F.No. 38-4/2022-IS-9
Government of India
Ministry of Education (Shiksha Mantralaya)
Department of School Education & Literacy
IS-9 Section
****

Shastri Bhawan, New Delhi
Dated, the 13th June, 2022

Subject: Minutes of the Meeting of the Project Approval Meeting held on 19th April, 2022 to consider the Annual Work Plan & Budget (AWP&B) 2022-23 of Samagra Shiksha for the State of Goa - reg.

The meeting of the Project Approval Board (PAB) for considering the Annual Work Plan & Budget (AWP&B) 2022-23 under Samagra Shiksha for the State of Goa was held through Video conferencing under the Chairpersonship of Secretary (SE&L) on 19th April, 2022.

A copy of the minutes of the meeting is enclosed.

(Sunita Sharma)
Under Secretary to the Govt. of India
Tel: 011-23070431

To

1. Secretary, Ministry of Women & Child Development
2. Secretary, Ministry of Labour & Employment
3. Secretary, Ministry of Social Justice & Empowerment
4. Secretary, Ministry of Tribal Affairs
5. Secretary, Ministry of Drinking Water and Sanitation, 4th Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi-110003.
6. Secretary, Ministry of Minority Affairs, 11th Floor, Paryavaran Bhawan, CGO Complex, Lodhi Road, New Delhi- 110003.
7. Secretary, Department of Empowerment of Persons with Disability, Ministry of Social Justice & Empowerment, CGO Complex, Lodhi Road, New Delhi-10003.
8. Dr. Prem Singh, Adviser (HRD), NITI Aayog
9. Shri Santosh Kumar Yadav, Additional Secretary (SS-I), MoE
10. Ms. L. S. Changsan, Additional Secretary (Instt.), MoE
11. Shri Vipin Kumar, Joint Secretary (AE & Coord.), MoE
12. Shri R.C. Meena, JS(MDM), MoE
13. Ms. Darshana M. Dabral, JS & FA, MoE

14. Ms. A. Srija, Economic Adviser, MoE
15. The Chairman, NCTE, Hans Bhawan, Wing II, 1 Bahadur Shah Zafar Marg, New Delhi — 110002.
16. Smt Nidhi Chhibber, Chairman, CBSE, New Delhi,
17. Shri Nageshwar Rao, Vice Chancellor, IGNOU, Maidan Garhi, New Delhi
18. Shri V. Hegde, DDG(Statistics), MoE
19. Prof. Dinesh Prasad Saklani, Director, NCERT, NEW Delhi
20. Professor N.V. Varghese, Vice Chancellor, NIEPA
21. Secretary, School Education (Goa)
22. State Project Director, Goa

Copy to:

1. All Divisional Heads of SS-I & SS-II Bureau
2. All Under Secretaries of SS-I & SS-II Bureau
3. Ms. Bharti Sharma, Coordinator for Goa for circulation among the appraisal Team for the respective organisations.
4. NIC with a request to upload minutes on the Shagun portal / Samagra Shiksha portal

Copy for information to:

i. Sr. PPS to Secretary (SE&L)
ii. Sr. PPS to AS(SS-I)

Sunita

(Sunita Sharma)
Under Secretary to the Government of India

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Government of India
Ministry of Education
Department of School Education and Literacy

SAMAGRA SHIKSHA
(An Integrated Scheme for School Education)

Minutes of the meeting of the Project Approval Board held on 19th April, 2022 through Video Conference to consider the Annual Work Plan & Budget (AWP&B) 2022-23 of Samagra Shiksha for the State of Goa .

Signed

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1. Introduction:

The meeting of the Project Approval Board for considering the Annual Work Plan and Budget (AWP&B) 2022-23 for SAMAGRA SHIKSHA for the State of Goa was held on 19.04.2022 through Video Conference. The list of participants who attended the meeting is at ***Annexure-I***.

Section: I - State specific initiatives, Review of Performance & Issues

2. Initiatives of the State:

Ms. Anita Karwal, Secretary (SE&L) invited Goa to give a presentation on School Education ,in the State. Shri Ravi Dhawan , Secretary, School Education (Goa) gave a presentation which included the following major points:

a) Action taken for tackling the learning loss through Digital Learning Platforms:

(i) **SCHOOL COMPLEX SCHEME**

Scheme provide annual grants to school complexes to develop linkages among schools in the vicinity for qualitative improvement in education by sharing human and material resources.

(ii) **UTILISATION OF SCHOOL INFRASTRUCTURE**

The School buildings of the Primary Schools which were closed due to nil enrolment were handed over to anganwadis to utilise the infrastructure for the benefit of their student and for the safeguard of the property.

(iii) **BAL RATH**

Schools are provided with buses for transporting children from their residences to enable them to avail educational facilities without having to spend on travel.

(iv) **IMPLEMENTATION OF NSQF COURSES**

All the Government Secondary and Senior Secondary schools have been covered under NSQF and now the NSQF has been introduced for the students studying in Aided Schools. The State is running with 14 Sectors and with 25 job roles

b) A soft copy of the State's presentation is available at **'https: //samagra.education.gov.in'.**

3. Review of Commitments and Expected Outcomes & Action Taken during 2021-22

The progress made in implementing the commitments and expected outcomes given by the State in 2021-22 was reviewed and the status in respect of pending items is as under:

Sl. No	Commitments	Action Taken	Comments of the PAB 2022-23
1.	Dropout Rate : Reducing the dropout rate at Secondary Level	The efforts have been put through the Block Resource Centre to reduce the dropout rate resulting in reduce in dropout rate at Secondary level from 10.2% to 5.7%. However, the dropout rate at primary level has slightly increased due to migration of families during the Covid-19 pandemic.	State needs to take steps to reduce the dropout rate.

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<table>
<tr><th>Sl. No</th><th>Commitments</th><th>Action Taken</th><th>Comments of the PAB 2022-23</th></tr>
<tr><td>2.</td><td>Single Teacher schools : There were 230 Single teacher schools at primary level in 2019-20</td><td>The following is the status as per UDISE+
<table>
<tr><td>For Govt. Schools</td><td colspan="2">2020-21</td></tr>
<tr><td></td><td>Primary</td><td>Upper Primary</td></tr>
<tr><td>Zero Enrolment</td><td>0</td><td>0</td></tr>
<tr><td>Less than 15 Enrolment</td><td>245</td><td>0</td></tr>
<tr><td>Less than 30 Enrolment</td><td>493</td><td>5</td></tr>
<tr><td>Single Teacher Schools</td><td>216</td><td>0</td></tr>
<tr><td>% of schools with Adverse PTR</td><td>31.59</td><td>0</td></tr>
</table></td><td>State needs to come up with a concrete action plan for rationalization of teachers at the elementary level.</td></tr>
<tr><td>3.</td><td>Subject PTR at Secondary level:</td><td>The present status of subject wise PTR at Secondary level is as detailed in the table below:
<table>
<tr><th>Subject</th><th>PTR</th></tr>
<tr><td>Language</td><td>24</td></tr>
<tr><td>Maths</td><td>58</td></tr>
<tr><td>Science</td><td>42</td></tr>
<tr><td>Social Studies</td><td>91</td></tr>
</table></td><td>State should ensure rational deployment of newly recruited teachers so that each secondary school has all core subject teachers.</td></tr>
<tr><td>4.</td><td>Filling up the posts of subject Teacher and Head Teacher vacancy at Secondary level</td><td>The appointment of subject teachers head teachers is under process and in the meantime the additional charge is given to the head of nearby school.</td><td>State should fill up the vacant post.</td></tr>
</table>

4. Review of performance during 2021-22:

PGI State for 2021-22 is now open for data entry since January, 2022 and though State has initiated the process only few entries have been made. State had secured a score of 783 in Performance Grading Index (PGI) and was placed in Grade II. The Domain-wise Gaps in 2019-20 as compared to 2018-19 and 2017-18 are shown below:

Year	Category 1				Category 2	Total
	Domain 1	Domain 2	Domain 3	Domain 4	Domain 1	All Domains
	180	**80**	**150**	**230**	**360**	**1000**
2017-18	132	**75**	**138**	**209**	**163**	**717**
GAP	***48***	***5***	***12***	***21***	***197***	***283***
2018-19	132	**76**	**137**	**213**	**224**	**782**

GAP	*48*	*4*	*13*	*17*	*136*	*218*
2019-20	132	76	137	209	229	783
GAP	*48*	*4*	*13*	*21*	*131*	*217*

State was requested to examine its score in each domain and take measures to improve its overall PGI score.

a) **Learning Outcomes and Quality (C-1, D-1):** State still needs to work on providing interventions to improve the learning outcomes of the students.

b) **Access Outcomes (C-1, D-2)**: State has shown slight decline under this and needs to focus on the Adjusted Net Enrolment Rate (ANER) at Secondary level and take steps for identifying Out-of-school-children and their mainstreaming.

c) **Infrastructure & Facilities (C-1, D-3):** State has shown slight progress under this and was encouraged to further take measures to reach the top grade, with specific focus on areas where the performance is low i.e., Percentage of schools having Computer Lab/CAL at Upper Primary level.

d) **Equity Outcomes (C-1, D-4):** State has shown improvement under this with increase in the gross enrolment ratio of CwSN and % of entitled CwSN receiving aids and appliances. However, percentage of schools having functional CwSN friendly toilets is an area of concern.

e) **Governance Processes (C-2, D-1):** State needs to focus on average daily attendance of students captured digitally (States and UTs may set digital mechanism similar to AMS of MDM), % Upper Primary schools meeting norms of subject-teacher as per RTE, Number of teachers transferred through a transparent online system as a % of total number of teachers transferred, Number of head-teachers/principals recruited through a merit-based selection system as a % of total number of head-teachers/principals recruited (in the given year)and Funds arranged through PPP, CSR as a percentage of State budget on schools education.

5. Appraisal issues/ Commitments for 2022-23

- **Pending Works in Non-recurring/Spill Over:** The details of pending non-recurring interventions under different components are as detailed in the table below. ***State was asked to ensure that the in-progress works are completed on priority in this financial year.***

Status of physical progress of pending Civil works (As on 31.01.2022)				
Item of Construction	**Sanctioned**	**In-progress**	**Completed**	**Not started**
Elementary Level				
i. Major Repair	222	61	104	57
ii. Boys Toilet	617	0	611	6
iii. Girls Toilet	644	0	635	9

Source: PRABANDH

- **Dropout Rate:** Though the dropout rate at the secondary level has improved from 10.2% in 2019-20 to 5.7% in 2020-21, State needs to continue taking adequate measures to reduce the dropout rate and improve the retention rate.

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- **Surplus Teachers at Elementary level:** There are still 375 Surplus Teachers at Elementary Level, while the number of single teacher schools has decreased at the primary level. The number of schools with adverse PTR is also quite high at 31.59 % at the primary. State needs to go for a rationalization of teachers, to ensure availability of required number of teachers in all schools.

- **Subject PTR at Secondary level:** Only **43.8%** Upper primary Schools/Section having 3 subject teacher as per RTE norms. Subject PTR at the secondary level is 58 for Mathematics, 42 for Science and 91 for Social Studies. State need to ensure required number of Mathematics, Science and Social Studies teachers in all schools at the secondary level.

- **Teacher vacancy at Elementary level:** There are 4 vacant posts of teachers in Govt. Elementary schools, which has decreased to 0.11 % from, 2021-22 that would need to be filled on priority.

- **Teacher vacancy at Secondary level:** There are 216 vacant posts of teachers in Govt. Secondary schools, which has increased to 4.33 % from, 2021-22 that would need to be filled on priority.

- **Out of School Children:** State has not mainstreamed child in regular school in 2021-22. Instead of brining OoSC into the schools, NGOs are bringing them in centres run and managed by them. State has not identified Drop Outs of Secondary and Senior Secondary level.

- **Inclusive Education:** Out of a total number of **3,02,123** students, the number of Children with Disability (CwD) is 2,099 i.e., less than 1%. Further, out of a total number of 393 (27%) schools, the total number of schools with CwD is 393 i.e., 27 % and of these the number of schools with >10 CwD is 62 (4%) while the number of schools with <10 CwD is 331 (22%). State is requested to take concerted efforts to ensure timely identification for wider coverage and requisite interventions and support.

- **Vacancy of Academic positions in TEIs:**

(i) **Vacancy of academic positions in 1 Functional DIETs** is 64 % with only 9 faculties in position as against a total sanctioned post of 25. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12

(ii) **Vacancy of academic positions in SCERT** is 93.33 % with only 3 faculties in position. These vacant posts need to be filled up on priority as it is also directly impacting PGI indicators # 2.1.12.

Section: II- New Approaches and Learning Recovery Plan for 2022-23

6. New Approaches 2022-23:

During the year 2022-23, the thrust of the appraisal exercise is based on the areas detailed below:

6.1 Preparation of 5-year Perspective Plan (including current year):

In order to achieve the desirable objectives and outcomes of the scheme, it has been decided to prepare a comprehensive action plan covering all interventions of Samagra Shiksha up to 2025-26 with long term vision and sustainability. While preparing the perspective plan, States/UTs

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may also identify outcomes to be achieved. A 5-year perspective plan module comprising of major indicators/interventions and outcomes to be achieved has been developed on PRABANDH portal, which has been filled by the States and UTs. This perspective plan will be linked to the Annual work plan of the state and while appraising the same, targets given in perspective plan will also be taken into consideration. This requires suitable and adequate planning at every stage to avoid any future ambiguity. The perspective plan for Goa is enclosed at **ANNEXURE-V.**

6.2 Annual Calendar of Activities:

In order to achieve the objectives of the scheme, the States/UTs should formulate an action plan laying down timelines for implementation of various activities. Overall results can only be improved through a quantifiable time bound implementation. The indicative implementation calendar for Goa in 2022-23 is at **ANNEXURE-II**.

6.3 National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat):

- **Perspective Plan for NIPUN Bharat:** NIPUN Bharat mission is expected achieve its target of universal acquisition of foundational skills by all children at the end of grade III. Therefore, it is of utmost importance to make a plan for next five years which can be broken into annual plans and targets. In this regard, a planning template has already been shared with the states and UTs and the same has further been revised based on feedback from the states/UTs and digitized. The NIPUN Bharat Portal which will be launched soon will have all the details of the documents and information on NIPUN Bharat Mission at one place.

- **Teaching Learning Materials & Teacher Resource Materials:** States and UTs should focus on various interventions related to Child centric Teaching Learning Materials, indigenous toys and games, play based activities and supplementary graded material, Teacher Manuals, Activity Handbooks, resource materials for teachers to align their innovative pedagogies with learning outcomes and grade level competencies at foundational level. The teaching learning material may be prepared in home/local/regional languages.

- **Display of Lakshya/Targets:** States and UTs should ensure that Lakshya/Targets for Foundational Literacy and Numeracy are displayed on the walls of schools/classrooms in local languages so that students, teachers and parents are aware of the same. SMC members and Parents may be made aware of the Lakshyas of the mission so that they can participate in the process and make this mission a success. The template for the same has been shared by MoE on 22nd February, 2022.

- **Printing and Distribution of Codified Learning Outcomes:** Learning Outcomes for the Foundational Stage have been developed and codified and are available in the NIPUN Bharat guidelines document.

  (https://www.education.gov.in/sites/upload_files/mhrd/files/nipun_bharat_eng1.pdf).

  In order to ensure that the learning outcomes reach all teachers, all parents and all schools, States/UTs may prepare the following:

  (i) Print these learning outcomes and translate them into regional languages

  (ii) Develop posters on these Learning Outcomes for schools,

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(iii) Develop Leaflets/Brochures for Parents

Funds available under MMMER component of Samagra Shiksha may be utilized for this purpose.

- **IEC materials for creating awareness:** IEC Materials may be developed to create awareness drives about the importance of Foundational Literacy and Numeracy.

- **Display of NIPUN Bharat LOGO:** State and UTs must ensure that NIPUN Bharat logo is painted in all Primary sections/school walls. The design of the logo has been shared by MoE and funds for this can be availed under Composite School Grant.

6.4 Implementation of Vidya Pravesh in all Schools:

A three month play based school preparation module for grade I have been launched by NCERT and uploaded on the NIPUN Bharat link on DIKSHA (https://diksha.gov.in/fin.html). The module is designed as an exemplar and the States/Union Territories/schools are requested to ensure timely adoption/adaptation of the same and training of teachers so that the Module could be **implemented in all schools of the country in the next academic session i.e., 2022-23. (Ref letter No. D.O. No. 01-17/2021-1S.14 dated: 18th November, 2021). The module may also be introduced at the Balvatika level.** Module and revised version of the Vidya Pravesh are as given below:

i. https://ncert.nic.in/pdf/vidyapravesh.pdf

ii. https://ncert.nic.in/pdf/VidyaPravesh_Guidelines_Grade1.pdf

6.5 Targeted and saturation approach for expansion of Secondary and Senior Secondary Education:

To achieve 100% GER at all levels as envisaged in NEP 2020, it is of utmost importance that adequate facilities in terms of infrastructure and quality education are available at the secondary level. Therefore, Samagra Shiksha will focus on saturation of certain key aspects in next 4 years. This kind of targeted approach will lead to universal access and affordable quality education for all at secondary stage (for the age group of 14-18 years) in the next 4 years, starting with the aspirational districts.

a) **Opening of new Secondary/Senior Secondary Schools:** To ensure 100% Gross Access Ratio (GAR), this Department has conducted a GIS mapping exercise to find out the requirement of Secondary/Sr. Secondary schools in a scientific and realistic manner. While calculating GAR and preparing the proposal for opening of the new secondary/sr. secondary school based on GIS mapping, state must consider availability of govt. aided and private unaided schools also in the vicinity as per the distance norms. **The States and UTs are requested to send the proposals for opening of new secondary and senior secondary schools based on GIS Mapping done by MOE.**

b) **Infrastructure:** Priority for saturation in secondary and sr. secondary schools will be given to the aspirational districts which will later be expanded to other districts.

c) **Integrated Science Lab:** All secondary schools including KGBVs should be provided with integrated science lab.

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d) **ICT and Smart classrooms:** All secondary/senior secondary schools including KGBVs should be provided ICT/Smart classroom with internet facility, states and UTs may ensure electricity in schools for this purpose.

e) **Vocational Education:** 50% of the composite secondary/sr. secondary schools as envisaged in NEP 2020 will introduce vocational education in the next 4 years.

f) **School Readiness Module for students at Secondary Level:** The dropout rate at Secondary level has been consistently higher and one of the reasons for the same is student's inability to cope-up with the curriculum and high stakes associated with these classes. Hence, a 2-3 months readiness module should be prepared for children entering in grade IX so that they are prepared for the secondary stage. NCERT will be developing this module which can be adopted/adapted by the states and UTs.

6.6 Strengthening of BRCs and CRCs:

BRCs and CRCs have a significant role in ensuring the implementation of National Education Policy, 2020. Essentially, these institutions are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. With this perspective, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries, linkages with other state/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers. Further, all vacant posts at BRCs/CRCs should be filled up on priority.

6.7 Re-envisioning the role of DIETs as per NEP 2020:

DIETs were originally envisioned to strengthen elementary education and support the decentralization of education to the district level. Samagra Shiksha envisages the DIETs as a strong district institution that would prepare and support teachers at the school level. Now, with the implementation of the NEP 2020, it has become all the more important to make DIETs the focal point for driving pedagogic initiatives, providing necessary leadership for Foundational Literacy and Numeracy (FLN), use of technology in education and orienting teachers on assessment tools for competency based evaluation. Thus, the Department is coming up with a vision document for DIETs and States and UTs are accordingly encouraged to do a reappraisal of the roles, responsibilities and functioning of DIETs.

6.8 Social Audit:

Checking, monitoring and verification of the implementation of the interventions of Samagra Shiksha would be facilitated by Social Audit. This audit is to be carried out by the community and the entire Gram Sabha with the help of stakeholders like the Local Authority, SMC members, SHGs, Youth Clubs, etc. The norms of Samagra Shiksha also emphasize careful monitoring of provisions of Gender and Inclusion. Hence, Social Audit to cover 20% of schools per year is mandatory so that all schools are covered at least once by 2025-26. This audit will help in ensuring transparency and accountability at all levels. In this regard, detailed guidelines were shared with the states and UTs on 8th February, 2022 and the following are the major action points:

a) Appoint a Nodal Officer for Social Audit by 28th February, 2022. The Nodal Officer will coordinate with the Ministry of Education, State Education Department, SIS and Social Audit Unit (SAU) to facilitate the Social Audit Process.

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b) A one-day workshop/orientation programme on Social Audit will be held at the National level with the Nodal Officers of the States/UTs designated for Social Audit in the month of March/April, 2022.

c) State/UT will sign a MoU/agreement with the SAU established in the respective State/UT, as a Society under the Societies Registration Act, by March/April, 2022. The SAU of a neighbouring State may be selected, if the State/UT does not have a SAU.

d) The State/UT Government will organize a briefing and planning meeting by April, 2022, with the State Government officials including the designated officer for Social Audit, officials from SAU, etc. Representatives from the Ministry of Education may also be invited to participate in the meeting.

e) The SAU will share the district wise list of master trainers and cluster wise social auditors with the Nodal Officer by March/April, 2022. The district wise master trainers will be mapped with the cluster/s of the respective districts.

f) Training will be provided to master trainers at the State/UT level in coordination with NIRD/SIRD/SAU and School Education Department in April-May, 2022. The Master Trainers will then be deployed at the district level to provide training to all the identified Cluster Social Auditors (CSA) for Samagra Shiksha by end of June 2022.

g) The District/Block authorities will identify the Social Audit Facilitation Team (SAFT) by June 2022 for each cluster. The team will visit the schools in the cluster and facilitate the Social Audit for the scheme. The tenure of SAFT will be 3 years from its constitution.

h) The Master Trainers and CSAS will also provide training to SAFT members in conjunction with DIET by July 2022.

i) The Cluster Social Auditor (CSA) deployed by the SAU at each cluster will intimate Gram Panchayat about the schedule of conducting Social Audit in the schools under their jurisdiction. The BEO shall also notify the schedule to Gram Panchayat in writing and ensure that it is advertised publicly in order to maximise community participation in public hearings at Village/Cluster and Block level i.e., at Gram Sabha and at Block Panchayat Samiti respectively.

