested activities to be taken up in schools in accordance with NEP 2020 has been drawn up and shared with States, UTs and concerned organizations. Based on these guidelines, the participating States/UTs will prepare an annual action plan of the

activities that they would carry out through the year in coordination with paired States/UTs. The State and UT is required to submit monthly and annual report of the activities to the Department.

6.12 Learning Recovery Plan for 2022-23:

Covid-19 pandemic has presented unprecedented challenges for the education sector as the schools could not open for most part of this academic year and large migrations took place all over the country. The extended school closures have interrupted the learning process of children at every stage. Consequently, the Department has taken several initiatives to ensure that the school going students do not lag behind in their studies during the pandemic.

1) Mitigating learning loss:

After a prolonged closure, many States/UTs have now started reopening schools in a phased manner by following SOPs of COVID guidelines. Towards this effort to mitigate learning loss, the following interventions are suggested to be taken up in a planned manner:

- (i) NCERT has developed a **bridge course for Out of School Children (OoSC)** from Preschool to Class VIII that aims to bridge the learning gaps and help OOSC to be mainstreamed in the regular school. States and UTs may adopt this course for proper mainstreaming of OOSC.
- (ii) **Alternative Academic Calendar:** The new Alternative Academic Calendar contains week-wise plan consisting of interesting and challenging activities, with reference to learning outcome/theme/chapter taken from syllabus or textbook. It maps activities for both – children with devices and children with no access to devices. States and UTs may adopt this for giving weekly guidance to schools, parents, teachers and students to ensure continuity of education.
- (iii) **Post NAS intervention:** NAS was recently held on 12th November 2021 and will reflect the learning gaps of pandemic period. The National/state and district reports will soon be out, however, states and UTs are requested to plan for the post-NAS interventions based on the findings and ensure appropriate interventions.
- (iv) **Expansion of DIKSHA (Digital Infrastructure for Knowledge Sharing):** DIKSHA can be accessed by learners and teachers across the country and currently supports 30+ languages and the various curricula of NCERT, CBSE and SCERTs across India. In the context of COVID-19 related disruption of schooling, DIKSHA made it possible for all states/UTs to enable learning/education at home through innovative state programs. Hence, states and UTs may ensure further increasing the usage of DIKSHA, including development and uploading of quality-resources and disseminating the same to the school and student level.

(v) **100 Days Reading Campaign:** The Department has launched a 100 days reading campaign for children studying in Balvatika to Class VIII on 1st January 2022. In this regard a detailed guideline with weekly calendar of activities was shared on 9th December 2021. States and UTs are requested to participate by involving all Stakeholders for making this Campaign a huge success and also take it further.

(vi) **Ensuring age appropriate books in the Libraries and intensive use of Libraries:** National Education Policy, 2020 has emphasised the importance of libraries and books including development of enjoyable and inspirational books in Indian languages, availability and accessibility of books in school/public libraries, strengthening of libraries and building a culture of reading across the country. Keeping this in view, the library guidelines was further revised and shared with States and UTs on 28th October, 2021.

https://dse.education.gov.in/sites/default/files/update/revised_guidelines_for_promotion_Library_Reading%20.pdf. States and UTs may follow the revised guidelines and ensure that age appropriate books are available in the libraries, and borrowing of books for reading by students is 100%.

(vii) **Capacity Building of Teachers:** In the year for 2021-22, NISHTHA 2.0 has been extended to Secondary/senior teachers and NISHTHA 3.0 for Foundational Literacy and Numeracy has been launched for covering all pre-primary and primary grade teachers in Government and Government Aided schools. State and UTs need to share the results of the pre-training assessment for the appraisal and post training assessment with DoSE&L, Ministry of Education (MoE) after the implementation. SCERTs may be entrusted with this task of carrying out the impact evaluation study. Consequently, in 2022-23, NISHTHA training will also be extended to:

- Senior secondary level teachers with a focus on improvement in quality of teachers and learning outcomes of students;
- Master trainers for Anganwadi Workers in collaboration with the Department of Women and Child Development;
- Educational Administrators; and
- Skill Development in collaboration with Ministry of Skill Development.

(viii) **Training Need Analysis:** As NEP 2020 mandates 50 hrs of CPD every year for teachers based on their requirement, SCERTs may conduct a training need analysis for teachers at all levels to prepare customized training programmes accordingly. The training can be conducted online or in blended mode as per the prevalent situation.

2) **Learning Recovery Package 2022-23:**

A comprehensive COVID action plan had been shared with the States and UTs on 4th May 2021, outlining the role of local bodies, formation of nodal group at village/town level, conducting door- to-door/helpdesk-based/app based survey to

identify out of school children, their mainstreaming and resource sharing. As a part of the learning recovery package for 2022-23, in addition to the existing interventions, some additional components have been identified for funding as a onetime measure. The additional components identified are:

- i. **Learning Enhancement Package (LEP) for all students:** The primary objective of the Learning Enhancement Package (LEP) is to help children to continue learning as the first step towards the restoration of normal learning following this emergency situation. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN). Since availability of devices and internet is still a major issue, workbooks, worksheets, activity material and additional books for higher classes becomes all the more important for continuity of learning. States and UTs may prepare grade wise material and ensure their delivery to the students. All children must be provided this package in the beginning of the academic session of 2022-23. Financial support @ Rs. 500 will be provided for children at upper primary and secondary level, as grades 1-5 are already covered under NIPUN Bharat.
- ii. **Teacher Resource Package (TRP) under Innovation:** To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content available on various digital portals and show them to the students. It will assist them to undertake NISHTHA and other on-line trainings. It will also help them to upload and monitor the various data/records, track the progress of each child and provide academic help to students during this pandemic. Financial support @ Rs. 10000 for tablets will be provided for the 25 lakh teachers at the primary level.
- iii. **Foundational Learning Study (FLS) under NIPUN Bharat Mission:** Oral Reading Fluency is the ability to read age-appropriate known as well as unknown text at a certain minimum pace, accurately, and with comprehension. It is one of several critical components required for achievement of foundational literacy skills. It is proposed to have an assessment in Oral Reading Fluency for establishing minimum reading benchmarks in different Indian languages for children at Grade 3 level, alongwith foundational learning study and assessing performance against the same, so as to take remedial steps. Financial support @ Rs. 20.00 lakh per State/UT will be provided covering all States and UTs for conducting periodic baseline assessment including Post Foundational Learning Study interventions.
- iv. **ICT facility to each BRC under Innovation:** The initiative of ICT in School Education has tremendous potential for enhancing outreach and improving

quality of education. ICT at BRC level will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. These ICT labs available in these blocks will also be utilised as nodal resource centres for identification of CWSN so that parents will be able to reach the schools to get the benefits. Financial support of @ Rs. 6.4 lakh non-recurring and Rs. 2.4 lakh recurring including for tablets will be provided for availing ICT facility in each BRC.

- v. **Strengthening of CRCs - Mobility support to CRCs:** The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school/student performance. During this pandemic, CRCs need to conduct periodic visits and supervision of schools/localities to observe the learning facilities. In this context, each Cluster Resource Coordinator should visit the schools (locality of learning centres in case the schools are closed) and provide onsite academic support. Financial support of @ Rs. 1000 per school will be provided as mobility support for visit by CRCs to provide support during the COVID pandemic.

3) Annual Calendar of Activities:

Sl. No.	Plan of Action/Roadmap 2022-23		
	Action plan	Time Line	Responsibility
1.	Foundational Learning Study and other Rapidsurveys – these study/surveys could be offline, telephonic or online depending on the pandemic situation.	March- April	NCERT
2.	Identify out of school children and drop outs from each grade and locate them in states.	March- April	States/UTs
3.	Ensure implementation of Vidya Pravesh, Bridge Courses and School Readiness Module for Secondary Classes	April	States/UTs
4.	Ensure all concerned teachers have completed NISHTHA 2.0 on secondary and NISHTHA 3.0 on FLN	April	States/UTs

Sl. No.	Plan of Action/Roadmap 2022-23		
	Action plan	Time Line	Responsibility
5.	Use District Report card of NAS 2021 as benchmark for the district to build remediation programme around it.	April	States/UTs
6.	Twining/clustering of schools w	April-May	States/UTs
7.	Create district wise strategy for post NAS interventions based on NAS results	May-June	States/UTs
8.	Meeting of twinned schools/cluster schools every month to discuss innovative pedagogy, teaching of disabled children, joint sports/quiz/public speaking activities, etc.	From June onwards	States/UTs
9.	Ensure 100% delivery of Textbooks and Uniforms.	July	States/UTs
10.	Distribute additional/supplementary FLN TLM to all students	July	States/UTs
12.	Conduct training need analysis of teachers	July	SCERTs
13.	Initiate NISHTHA Training of BRC, CRC by state	July-August	NCERT
14.	Enrol BRCs and CRCs in NISHTHA training	July-August	States/UTs
15.	Begin mainstreaming of OoSC	July-August	States/UTs
16.	Tracking each child – prepare child registry at school level and available till district level	July-August	States/UTs
17.	Preparation and roll out of customized training programmes for teachers	August-October	States/UTs
18.	CRC visit per school to be initiated at least twice per month	Throughout the year	States/UTs
19.	BRC visit per cluster/few schools to be initiated at least once a month	Throughout the year	States/UTs
20.	Monitor PM POSHAN	Throughout the year	States/UTs
21.	Prepare weekly timetable of Learning Outcome to be achieved	Throughout the academic session	States/UTs
22.	Begin Parent teachers meeting – once every month – take help of parents to achieve learning outcomes	Throughout the year	States/UTs
23.	Meeting of local self-government to participate and contribute – infrastructure.	Throughout the year	States/UTs

Sl. No.	Plan of Action/Roadmap 2022-23		
	Action plan	Time Line	Responsibility
	monitoring student/teacher attendance, etc.		
24.	School Management Committee meetings	Throughout the year	States/UTs
25.	Use FLN tools on DIKSHA and benchmark each child	Throughout the year	States/UTs

Section: III- Financial Estimation

7) Total Estimated Budget (2022-23)

The estimates for the AWP&B for 2022-23 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring * (Fresh)	Total (2+3+4)
1	2	3	4	5
Elementary	213.25	649.47	3876.60	4739.30
Secondary	751.12	239.13	1481.90	2472.20
Teacher Education	1.00	0.00	61.60	62.60
Total	965.37	888.60	5420.10	7274.10

*Includes Programme Management (MMER)

8) Actual Releases by GOI during 2022-23

Against the above estimates, Central Government shall provide to the UT Government, Rs. 7162.15 lakh as its share (Rs. 4705.29 lakh for elementary, Rs. 2394.26 lakh for secondary & senior secondary and Rs. 62.60 lakh for Teacher Education). UTs will also be able to utilise their unspent balances as on 31st March, 2022 for the activities approved in 2021-22 including spill over.

Based on the demand of funds projected for 2022-23, the tentative share of recurring and non- recurring grants as per the state is given below:

(Rs. in lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	3876.6	1481.94	61.60	5420.14
Non-recurring	828.69	912.32	1.00	1742.01
Total	4705.29	2394.26	62.60	7162.15

The Balance of the outlay (i.e. Rs. 965.37 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2022-23). Against the above Spill over, the committed liability of Department of SE&L is Rs. 852.41 lakh (Rs. 179.22 lakh for Elementary and Rs. 673.19 lakh for Secondary), keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

- i) RTE entitlements
- ii) Foundational Literacy and Numeracy
- iii) Quality initiatives including ICT, VE and TE
- iv) School Grants including library and sports grants
- v) Gender, Equity and inclusive education
- vi) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2022, to consider the additional requirements of States and UTs, based on funds utilisation by the State/UT.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 15th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2022-23.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2022-23 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be

catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha. Fund flow to SCERTs, DIETs etc. will be through State Nodal Account of State Implementing Society only.

9) Release of Funds:

The release of funds under the scheme will be further guided by the instructions contained in Department of Expenditure OM No. 1(13) PFMS/FCD/2020 dated 23.03.2022 circulated vide MoE D.O. No. 4-4/2020-IS.2 dated 06.04.2022, requesting to ensure fulfilment of the following necessary conditions to facilitate release of funds under Centrally Sponsored Schemes (CSS) for the FY 2022-23:

- a) The entire amount of central share of CSS released to the State till 31st March, 2022 is transferred to the Single Nodal Account of the SNA concerned.
- b) Corresponding State share in full is credited to by the State Government to the Single Nodal Account of the SNA.
- c) Interest accrued in the SNA account is deposited in the Consolidated Fund of India as per the instructions contained in DoE's OM No. 1(13)/PFMS/FCD/2020 dated 30.06.2021.
- d) All the bank accounts except the Single Nodal Account of the SNA and all the bank accounts of implementing agencies except zero balance account opened under DoE's instruction dated 23rd March, 2021 have been closed and the amount available in these accounts has been deposited in the Single Nodal Account of the SNA concerned. State GIFMIS is enabled to capture scheme component-wise expenditure along with PFMS scheme codes and Unique Code of the agencies incurring the expenditure.
- e) Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under a CSS to a State in 2022-23.
- f) Separate budget lines for Central and State share under the CSS in their detailed demand for grants of the State has been opened.
- g) In case of UTs without Legislature, Letter of Authorization would be issued and they shall work directly in PFMS without transferring fund to the Single Nodal Account.
- h) All other provisions of the DoE's instructions dated 23.03.2021 regarding release of funds for CSS are strictly complied with.



The utilisation of funds shall be monitored through the PFMS to ensure that the release of funds is in accordance with Rule 232 (V) of GFR-2017, as per details given in **Annexure III**.

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the above said conditions and the details to be fulfilled is at Annexure

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MOE which have been deliberated in detail in the PAB meetings. The objective of this is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes for each activity which will help States and UTs in assessing their performance.

In order to ensure effective implementation, States and UTs will prepare yearly reports on the progress of following themes/subjects:

- Progress on Foundational Literacy and Numeracy
- Progress on Early Childhood Care and Education (ECCE)
- Report on E-Governance and Digital education
- Convergence initiatives with various line ministries
- Progress on Vocational Education.
- Progress on Teacher Education.
- State Innovations and Quality initiatives

These reports will be submitted in the **month of June every year for the previous year.**

Section: IV – Component-wise Recommendations

10) Activity wise details and estimates approved:

1) Support at Pre-Primary Level (Elementary): At pre-school level, support is provided for TLM to children, designing of State specific curriculum and revision of Pre-Primary Textbooks in alignment with NCERT curriculum and training of pre-primary teachers. An amount of Rs. 476.50 lakh (*Rs. 18.00 lakh under non-recurring and Rs. 458.50 lakh under the recurring component*) was estimated for supporting existing pre-primary classes in primary schools in the state. The list of 18 ~~schools~~ for non-recurring grant is at **Annexure-V**.

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Early Childhood Care and Education (ECCE)			
Pre- Primary (Non- Recurring)	103	0.30	30.9
Child Friendly Furniture	18	0.40	7.2
BALA Features	18	0.10	1.8
Out Door Play Materials	18	0.50	9
Total			18.00
Pre-Primary (Recurring)			
TLM for Children	2563	0.01	12.82
Support to Pre-Primary (Existing)	284	1.57	445.68
Total			458.50
Grand Total			476.50

Outcome: This would enable to improve the transition rate by emphasising that every child acquires all cognitive/transversal/affective/psychomotor skills required for being school ready/grade-1 ready.

- 2) **Foundational Literacy and Numeracy (NIPUN Bharat):** All children in the age group of 6-9 years should have access to foundational schooling and achieve foundational skills by grade 3. An outlay of Rs. 146.63 lakh was estimated for various interventions under NIPUN Bharat Mission as per detail given below:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Teaching Learning Materials for implementation of Innovative pedagogies	7125(Students)	0.005	36.625
Teacher Resource Material/Activity Handbook	1403 (Teachers)	0.002	2.105
Independent, periodic and holistic assessment of Students	3 (Districts)	10.000	30.000
Foundational Learning Study (FLS)	1 (State)	20.00	20.00
Total			87.730
Formation of PMU (Elementary)			
State Level	1 (State)	20.56	20.56
District Level	3 (Districts)	12.78	38.34
Total			58.9
Grand Total			146.63

Outcome: This would enable all children in the age group of 6-9 to achieve foundational skills by grade 3 and creates for a joyful learning environment and is covered under PGI Indicators 1.1.2, 1.1.3, 1.1.4, 1.1.6 and 1.2.3.

3) Infrastructure and Civil Works

(i) **Strengthening of existing schools at Elementary:** An outlay of **Rs. 214.87** lakh was estimated for various civil activities for elementary level. List of schools is at **Annexure-VI (A)**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (up to Highest Class VIII) - NR			
Furniture (Upto Class VIII)	512	0.11	56.32
Dilapited Building (Primary)	1	158.55	158.55
Total			214.87

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

(ii) **Strengthening of existing schools at Secondary:** An outlay of **Rs. 218.13** lakh was estimated for various civil activities for elementary level. List of schools is at **Annexure-VI (B)**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (IX - X) - NR			
Computer Room	3	26.61	79.83
Science Lab	3	36.50	109.50
Art/Craft Room	1	28.80	28.80
Total			218.13

4) RTE Entitlements (Elementary)

a) **Free Uniforms:** An outlay of Rs. 161.62 lakh was estimated for providing free uniforms to 26936 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
All Girls	13466	0.006	80.80
ST Boys	1896	0.006	11.38
BPL Boys	11574	0.006	69.44
Total	26936		161.62

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

b) **Free Textbooks:** An outlay of **Rs.79.17** lakh was estimated as per the unit costs mentioned below for free textbooks including Braille and large print books at elementary level as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Text Books (Class I - II)	4404	0.0020	8.808
Large Print Books (Class I - II)	1	0.0020	0.002
Text Books (Class III - V)	9577	0.00250	23.943
Large Print Books (Class III - V)	2	0.00250	0.005
Text Books (Class VI - VIII)	11598	0.0040	46.392
Large Print Books (Class VI - VIII)	4	0.0040	0.016
Total	25586		79.17

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

c) **Special Training for age appropriate admission of out-of-school children (OoSC)**-An outlay of Rs. 0.285 lakh was estimated for age appropriate admission of 63 OOSC, as per norms of the scheme. Initially, only 70% of the total funds may be released and balance 30% of the funds may be released based on mainstreaming of the children after completion of their special training.

A New module for Tracking of Out of School Children (OoSC) has been launched on PRABANDH portal. State should upload the OOsC data with the Special training centre assigned to the each individual child, so that the Unique ID may be provided to each Child and Special Training Centre to track them until they are main-streamed to the regular school. State/UTs may also upload the progress of the child on PRABANDH till they are mainstreamed to the regular school on Monthly basis.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
3 Months (Non-Residential - Fresh)	19	0.015	0.285
Total			0.285

Outcome: Mainstreaming of out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

5) Community Mobilization (Elementary)

An outlay of Rs. 3.60 lakh is meant for Community Mobilization activities @ Rs. 1500 per school for 240 elementary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization	240	0.01500	3.60

6) Training and meetings of SMC (Elementary)

An outlay of Rs.6.93 lakh @ Rs 3000 per school was estimated under SMC training. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter and incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Training of SMC	231	0.03000	6.93

Outcome: The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any infection. The guidelines and training modules for safety have been prepared and uploaded on DIKSHA.

7) Community Mobilisation (Secondary):

An outlay of Rs. 1.335 lakh is meant for Community Mobilization activities @ Rs. 1500 per school to be utilised as per guidelines given in para 7 above.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization	89	0.01500	1.335

8) Training and Meetings of SMDCs (Secondary)

A total outlay of Rs. 2.67 Lakh @ Rs. 3000 per school was estimated under SMDC training. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
SMDC Training	89	0.03	2.67

Outcome: The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme.

9) Support to SCPCR (Elementary)

A total outlay of Rs. 0.1625 Lakh @ Rs. 50/ per school was estimated under providing support to the SCPCR for grievance redressal and protecting the rights of the child under the RTE Act.

(Rs. in lakh)

Activity Master	Physical(Schools)	Unit Cost	Financial
Support to SCPCR (Upto Highest Class VIII)	325	0.00050	0.1625

Outcome: This would help in protecting the rights of children by examining and reviewing the safeguards for the rights provided by or under Section 31(1) of the RTE Act, 2009 and recommend measures for their effective implementation.