6.9 Inclusive Education:

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. States and UTs may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation. Regular updation of child wise data relating to stipend for girls and other students oriented component-wise details under Inclusive Education must be uploaded on PRABANDH.

6.10 Vidyanjali 2.0:

Vidyanjali, a school volunteer programme aims to facilitate the community and volunteers to directly connect with the government and government-aided schools to contribute their services and/or assets/ materials/equipment through a dedicated portal. The Department has issued guidelines to the States and UTs and requested them to participate in the program by on boarding their schools on the portal. In addition, the States and UTs are required to also identify the local volunteers/civil society organisations working in the field and encourage them to

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contribute to the schools through the portal so that the demand raised by schools could be met, leading to overall improvement in the quality of school education.

6.11 Ek Bharat Shrestha Bharat:

Ek Bharat Shrestha Bharat programme was launched by Hon'ble Prime Minister on Ekta Diwas (31st October, 2015) to foster national integration by a coordinated mutual engagement process between States and other institutions. All the States and UTs have been paired. The Department has issued revised guidelines on 20th November 2020 for the implementation of the programme to the States/UTs. An illustrative list of suggested activities to be taken up in schools in accordance with NEP 2020 has been drawn up and shared with States, UTs and concerned organizations. Based on these guidelines, the participating States/UTs will prepare an annual action plan of the activities that they would carry out through the year in coordination with paired States/UTs. The State and UT is required to submit monthly and annual report of the activities to the Department.

6.12 Learning Recovery Plan for 2022-23:

Covid-19 pandemic has presented unprecedented challenges for the education sector as the schools could not open for most part of this academic year and large migrations took place all over the country. The extended school closures have interrupted the learning process of children at every stage. Consequently, the Department has taken several initiatives to ensure that the school going students do not lag behind in their studies during the pandemic.

1) **Mitigating learning loss:** After a prolonged closure, many States/UTs have now started reopening schools in a phased manner by following SOPs of COVID guidelines. Towards this effort to mitigate learning loss, the following interventions are suggested to be taken up in a planned manner:

(i) NCERT has developed a **bridge course for Out of School Children (OoSC)** from Preschool to Class VIII that aims to bridge the learning gaps and help OOSC to be mainstreamed in the regular school. States and UTs may adopt this course for proper mainstreaming of OOSC.

(ii) **Alternative Academic Calendar:** The new Alternative Academic Calendar contains week-wise plan consisting of interesting and challenging activities, with reference to learning outcome/theme/chapter taken from syllabus or textbook. It maps activities for both – children with devices and children with no access to devices. States and UTs may adopt this for giving weekly guidance to schools, parents, teachers and students to ensure continuity of education.

(iii) **Post NAS intervention:** NAS was recently held on 12th November 2021 and will reflect the learning gaps of pandemic period. The National/state and district reports will soon be out, however, states and UTs are requested to plan for the post-NAS interventions based on the findings and ensure appropriate interventions.

(iv) **Expansion of DIKSHA (Digital Infrastructure for Knowledge Sharing):** DIKSHA can be accessed by learners and teachers across the country and currently supports 30+ languages and the various curricula of NCERT, CBSE and SCERTs across India. In the context of COVID-19 related disruption of schooling, DIKSHA made it possible for all states/UTs to enable learning/education at home through innovative state programs. Hence, states and UTs may ensure further increasing the usage of DIKSHA, including development and uploading of quality e-resources and disseminating the same to the school and student level.

(v) **100 Days Reading Campaign:** The Department has launched a 100 days reading campaign for children studying in Balvatika to Class VIII on 1st January 2022. In this regard a detailed guideline with weekly calendar of activities was shared on 9th December 2021. States and UTs are requested to participate by involving all Stakeholders for making this Campaign a huge success and also take it futher.

(vi) **Ensuring age appropriate books in the Libraries and intensive use of Libraries**: National Education Policy, 2020 has emphasised the importance of libraries and books including development of enjoyable and inspirational books in Indian languages, availability and accessibility of books in school/public libraries, strengthening of libraries and building a culture of reading across the country. Keeping this in view, the library guidelines was further revised and shared with States and UTs on 28th October, 2021. (https://dsel.education.gov.in/sites/default/files/update/revised_guidelines_for_promotion_Library_Reading%20.pdf). States and UTs may follow the revised guidelines and ensure that age appropriate books are available in the libraries, and borrowing of books for reading by students is 100%.

(vii) **Capacity Building of Teachers:** In the year for 2021-22, NISHTHA 2.0 has been extended to Secondary/senior teachers and NISHTHA 3.0 for Foundational Literacy and Numeracy has been launched for covering all pre-primary and primary grade teachers in Government and Government Aided schools. State and UTs need to share the results of the pre-training assessment for the appraisal and post training assessment with DoSE&L, Ministry of Education (MoE) after the implementation. SCERTs may be entrusted with this task of carrying out the impact evaluation study. Consequently, in 2022-23, NISHTHA training will also be extended to:

- Senior secondary level teachers with a focus on improvement in quality of teachers and learning outcomes of students;
- Master trainers for Anganwadi Workers in collaboration with the Department of Women and Child Development;
- Educational Administrators; and
- Skill Development in collaboration with Ministry of Skill Development.

(viii) **Training Need Analysis:** As NEP 2020 mandates 50 hrs of CPD every year for teachers based on their requirement, SCERTs may conduct a training need analysis for teachers at all levels to prepare customized training programmes accordingly. The training can be conducted online or in blended mode as per the prevalent situation.

2) Learning Recovery Package 2022-23:

A comprehensive COVID action plan had been shared with the States and UTs on 4th May 2021, outlining the role of local bodies, formation of nodal group at village/town level, conducting door-to-door/helpdesk-based/app based survey to identify out of school children, their mainstreaming and resource sharing. As a part of the learning recovery package for 2022-23, in addition to the existing interventions, some additional components have been identified for funding as a onetime measure. The additional components identified are:

i. **Learning Enhancement Package (LEP) for all students:** The primary objective of the Learning Enhancement Package (LEP) is to help children to continue learning as the first step towards the restoration of normal learning following this emergency situation. This

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package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN). Since availability of devices and internet is still a major issue, workbooks, worksheets, activity material and additional books for higher classes becomes all the more important for continuity of learning. States and UTs may prepare grade wise material and ensure their delivery to the students. All children must be provided this package in the beginning of the academic session of 2022-23. Financial support @ Rs. 500 will be provided for children at upper primary and secondary level, as grades 1-5 are already covered under NIPUN Bharat.

ii. **Teacher Resource Package (TRP) under Innovation:** To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content available on various digital portals and show them to the students. It will assist them to undertake NISHTHA and other on-line trainings. It will also help them to upload and monitor the various data/records, track the progress of each child and provide academic help to students during this pandemic. Financial support @ Rs. 10000 for tablets will be provided for the 25 lakh teachers at the primary level.

iii. **Foundational Learning Study (FLS) under NIPUN Bharat Mission:** Oral Reading Fluency is the ability to read age-appropriate known as well as unknown text at a certain minimum pace, accurately, and with comprehension. It is one of several critical components required for achievement of foundational literacy skills. It is proposed to have an assessment in Oral Reading Fluency for establishing minimum reading benchmarks in different Indian languages for children at Grade 3 level, alongwith foundational earning study and assessing performance against the same, so as to take remedial steps. Financial support @ Rs. 20.00 lakh per State/UT will be provided covering all States and UTs for conducting periodic baseline assessment including Post Foundational Learning Study interventions.

iv. **ICT facility to each BRC under Innovation:** The initiative of ICT in School Education has tremendous potential for enhancing outreach and improving quality of education. ICT at BRC level will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. These ICT labs available in these blocks will also be utilised as nodal resource centres for identification of CWSN so that parents will be able to reach the schools to get the benefits. Financial support of @ Rs. 6.4 lakh non-recurring and Rs. 2.4 lakh recurring including for tablets will be provided for availing ICT facility in each BRC.

v. **Strengthening of CRCs - Mobility support to CRCs:** The Cluster Resource Centres are the most critical units for training and on-site support to schools and teachers. The CRCs need to undertake regular visits and organise monthly meetings to discuss academic issues and design strategies for better school/student performance. During this pandemic, CRCs need to conduct periodic visits and supervision of schools/localities to observe the learning facilities. In this context, each Cluster Resource Coordinator should visit the schools (locality of learning centres in case the schools are closed) and provide onsite academic support. Financial support of @ Rs. 1000 per school will be provided as mobility support for visit by CRCs to provide support during the COVID pandemic.

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3) Annual Calendar of Activities:

Sl. No.	Plan of Action/Roadmap 2022-23		
	Action plan	**Time Line**	**Responsibility**
1.	Foundational Learning Study and other Rapid surveys – these study/surveys could be offline, telephonic or online depending on the pandemic situation.	March- April	NCERT
2.	Identify out of school children and drop outs from each grade and locate them in states.	March- April	States/UTs
3.	Ensure implementation of Vidya Pravesh, Bridge Courses and School Readiness Module for Secondary Classes	April	States/UTs
4.	Ensure all concerned teachers have completed NISHTHA 2.0 on secondary and NISHTHA 3.0 on FLN	April	States/UTs
5.	Use District Report card of NAS 2021 as benchmark for the district to build remediation programme around it.	April	States/UTs
6.	Twinning/clustering of schools with private/KVS/JNV for learning from each other	April-May	States/UTs
7.	Create district wise strategy for post NAS interventions based on NAS results	May-June	States/UTs
8.	Meeting of twinned schools/cluster schools every month to discuss innovative pedagogy, teaching of disabled children, joint sports/quiz/public speaking activities, etc.	From June onwards	States/UTs
9.	Ensure 100% delivery of Textbooks and Uniforms.	July	States/UTs
10.	Distribute additional/supplementary FLN TLM to all students	July	States/UTs
12.	Conduct training need analysis of teachers	July	SCERTs
13.	Initiate NISHTHA Training of BRC, CRC by state	July-August	NCERT
14.	Enrol BRCs and CRCs in NISHTHA training	July-August	States/UTs
15.	Begin mainstreaming of OoSC	July-August	States/UTs
16.	Tracking each child – prepare child registry at school level and available till district level	July-August	States/UTs
17.	Preparation and roll out of customized training programmes for teachers	August-October	States/UTs
18.	CRC visit per school to be initiated at least twice per month	Throughout the year	States/UTs
19.	BRC visit per cluster/few schools to be initiated at least once a month	Throughout the year	States/UTs
20.	Monitor PM POSHAN	Throughout the year	States/UTs
21.	Prepare weekly timetable of Learning Outcome to be achieved	Throughout the academic session	States/UTs
22.	Begin Parent teachers meeting – once every month – take help of parents to achieve learning outcomes	Throughout the year	States/UTs
23.	Meeting of local self-government to participate and contribute – infrastructure, monitoring student/teacher attendance, etc.	Throughout the year	States/UTs

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Sl. No.	Plan of Action/Roadmap 2022-23		
	Action plan	Time Line	Responsibility
24.	School Management Committee meetings	Throughout the year	States/UTs
25.	Use FLN tools on DIKSHA and benchmark each child	Throughout the year	States/UTs

Section: III- Financial Estimation

7. Total Estimated Budget (2022-23)

The estimates for the AWP&B for 2022-23 under Elementary, Teacher Education and Secondary are as under:

(Rs. in lakh)

Head	Spill over	Non-Recurring (Fresh)	Recurring * (Fresh)	Total Fresh (3+4)	Grand Total (Including Spill-Over) (2+5)
1	2	3	4	5	5
Elementary	247.816	525.08	2485.73	3010.81	3258.626
Secondary	834.476	94.91	1477.81	1572.72	2407.196
Teacher Education	625.5	0	344.97	344.97	970.47
Total	**1707.792**	**619.99**	**4308.51**	**4928.5**	**6636.292**

*Includes Programme Management (MMMER)

8. Actual Releases by GOI during 2022-23

Against the above estimates, Central Government shall provide to the State Government, Rs 2265.77 lakh as its share (Rs. 1397.15 lakh for elementary, Rs. 722.52 for secondary & senior secondary and Rs 146.10 lakh for Teacher Education). The State would contribute Rs. 1510.51 lakh as its State share matching the above Central share as per the existing fund sharing pattern of Samagra Shiksha. States and UTs will also be able to utilise their unspent balances as on 31st March, 2022 for the activities approved in 2021-22 including spill over.

Based on the demand of funds projected for 2022-23, the tentative share of recurring and non-recurring grants as per the state is given below:

(Rs. in lakh)

Component	Elementary Education	Secondary Education	Teacher Education	Total
Recurring	1122.07	627.61	146.10	**1895.78**
Non-recurring	275.08	94.91	0.00	**369.99**
Total	**1397.15**	**722.52**	**146.10**	**2265.77**

The Balance of the outlay (i.e. Rs. 1707.792 lakh) approved under Non-recurring components in previous years which is not spent fully, is the outlay saved/spill over for the subsequent year (i.e. 2022-23). Against the above Spill over, the committed liability of Department of SE&L is Rs. 876.61

lakh (Rs. 164.16 lakh for Elementary, Rs.341.55 lakh for Secondary and Rs. 370.90 lakh under Teacher Education after surrender), keeping in view the total approvals and grants already released.

Non-recurring grant will be released against the committed liabilities and the fresh approvals subject to the production of required documents by State/UTs and physical and financial progress of these interventions under the non-recurring head.

The following activities may be prioritised while incurring the expenditure:

i) RTE entitlements

ii) Foundational Literacy and Numeracy

iii) Quality initiatives including ICT, VE and TE

iv) School Grants including library and sports grants

v) Gender, Equity and inclusive education

vi) Completion of pending civil works/spill over.

There are likely to be savings under the scheme. Therefore, supplementary PAB meetings may be considered separately sometime in the month of October-November, 2022, to consider the additional requirements of States and UTs, based on funds utilisation by the State/UT.

As per Section 7(5) of the RTE Act, 2009, the State Government shall after taking into consideration the sum provided by the Central Government above and the mandatory matching State share, provide the balance funds necessary to fulfil the estimate for the implementation of the Act. It is recommended that the State should meet the balance amount from its own resources including the additional funds devolved under the 15th Finance Commission.

The interventions under the Samagra Shiksha comprise of activities pertaining to Elementary, Secondary and Teacher Education respectively and there is a single Budget for Samagra Shiksha in the Demand for Grants (BE) 2022-23.

The release of funds would be from a single Budget Head only. However, for purposes of ascertaining the quantum of funds going to each component, the Sub-Heads for Elementary (including Teacher Education) and Secondary Education has been classified separately.

The State should invariably provide Single Budget Head during 2022-23 and the nomenclature should be Samagra Shiksha. Since Samagra Shiksha would be catering to various activities relating to RTE entitlements and all other Elementary interventions as well as Teacher Training and activities for BRCs and CRCs which forms the portion of Teacher Education activities as well as for Secondary Education, the States shall also provide a suitable Nomenclature with Sub-Heads to identify the disbursement of funds separately under all components of Samagra Shiksha. Fund flow to SCERTs, DIETs etc. will be through State Nodal Account of State Implementing Society only.

9. <u>Release of Funds:</u>

The release of funds under the scheme will be further guided by the instructions contained in Department of Expenditure OM No. 1(13) PFMS/FCD/2020 dated 23.03.2022 circulated vide MoE D.O. No. 4-4/2020-IS.2 dated 06.04.2022, requesting to

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ensure fulfilment of the following necessary conditions to facilitate release of funds under Centrally Sponsored Schemes (CSS) for the FY 2022-23:

a) The entire amount of central share of CSS released to the State till 31st March, 2022 is transferred to the Single Nodal Account of the SNA concerned.

b) Corresponding State share in full is credited to by the State Government to the Single Nodal Account of the SNA.

c) Interest accrued in the SNA account is deposited in the Consolidated Fund of India as per the instructions contained in DoE's OM No. 1(13)/PFMS/FCD/2020 dated 30.06.2021.

d) All the bank accounts except the Single Nodal Account of the SNA and all the bank accounts of implementing agencies except zero balance account opened under DoE's instruction dated 23rd March, 2021 have been closed and the amount available in these accounts has been deposited in the Single Nodal Account of the SNA concerned. State GIFMIS is enabled to capture scheme component-wise expenditure along with PFMS scheme codes and Unique Code of the agencies incurring the expenditure.

e) Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under a CSS to a State in 2022-23.

f) Separate budget lines for Central and State share under the CSS in their detailed demand for grants of the State has been opened.

g) In case of UTs without Legislature, Letter of Authorization would be issued and they shall work directly in PFMS without transferring fund to the Single Nodal Account.

h) All other provisions of the DoE's instructions dated 23.03.2021 regarding release of funds for CSS are strictly complied with.

The utilisation of funds shall be monitored through the PFMS to ensure that the release of funds is in accordance with Rule 232 (V) of GFR-2017, as per details given in **ANNEXURE -III.**

As regards the balance of funds to be released towards 1st instalment and 2nd instalment, the above said conditions and the details to be fulfilled is at

These minutes have been designed as a working document to be implemented and monitored throughout the year. They include the focus areas and new approaches of MOE which have been deliberated in detail in the PAB meetings. The objective is to have emphasis on quality of education and real time monitoring of activities under Samagra Shiksha through UDISE+, PGI, Mobile Apps, and Field Inspections. Many activities are shown separately for elementary and secondary due to different budget sub-heads. State specific projects are shown separately for clarity and monitoring purposes. **State will provide details of the Districts, Blocks and Schools, along with UDISE code where the activities have been conducted.** The minutes also include expected outcomes for each activity which will help States and UTs in assessing their performance.

In order to ensure effective implementation, States and UTs will prepare yearly reports on the progress of following themes/subjects:

- Progress on Foundational Literacy and Numeracy
- Progress on Early Childhood Care and Education (ECCE)
- Report on E-Governance and Digital Education
- Convergence initiatives with various line ministries
- Progress on Vocational Education.
- Progress on Teacher Education.

Section: IV- Component-wise Approvals

10. Activity wise details and estimates approved:

1) Support at Pre-Primary Level (Elementary): At pre-school level, support is provided for TLM to children, designing of State specific curriculum and revision of Pre-Primary Textbooks in alignment with NCERT curriculum and training of pre-primary teachers. An amount of Rs. 33.27 lakh *(Rs. 15.3 lakh under non-recurring and Rs. 17.97 lakh under the recurring component)* was estimated for supporting existing pre-primary classes in primary schools in the state. The list of 18 schools for non-recurring grant is at ***Annexure-VI***.

(Rs. In lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Early Childhood Care and Education (ECCE)			
Support at Pre-Primary Level (Non-Recurring)			
Child Friendly Furniture	18	0.400	7.2
BALA Features	18	0.050	0.9
Out Door Play Materials	18	0.400	7.2
Total of Pre- Primary (Non- Recurring)			**15.3**
Support at Pre-Primary Level (Recurring)			
TLM for Children	734	0.0050	3.67
Support to Pre-Primary (Existing)	65	0.220	14.3
Total of Pre- Primary (Recurring)			**17.97**
Grand Total of Support at Pre-Primary Level			**33.27**

Outcome: This would enable to improve the transition rate by emphasising that every child acquires all cognitive/transversal/affective/psychomotor skills required for being school ready/grade-1 ready.

2) i) Foundational Literacy and Numeracy (NIPUN Bharat): All children in the age group of 6-9 years should have access to foundational schooling and achieve foundational skills by grade 3. An outlay of Rs. 119.51 lakh was estimated for various interventions under NIPUN Bharat Mission as per detail given below:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Foundational Literacy and Numeracy (FLN)			
Teaching Learning Materials for implementation of Innovative pedagogies	15242	0.005	76.21
Teacher Resource Material/Activity Handbook	2026	0.0015	3.039
Capacity building of Teachers of Grades I to V (NISHTHA 3.0 for FLN)			
Foundational Learning Study (FLS)	2026	0.010	20.26
Independent, periodic and holistic assessment of Students	1	20.00	20
Total Foundational Literacy and Numeracy (FLN)			**119.51**

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Outcome: This would enable all children in the age group of 6-9 to achieve foundational skills by grade 3 and create a joyful learning environment and and is covered under PGI Indicators 1.1.2, 1.1.3, 1.1.4, 1.1.6 and 1.2.3.

ii) Formation of PMU (Elementary): An outlay of Rs 90 lakh was estimated for formation of PMU at state and district level.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
State Level	1	50.0	50.0
District Level	2	20.0	40.0
Total (Non-Recurring)			**90**

3) Infrastructure and Civil Works

(i) Strengthening of existing schools at Elementary: An outlay of Rs. 33.33 lakh was estimated for Strengthening of Existing Schools (up to Highest Class VIII) - NR for elementary level. List of schools is at ***Annexure-VII (A,B,C).***

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Strengthening of Existing Schools (up to Highest Class VIII) - NR			
Handrails	12	0.49	5.88
CWSN Toilets (Upto Class VIII)	1	1.35	1.35
Major Repair	3	8.70	26.1
Total (Non-Recurring)			**33.33**

Outcome: This would enable to maintain the enrolment and retention at Primary and Elementary level and is covered under PGI Indicators 1.2.1, 1.2.3, 1.2.4 and 1.2.6.

4) RTE Entitlements (Elementary)

a) Free Uniforms: An outlay of Rs. 100.32 lakh was estimated for providing free uniforms to 16720 children at elementary level @ Rs. 600 each, thereby covering all eligible children, as per norms of Samagra Shiksha. The details are as under:

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Free Uniform			
All Girls	13753	0.00600	82.518
ST Boys	2685	0.00600	16.11
SC Boys	282	0.00600	1.692
Total Free Uniform	**16720**		**100.32**

Outcome: 100% coverage of all eligible children within 3 months of start of academic year. This is covered under PGI Indicator 1.3.10.

b) Free Textbooks: An outlay of Rs. 447.62 lakh was estimated as per the unit costs mentioned below for free textbooks including Braille and large print books at elementary level as per norms of the scheme.

(Rs. In lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Free Text Books			
Text Books (Class I - II)	25454	0.00250	63.635

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Text Books (Class III - V)	48197	0.00250	120.4925
Text Books (Class VI - VIII)	65872	0.00400	263.488
Total Free Text Books	**139523**		**447.62**

Outcome: 100% coverage of all eligible children within 1 month of start of academic year. This is covered under the PGI Indicator 1.3.11.

c) Special Training for age appropriate admission of Out of School Children (OoSC): An outlay of Rs. 11.16 lakh was estimated for age appropriate admission of 186 OoSC, as per norms of the scheme. Initially, only 70% of the total funds may be released and balance 30% of the funds may be released based on mainstreaming of the children after completion of their special training.

A New module for Tracking of Out of School Children (OoSC) has been launched on PRABANDH portal. State should upload the OOsC data with the Special Training Center assigned to each individual child, so that the Unique ID may be provided to each Child and Special Training Center to track them until they are main-streamed to the regular school. State/UTs may also upload the progress of the child on PRABANDH till they are mainstreamed to the regular school on Monthly basis.

(Rs. in lakh)

Activity Master	Physical (Children)	Unit Cost	Financial
Special Training for OoSC - Non-Residential (Fresh)			
9 Months (Non-Residential - Fresh)	186	0.06000	11.16
Total			**11.16**
Total of Special Training of Out of School Children (OoSC)			**11.16**

Outcome: Mainstreaming of Out of School Children and improving enrolment rate at elementary level. This is covered under PGI Indicator 1.2.1 and 1.2.8.

d) Support to SCPCR: An outlay of Rs 0.40 lakh has been estimated for support to SCPCR in 803 schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Support to SCPCR			
Support to SCPCR (Upto Highest Class VIII)	803	0.00050	0.4015
Total of Support to SCPCR			**0.40**

5) <u>Community Mobilization (Elementary)</u>

An outlay of Rs. 10.87 lakh was estimated for Community Mobilization @ Rs. 1500 per school for 725 elementary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Elementary)			
Community Mobilization	725	0.01500	10.875
Total Media & Community Mobilization (Elementary)			10.87

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6) Training and meetings of SMC (Elementary)

An outlay of Rs. 21.45 lakh @ Rs 3000 per school was estimated under SMC training. This includes provision for conducting/convening of SMC meetings on a single notified date by the State once in every quarter and incentivising nominated parents for attending the SMC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Training for SMC (Elementary)			
Training of SMC /SMDC	715	0.03000	21.45
Total Training for SMC (Elementary)			21.45

Outcome: The SMCs will hold quarterly meetings. This will also help to generate awareness about the scheme, and making the members aware about the precautions to be taken by schools for safety and security of children in schools for prevention of spread of any infection. The guidelines and training modules for safety have been prepared and uploaded on DIKSHA.

7) Community Mobilisation (Secondary):

An outlay of Rs. 1.30 lakh was estimated for Community Mobilization activities @ Rs. 1500 per school for 87 secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
Media & Community Mobilization	87	0.01500	1.305
Total Media & Community Mobilization (Secondary)			**1.30**

8) Training and Meetings of SMDCs (Secondary)

A total outlay of Rs. 2.61 Lakh @ Rs. 3000 per school was estimated under SMDC training. This includes provisions for conducting/convening of SMDC meetings on a single notified date by the State once in every quarter, incentivising nominated parents for attending the SMDC meeting regularly.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Media & Community Mobilization (Secondary)			
SMDC Training	87	0.03000	2.61
Total Media & Community Mobilization (Secondary)			**2.61**

Outcome: The SMCs will hold quarterly meetings which will also help to generate awareness about the scheme.

9) Quality and Innovation Interventions:

a) **Composite School Grant (Elementary):** An outlay of Rs. 109.7 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 725 schools including

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at least 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class VIII)			
School Grant - (Enrol > 30 and <=100)	193	0.25000	48.25
School Grant - (Enrol > 100 and <= 250)	19	0.50000	9.5
School Grant - (Enrol > 250 and <= 1000)	1	0.75000	0.75
School Grant (Enrol >= 1 and <= 30)	512	0.10000	51.2
Total Annual Grant (up to Highest Class VIII)	**725**		**109.7**

b) Composite School Grant (Secondary): An outlay of Rs. 41.75 lakh as per unit costs given below for Composite School Grant, as per enrolment, was estimated for 87 schools including at least 10% for Swachhta Action Plan. These funds should be utilized as per the guidelines laid down for utilization of school grant.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Annual Grant (up to Highest Class X or XII)			
School Grant - (Enrol > 30 and <=100)	22	0.25000	5.5
School Grant - (Enrol > 100 and <= 250)	50	0.50000	25
School Grant - (Enrol > 250 and <= 1000)	15	0.75000	11.25
Total Annual Grant (up to Highest Class X or XII)	**87**		**41.75**

Outcome: This would facilitate in improving school environment and adopt the Swachhta Action Plan effectively and is covered under PGI indicators 1.3.9, 1.4.15 and 1.4.16.

c) Library Grant (Elementary): An outlay of Rs. 39.29 lakh as per unit cost given below was estimated for library grants in 725 schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class VIII)			
Upper Primary Schools (VI – VIII)	38	0.13000	4.94
Primary Schools (I – V)	687	0.05000	34.35
Total Library (upto Highest Class VIII)	**725**		**39.29**

d) Library Grant (Secondary): An outlay of Rs. 13.5 lakh as per unit cost given below was estimated for library grants in 87 Secondary/Higher Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial

Activity Master	Physical (Schools)	Unit Cost	Financial
Library (upto Highest Class XII)			
Secondary Schools (Upto Class X)	78	0.15000	11.7
Senior Secondary School (Upto Class XII)	9	0.20000	1.8
Total Library (upto Highest Class XII)	**87**		**13.5**

The funds for both (c) and (d) should be utilized in accordance with the detailed guidelines issued by MOE dated 03.10.2018, 21.01.2020 as amended by letter dated 28.10.2021. **Best stories and best initiatives developed by States and UTs will be recognised and rewarded.**

Outcome: The above intervention is meant for improving the reading habits of children as emphasized in Padhe Bharat Badhe Bharat and is covered under PGI indicators 1.3.4 and 1.3.6, 1.1.2 to 1.1.9).

e) **Sports and Physical Education (Elementary):** An outlay of Rs. 38.15 lakh as per unit cost given below was estimated for 725 upper primary schools for Sports Grants.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class VIII)			
Sports & Physical Education (Primary Schools)	687	0.05000	34.35
Sports & Physical Education (Upper Primary Schools)	38	0.10000	3.8
Total Sports & Physical Education (upto Highest Class VIII)	**725**		**38.15**

f) **Sports and Physical Education (Secondary):** An outlay of Rs21.75 lakh as per unit cost given below was estimated for sports & physical education at 87 Secondary and 9 Sr. Secondary level.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Sports & Physical Education (upto Highest Class XII)			
Sports & Physical Education (Secondary)	78	0.25000	19.5
Sports & Physical Education (Sr. Secondary)	9	0.25000	2.25
Total Sports & Physical Education	**87**		**21.75**

The utilization of the funds for sports and physical education at paras (e) and (f) above needs to be in accordance with the detailed guidelines issued by MOE in 24.12.2018. The following points need to be kept in mind:

- Age appropriate sports equipment for government schools may be procured as per the guidelines issued by this Department to the States & UTs. The States & UTs may if they so desire, procure items from beyond this list subject to its actual requirement being certified by the head of school.
- Age appropriate sports activities may be organized in the Government schools of States & UTs as per the guidelines to be issued by this Department.
- Schools may include traditional/regional games of the respective State/Region. For maintaining workable stock position of sports equipments, periodic record may be

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maintained including workable equipment, repairable equipment, write-off equipment and new items to be purchased to maintain the required stock position.

- One responsible person/PET/Teacher-in-charge may be given the responsibility to take care of the equipment and maintaining the stock position of sports equipment in the school.

Outcome: The above intervention is meant for improving the PGI indicators and contributes to overall improvement in mental and physical development of the student.

g) **Rashtriya Avishkar Abhiyan (Elementary):** An outlay of Rs. 12.50 lakh as per detail given below was estimated for Rashtriya Aavishkar Abhiyan (RAA) for conducting various activities, such as, Science exhibition, Book Fair, etc. The state may also refer to detailed guidelines issued by MOE for Rashtriya Avishkar Abhiyan.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Elementary)			
Science Exhibition / Book Fair	2	1.00000	2
Quiz Competition	190	0.00300	0.57
Science Kit	38	0.09751	3.70538
Excursion Trip for Students within State	962	0.00200	1.924
Maths Kit	38	0.05329	2.02502
Participation in Science and Maths Olympiads	38	0.01000	0.38
Formation of Science / Maths Clubs	38	0.05000	1.9
Total Rashtriya Avishkar Abhiyan			**12.50**

Outcome: This will help in improving overall performance in terms of PGI indicators 1.1.7 and 1.1.8.

h) **Rashtriya Avishkar Abhiyan (Secondary):** An amount of Rs. 19.83 lakh as per detail given below was estimated for Rashtriya Avishkar Abhiyan (RAA) for conducting various activities, such as Exposure visit, Mentoring by Higher Education Institutions, etc. The state may also refer to detailed guidelines issued by MoE for RAA.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Rashtriya Avishkar Abhiyan (Secondary)			
Science Exhibition / Book Fair	2	1.00000	2
Quiz Competition	78	0.01500	1.17
Study Trip for Students to Higher Institutions (Within States)	3940 (Students)	0.00200	7.88
Maths Kit	16	0.06118	0.97888
Science Kit	78	0.10000	7.8
Total Rashtriya Avishkar Abhiyan (Secondary)			**19.83**

Outcome: This would strengthen student's ability to handle competitions and develop scientific temper. This is covered under PGI indicator No.1.2.5, 1.2.7, 1.3.2.

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i) **Learning Resource Package 2022-23:**

(a) Learning Enhancement Package (Elementary): An outlay of Rs. 4.81 lakh as given below was estimated for the learning enhancement package at the upper primary level. The primary objective is to help to continue learning as the first step towards the restoration of normal learning following the COVID pandemic. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class VI – VIII)			
Learning Enhancement/Enrichment Programme (Remedial Teaching)	962 (Students)	0.00500	4.81
Total LEP (Class VI – VIII)			**4.81**

(b) Learning Enhancement Package (Secondary): An outlay of Rs. 41.90 lakh as given below was estimated for the learning enhancement package for classes IX to XII. This package will consist of various educational resources worksheets/workbooks, 15-20 age appropriate storybooks, supplementary materials for continuing the learning process for all children including children with special needs (CWSN).

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
LEP (Class IX – XII)			
Learning Enhancement/Enrichment Programme (Remedial Teaching)	8381 (Students)	0.00500	41.905
Total LEP (Class IX – XII)			**41.90**

Outcome: The interventions at (a) and (b) above will help in improving the learning outcomes of children and are covered under PGI Indicators 1.1.2 to 1.1.9, 1.3.4 and 1.3.6

(c) ICT facility for BRCs:

An outlay of Rs. 76.8 lakh @ Rs. 6.4 lakh per BRC was estimated for setting up ICT facilities in all the 12 functional BRCs in the state. This will enable them to take up a substantial load of teacher capacity building with the help of face-to-face as well as online teaching-learning techniques, tools, content and resources aimed at improving the quality and efficiency of the teaching learning process. The list of 12 BRCs for ICT facilities is at **ANNEXURE VIII**.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Learning Resource Package (Elementary)			
ICT facility for BRCs	12	6.40000	76.8

(d) Teacher Resource Package: An outlay of Rs. 148.9 lakh @ Rs. 10000/- per teacher was estimated for 148.9 teachers at the primary level. To continue with the hybrid mode of learning, the usage of tablets will enable teachers to use the resources and content on

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various digital portals and show them to the students. It will also assist them to undertake NISHTHA and other on-line trainings. The list of Schools in which teacher resource package is provided for teachers at the primary level is at **ANNEXURE IX**.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Learning Resource Package (Elementary)			
Teacher Resource Package (Primary)	1489	0.10	148.9

(e) Strengthening of CRC- Mobility Support to CRCs: An outlay of Rs. 1.05 lakh @ Rs. 1000/- per CRC was estimated for 105 CRCs at the elementary level. Under this, each Cluster Resource Coordinator should visit the schools/locality of learning centres in case the schools are closed and provide onsite academic support.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Learning Resource Package (Elementary)			
Mobility Support to CRCs (Strengthening of CRC)	105	0.01000	1.05
Total of Provisions for CRCs			**1.05**

10) <u>Innovative Activities: State Specific Interventions:</u>

(i) Innovation Projects - (Elementary) (Recurring): State has initiated the teacher exchange Programme, wherein selected teachers will be sent to good performing States to learn about their best practices and programmes. An outlay of Rs. 24.20 lakh was estimated covering 2026 teachers.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Innovation Projects - (Elementary) (Recurring)			
Orientation /Training of General Teachers on IE	2026 (Teachers)	0.00300	6.078
Fund for Safety and Security at School Level	725 (School)	0.02000	14.5
Orientation Programme for Teachers on Safety and Security	725 (School)	0.00500	3.625
Total	**3476**		**24.20**

Outcome: This would enable improving the learning outcomes and quality of learning. This is covered under PGI indicator No.1.1.2to 1.1.9.

(ii) Innovation Projects - Recurring (Secondary & Sr. Secondary) : An outlay of Rs. 9.16 lakh was estimated covering 87 schools for exposure of upper primary students to Vocational Education through visits to nearby industry/unit; Interactive sessions/lectures and workshops by local artisans, craftsmen on local skills/local crafts, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial

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Innovation Projects - Recurring (Secondary & Sr. Secondary)			
Funds for Safety and Security	87 (School)	0.02000	1.74
Orientation Programme for Teachers on safety and Security	87 (School)	0.00500	0.435
Talent Search at school level	7000	0.00050	3.5
Exposure to Vocational Education (Class 6 - 8)	116	0.03000	3.48
Total Innovation Projects - Recurring (Secondary & Sr. Secondary)			**9.16**

Outcome: Ensure increased exposure to Vocational Education. This is covered under PGI indicator No. 1.3.5.

11) Academic support through BRC/URC & CRC (Elementary): BRCs and CRCs are the most critical units for ensuring and evaluating the quality of education at school level on a constant basis and providing timely remedial interventions. Accordingly, the Department is coming up with a comprehensive framework on the roles and responsibilities of these functionaries' linkages with other state/district level structures, identifying existing challenges and accordingly coming up with suggestive measures to improve their overall functioning. States and UTs are requested to adopt the framework to help develop the BRCs and CRCs as vibrant academic resource centres for training and onsite support to schools and teachers

An outlay of Rs. 732.34 lakh was estimated for Academic support through BRC/URC & CRC including Rs. 387.78 lakh for BRC/URC and Rs. 344.78 lakh for CRCs as per norms of the scheme.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Provision for BRCs/URCs			
Financial Support for 1 Accountant-cum-support staff	24	3.62458	86.98992
Financial Support for 1 Data Entry Operator in position	12	2.46650	29.598
Financial Support for 1 MIS Coordinator in position	12	3.62458	43.49496
Financial Support for 2 Resource Persons for CWSN	4	3.62458	14.49832
Financial Support for 6 Resource Persons at BRC	57	3.62460	206.6022
Meeting, TA	12	0.30000	3.6
Contingency Grant	12	0.25000	3
Total of Provision for BRCs/URCs			**387.78**
Provisions for CRCs			
Meeting, TA	105	0.12000	12.6
Financial Support for CRC Coordinator (one)	105	3.16160	331.968
Total of Provisions for CRCs			**344.56**
Total of Academic support through BRC/URC/CRC			**732.34**

Outcome: The strengthening of BRCs and CRCs would enable them to play a pivotal role in monitoring and improving the quality of education. This is covered under PGI indicator 2.1.15.

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12) **Band Competition (Secondary):** An outlay of Rs. 5.00 lakh was estimated for Band Competition and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical(State)	Unit Cost	Financial
Band Competition (Secondary& Sr. Secondary)	1	5.00	5

13) **Kala Utsav (Secondary):** An outlay of Rs. 12.00 lakh was estimated for Kala Utsav at State level and participation in national level competition.

(Rs. in lakh)

Activity Master	Physical(State)	Unit Cost	Financial
Kala Utsav (Secondary)	1	12.00	12

14) **Experiential Learning (Elementary):** An outlay of Rs. 5 lakh was estimated for Rangotsav at State level competition.

Activity Master	Physical(State)	Unit Cost	Financial
Rangotsav	1	5.00	5

15) <u>Financial Support for Salary of Teachers</u>

An outlay of Rs. 313.41 lakh (Elementary) was estimated for financial support for salary of teachers as a lumpsum grant and not on the basis of number of teachers. The support for salary of teacher is calculated as per following formulation which is (i) 2021-22: 100 % of central share of expenditure in 2019-20 (ii) 2022-23: 95% of central share of expenditure incurred in 2019-20 (iii) 2023-24: 90% of central share of expenditure in 2019-20 (iv) 2024-25: 85% of central share of expenditure in 2019-20 and (v) 2025-26: 75% of central share of expenditure in 2019-20. This is further subject to the state maintaining the requisite level of filled up posts.

Elementary:

Sanctioned Post			Working			Vacancies		
By State	Under SS	Total	By State	Under SS	Total	By State	Under SS	Total
1552	254	1806	1548	254	1802	4	0	4

An outlay Rs. 313.41 lakh was estimated as support for teacher salary at elementary level as per norms of the Scheme. State was advised to relook at the requirement of teacher/headmaster posts and rationalize deployment of teachers as all teachers are the responsibility of the State. There is no dual cadre of teachers – only financial support for additional teacher salary would be provided under the Samagra Shiksha. Any additionally as per terms and conditions for recruitment of teachers in the State is to be borne by the State.

Outcome: Teacher's role is central and their deployment & rationalization would help in maintaining appropriate teacher-pupil ratio and is covered under PGI 2.1.7, 2.1.8, 2.1.9, 2.1.11a, 2.1.21, 2.1.22 and 2.1.23.

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16) **Gender & Equity**:

a) **Rani Laxmibai Atma Raksha Prashikshan - Self-Defence Training**: Gender-based violence threatens the growth, development, education and health of adolescent girls in the country. Self-defence training instil self confidence amongst girls and helps to promote their education particularly their transition to secondary and higher secondary level and to reduce the drop-out rate in schools. Through self-defence techniques, the girls are taught to increase their core strength. In dire situations, one is not required to have a particular dress to defend and save oneself instead a strategic nudge, a sharp flick, a kick or a punch are enough to deter the attacker. The girls are trained to use every day articles such as, Key chain, dupatta, Stole, mufflers, bags, pen/pencil, notebook etc. as weapons of opportunity/improvised self-defence weapons to their advantage.

The States and UTs may also look for convergence for availing funding for self-defence training under the Nirbhaya Fund under Ministry of Women and Child Development, Government of India, Police Department, Home Guards, NCC or with other State government schemes. **State is requested to provide UDISE No of these schools within two months where these activities will be carried out.**

(i) **Rani Laxmibai Atma Raksha Prashikshan(Elementary and Secondary)**: An outlay of Rs. 5.7 lakh @ Rs. 5000/- per school per month was estimated for 3 Months training in self-defence for girls in 38 Upper Primary schools and Rs. 13.05 lakh @ Rs. 5000/- per school per month was estimated for 3 Months training in self-defence for girls in 87 Secondary/Senior Secondary schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Rani Laxmibai Atma Raksha Prashikshan			
Rani Laxmibai Atma Raksha Prashikshan (Upto Class VIII)	38	0.15000	5.7
Rani Laxmibai Atma Raksha Prashikshan (Upto Class X/XII)	87	0.15000	13.05
		Total	**18.75**

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

(ii) **Special Projects for Equity:** An outlay of Rs 37.34 lakh was estimated for special projects under equity. An amount of Rs 15.67 lakh was estimated for SC/ST activities. The list of Sanitary pad Vending & incinerator machines at Elementary and Secondary level is at ***Annexure X (A,B)***.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Special Projects for Equity - (NR) (Secondary)			
Sanitary pad Vending & incinerator machines	6	0.15000	0.9
Special Projects for Equity - Recurring (Secondary)			
SC/ST Oriented Activities	5229	0.00300	15.687

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Activity Master	Physical (Schools)	Unit Cost	Financial
	(Students)		
Special Projects for Equity - (NR) (Elementary)			
Sanitary pad Vending & incinerator machines	5	0.15000	0.75
Project- Girls Empowerment (Secondary)			
Adolescent Programme for Girls Students	400	0.05000	20
		Total	**37.34**

Outcome: This would strengthen girl's enrolment & retention and is covered under PGI indicator 1.4.10.