10) Quality and Innovation Interventions:

a) **Composite School Grant (Elementary):** An outlay of Rs. 44.40 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 240 schools including atleast 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol > 30 and <=100)	75	0.25	18.75
School Grant - (Enrol > 100 and <= 250)	18	0.50	9.00
School Grant - (Enrol > 250 and <= 1000)	3	0.75	2.25
School Grant (Enrol >= 1 and <= 30)	144	0.10	14.40
Total	240		44.40

b) **Composite School Grant (Secondary):** An outlay of Rs. 55.40 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 89 schools including atleast 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant - (Enrol > 30 and <=100)	5	0.25	1.25
School Grant - (Enrol > 100 and <= 250)	32	0.50	16
School Grant - (Enrol > 250 and <= 1000)	47	0.75	35.25
School Grant - (Enrol > 1000)	2	1.00	2
School Grant (Enrol >= 1 and <= 30)	3	0.30	0.9
Total	89		55.4

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

c) **Library Grant (Elementary):** An outlay of Rs. 16.56 lakh as per unit cost given below was estimated for library grants in 240 elementary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class VIII)			
Upper Primary Schools (VI – VIII)	57	0.13000	7.41
Primary Schools (I – V)	183	0.05000	9.15
Total	240		16.56

d) **Library Grant (Secondary):** An outlay of Rs. 15.80 lakh as per unit cost given below was estimated for library grants in 5789 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Secondary Schools (Upto Class X)	40	0.15000	6.00
Senior Secondary School (Upto Class XII)	49	0.20000	9.80
Total	89		15.80

The funds for both (g) and (h) should be utilized in accordance with the detailed guidelines issued by MoE dated 03.10.2018 as amended by letter dated 21.01.2020. **Best stories and best initiatives developed by States and UTs will be recognized and rewarded.**

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

e) **Sports and Physical Education (Elementary):** An outlay of Rs. 14.85 lakh as per unit cost given below was estimated for 183 primary schools and 57 upper primary schools for Sports Grants.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	183	0.05	9.15
Sports & Physical Education (Upper Primary Schools)	57	0.10	5.7
Total	240		14.85

f) **Sports and Physical Education (Secondary):** An outlay of Rs. 22.25 lakh as per unit cost given below was estimated for sports & physical education at 40 Secondary and 49 Sr. Secondary level.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	40	0.25000	10
Sports & Physical Education (Sr. Secondary)	49	0.25000	12.25
Total	89		22.25

The utilization of the funds for sports and physical education at paras (k) and (l) above needs to be in accordance with the detailed guidelines issued by MoE in 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.
- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

g) Rashtriya Avishkar Abhiyan (Elementary): An outlay of Rs. 18.64 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for conducting various activities, such as, conducting online science exhibition, Quiz Competition etc. The state may also refer to detailed guidelines issued by MOE for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Science Exhibition / Book Fair	142 (Schools)	0.070	9.94
Quiz Competition	142 (Schools)	0.010	1.42
Participation in Science and Maths Olympiads	11132 (Students)	0.0005	5.57
Formation of Science / Maths Clubs	57 (Schools)	0.030	1.71
Total for RAA			18.64

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

h) **Rashtriya Avishkar Abhiyan (Secondary):** An amount of Rs. 20.20 lakh as per unit cost given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for conducting various activities, such as, conducting science exhibition, quiz competition, mentoring by higher education institutions etc. The state may also refer to detailed guidelines issued by MoE for RAA.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Secondary)			
Science Exhibition / Book Fair	89 (Schools)	0.08000	7.12
Quiz Competition	89 (Schools)	0.01000	0.89
Formation of Science / Maths Clubs	89 (Schools)	0.05000	4.45
Participation in Children's Science Congress	15486 (Students)	0.00050	7.74
Total for RAA			20.20

Outcome: This would strengthen student's ability to handle competitions and develop scientific temper. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

i) **Learning Resource Package 2022-23:**

(a) **Learning Enhancement Package (Upper Primary):** An outlay of Rs. 55.66 lakh as given below was estimated for the learning enhancement package at the upper primary level. The primary objective is to help to continue learning as the first step towards the restoration of normal learning following the COVID pandemic. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class VI – VIII)			
Learning Enhancement/Enrichment Programme	11132(Students)	0.00500	55.66

(b) **Learning Enhancement Package (Secondary):** An outlay of Rs. 77.43 lakh as given below was estimated for the learning enhancement package for classes IX to XII. This package will consist of various educational resources

worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class IX – XII)			
Learning Enhancement Programme/ Enrichment Programme	15486 (Students)	0.00500	77.43

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

c) Holistic Progress Card for Students (Elementary): An outlay of Rs. 1.2297 lakh @ Rs. 5/ per child given for developing Holistic Progress Card for Students focusing on multi-dimensional report showing progress/ uniqueness of each learner in the cognitive, affective, and psychomotor domains.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Holistic Progress Card for Students (Elementary)	24595	0.00005	1.2297

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

d) ICT facility for BRCs:

An outlay of Rs. 57.60 lakh @ Rs. 6.4 lakh per BRC was estimated for setting up ICT facilities in all the 09 functional BRCs in the UT. This will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. The list of 09 BRCs for ICT facilities is at **Annexure VII.**

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Learning Resource Package (Elementary)			
ICT facility for BRCs	09	6.40	57.60

- e) **Teacher Resource Package:** An outlay of Rs. 137.80 lakh @ Rs. 10000/- per teacher was estimated for 1378 teachers at the primary level. To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content on various digital portals and show them to the students. It will also assist them to undertake NISHTHA and other on-line trainings. The list of Schools in which teacher resource package is provided for teachers at the primary level is at **Annexure VIII**.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Learning Resource Package (Elementary)			
Teacher Resource Package (Primary)	1378	0.10	137.80

- f) **Strengthening of CRC- Mobility Support to CRCs:** An outlay of Rs. 0.38 lakh @ Rs. 1000/- per CRC was estimated for 38 CRCs at the elementary level. Under this, each Cluster Resource Coordinator should visit the schools/locality of learning centres in case the schools are closed and provide onsite academic support.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Learning Resource Package (Elementary)			
Mobility Support to CRCs (Strengthening of CRC)	38	0.01	0.38

11) Innovative Activities (Elementary& Secondary)- National Initiatives:

- (i) **Aptitude Test at School Level (Secondary)-** An outlay of Rs. 4.697 lakh was estimated to conduct aptitude test of students in 9394 schools of secondary level. The idea is to introduce a system for scientific assessment of students' inherent skills and potentials so that they have a clear understanding of their merits, demerits and capabilities. This will not only help students plan their career at an early age, but also come as a guide to their parents when they plan their career. The results of the aptitude test would help parents plan a "realistic" career path for their children, instead of forcing them to choose a career of their choice. The aptitude of the children will be identified through psychometric tests comprising questions on numerical reasoning, verbal reasoning and diagrammatic reasoning. Priority should be given to learning out comes.

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Aptitude Test at School Level	9394 (Students)	0.00500	4.697

ii) School Safety Programme (Elementary): An outlay of Rs.2.40 lakh @ Rs. 500 per teacher was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide Digital/Online/Mobile based education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Orientation of teachers on safety and security	480 (Teachers)	0.00500	2.40

(iii) School Safety Programme (Secondary): An outlay of Rs. 0.89 lakh and @Rs.500 per teacher was estimated for school safety and security activities in order to encourage teachers to function as the first level counsellors for dissemination of basic information about Covid-19 and enabling them to provide Digital/Online/Mobile based education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Quality Components			
Orientation of teachers on safety and security	178 (Teachers)	0.00500	0.89

(iv) Shaala Siddhi (Elementary and Secondary): National Program on School Standards and Evaluation known as Shaala Siddhi for enabling Schools to evaluate their performance in a focussed and strategic manner and facilitate them to make professional judgement for improvement. An outlay of Rs. 3.35 lakh @ Rs. 500 per school for 67026 students (240 Elementary and 89 Secondary Schools) was estimated for implementing Shaala Siddhi.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Shaala Siddhi			
Shaala Siddhi (Elementary)	45379	0.00005	2.26895
Shaala Siddhi (Secondary)	21647	0.00005	1.08235
Total	67026		3.3513

Outcome: Improve Governance Processes of schools at Elementary and secondary level. This is covered under PGI indicator No. 2.1.19.

(v) **Youth & Eco-Clubs (Elementary and Secondary):** An amount of Rs. 20.90 lakh was estimated for setting-up of 329 eco-clubs such as kitchen garden, herbal garden, awareness programme on sustainable development etc. in 329 primary/upper primary and secondary schools.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Youth & Eco Club			
Youth & Eco Club (Elementary)	57	0.05000	2.85
Youth & Eco Club(stand-alone primary only schools)	183	0.05000	9.15
Youth & Eco Club (Secondary)	89	0.10000	8.9
Total	329		20.90

Outcome: The eco-clubs in the schools would certainly explore such platform for understanding concepts of science & technology, bio-medical knowledge and of course improve knowledge & understanding among students. This will help in improving PGI indicator No. 1.2.5 and 1.2.7.

12) Innovative Activities (Elementary and Secondary): State Specific Interventions:

- (i) **Yoga Olympiad:** An outlay of Rs. 8.76 lakh was estimated to conduct Yoga Olympiad in 57 schools in elementary and 89 of secondary & Sr. Secondary level. The aim of yoga is to encourage a positive and healthy lifestyle for physical, mental and emotional health of children. Yoga helps in the development of strength stamina, endurance and high energy at physical level. It also empowers oneself with increased concentration, calm peace and contentment at mental level leading to inner and outer harmony.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project - Innovative Activities			
Yoga / Yoga Olympiad (Elementary)	57	0.06000	3.42
Yoga Olympiad (Secondary & Sr. Secondary)	89	0.06000	5.34
Total			8.76

- (ii) **Development of Science Model Centre-** The project envisages creating interest towards Science amongst the children and to make aware of the concept of scientific principles and motivate them to explore their innovations. One Elementary & secondary

school from each zone has been identified to setup a Model Science Centre. An outlay of Rs. 4.80 lakh was estimated for 24 schools secondary and Rs. 2.40 lakh was estimated for 12 schools Elementary @ Rs20000 per school.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary)			
Model Science Centre (Secondary & Sr. Secondary)	24	0.2000	4.80
Model Science Centre (Elementary)	12	0.2000	2.40

Outcome: Improve quality of education at Elementary level. This is covered under PGI indicator No. 1.1.2 to 1.1.9.

(iii) **Readiness Programme (Elementary):** An outlay of Rs. 104.82 lakh was estimated to Readiness Programme for 17470 Students at elementary level. To enhance their competencies on the basis of the learning outcomes, the UT has planned to develop supplementary books to extend support to the students as additional learning materials.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Project - Innovative Activities(Elementary)			
Readiness Programme	17470	0.00600	104.82

Outcome: Improve quality of education at Elementary level. This is covered under PGI indicator No. 1.1.2 to 1.1.9.

(iv)**Twinning of School:** Twinning of schools is known as 'Partnership among schools' under which well- functioning Private or Government Schools in urban or semi-urban areas may be linked with schools located in rural areas for interaction and exchange of experience. Under the exchange programme, the students from rural schools may be brought to schools in urban areas for one week and vice-versa for greater exposure. An amount of Rs. 9.0 lakh was estimated for 142 elementary schools @ Rs. 6400/school students for twinning of schools.

13)Assessment at State level : An outlay of Rs. 30.00 lakh was estimated for assessment at district level @ Rs. 10 lakhs per district. The mode of assessment would be through NCERT/other external agency for classes 1 to 12th periodically.

(Rs. in lakh)

Activity Master	Physical (District)	Unit Cost	Financial
Assessment at State level			
Assessment at State level	3	10.00	30.00

14) Training for in-service Teachers and Head Teachers (Secondary):

An outlay of Rs. 5.45 lakh was estimated for online NISHTHA 3.0 training @ Rs. 1000 per teacher for procuring pen-drives, printing of modules and high speed data-pack for Government/Government aided teachers at Sr. Secondary level on reimbursement basis and subject to successful completion of the training.

(Rs. in lakh)

Activity Master	Physical (Teachers)	Unit Cost	Financial
In-Service Training (XI - XII)			
Teachers Class XI to XII (Government Schools)	526	0.01000	5.26
Teachers Class XI to XII (Government Aided Schools)	19	0.01000	0.19
Total			5.45

Outcome: This activity would help in overall improvement in Teacher Performance and consequent improvement in Quality including Learning Outcomes and covered under PG1 2.1.18 and 2.1.20.

15) Academic support through BRC/URC & CRC (Elementary): BRCs and CRCs are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. Accordingly, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries' linkages with other state/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers.

An outlay of Rs. 573.76 lakh was estimated for Academic support through BRC/URC & CRC including Rs. 398.76 lakh for BRC/URC and Rs. 174.80 lakh for CRCs as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Financial Support for 1 Accountant-cum-support staff	12	3.83	45.96
Financial Support for 1 Data Entry Operator in position	9	3.40	30.60
Financial Support for 1 MIS Coordinator in position	9	3.83	34.47
Financial Support for 2 Resource Persons for CWSN	18	3.84	69.12
Financial Support for 6 Resource Persons at BRC	54	3.84	207.36
Maintenance Grant	9	0.20	1.80
TLE/TLM Grant	9	0.05	0.45
Meeting, TA	9	0.50	4.50
Contingency Grant	9	0.50	4.50
Total			398.76
Provisions for CRCs			
Maintenance Grant	38	0.10	3.80
TLM Grant	38	0.05	1.90
Meeting, TA	38	0.30	11.40
Contingency Grant	38	0.30	11.40
Financial Support for CRC Coordinator (one)	38	3.84	145.92
Mobility Support for CRC(Strengthening of CRC)	38	0.01	0.38
Total			174.8
Total of Academic support through BRC/URC/CRC			573.56

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

16) Band Competition (Secondary): An outlay of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical (UT)	Unit Cost	Financial
Band Competition	1	5.00	5.00

17) **Kala Utsav (Secondary):** An outlay of Rs.8.00 lakh was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical (UT)	Unit Cost	Financial
Kala Utsav (Secondary)	1	8.00	8.00

18) **Rangotsav (Elementary):** Focus at elementary level will be on joyful learning. For joyful learning, Rs. 3.29 lakh per State has been estimated for elementary classes.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Experiential Learning (Elementary)			
Rangotsav	329	0.01000	3.29

19) Financial Support for Salary of Teachers

An outlay of Rs. 1627.01 lakh (Elementary) was estimated for financial support for salary of teachers as a lumpsum grant and not on the basis of number of teachers. The support for salary of teacher will be calculated as per following formulation which is (i) 2021-22: 100 % of central share of expenditure in 2019-20 (ii) 2022-23: 95% of central share of expenditure incurred in 2019-20 (iii) 2023-24: 90% of central share of expenditure in 2019-20 (iv) 2024-25: 85% of central share of expenditure in 2019-20 and (v) 2025-26: 75% of central share of expenditure in 2019-20. This is further subject to the state maintaining the requisite level of filled up posts.

a) Elementary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
3098	206	3304	2060	206	2266	1038	0	1038

An outlay Rs. 1627.01 lakh was estimated as support for teacher salary at elementary level as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher-pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

b) Secondary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
620	0	620	406	0	406	214	0	214

UT maintaining the same percentage of vacancies as in 2021-22 and will be reduced in case the percentage of vacancies increases.

20) Gender & Equity:

- a) **'Rani Laxmibai Atma Raksha Prashikshan' - Self-Defence Training:** Gender-based violence threatens the growth, development, education and health of adolescent girls in the country. Self-defence training instil self confidence amongst girls and helps to promote their education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

- b) **Rani Laxmibai Atma Raksha Prashikshan(Elementary and Secondary):** An outlay of Rs. 8.55 lakh @ Rs. 5000/- per school per month was estimated for 3 Months training in self-defence for girls in 57 Upper Primary schools and Rs. 13.35 lakh @ Rs. 5000/- per school per month was estimated for 3 Month training in self-defence for girls in 89 Secondary/Senior Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
'Rani Laxmibai Atma Raksha Prashikshan'			
Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII)	57	0.15	8.55
Rani Laxmibai Atma Raksha Prashikshan (Upto Class X/XII)	89	0.15	13.35
Total			21.90

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

c) Project - Girls Empowerment

(i) **Adolescent Programme for Girls Students (Secondary):** An amount of Rs. 10.22 lakh @ Rs. 7000/ was estimated for was estimated for Adolescent Programme for Girls Students for 146 upper primary, secondary and senior secondary school

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Project - Girls Empowerment (Secondary)			
Adolescent Programme for Girls Students	146	0.07	10.22

(ii) **Career Guidance Programme (Secondary):** An amount of Rs.7.12 lakh @ Rs.8000 was estimated for organizing career counselling sessions, career for Girls in 89 government Secondary and higher secondary schools of the UT.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Career Guidance Programme	89	0.08	7.12

Outcome: This would help in raising awareness about future career prospects; improve enrolment and retention in Secondary/Higher Secondary schools. This is covered under PGI indicator No. 1.2.5, 1.2.7, 1.3.5.

21) Inclusive Education:

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. State may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation.

- a) **Elementary:** An outlay of Rs. 15.918 lakh as per detail given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as, identification and assessment camps (including for CwSN in pre-primary sections), distribution of aids and appliances, Braille stationary material, assistive devices, provision of transportation and escort allowances, Stipend for Girls:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Student Oriented Components (Pre-Primary) (Block Level) (Recurring)			
Gap Identification for OoSCwSN	37	0.01	0.37
Total			0.37
Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)			
Transport Allowance	11	0.02	0.22
Braille Stationary Material (Inc. Embossed Charts, globes etc)	2	0.03	0.06
Providing Aids & Appliances	14	0.05	0.07
Total			0.98
Stipend for Girls (Pre-Primary) (Recurring)			
Stipend for Girls	63	0.02	1.26
Total			1.26
Student Oriented Components (Upto Highest Class - VIII) (Block Level)			
Gap Identification for OoSCwSN	37.00	0.01	0.37
Assistive Devices, Equipment and TLM	3.00	0.55	1.65
Environment Building programme	404.00	0.002	0.808
Total			2.83
Student Oriented Components (Upto Highest Class - VIII) (Student Specific)			
Transport Allowance	172	0.02	3.44
Home Based Education	72	0.02	1.44
Braille Stationary Material (Inc. Embossed Charts, globes etc)	11	0.03	0.33
Providing Aids & Appliances	57	0.03	1.71
Total			6.92
Identification & Assessment (up to Highest Class VIII)			
Identification and Assessment (Medical Assessment Camps) (Upto Highest Class VIII)	9	0.100	0.90
Early Identification and Detection Camps (Pre-Primary)	14	0.007	0.098
Total			0.998
Stipend for Girls (Upto Highest Class - VIII) (Recurring)			
Stipend for Girls	83	0.02	1.66
Total			1.66
Capacity Building of Special Educators (up to Highest Class VIII)			
In-service Training of Special Educators (Upto Highest Class VIII)	36	0.025	0.9
Total			0.90
Total of Provision for Children with Special Needs (CWSN)			15.918

b) **Secondary:** An outlay of Rs. 82.328 lakh as per unit cost given below was estimated for various activities (Students Oriented) at secondary/ senior secondary level for Children with Special Needs such as, providing aids and appliances, Braille stationary material, reader allowance, assistive devices and home based education.

An outlay of Rs. 18 lakh as per detail given below was estimated for Equipments for Resource Rooms under non-recurring component for 9 schools. The list is attached at **Annexure IX.**

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)			
Assistive Devices, Equipments and TLM	3	0.55	1.65
Environment Building programme	209	0.002	0.418
		Total	2.07
Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			
Sports & Exposure Visit	209	0.005	1.045
		Total	1.045
Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)			
Transport Allowance	108.00	0.03	3.24
Braille Stationary Material (Inc. Embossed Charts, globes etc)	17.00	0.03	0.51
Providing Aids & Appliances	40.00	0.03	1.20
		Total	4.95
Stipend for Girls (Upto Highest Class - XII) (Recurring)			
Stipend for Girls	43	0.02	0.86
		Total	0.86
Identification & Assessment (Upto Highest Class - XII)			
	09	0.10	0.90
		Total	0.90
Capacity Building of Special Educators (up to Highest Class XII)			
	10	0.025	0.25
		Total	0.25
Resource Support towards Salary (Upto Highest Class XII) (Recurring)			
Financial Support (Previous Spl. Educators)	10 (Teachers)	5.42530	54.253
		Total	54.253
Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)			
Equipments for Resource Rooms	9	2.00	18.00
		Total	18.00
Total of Provision for Children with Special Needs (CWSN)			82.328

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conducive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

22) STRENGTHENING OF TEACHER EDUCATION: An amount of Rs. 61.60 lakh was estimated for the Teacher Education component. The following activities are part of the said component:

a) **DIKSHA:** An outlay of Rs. 1.80 lakh was estimated for DIKSHA for Creation of Digital Content and Capacity Building of Teachers and other functionaries on usage of DIKSHA.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
DIKSHA			
Development of Digital Content	3	0.60	1.80

Outcome: This online platform would enable users accessing various teaching learning materials as e- contents on class wise and subject wise themes for students and teachers.

b) **Technology Support to TEIs (Recurring):** An amount of Rs. 4.80 lakh @Rs. 2.40 lakh per TEI was estimated for recurring grant for ICT in SIE and 1 DIET for activities such as, e-content and digital resources, internet connectivity and maintenance, etc.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Technology Support to TEIs (Recurring)			
SCERT (Technology Support)	1 (SIE)	2.40	2.40
DIETs (Technology Support)	1(DIET)	2.40	2.40
Total			4.80

Outcome: Introduction of innovative methods and good quality e-content developed would help in improving the quality of teacher training.

a) **Annual Grants to TEIs:** An outlay of Rs. 55.00 lakh as per unit cost given below for SIE and DIET was estimated under Annual Grant for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
DIET	1	20.00	20.00
SIE	1	35.00	35.00
Total			55.00

Outcome: State to ensure that SCERT/SIE and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

23) Vocational Education (Secondary):

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

(i) **New Secondary Schools:** An amount of Rs. 31.78 lakh for new introduction of VE in 86 schools as per detail given below was estimated for support for Vocational Education towards non-recurring and recurring cost. List of 1 new school approved is at **Annexure X**.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture (New)	1(Schools)	3.00	3.00
Total VE in schools - NR			3.00
Recurring Support VE - New			
Financial Support for Vocational Teacher/ Trainer (New)	1(Trainers)	2.25	2.25
Financial Support for Resource Persons (New)	1(Trainers)	0.31	0.313
Raw material Grant for new school per course (New)	1(Trainers)	0.56	0.563
Cost of providing Hands on Skill Training to Students (New)	1(Trainers)	0.30	0.3
Office Expenses / Contingencies for New School (New)	1(Trainers)	0.25	0.25
Induction training of Teachers VE - Teachers (10 Days)	1(Trainers)	0.02	0.02
Recurring Support to Hub and Spoke Model	12	1.25	15
Transportation allowance for Children from Spoke to Hub School	336	0.03	10.08
Total of Recurring Support VE - New			28.78
Grand Total			31.78



(ii) **Existing Schools:** An amount of Rs. 923.33 lakh as per unit cost given below was estimated for support for Vocational Education towards recurring cost for 49 existing Schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Financial Support for Vocational Teacher/ Trainer (Existing)	111 (Trainers)	3.00	333
Financial Support for Resource Persons (Existing)	73 (Schools)	1.99	145.27
Raw material grant for new school per course (Existing)	73 (Schools)	2.25	164.25
Cost of providing Hands Training Students (Existing)	73 (Schools)	1.91	139.43
Assessment and Certification Cost (Existing)	4033	0.0060	24.198
Office Expenses / Contingencies for School (Existing)	73 (Schools)	1.59	116.07
In-service Training of VE - Teachers (5 - Days) - (Existing)	111 (Trainers)	0.01	1.11
Grand Total			923.33

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

24) ICT and Digital Initiatives: An outlay of Rs. 345.14 lakh as per detail given below was estimated for ICT and Digital Initiatives including smart classrooms.

(i) **ICT and Digital Initiatives (Elementary) - NR:** An outlay of Rs. 51.20 lakh as per detail given below was estimated for ICT and Digital initiatives under non-recurring component for 8 new schools. The list is attached at **Annexure XI**.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Digital Hardware & Software (up to Highest Class VIII) - NR			
Digital Hardware & Software (Type - I) (Elementary)	8	6.40	51.20

(ii) **ICT and Digital Initiatives (Elementary) - Recurring:** An outlay of Rs. 98.36 lakh as per detail given below was estimated for ICT and Digital initiatives under recurring component.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Recurring Components (Digital Hardware & Software upto Highest Class VIII)			
Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	42	2.342	98.36

- (iii) **ICT and Digital Initiatives (Secondary) - Recurring::** An outlay of Rs. 195.57 lakh as per detail given below was estimated for ICT and Digital Initiatives.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Digital Hardware & Software (upto Highest Class XII)			
Recurring Components (Digital Hardware & Software upto Highest Class XII)	85	2.30090	195.5765
			195.5765

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MoE.

All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MoE as and when required.
- The funds may be utilised for setting up ICT labs/ smart classrooms.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, Swayam Prabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.

- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning as a percentage of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

25) Monitoring Information System (MIS)

- a) An amount of Rs. 200.00 Lakh has been estimated for establishment of Vidya Samiksha Kendra. The Vidya Samiksha Kendra can be established at UT level as per the suggestions issued by the Ministry of Education.

Activity Master	Physical	Unit Cost	Financial
Vidya Samiksha Kendra(EE/SE/TE)			
Vidya Samiksha Kendra- Non- Recurring			
Call Management Solution(Software for call centre, agent License, Hardware for call centre, Installation Charges and Annual Maintenance Support Charges, PRI Lines, SMS Gateway, Monitoring and Training)	1	170.00	170.00
IT Infrastructure			
State MIS Dashboard Application, Mobile App, development APIs for integration of all other application & maintenance			
Vidya Samiksha Kendra- Recurring			
Other Operational Expenses	1	30.00	30.00
Grand Total			200.00

The following major initiatives may be implemented by the State/ UT through the data-driven monitoring system of Vidya Samiksha Kendra.

- Daily Online Attendance of Students and Teachers
- Centralised Summative and Periodic Assessments
- School Enrolment Drive
- School Accreditation
- Minimizing Non-Academic work of Teachers through School Administrative Module
- Technology Enabled Learning Initiatives during COVID/ unforeseen situation
- Specially selected and trained Teachers will be providing continual guidance and academic support using the video wall rooms through live data sharing with BRCs, CRCs, Taluka and District officials, and Students from all over the State through

Call management solution.

- b) An outlay of Rs. 0.96 lakh @ Rs. 2 per student was estimated for MIS/UDISE+ activities and an amount of Rs.1.44 Lakh @ Rs. 3 per student was estimated for collecting student wise data. It is mandatory for the UT to collect the student wise data in classes Pre-Primary to XII, in the current financial year. The same database will be used for monitoring the progress of the student in Vidya Samiksha Kendra (VSK) at UT. Software which is being developed by NIC may be used for student wise data collection if the UT doesn't have any such system in place.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Monitoring of the Scheme			
Child Tracking System	47986	0.00003	1.439580
Management Information System (UDISE +)	47986	0.00002	0.959720
Grand Total			2.40

26) Management, Monitoring, Media, Evaluation & Research (MMMER):

An outlay of Rs. 290.89 lakh 5% of the total outlay was estimated for Management, Monitoring, Media, Evaluation & Research (MMMER) for activities such as, Staffing cost, Media, Advertising & Publicity, Research Studies, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
MMMER - Program Management			
MMMER	1	290.89	290.89
Grand Total			290.89

27) Outcome Targets:

To achieve the desired objectives and outcomes of the scheme, it has been decided to prepare a Comprehensive Action Plan covering all interventions of Samagra Shiksha upto 2025- 26 with long term vision and sustainability. The 5-year Perspective Plan including year-wise outcome target is at **Annexure XII**. State will ensure effective implementation of this outcome based action plan.

28) Spill Over

An outlay of **Rs. 965.37 Lakh** as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2022-23. The detail is enclosed at **Annexure XIII**.



29) Costing Sheet

The consolidated item-wise estimate for 2022-23 is at **Annexure XIV**. The State must bifurcate the annexed costing sheet among all the Districts according to their proposals/approvals and capture the district wise expenditure against the budget allotted, on the PRABANDH portal on a monthly basis for the real time monitoring of each activity/component approved under Samagra Shiksha. Also, State needs to ensure that timely implementation of the various interventions as per the annual calendar of activities submitted.

The meeting ended with a vote of thanks to the Chair.

List of Participants

1. Smt. Anita Karwal, Secretary (SE&L), MoE
2. Shri Santosh Kumar Yadav, Additional Secretary (SS.I), MoE
3. Shri Maneesh Garg, Joint Secretary (SS.II), MoE
4. Dr. Angel Bhati Chauhan, IAS, Secretary Education, UT of A&N Islands
5. Ms Geetu Joshi, JS & EA, MoE
6. Shri. V. Hegde, DDG Statistics, MoE
7. Shri Shobhit Gupta, Director Finance
8. Shri Kamlesh Kumar, DANICS, State Project Director, UT of A&N Islands
9. Shri Harshit Mishra, SRO Education, NITI Aayog
10. Sri Rahul Pachori, Deputy Secretary, Samagra Shiksha, MoE
11. Shri. Avinash Sharma, Under Secretary (IS-1), MoE
12. Shri R.K. Singh, State Project Officer, UT of A&N Islands
13. Shri S.K. Uppuswamy, S.P. Engineer, SPO Office, UT of A&N Islands
14. Shri M. Panneer, PO, SPO, Office, UT of A&N Islands
15. Dr. Ravi Kumar, UT Coordinator for A&N Islands, Samagra Shiksha, MoE
16. Appraisal Team - TSG Consultants, Samagra Shiksha, MoE
17. NIC Team



ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS

	Component/Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Physical quantity	Timeframe for Implementation												
				April	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
1	EARLY CHILDHOOD CARE AND EDUCATION (ECCE)															
	Support at Pre-Primary level															
1 1	(a) Non - Recurring	Samagra Shiksha	121			✓	✓	✓	✓	✓	✓	✓				
1 2	(b) Recurring	Samagra Shiksha	284	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1 3	(c) TLM per child	Samagra Shiksha	2563				✓	✓	✓	✓	✓	✓				
2	FOUNDATIONAL LITERACY AND NUMERACY															
2 1	Teaching Learning Materials & School Readiness (Students of Class I to V of Govt. School)	Samagra Shiksha	7125				✓	✓	✓	✓	✓	✓				
2 2	Teacher Resource Material/Activity Handbook (teachers)	Samagra Shiksha	1403				✓	✓	✓	✓	✓	✓				
2 3	Independent, periodic and holistic assessment of Students (Districts)	Samagra Shiksha	3				✓	✓	✓	✓	✓	✓	✓	✓		
2 4	Capacity building of Teachers, Head Teachers and teacher Educators Grades I to V (Primary Level) (Teachers)															
2 5	Formation of PMU at State level (States & UTs)	Samagra Shiksha	1				✓	✓	✓	✓	✓	✓				
2 6	Formation of PMU at District level (Districts)	Samagra Shiksha	3				✓	✓	✓	✓	✓	✓				
3	ACCESS AND RETENTION															
3 1	Opening of New/Upgraded Schools (Non - Recurring)															
	(i) New Primary School															
	(i) Upgradation to upper Primary															
	(ii) Secondary School															
	(iii) Higher Secondary schools (upgraded)															
	(iv) Higher Secondary schools (upgraded with additional subjects)															



	Component/Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Physical quantity	Timeframe for Implementation												
				April	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
b	Recurring expenditure component for each upgraded school															
	(i) Primary School															
	(ii) Upper primary schools															
	(iii) Secondary schools															
	(iv) Higher Secondary schools (upgraded)															
	(v) Higher Secondary schools (upgraded with additional subjects)															
3	Residential Schools/Hostels															
2																
a	Non-Recurring															
b	Recurring															
3	Strengthening of Existing Schools															
3																
a	Non - Recurring															
	(i) Balvatika in Primary School															
	Elementary															
	(i) Additional Toilets															
	(ii) Major Repairs/Minor Repairs/Ramps/Handrails/furniture etc.	APWD	1											✓	✓	✓
	Secondary															
	(iii) Strengthening of existing schools/ Major Repairs/ Minor Repairs/ Ramp /Toilets etc.	APWD	7											✓	✓	✓
	(iii) Residential Quarters															
	Higher Secondary															
	i. Strengthening of selected existing senior secondary schools															
	Vocational Education															
	(i) Schools including hub schools															
3	Transport/Escort Facility															
4																
	(i) Elementary Level															
	(ii) Secondary Level															

	Component/Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Physical quantity	Timeframe for implementation											
				April	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
4	RTE ENTITLEMENTS														
4 1	Free Uniforms (including shoes/footwear)	09 Blocks	26936				✓	✓	✓	✓	✓	✓			
4 2	Free Textbooks														
	(a) Primary	09 Blocks	13984	✓	✓	✓	✓	✓	✓						
	(b) Upper Primary	09 Blocks	11602	✓	✓	✓	✓	✓	✓						
4 3	Reimbursement towards expenditure incurred for 25% of admissions under Section 12 (1) (c), RTE Act.														
4 4	(i) Special Training for age appropriate admission of out-of-school children (OoSC) at Elementary Level	Schools	19				✓	✓	✓	✓	✓	✓	✓	✓	✓
4 5	(ii) OoSC at 16 to 19 years of age through the Open school system (NIOS/SIOS) for CWSN at secondary/senior secondary stage														
4 5	(iii) STC Parental Counseling														
4 6	Community Mobilization	09 Blocks	329				✓	✓	✓	✓	✓	✓	✓	✓	✓
4 7	Capacity Building of SMCs/SMDCs	09 Blocks	320				✓	✓	✓	✓	✓				
4 8	Support to SCPCR	Schools	325				✓	✓	✓	✓	✓	✓	✓	✓	✓
5	QUALITY INTERVENTIONS														
5 1	Learning Enhancement/Enrichment Programme	School/Cluster/Block	26618				✓	✓	✓	✓	✓	✓	✓		
5 2	Holistic Report card for Students(New)	SIE/SSA	24595				✓	✓	✓	✓	✓	✓	✓	✓	✓
5 3	Assessment at National & State level	SIE	3(District)				✓	✓	✓	✓	✓	✓	✓		
5 4	Composite School Grant	Schools	329				✓	✓	✓	✓					
5 5	Libraries	Samagra Shiksha	329				✓	✓	✓	✓	✓				
5 6	Sports and Physical Education	Schools	329				✓	✓	✓	✓	✓				
5 7	Rastriya Avishkar Abhiyan (RAA)	DDE(Sci.)/Schools	329				✓	✓	✓	✓	✓	✓	✓		
5 8	Innovation (State Specific)Extension & Disseination of Audio Books														
	Innovation														

Component/Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Physical quantity	Timeframe for Implementation													
			April	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar		
Funds for sensitization of students for safety and security																
Orientation programme for teachers on safety And Security	Samagra Shiksha	628				✓	✓	✓								
Ek Bharat Shresht Bharat																
Students Exchange program between pairing State Ek Bharat Shresht Bharat																
Virtual Reality Labs in Schools																
Wellness Club for promotion of Healthy lifestyle amongst school students																
STC Students Parental Counselling Camp																
Strengthening of functioning of Gyan Loks																
Kala Utsav	DPO/SPO	(3+1)					✓	✓	✓	✓	✓	✓	✓			
Band Competition	SPO	1						✓	✓	✓						
Rangotsav	Schools	329					✓	✓	✓							
Orientation of Principal																
Job Mela																
Pre Vocational Exposure from class VI to VII																
Skill Competition																
Internship for Higher secondary students																
Data science Workshop																
Documentation of Best Practices on Shagun Portal																
School Standard Evaluation (Shaala Siddhi)	Schools/ SPO	45379				✓	✓	✓	✓	✓	✓					
Oral Reading Fluency	SIE	1				✓	✓	✓	✓	✓	✓					
Bal Sansad																
Hindi hain hum																
Post NAS Activity																
Sports Activity/ Competition for CWSN	09 Blocks	209								✓	✓	✓				
Exposure visit of 100 special Education Teachers (SETs)/ Resource Persons (RP)/CRCCs																
Digital language lab for students of class VI to VIII																
Extension and dissemination of Audio Books project for the students																

	Component/Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Physical quantity	Timeframe for Implementation											
				April	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	Setting up of Gyan Lok														
6	SALARY OF TEACHERS														
6.1	Elementary	09 Blocks/State	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6.2	Secondary/Senior Secondary														
7	APPOINTMENT OF LANGUAGE TEACHERS														
7.1	Appointment and training of language (Hindi) teachers in North Eastern States and non-hindi speaking states														
7.2	Provision for Bi-Lingual TLMs and books (Hindi)														
7.3	Provision for Bi-Lingual TLMs and books (Urdu)														
7.4	Appointment of language (Urdu) Teachers for teaching Urdu in States/UTs														
7.5	Inservice Training for Hindi and Urdu teachers														
8	GENDER AND EQUITY														
6.1	Kasturba Gandhi Balika Vidyalaya (KGBV)														
	(a) Non - Recurring														
	(i) New KGBV														
	(ii) Upgraded from class VIII to class X														
	(iii) Upgraded from class VIII to class XII														
	(b) Recurring (Average cost per KGBV)														
6.2	Self Defence training for Girls	Schools	146					✓	✓	✓					
6.3	Special projects for equity	Schools/SPO	146					✓	✓	✓	✓	✓			
9	INCLUSIVE EDUCATION														
7.1	Provision for children with special needs (CWSN)														
	(a) Recurring														
	(i) Student component														
	(ii) Identification camps at block level	09 Blocks	9					✓	✓	✓	✓	✓			

	Component/Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Physical quantity	Timeframe for implementation												
				April	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
7.2	Salary for Special Educators															
	(i) Elementary (@20000 per month/per person)															
	(ii) Secondary(@25000 per month/per person)	Block/SPO	10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7.3	Stipend for Girls @ Rs 200 per girl per month (10 months)	BPOs	43					✓	✓	✓	✓	✓				
7.4	Training of Special Educators and Block Resource Centre	SPO/DPO/BPO	46					✓	✓	✓	✓	✓				
	(b) Non Recuring															
	Equipping Resource centres at Block level per Block resource centre	09 Blocks	9					✓	✓	✓	✓	✓				
10	TEACHER EDUCATION															
	I) Non Recurring Grant															
	i) Establishment of New SCERT															
	ii) Establishment of New DIETs															
	iii) For New Construction and Expansion of existing TEIs (SCERTs/SIEs, DIETs and BITEs)															
	iv) Major Repair and Minor Repair (SCERTs/SIEs, DIETs and BITEs)															
	v) Establishment of Special Cells for SCERT															
	II) Recurring Grant															
	1) Assessment Cell in SCERTs (Recurring)															
	i) Assessment cell preferably at SCERT															
	2) Salaries of Teacher Educators (TEIs) (60% of posts created and filled after 2012)															
	a) SCERT (Total 32)															
	b) DIETs(607 Functional DIETs)															
	c) BITEs (Total 11)															
	d) CTEs and IASEs (only 3 states are availing salary)															
	3) DIKSHA (National Teacher Platform)	SIE	3					✓	✓	✓	✓	✓				
	4) Program & Activities and Capacity Building (SCERTs and DIETs)															
	a) SCERTs															

	Component/Activity	Responsibility	Total Physical quantity	Timeframe for Implementation											
		(Implementing Agency) Total Physical quantity		April	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
b)	DIETs														
5)	Technology Support to TEIs														
a)	SCERTs (1)														
i)	Non-recurring	-	-												
ii)	Recurring	SIE	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
b)	DIETs (1)														
i)	Non-recurring	-	-												
ii)	Recurring	DIET	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6)	Annual Grant for TEIs														
a)	SCERT (1)	SIE	1				✓	✓	✓	✓	✓	✓			
b)	DIETs (1)	DIET	1				✓	✓	✓	✓	✓	✓			
c)	BITEs														
7)	Academic support through BRC/URC/CRC														
	(A) Provision for BRCs/URCs	-	-												
	Non-Recurring														
	(i) Provision for BRCs/URCs for furniture, computer etc.	-	-												
	Recurring														
	(i) Provision for TLE/TLM, recurring expenditure, meetings, contingencies etc. per annum.	09 Blocks	9				✓	✓	✓	✓	✓	✓			
	(ii) Additional grant for expanding the support to secondary level. (per annum)	-	-												
	(ii) Salary of BRC	09 Blocks	9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	(B) Provisions for CRCs														
	Non-Recurring														
	(i) Provision for furniture, computer etc.														
	Recurring														
	(i) Provision for CRCs for TLE/TLM, recurring expenditure, meetings, contingencies etc. per annum.	Cluster	38				✓	✓	✓	✓	✓	✓			
	(iv) Salary of CRC	09 Blocks	38	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	Traning for in-serve Teachers, Head Teachers and teacher Educators (Blended approach)														
	(i) Upper Primary Level (Govt)														