17) Inclusive Education:

A comprehensive action plan (Calendar of activities) is to be prepared for the identification of children with special needs (CWSN), training of teachers, availability of special educators, making infrastructure and ICT inclusive and awareness programmes. State may explore avenues for convergence with Ministry of Health and Ministry of Social Justice for effective coverage and implementation.

a) Elementary: An outlay of Rs. 61.15 lakh as per detail given below was estimated for various activities (Students Oriented) at elementary level for Children with Special Needs such as, identification and assessment camps (including for CwSN in pre-primary sections), distribution of aids and appliances, Braille stationary material, assistive devices, provision of transportation and escort allowances, Stipend for Girls:

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Inclusive Education (up to Highest Class VIII)			
Student Oriented Components (Pre-Primary) (District Level) (Recurring)			
Purchase/Development of age appropriate TLMs	12	0.01000	0.12
Orientation of Principals, Pre-Primary teachers, Anganwadi workers, parents / guardians et	1257	0.00300	3.771
Total of Student Oriented Components (Pre-Primary) (District Level) (Recurring)			**3.89**
Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)			
Escort Allowance	1	0.06000	0.06
Transport Allowance	1	0.06000	0.06
Providing Aids & Appliances	1	0.01000	0.01
Total of Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)			**0.13**
Stipend for Girls (Pre-Primary) (Recurring)			
Stipend for Girls	1	0.02000	0.02
Total of Stipend for Girls (Pre-Primary) (Recurring)			**0.02**
Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)			
Sports & Exposure Visit	12	0.10000	1.2

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Therapeutic Services	50	0.10000	5
Orientation of Principals, Educational administrators, parents / guardians etc.	102	0.00400	0.408
Corrective Surgeries	2	2.00000	4
Total of Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)			**10.61**
Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)			
Assistive Devices,Equipments and TLM	20	0.20000	4
Environment Building Programme	12	0.20000	2.4
Total of Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)			**6.4**
Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)			
Escort Allowance	207	0.06000	12.42
Transport Allowance	207	0.06000	12.42
Home Based Education	2	0.40000	0.8
Braille Stationary Material (Inc. Embossed Charts, globes etc)	4	0.03500	0.14
Providing Aids & Appliances	204	0.01000	2.04
Total of Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)			**27.82**
Stipend for Girls (Upto Highest Class - VIII) (Recurring)			
Stipend for Girls	505	0.02000	10.1
Total of Stipend for Girls (Upto Highest Class - VIII) (Recurring)			**10.1**
Identification & Assessment (up to Highest Class VIII)			
Identification and Assessment (Medical Assessment Camps) (Upto Highest Class VIII)	12	0.10000	1.2
Total of Identification & Assessment (up to Highest Class VIII)			**1.2**
Capacity Building of Special Educators (up to Highest Class VIII)			
In-service Training of Special Educators (Upto Highest Class VIII)	82	0.01200	0.984
Total of Capacity Building of Special Educators (up to Highest Class VIII)			**0.98**
Total of Provision for Children with Special Needs (CWSN)			**61.15**

b) Secondary: An outlay of Rs. 48.3 lakh as per detail given below was estimated for various activities (Students Oriented) at secondary/ senior secondary level for CWSN such as, providing aids and appliances, braille stationary material, reader allowance, assistive devices and home based education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			
Sports & Exposure Visit	12	0.10000	1.2

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Total of Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			**1.2**
Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)			
Assistive Devices, Equipments and TLM	11	0.50000	5.5
Total of Student Oriented Components (Upto Highest Class - XII) (Recurring)			**5.5**
Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)			
Escort Allowance	42	0.06000	2.52
Transport Allowance	42	0.06000	2.52
Home Based Education	4	0.40000	1.6
Total of Student Oriented Components (Upto Highest Class - XII) (Recurring)			**6.64**
Stipend for Girls (Upto Highest Class - XII) (Recurring)			
Stipend for Girls	242	0.02000	4.84
Total of Stipend for Girls (Upto Highest Class - XII) (Recurring)			**4.84**
Capacity Building of Special Educators (up to Highest Class XII)			
In-service Training of Special Educators (Upto Highest Class XII)	10	0.01200	0.12
Total of Capacity Building of Special Educators (up to Highest Class XII)			**0.12**
Resource Support towards Salary (Upto Highest Class XII) (Recurring)			
Financial Support (Previous Spl. Educators)	10	3.00000	30
Total of Resource Support towards Salary (Upto Highest Class XII) (Recurring)			**30**
Total of Provision for Children with Special Needs (CWSN)			**48.3**

Outcome: The activities under this intervention would provide Access and increase retention of CWSN children by providing them a conductive learning environment. This is covered under PGI indicator 1.4.12 to 1.4.15.

18) Teacher Education

Training for Teachers, Head Teachers (Secondary): An amount of **Rs. 24.16 lakh** was estimated @Rs 1000 per teacher for procuring pen-drives with pre-loaded content and modules, printing of modules and high speed data-pack for Government/Government aided teachers at secondary level on reimbursement basis and subject to successful completion of the training, which will be done in an online mode through modules designed by NCERT.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
In-Service Training (IX – XII)			
Teachers Class XI to XII (Government Schools)	190	0.01000	1.9
Teachers Class XI to XII (Government Aided Schools)	1720	0.01000	17.2
Training for Educational Administrators (Secondary)	396	0.01000	3.96
Total of In-Service Training of teachers(IX - XII)			**23.06**
Training of Resource Persons & Master Trainers (Secondary)			
KRPs Training Under NISHTHA State level (Class XI to XII)	110	0.01000	1.1

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Total of Training of Resource Persons & Master Trainers (Secondary)	**1.1**
Total of Training for In-service Teacher and Head Teachers	**24.16**

19) **STRENGTHENING OF TEACHER EDUCATION:** An amount of Rs. 344.97 lakh was estimated for the Teacher Education component. The following activities are part of the said component:

a) **Technology Support to TEIs:** An amount of Rs. 4.8 lakh as per unit cost given below was estimated for Salary of 3 para academic posts in DIET Ratu. Total amount of support for salary for teacher educators is worked out as per the scheme @ 60% of total salary estimate.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Technology Support to TEIs (Recurring)			
SCERT (Technology Support)	1	2.40000	2.4
DIETs (Technology Support)	1	2.40000	2.4
Total of Technology Support to TEIs (Recurring)			**4.8**

Outcome: State to ensure 100% of academic positions are filled in the SCERT/SIE and DIETs at the beginning of the given academic year. This is covered under PGI Indicator 2.1.12.

b) **Program & Activities including Faculty Development of Teacher Educators:** An outlay of Rs. 61 lakh was estimated for Program & Activities including Faculty Development of Teacher Educators for Content Creation, Workshops for Interactive Digital Resources; Capacity Building of Teachers, Teacher Educators and other functionaries on usage of Program & Activities including Faculty Development of Teacher Educators, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Program & Activities including Faculty Development of Teacher Educators			
Program & Activities (DIET)	1	13.0	13.0
Specific projects for Research activities (DIET)	1	4.0	4.0
Program & Activities (SCERT)	1	34.0	34.0
Specific programme for Research activities (SCERT)	1	10.0	10.0
Total of Program & Activities including Faculty Development of Teacher Educators			**61.0**

Outcome: This online platform would enable users accessing various teaching learning materials as e- contents on class wise and subject wise themes for students and teachers.

c) **Assessment Cell (SCERT):** An outlay of Rs. 32 lakh as per detail given below was estimated for Assessment Cell (SCERT) exposure visits, short term professional courses, short term researches, impact studies, development of the State Curriculum Frameworks (SCFs), conducting activities such as consultations with stakeholders at the district level, etc.

(Rs. in lakh)

Activity Master	Physical (No. of TEI)	Unit Cost	Financial
Assessment Cell (SCERT)			
SCERT	1	32.00000	32
Total			32

Outcome:

- Dissemination of the findings and impact of the research studies would be shared by the States and UTs.
- The SCERT/SIE would conduct an impact assessment study of the in-service/induction training programmes.

d) **Financial Support for Teacher Educators (TEIs) :** An outlay of Rs. 140.33 lakh as per detail given below for SCERT and DIETs was estimated under Financial Support for Teacher Educators for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Financial Support for Salary in TEIs (Academic Posts)			
DIETs	9	9.27200	83.448
SCERT/SIEs	3	18.96000	56.88
Total			**140.33**

Outcome: State to ensure that SCERT and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

e) **Para Academic Posts (Financial Support):** An outlay of Rs. 8.78 lakh as per detail given below for DIETs was estimated under Financial Support for Teacher Educators for TEIs for meeting day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books, stationary periodicals, small office and library equipment's, office expenses, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Para Academic Posts (Financial Support)			
DIETs	2	4.39200	8.784
Total			**8.78**

Outcome: State to ensure that SCERT and DIETs utilise the annual grants optimally and are registered under PFMS. This is covered under PGI indicator 2.1.26.

f) **Training for Teacher Educators:** An amount of Rs 0.25 lakh was estimated for training for Teachers Educators, Rs 500/day/person for 5 days.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Training for Teacher Educators			

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DIETs	10	0.02500	0.25
Total			**0.25**

g) DIKSHA: An outlay of Rs. 42.81 lakh was estimated for DIKSHA for Content Creation Workshops for Interactive Digital Resources; Capacity Building of Teachers, Teacher Educators and other functionaries on usage of DIKSHA, etc.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
DIKSHA (National Teacher Portal)			
Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA	651	0.01200	7.812
Development of Digital Content	1	35.00000	35
Total			**42.81**

Outcome: This online platform would enable users accessing various teaching learning materials as e- contents on class wise and subject wise themes for students and teachers.

h) Annual Grant for TEIs: An outlay of Rs 55 lakh was estimated for annual grants for TEIs

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Annual Grant for TEIs			
DIETs	1	20.00000	20
SCERT	1	35.00000	35
Total			**55**

20) <u>Vocational Education (Secondary)</u>:

The aim of introducing vocational education in schools is to prepare educated and employable youth. Under vocationalisation of school education, vocational courses are introduced along with academic subjects from classes 9 to 12. Under this component, there is greater involvement of industry in design, delivery and assessment of vocational skills.

(i) New Secondary Schools: An amount of Rs. 199.4 lakh for new introduction of VE in 27 schools as per detail given below was estimated for support for Vocational Education towards non-recurring and recurring cost. List of 27 new schools approved is at **ANNEXURE X.**

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Introduction of VE in schools - NR			
Tools, Equipment & Furniture (New)	27	3.48200	94.014
Total of Introduction of VE in schools - NR			**94.01**
Recurring Support VE – New			
Financial Support for Vocational Teacher/ Trainer	37	0.60000	22.2

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Activity Master	Physical	Unit Cost	Financial
(New)			
Financial Support for Resource Persons (New)	27	0.19545	5.27715
Raw material Grant for new school per course (New)	27	0.63030	17.0181
Cost of providing Hands on Skill Training to Students (New)	27	0.32579	8.79633
Office Expenses / Contingencies for New School (New)	27	0.45618	12.31686
Induction training of Teachers VE - Teachers (10 Days)	37	0.05000	1.85
Recurring Support to Hub and Spoke Model	17	1.25000	21.25
Transportation allowance for Children from Spoke to Hub School	556	0.03000	16.68
Total of Recurring Support VE - New			**105.39**
Grand Total			**199.4**

(ii) Existing Schools: An amount of Rs. 1082.42 lakh as per unit cost given below was estimated for support for Vocational Education towards recurring cost for 137 existing Schools.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Recurring Support VE - Existing			
Financial Support for Vocational Teacher/ Trainer (Existing)	231	2.54000	586.74
Financial Support for Resource Persons (Existing)	137	0.54148	74.18276
Raw material grant for new school per course (Existing)	137	1.36701	187.28037
Cost of providing Hands Training Students (Existing)	137	0.83931	114.98547
Assessment and Certification Cost (Existing)	5227	0.00600	31.362
Office Expenses / Contingencies for School (Existing)	137	0.59920	82.0904
In-service Training of VE - Teachers (5 - Days) - (Existing)	231	0.02500	5.775
Total of Recurring Support VE - Existing			**1082.42**

Outcome: The activities under this intervention would enhance the employability of youth and bridge the divide between the academic & applied learning. This is covered under PGI indicator 1.3.5.

21) **ICT and Digital Initiatives:** An outlay of Rs. 21.6 lakh as per detail given below was estimated for ICT and Digital Initiatives including smart classrooms.

Sunita

Recurring Components (Digital Hardware & Software upto Highest Class VIII): An outlay of Rs. 21.6 lakh as per detail given below was estimated for ICT and Digital initiatives recurring cost (Option- I Existing) component for 9 new schools.

(Rs. in lakh)

Activity Master	Physical (Schools)	Unit Cost	Financial
Digital Hardware & Software (up to Highest Class VIII) - NR			
Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	9	2.40000	21.6
Total			**21.6**

The utilization of these funds needs to be in accordance of the detailed guidelines issued by MOE.

All purchase from central fund should be made through GEM to ensure effective prices and standardized equipments.

The following points need to be kept in mind during procurement:

- Inventory of each item will be maintained by the school and the concerned school Principal will be the in-charge for ensuring that all hardware and software has been marked as inventory items. The record of ICT inventory, school wise, has to be maintained online and made available to MOE as and when required.
- Teachers should be encouraged to make use of e-learning platforms like DIKSHA, E-Pathshala, Swayam, Swayam Prabha, NROER, NISHTHA, O-labs etc.
- Teachers to be encouraged to contribute content to DIKSHA Portal.
- States and UTs have to ensure that Annual Maintenance Contract (AMC) for each hardware item procured under ICT scheme has been entered into.
- In order to ensure that computers installed in the schools are being used regularly, software which indicates when the computers are turned on or off, linked to the State server must be put in place.
- As per IT Act 2000, it has to be ensured that effective firewalls and appropriate control filters and monitoring software mechanism are installed in all computers in schools. Please consult local NIC for installing a govt. approved, free firewall.

Outcome: Number of schools having ICT coverage and functioning as a percentage of number of Secondary/Higher Secondary schools. This will improve PGI indicator No. 1.3.3.

22) **VIDYA SAMIKSHA KENDRA:** An amount of Rs. 300.0 Lakh has been estimated for establishment of Vidya Samiksha Kendra. The Vidya Samiksha Kendra can be established at State/ UT level as per the suggestions issued by the Ministry of Education.

(Rs. in lakh)

Activity Master	Physical	Unit Cost	Financial
Vidya Samiksha Kendra(EE/SE/TE)			
Vidya Samiksha Kendra- Non- Recurring			

Sunita

Call Management Solution(Software for call center, agent License, Hardware for call center, Installation Charges and Annual Maintenance Support Charges, PRI Lines, SMS Gateway, Monitoring and Training)	1	250.0	250.0
IT Infrastructure			
State MIS Dashboard Application, Mobile App, development APIs for integration of all other application & maintenance			
Vidya Samiksha Kendra- Recurring			
Other Operational Expenses etc,	**1**	**50**	**50.0**
Total			**300.0**

The following major initiatives may be implemented by the State/ UT through the data-driven monitoring system of Vidya Samiksha Kendra.

- Daily Online Attendance of Students and Teachers
- Centralised Summative and Periodic Assessments
- School Enrolment Drive
- School Accreditation
- Minimizing Non-Academic work of Teachers through School Administrative Module
- Technology Enabled Learning Initiatives during COVID/ unforeseen situation
- Specially selected and trained Teachers will be providing continual guidance and academic support using the video wall rooms through live data sharing with BRCs, CRCs, Taluka and District officials, and Students from all over the State through Call management solution.

23) Monitoring Information System (MIS)

An outlay of Rs. 12.81 lakh was estimated for support for various MIS of the Department like UDISE+, Shagun and child tracking system, etc. An outlay of Rs. 5.12444 lakh @ Rs. 2 per student was estimated for MIS/UDISE+ activities.

An amount of Rs 7.68Lakh @ Rs. 3 per student was estimated for collecting student wise data. It is mandatory for the State/UT to collect the student wise data in classes Pre-Primary to XII, in the current financial year.

The same database will be used for monitoring the progress of the student in Vidya Samiksha Kendra (VSK) at State and UT. Software which is being developed by NIC may be used for student wise data collection if the State/UT don't have any such system in place.

(Rs. in lakh)

Activity Master	Physical (Students)	Unit Cost	Financial
Child Tracking System	256222	0.00003	7.68666
Management Information System (UDISE +)	256222	0.00002	5.12444
Total of Monitoring Information System (MIS)			**12.81**

24) Management, Monitoring, Media, Evaluation & Research (MMMER):

An outlay of Rs. 234.69 lakh was estimated for Management, Monitoring, Media, Evaluation & Research (MMMER) for Staffing cost, Media, Advertising & Publicity, Research Studies, etc.

(Rs. in lakh)

Sunita

Activity Master	Physical	Unit Cost	Financial
MMMER (E.E / S.E. / T.E)	1	234.69	234.69

25) Outcome Targets:

To achieve the desired objectives and outcomes of the scheme, it has been decided to prepare a Comprehensive Action Plan covering all interventions of Samagra Shiksha upto 2025- 26 with long term vision and sustainability. The 5-year Perspective Plan including year-wise outcome target is at **ANNEXURE V.** State will ensure effective implementation of this outcome based action plan.

26) Spill Over

An outlay of **Rs.1707.79 lakh** as Spill over under various activities falling under Elementary Education, Secondary Education and Teacher Education was estimated with the condition that all pending activities should be completed during this year 2022-23. The detail is enclosed at **ANNEXURE XII.**

27) Costing Sheet

The consolidated item-wise estimate for 2022-23 is at ***ANNEXURE XIII.*** The State must bifurcate the annexed costing sheet among all the Districts according to their proposals/approvals and capture the district wise expenditure against the budget allotted, on the PRABANDH portal on a monthly basis for the real time monitoring of each activity/component approved under Samagra Shiksha. Also, State needs to ensure that timely implementation of the various interventions as per the annual calendar of activities submitted.

The meeting ended with a vote of thanks to the Chair.

****

Suits

ANNEXURE- I

LIST OF PARTICIPANTS

S.NO	Name	Designation
1	Smt. Anita Karwal,	Secretary (SE&L), MoE
2	Shri Santosh Kumar Yadav,	Additional Secretary, MoE
3	Shri. Ravi Dhawan,	IAS, Secretary Education
4	Shri Maneesh Garg,	Joint Secretary (SS.2), MoE
5	Shri. Vipin Kumar	JS (AE and Coordinator), MoE
6	Ms. Rashi Sharma	Director, Samagra Shiksha, MoE
7	Shri.Bhushan Sawaiker	Director Education, Goa
8	Dr Shambhu Ghadi	State Project Director,Goa
9	Shri. Manoj Sawaiker	Assistant Director of Education
10	Ms. Savita Kakodker	Chief Account Officer
11	Shri. Bharat Naik	State Coordinator
12	Shri. Nagendra Kore	State Coordinator
13	Shri.John Silveria	State Coordinator
14	Ms. Manjusha Joshi	Accountant
15	Ms. Bharti Sharma	State Coordinator for Goa, MoE
16	TSG Consultants	Samagra Shiksha, MoE

ANNEXURE II

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
48		**Strengthening of Existing Schools (up to Highest Class VIII) - NR**														
	48.9	Handrails	**SCHOOL (SMDC)**	12								✓				
	48.10	CWSN Toilets (Up to Class VIII)	**SCHOOL (SMDC)**	01								✓				
	48.11	Major Repair	**SCHOOL (SMDC)**	03								✓				
61		**Free Text Books**														
	61.1	Text Books (Class I - II)	**SCHOOL**	25454			✓									
	61.4	Text Books (Class III - V)	**SCHOOL**	48197			✓									
	61.7	Text Books (Class VI - VIII)	**SCHOOL**	65872			✓									
62		**Uniform**														
	62.1	All Girls	**SCHOOL**	13753				✓								

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23															
			Responsibility		Timeframe for Implementation											
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	62.2	ST Boys	SCHOOL	2685				✓								
	62.3	SC Boys	SCHOOL	282				✓								
63		**Special Training for OoSC - Non-Residential (Fresh)**														
	63.3	9 Months (Non - Residential - Fresh)	GSS	186				✓								
70		**Support to SCPCR**														
	70.1	Support to SCPCR (Upto Highest Class VIII)	DPO	803					✓							
98		**Community Mobilization (Elementary)**														
	98.1	Training of SMC/ SDMC	SCHOOL	725			✓		✓		✓		✓		✓	
	98.4	Community Mobilization	SCHOOL	725			✓	✓	✓	✓	✓	✓	✓	✓	✓	
99		**Community Mobilization (Secondary)**														
	99.1	SMDC Training	SCHOOL	87			✓		✓		✓		✓		✓	
	99.4	Community Mobilization	SCHOOL	87			✓	✓	✓	✓	✓	✓	✓	✓	✓	

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
71		**Innovation Projects - (NR) (Elementary)**														
	71.12	ICT Facility to BRCs	GSS Block	12									✓			
	71.13	Teacher Resource Package (Primary)	GSS DPO	1625						✓						
		Travelling for CRP	GSS	105				✓								
		Tablet for the primary teachers (Elementary)	GSS	1489								✓				
72		**Innovation Projects - (Elementary) (Recurring)**														
	72.1	Fund for Safety and Security at School Level	**SCHOOL**	725				✓								
	72.3	Orientation Programme for Teachers on Safety and Security	**SCHOOL**	725					✓	✓						
	72.10	Orientation /Training of General Teachers on IE	**SCHOOL**	1						✓	✓					
74		**Innovation Projects - Recurring (Secondary & Sr. Secondary)**														
	74.3	Funds for Safety and Security	**SCHOOL**	87				✓								

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
	74.4	Orientation Programme for Teachers on safety and Security	**SCHOOL**	87				✓	✓								
	74.6	Talent Search at school level	TE	7000							✓						
	74.10	Exposure to Vocational Education (Class 6 - 8)	**SCHOOL**	116							✓	✓	✓				
83		**Project Kala Utsav (Secondary)**															
	83.1	TA / DA Allowance for National Level	GSS (Secondary)	1						✓	✓	✓	✓	✓			
	83.2	Kala Utsav	GSS (Secondary)	2						✓	✓	✓	✓	✓			
88		**Experiential Learning (Elementary)**															
	88.1	Rangotsav	At all Block Level /District Level	(12 Block + 2District)							✓	✓	✓				
93		**LEP (Class VI - VIII)**															
	93.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	**SCHOOL**	962			✓	✓	✓	✓	✓	✓	✓	✓			

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23															
			Responsibility		Timeframe for Implementation											
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
		LEP (Class IX - XII)														
94	94.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	**SCHOOL**	8381			✓	✓	✓	✓	✓	✓	✓	✓		
		Band Competition														
100	100.1	Band Competition (Secondary's. Secondary)	Competition Conducted 2 District Level and State Level	2							✓	✓	✓			
		Nipun Bharat Mission (FLN)														
86	86.1	Teaching Learning Materials for implementation of Innovative pedagogies	SPO	15242			✓									
	86.2	Teacher Resource Material/Activity Handbook	SPO	2026			✓									
	86.3	Capacity building of Teachers of Grades I to V (New)	SPO	2026				✓								
	86.4	Independent, periodic and holistic assessment of Students	SPO	2				✓								