	Component/Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Physical quantity	Timeframe for implementation											
				April	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	(ii) Secondary Level (Govt+Aided)	Samagra Shiksha	417					✓	✓	✓	✓	✓			
	(iii) Higher Secondary level (Govt+Aided)	Samagra Shiksha	545					✓	✓	✓	✓	✓			
11	VOCATIONAL EDUCATION														
8	Introduction of Vocational Education at Secondary and higher Secondary														
1	(a) Non - Recurring	school	1(one trade)					✓	✓	✓	✓	✓			
	(b) Recurring	School/BPO	73	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12	ICT AND DIGITAL INITIATIVES														
	(a) Non - Recurring														
	(i) ICT in Upper Primary	School/SPO	8				✓	✓	✓	✓	✓	✓			
	(ii) ICT in Secondary & Senior Secondary Schools	-	-												
	(iii) Smart Classrooms	-	-												
	(b) Recurring														
	(i) ICT in Upper Primary	School/SPO	42	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	(ii) ICT in Secondary & Senior Secondary Schools	School/SPO	85	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	(iii) Smart Classrooms	-	-												
13	MONITORING OF THE SCHEME														
9	Monitoring Information Systems (MIS)	Samagra Shiksha	47986	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
1															
9	Child tracking of students'	-	-												
2															
14	Management, Monitoring, Media, Evaluation & Research (MMER)														
	Printing Distribution of Codified Learning Outcomes and Developing Leaflets and Brochure for Parents	SPO	329				✓	✓	✓						
	Execution of media plans for awareness of National Education Policy, 2020	SPO	329	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	Management Cost at SPO & DPO Level	DPO/SPO	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Check list to be ensured by Bureau before submitting file to IFD for concurrence

Sl. No.	Items	Requirement/Supporting Documents				
1.	The entire amount of central share of CSS released to the state till 31 st March 2022 has been transferred to the single Nodal Account of the SNA concerned.	SNA 01 and SNA 06 Report of PFMS along with PRABANDH Report				
2.	Corresponding State Share in full has been credited to by the State Government to the Single Nodal Account of the SNA.	SNA 01 & SNA 06 Report of PFMS along with PRABANDH Report				
3.	Interest accrued in the SNA account has been deposited in the consolidated Fund of India (CFI) as per the instructions contained in DOE's O M dated 30-06-2021.	State Government should calculate the interest earned with clear bifurcation of central and state share and deposit in CFI. SNA 04 report Interest income should be shown in UC				
4.	All the bank accounts except the single Nodal Account of the SNA and all the bank accounts of implementing Agencies except Zero balance account opened under DOE's instruction dated 23 rd March, 2021 have been closed and the amount available in these accounts have been deposited in the single Nodal Account of the SNA concerned.	SNA 01 Report & 'Manage Scheme/Bank Account' Report of PFMS by State Government Bureau to certified that Central Share is not diverted to PD account/FD/Flexi Account/Multi Option Deposit Account.				
5.	Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under CSS to a state in 2022-23.	M 22 Report & SNA 01 report of PFMS along with closing balance of SNA account as on date. Bureau certified that Funds available in the bank account of SNA is not be more than 25% of the amount (Rs.) likely to be released under CSS (Rs. ____) to the state in 2022-23.				
6.	Whether all IAs are mapped on PFMS	The details regarding all IAs, and IAs mapped on PFMS may be provided				
		Total No. of IAs	No. of IAs where zero balance have been opened	No. of IAs which the details has been submitted to bank for opening zero balance account	Details of IAs where no process has been initiated	Time Period when the details will be submitted to bank



		SNA 03 Report on PFMS. Bureau certified that all IAs are mapped on PFMS.																																				
7	Separate budget lines for central and state share under the CSS in their detailed demand for Grants of the State has been opened.	Copy of DDG indicating that separate budget line for central share and state share have been opened																																				
8	PAB minutes	PAB minutes indicating Budget Estimates and actual releasable amount (Page no _____)																																				
9	Confirmation from state Government towards provision of matching state share in the State Budget	<p>State government letter (Page no ---) and copy of DDG of State Government</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>Proposed Released by M/o Edu</td> <td>Matching state share (corresponding Column (A))</td> <td>Provision in State Budget</td> <td>Deficit (if any) in State Budget B-C</td> </tr> </tbody> </table> <p>Central share as approved by PAB Rs. ____ Provision made by State Government as central share in DDG Rs. ____ Whether there is any deficit of central share. - Yes/No.</p> <p>Amount of State share required to be provisioned by State government Rs. ____ Provision made by State Government Rs. ____ Whether there is any deficit in state share - yes/No</p>	A	B	C	D	Proposed Released by M/o Edu	Matching state share (corresponding Column (A))	Provision in State Budget	Deficit (if any) in State Budget B-C																												
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10	Confirmation from State regarding transfer of GOI share along with matching state share of last year 2021-22 (Released till 31-03-2022)	<p>State Government letter (Page no --) supported with PRABANDH Report</p> <p>Note: Bureau should confirm and certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> <th>E</th> <th>F</th> </tr> <tr> <th>Year</th> <th>GOI release</th> <th>Due State share</th> <th>State share release</th> <th>Deficit</th> <th>Cumm Since 2018-19</th> </tr> </thead> <tbody> <tr> <td>2018-19</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2019-20</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2020-21</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2021-22</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	A	B	C	D	E	F	Year	GOI release	Due State share	State share release	Deficit	Cumm Since 2018-19	2018-19						2019-20						2020-21						2021-22					
A	B	C	D	E	F																																	
Year	GOI release	Due State share	State share release	Deficit	Cumm Since 2018-19																																	
2018-19																																						
2019-20																																						
2020-21																																						
2021-22																																						

		<ul style="list-style-type: none"> Cumulative State share statement along with details required under new financial management guidelines and declaration by State Government that there is no deficit in State share. Note - Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards. that there is no deficit of state share
11	Consolidated Audited UC of 2020-21 for Samagra Shiksha	Audited UC (Page no—) countersigned by State Secretary Bureau certifies that Audited UC is satisfactory
12	Consolidated Provisional UC of 2021-22 for SamagraShiksha	Consolidated Audited UC (Page No.) countersigned by State Secretary Bureau certifies that Provisional UC is satisfactory
13	Expenditure statement	SNA 01 Report showing expenditure not be less than 75% of the total available fund. Expenditure statement upto last month in all components separately. Bureau certifies that pace of expenditure is satisfactory (utilization of at least 75% of the funds released earlier including central share and state share both)
14	Statement of outstanding advances	Outstanding advances Report (Page no) Note - Outstanding advances to be examined. How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported.
15	Physical Progress Report	Physical Progress Report (Page no -) The projects which are under progress and not even started till yet should be examined. What efforts are being made to complete these projects.
16	All other provision of DOE O. M. dated 23 rd March, 2021 have been strictly complied with.	Bureau certifies that all provisions of DOEs O M dated 23 rd March 2021 have been duly complied by State Government with undertaking from State Government.

Note: 1. Bureau to specifically certify where mentioned against corresponding row.

- Bureau should submit proposal in above Tabular format of checklist so that file is not returned back for any deficiency in document.
- The format of release of fund should specifically be attached in tabular form.

Check list to be submitted by the States/UTs along-with proposal for release of instalment in 2022-23

Sl. No.	Requirements	Document required to be submitted	Comments of States/UTs								
1	PAB minutes	PAB minutes indicating Budget Estimates and actual releasable amount (pg. No.)	Whether the commitments given by States/UTs in the PAB meeting were fulfilled								
2	Confirmation from state Government towards provision of matching state share in the State Budget	State government letter (Page no.—) <table border="1" data-bbox="869 571 1552 871"> <thead> <tr> <th>A</th> <th>B</th> <th>C</th> <th>D</th> </tr> </thead> <tbody> <tr> <td>Proposed Release dby MoE</td> <td>Matching state share (corresponding Colum (A)</td> <td>Provision in State Budget</td> <td>Deficit (if any) in State Budge tB-C</td> </tr> </tbody> </table>	A	B	C	D	Proposed Release dby MoE	Matching state share (corresponding Colum (A)	Provision in State Budget	Deficit (if any) in State Budge tB-C	Central share as Estimated by PAB— -Amount of State share required to be provisioned by State government— Provision made by State Government— Whether there is any deficit in stateshare yes/No
A	B	C	D								
Proposed Release dby MoE	Matching state share (corresponding Colum (A)	Provision in State Budget	Deficit (if any) in State Budge tB-C								
3	Confirmation from State regarding transfer of GOI share along-with matching state share of last year 2021-22	State Government letter (Page No.) Note: States/UTs should certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha Format at Annexure-A.	Year to year release of central share since beginning of Samagra Shiksha i.e. for 2018-19, 2019-20, 2020-21, 2021-22 with cumulative release Last year release of Central share – Rs.—Actual Central share transferred to SIS – Rs. – Whether entire central share transferred to SIS Yes/No Matching State Share in respect of								



Sl. No	Requirements	Document required to be submitted	Comments of States/UTs
			above central share – Rs. – Matching State share transferred to SIS – Rs. – whether any deficit in State share – Yes/No
4	Ad-hoc release of current year (2022-23) along-with matching state share from State Treasury to SIS	State Government letter regarding confirmation of Receipt of Central share and State share (Page No.)	Total ad-hoc release – Rs. – Actual of ad-hoc release transferred to SIS – Rs. – Whether entire central share of ad-hoc release was transferred to SIS Yes/No Matching State Share – State share transferred to SIS –Rs. – Whether entire matching state share transferred to SIS- Yes/No
5	Confirmation that there is no deficit of State share Cumulative GOI & State upto 2017-18 in above tabular Form. Note Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards.	Cumulative State share statement along-with declaration by State Government that there is no deficit in State share	
6	Provisional UC 2021-22 for balance of 1 st instalment under SamagraShiksha	Provisional UC (page no.)	

Sl. No	Requirements	Document required to be submitted	Comments of States/UTs
7	Consolidated Audited UC of 2021-22 for 2 nd instalment under SamagraShiksha	Consolidated Audited UC (Page No.)	
8	Expenditure statement	Expenditure statement upto last month	Expenditure position in all components separately. States/UTs should also certify that pace of expenditure is satisfactory and there is no possibility of parking of funds after release as per proposal of States/UTs.
9	Statement of outstanding advances	Outstanding advances Report (Page No.--)	How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported.
10	Physical Progress Report	Physical Progress Report (Page No.)	The projects which are under progress and not even started till yet clearly indicated and what efforts are being made to complete these projects.
11	PRABANDH Portal	Document/ Data updation on PRABANDH portal	



State share Statement

A	B	C	D	E	F	G	H	I	J
Year	Approved Outlay	GOI release	GOI share received	GOI Shortfall/Excess for the year only (+/-)	Cumulative Central share Shortfall/Excess	State share Due	State share received	State share Shortfall/Excess for the year only (+/-)	Cumulative State share Shortfall/Excess
2018-19									
2019-20									
2020-21									
2021-22									



List of 18 Schools for Support at Pre - Primary

Sr. No	State Name	District Name	District Code	School Management	School name	UDISE CODE	Pre Primary section other than anganwadi attached to school (1=Yes, 2=No)	Boys enrollment pre primary	Girls enrollment pre primary	Total Pre primary enrol
1.	Andaman & Nicobar Islands	ANDAMANS	3501	Department of Education	GOVT MIDDLE SCHOOL CARBYNS COVE	35010105401	1	10	9	19
2.	Andaman & Nicobar Islands	ANDAMANS	3501	Department of Education	GOVT PRIMARY SCHOOL MINNIE BAY	35010105801	1	10	11	21
3.	Andaman & Nicobar Islands	ANDAMANS	3501	Department of Education	GOVT PRIMARY SCHOOL NEIL ISLAND-4	35010103301	1	5	6	11
4.	Andaman & Nicobar Islands	ANDAMANS	3501	Department of Education	GOVT SECONDARY SCHOOL MANPUR	35010202301	1	8	2	10
5.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT MIDDLE SCHOOL SHYAM NAGAR	35030300201	1	4	6	10
6.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT PRIMARY SCHOOL KALADY	35030100906	1	9	4	13
7.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT PRIMARY SCHOOL KALAPAHAR	35030201201	1	5	7	12
8.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT PRIMARY SCHOOL KRISHNAPURI	35030301001	1	6	4	10
9.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT PRIMARY SCHOOL LAXMI NALLAH	35030100103	1	3	7	10
10.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT PRIMARY SCHOOL PALOON	35030200104	1	4	6	10
11.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT PRIMARY SCHOOL RADHA NAGAR - I	35030300309	1	11	5	16
12.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT PRIMARY SCHOOL RAJATGARH	35030104801	1	2	9	11

Sr. No	State Name	District Name	District Code	School Management	School name	UDISE CODE	Pre Primary section other than anganwadi attached to school (1=Yes, 2=No)	Boys enrollment pre primary	Girls enrollment pre primary	Total Pre primary enrol
13.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT PRIMARY SCHOOL SABARI JUNCTION	35030101901	1	6	6	12
14.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT PRIMARY SCHOOL THORATANG NALLAH	35030100904	1	6	6	12
15.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT SECONDARY SCHOOL NABAGRAM	35030302701	1	4	7	11
16.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	Department of Education	GOVT SECONDARY SCHOOL NIMBUTALA	35030101702	1	7	5	12
17.	Andaman & Nicobar Islands	NICOBARS	3502	Department of Education	GOVT MIDDLE SCHOOL KAKANA	35020200201	1	4	8	12
18.	Andaman & Nicobar Islands	NICOBARS	3502	Department of Education	GOVT PRIMARY SCHOOL JAPAN TEKRI	35020202101	1	10	12	22

VI (A): List of Furniture (Upto Class VIII)

Sr. No	STATE NAME	DISTRICT NAME	DISTRICT_CODE	BLOCK_NAME	SCHOOL_NAME	UDISE_SCH_CODE	FURNITURE
1	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL GUPTA PARA	35010100601	15
2	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL MANGLUTAN	35010100801	90
3	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL BEODNABAD	35010101304	14
4	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL SIPPI GHAT	35010102101	13
5	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL NEW BIMBLITAN	35010102201	10
6	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL DOLLY GUNJ	35010102401	12
7	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL KALA PATHAR (H/L)	35010102702	12
8	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL HAVELOCK-6	35010102801	13
9	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL CHOULDARI	35010103701	15
10	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL MARIAMMAN TEMPLE	35010103801	10
11	Andaman & Nicobar Islands	ANDAMANS	3501	BRC- SOUTH ANDAMAN	GOVT MIDDLE SCHOOL ABERDEEN (HINDI)	35010104701	14
12	Andaman & Nicobar Islands	ANDAMANS	3501	BRC-LITTLE ANDAMAN	GOVT MIDDLE SCHOOL NETAJI NAGAR	35010300403	13
13	Andaman & Nicobar Islands	NICOBARS	3502	CAR NICOBAR	GOVT MIDDLE SCHOOL KINMAI	35020100101	26
14	Andaman & Nicobar Islands	NICOBARS	3502	CAR NICOBAR	GOVT MIDDLE SCHOOL TAPOIMING	35020100301	54
15	Andaman & Nicobar Islands	NICOBARS	3502	NANCOWRY	GOVT MIDDLE SCHOOL KAKANA	35020200201	18
16	Andaman & Nicobar	NICOBARS	3502	NANCOWRY	GOVT MIDDLE SCHOOL	35020200401	20

Sr. No	STATE NAME	DISTRICT NAME	DISTRICT_CODE	BLOCK_NAME	SCHOOL_NAME	UDISE_SCH_CODE	FURNITURE
	Islands				PILPILLOW		
17.	Andaman & Nicobar Islands	NICOBARS	3502	NANCOWRY	GOVT MIDDLE SCHOOL MINYUK	35020201201	26
18.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- DIGLIPUR	GOVT MIDDLE SCHOOL SHYAM NAGAR	35030300201	13
19.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- DIGLIPUR	GOVT MIDDLE SCHOOL KHUDIRAMPUR	35030301401	13
20.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- DIGLIPUR	GOVT MIDDLE SCHOOL SHANTI NAGAR	35030301802	11
21.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- DIGLIPUR	GOVT MIDDLE SCHOOL SMITH ISLAND	35030301803	13
22.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- DIGLIPUR	GOVT MIDDLE SCHOOL HATHI LEVEL	35030303701	14
23.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- DIGLIPUR	GOVT MIDDLE SCHOOL GANESH NAGAR	35030303801	17
24.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- RANGAT	GOVT MIDDLE SCHOOL LAXMANPUR	35030103101	20
25.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- RANGAT	GOVT MIDDLE SCHOOL KALSI	35030103201	11
26.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- RANGAT	GOVT MIDDLE SCHOOL SOUTH CREEK	35030104001	12
27.	Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC- RANGAT	GOVT MIDDLE SCHOOL JARAWA CREEK	35030104301	13

Dilapited Building (Primary)

STATE_NAME	DISTRICT_NAME	DISTRICT_CODE	BLOCK_NAME	SCHOOL_MANAGEMENT	SCHOOL_NAME	UDISE_SCH_CODE	NO OF CLASS ROOMS	NO OF SCHOOL
Andaman & Nicobar Islands	NICOBARS	3502	CAMPBELL BAY	Department of Education	GOVT PRIMARY SCHOOL CAMPBELL BAY	35020300406	2	1

VI (B): List of schools for Arts/Crafts Room, Science Lab and Computer Room at Secondary level

STATE NAME	DISTRICT NAME	DISTRICT CODE	BLOCK NAME	SCHOOL MANAGEM	SCHOOL NAME	UDISE_SCH_C ODE	SCIE NCE LAB	COM PUTE R ROO M	ART AND CULTU RE ROOM
Andaman & Nicobar Islands	ANDAMANS	3501	BRC-WIMBERLY GUNJ	Department of Education	GOVT SECONDARY SCHOOL SHOAL BAY-12	35010200104	1	1	1
Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC-MAYABUNDER	Department of Education	GOVT SECONDARY SCHOOL MOHANPUR-5	35030202103	1	1	
Andaman & Nicobar Islands	MIDDLE AND NORTH ANDAMANS	3503	BRC-RANGAT	Department of Education	GOVT SECONDARY SCHOOL ADAZIG	35030104202	1	1	

AB


**List of 09 Block Resource Centres for ICT Facility
(Innovation Projects – Elementary)**

Sl. No.	Block Code	Block Name
1	350101	SOUTH ANDAMAN
2	350102	WIMBERLYGUNJ
3	350103	LITTLE ANDAMAN
4	350201	CAR NICOBAR
5	350202	NANCOWRY
6	350203	CAMPBELL BAY
7	350301	RANGAT
8	350302	MAYABUNDER
9	350303	DIGLIPUR



List of Schools for Teacher Resource Package- Primary Level

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
1	ANDAMANS	GOVT PRIMARY SCHOOL ATAM PAHAD	35010104003	5
2	ANDAMANS	GOVT GIRLS SENIOR SECONDARY SCHOOL	35010104722	10
3	ANDAMANS	GOVT MIDDLE SCHOOL DUGNABAD	35010104801	8
4	ANDAMANS	GOVT MIDDLE SCHOOL ABERDEEN (HINDI)	35010104701	2
5	ANDAMANS	GOVT MIDDLE SCHOOL BAMBOOFLAT	35010201201	7
6	ANDAMANS	GOVT MIDDLE SCHOOL BEODNABAD	35010101304	3
7	ANDAMANS	GOVT MIDDLE SCHOOL BRICHGUNJ	35010101702	5
8	ANDAMANS	GOVT MIDDLE SCHOOL CARBYNS COVE	35010105401	7
9	ANDAMANS	GOVT MIDDLE SCHOOL CHOULDARI	35010103701	4
10	ANDAMANS	GOVT MIDDLE SCHOOL DOLLY GUNJ	35010102401	1
11	ANDAMANS	GOVT MIDDLE SCHOOL DUGONG CREEK	35010300103	1
12	ANDAMANS	GOVT MIDDLE SCHOOL GUPTA PARA	35010100601	4
13	ANDAMANS	GOVT MIDDLE SCHOOL HAVELOCK-6	35010102801	5
14	ANDAMANS	GOVT MIDDLE SCHOOL HUMPHRIGUNJ	35010100101	6
15	ANDAMANS	GOVT MIDDLE SCHOOL KALA PATHAR (H/L)	35010102702	3
16	ANDAMANS	GOVT MIDDLE SCHOOL KANYAPURAM	35010200601	7
17	ANDAMANS	GOVT MIDDLE SCHOOL MANGLUTAN	35010100801	20
18	ANDAMANS	GOVT MIDDLE SCHOOL MARIAMMAN TEMPLE	35010103801	6
19	ANDAMANS	GOVT MIDDLE SCHOOL NEIL ISLAND-5	35010103201	3
20	ANDAMANS	GOVT MIDDLE SCHOOL NETAJI NAGAR	35010300403	4
21	ANDAMANS	GOVT MIDDLE SCHOOL NEW BIMBLITAN	35010102201	5
22	ANDAMANS	GOVT MIDDLE SCHOOL OGRABRAJ	35010203001	3
23	ANDAMANS	GOVT MIDDLE SCHOOL RABINDRA NAGAR	35010300301	9
24	ANDAMANS	GOVT MIDDLE SCHOOL WANDOOR	35010100302	3
25	ANDAMANS	GOVT MIDDLE SCHOOL WRIHT MYO	35010200301	3
26	ANDAMANS	GOVT MODEL SENIOR SECONDARY SCHOOL HUTBAY	35010300501	10
27	ANDAMANS	GOVT PRIMARY SCHOOL ANIKET	35010201901	2
28	ANDAMANS	GOVT PRIMARY SCHOOL MAZAR PAHAD	35010104901	3



SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
29	ANDAMANS	GOVT PRIMARY SCHOOL ANNA NAGAR	35010300503	4
30	ANDAMANS	GOVT PRIMARY SCHOOL BADMASHPAHAR	35010103705	5
31	ANDAMANS	GOVT PRIMARY SCHOOL BIMBLITAN	35010102202	3
32	ANDAMANS	GOVT PRIMARY SCHOOL BLOOMS DALE	35010103702	5
33	ANDAMANS	GOVT PRIMARY SCHOOL BREAK WATER	35010300504	6
34	ANDAMANS	GOVT PRIMARY SCHOOL CADDLE GUNJ	35010202001	2
35	ANDAMANS	GOVT PRIMARY SCHOOL CHIDIYATAPPU	35010101501	3
36	ANDAMANS	GOVT PRIMARY SCHOOL CHUNNA BHATTA	35010201402	6
37	ANDAMANS	GOVT PRIMARY SCHOOL COLLINPUR	35010202401	2
38	ANDAMANS	GOVT PRIMARY SCHOOL CYLON BASTHI	35010300505	8
39	ANDAMANS	GOVT PRIMARY SCHOOL DUNDUSPOINT	35010203201	3
40	ANDAMANS	GOVT PRIMARY SCHOOL HADDO (ENGLISH)	35010104501	17
41	ANDAMANS	GOVT PRIMARY SCHOOL HADDO (TELUGU)	35010104505	12
42	ANDAMANS	GOVT PRIMARY SCHOOL HATHI TAPU	35010203202	3
43	ANDAMANS	GOVT PRIMARY SCHOOL HAVELOCK 6 1/2	35010102701	3
44	ANDAMANS	GOVT PRIMARY SCHOOL HERBERTABAD	35010202501	3
45	ANDAMANS	GOVT PRIMARY SCHOOL HOBDYPUR	35010202201	3
46	ANDAMANS	GOVT PRIMARY SCHOOL HOPE TOWN	35010201403	6
47	ANDAMANS	GOVT PRIMARY SCHOOL INDIRA NAGAR	35010100805	7
48	ANDAMANS	GOVT PRIMARY SCHOOL KADAKACHANG	35010201101	2
49	ANDAMANS	GOVT PRIMARY SCHOOL LALL PAHAR	35010100301	4
50	ANDAMANS	GOVT PRIMARY SCHOOL LAMBA PAHAD	35010200504	2
51	ANDAMANS	GOVT PRIMARY SCHOOL LOHA BARRICK	35010100501	2
52	ANDAMANS	GOVT PRIMARY SCHOOL MAKKA PAHAR	35010101305	4
53	ANDAMANS	GOVT PRIMARY SCHOOL MANJERI	35010100701	6
54	ANDAMANS	GOVT PRIMARY SCHOOL MATHURA	35010201001	3
55	ANDAMANS	GOVT PRIMARY SCHOOL MIDDLE POINT (GDMS)	35010104719	24
56	ANDAMANS	GOVT PRIMARY SCHOOL MINNIE BAY	35010105801	4
57	ANDAMANS	GOVT PRIMARY SCHOOL MITHA KHARI	35010202801	2
58	ANDAMANS	GOVT PRIMARY SCHOOL MUSLIM BASTI	35010202901	3
59	ANDAMANS	GOVT PRIMARY SCHOOL NANJAPPA NAGAR	35010300402	8
60	ANDAMANS	GOVT PRIMARY SCHOOL NAYAGAON	35010105201	4
61	ANDAMANS	GOVT PRIMARY SCHOOL NAYASAHAR	35010100901	3

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
62	ANDAMANS	GOVT PRIMARY SCHOOL NEIL ISLAND-4	35010103301	2
63	ANDAMANS	GOVT PRIMARY SCHOOL NEW WANDOOR	35010100303	2
64	ANDAMANS	GOVT PRIMARY SCHOOL NORTH BAY	35010201501	2
65	ANDAMANS	GOVT PRIMARY SCHOOL PORT MOUT	35010103601	4
66	ANDAMANS	GOVT PRIMARY SCHOOL RADHANAGAR	35010103001	2
67	ANDAMANS	GOVT PRIMARY SCHOOL RANCHI BASTHI	35010203102	2
68	ANDAMANS	GOVT PRIMARY SCHOOL RANGACHANG-5	35010101401	3
69	ANDAMANS	GOVT PRIMARY SCHOOL SAITHAN KHARI	35010200902	2
70	ANDAMANS	GOVT PRIMARY SCHOOL SHOAL BAY-14	35010200101	3
71	ANDAMANS	GOVT PRIMARY SCHOOL SHOAL BAY-19	35010200102	2
72	ANDAMANS	GOVT PRIMARY SCHOOL SHOAL BAY-8	35010200103	3
73	ANDAMANS	GOVT PRIMARY SCHOOL SHORE POINT	35010201301	9
74	ANDAMANS	GOVT PRIMARY SCHOOL TEYLARABAD	35010102301	4
75	ANDAMANS	GOVT PRIMARY SCHOOL TIRUR	35010202601	4
76	ANDAMANS	GOVT PRIMARY SCHOOL TSUNAMI PAHAD	35010201204	6
77	ANDAMANS	GOVT PRIMARY SCHOOL TUSNABAD	35010202103	4
78	ANDAMANS	GOVT PRIMARY SCHOOL WEST WANDOOR	35010100304	3
79	ANDAMANS	GOVT SECONDARY SCHOOL CALICUT	35010101901	8
80	ANDAMANS	GOVT SECONDARY SCHOOL DAIRY FARM	35010104101	27
81	ANDAMANS	GOVT SECONDARY SCHOOL DELANIPUR	35010104301	9
82	ANDAMANS	GOVT SECONDARY SCHOOL HARMINDER BAY	35010300506	6
83	ANDAMANS	GOVT SECONDARY SCHOOL JUNGLIGHAT	35010104202	11
84	ANDAMANS	GOVT SECONDARY SCHOOL MANPUR	35010202301	4
85	ANDAMANS	GOVT SECONDARY SCHOOL MILE TILAK	35010201702	2
86	ANDAMANS	GOVT SECONDARY SCHOOL NAMUNAGHAR	35010203101	10
87	ANDAMANS	GOVT SECONDARY SCHOOL SOUTH POINT	35010105101	10
88	ANDAMANS	GOVT SECONDARY VIVEKANANDAPUR	35010300201	11
89	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL BAMBOOFLAT	35010201202	14
90	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL BATHU BASTHI	35010103902	19
91	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL GARACHARMA	35010103803	23
92	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL HADDO	35010104503	10

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
93	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL HAVELOCK-3	35010102601	13
94	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL MANNARGHAT	35010200201	5
95	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL MODEL, PORT BLAIR	35010104714	27
96	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL MOHANPURA	35010104725	12
97	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL NIEL ISLAND	35010103101	13
98	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL PROTHRAPHUR	35010106501	20
99	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL RAMAKRISHNAPUR	35010300101	16
100	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL RANGACHANG	35010101402	10
101	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL RBV, PORT BLAIR	35010104717	20
102	ANDAMANS	GOVT SENIOR SECONDARY SCHOOL SCHOOL LINE	35010104001	14
103	ANDAMANS	GOVT. MODEL SENIOR SECONDARY SCHOOL FERRARGUNJ	35010201602	6
104	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL BILLIGROUND	35030100501	8
105	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL GANESH NAGAR	35030303801	2
106	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL HATHI LEVEL	35030303701	4
107	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL JANAKPUR	35030102201	1
108	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL JARAWA CREEK	35030104301	2
109	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL KADAMTALA	35030103701	2
110	MIDDLE AND NORTH	GOVT MIDDLE SCHOOL KALSI	35030103201	4

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
	ANDAMANS			
111	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL KATAI DERA	35030103705	2
112	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL KHUDIRAMPUR	35030301401	2
113	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL LAXMANPUR	35030103101	8
114	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL MILAN GRAM	35030300501	5
115	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL PADMANABHAPURAM	35030101501	4
116	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL PANCHAWATI	35030101602	1
117	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL PARNASHALA	35030102401	6
118	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL PUDUMADURAI	35030201401	2
119	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL RAMPUR	35030200401	5
120	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL RANGAT BAY	35030101701	11
121	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL SHANTI NAGAR	35030301802	2
122	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL SHYAM NAGAR	35030300201	2
123	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL SITA NAGAR	35030300901	2
124	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL SMITH ISLAND	35030301803	1
125	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL SOUTH CREEK	35030104001	4
126	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL TUGAPUR-6	35030201101	4
127	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL 30 FAMILY	35030302902	1

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
128	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL AERIEL BAY	35030301801	4
129	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL AMKUNJ	35030101801	2
130	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL AUSTIN-2	35030200701	2
131	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BADADABLA	35030200702	2
132	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BADAM NALLAH	35030100102	2
133	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BADUR TIKRY	35030300302	3
134	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BAMBOONALA-II	35030200106	2
135	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BANDHANALA	35030300305	2
136	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BARMA CHAD	35030300102	2
137	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BASANTIPUR	35030100101	2
138	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BEACH DERA	35030301603	2
139	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BHARATPUR	35030102701	2
140	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BIRSA NAGAR	35030201402	1
141	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BORANG	35030200601	2
142	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL BUDDHA NALLAH	35030201301	2
143	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL CHIPOH	35030301604	2
144	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL CHUGLAMGUM	35030200703	2
145	MIDDLE AND NORTH	GOVT PRIMARY SCHOOL CURT BURT BAY	35030101601	2

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
	ANDAMANS			
146	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL DASRATHPUR	35030102101	3
147	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL DASRATHPUR WARD III	35030102604	2
148	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL DESH BANDHU GRAM	35030300801	4
149	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL DURGAPUR	35030302202	2
150	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL GANDHINAGAR-1	35030303501	2
151	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL GANDHINAGAR-2	35030303503	2
152	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL GANESH NAGAR-2	35030303803	1
153	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL GANNA DABLA	35030200901	2
154	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL GARJAN TIKREY	35030200107	2
155	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL GOOJI NALLAH	35030200602	2
156	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL GOPAL NAGAR - II	35030300308	2
157	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL HAMBER CHAD	35030303601	1
158	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL HARA TIKRY	35030200603	2
159	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL HARI NAGAR(B)	35030100505	2
160	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL HARI NAGAR(E)	35030100507	3
161	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL HOARI BAY	35030200604	2
162	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL JAGANNATH DERA	35030303101	1

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
163	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL JAL TIKRY	35030300304	2
164	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KALADY	35030100906	2
165	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KALAPAHAR	35030201201	2
166	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KALIGHAT	35030303004	6
167	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KALIPUR	35030302101	2
168	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KARMATANG NO - 10	35030200105	3
169	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KARMATANG-9	35030200605	2
170	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KHATTA KHARI	35030105001	2
171	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KHATTA KHARI -II	35030105002	2
172	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KORANG NALLAH	35030100506	2
173	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KRISHNA NAGAR - II	35030300303	2
174	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KRISHNA NAGAR- I	35030300307	2
175	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL KRISHNAPURI	35030301001	3
176	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL LAMIA BAY	35030302102	2
177	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL LAUKI NALLAH-3	35030100901	2
178	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL LAUKI NALLAH-4	35030100902	2
179	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL LAXMI NALLAH	35030100103	3
180	MIDDLE AND NORTH	GOVT PRIMARY SCHOOL LOROJIG	35030104201	2

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
	ANDAMANS			
181	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL LUCKNOW	35030200704	3
182	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL MADHUPUR-2	35030300602	2
183	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL MADHYAM GRAM	35030302901	2
184	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL MAKARTA VALLEY	35030103706	1
185	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL MAYABUNDER	35030200101	8
186	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL MOHANPUR-9	35030202101	2
187	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL NABAGRAM	35030302702	7
188	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL NARAYAN TICKERY	35030303002	2
189	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL NETAJI SUBASH VIDYATAN	35030301104	2
190	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL NIMBUDERA	35030100201	2
191	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL NISCHINTAPUR	35030302801	2
192	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL PALOON	35030200104	2
193	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL PASCHIM SAGAR-2	35030302302	1
194	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL PHOOLTALA	35030103707	2
195	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL PINAKI NAGAR (BM)	35030100602	3
196	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL POKADERA	35030200202	3
197	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL PRAFULLA NAGAR	35030100301	2

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
198	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL RADHA NAGAR	35030300101	5
199	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL RADHA NAGAR - 1	35030300309	4
200	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL RAJATGARH	35030104801	2
201	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL RAM NAGAR-2	35030302602	3
202	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL RAMAKRISHNA GRAM	35030301501	4
203	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL RANGAT	35030102305	11
204	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SABARI (OLD)	35030102601	5
205	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SABARI JUNCTION	35030101901	10
206	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SAGAR DWEEP-2	35030301901	1
207	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SHAKTIGARH	35030103601	5
208	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SHANTANU	35030103901	3
209	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SHANTIPUR	35030100907	2
210	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SHYAMKUND	35030103401	3
211	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SIPPI TEKREY	35030201202	2
212	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SITAPUR	35030102001	1
213	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SUBASHGRAM	35030301102	18
214	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL SUMATI VIDYA MANDIR	35030300902	10
215	MIDDLE AND NORTH	GOVT PRIMARY SCHOOL SWADESHNAGAR	35030100903	2



SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
	ANDAMANS			
216	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL TALBAGAN	35030303901	2
217	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL THORATANG NALLAH	35030100904	3
218	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL TUGAPUR-7	35030201104	2
219	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL TUGAPUR-8	35030201105	2
220	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL UDAYGARH	35030104302	2
221	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL UTTARA CORNER	35030103801	2
222	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL VIDYA SAGAR PALLY	35030301701	3
223	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL VIJAY GARH	35030104101	2
224	MIDDLE AND NORTH ANDAMANS	GOVT PRIMARY SCHOOL VIVEKANANDA VIDYA PITH	35030301503	3
225	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL ADAZIG	35030104202	5
226	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL CHAINPUR	35030201203	2
227	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL DURGAPUR	35030302201	7
228	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL GOVINDPUR	35030100401	8
229	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL KAUSHALYA NAGAR	35030103501	5
230	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL KERALAPURAM	35030301601	6
231	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL LAXMIPUR	35030300401	8
232	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL MADHUPUR-1	35030300601	5



SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
233	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL MOHANPUR-5	35030202103	3
234	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL NABAGRAM	35030302701	3
235	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL NIMBUTALA	35030101702	10
236	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL PARANGARA	35030302401	4
237	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL PASCHIM SAGAR	35030302304	3
238	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL PINAKI NAGAR (EM)	35030100601	9
239	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL RAM NAGAR-1	35030302801	5
240	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL SHIBPUR	35030302001	3
241	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL SIVAPURAM	35030101202	4
242	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL UTTARA	35030103802	3
243	MIDDLE AND NORTH ANDAMANS	GOVT SECONDARY SCHOOL WEBI	35030200504	5
244	MIDDLE AND NORTH ANDAMANS	GOVT SENIOR SCEONDARY SCHOOL KADAMTALA	35030103703	7
245	MIDDLE AND NORTH ANDAMANS	GOVT SENIOR SECONDARY SCHOOL BAKULTALA	35030103301	6
246	MIDDLE AND NORTH ANDAMANS	GOVT SENIOR SECONDARY SCHOOL KARMATANG-10	35030200606	3
247	MIDDLE AND NORTH ANDAMANS	GOVT SENIOR SECONDARY SCHOOL KISHORINAGAR	35030302301	4
248	MIDDLE AND NORTH ANDAMANS	GOVT SENIOR SECONDARY SCHOOL LONG ISLAND	35030102901	4
249	MIDDLE AND NORTH ANDAMANS	GOVT SENIOR SECONDARY SCHOOL ORALKATCHA	35030104401	5
250	MIDDLE AND NORTH	GOVT SENIOR SECONDARY SCHOOL	35030201001	6

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SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
	ANDAMANS	PAHALGAON		
251	MIDDLE AND NORTH ANDAMANS	GOVT SENIOR SECONDARY SCHOOL SUBASHGRAM	35030301101	4
252	MIDDLE AND NORTH ANDAMANS	GOVT SENIOR SECONDARY SCHOOL SWARAJGRAM	35030300301	5
253	NICOBARS	GOVT MIDDLE SCHOOL GOVIND NAGAR	35020300301	1
254	NICOBARS	GOVT MIDDLE SCHOOL KAKANA	35020200201	1
255	NICOBARS	GOVT MIDDLE SCHOOL KINMAI	35020100101	5
256	NICOBARS	GOVT MIDDLE SCHOOL MINYUK	35020201201	1
257	NICOBARS	GOVT MIDDLE SCHOOL PILPILLOW	35020200401	2
258	NICOBARS	GOVT MIDDLE SCHOOL TAPOIMING	35020100301	5
259	NICOBARS	GOVT MODEL SECONDARY SCHOOL KAMORTA	35020200101	7
260	NICOBARS	GOVT PRIMARY SCHOOL AFRA BAY	35020300411	2
261	NICOBARS	GOVT PRIMARY SCHOOL CAMPBELL BAY JETTY	35020300402	2
262	NICOBARS	GOVT PRIMARY SCHOOL ALLOORONG	35020201401	2
263	NICOBARS	GOVT PRIMARY SCHOOL BADA ENAKA	35020200105	3
264	NICOBARS	GOVT PRIMARY SCHOOL BEACH DERA	35020202001	4
265	NICOBARS	GOVT PRIMARY SCHOOL CAMPBELL BAY	35020300406	9
266	NICOBARS	GOVT PRIMARY SCHOOL CHANGHUA	35020200901	2
267	NICOBARS	GOVT PRIMARY SCHOOL CHINGAN	35020300404	2
268	NICOBARS	GOVT PRIMARY SCHOOL CHOTA ENAKA	35020200501	2
269	NICOBARS	GOVT PRIMARY SCHOOL CHUKMACHI	35020201301	2
270	NICOBARS	GOVT PRIMARY SCHOOL DERING	35020200601	1
271	NICOBARS	GOVT PRIMARY SCHOOL EAST WALL	35020202301	2
272	NICOBARS	GOVT PRIMARY SCHOOL ENAM	35020201601	1
273	NICOBARS	GOVT PRIMARY SCHOOL HEADQUARTER (MODEL)	35020100401	17
274	NICOBARS	GOVT PRIMARY SCHOOL HITUI	35020200701	2
275	NICOBARS	GOVT PRIMARY SCHOOL JAPAN TEKRI	35020202101	2
276	NICOBARS	GOVT PRIMARY SCHOOL JAYANTI	35020100501	7
277	NICOBARS	GOVT PRIMARY SCHOOL KALASI	35020201501	3
278	NICOBARS	GOVT PRIMARY SCHOOL KIMIOUS	35020100701	4

SL. NO.	DISTRICT NAME	SCHOOL NAME	UDISE CODE	NO. OF TABLETS FOR REGULAR PRIMARY TEACHERS
279	NICOBARS	GOVT PRIMARY SCHOOL KINYUKA	35020100601	7
280	NICOBARS	GOVT PRIMARY SCHOOL LAXMI NAGAR	35020300703	2
281	NICOBARS	GOVT PRIMARY SCHOOL MACCACHUA	35020300410	2
282	NICOBARS	GOVT PRIMARY SCHOOL MEENAKSHI RAM NAGAR	35020202201	1
283	NICOBARS	GOVT PRIMARY SCHOOL PILLOLOW	35020300409	2
284	NICOBARS	GOVT PRIMARY SCHOOL PULOPANJA	35020300412	2
285	NICOBARS	GOVT PRIMARY SCHOOL RAJIV NAGAR II	35020300413	4
286	NICOBARS	GOVT PRIMARY SCHOOL SHASTRI NAGAR	35020300702	2
287	NICOBARS	GOVT PRIMARY SCHOOL TAPONG	35020201001	2
288	NICOBARS	GOVT PRIMARY SCHOOL TEE TOP	35020100801	3
289	NICOBARS	GOVT SECONDARY SCHOOL ARONG	35020100901	7
290	NICOBARS	GOVT SECONDARY SCHOOL GANDHI NAGAR	35020300201	3
291	NICOBARS	GOVT SECONDARY SCHOOL KAKANA	35020101001	9
292	NICOBARS	GOVT SECONDARY SCHOOL KUITASHUK	35020201701	3
293	NICOBARS	GOVT SECONDARY SCHOOL MILDERA	35020202503	2
294	NICOBARS	GOVT SECONDARY SCHOOL MUS	35020101101	9
295	NICOBARS	GOVT SECONDARY SCHOOL TAMALOO	35020100201	12
296	NICOBARS	GOVT SENIOR SECONDARY SCHOOL BENGALI	35020201101	1
297	NICOBARS	GOVT SENIOR SECONDARY SCHOOL CHAMPIN	35020202401	3
298	NICOBARS	GOVT SENIOR SECONDARY SCHOOL SAWAI	35020101401	8
299	NICOBARS	GOVT SENIOR SECONDARY SCHOOL VIJAY NAGAR	35020300701	4
TOTAL				1378