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
87		**Formation of PMU (Elementary)**															
	87.1	State Level	SPO	1		✓											
	87.2	District Level	DPO	2		✓											
107		**In-Service Training (IX - XII)**															
	107.2	Teachers Class XI to XII (Government Schools)	DPO	190							✓	✓					
	107.4	Teachers Class XI to XII (Government Aided Schools)		1720				✓	✓	✓	✓	✓	✓	✓	✓	✓	
	107.29	Training for Educational Administrators (Secondary)		396							✓	✓					
113		**Training of Resource Persons & Master Trainers (Secondary)**															
	113.15	KRPs Training Under NISHTHA State level (Class XI to XII)	SCERT	110				✓	✓	✓							
118		**Annual Grant (up to Highest Class VIII)**															

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23															
			Responsibility		Timeframe for Implementation											
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	118.1	School Grant - (Enrol> 30 and <=100)	DPO	193			✓									
	118.2	School Grant - (Enrol> 100 and <= 250)	DPO	19			✓									
	118.3	School Grant - (Enrol> 250 and <= 1000)	DPO	1			✓									
	118.5	School Grant (Enrol>= 1 and <= 30)	DPO	512			✓									
119		**Annual Grant (up to Highest Class X or XII)**														
	119.1	School Grant - (Enrol> 30 and <=100)	DPO	22			✓									
	119.2	School Grant - (Enrol> 100 and <= 250)	DPO	50			✓									
	119.3	School Grant - (Enrol> 250 and <= 1000)	DPO	15			✓									
120		**Library Grant (upto Highest Class VIII)**														
	120.1	Upper Primary Schools	DPO	38				✓								

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
	120.2	Primary Schools	DPO	687				✓									
121		**Library Grant (upto Highest Class XII)**															
	121.1	Secondary Schools (Upto Class X)	DPO	78				✓									
	121.2	Senior Secondary School (Upto Class XII)	DPO	9				✓									
124		**RashtriyaAavishkar Abhiyaan (Elementary)**															
	124.1	Science Exhibition / Book Fair	DPO/SPO	2							✓						
	124.2	Quiz Competition	SPO	190													
	124.4	Science Kit	SPO	38				✓									
	124.5	Excursion Trip for Students within State	SCHOOL	962								✓					
	124.6	Maths Kit	SPO	38				✓									

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
	124.8	Participation in Science and Maths Olympiads	SCERT	38									✓				
	124.9	Formation of Science / Maths Clubs	SCHOOL	38					✓								
125		**Rashtriya Aaviskaar Abhiyan (Secondary)**															
	125.1	Science Exhibition / Book Fair	SCERT	2							✓						
	125.2	Quiz Competition	SPO/SCERT	78								✓					
	125.3	Study Trip for Students to Higher Institutions (Within States)	SCHOOL	3940								✓					
	125.5	Maths Kit	SCHOOL	16				✓									
	125.6	Science Kit	SCHOOL	78				✓									
128		**Recurring Components (Digital Hardware & Software upto Highest Class VIII)**															

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	128.2	Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	SPO	9					✓							
133		**Pre- Primary (Non-Recurring)**														
	133.1	Child Friendly Furniture	SPO	18						✓						
	133.2	BALA Features	DPO	18						✓						
	133.3	Out Door Play Materials	SPO	18						✓						
134		**Pre-Primary (Recurring)**														
	134.4	TLM for Children	SCHOOL	734						✓						
	134.16	Support to Pre-Primary (Existing)	SCHOOL	65				✓								
135		**Provision for BRCs/URCs**														
	135.1	Financial Support for 1 Accountant-cum-support staff	BRC	24	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	135.2	Financial Support for 1 Data Entry Operator in position	BRC	12	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	135.3	Financial Support for 1 MIS Coordinator in position	BRC	12	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	135.4	Financial Support for 2 Resource Persons for CWSN	BRC	4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	135.5	Financial Support for 6 Resource Persons at BRC	BRC	57	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	135.8	Meeting, TA		12	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	135.9	Contingency Grant	BRC	12	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
137		**Provisions for CRCs**															
	137.4	Meeting, TA	Block Level	105	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	137.6	Financial Support for CRC Coordinator (one)	Block Level	105	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	137.7	Mobility Support for CRC(Strengthening of CRC)	Block Level	105	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23															
			Responsibility		Timeframe for Implementation											
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
122		**Sports & Physical Education (upto Highest Class XII)**														
	122.1	Sports & Physical Education (Secondary)	DPO	78					✓							
	122.2	Sports & Physical Education (Sr. Secondary)	DPO	9					✓							
123		**Sports & Physical Education (upto Highest Class VIII)**														
	123.1	Sports & Physical Education (Primary Schools)	DPO	687					✓							
	123.2	Sports & Physical Education (Upper Primary Schools)	DPO	38					✓							
139		**Establishment of Special Cells in SCERT - NR**														
	139.3	Education Technology/Computer		0												
143		**Technology Support to TEIs (Recurring)**														
	143.1	SCERT (Technology Support)	SCERT	1							✓					

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	143.2	DIETs (Technology Support)	SCERT	1							✓					
144		**Program & Activities including Faculty Development of Teacher Educators**														
	144.1	Program & Activities (DIET)	DIET	1			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	144.2	Specific projects for Research activities (DIET)	DIET	1			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	144.3	Program & Activities (SCERT)	SCERT	1			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	144.4	Specific programme for Research activities (SCERT)	SCERT	1			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
145		**Assessment Cell**														
	145.1	SCERT	SCERT	1			✓									
147		**Financial Support for Salary in TEIs (Academic Posts)**														
	147.1	DIETs	DIET	9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	147.3	SCERT/SIEs	SCERT	3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
148		**Para Academic Posts (Financial Support)**															
	148.2	DIETs	DIET	2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
149		**Training for Teacher Educators**															
	149.1	SCERT		0													
	149.2	DIETs	DIET	10								✓					
151		**DIKSHA (National Teacher Portal)**															
	151.1	Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	SCERT	651			✓	✓	✓								
	151.2	Development of Digital Content	SCERT	1			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
152		**Annual Grant for TEIs**															

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	152.2	DIETs	DIET	1			✓									
	152.3	SCERT	SCERT	1			✓									
154		**Financial Support for Salary (Elementary)**														
	154.10	Financial Support for Teacher Salary (Elementary)	SPO	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
183		**Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)**														
	183.1	Rani LaxmibaiAtmaRakshaPrashikshan (Upto Class X or XII)	SCHOOL	87							✓	✓	✓			
184		**Rani LaxmibaiAtmaRakshaPrashikshan (up to Highest Class VIII)**														
	184.1	Rani LaxmibaiAtmaRakshaPrashikshan (Upto Class VIII)	**SCHOOL**	38							✓	✓	✓			
185		**Special Projects for Equity - (NR) (Secondary)**														

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	185.1	Sanitary pad Vending & incinerator machines	SPO	06							✓					
186		**Special Projects for Equity - Recurring (Secondary)**														
	186.3	SC/ST Oriented Activities	**SCHOOL**	5229						✓	✓	✓	✓			
187		**Special Projects for Equity - (NR) (Elementary)**														
	187.1	Sanitary pad Vending & incinerator machines	SPO	05							✓					
190		**Project- Girls Empowerment (Secondary)**														
	190.1	Adolescent Programme for Girls Students	SCHOOL	400								✓	✓	✓		
191		**Student Oriented Components (Pre-Primary) (District Level) (Recurring)**														
	191.1	Purchase/Development of age appropriate TLMs	Block Level	12					✓							
	191.2	Orientation of Principals, Pre-Primary teachers,	SPO	1257				✓								

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23															
			Responsibility		Timeframe for Implementation											
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
		Anganwadi workers, parents / guardians et														
196		**Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)**														
	196.3	Escort Allowance	SCHOOL	01	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	196.4	Transport Allowance	SCHOOL	01	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	196.6	Providing Aids & Appliances	SCHOOL	01					✓							✓
197		**Stipend for Girls (Pre-Primary) (Recurring)**														
	197.1	Stipend for Girls	SCHOOL	01										✓		
198		**Student Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)**														
	198.2	Sports & Exposure Visit	DPO	12									✓			

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	198.3	Therapeutic Services	DPO	50	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	198.4	Orientation of Principals, Educational administrators, parents / guardians etc.	DPO	102					✓	✓						
	198.7	Corrective Surgeries	SPO	2					✓							
199		**Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)**														
	199.2	Teacher Need Analysis for Training		0												
	199.4	Assistive Devices, Equipments and TLM	SCHOOL	20					✓							
	199.5	Environment Building programme	Block Level	12								✓	✓	✓		
200		**Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)**														

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	200.3	Escort Allowance	DPO	207	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	200.4	Transport Allowance	DPO	207	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	200.5	Home Based Education	SPO	2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	200.6	Braille Stationary Material (Inc. Embossed Charts, globes etc)	SPO	4			✓									
	200.7	Providing Aids & Appliances	SCHOOL	204						✓	✓					
201		**Stipend for Girls (Upto Highest Class - VIII) (Recurring)**														
	201.1	Stipend for Girls	DPO	505											✓	
202		**Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)**														
	202.1	Purchase/Development of instructional & Training materials		0												

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	202.2	Sports & Exposure Visit	Block Level	12									✓			
203		**Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)**														
	203.4	Assistive Devices, Equipments and TLM	SCHOOL	11					✓							
204		**Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)**														
	204.3	Escort Allowance	SPO	42	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	204.4	Transport Allowance	SPO	42	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	204.5	Home Based Education	SPO	4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
205		**Stipend for Girls (Upto Highest Class - XII) (Recurring)**														
	205.1	Stipend for Girls	DPO	242										✓	✓	✓

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23															
			Responsibility		Timeframe for Implementation											
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
206		**Identification & Assessment (up to Highest Class VIII)**														
	206.1	Identification and Assessment (Medical Assessment Camps) (Upto Highest Class VIII)	Block Level	12				✓	✓							
	206.2	Early Identification and Detection Camps (Pre-Primary)	Block Level	12				✓	✓							
208		**Capacity Building of Special Educators (up to Highest Class VIII)**														
	208.1	In-service Training of Special Educators (Upto Highest Class VIII)	SPO	82						✓						
209		**Capacity Building of Special Educators (up to Highest Class XII)**														
	209.1	In-service Training of Special Educators (Upto Highest Class XII)	SPO	10						✓						
213		**Resource Support towards Salary (Upto Highest Class XII) (Recurring)**														

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	213.1	Financial Support (Previous Spl. Educators)	DPO	10	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
214		**Introduction of VE in schools - NR**															
	214.1	Tools, Equipment & Furniture (New)	SPO	27					✓							
215		**Recurring Support VE - New**															
	215.1	Financial Support for Vocational Teacher/ Trainer (New)	SCHOOL	37				✓	✓	✓	✓	✓	✓	✓	✓	✓
	215.2	Financial Support for Resource Persons (New)	SCHOOL	27				✓	✓	✓	✓	✓	✓	✓	✓	✓
	215.3	Raw material Grant for new school per course (New)	SCHOOL	27				✓				✓			✓	
	215.4	Cost of providing Hands on Skill Training to Students (New)	SCHOOL	27				✓		✓			✓			
	215.6	Office Expenses / Contingencies for New School (New)	SCHOOL	27				✓				✓				
	215.7	Induction training of Teachers VE - Teachers (10 Days)	SCHOOL	37					✓	✓	✓	✓	✓	✓	✓	✓

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23															
			Responsibility		Timeframe for Implementation											
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	215.8	Recurring Support to Hub and Spoke Model	SCHOOL	17				✓	✓	✓	✓	✓	✓	✓	✓	✓
	215.9	Transportation allowance for Children from Spoke to Hub School	SCHOOL	556				✓								
217		**Recurring Support VE - Existing**														
	217.1	Financial Support for Vocational Teacher/ Trainer (Existing)	SCHOOL	231			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	217.2	Financial Support for Resource Persons (Existing)	SCHOOL	137			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	217.3	Raw material grant for new school per course (Existing)	SCHOOL	137			✓				✓			✓		✓
	217.4	Cost of providing Hands Training Students (Existing)	SCHOOL	137			✓		✓			✓	✓		✓	
	217.5	Assessment and Certification Cost (Existing)	SCHOOL	5227										✓	✓	✓
	217.6	Office Expenses / Contingencies for School (Existing)	SCHOOL	137			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

	ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS – STATE OF GOA FOR PAB 2022-23																
			Responsibility		Timeframe for Implementation												
		Component/Activity	(Implementing Agency) Total Physical quantity	Total Physical quantity	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	217.8	In-service Training of VE - Teachers (5 - Days) - (Existing)	SCHOOL	231				✓	✓			✓	✓		✓	✓
219		**Monitoring of the Scheme**														
	219.2	Child Tracking System	SPO	256222					✓							
		Management Information System (Udise +)	SPO	256222					✓							
221		**Program Management (MMER - E.E / S.E. / T.E.)**														
	221.1	Program Management (MMMER - E.E / S.E. / T.E.)	SPO Office	1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

ANNEXURE- III

CHECK LIST TO BE ENSURED BY BUREAU BEFORE SUBMITTING FILE TO IFD FOR CONCURRENCE

Sl. No.	Items	Requirement/Supporting Documents
1.	The entire amount of central share of CSS released to the state till 31st March 2022 has been transferred to the single Nodal Account of the SNA concerned.	SNA 01 and SNA 06 Report of PFMS along with PRABANDH Report
2.	Corresponding State Share in full has been credited to by the State Government to the Single Nodal Account of the SNA.	SNA 01 & SNA 06 Report of PFMS along with PRABANDH Report
3	Interest accrued in the SNA account has been deposited in the consolidated Fund of India (CFI) as per the instructions contained in DOE's O M dated 30-06-2021.	State Government should calculate the interest earned with clear bifurcation of central and state share and deposit in CFI. SNA 04 report Interest income should be shown in UC
4	All the bank accounts except the single Nodal Account of the SNA and all the bank accounts of implementing Agencies except Zero balance account opened under DOEs instruction dated 23rd March, 2021 have been closed and the amount available in these accounts have been deposited in the single Nodal Account of the SNA concerned.	SNA 01 Report & "Manage Scheme/Bank Account "Report of PFMS by State Government Bureau to certified that Central Share is not diverted to PD account/FD/Flexi Account/Multi Option Deposit Account.
5	Funds available in the bank account of SNA should not be more than 25% of the amount likely to be released under CSS to a state in 2022-23.	M 22 Report & SNA 01 report of PFMS along with closing balance of SNA account as on date. Bureau certified that Funds available in the bank account of SNA is not be more than 25% of the amount (Rs. _____) likely to be released under CSS (Rs. _____) to the state in 2022-23.
6	Whether all IAs are mapped on PFMS	The details regarding all IAs, and IAs mapped on PFMS may be provided

<table>
<tr><th>Sl. No.</th><th>Items</th><th>Requirement/Supporting Documents</th></tr>
<tr><td></td><td></td><td>
<table>
<tr><td>Total No. of IAs</td><td>No. of IAs where zero balance have been opened</td><td>No. of IAs which the details has been submitted to bank for opening zero balance account</td><td>Details of IAs where no process has been initiated</td><td>Time Period when the details will be submitted to bank</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td></tr>
</table>
SNA 03 Report on PFMS.
Bureau certified that all IAs are mapped on PFMS.
</td></tr>
<tr><td>7</td><td>Separate budget lines for central and state share under the CSS in their detailed demand for Grants of the State has been opened.</td><td>Copy of DDG indicating that separate budget line for central share and state share have been opened</td></tr>
<tr><td>8</td><td>PAB minutes</td><td>PAB minutes indicating Budget Estimates and actual releasable amount (Page no. ----)</td></tr>
<tr><td>9</td><td>Confirmation from state Government towards provision of matching state share in the State Budget</td><td>State government letter (Page no. ----) and copy of DDG of State Government
<table>
<tr><td>A</td><td>B</td><td>C</td><td>D</td></tr>
<tr><td>Proposed Released by M/o Edu</td><td>Matching state share (corresponding Colum (A)</td><td>Provision in State Budget</td><td>Deficit (if any) in State Budget B-C</td></tr>
</table>
Central share as approved by PAB Rs. _____
Provision made by State Government as central share in DDG Rs. _____
Whether there is any deficit of central share. - Yes/No

Amount of State share required to be provisioned by State government Rs. _____
Provision made by State Government Rs. _____
Whether there is any deficit in state share - yes/No</td></tr>
</table>

<table>
<tr><th>Sl. No.</th><th>Items</th><th>Requirement/Supporting Documents</th></tr>
<tr><td>10</td><td>Confirmation from State regarding transfer of GOI share along with matching state share of last year 2021-22 (Released till 31-03-2022)</td><td>State Government letter (Page no. ----) supported with PRABANDH Report

Note: Bureau should confirm and certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha

<table>
<tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td></tr>
<tr><td>Year</td><td>GOI release</td><td>Due State share</td><td>State share release</td><td>Deficit</td><td>Cumm Since 2018-19</td></tr>
<tr><td>2018-19</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>2019-20</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>2020-21</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>2021-22</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td></td><td></td><td></td><td></td><td></td><td></td></tr>
</table>

Cumulative State share statement along with details required under new financial management guidelines and declaration by State Government that there is no deficit in State share.
Note - Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards. that there is no deficit of state share.</td></tr>
<tr><td>11</td><td>Consolidated Audited UC of 2020-21 for Samagra Shiksha</td><td>Audited UC (Page no. -----) countersigned by State Secretary

Bureau certifies that Audited UC is satisfactory</td></tr>
<tr><td>12</td><td>Consolidated Provisional UC of 2021-22 for Samagra Shiksha</td><td>Consolidated Audited UC (Page No.) countersigned by State Secretary</td></tr>
</table>

Sl. No.	Items	Requirement/Supporting Documents
		Bureau certifies that Provisional UC is satisfactory
13	Expenditure statement	SNA 01 Report showing expenditure not be less than 75% of the total available fund. Expenditure statement upto last month in all components separately. Bureau certifies that pace of expenditure is satisfactory (utilization of at least 75% of the funds released earlier including central share and state share both)
14	Statement of outstanding advances	Outstanding advances Report (Page no. ----) Note - Outstanding advances to be examined. How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported.
15	Physical Progress Report	Physical Progress Report (Page no. ----) The projects which are under progress and not even started till yet should be examined. What efforts are being made to complete these projects.
16	All other provision of DOE O. M. dated 23rd March, 2021 have been strictly complied with.	Bureau certifies that all provisions of DOEs O M dated 23rd March 2021 have been duly complied by State Government with undertaking from State Government.

Note: 1. Bureau to specifically certify where mentioned against corresponding row.
2. Bureau should submit proposal in above Tabular format of checklist so that file is not returned back for any deficiency in document.
3. The format of release of fund should specifically be attached in tabular form.

ANNEXURE-IV

CHECK LIST TO BE SUBMITTED BY THE STATES/UTS ALONG-WITH PROPOSAL FOR RELEASE OF INSTALMENT IN 2022-23

<table>
<tr><th>SL. NO</th><th>REQUIREMENTS</th><th>DOCUMENT REQUIRED TO BE SUBMITTED</th><th>COMMENTS OF STATES/UTS</th></tr>
<tr><td>1</td><td>PAB minutes</td><td>PAB minutes indicating Budget Estimates and actual releasable amount (pg. No.)</td><td>Whether the commitments given by States/UTs in the PAB meeting were fulfilled</td></tr>
<tr><td>2</td><td>Confirmation from state Government towards provision of matching state share in the State Budget</td><td>
<table>
<tr><td>A</td><td>B</td><td>C</td><td>D</td></tr>
<tr><td>Proposed

Released by MoE</td><td>Matching state share (corresponding Colum (A)</td><td>Provision in State Budget</td><td>Deficit (if any) in State Budget B-C</td></tr>
</table>
State government letter (Page no.---)
</td><td>Central share as Estimated by PAB---

Amount of State share required to be provisioned by State government -----

Provision made by State Government-----

Whether there is any deficit in state share ---- yes/No</td></tr>
<tr><td>3</td><td>Confirmation from State regarding transfer of GOI share along-with matching state share of last year 2021-22</td><td>State Government letter (Page No.)

Note: States/UTs should certify that there is no shortfall in GOI share and matching share from start of Samagra Shiksha

Format at Annexure-A.</td><td>Year to year release of central share since beginning of Samagra Shiksha i.e. for 2018-19, 2019-20, 2020-21, 2021-22 with cumulative release Last year release of Central share – Rs.—Actual Central share transferred to SIS – Rs. –

Whether entire central share transferred to SIS Yes/No

Matching State Share in respect of</td></tr>
</table>

SL. NO	REQUIREMENTS	DOCUMENT REQUIRED TO BE SUBMITTED	COMMENTS OF STATES/UTS
			above central share – Rs. – Matching State share transferred to SIS – Rs. – whether any deficit in State share – Yes/No
4	Ad-hoc release of current year (2022-23) along-with matching state share from State Treasury to SIS	State Government letter regarding confirmation of Receipt of Central share and State share (Page No.)	Total ad-hoc release – Rs. – Actual of ad-hoc release transferred to SIS – Rs. --- Whether entire central share of ad-hoc release was transferred to SIS Yes/No Matching State Share – State share transferred to SIS –Rs.--- Whether entire matching state share transferred to SIS- Yes/No
5	Confirmation that there is no deficit of State share Cumulative GOI & State upto 2017-18 in above tabular Form. Note Any excess release by state upto 2017-18 shall be taken as zero opening balance from 2018-19 onwards.	Cumulative State share statement along-with declaration by State Government that there is no deficit in State share	
6	Provisional UC 2021-22 for balance of 1st instalment under Samagra Shiksha	Provisional UC (page no.)	