List of Resource Centres at Block Level for the rehabilitation and special training of CWSN

Sl. No	Block Code	Name of the Block
1	350101	South Andaman
2	350102	Wimberlygunj
3	350103	Little Andaman
4	350301	Rangat
5	350302	Mayabunder
6	350303	Diglipur
7	350201	Car Nicobar
8	350202	Nancowrie
9	350203	Campbell Bay



Vocational Education (VE)

List of 1 school approved in 2022 – 23

S. No.	UDISE Code	District	School Name	Sector 1
1	35020201701	Nicobar	GSS KUITASHUK	IT-ITeS/Information Technology

List of 12 Hubs and 12 Spoke Schools

School Type	District Name	UDISE Code	School Name
Hub School 1	Nicobar	35020101201	GOVT SENIOR SECONDARY SCHOOL LAPATHY, CAR NICOBAR
Spoke School 1.1		35020101001	GSS KANANA
Hub School 2	Nicobar	35020101301	GOVT SENIOR SECONDARY SCHOOL MALACCA, CAR NICOBAR
Spoke School 2.1		35020100201	GSS TAMALOO
Hub School 3	Nicobar	35020101401	GSSS SAWAI
Spoke School 3.1		35020100901	GSS ARONG
Hub School 4	Nicobar	35020300701	GSSS VIJAY NAGAR
Spoke School 4.1		35020300201	GSS GANDHI NAGAR
Hub School 5	North & Middle Andaman	35030101201	GSSS CFO NALLAH
Spoke School 5.1		35030101202	GSS SIVAPURAM
Hub School 6	North & Middle Andaman	35030103301	GOVT SENIOR SECONDARY SCHOOL BAKULTALA
Spoke School 6.1		35030103501	GSS KAUSHALYA NAGAR
Hub School 7	North & Middle Andaman	35030104401	GOVT SENIOR SECONDARY SCHOOL ORALKATCHA
Spoke School 7.1		35030104202	GSS ADAZIG
Hub School 8	South Andaman	35010106501	GOVT SENIOR SECONDARY SCHOOL PROTHRAPUR



School Type	District Name	UDISE Code	School Name
Spoke School 8.1		35010101901	GSS CALICUT
Hub School 9	North & Middle Andaman	35030103703	GOVT SENIOR SCEONDARY SCHOOL KADAMTALA
Spoke School 9.1		35030103802	GSS UTTARA
Hub School 10	North & Middle Andaman	35030301101	GSSS SUBASHGRAM
Spoke School 10.1		35030302201	GSS DURGAPUR
Hub School 11	South Andaman	35010300501	GOVT MODEL SENIOR SECONDARY SCHOOL HUT BAY
Spoke School 11.1		35010300506	GSS HARMINDER BAY
Hub School 12	South Andaman	35010200201	GSSS MANNARGHAT
Spoke School 12.1		35010200104	GSS SHOAL BAY – 12



LIST OF SCHOOLS APPROVED FOR ICT LAB, ELEMENTARY: ANDAMAN & NICOBAR ISLANDS, 2022-23

SL. NO.	DISTRICT	SCHOOL NAME	UDISE CODE
1	ANDAMANS	GOVT MIDDLE SCHOOL HUMPHRIGUNJ	35010100101
2	ANDAMANS	GOVT MIDDLE SCHOOL HAVELOCK-6	35010102801
3	ANDAMANS	GOVT MIDDLE SCHOOL NEIL ISLAND-5	35010103201
4	ANDAMANS	GOVT MIDDLE SCHOOL KANYAPURAM	35010200601
5	NICOBARS	GOVT MIDDLE SCHOOL TAPOIMING	35020100301
6	NICOBARS	GOVT MIDDLE SCHOOL MINYUK	35020201201
7	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL SITA NAGAR	35030300901
8	MIDDLE AND NORTH ANDAMANS	GOVT MIDDLE SCHOOL BILLIGROUND	35030100501



5-year Perspective Plan for Samagra Shiksha including year-wise outcome target

Sl.no	OOMF Outcome Indicators Detail	Current Status (2021-2022)	2022-2023	2023-2024	2024-2025	2025-2026
			Target	Target	Target	Target
1	Adjusted Net Enrolment Rate (NER) at Elementary Level (%)	91.15	95	95	95	99
2	Annual Drop-out Rate at Elementary Level (%)	1.48	0	0	0	0
3	Gross Enrolment Rate (GER) at Secondary Level (%)	106.62	104	104	104	104
4	Gross Enrolment Ratio (GER) at Higher Secondary Level (%)	90.82	94	95	96	97
5	Transition Rate from Primary to Upper Primary Level (%)	90.12	96	96	97	98
6	Transition Rate (Class VIII to IX) (%)	100.7	100	100	100	100
7	Transition Rate (Class X to XI) (%)	89.51	100	100	100	100
8	Annual Average Dropout Rate at Secondary level (%)	16.15	10	0	0	0
9	No. of Out of School children to be Mainstreamed at Elementary Level	38	548	0	0	0
10	No. of Out of School students age 16-19 years to be Certified	*0	0	0	0	0
11	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 3)	*0	0	0	0	0
12	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 3)	*0	0	0	0	0
13	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 5)	*0	0	0	0	0
14	Increase in percentage points of Students (%)	*0	0	0	0	0



Sl.no	OOMF Outcome Indicators Detail	Current Status (2021-2022)	2022-2023	2023-2024	2024-2025	2025-2026
			Target	Target	Target	Target
	who answered 50% or more questions correctly in Mathematics (Class 5)					
15	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 8)	*0	0	0	0	0
16	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 8)	0	0	0	0	0
17	Number of Innovations Scaled up by States and UTs	*0	0	0	0	0
18	Percentage of Teachers who cleared the Post Training test during the year	100	100	100	100	100
19	No. of Teachers whose Impact Evaluation of the In-Service training will complete	3167	3167	3167	3167	3167
20	% teachers/school principals who will participate on at least 50 hours of CPD opportunities	100	100	100	100	100
21	Number of Students will complete Vocational Courses	1265	2147	2147	2809	3690
22	Number of Students will be enrolled in Vocational Courses in Classes 9-12	9911	10100	10200	10300	11000
23	No. of Upper Primary Students will provide exposure to Vocational Education	0	2500	2000	2000	2000
24	Gender Parity Index (GPI) at Elementary level	0.99	1	1	1	1
25	GPI at Secondary level	1.25	1	1	1	1
26	GPI at Higher Secondary Level	1.01	1	1	1	1
27	Enrolment of CWSN as a percentage of total enrolment (%)	0.86	0.86	1	1	1
28	Transition rate of CWSN from upper primary to secondary	0	0	100	100	100

*UT has not provided the input

Spill Over: ANDAMAN AND NICOBAR ISLANDS

Financial Year:2021-2022 Month :March

(Rs.In Lacs)

Particular		Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
Access & Retention										
Opening of New / Upgraded Schools										
6	Opening of New / Upgraded Schools - NR (Hr. Secondary)									
6.3	Higher Secondary School - Arts Subject (XI - XII)	1	23.20	1	0	23.20	0	0	0	0.00
	Total for Opening of New / Upgraded Schools - NR (Hr. Secondary)		23.20			23.20				0
	Total for Opening of New / Upgraded Schools		23.20			23.20				0
Strengthening of Existing Schools										
48	Strengthening of Existing Schools (up to Highest Class VIII) - NR									
48.3	Additional Classrooms (Upto Class VIII)	2	35.14	1	0	35.14	0	1	1	0.00
	Total for Strengthening of Existing Schools (up to Highest Class VIII) - NR		35.14			35.14				0
49	Strengthening of Existing Schools (IX - X) - NR									
49.2	Computer Room	8	257.78	0	7	151.10	7	1	8	106.68

Particular		Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
49.4	Library Room	5	109.60	1	2	36.59	2	2	4	73.01
49.6	Science Lab	5	120.50	1	4	96.23	4	0	4	24.27
49.7	Art/Craft Room	14	344.16	1	8	141.47	8	5	13	202.69
49.10	Additional Classroom	2	25.86	0	1	25.86	1	1	2	0.00
49.11	Removal of Architectural Barriers	0	0.50	0	0	0.00	0	0	0	0.50
49.16	Equipment for Resource Room	0	0.50	0	0	0.00	0	0	0	0.50
Total for Strengthening of Existing Schools (IX - X) - NR			858.90			451.25				407.65
50	Strengthening of Existing Schools (XI - XII) - NR									
50.4	Science Lab	1	36.50	0	1	12.23	1	0	1	24.27
50.6	Additional Classroom	1	15.82	1	0	15.82	0	0	0	0.00
50.10	Art / Craft Room	5	143.95	0	5	92.46	5	0	5	51.49
Total for Strengthening of Existing Schools (XI - XII) - NR			196.27			120.51				75.76
51	Electrification in Schools (Elementary) - NR									
51.1	Solar Panel	53	116.60	0	0	0.00	0	53	53	116.60
Total for Electrification in Schools (Elementary) - NR			116.60			0.00				116.60
52	Electrification in Schools (Secondary and Sr. Secondary) - NR									
52.2	Solar Panel For School	15	33.00	0	0	0.00	0	15	15	33.00
Total for Electrification in			33.00			0.00				33

Particular	Budget Approved (Cumulative)		Cumulative Progress (Since Inception)				Spill Over			
	Physical	Financial	Physical		Financial	Physical			Financial	
			Complete	In-progress		In-progress	Not Started	Total		
Schools (Secondary and Sr. Secondary) - NR										
55 Repairing and Renovations (up to Highest Class X or XII) - NR										
55.1 Major Repair	0	10.00	0	0	0.00	0	0	0	10.00	
Total for Repairing and Renovations (up to Highest Class X or XII) - NR		10.00			0.00				10	
Total for Strengthening of Existing Schools		1249.91			606.90				643.01	
Total for Access & Retention		1273.11			630.10				643.01	
Quality Interventions										
ICT and Digital Initiatives										
127 Digital Hardware & Software (up to Highest Class VIII) - NR										
127.3 Digital Hardware	42	170.80	40	0	157.35	0	2	2	13.45	
127.4 Operating System / Softwares	42	8.40	40	0	8.00	0	2	2	0.40	
127.5 Furniture	42	8.40	40	0	8.00	0	2	2	0.40	
Total for Digital Hardware & Software (up to Highest Class VIII) - NR		187.60			173.35				14.25	
129 Digital Hardware & Software (upto Highest Class XII) - NR										
129.1 Digital Hardware & Software (Type - I) (Secondary & Sr. Secondary)	2	12.80	0	0	0.00	0	2	2	12.80	
129.3 Digital Hardware	62	344.45	55	7	283.32	7	0	7	61.13	

Particular		Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
129.5	Operating System / Softwares	26	5.20	19	7	5.20	7	0	7	0.00
129.6	Furniture	26	5.20	19	7	5.20	7	0	7	0.00
Total for Digital Hardware & Software (upto Highest Class XII) - NR			367.65			293.72				73.93
Total for ICT and Digital Initiatives			555.25			467.07				88.18
Early Childhood Care and Education (ECCE)										
133	Pre- Primary (Non- Recurring)									
133.1	Child Friendly Furniture	103	30.90	0	0	0.00	0	103	103	30.90
133.2	BALA Features	103	10.30	103	0	10.30	0	0	0	0.00
133.3	Out Door Play Materials	103	51.50	0	0	0.00	0	103	103	51.50
Total for Pre- Primary (Non- Recurring)			92.70			10.30				82.4
Total for Early Childhood Care and Education (ECCE)			92.70			10.30				82.4
Total for Quality Interventions			647.95			477.37				170.58
Teacher Education										
Technology Support to TEIs										
142	Technology Support to TEIs (NR)									
142.4	Hardware & Software Support	2	12.80	2	0	11.80	0	0	0	1.00
Total for Technology Support to TEIs (NR)			12.80			11.80				1
Total for Technology Support to TEIs			12.80			11.80				1

Particular		Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over			
		Physical	Financial	Physical		Financial	Physical			Financial
				Complete	In-progress		In-progress	Not Started	Total	
Total for Teacher Education			12.80			11.80				1
Gender & Equity										
Special Projects for Equity										
185	Special Projects for Equity - (NR) (Secondary)									
185.1	Sanitary pad Vending & incinerator machines	13624	58.86	0	0	0.00	0	13624	13624	58.86
Total for Special Projects for Equity - (NR) (Secondary)			58.86			0.00				58.86
Total for Special Projects for Equity			58.86			0.00				58.86
Total for Gender & Equity			58.86			0.00				58.86
Vocational Education										
Introduction of Vocational Education at Secondary and higher Secondary										
214	Introduction of VE in schools - NR									
214.1	Tools, Equipment & Furniture (New)	47	176.92	23	0	89.86	0	24	24	87.06
Total for Introduction of VE in schools - NR			176.92			89.86				87.06
218	Addition of VE Course in Existing Schools - NR									
218.1	Tools, Equipment & Furniture (Existing Schools)	15	42.69	15	0	37.83	0	0	0	4.86
Total for Addition of VE Course in Existing Schools - NR			42.69			37.83				4.86
Total for Introduction of Vocational			219.61			127.69				91.92

Particular	Budget Approved (Cummulative)		Cummulative Progress (Since Inception)			Spill Over		
	Physical	Financial	Physical		Financial	Physical		Financial
			Complete	In-progress		In-progress	Not Started	
Education at Secondary and higher Secondary								
Total for Vocational Education		219.61			127.69			91.92
Grand Total		2212.33			1246.96			965.37

Scheme Name	Budget Approved (Cummulative)	Cummulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Elementary Education	432.04	218.79	213.25
Secondary Education	1767.49	1016.37	751.12
Teacher Education	12.80	11.80	1.00
Total	2212.33	1246.96	965.37
Major Component	Budget Approved (Cummulative)	Cummulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Access & Retention	1273.11	630.10	643.01
Quality Interventions	647.95	477.37	170.58
Teacher Education	12.80	11.80	1
Gender & Equity	58.86	0.00	58.86
Vocational Education	219.61	127.69	91.92
Total	2212.33	1246.96	965.37

UT Name: Andaman And Nicobar Islands Costing Sheet Year: 2022-2023

Rs. in Lakh

Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
Access & Retention	Strengthening of Existing Schools	48.0	Strengthening of Existing Schools (up to Highest Class VIII) - NR								
		48.0.12	Furniture (Upto Class VIII)	3000	0.11000	330	512	0.11000	56.32	Recommended 512 furniture eligible as per UDISE+ gap.	
		48.0.16	Dilapidated Building (Primary)	1	281.84000	281.84	1	158.55000	158.55	Recommended as per eligibility.	
			Total of Strengthening of Existing Schools (up to Highest Class VIII) - NR			611.84			214.87		
		49.0	Strengthening of Existing Schools (IX - X) - NR								
		49.0.2	Computer Room	4	26.61750	106.47	3	26.61000	79.83	Recommended 3 computer room as per UDISE+ gap.	
		49.0.6	Science Lab	5	37.05800	185.29	3	36.50000	109.50	Recommended 3 science lab as per UDISE+ gap.	
		49.0.7	Art/Craft Room	4	28.80250	115.21	1	28.80000	28.80	Recommended 1 art/craft room as per UDISE+ gap.	
			Total of				406.97		218.13		



Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
			Strengthening of Existing Schools (IX - X) - NR							
			Total of Strengthening of Existing Schools			1018.81			433.00	
			Total for Access & Retention			1018.81			433.00	
RTE Entitlements	Free Textbooks	61.0	Free Text Books							
		61.0.1	Text Books (Class I - II)	4404	0.00250	11.0110	4404	0.00200	8.8080	As per norms Primers/textbooks developed, would be eligible for textbooks for classes I and II within the ceiling of Rs. 200/- per child.
		61.0.3	Large Print Books (Class I II)	1	0.00250	0.0025	1	0.00200	0.0020	Primers/textbooks developed, would be eligible for textbooks for classes I and II within the ceiling of Rs. 200/- per child.
		61.0.4	Text Books (Class III - V)	9577	0.00250	23.9420	9577	0.00250	23.9425	Considered as proposed by the UT
		61.0.6	Large Print Books (Class III - V)	2	0.00250	0.0050	2	0.00250	0.0050	Considered as proposed
		61.0.7	Text Books (Class VI - VIII)	11598	0.00400	46.3920	11598	0.00400	46.3920	Considered as proposed by the UT
		61.0.9	Large Print Books (Class VI - VIII)	4	0.00400	0.0160	4	0.00400	0.0160	Considered as proposed
			Total of Free Text Books			81.37			79.17	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		Total of Free Textbooks				81.37			79.17	
	Free Uniforms	62.0	Uniform							
		62.0.1	All Girls	13581	0.00600	81.4860	13466	0.00600	80.7960	As per U-DISE 13466 girls enrolled students and considered @ Rs. 600 per student
		62.0.2	ST Boys	2003	0.00600	12.0180	1896	0.00600	11.3760	As per U-DISE As per U-DISE 1896 enrolled students and considered @ Rs. 600 per student
		62.0.4	BPL Boys	11574	0.00600	69.4440	11574	0.00600	69.4440	As per U-DISE 11574 enrolled students and considered @ Rs. 600 per student
			Total of Uniform			162.95			161.62	
		Total of Free Uniforms				162.95			161.62	
	Special Training of Out of School Children (OoSC)	63.0	Special Training for OoSC - Non-Residential (Fresh)							
		63.0.1	3 Months (Non-Residential - Fresh)	548	0.06000	32.88	19	0.01500	0.2850	As per the Guidelines and instructions of the Ministry, only those OoSc are to be appraised whose child wise detail is uploaded in Out of School Module on PRABANDH Portal. UT of Andaman & Nicobar Island has

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										uploaded information of 547 out of school children. out of these, 19 children require special training. The same number is recommended. The financial recommendation is based on Samagra Shiksha norms.
			Total of Special Training for OoSC - Non-Residential (Fresh)			32.88			0.28	
			Total of Special Training of Out of School Children (OoSC)			32.88			0.28	
	Support to SCPCR	70.0	Support to SCPCR							
		70.0.1	Support to SCPCR (Upto Highest Class VIII)	325	0.00050	0.1630	325	0.00050	0.1625	Recommended for providing support to the SCPCR for grievance redressed and protecting the rights of the child under the RTE Act, considering total 325 schools @ Rs. 50 per school.
			Total of Support to SCPCR			0.16			0.16	
			Total of Support to SCPCR			0.16			0.16	
	Community Mobilization	98.0	Community Mobilization (Elementary)							

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		98.0.1	Training of SMC/SDMC	240	0.03000	7.20	231	0.03000	6.93	As per UDISE+ 2020-21, 241 Elementary schools are there, the state has proposed 240 elementary schools. As per UDISE+ 2020-21, 239 Elementary schools the SMC/SMDC constituted. In 231 schools, School development plan has prepared. Hence for 231 schools @ Rs.3000/- = Rs.6,93,000 lakh has recommended to take up the training of the SMC/SMDC activities and support to SMCs/SMDCs for getting key performance indicators as per the norms duly having specific plan.
		98.0.4	Community Mobilization	240	0.01500	3.60	240	0.01500	3.60	As per UDISE+ 2020-21, 241 Elementary schools are there however state has proposed 240 Elementary schools, hence 240 Elementary considered @ Rs. 1500 per school= Rs.3,60,000/-. The State has to undertake community mobilization

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										activities for getting key performance indicators as per the norms duly having specific plan.
			Total of Community Mobilization (Elementary)			10.80			10.53	
		99.0	Community Mobilization (Secondary)							
		99.0.1	SMDC Training	89	0.03000	2.67	89	0.03000	2.67	As per UDISE+ 2020-21, 95 Secondary and Senior Secondary schools are there, the state has proposed 89 Secondary and Senior Secondary schools. As per UDISE+ 2020-21, 95 Secondary and Senior Secondary schools the SMC/SMDC Constituted. In 95 secondary and senior secondary schools development plan has prepared. The State has proposed 89 Secondary and Senior Secondary schools, hence for 89 secondary and senior secondary schools @ Rs.3000/- = Rs.2.67000 lakh has recommended to take up the training of the