SL. NO	REQUIREMENTS	DOCUMENT REQUIRED TO BE SUBMITTED	COMMENTS OF STATES/UTS
7	Consolidated Audited UC of 2021-22 for 2nd instalment under Samagra Shiksha	Consolidated Audited UC (Page No.)	
8	Expenditure statement	Expenditure statement upto last month	Expenditure position in all components separately. States/UTs should also certify that pace of expenditure is satisfactory and there is no possibility of parking of funds after release as per proposal of States/UTs.
9	Statement of outstanding advances	Outstanding advances Report (Page No.--)	How many advance are unsettled for more than one year old and timeline by which they would be settle these advances are to be reported.
10	Physical Progress Report	Physical Progress Report (Page No.)	The projects which are under progress and not even started till yet clearly indicated and what efforts are being made to complete these projects.
11	PRABANDH Portal	Document/ Data updation on PRABANDH portal	

Annexure-IV-A

STATE SHARE STATEMENT

A	B	C	D	E	F	G	H	I	J
YEAR	**APPROVED OUTLAY**	**GOI RELEASE**	**GOI SHARE RECEIVED**	**GOI SHORTFALL /EXCESS FOR THE YEAR ONLY (+/-)**	**CUMULATIVE CENTRAL SHARE SHORTFALL / EXCESS**	**STATE SHARE DUE**	**STATE SHARE RECEIVED**	**STATE SHARE SHORTFALL /EXCESS FOR THE YEAR ONLY (+/-)**	**CUMULATIVE STATE SHARE SHORTFALL/ EXCESS**
2018-19									
2019-20									
2020-21									
2021-22									

ANNEXURE- V

5-YEAR PERSPECTIVE PLAN FOR SAMAGRA SHIKSHA INCLUDING YEAR-WISE OUTCOME TARGET

	OOMF Outcome Detail	Current Status (2021-2022)	2022-2023	2023-2024	2024-2025	2025-2026
S.No	Indicators Detail		Target	Target	Target	Target
1	Adjusted Net Enrolment Rate (NER) at Elementary Level (%)	87.2	90	92	94	98
2	Annual Drop-out Rate at Elementary Level (%)	1.26	1	0.75	0.5	0.5
3	Gross Enrolment Rate (GER) at Secondary Level (%)	91.07	93	95	98	99
4	Gross Enrolment Ratio (GER) at Higher Secondary Level (%)	69.86	75	80	85	90
5	Transition Rate from Primary to Upper Primary Level (%)	99.78	100	100	100	100
6	Transition Rate (Class VIII to IX) (%)	100.31	100	100	100	100
7	Transition Rate (Class X to XI) (%)	94.1	98	98	100	100
8	Annual Average Dropout Rate at Secondary level (%)	5.68	4	4	3	2
9	No. of Out of School children to be Mainstreamed at Elementary Level	190	150	150	150	150
10	No. of Out of School students age 16-19 years to be Certified	0	1741	1541	1341	1141
11	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 3)	73	80	85	90	99
12	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 3)	64	70	75	85	95

	OOMF Outcome Detail	Current Status (2021-2022)	2022-2023	2023-2024	2024-2025	2025-2026
S.No	Indicators Detail		Target	Target	Target	Target
13	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 5)	52	60	70	80	90
14	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 5)	43	50	60	70	80
15	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Language (Class 8)	66	70	80	87	95
16	Increase in percentage points of Students (%) who answered 50% or more questions correctly in Mathematics (Class 8)	40	50	65	75	75
17	Number of Innovations Scaled up by States and UTs	2	3	4	5	5
18	Percentage of Teachers who cleared the Post Training test during the year	88.86	95	100	100	100
19	No. of Teachers whose Impact Evaluation of the In-Service training will complete	0	60	65	70	75
20	% teachers/school principals who will participate on at least 50 hours of CPD opportunities	95	100	100	100	100
21	Number of Students will complete Vocational Courses	3669	5420	5313	5800	16000
22	Number of Students will be enrolled in Vocational Courses in Classes 9-12	8982	10000	9582	14000	25000
23	No. of Upper Primary Students will provide exposure to Vocational	65872	70000	74000	78000	85000

	OOMF Outcome Detail	Current Status (2021-2022)	2022-2023	2023-2024	2024-2025	2025-2026
S.No	Indicators Detail		Target	Target	Target	Target
	Education					
24	Gender Parity Index (GPI) at Elementary level	0.94	0.9	0.94	0.9	0.9
25	GPI at Secondary level	0.87	0.9	0.9	0.9	0.9
26	GPI at Higher Secondary Level	1.02	1	1	1	1
27	Enrolment of CWSN as a percentage of total enrolment (%)	0.74	0.8	0.78	0.8	0.8
28	Transition rate of CWSN from upper primary to secondary	61.93	75	80	85	90

ANNEXURE- VI

LIST OF 18 PRE-PRIMARY SCHOOLS

S.NO.	STATE NAME	UDISE CODE	DISTRICT NAME	SCHOOL MANAGEMENT	SCHOOL NAME
1.	Goa	30010102301	NORTH GOA	Department of Education	G.P.M.S. HASAPUR
2.	Goa	30010102402	NORTH GOA	Department of Education	G.P.M.S. KASARWARNE
3.	Goa	30010104301	NORTH GOA	Department of Education	G.P.S. BHUTWADI
4.	Goa	30010100703	NORTH GOA	Department of Education	G.P.S. CHONSAI PARSEM
5.	Goa	30010103001	NORTH GOA	Department of Education	G.P.S. CHOPDE
6.	Goa	30010103302	NORTH GOA	Department of Education	G.P.S. GOTHANWADA, OZARI
7.	Goa	30010101003	NORTH GOA	Department of Education	G.P.S. KIRANPANI
8.	Goa	30010100705	NORTH GOA	Department of Education	G.P.S. MADHALAWADA, PARSE
9.	Goa	30010101703	NORTH GOA	Department of Education	G.P.S. PARSEKARWADA HARMAL
10.	Goa	30010100408	NORTH GOA	Department of Education	G.P.S. SAWANTWADA MANDREM
11.	Goa	30010104701	NORTH GOA	Department of Education	G.P.S. VAIDONGOR PARSE
12.	Goa	30010302404	NORTH GOA	Department of Education	GPS KUDNE
13.	Goa	30010301205	NORTH GOA	Department of Education	GPS VITHALAPUR KARAPUR
14.	Goa	30010101202	NORTH GOA	Department of Education	SHAHID K. BANIPAL G.P.S. PATRADEVI
15.	Goa	30020302501	SOUTH GOA	Department of Education	G.P.S BORIMOL
16.	Goa	30020304801	SOUTH GOA	Department of Education	G.P.S KAVOREM
17.	Goa	30020200301	SOUTH GOA	Department of Education	GOVERNMENT PRIMARY MIDDLE SCHOOL, JETTY
18.	Goa	30020201601	SOUTH GOA	Department of Education	GOVERNMENT PRIMARY SCHOOL, CANSAULIM

ANNEXURE- VII A

LIST OF HANDRAIL (ELEMENTARY)

S.NO	STATE	DISTRICT	UDISE CODE	DISTRICT CODE	BLOCK NAME	SCHOOL MANAGEMENT	SCHOOL NAME
1.	Goa	NORTH GOA	30010104501	3001	PERNEM	Department of Education	G.P.M.S. MURMUSE TUEM
2.	Goa	NORTH GOA	30010203102	3001	BARDEZ	Department of Education	GPS SIRSAIM
3.	Goa	NORTH GOA	30010302402	3001	BICHOLIM	Department of Education	GPS FALWADI KUDNE
4.	Goa	NORTH GOA	30010402201	3001	SATTARI	Department of Education	G.P.S. AMBEDE NAGARGAO
5.	Goa	NORTH GOA	30010500401	3001	TISWADI	Department of Education	G.P.S. SANTINEZ TONCA
6.	Goa	SOUTH GOA	30010600504	3002	PONDA	Department of Education	G.P.S. JUNABAZAR
7.	Goa	SOUTH GOA	30020107101	3002	SALCETE	Department of Education	G.P.M.S. HOUSING BOARD DAVORLIM
8.	Goa	SOUTH GOA	30020200201	3002	MORMUGAO	Department of Education	GOVERNMENT PRIMARY MIDDLE SCHOOL, SATRANT CORTALIM
9.	Goa	SOUTH GOA	30020200604	3002	MORMUGAO	Department of Education	GOVERNMENT PRIMARY SCHOOL (URDU & HINDI MEDIUM) MANGORHILL
10.	Goa	SOUTH GOA	30020200703	3002	MORMUGAO	Department of Education	GOVERNMENT PRIMARY SCHOOL, VADENAGAR
11.	Goa	SOUTH GOA	30020304205	3002	QUEPEM	Department of Education	G.P.S GOKULDEM
12.	Goa	SOUTH GOA	30020406607	3002	SANGUEM	Department of Education	G.P.S. KEVONA

ANNEXURE- VII B

LIST OF CWSN TOILET (ELEMENTARY)

S.N	STATE	DISTRICT	DISTRICT CODE	BLOCK NAME	SCHOOL MANAGEMENT	SCHOOL NAME	UDISE CODE	CWSN TOILET
1	Goa	NORTH GOA	3001	BICHOLIM	Department of Education	GPS BORDEM	30010301601	1

ANNEXURE- VII C

LIST OF MAJOR-REPAIR (ELEMENTARY)

S.NO.	STATE	DISTRICT	UDISE CODE	DISTRICT CODE	BLOCK NAME	SCHOOL MANAGEMENT	SCHOOL Name	NO OF CLASS ROOMS
1	Goa	NORTH GOA	30010102201	3001	PERNEM	Department of Education	GPS TALARN	1
2	Goa	NORTH GOA	30010301601	3001	BICHOLIM	Department of Education	GPS BORDEM	1
3	Goa	SOUTH GOA	30020501902	3002	CANACONA	Department of Education	G.P.S. PANSULEMOL	1

ANNEXURE- VIII

LIST OF ICT FACILITY TO BRC'S -12 (ELEMENTARY)

S.NO.	BLOCK CODE	DISTRICT CODE	DISTRICT	NAME OF THE BLOCK
1.	300101	3001	North Goa	PERNEM
2.	300102	3001	North Goa	BARDEZ
3.	300103	3001	North Goa	BICHOLIM
4.	300104	3001	North Goa	SATTARI
5.	300105	3001	North Goa	TISWADI
6.	300106	3002	South Goa	PONDA
7.	300201	3002	South Goa	SALCETE
8.	300202	3002	South Goa	MORMUGAO
9.	300203	3002	South Goa	QUEPEM
10.	300204	3002	South Goa	SANGUEM
11.	300205	3002	South Goa	CANACONA
12.	300206	3002	South Goa	DHARBANDORA

ANNEXURE- IX

LIST OF 720 SCHOOLS FOR TEACHER RESOURCE PACKAGE (PRIMARY)

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
1	NORTH GOA	30010200103	GPS NERUL	2
2	NORTH GOA	30010200211	GPS DHULER	7
3	NORTH GOA	30010200212	GPS GAUNSAWADA	3
4	NORTH GOA	30010200214	GPS KARASWADA	8
5	NORTH GOA	30010200217	GPMS KHORLIM	4
6	NORTH GOA	30010200218	GPMS MAPUSA	7
7	NORTH GOA	30010200227	GPS KUCHELI MAPUSA	2
8	NORTH GOA	30010200236	GPS KAMARKHAJAN	3
9	NORTH GOA	30010200308	GPS NAIKAWADA	4
10	NORTH GOA	30010200309	GPS SAWATAWADA	3
11	NORTH GOA	30010200405	GPS BAMANWADA	3
12	NORTH GOA	30010200408	GPS RAI SIOLIM	1
13	NORTH GOA	30010200503	GPS ABADE FARIA	2
14	NORTH GOA	30010200504	GPS CONFRARIWADA	3
15	NORTH GOA	30010200505	GPS DANDO CANDOLIM	1
16	NORTH GOA	30010200506	GPS SAIPEM CANDOLIM	2
17	NORTH GOA	30010200702	GPS MONTE DE GUIRIM	2
18	NORTH GOA	30010200703	GPS NAMOSHI GUIRIM	5
19	NORTH GOA	30010200809	GPS BETIM	2
20	NORTH GOA	30010200811	GPS ALTO BETIM	5
21	NORTH GOA	30010201002	GPS SERULA BRITONA	1
22	NORTH GOA	30010201003	GPS SERULA PAITHAN	1
23	NORTH GOA	30010201004	GPS SALVADOR DE MUND	1
24	NORTH GOA	30010201110	GPS GOLJUVEM KHORJUVEM	2
25	NORTH GOA	30010201202	GPS ARAISWADA NAGOA	1
26	NORTH GOA	30010201203	GPS NAGOA ARPORA	3
27	NORTH GOA	30010201204	GPS SAKWADI BAG ARPORA	1
28	NORTH GOA	30010201205	GPS SIMWADA	3
29	NORTH GOA	30010201402	GPS MUNANG ASSAGAO	3
30	NORTH GOA	30010201503	GPS SANTA CRUZ BASTORA	2
31	NORTH GOA	30010201702	GPS CANCA	3
32	NORTH GOA	30010201703	GPS VERLA	4
33	NORTH GOA	30010201804	GPS CHAPORA	2

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
34	NORTH GOA	30010201806	GPS HUDO CHAPORA	1
35	NORTH GOA	30010201807	GPS TEMBI ANJUNA	3
36	NORTH GOA	30010201808	GPS CHIVAR BAND ANJUNA	2
37	NORTH GOA	30010201903	GPS CONIWADA COLVALE	3
38	NORTH GOA	30010201905	GPS TARWADA COLVALE	2
39	NORTH GOA	30010202002	GPS BAMBURDA MOIRA	1
40	NORTH GOA	30010202101	GPS NACHINOLA	2
41	NORTH GOA	30010202202	GPS OXEL CHOPDEM	3
42	NORTH GOA	30010202301	GPS PARRA	3
43	NORTH GOA	30010202402	GPS MOICAWADDO PILERNE	3
44	NORTH GOA	30010202403	GPS MAINA PILERNE	3
45	NORTH GOA	30010202404	GPS SAVLE PILERNE	2
46	NORTH GOA	30010202502	GPS KEL PIRNA	2
47	NORTH GOA	30010202503	GPS TALAP PIRNA	3
48	NORTH GOA	30010202703	GPS MAJIL WADA REVORA	3
49	NORTH GOA	30010202704	GPS TANK REVORA	2
50	NORTH GOA	30010202802	GPS SANGOLDA	4
51	NORTH GOA	30010202903	GPS JOSHWADA SOCORRO	2
52	NORTH GOA	30010202905	GPMS SOCORRO	4
53	NORTH GOA	30010203003	GPS MADEL TIVIM	3
54	NORTH GOA	30010203004	GPMS TIVIM	3
55	NORTH GOA	30010203102	GPS SIRSAIM	2
56	NORTH GOA	30010203202	GPS PALIEM UCCASSAIM	1
57	NORTH GOA	30010203303	GPS SALIGAO	3
58	NORTH GOA	30010203403	GPMS REIS MAGOS VEREM	4
59	NORTH GOA	30010203502	GPMS ASSONORA	2
60	NORTH GOA	30010204001	GPS DEUL WADA REIS MAGOS	3
61	NORTH GOA	30010204101	GPS BANDIRWADA CHAPORA	3
62	NORTH GOA	30010300101	GPMS NANODA	3
63	NORTH GOA	30010300202	GPS VAN MAULINGUEM	3
64	NORTH GOA	30010300502	GPS GAONKARWADA MULGAO	1

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
65	NORTH GOA	30010300504	GPS MANASBAG MULGAO	2
66	NORTH GOA	30010300505	GPS MULGAO	3
67	NORTH GOA	30010300510	GPS SHIRODWADI MULGAO	2
68	NORTH GOA	30010300605	GPS AMBEGAL PALE	1
69	NORTH GOA	30010300701	GPMS ADVALPAL	3
70	NORTH GOA	30010300802	GPMS LADFE	1
71	NORTH GOA	30010300902	GPS MENKUREM	3
72	NORTH GOA	30010301003	GPS KHOLPEWADI SAL	1
73	NORTH GOA	30010301004	GPS SAL	3
74	NORTH GOA	30010301006	GPS PUNARVASAN SAL	3
75	NORTH GOA	30010301103	GPS PILIGAO	3
76	NORTH GOA	30010301104	GPS BAGWADA PILGAO	1
77	NORTH GOA	30010301105	GPS MATHWADA PILIGAO	2
78	NORTH GOA	30010301202	GPS BHOLWADA KARAPUR	1
79	NORTH GOA	30010301203	GPS KOTHI KARAPUR	2
80	NORTH GOA	30010301204	GPS KUDAP KARAPUR	1
81	NORTH GOA	30010301205	GPS VITHALAPUR KARAPUR	10
82	NORTH GOA	30010301302	GPS SARVAN	3
83	NORTH GOA	30010301303	GPS VATHADEO SARVAN	1
84	NORTH GOA	30010301402	GPS BHAMAI PALE	1
85	NORTH GOA	30010301403	GPS AMBESHI PALE	1
86	NORTH GOA	30010301405	GPS NAWARWADA PALE	1
87	NORTH GOA	30010301407	GPS CHINCHWADA PALE	2
88	NORTH GOA	30010301505	GPS BICHOLIM	8
89	NORTH GOA	30010301506	GPS KATAR DHABDHABA BICHOLIM	1
90	NORTH GOA	30010301507	GPS LAMGAO BICHOLIM WARD 12	2
91	NORTH GOA	30010301601	GPS BORDEM	5
92	NORTH GOA	30010301902	GPS UPPER HARWALE	4
93	NORTH GOA	30010301905	GPS PRATAPNAGAR HARAVLEM SANQU	2
94	NORTH GOA	30010302104	GPS SANKHALI	2
95	NORTH GOA	30010302201	GPS KAREKHAJAN	2

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
			VIRDI	
96	NORTH GOA	30010302202	GPS VIRDI	1
97	NORTH GOA	30010302402	GPS FALWADI KUDNE	3
98	NORTH GOA	30010302404	GPS KUDNE	5
99	NORTH GOA	30010302501	GPS DODAMARG	1
100	NORTH GOA	30010302601	GPS KHARPAL	4
101	NORTH GOA	30010302702	GPS KASARPAL	2
102	NORTH GOA	30010302801	GPS USSAP	3
103	NORTH GOA	30010302901	GPS VADAVAL DEULWADA	2
104	NORTH GOA	30010302902	GPS DHANGARWADA VADAVAL	3
105	NORTH GOA	30010303003	GPS MAULINGUEM	5
106	NORTH GOA	30010303101	GPS NAIGINI	1
107	NORTH GOA	30010303201	GPS PALTADWADA KUDCHIRE	1
108	NORTH GOA	30010303303	GPS BHAVKAI MAYEM	2
109	NORTH GOA	30010303304	GPS KELBAIWADA MAYEM	4
110	NORTH GOA	30010303308	GPS GAONKARWADA MAYEM	2
111	NORTH GOA	30010303309	GPS HATURLIM MAYEM	2
112	NORTH GOA	30010303310	GPS HALDANWADI MAYEM	3
113	NORTH GOA	30010303312	GPS SIKERI MAYEM	1
114	NORTH GOA	30010303313	GPS VAINGINI MAYEM	2
115	NORTH GOA	30010303314	GPS POIRA MAYEM	1
116	NORTH GOA	30010303501	GPS FANASWADI NAVELIM	1
117	NORTH GOA	30010303502	GPS NAVELIM	4
118	NORTH GOA	30010303503	GPS MAINI NAVELIM	1
119	NORTH GOA	30010303601	GPS SHIRGAO	2
120	NORTH GOA	30010304101	GPS RUMOD SURLA	1
121	NORTH GOA	30010304103	GPS BAYEM SURLA	1
122	NORTH GOA	30010304104	GPS DINGNE SURLA	1
123	NORTH GOA	30010304105	GPS GHADIWADA SURLA	2
124	NORTH GOA	30010304107	GPS KHODGINI SURLA	1
125	NORTH GOA	30010304108	GPS KADCHAL SURLA	1
126	NORTH GOA	30010304109	GPS TARWADA SURLA	1
127	NORTH GOA	30010304110	GPS KHAJAN SURLA	3
128	NORTH GOA	30010304501	GPS AMONA	4

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
129	NORTH GOA	30010304502	GPS KHARWADA AMONA	2
130	NORTH GOA	30010304503	GPS BHANDARWADA AMONA	3
131	NORTH GOA	30010304901	GPS HSG BRD VASANT NAGAR HARVALEM	3
132	NORTH GOA	30010305001	GPS LOWER HARAVALE SANQUELIM	3
133	NORTH GOA	30010305101	GPS AMTHANE	1
134	NORTH GOA	30010305201	GPS DEULWADA KUDCHIRE	4
135	NORTH GOA	30010100102	G.P.S. IBRAMPUR	4
136	NORTH GOA	30010100405	G.P.S. DEULWADA, MANDREM	2
137	NORTH GOA	30010100407	G.P.S. NAIKWADA MANDREM	3
138	NORTH GOA	30010100408	G.P.S. SAWANTWADA MANDREM	2
139	NORTH GOA	30010100703	G.P.S. CHONSAI PARSEM	3
140	NORTH GOA	30010100704	G.P.S. CHAVDEWADA PARSE	4
141	NORTH GOA	30010100705	G.P.S. MADHALAWADA, PARSE	3
142	NORTH GOA	30010100706	G.P.S. B. D. L., PARSE	1
143	NORTH GOA	30010100905	G.P.S. BHALKHAJAN KORGAO	2
144	NORTH GOA	30010100908	G.P.S. MANSHIWADA KORGAO	1
145	NORTH GOA	30010101002	G.P.S. BHANDARWADA PALYE	3
146	NORTH GOA	30010101003	G.P.S. KIRANPANI	3
147	NORTH GOA	30010101004	G.P.S. NAIKWADA PALYE	2
148	NORTH GOA	30010101005	G.P.S. MADHALAWADA PALYE	3
149	NORTH GOA	30010101103	G.P.S. AROBA	2
150	NORTH GOA	30010101104	G.P.S DHARESHWAR	2
151	NORTH GOA	30010101105	G.P.S. CHICHOLA, DHARGAL	1
152	NORTH GOA	30010101106	G.P.S. DADACHIWADI, DHARGAL	2
153	NORTH GOA	30010101107	G.P.S. DEULWADA, DHARGAL	2
154	NORTH GOA	30010101109	G.P.S. TIWADE	3