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										SMC/SMDC activities and support to SMCs/SMDCs for getting key performance indicators as per the norms duly having specific plan.
		99.0.4	Community Mobilization	89	0.01500	1.3350	89	0.01500	1.3350	As per UDISE+ 2020-21, 95 Secondary schools are there however state proposed 89 Secondary schools, hence 89 Secondary schools considered @ Rs.1500 per school= Rs.1,33,500/-. The State has to undertake community mobilization activities for getting key performance indicators as per the norms duly having specific plan.
			Total of Community Mobilization (Secondary)			4.00			4.00	
			Total of Community Mobilization			14.80			14.54	
			Total for RTE Entitlements			292.16			255.76	
Quality Interventions	Funds for Quality (LEP, Innovation, Guidance etc)	71.0	Innovation Projects - (NR) (Elementary)							
		71.0.12	ICT Facility to BRCs	9	6.40000	57.60	9	6.40000	57.60	Recommend as proposed ICT facilities at BRC level will enable

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. Financial support of @ Rs. 6.40 lakh non-recurring including for tablets provided for ICT facility in each BRC(09 BRCs).
		71.0.13	Teacher Resource Package (Primary)	1462	0.10000	146.20	1378	0.10000	137.80	An amount of Rs. 137.8 Lakh is recommended for 1378 regular primary teachers
			Total of Innovation Projects - (NR) (Elementary)			203.80			195.40	
		72.0	Innovation Projects - (Elementary) (Recurring)							
		72.0.2	Holistic Report Card for Students (Elementary)	24595	0.00010	2.4590	24595	0.00005	1.229750	Considered 24595 students @ Rs. 5/student (as per norms). Considered as proposed by the UT. <input type="checkbox"/> HPC to be redesigned by States/UTs under

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										guidance from the National Assessment Centre, NCERT, and SCERTs □ IT should be Holistic, 360-degree, multi-dimensional report showing progress/ uniqueness of each learner in the cognitive, effective, and psychomotor domains
			72.0.3 Orientation Programme for Teachers on Safety and Security	480	0.00500	2.40	480	0.00500	2.40	Considered as proposed. The UT would give priority for safety of COVID and Omicron pandemic
			72.0.4 Shaala Siddhi	45379	0.00005	2.2690	45379	0.00005	2.268950	Considered as proposed by the UT
			72.0.6 Youth & Eco Club	57	0.07000	3.99	57	0.05000	2.85	Considered 57 schools @ Rs. 5000/school (as per norms). Eco Clubs to carry out activities to promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene. They can utilise parents, retire
			72.0.7 Youth & Eco Club(stand alone primary only schools)	183	0.05000	9.15	183	0.05000	9.15	Considered 183 schools @ Rs. 5000/school (as per norms). Eco Clubs to carry out activities to

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
										promote awareness and interest in environment, biodiversity, climate and local ecology, nutrition, health, sanitation and hygiene. They can utilise parents, retire
			Total of Innovation Projects - (Elementary) (Recurring)			20.27			17.90	
		74.0	Innovation Projects - Recurring (Secondary & Sr. Secondary)							
		74.0.2	Aptitude Test at School Level	9394	0.00100	9.3940	9394	0.00050	4.6970	Considered @ Rs.50/student for the printing of question booklets. Priority should be given to learning outcomes
		74.0.4	Orientation Programme for Teachers on safety and Security	178	0.00500	0.89	178	0.00500	0.89	Considered as proposed. The thrust of the programme should be in view of COVID and Omicron
		74.0.5	Shaala Siddhi	21647	0.00005	1.0820	21647	0.00005	1.082350	Considered as proposed by the UT
		74.0.9	Youth & Eco Club	89	0.10000	8.90	89	0.10000	8.90	Considered as proposed by the UT
			Total of Innovation Projects - Recurring (Secondary & Sr.			20.27			15.57	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
			Secondary)							
		77.0	Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary)							
		77.0.11	Yoga Olympiad	89	0.06000	5.34	89	0.06000	5.34	Considered 89 schools @ Rs. 6000/school
		77.0.21 2	Model Science Centre	24	0.50000	12	24	0.20000	4.80	In 2018-19 PAB approved recurring and non-recurring for Model Science Centres. In the current financial year 2022-23 it has considered recurring cost for @ Rs. 20000/school for maintenance of Model Science Centre.
			Total of Project - Innovative Activities - (Recurring) (State Specific) (Secondary & Sr. Secondary)			17.34			10.14	
		79.0	Project Innovation - (Rec) - (State Specific) (Elementary)							
		79.0.34	Yoga / Yoga Olympiad	57	0.06000	3.42	57	0.06000	3.42	Considered the proposed intervention for 57 elementary schools @ Rs. 6000/school. The UT would follow the

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										guideline of NCERT and simultaneously the UT may also take help from the Morarji Desai National Institute of Yoga (MDNIY)
		79.0.13 0	Twining of School	142	0.08000	11.36	142	0.06400	9.0880	Considered 142 elementary schools @ Rs. 6400/school (30 students and 2 teachers from each school. The cost is @ Rs 200/person). The UT would implement inter island basis in all 19 Islands. The thrust would be in the learning gain perspective. Note: The UT would prepare a systematic video and upload in the shagun portal
		79.0.13 8	Development of Science Model centre	12	0.50000	6	12	0.20000	2.40	Financial support (both recurring & non-recurring) was given to the proposed 12 Upper primary schools in 2018-19 to establish Model Science centre. In the current financial year 2022-23 the UT has proposed recurring cost for for maintenance, additional equipment and enhance the services. The PAB

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										may consider @ Rs. 20000/school to promote science temperament among the students. Note: the best practices would be uploaded in the Shagun Portal
		79.0.44 5	Readiness Programme	17470	0.00652	113.9040	17470	0.00600	104.82	Considered 17470 students @ Rs. 600/student (the unit cost was approved in 2021-22 and the same has also repeated in the current financial year 2022-23) for the 4th edition printing. Booklets were developed for classes IV, V, VI, VII and VIII). The objectives are to enhance their competencies on the basis of the learning outcomes, the UT has planned to develop supplementary books to extend support to the students as additional learning materials. In view of learning gains, the UT needs to upgrade the quality and content of each category of booklets. Note: UT would prepare

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										a video that how to utilize these booklets to enhance learning gain
		79.0.52 3	Audio Visual Studio	1	52.00000	52	1	52.00000	52	An amount of Rs.52.0 Lakhs has recommended for setting up of audio visual studio in the State Institute of Education (SIE). It would be established at Port Blair
			Total of Project Innovation - (Rec) - (State Specific) (Elementary)			186.68			171.73	
		83.0	Project Kala Utsav (Secondary)							
		83.0.2	Kala Utsav	3	3.77300	11.3190	1	8.00000	8	Recommended an amount of Rs 8.0 lakh ,for conducting kala utsav activities district ,UT and National level.
			Total of Project Kala Utsav (Secondary)			11.32			8	
		88.0	Experiential Learning (Elementary)							
		88.0.1	Rangotsav	329	0.01000	3.29	329	0.01000	3.29	Considered as proposed by the UT
			Total of Experiential Learning (Elementary)			3.29			3.29	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		93.0	LEP (Class VI - VIII)							
		93.0.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	11132	0.00500	55.66	11132	0.00500	55.66	Considered 11132 students of classes VI, VII & VIII) @ Rs. 500/student. The UT would give priority on learning gain
			Total of LEP (Class VI - VIII)			55.66			55.66	
		94.0	LEP (Class IX - XII)							
		94.0.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	15486	0.00500	77.43	15486	0.00500	77.43	Considered 15486 students @ Rs. 500/student. Focus should be given on learning gain
			Total of LEP (Class IX - XII)			77.43			77.43	
		100.0	Band Competition							
		100.0.1	Band Competition (Secondary&Sr. Secondary)	3	20.50000	61.50	1	5.00000	5	An amount of Rs.5.00 lakh approved for undertaking State/UT level Band Competition activities for the year 2022-23 (i. State/UT level (Capital) band competition Rs.2.0 lakh, Rs.50,000/- for training for government schools only, Rs.50,000/- for Band Costumes for

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										government schools only, Rs 2.0 lakh for Purchase pipe band instruments for government schools only, all these 3 activities is to be taken up as per the ISBC guidelines of 2019-20, MOE. The ministry initially providing funds for the State/UT Level(Capital) Band Competition only.
			Total of Band Competition			61.50			5	
			Total of Funds for Quality (LEP, Innovation, Guidance etc)			657.56			560.12	
	NIPUN Bharat Mission	86.0	Nipun Bharat Mission (FLN)							
		86.0.1	Teaching Learning Materials for implementation of Innovative pedagogies	7125	0.00500	35.6250	7125	0.00500	35.6250	Recommended TLMs as proposed @ Rs. 500 per student for Supplementary graded materials such as such as, Toys, Puzzles, puppets, games, board games, Story books, etc.; development of IEC materials, etc. UT needs to also ensure that a mechanism is put in place for monitoring the progress on KPIs identified.

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		86.0.2	Teacher Resource Material/Activity Handbook	1403	0.00150	2.1040	1403	0.00150	2.1045	Recommended as proposed for 1403 Primary School teachers @ Rs. 150 per teacher. This fund will be used for development of Teachers Resource Materials including Activity Handbooks, etc. UT is also requested to ensure that the pool of mentors identified and mapped with schools is rendering academic support (offline/online/blended) to teachers who will be delivering the FLN mission objectives.
		86.0.4	Independent, periodic and holistic assessment of Students	3	10.00000	30	3	10.00000	30	Recommended as proposed for conducting formative and periodic assessment of the learning outcomes of Class I & II through the SIE.
		86.0.6	Foundational Learning Study (FLS)	1	20.00000	20	1	20.00000	20	Recommended as proposed for conducting the Oral Reading Fluency (ORF) survey in March, 2022 as per dates identified by MoE.
			Total of Nipun Bharat Mission			87.73			87.73	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
			(FLN)							
		87.0	Formation of PMU (Elementary)							
		87.0.1	State Level	1	20.56000	20.56	1	20.56000	20.56	Recommended as proposed for setting up and strengthening of PMU at UT level with technical personnel, such as, IT experts, Data Analyst, etc.
		87.0.2	District Level	3	12.78000	38.34	3	12.78000	38.34	Recommended as proposed for setting up and strengthening of district level PMUs in the 3 districts with IT personnel, Data Analyst, etc.
			Total of Formation of PMU (Elementary)			58.90			58.90	
			Total of NIPUN Bharat Mission			146.63			146.63	
	Assessment at National & State level	102.0	Assessment at State level (Elementary)							
		102.0.1	Assessment at State level	3	10.00000	30	3	10.00000	30	Considered as proposed by the UT @ Rs. 10 lakhs per district. The mode of assessment would be through NCERT/other external agency for classes 1 to 12th periodically.
			Total of Assessment at State level			30			30	

Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
			(Elementary)								
			Total of Assessment at National & State level			30			30		
	Training for In-service Teacher and Head Teachers	107.0	In-Service Training (IX - XII)								
		107.0.2	Teachers Class XI to XII (Government Schools)	526	0.02500	13.15	526	0.01000	5.26	Recommended as appraised @ Rs.1000/- per teacher for online NISHTHA Training at Senior Secondary level (Classes XI-XII) for all teachers in Government Schools.	
		107.0.4	Teachers Class XI to XII (Government Aided Schools)	19	0.02500	0.4750	19	0.01000	0.19	Recommended as appraised @ Rs.1000/- per teacher for online NISHTHA Training at Senior Secondary level (Classes XI-XII) for all teachers in Government Aided Schools.	
				Total of In-Service Training (IX - XII)			13.62			5.45	
				Total of Training for In-service Teacher and Head Teachers			13.62			5.45	
	Composite School Grant	118.0	Annual Grant (up to Highest Class VIII)								
		118.0.1	School Grant - (Enrol > 30 and <=100)	94	0.25000	23.50	75	0.25000	18.75	As per U-DISE 76 schools where enrollment is 30-100 students and considered @ Rs. 25000/school(including	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										at-least Rs 10% for swachhta action plan)
		118.0.2	School Grant - (Enrol > 100 and <= 250)	19	0.50000	9.50	18	0.50000	9	As per U-DISE 19 schools where enrollment is 100-250 students and considered @ Rs. 50000/school(including at-least Rs 10% for swachhta action plan)
		118.0.3	School Grant - (Enrol > 250 and <= 1000)	4	0.75000	3	3	0.75000	2.25	As per U-DISE 3 schools where enrollment is 250-1000 students and considered @ Rs. 75000/school(including at-least Rs 10% for swachhta action plan)
		118.0.5	School Grant (Enrol >= 1 and <= 30)	123	0.10000	12.30	144	0.10000	14.40	As per U-DISE 144 schools where enrollment is 1-30 students and considered @ Rs. 10000/school(including at-least Rs 10% for swachhta action plan)
			Total of Annual Grant (up to Highest Class VIII)			48.30			44.40	
		119.0	Annual Grant (up to Highest Class X or XII)							
		119.0.1	School Grant - (Enrol > 30 and <=100)	5	0.25000	1.25	5	0.25000	1.25	Considered as proposed. (including at-

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										least Rs 10% for swachhta action plan)
		119.0.2	School Grant - (Enrol > 100 and <= 250)	32	0.50000	16	32	0.50000	16	Considered as proposed. (including at-least Rs 10% for swachhta action plan)
		119.0.3	School Grant - (Enrol > 250 and <= 1000)	47	0.75000	35.25	47	0.75000	35.25	Considered as proposed. (including at-least Rs 10% for swachhta action plan)
		119.0.4	School Grant - (Enrol > 1000)	2	1.00000	2	2	1.00000	2	Considered as proposed. (including at-least Rs 10% for swachhta action plan)
		119.0.5	School Grant (Enrol >= 1 and <= 30)	3	0.10000	0.30	3	0.30000	0.90	Considered as proposed by the UT. (including at-least Rs 10% for swachhta action plan)
			Total of Annual Grant (up to Highest Class X or XII)			54.80			55.40	
			Total of Composite School Grant			103.10			99.80	
	Library Grants	120.0	Library Grant (upto Highest Class VIII)							
		120.0.1	Upper Primary Schools	57	0.13000	7.41	57	0.13000	7.41	Considered the proposed intervention. The UT needs to adhere on the guideline of the MoE
		120.0.2	Primary Schools	183	0.05000	9.15	183	0.05000	9.15	Considered the proposed intervention. The UT needs to adhere

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										on the guideline of the MoE
			Total of Library Grant (upto Highest Class VIII)			16.56			16.56	
		121.0	Library Grant (upto Highest Class XII)							
		121.0.1	Secondary Schools (Upto Class X)	40	0.15000	6	40	0.15000	6	Considered as proposed. Needs to follow the guideline of MoE
		121.0.2	Senior Secondary School (Upto Class XII)	49	0.20000	9.80	49	0.20000	9.80	Considered as proposed. Needs to follow the guideline of MoE
			Total of Library Grant (upto Highest Class XII)			15.80			15.80	
			Total of Library Grants			32.36			32.36	
	Rastriya Aavishkar Abhiyan	124.0	Rashtriya Aavishkar Abhiyaan (Elementary)							
		124.0.1	Science Exhibition / Book Fair	142	0.07000	9.94	142	0.07000	9.94	Schools are in 19 Islands. The UT would organise Science Exhibition at Island level. The proposed intervention considered
		124.0.2	Quiz Competition	142	0.05000	7.10	142	0.01000	1.42	Recommended the proposal @ Rs. 1000/school. The UT

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										would organise twice in a year inter school basis.
		124.0.8	Participation in Science and Maths Olympiads	11132	0.00050	5.5660	11132	0.00050	5.5660	Considered the proposal for 11132 students @ Rs. 50/student. The UT would design the framework/methodology to conduct the Olympiad and accordingly prepare questions. It would be implemented with the help of NCERT
		124.0.9	Formation of Science / Maths Clubs	57	0.03000	1.71	57	0.03000	1.71	Considered the proposed intervention @ Rs. 3000/school for 57 schools. Every school would prepare calendar to implement the intervention. Thrust area of the club should be inculcate science and math culture in schools. Every school head teacher would compile the report of activities. Finally the UT would prepare consolidated report for the submission in the MOE and Shagun portal
			Total of Rashtriya Aavishkar Abhiyaan			24.32			18.64	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
			(Elementary)							
		125.0	Rashtriya Aaviskaar Abhiyan (Secondary)							
		125.0.1	Science Exhibition / Book Fair	89	0.12000	10.68	89	0.08000	7.12	Recommended 89 schools @ Rs. 8000/school. The PAB-2021-22 unit cost has also been repeated in 2022-23
		125.0.2	Quiz Competition	89	0.10000	8.90	89	0.01000	0.89	Considered @ Rs. 1000/school. The UT would organise twice in a year on inter school basis. Best practices would be compiled to upload in the Shagun portal
		125.0.8	Formation of Science / Maths Clubs	89	0.05000	4.45	89	0.05000	4.45	Considered the proposed intervention @ Rs. 5000/school to inculcate science and math culture in the UT. The best practices would be uploaded in the Shagun portal
		125.0.9	Participation in Children's Science Congress	15486	0.00050	7.7440	15486	0.00050	7.7430	Considered 15486 students @ Rs. 50/students for (1) Science Congress and (2) Science and Maths Olympiads. The UT should subsumed Participation in Science and Maths

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										Olympiads with the proposed intervention.
			Total of Rashtriya Aaviskar Abhiyan (Secondary)			31.77			20.20	
			Total of Rastriya Aavishkar Abhiyan			56.09			38.84	
	ICT and Digital Initiatives	127.0	Digital Hardware & Software (up to Highest Class VIII) - NR							
		127.0.1	Digital Hardware & Software (Type - I) (Elementary)	15	6.40000	96	8	6.40000	51.20	An amount of Rs.51.2 Lakh is recommended for 8 schools. Remaining 7 schools have very low enrolment.
			Total of Digital Hardware & Software (up to Highest Class VIII) - NR			96			51.20	
		128.0	Recurring Components (Digital Hardware & Software upto Highest Class VIII)							
		128.0.2	Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	42	2.40000	100.80	42	2.34200	98.3640	Recommended recurring cost for 40 functional schools(for 12 months) and 2 schools which are in the process of implementation(for 6

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										months).
			Total of Recurring Components (Digital Hardware & Software upto Highest Class VIII)			100.80			98.36	
		130.0	Recurring Components (Digital Hardware & Software upto Highest Class XII)							
		130.0.2	Recurring Cost (ICT & Digital Initiatives) (Secondary & Sr Secondary) (Option - I) (Existing)	85	2.40000	204	85	2.30090	195.5765	Recommended recurring cost for 78 functional schools(for 12 months) and 7 schools which are in the process of implementation(for 6 months).
			Total of Recurring Components (Digital Hardware & Software upto Highest Class XII)			204			195.58	
			Total of ICT and Digital Initiatives			400.80			345.14	
	Early Childhood Care and Education (ECCE)	133.0	Pre- Primary (Non- Recurring)							
		133.0.1	Child Friendly Furniture	181	0.40000	72.40	18	0.40000	7.20	As per UDISE+2020 only 18 schools are recommended based on the enrolment of children in pre primary sections.