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
155	NORTH GOA	30010101202	SHAHID K. BANIPAL G.P.S. PATRADEVI	1
156	NORTH GOA	30010101203	G.P.S. SAKRAL TORSE	1
157	NORTH GOA	30010101204	G.P.S. TORSE	2
158	NORTH GOA	30010101303	H. M. P. G. P. M. S. PERNEM	4
159	NORTH GOA	30010101403	G.P.S. HARMALKARWADA	2
160	NORTH GOA	30010101502	G.P.S. DEULWADA, MORJIM	2
161	NORTH GOA	30010101503	G.P.S. KANNAIKWADA	3
162	NORTH GOA	30010101506	G.P.S. POKEWADA, MORJI	2
163	NORTH GOA	30010101602	G.P.S. VIRNODA	2
164	NORTH GOA	30010101603	G.P.S. VALPE	2
165	NORTH GOA	30010101703	G.P.S. PARSEKARWADA HARMAL	2
166	NORTH GOA	30010101707	G.P.S. DEULWADA HARMAL	4
167	NORTH GOA	30010101802	G.P.S. MADHALAWADA KERI	2
168	NORTH GOA	30010101803	G.P.S. TALWADA KERI	2
169	NORTH GOA	30010102001	G.P.M.S. MOPA	2
170	NORTH GOA	30010102101	G.P.M.S. UGAVE, DEULWADA	3
171	NORTH GOA	30010102201	GPS TALARN	1
172	NORTH GOA	30010102301	G.P.M.S. HASAPUR	3
173	NORTH GOA	30010102402	G.P.M.S. KASARWARNE	4
174	NORTH GOA	30010102501	G.P.S. HANKHANE	4
175	NORTH GOA	30010102801	G.P.S. PARASTE	2
176	NORTH GOA	30010102901	G.P.S. BHIRONE	2
177	NORTH GOA	30010103001	G.P.S. CHOPDE	2
178	NORTH GOA	30010103101	G.P.S. CHANDEL	2
179	NORTH GOA	30010103301	G.P.S. MADKAI, OZARI	1
180	NORTH GOA	30010103302	G.P.S. GOTHANWADA, OZARI	3
181	NORTH GOA	30010103701	G.P.S. FAKIRPATA	2
182	NORTH GOA	30010103801	G.P.S. TAMBOSE, PERNEM	2
183	NORTH GOA	30010103901	G.P.S. VARKHAND	1
184	NORTH GOA	30010103902	G.P.S. BHAT PAVNI	2
185	NORTH GOA	30010104001	G.P.S. SHEMECHE ADVAN	2

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
186	NORTH GOA	30010104101	G.P.S. TULASKARWADI	2
187	NORTH GOA	30010104301	G.P.S. BHUTWADI	2
188	NORTH GOA	30010104401	G.P.S. KADSHI MOPA	2
189	NORTH GOA	30010104501	G.P.M.S. MURMUSE TUEM	6
190	NORTH GOA	30010104601	G.P.S. KHAJANE	2
191	NORTH GOA	30010104602	G.P.S. PORASKADE	2
192	NORTH GOA	30010104701	G.P.S. VAIDONGOR PARSE	2
193	NORTH GOA	30010104901	G.P.S. BHATWADI KORGAO	2
194	NORTH GOA	30010105001	G.P.S. HEDUS IBRAMPUR	2
195	NORTH GOA	30010105101	G.P.S. OSHALBAG	2
196	NORTH GOA	30010105402	G.P.S. AGARWADA	3
197	NORTH GOA	30010105601	G.P.S. VITHALADEVI	1
198	NORTH GOA	30010105801	G.P.M.S. NAGZAR	2
199	NORTH GOA	30010400103	G.P.S. PISSURLEM	3
200	NORTH GOA	30010400201	G.P.S SATRE	1
201	NORTH GOA	30010400301	G.P.M.S. KUDSE	1
202	NORTH GOA	30010400408	G.P.S. SAWARDEM	1
203	NORTH GOA	30010400501	G.P.S. DHARKHAND	2
204	NORTH GOA	30010400601	G.P.S. SONAL	1
205	NORTH GOA	30010400701	G.P.S. KARANZOL	1
206	NORTH GOA	30010400801	G.P.S. KUMTHOL	1
207	NORTH GOA	30010401001	G.P.M.S KHOTODE	1
208	NORTH GOA	30010401110	G.P.M.S. NANODA BAMBAR	1
209	NORTH GOA	30010401112	G.P.S. NANODA SATTARI	1
210	NORTH GOA	30010401201	G.P.S. KODAL	1
211	NORTH GOA	30010401401	G.P.S. MALPAN	1
212	NORTH GOA	30010401501	G.P.S. MALOLI	2
213	NORTH GOA	30010401702	G.P.S SHELOP KHURD	1
214	NORTH GOA	30010401801	G.P.S. SHIRSODE	2
215	NORTH GOA	30010402001	G.P.S. BRAHMAKARMALI	1
216	NORTH GOA	30010402103	G.P.S. NAGARGAO	2
217	NORTH GOA	30010402201	G.P.S. AMBEDE NAGARGAO	1
218	NORTH GOA	30010402301	G.P.S. HEDODE	1
219	NORTH GOA	30010402402	G.P.S. SHELOP THANE	1

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
220	NORTH GOA	30010402601	G.P.S. NANELI	2
221	NORTH GOA	30010402701	G.P.S. DHAVE	1
222	NORTH GOA	30010402801	G.P.S. KUMBHARKHAN	2
223	NORTH GOA	30010403001	G.P.S. DHATWADA PISURLEM	2
224	NORTH GOA	30010403101	G.P.S. DHONKALWADA	1
225	NORTH GOA	30010403301	G.P.S. BHUIPAL	3
226	NORTH GOA	30010403302	G.P.S. DHANGARWADA	2
227	NORTH GOA	30010403401	G.P.S. SALELI	3
228	NORTH GOA	30010403601	G.P.S. MHADAI VANTE	1
229	NORTH GOA	30010403602	G.P.S. GAONKARWADA VANTE	1
230	NORTH GOA	30010403603	G.P.S. VANTE	2
231	NORTH GOA	30010403701	G.P.S. PANSHE	1
232	NORTH GOA	30010403801	G.P.S. KHODIYE	1
233	NORTH GOA	30010403901	G.P.S. GHOLWADA	2
234	NORTH GOA	30010403902	G.P.S. PARYE	4
235	NORTH GOA	30010403903	G.P.S. TAMITAGI PARYE	1
236	NORTH GOA	30010403904	G.P.S. MHALSHEKARWADA PARYE	2
237	NORTH GOA	30010403906	G.P.S. BELWADA PARYE	1
238	NORTH GOA	30010404101	G.P.S. RAWAN	1
239	NORTH GOA	30010404303	G.P.S. DHAT PADOSHE	2
240	NORTH GOA	30010404403	G.P.S. DEULWADA MORLEM	2
241	NORTH GOA	30010404404	G.P.S. BAGAWADA	1
242	NORTH GOA	30010404405	G.P.S. GHODEMAL MORLE	1
243	NORTH GOA	30010404406	G.P.S. KESARKARWADA	1
244	NORTH GOA	30010404501	G.P.S. RE COLONY MORLEM	3
245	NORTH GOA	30010404701	G.P.S. MURMUNE	1
246	NORTH GOA	30010404702	G.P.S. MAINGINE	1
247	NORTH GOA	30010404801	G.P.S. SHEL MELAULI	1
248	NORTH GOA	30010404901	G.P.S. DHADA	1
249	NORTH GOA	30010405001	G.P.S. PAIKUL SATTARI	1
250	NORTH GOA	30010405101	G.P.S. ZARME	2
251	NORTH GOA	30010405203	G.P.S. DABE	2
252	NORTH GOA	30010405301	G.P.S. MHAUS	2
253	NORTH GOA	30010405601	G.P.S. MASSORDEM	2

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
254	NORTH GOA	30010405702	G.P.S. KOPARDE	2
255	NORTH GOA	30010405902	G.P.M.S. VALPOI	6
256	NORTH GOA	30010406001	G.P.S TEMBKARWADA USTE	1
257	NORTH GOA	30010406002	G.P.M.S. USTE	1
258	NORTH GOA	30010406101	G.P.S. GULELI	3
259	NORTH GOA	30010406201	G.P.S. KANKIRE	1
260	NORTH GOA	30010406301	G.P.S. DHAMSHE	2
261	NORTH GOA	30010406501	G.P.S. NAYAWADA	1
262	NORTH GOA	30010406601	G.P.S. VELUS	1
263	NORTH GOA	30010406701	G.P.S. GUNDELWADA	2
264	NORTH GOA	30010406801	G.P.S. SATODE	1
265	NORTH GOA	30010406901	G.P.S. DABOS	1
266	NORTH GOA	30010407001	G.P.S. NAGVE	1
267	NORTH GOA	30010407101	G.P.S. GAULMOL VELGUEM	1
268	NORTH GOA	30010407201	G.P.S. SAVARSHE	3
269	NORTH GOA	30010407301	G.P.M.S. VELGUEM	3
270	NORTH GOA	30010407401	G.P.S. BHIRONDA	1
271	NORTH GOA	30010407501	G.P.S. BARAJAN	2
272	NORTH GOA	30010407601	G.P.S.KHADKI	1
273	NORTH GOA	30010407701	G.P.M.S. PADELI	1
274	NORTH GOA	30010407801	G.P.S. DHANGERWADA	2
275	NORTH GOA	30010407802	G.P.S. GHOTELI NO. 1	1
276	NORTH GOA	30010407803	G.P.S. KERI	2
277	NORTH GOA	30010407809	G.P.S. BAHERILWADA	2
278	NORTH GOA	30010407811	G.P.S. GHOTELI NO. 2	1
279	NORTH GOA	30010407901	G.P.S. SHIROLI	2
280	NORTH GOA	30010408001	G.P.S. SURLA	2
281	NORTH GOA	30010408301	G.P.S. SHIR	1
282	NORTH GOA	30010408503	G.P.S. GAONKARWADA HONDA	5
283	NORTH GOA	30010408504	G.P.S. HONDA SATTARI	4
284	NORTH GOA	30010408505	G.P.S. NARAYAN NAGAR	4
285	NORTH GOA	30010408601	G.P.S. KARMALI BADRUK	1
286	NORTH GOA	30010408702	G.P.S. THANE	4
287	NORTH GOA	30010408903	G.P.S. HIVRE BADRUK	3
288	NORTH GOA	30010409101	G.P.S. SONUS	1
289	NORTH GOA	30010409201	G.P.S. BODANWADA HONDA	2
290	NORTH GOA	30010409401	G.P.S. CHARAVNE	2

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
291	NORTH GOA	30010409501	G.P.S. SOLIYE	2
292	NORTH GOA	30010409601	G.P.S. SAWANTWADA PAL	2
293	NORTH GOA	30010409602	G.P.S. PAL	2
294	NORTH GOA	30010409701	G.P.S. GOLALI	1
295	NORTH GOA	30010410701	G.P.S. RIVE	1
296	NORTH GOA	30010411201	G.P.S. KELAWADA	2
297	NORTH GOA	30010411301	G.P.S. KAJARYACHI VHALI	2
298	NORTH GOA	30010500302	G.P.S. RAMDAS PANAJI	4
299	NORTH GOA	30010500303	G.P.S. CHINCHOLEM	3
300	NORTH GOA	30010500304	G.P.S. PANAJI CENTRAL	5
301	NORTH GOA	30010500305	G.P.S. RAMDAS ST INEZ	2
302	NORTH GOA	30010500401	G.P.S. SANTINEZ TONCA	3
303	NORTH GOA	30010500403	G.P.S. TALEIGAO	3
304	NORTH GOA	30010500405	G.P.S. VODLEM BHAT TALEIGAO	2
305	NORTH GOA	30010500406	G.P.S. SAO PAULO	4
306	NORTH GOA	30010500601	G.P.S CARAMBOLIM	3
307	NORTH GOA	30010500808	GPS KIRLAWADA	7
308	NORTH GOA	30010501101	G.P.S. PALEM SIRIDAO	1
309	NORTH GOA	30010501201	G.P.S. SULABHAT AGASSAIM	3
310	NORTH GOA	30010501301	G.P.S. BAMBOLIM	2
311	NORTH GOA	30010501401	G.P.S. MANDUR	3
312	NORTH GOA	30010501601	G.P.S. DANDO PILAR	2
313	NORTH GOA	30010501602	G.P.S. GOA VELHA	1
314	NORTH GOA	30010501701	G.P.S. DEULWADA ST.CRUZ	2
315	NORTH GOA	30010501702	G.P.S. 1ST BAIRO ST. CRUZ	2
316	NORTH GOA	30010501703	G.P.S. BAND ST. CRUZ	1
317	NORTH GOA	30010501801	G.P.S. NEURA-O-GRANDE	2
318	NORTH GOA	30010502001	G.P.S. APNA GHAR MERCES	2
319	NORTH GOA	30010502002	G.P.S MERCES	4
320	NORTH GOA	30010502401	G.P.S. SANT BARBARA	2
321	NORTH GOA	30010502501	G.P.S. DHULAPI CORLIM	4
322	NORTH GOA	30010502502	G.P.S. MANGADO CORLIM	4
323	NORTH GOA	30010502503	G.P.S. MALAR OLD GOA	3

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
324	NORTH GOA	30010502701	G.P.S. GAWAT KUMBHARJUA	3
325	NORTH GOA	30010502702	G.P.S. CUMBHARJUA	5
326	NORTH GOA	30010502801	G.P.S. AKHADA	1
327	NORTH GOA	30010502901	G.P.S. DONAPAULA	3
328	NORTH GOA	30010503301	G.P.S. SAO PEDRO	2
329	NORTH GOA	30010503404	G.P.S. TONCAWADA	2
330	NORTH GOA	30010503801	G.P.S. ELA OLD GOA	3
331	SOUTH GOA	30020500103	G.P.S. CHAUDI	3
332	SOUTH GOA	30020500203	G.P.S PANYEFOND	1
333	SOUTH GOA	30020500204	G.P.S SAWANTWADA	1
334	SOUTH GOA	30020500303	G.P.S. AGONDA	2
335	SOUTH GOA	30020500304	G. P.S. DHAWALKHAJAN	1
336	SOUTH GOA	30020500305	G.P.S. PARVEM	2
337	SOUTH GOA	30020500307	G.P.S. MUDKUD	1
338	SOUTH GOA	30020500503	G.P.S KAJALKER	2
339	SOUTH GOA	30020500504	G.P.S LOLIEM	1
340	SOUTH GOA	30020500505	G.P.S MASHEM	1
341	SOUTH GOA	30020500506	G.P.S POLEM	1
342	SOUTH GOA	30020500508	G.P.S SHELI LOLIEM	1
343	SOUTH GOA	30020500509	G.P.S TANSHI	1
344	SOUTH GOA	30020500602	G.P.S IRDAR	1
345	SOUTH GOA	30020501102	G.P.S. MUTHAL	1
346	SOUTH GOA	30020501201	GMS PALOLEM	3
347	SOUTH GOA	30020501302	G.P.S. GAVAL KHOL	2
348	SOUTH GOA	30020501303	G.P.S PARYEMOL KHOL	1
349	SOUTH GOA	30020501401	G.P.S NUVEM KHOLA	1
350	SOUTH GOA	30020501501	G.P.S BHATPAL	3
351	SOUTH GOA	30020501502	G.P.S. VAIZAWADA	1
352	SOUTH GOA	30020501602	G.P.S. AMONE	2
353	SOUTH GOA	30020501802	G.P.S ARDHAPHOND	1
354	SOUTH GOA	30020501805	G.P.S MAHALWADA	2
355	SOUTH GOA	30020501806	G.P.S MARLI	1
356	SOUTH GOA	30020501807	G.P.S PARTAGAL	1
357	SOUTH GOA	30020501808	G.P.S SADOLXEM	1
358	SOUTH GOA	30020501809	G.P.S TALPAN	1
359	SOUTH GOA	30020501810	G.P.S TIRWAL	1
360	SOUTH GOA	30020501811	G.P.S WELWADA	1
361	SOUTH GOA	30020501812	G.P.S DABEL	2
362	SOUTH GOA	30020501902	G.P.S. PANSULEMOL	1

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
363	SOUTH GOA	30020501903	G.P.S AVALI	2
364	SOUTH GOA	30020501904	G.P.S AVEM	1
365	SOUTH GOA	30020501905	G.P.S BADDE	1
366	SOUTH GOA	30020501906	G.P.S KUSKEM	3
367	SOUTH GOA	30020501907	G.P.S MAHAL BADDEM	2
368	SOUTH GOA	30020501908	G.P.S YEDA KHOTIGAO	2
369	SOUTH GOA	30020502002	G.P.S MOLORE	1
370	SOUTH GOA	30020502003	G.P.S PARYEKATTA	1
371	SOUTH GOA	30020502004	G.P.S SHIROTI	2
372	SOUTH GOA	30020502005	G.P.S VAGON	1
373	SOUTH GOA	30020502102	G.P.S ASALI	1
374	SOUTH GOA	30020502103	G.P.S CHAPOLI	1
375	SOUTH GOA	30020502104	G.P.S GULEM	2
376	SOUTH GOA	30020502106	G.P.S NUVEM SHRISTHAL	3
377	SOUTH GOA	30020502107	G.P.S KARMALGHAT	2
378	SOUTH GOA	30020502108	G.P.S SHRISTHAL,CANACONA	1
379	SOUTH GOA	30020502111	G.P.S. PANSULEM	2
380	SOUTH GOA	30020502301	G.P.S MASTIMOL	3
381	SOUTH GOA	30020502501	G.P.S KAREGAL	2
382	SOUTH GOA	30020502502	G.P.S. PAPAIDANDA	1
383	SOUTH GOA	30020502503	G.P.S KUDDI KHOL	2
384	SOUTH GOA	30020502701	G.P.S SALERI	3
385	SOUTH GOA	30020503201	G.P.S BADSAREM	1
386	SOUTH GOA	30020503202	G.P.S. UPPER BADSAREM	1
387	SOUTH GOA	30020503203	G.P.S BHUPAR	2
388	SOUTH GOA	30020503204	G.P.S KARVE	3
389	SOUTH GOA	30020503205	G.P.S KUDEWADA	2
390	SOUTH GOA	30020503206	G.P.S SATORLIM	2
391	SOUTH GOA	30020503207	G.P.S SHRISTHAL,GAONDOGARI	1
392	SOUTH GOA	30020503209	G.P.S ZILTAWADI	3
393	SOUTH GOA	30020503210	G.P.S BHARSE	1
394	SOUTH GOA	30020504301	G.M.S.PATNE	2
395	SOUTH GOA	30020504501	G.P.S. SHISHEGAL KUMEGAL	2
396	SOUTH GOA	30020504701	G.P.S KINDLEBAG	2
397	SOUTH GOA	30020600101	GPS PILIYE	3
398	SOUTH GOA	30020600103	GPS GAUTHAN	5

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
399	SOUTH GOA	30020600104	GPS DHADEWADA	1
400	SOUTH GOA	30020600502	GPS COLLEM	6
401	SOUTH GOA	30020600503	GPS SOUZAMOLL	1
402	SOUTH GOA	30020600504	GPS NAVAWADA	1
403	SOUTH GOA	30020600506	GPS BHARIPWADA	2
404	SOUTH GOA	30020600702	GPS DAYANANDNAGAR	2
405	SOUTH GOA	30020600703	GPS DHARBANDORA	2
406	SOUTH GOA	30020600704	GPS TALSAI	1
407	SOUTH GOA	30020600705	GPS SHIVDEM	1
408	SOUTH GOA	30020600706	GPS DAUKOND	1
409	SOUTH GOA	30020600707	GPS THATOD	1
410	SOUTH GOA	30020600708	GPS GURKHE	2
411	SOUTH GOA	30020600709	GPS MARAD	1
412	SOUTH GOA	30020600710	GPS DHULLAI	1
413	SOUTH GOA	30020600711	GPS PRATAPNAGAR	2
414	SOUTH GOA	30020600801	GPS MORKANI	1
415	SOUTH GOA	30020600901	GPS DABAL	1
416	SOUTH GOA	30020600902	GPS HALULIWADA	1
417	SOUTH GOA	30020601001	GPS KALSAI	1
418	SOUTH GOA	30020601002	GPS SADGAL	1
419	SOUTH GOA	30020601003	GPS KIRLAPAL	1
420	SOUTH GOA	30020601004	GPS VAGHON	1
421	SOUTH GOA	30020601005	GPS CODLI-TISK	1
422	SOUTH GOA	30020601101	GPS KAMARKHAND	1
423	SOUTH GOA	30020601201	GPS MATOJE	1
424	SOUTH GOA	30020601203	GPS SHIGAO	1
425	SOUTH GOA	30020601204	GPS VELIPWADA	1
426	SOUTH GOA	30020601205	GPS BIMBOL	1
427	SOUTH GOA	30020601206	GPS VAKIKULAN	1
428	SOUTH GOA	30020601302	GPS SANTON	1
429	SOUTH GOA	30020601401	GPS KARMANE	3
430	SOUTH GOA	30020601502	GPS PANASWADA	1
431	SOUTH GOA	30020601504	GPS SANCORDA	1
432	SOUTH GOA	30020601506	GPS KUMBHARWADA	1
433	SOUTH GOA	30020601507	GPS NAVE	1
434	SOUTH GOA	30020601509	GPS UDALSHE	2
435	SOUTH GOA	30020601514	GPS SATPAL	1
436	SOUTH GOA	30020601516	GPS DHARGE	1
437	SOUTH GOA	30020601601	GPS SUKTALI	1
438	SOUTH GOA	30020601602	GPS PALASKATTA	1
439	SOUTH GOA	30020601603	GPS DHAT	2