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		133.0.2	BALA Features	181	0.10000	18.10	18	0.10000	1.80	
		133.0.3	Out Door Play Materials	181	0.50000	90.50	18	0.50000	9	
			Total of Pre- Primary (Non- Recurring)			181.00			18.00	
		134.0	Pre-Primary (Recurring)							
		134.0.4	TLM for Children	2563	0.00500	12.8150	2563	0.00500	12.8150	Recommended TLM to the children enrolled in pre-primary sections.
		134.0.16	Support to Pre-Primary (Existing)	284	2.00000	568	284	1.56930	445.6812	Recommended recurring support in existing pre-primary sections for Activity based learning resources, worksheets for children and training of Master trainers at block level.
			Total of Pre-Primary (Recurring)			580.82			458.50	
			Total of Early Childhood Care and Education (ECCE)			761.82			476.50	
	Academic support through BRC/URC/CR C	135.0	Provision for BRCs/URCs							
		135.0.1	Financial Support for 1 Accountant-cum-support staff	12	4.21320	50.5584	12	3.83000	45.96	Recommended as per last year unit cost for filled up posts, as per revised norms 2021-22.
		135.0.2	Financial Support for 1 Data Entry Operator	9	3.74033	33.6630	9	3.40000	30.60	Recommended as per last year unit cost for

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
			in position							filled up posts, as per revised norms 2021-22.
		135.0.3	Financial Support for 1 MIS Coordinator in position	9	4 21320	37 9188	9	3 83000	34.47	Recommended as per last year unit cost for filled up posts, as per revised norms 2021-22.
		135.0.4	Financial Support for 2 Resource Persons for CWSN	18	4 22400	76 0320	18	3 84000	69.12	Recommended as per last year unit cost for filled up posts, as per revised norms 2021-22.
		135.0.5	Financial Support for 6 Resource Persons at BRC	54	4 22400	228 0960	54	3 84000	207.36	Recommended as per last year unit cost for filled up posts, as per revised norms 2021-22.
		135.0.6	Maintenance Grant	9	0 20000	1.80	9	0 20000	1.80	Recommended as proposed
		135.0.7	TLE/TLM Grant	9	0 05000	0.45	9	0 05000	0.45	Recommended as proposed
		135.0.8	Meeting, TA	9	0 50000	4.50	9	0 50000	4.50	Recommended as proposed
		135.0.9	Contingency Grant	9	0 50000	4.50	9	0 50000	4.50	Recommended as proposed
			Total of Provision for BRCs/URCs			437.52			398.76	
		137.0	Provisions for CRCs							
		137.0.2	Maintenance Grant	38	0 10000	3.80	38	0 10000	3.80	Recommended as proposed

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		137.0.3	TLM Grant	38	0.05000	1.90	38	0.05000	1.90	Recommended as proposed
		137.0.4	Meeting, TA	38	0.30000	11.40	38	0.30000	11.40	Recommended as proposed
		137.0.5	Contingency Grant	38	0.30000	11.40	38	0.30000	11.40	Recommended as proposed
		137.0.6	Financial Support for CRC Coordinator (one)	38	4.22400	160.5120	38	3.84000	145.92	Recommended as per last year unit cost for filled up posts, as per revised norms 2021-22.
		137.0.7	Mobility Support for CRC (Strengthening of CRC)	329	0.01000	3.29	38	0.01000	0.38	Recommended as appraised @ Rs. 1000 per CRC per year
			Total of Provisions for CRCs			192.30			174.80	
			Total of Academic support through BRC/URC/CRC			629.82			573.56	
			Total for Quality Interventions			2831.80			2308.39	
Sports & Physical Education	Sports & Physical Education	122.0	Sports & Physical Education (upto Highest Class XII)							
		122.0.1	Sports & Physical Education (Secondary)	40	0.25000	10	40	0.25000	10	Considered as proposed.
		122.0.2	Sports & Physical Education (Sr. Secondary)	49	0.25000	12.25	49	0.25000	12.25	Considered as proposed.
			Total of Sports & Physical Education (upto Highest Class			22.25			22.25	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
			XII)							
		123.0	Sports & Physical Education (upto Highest Class VIII)							
		123.0.1	Sports & Physical Education (Primary Schools)	183	0.05000	9.15	183	0.05000	9.15	Considered as proposed by the UT
		123.0.2	Sports & Physical Education (Upper Primary Schools)	57	0.10000	5.70	57	0.10000	5.70	onsidered as proposed by the UT
			Total of Sports & Physical Education (upto Highest Class VIII)			14.85			14.85	
			Total of Sports & Physical Education			37.10			37.10	
			Total for Sports & Physical Education			37.10			37.10	
Monitoring of the Scheme	Monitoring Information System (MIS)	127.1	Vidhya Samiksha Kendra (Non-Recurring) (EE/SE/TE)							
		127.1.1 ³	Vidya Samiksha Kendra (Non-Recurring)	1	0.00001	0.000010	1	170.00000	170	Recommended for Call Management Solution, IT Infrastructure, State MIS Dashboard Application, Mobile App and development APIs for integration of all other application & maintenance etc .
			Total of Vidhya Samiksha Kendra			0.00			170	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
			(Non-Recurring) (EE/SE/TE)							
		129.1	Vidhya Samiksha Kendra (Recurring) (EE/SE/TE)							
		129.1.1	Vidya Samiksha Kendra (Recurring)	1	0.00001	0.000010	1	30.00000	30	Recommended for Operational Expenses of VSK, etc.
			Total of Vidhya Samiksha Kendra (Recurring) (EE/SE/TE)			0.00			30	
		219.0	Monitoring of the Scheme							
		219.0.2	Child Tracking System	1	0.00001	0.000010	47986	0.00003	1.439580	An amount of Rs. 1.44 Lakh @ Rs. 3 per student was estimated for collecting student wise data. It is mandatory for the UT to collect the student wise data in classes Pre- Primary to XII, in the current financial year. The same database will be used for monitoring the progress of the student in Vidya Samiksha Kendra (VSK) at UT. Software which is being developed by NIC may be used for student wise data collection if the UT doesn't have any

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										such system in place
			Management Information System (Udise +)	67026	0.00002	1.340520	47986	0.00002	0.959720	Recommended as per UDISE enrolment @ Rs. 2 per student for students in Government and Aided Schools.
			Total of Monitoring of the Scheme			1.34			2.40	
			Total of Monitoring Information System (MIS)			1.34			202.40	
			Total for Monitoring of the Scheme			1.34			202.40	
Teacher Education	Technology Support to TEIs	143.0	Technology Support to TEIs (Recurring)							
		143.0.1	SCERT (Technology Support)	1	2.40000	2.40	1	2.40000	2.40	Recommended as proposed for SIE
		143.0.2	DIETs (Technology Support)	1	2.40000	2.40	1	2.40000	2.40	Recommended as proposed for one DIET
			Total of Technology Support to TEIs (Recurring)			4.80			4.80	
			Total of Technology Support to TEIs			4.80			4.80	
	DIKSHA (National Teacher Portal)	151.0	DIKSHA (National Teacher Portal)							
		151.0.2	Development of Digital Content	3	0.60000	1.80	3	0.60000	1.80	Recommended as proposed for the Development of Digital Contents to prepare and upload digital content on



Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										DIKSHA to enable the students to view and seek digital resource assistance.
			Total of DIKSHA (National Teacher Portal)			1.80			1.80	
			Total of DIKSHA (National Teacher Portal)			1.80			1.80	
	Annual Grant for TEIs	152.0	Annual Grant for TEIs							
		152.0.2	DIETs	1	20.00000	20	1	20.00000	20	Recommended as proposed for 1 functional DIET. This fund will be utilized for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, development and maintenance of website, small office/library equipment's, stationary, office expenses, etc
		152.0.3	SCERT	1	35.00000	35	1	35.00000	35	Recommended as proposed for SIE. This fund will be utilized for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										books/periodicals, development and maintenance of website, small office/library equipment's, stationary, office expenses, etc
			Total of Annual Grant for TEIs			55			55	
			Total of Annual Grant for TEIs			55			55	
	Total for Teacher Education					61.60			61.60	
Financial Support for Teachers	Financial Support for Teachers (HMs/Teachers)	154.0	Financial Support for Salary (Elementary)							
		154.0.1	Financial Support for Teacher Salary (Elementary)	332	4 90063	1627.01	1	1627.0100	1627.01	With reference to the PAB-2021-22 Minutes the outlay was Rs. 1478.94 lakh. The UT is 100% funded (Non legislation UT) by the Central Government. With reference to order-179 date 30th October 2020 of the UT, there is 10.07% hike of financial support due to i.e. Annual Increment, Annual 2 times DA, Tough Location Allowance, Island Special Duty Allowance, Transport Allowance and House Rent Allowance. As a result the UT has

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
										requested/proposed Rs. 1627.01 lakhs (including 10% increment from the outlay of 2021-22) in the current financial year 2022-23. The PAB may consider Rs. Rs. 1627.01 lakhs for the financial year 2022-23. 27.11% vacant posts of teachers in 2021-22 and it has increased to 33.51% in 2022-23 i.e. 6.39% vacant posts have increased in 2022-23. The UT gives priority on rationalization of teachers and follows the NEP-2020.
			Total of Financial Support for Salary (Elementary)			1627.01			1627.01	
			Total of Financial Support for Teachers (HMs/Teachers)			1627.01			1627.01	
			Total for Financial Support for Teachers			1627.01			1627.01	
Gender & Equity	Rani Laxmibai Atma Raksha Prashikshan	183.0	Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)							
		183.0.1	Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII)	89	0.15000	13.35	89	0.15000	13.35	Recommended Rs 13.35 lakhs self defence training for three months @ Rs 5000 as per

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
										norms in 89 schools as proposed based on UDISE + data
			Total of Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)			13.35			13.35	
		184.0	Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII)							
		184.0.1	Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII)	57	0.15000	8.55	57	0.15000	8.55	Recommended Rs 8.5 lakhs self defence training for three months @ Rs 5000 as per norms in 57 schools as proposed based on UDISE +data
			Total of Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII)			8.55			8.55	
			Total of Rani Laxmibai Atma Raksha Prashikshan			21.90			21.90	
	Special Projects for Equity	190.0	Project- Girls Empowerment (Secondary)							
		190.0.1	Adolescent Programme for Girls Students	146	0.07000	10.22	146	0.07000	10.22	Rs 10.20 lakh is recommended for conducting adolescent Programme for girl students.

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		190.0.2	Career Guidance Programme for Girls	89	0.08000	7.12	89	0.08000	7.12	Rs7.12 lakh is recommended for Career Guidance for Girls. UT is advised to motivate girls to adopt Career of their choice and motivate the girls who have aptitude and interest to adopt STEM.
			Total of Project-Girls Empowerment (Secondary)			17.34			17.34	
			Total of Special Projects for Equity			17.34			17.34	
			Total for Gender & Equity			39.24			39.24	
Inclusive Education	Provision for Children with Special Needs (CWSN)	194.0	Student Oriented Components (Pre-Primary) (Block Level) (Recurring)							
		194.0.2	Gap Identification for OoSCwSN	37	0.01000	0.37	37	0.01000	0.37	Recommended as proposed
			Total of Student Oriented Components (Pre-Primary) (Block Level) (Recurring)			0.37			0.37	
		196.0	Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)							
		196.0.4	Transport Allowance	11	0.02000	0.22	11	0.02000	0.22	Recommended as

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										proposed
		196.0.5	Braille Stationary Material (Inc. Embossed Charts, globes etc)	2	0.03000	0.06	2	0.03000	0.06	Recommended for two students @ Rs.3000/ each
		196.0.6	Providing Aids & Appliances	14	0.05000	0.70	14	0.05000	0.70	Recommended for 14 CwSN requiring aids and appliances.
			Total of Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)			0.98			0.98	
		197.0	Stipend for Girls (Pre-Primary) (Recurring)							
		197.0.1	Stipend for Girls	7	0.02000	0.14	63	0.02000	1.26	Recommended for 63 girls with special needs as per the data received through UDISE. The state needs to rectify the data proposed
			Total of Stipend for Girls (Pre-Primary) (Recurring)			0.14			1.26	
		199.0	Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)							
		199.0.3	Gap Identification for CoSCwSN	37	0.01000	0.37	37	0.01000	0.37	Recommended as proposed

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
		199.0.4	Assistive Devices, Equipments and TLM	3	0.55000	1.65	3	0.55000	1.65	Recommended as proposed
		199.0.5	Environment Building programme	404	0.00200	0.8080	404	0.00200	0.8080	Recommended as proposed for 404 participants * Rs.200/- per day
			Total of Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)			2.83			2.83	
		200.0	Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)							
		200.0.4	Transport Allowance	172	0.02000	3.44	172	0.02000	3.44	Recommended as proposed
		200.0.5	Home Based Education	72	0.02000	1.44	72	0.02000	1.44	Recommended as proposed
		200.0.6	Braille Stationary Material (Inc. Embossed Charts, globes etc)	11	0.03000	0.33	11	0.03000	0.33	Recommended as proposed for 11 VI students @ Rs.3000/-
		200.0.7	Providing Aids & Appliances	57	0.05000	2.85	57	0.03000	1.71	Recommended @ Rs.3000/-
			Total of Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)			8.06			6.92	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		201.0	Stipend for Girls (Upto Highest Class - VIII) (Recurring)							
		201.0.1	Stipend for Girls	141	0.02000	2.82	83	0.02000	1.66	Recommended for 83 girls with special needs, the physical number is as per the data received through UDISE.
			Total of Stipend for Girls (Upto Highest Class - VIII) (Recurring)			2.82			1.66	
		202.0	Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)							
		202.0.2	Sports & Exposure Visit	209	0.00500	1.0450	209	0.00500	1.0450	Recommended as proposed
			Total of Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			1.04			1.04	
		203.0	Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)							
		203.0.4	Assistive Devices, Equipments and TLM	3	0.55000	1.65	3	0.55000	1.65	Recommended as proposed
		203.0.5	Environment Building	209	0.00200	0.4180	209	0.00200	0.4180	Recommended as

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
			programme							proposed
			Total of Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)			2.07			2.07	
		204.0	Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)							
		204.0.3	Escort Allowance	108	0.03000	3.24	108	0.03000	3.24	Recommended as proposed
		204.0.6	Braille Stationary Material (Inc. Embossed Charts, globes etc)	17	0.03000	0.51	17	0.03000	0.51	Recommended as proposed
		204.0.7	Providing Aids & Appliances	40	0.05000	2	40	0.03000	1.20	Recommended @ Rs.3000/-
			Total of Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)			5.75			4.95	
		205.0	Stipend for Girls (Upto Highest Class - XII) (Recurring)							
		205.0.1	Stipend for Girls	81	0.03000	2.43	43	0.02000	0.86	Recommended for 43 girls with special needs as per the data received from UDISE, the same

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
										is recommended @Rs.2000/- for 10 months
			Total of Stipend for Girls (Upto Highest Class - XII) (Recurring)			2.43			0.86	
		206.0	Identification & Assessment (up to Highest Class VIII)							
		206.0.1	Identification and Assessment (Medical Assessment Camps) (Upto Highest Class VIII)	232	0.00700	1.6240	9	0.10000	0.90	Recommended for 9 blocks @ Rs.10000/-
		206.0.2	Early Identification and Detection Camps (Pre-Primary)	14	0.00700	0.0980	14	0.00700	0.0980	Recommended as proposed
			Total of Identification & Assessment (up to Highest Class VIII)			1.72			1.00	
		207.0	Identification & Assessment (Upto Highest Class - XII)							
		207.0.1	Identification and Assessment (Medical Assessment Camps) (Upto Highest Class XII)	156	0.00700	1.0920	9	0.10000	0.90	Recommended for 9 blocks @ Rs.10000/-
			Total of Identification & Assessment (Upto Highest Class - XII)			1.09			0.90	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		208.0	Capacity Building of Special Educators (up to Highest Class VIII)							
		208.0.1	In-service Training of Special Educators (Upto Highest Class VIII)	36	0.02500	0.90	36	0.02500	0.90	Recommended as proposed @ Rs. 500/- per day
			Total of Capacity Building of Special Educators (up to Highest Class VIII)			0.90			0.90	
		209.0	Capacity Building of Special Educators (up to Highest Class XII)							
		209.0.1	In-service Training of Special Educators (Upto Highest Class XII)	10	0.02500	0.25	10	0.02500	0.25	Recommended as proposed
			Total of Capacity Building of Special Educators (up to Highest Class XII)			0.25			0.25	
		212.0	Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)							
		212.0.1	Equipments for Resource Rooms	9	2.00000	18	9	2.00000	18	Recommended as proposed, the state needs to share the list of resource rooms

Particulars				Proposal			Final Approved Outlay			
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	Remarks
			Total of Strengthening Components under Inclusive Education (Upto Highest Class - XII) (NR)			18			18	
		213.0	Resource Support towards Salary (Upto Highest Class XII) (Recurring)							
		213.0.1	Financial Support (Previous Spl. Educators)	10	5.42530	54.2530	10	5.42530	54.2530	Recommended as proposed
			Total of Resource Support towards Salary (Upto Highest Class XII) (Recurring)			54.25			54.25	
			Total of Provision for Children with Special Needs (CWSN)			102.71			98.24	
			Total for Inclusive Education			102.71			98.24	
Vocational Education	Introduction of Vocational Education at Secondary and higher Secondary	214.0	Introduction of VE in schools - NR							
		214.0.1	Tools, Equipment & Furniture (New)	1	5.00000	5	1	3.00000	3	Recommended to introduce Vocational Education from class 9 with single sector in 1 Government High school
			Total of Introduction of VE in schools - NR			5			3	
		215.	Recurring Support							

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		0	VE - New							
		215.0.1	Financial Support for Vocational Teacher/Trainer (New)	1	3.30000	3.30	1	2.25000	2.25	Recommended support (9 months) for 1 trainer in the new school
		215.0.2	Financial Support for Resource Persons (New)	1	0.75000	0.75	1	0.31300	0.3130	Recommended as per norms for 1 school.
		215.0.3	Raw material Grant for new school per course (New)	1	1.00000	1	1	0.56300	0.5630	Recommended as per norms for 1 school.
		215.0.4	Cost of providing Hands on Skill Training to Students (New)	1	0.60000	0.60	1	0.30000	0.30	Recommended as per norms for 1 school.
		215.0.6	Office Expenses / Contingencies for New School (New)	1	1.00000	1	1	0.25000	0.25	Recommended as per norms for 1 school.
		215.0.7	Induction training of Teachers VE - Teachers (10 Days)	1	0.02000	0.02	1	0.02000	0.02	Recommended for 10 days induction training of 1 trainer.
		215.0.8	Recurring Support to Hub and Spoke Model	15	2.50000	37.50	12	1.25000	15	Considered for 12 Hub schools where students of 12 spoke schools (1 with each Hub) will be provided VE practical training.
		215.0.9	Transportation allowance for Children from Spoke to Hub School	351	0.03000	10.53	336	0.03000	10.08	Recommended for 336 students of 12 spoke schools @ Rs.3000 per student for travelling to Hub school.
			Total of Recurring Support VE - New			54.70			28.78	

Particulars				Proposal			Final Approved Outlay			Remarks
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial	
		217.0	Recurring Support VE - Existing							
		217.0.1	Financial Support for Vocational Teacher/Trainer (Existing)	111	3.30000	366.30	111	3.00000	333	Recommended support for 111 in position trainers.
		217.0.2	Financial Support for Resource Persons (Existing)	111	1.75000	194.25	73	1.99000	145.27	Recommended as per norms for 73 schools.
		217.0.3	Raw material grant for new school per course (Existing)	73	2.25000	164.25	73	2.25000	164.25	Recommended as proposed for 73 schools.
		217.0.4	Cost of providing Hands Training Students (Existing)	73	2.40000	175.20	73	1.91000	139.43	Recommended as per norms for 73 schools.
		217.0.5	Assessment and Certification Cost (Existing)	4033	0.00600	24.1980	4033	0.00600	24.1980	Recommended as proposed for students of Class 10th and 12th.
		217.0.6	Office Expenses / Contingencies for School (Existing)	73	2.00000	146	73	1.59000	116.07	Recommended as per norms for 73 schools.
		217.0.8	In-service Training of VE - Teachers (5 - Days) - (Existing)	111	0.01000	1.11	111	0.01000	1.11	Recommended for 5 days in service training for 111 in position trainers.
			Total of Recurring Support VE - Existing			1071.31			923.33	
			Total of Introduction of Vocational Education at Secondary and higher Secondary			1131.01			955.10	
			Total for Vocational Education			1131.01			955.10	

Particulars				Proposal			Final Approved Outlay			Remarks	
Major Component	Sub Component		Activity Master	Physical	Unit Cost	Financial	Physical	Unit Cost	Financial		
Program Management	Program Management	221.0	Program Management (MMER - E.E / S.E. / T.E.)								
		221.0.1	Program Management (MMER - E.E / S.E. / T.E.)	3	110.19933	330.5980	1	290.89250	290.8925	Recommended MMER @5percent of the approved outlay for MMER activities	
			Total of Program Management (MMER - E.E / S.E. / T.E.)				330.60			290.89	
			Total of Program Management				330.60			290.89	
			Total for Program Management				330.60			290.89	
Total						7473.38			6308.74		
Innovation Budget To Be Recommended (5%):		315.44 (Rs.in lakh)		Recommended Under Project Innovation			410.74 (Rs.in lakh)			Percentage:6.51 %	

(Rs.in lakh)

Scheme Name	Final Approval		
	NON Recurring	Recurring	Total
Elementary Education	649.47	3876.6	4526.07
Secondary Education	239.13	1481.94	1721.07
Teacher Education	0.00	61.6	61.6
Total	888.6	5420.14	6308.74

(Rs.in lakh)

Final Approval	
Major Component	Total
Access & Retention	433
RTE Entitlements	255.76
Quality Interventions	2308.39
Teacher Education	61.6
Financial Support for Teachers	1627.01
Gender & Equity	39.24
Inclusive Education	98.24
Vocational Education	955.1
Sports & Physical Education	37.1
Monitoring of the Scheme	202.4
Program Management	290.89
Total	6308.74