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
440	SOUTH GOA	30020601605	GPS MOLLEM	2
441	SOUTH GOA	30020601606	GPS JAMBOLI	1
442	SOUTH GOA	30020601607	GPS BONDUMOL	2
443	SOUTH GOA	30020601608	GPS CASAVALI	1
444	SOUTH GOA	30020601701	GPS BOLKARNE	2
445	SOUTH GOA	30020601801	GPS BOTTAR	1
446	SOUTH GOA	30020601901	GPS SURLA	1
447	SOUTH GOA	30020200102	GOVERNMENT PRIMARY SCHOOL BAINA NO.1	8
448	SOUTH GOA	30020200201	GOVERNMENT PRIMARY MIDDLE SCHOOL, SATRANT CORTALIM	2
449	SOUTH GOA	30020200301	GOVERNMENT PRIMARY MIDDLE SCHOOL, JETTY	3
450	SOUTH GOA	30020200401	GOVERNMENT PRIMARY MIDDLE SCHOOL, CURPAWADDO	2
451	SOUTH GOA	30020200502	GOVERNMENT PRIMARY SCHOOL, ZUARINAGAR	9
452	SOUTH GOA	30020200602	GOVERNMENT PRIMARY SCHOOL, MANGOR HILL (M + K)	7
453	SOUTH GOA	30020200604	GOVERNMENT PRIMARY SCHOOL (URDU & HINDI MEDIUM) MANGORHILL	5
454	SOUTH GOA	30020200702	GOVERNMENT PRIMARY SCHOOL, HBC, VADDEMNAGAR	3
455	SOUTH GOA	30020200703	GOVERNMENT PRIMARY SCHOOL, VADENAGAR	3
456	SOUTH GOA	30020200802	GOVERNMENT PRIMARY SCHOOL, KHARIWADA	2
457	SOUTH GOA	30020200803	GOVERNMENT PRIMARY SCHOOL, VASCO MAIN	2
458	SOUTH GOA	30020200902	GOVERNMENT	3

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
			PRIMARY SCHOOL, SADA	
459	SOUTH GOA	30020201002	GOVERNMENT PRIMARY SCHOOL, NEW VADDEM	3
460	SOUTH GOA	30020201101	GOVERNMENT PRIMARY MIDDLE SCHOOL, DABOLIM	2
461	SOUTH GOA	30020201201	GOVERNMENT PRIMARY SCHOOL, BAINA 2	1
462	SOUTH GOA	30020201301	GOVERNMENT PRIMARY SCHOOL, BAINA NO. 6	1
463	SOUTH GOA	30020201401	GOVERNMENT PRIMARY SCHOOL, BOGDA	3
464	SOUTH GOA	30020201601	GOVERNMENT PRIMARY SCHOOL, CANSAULIM	2
465	SOUTH GOA	30020201901	GOVERNMENT PRIMARY SCHOOL, PODXIRO	2
466	SOUTH GOA	30020202301	GOVERNMENT PRIMARY SCHOOL, ZARI ZUARINAGAR	7
467	SOUTH GOA	30020202603	GOVERNMENT PRIMARY SCHOOL, CHICALIM	1
468	SOUTH GOA	30010600202	G.P.S. MADKAI CENTRE	2
469	SOUTH GOA	30010600203	G.P.S. MALWADA MADKAI	1
470	SOUTH GOA	30010600205	G.P.S. HONSO MADKAI	1
471	SOUTH GOA	30010600207	G.P.S. AKSAN MADKAI	3
472	SOUTH GOA	30010600208	G.P.S. ADAN MADKAI	2
473	SOUTH GOA	30010600213	G.P.S. KARANZAL MADKAI	2
474	SOUTH GOA	30010600302	G.P.S. GALASHIRE KAVLE	3
475	SOUTH GOA	30010600401	G.P.S.TAMBDI CURTI	3
476	SOUTH GOA	30010600403	G.P.S. MHALSHI CURTI	2
477	SOUTH GOA	30010600404	G.P.S. KOPARWADA	1
478	SOUTH GOA	30010600501	G.P.S. PONDA CENTRE	4
479	SOUTH GOA	30010600502	G.P.S. TISK PONDA	3
480	SOUTH GOA	30010600503	G.P.S. KHADAPABAND	2

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
481	SOUTH GOA	30010600504	G.P.S. JUNABAZAR	2
482	SOUTH GOA	30010600512	G.P.S. KAUNGAL	1
483	SOUTH GOA	30010600601	G.P.S. PAZ	1
484	SOUTH GOA	30010600903	G.P.S. TAMSHIRE BORIM	2
485	SOUTH GOA	30010600904	G.P.S. KHAJORDA	1
486	SOUTH GOA	30010601002	G.P.S. BAZAR KUNDAI	4
487	SOUTH GOA	30010601003	G.P.S.NEW BUILDING KUNDAI	2
488	SOUTH GOA	30010601101	G.P.S. KHALCHAWADA	1
489	SOUTH GOA	30010601301	G.P.S. ARLA	2
490	SOUTH GOA	30010601302	G.P.S. AMARKHANE KERI	1
491	SOUTH GOA	30010601801	G.P.S. SIGNEWAL	1
492	SOUTH GOA	30010601802	G.P.S. KUMBHARWADA	2
493	SOUTH GOA	30010601901	G.P.S. BHOM	3
494	SOUTH GOA	30010601902	G.P.S.MUSLIMWADA	4
495	SOUTH GOA	30010602001	G.P.S. DHAUSHIRE	4
496	SOUTH GOA	30010602003	G.P.S. PAR USGAO	1
497	SOUTH GOA	30010602004	G.P.S. NANUS USGAO	2
498	SOUTH GOA	30010602005	G.P.S. KANTOR USGAO	1
499	SOUTH GOA	30010602006	G.P.S. DHATWADA USGAO	3
500	SOUTH GOA	30010602007	G.P.S. BARAZAN USGAO	3
501	SOUTH GOA	30010602301	G.P.S. TORI SHIRODA	1
502	SOUTH GOA	30010602302	G.P.S. CHAN SHIRODA	3
503	SOUTH GOA	30010602304	G.P.S. TARIWADA SHIRODA	1
504	SOUTH GOA	30010602305	G.P.S. SHIRODA CENTRE	2
505	SOUTH GOA	30010602306	G.P.S. SAKRE SHIRODA	1
506	SOUTH GOA	30010602308	G.P.S. MAKADSAI SHIRODA	2
507	SOUTH GOA	30010602501	G.P.S.KAPILESHWARI	2
508	SOUTH GOA	30010602801	G.P.S. ZAMOLE	2
509	SOUTH GOA	30010602802	G.P.S. OPAWADA KHANDEPAR	1
510	SOUTH GOA	30010602803	G.P.S. NAGZAR CURTI	6
511	SOUTH GOA	30010602804	G.P.S. MURDI KHANDEPAR	1
512	SOUTH GOA	30010602805	G.P.S KEREYEWADA KHANDEPAR	2
513	SOUTH GOA	30010602806	G.P.S. BAZAR	3

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
			KHANDEPAR	
514	SOUTH GOA	30010603001	G.P.S. TARI WADA MARCELA	3
515	SOUTH GOA	30010603102	G.P.S. MARDOL	1
516	SOUTH GOA	30010603103	G.P.S. MAGILWADA	1
517	SOUTH GOA	30010603104	G.P.S. APEWAL PRIOL	2
518	SOUTH GOA	30010603105	G.P.S. GALWADA	1
519	SOUTH GOA	30010603501	G.P.S. SAVOI VEREM	3
520	SOUTH GOA	30010603503	G.P.S. SAVOI PONDA	1
521	SOUTH GOA	30010603504	G.P.S.PALI	1
522	SOUTH GOA	30010603701	G.P.S. TALYEWADA BETODA	1
523	SOUTH GOA	30010603702	G.P.S. PADAL BETODA	3
524	SOUTH GOA	30010603703	G.P.S. MESTAWADA	1
525	SOUTH GOA	30010603705	G.P.S. DATTAGAD BETORA	4
526	SOUTH GOA	30010603901	G.P.S. GANJE	1
527	SOUTH GOA	30010604101	G.P.S. VARKHANDE	5
528	SOUTH GOA	30010604601	G.P.S. CHIRPUTE BANDORA	1
529	SOUTH GOA	30010604702	G.P.S. VARAD BANDORA	2
530	SOUTH GOA	30010604703	G.P.S. GAUNEM NO 2	1
531	SOUTH GOA	30010604705	G.P.S. KURPAS BANDORA	1
532	SOUTH GOA	30010604707	G.P.S. GAUNEM NO 1	1
533	SOUTH GOA	30010604901	G.P.S. HALDANAWADA	3
534	SOUTH GOA	30010604906	G.P.S. AMAYAWADA KHANDOLA	1
535	SOUTH GOA	30010605001	G.P.S. BETKI	1
536	SOUTH GOA	30010605002	G.P.S. TALEM BETKI	1
537	SOUTH GOA	30010605003	G.P.S. GAONKARWADA KHANDOLA	5
538	SOUTH GOA	30010605101	G.P.S. WADI BETKI	2
539	SOUTH GOA	30010605201	G.P.S. ADCOLNA BANASTARI	4
540	SOUTH GOA	30010605301	G.P.S. PANIWADA	1
541	SOUTH GOA	30010605302	G.P.S. DEULWADA BORIM	1
542	SOUTH GOA	30010605501	G.P.S. KARMALE KERI	1
543	SOUTH GOA	30010605601	G.P.S. SATODE	2
544	SOUTH GOA	30010605701	G.P.S. DHARJO	2
545	SOUTH GOA	30010605801	G.P.S. MAUZO	2

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
546	SOUTH GOA	30010605901	G.P.S.GAUTHAN	1
547	SOUTH GOA	30010606001	G.P.S. MARVAL	2
548	SOUTH GOA	30010606301	G.P.S. BONBAG BETODA	3
549	SOUTH GOA	30010606401	G.P.S. GALWADA NIRANKAL	1
550	SOUTH GOA	30010606501	G.P.S. GHOTHAWADA BETODA	2
551	SOUTH GOA	30010606601	G.P.S. KODAR BETODA	1
552	SOUTH GOA	30010606801	G.P.S. GHANA SAVOI	1
553	SOUTH GOA	30010606901	G.P.S. VAGHURME VEREM	2
554	SOUTH GOA	30010607501	G.P.S. TALAULI	1
555	SOUTH GOA	30010607701	G.P.S. MARCELA	5
556	SOUTH GOA	30010607702	G.P.S. MADAPAI	2
557	SOUTH GOA	30010607801	G.P.S. TIVRE MARCELA	2
558	SOUTH GOA	30010607901	G.P.S. WADIWADA TIVRE	2
559	SOUTH GOA	30010608201	G.P.S. KASALYE	1
560	SOUTH GOA	30010608301	G.P.S. PALUDI	2
561	SOUTH GOA	30010608401	G.P.S. TIRAL USAGAO	2
562	SOUTH GOA	30010608501	G.P.S. VELING	2
563	SOUTH GOA	30010608502	G.P.S. KHAJAN VELING	1
564	SOUTH GOA	30010608601	G.P.S. KHEDE PRIOL	1
565	SOUTH GOA	30010608701	G.P.S. CUNCOLIM	3
566	SOUTH GOA	30010608801	G.P.S. MANGESHI	3
567	SOUTH GOA	30010608901	G.P.S. SATERI BHAT	2
568	SOUTH GOA	30010608902	G.P.S. VOLVOI	1
569	SOUTH GOA	30010609001	G.P.S. AKARWADA MARDOL	1
570	SOUTH GOA	30010609101	G.P.S. GAUTHAN PRIOL	1
571	SOUTH GOA	30020300101	G. P. M. S. BENDURDEM	2
572	SOUTH GOA	30020300202	G.P.M.S. KANIBAG	2
573	SOUTH GOA	30020300401	G.P.S CHINCHNAGAR	2
574	SOUTH GOA	30020300403	G.P.S SHELDEM	3
575	SOUTH GOA	30020300404	G.P.S KUMBHARWADA SHELDEM	1
576	SOUTH GOA	30020300702	G.P.S. PADDI	3
577	SOUTH GOA	30020300703	G.P.S. KHEDEM BARCEM	1
578	SOUTH GOA	30020300802	G.P.S MORPIRLA	4
579	SOUTH GOA	30020300902	G.P.S. KATTA FATORPA	3
580	SOUTH GOA	30020300903	G.P.S FATORPA	1

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
581	SOUTH GOA	30020301107	G.P.S. CURCHOREM	2
582	SOUTH GOA	30020301108	G.P.S. PONTEMOL	3
583	SOUTH GOA	30020301110	G.P.S. MAAD KAKODA	1
584	SOUTH GOA	30020301111	G.P.S. KHAMAMOL	2
585	SOUTH GOA	30020301604	G.P.S. KATTA AMONA	3
586	SOUTH GOA	30020301605	G.P.S. KAMRAL	1
587	SOUTH GOA	30020302102	G.P.S. BONDAI, BETUL	1
588	SOUTH GOA	30020302402	G.P.S GAONKARWADA DEAO	1
589	SOUTH GOA	30020302501	G.P.S BORIMOL	3
590	SOUTH GOA	30020302503	G.P.S. KUMBARWADA SHIRVOI	2
591	SOUTH GOA	30020302504	G.P.S DEULMOL	1
592	SOUTH GOA	30020302701	G.P.S GAJANAN	1
593	SOUTH GOA	30020302901	G.P.S BETHMODDI	2
594	SOUTH GOA	30020303101	G.P.S GHADIWADA	3
595	SOUTH GOA	30020303201	G.P.S SOLIEM KAKODA	1
596	SOUTH GOA	30020303301	G.P.S. KAKODA	2
597	SOUTH GOA	30020303401	G.P.S. ACAMOL	1
598	SOUTH GOA	30020303403	G.P.S. GAONKARWADA AMBAULIM	2
599	SOUTH GOA	30020303404	G.P.S. BAMNABHAT	2
600	SOUTH GOA	30020303801	G.P.S ADNEM BALLI	2
601	SOUTH GOA	30020303802	G.P.S. DEULWADA BALLI	2
602	SOUTH GOA	30020303901	G.P.S. KHADDEM	3
603	SOUTH GOA	30020304001	G.P.S. KOOP ADNEM	2
604	SOUTH GOA	30020304201	G.P.S. BARCEM	1
605	SOUTH GOA	30020304202	G.P.S. VELIPWADA	3
606	SOUTH GOA	30020304203	G.P.S VAVURLA BARCEM	1
607	SOUTH GOA	30020304204	G.P.S. SHIRLI BARCEM	2
608	SOUTH GOA	30020304205	G.P.S GOKULDEM	3
609	SOUTH GOA	30020304502	G.P.S. BHINDE	2
610	SOUTH GOA	30020304503	G.P.S. DEULAMOL	1
611	SOUTH GOA	30020304504	G.P.S GAONKARWADA	3
612	SOUTH GOA	30020304505	G.P.S MALAKPAN	1
613	SOUTH GOA	30020304702	G.P.S GANEMORAD	1
614	SOUTH GOA	30020304801	G.P.S KAVOREM	2
615	SOUTH GOA	30020305001	G.P.S. PISSONEM BARCEM	1
616	SOUTH GOA	30020305101	G.P.S. QUISCOND	1

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
617	SOUTH GOA	30020305301	G.P.S. SUBDOLEM	2
618	SOUTH GOA	30020305501	G.P.S. KAJUWADA	1
619	SOUTH GOA	30020305801	G.P.S. DABEM	3
620	SOUTH GOA	30020305902	G.P.S. SHELVON	1
621	SOUTH GOA	30020306101	G.P.S. KAZURS	1
622	SOUTH GOA	30020306201	G.P.S. KAJUGOTTO	1
623	SOUTH GOA	30020306301	G.P.S. MAINA	1
624	SOUTH GOA	30020306401	G.P.S. MANGAL PIRLA	1
625	SOUTH GOA	30020306501	G.P.S. PIRLA	1
626	SOUTH GOA	30020306802	G.P.S. DEAO CUSMAN	1
627	SOUTH GOA	30020100202	G.P.S. DICARPALE	5
628	SOUTH GOA	30020100301	G.P.S. KHAREBAND NO. 2	5
629	SOUTH GOA	30020100303	G.P.S. BORDA MARGAO	3
630	SOUTH GOA	30020100304	G.P.S. A.V.LOURENCO MARGAO	3
631	SOUTH GOA	30020100305	G.P.S. AQUEM VIDYANAGAR	3
632	SOUTH GOA	30020100401	G.P.M.S COLVA	3
633	SOUTH GOA	30020100501	G.P.M.S. DRAMAPUR	1
634	SOUTH GOA	30020100601	G.P.M.S. KHAREBAND - 1	2
635	SOUTH GOA	30020100602	G.P.S. MANDOPA	2
636	SOUTH GOA	30020100605	G.P.S. FRANCISCO LUIS GOMES NAVELIM	4
637	SOUTH GOA	30020100701	G.P.S. BARADI	1
638	SOUTH GOA	30020100801	G.P.M.S. AMBAJI FATORDA	3
639	SOUTH GOA	30020100901	G.P.M.S. BHATI CURTORIM	2
640	SOUTH GOA	30020101001	G.P.M.S. SAO JOSE DE AREAL MAIN	3
641	SOUTH GOA	30020101002	G.P.S. PADRIBHAT	2
642	SOUTH GOA	30020101003	G.P.S. MUGALLI	2
643	SOUTH GOA	30020101005	G.P.M.S. SAO JOSE DE AREAL OILEMOL	2
644	SOUTH GOA	30020101301	G.P.S. VERNA	1
645	SOUTH GOA	30020101701	G.P.S. GUDI PARODA	3
646	SOUTH GOA	30020102101	G.P.S. HOUSING BOARD GOGAL	4
647	SOUTH GOA	30020102301	G.P.S. CHANDOR	1
648	SOUTH GOA	30020102601	G.P.S. RAIA	1
649	SOUTH GOA	30020102801	G.P.S. SERNABATIM	1

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
650	SOUTH GOA	30020102901	G.P.S. VARCA	1
651	SOUTH GOA	30020103101	G.P.S. SERAULIM	1
652	SOUTH GOA	30020103302	G.P.S. MOTIDONGAR	3
653	SOUTH GOA	30020103303	G.P.S. AQUEM - ALTO	4
654	SOUTH GOA	30020103401	G.P.S. TELAULIM	2
655	SOUTH GOA	30020103602	G.P.S. TAKABAND	2
656	SOUTH GOA	30020103603	G.P.S. SIMPLER VERODA	2
657	SOUTH GOA	30020103611	G.P.S. SANVARCATTA NO.1	1
658	SOUTH GOA	30020103902	G.P.S. MADICATTA CUNCOLIM	1
659	SOUTH GOA	30020103903	G.P.S. CUNCOLIM	2
660	SOUTH GOA	30020104201	G.P.S. DAVORLIM	4
661	SOUTH GOA	30020104501	G.P.S. FATORDA	4
662	SOUTH GOA	30020104601	G.P.S. PANZORCONIM	1
663	SOUTH GOA	30020105401	G.P.S. MAINA-CURTORIM	1
664	SOUTH GOA	30020106101	G.P.S. BENAULIM	1
665	SOUTH GOA	30020106801	G.P.S. BINVADDO BETALBATIM	2
666	SOUTH GOA	30020107101	G.P.M.S. HOUSING BOARD DAVORLIM	5
667	SOUTH GOA	30020107201	G.P.S. GANTAMAROD AQUEM BAIXO	8
668	SOUTH GOA	30020400201	G.P.S. SANGUEM	4
669	SOUTH GOA	30020400206	G.P.S. DANDO, SANGUEM	2
670	SOUTH GOA	30020400207	G.P.S. TARIPANTA	2
671	SOUTH GOA	30020400208	G.P.S. VARCOTO	2
672	SOUTH GOA	30020400902	G.P.S. VILLIAN, BHATI	1
673	SOUTH GOA	30020400903	G.P.S. KONGARE, BHATI	1
674	SOUTH GOA	30020400904	G.P..S. BHATI	2
675	SOUTH GOA	30020400907	G.P.S. VALKINI, CO. NO.3	2
676	SOUTH GOA	30020400908	G.P.S. POTRE	1
677	SOUTH GOA	30020400909	G.P.S. KUMARI, BHATI	1
678	SOUTH GOA	30020400910	G.P.S. NAIQUINI, BHATI	1
679	SOUTH GOA	30020403202	G.P.S. MAULINGUEM	1
680	SOUTH GOA	30020403203	G. P. S. KALAY	3
681	SOUTH GOA	30020403204	G.P.S. COSTI, KALAY	2
682	SOUTH GOA	30020403205	G.P.S. COSTIMOL, KALAY	1

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
683	SOUTH GOA	30020403206	G.P.S. DUDHAL, KALAY	1
684	SOUTH GOA	30020403207	G.P.S. DEVNAMOL	1
685	SOUTH GOA	30020403208	G.P.S. POKARMOL, KALAY	1
686	SOUTH GOA	30020403209	G.P.S. VALDAV, KALAY	1
687	SOUTH GOA	30020405101	G.P.S. WADO, KURDI	1
688	SOUTH GOA	30020405102	G.P.S. VADDEM COL. NO.1	4
689	SOUTH GOA	30020405104	G.P.S. SATTARKARWADA	1
690	SOUTH GOA	30020405105	G.P.S. CHIMUTWADA, KURPE	1
691	SOUTH GOA	30020405106	G.P.S. DAPODE	1
692	SOUTH GOA	30020405107	G.P.S. WADE CO. NO.2	1
693	SOUTH GOA	30020405901	G.P.S. NETRAVALI, SANGUEM	2
694	SOUTH GOA	30020405903	G.P.S. TUDAV, NETRAVALI	1
695	SOUTH GOA	30020405904	G.P.S. BANDWADA	2
696	SOUTH GOA	30020405905	G.P.S. NUNE, NETRAVALI	2
697	SOUTH GOA	30020405906	G.P.S. RUMDE, NETRAVALI	1
698	SOUTH GOA	30020405908	G.P.S. VICHUNDREM	2
699	SOUTH GOA	30020405909	G.P.S. VERLE, NETRAVALI	1
700	SOUTH GOA	30020406601	G.P.S. SHIVASARE, RIVONA	1
701	SOUTH GOA	30020406604	G.P.S. RIVONA	2
702	SOUTH GOA	30020406607	G.P.S. KEVONA	1
703	SOUTH GOA	30020406608	G.P.S. GHATIWADA, RIVONA	1
704	SOUTH GOA	30020406609	G.P.S. MASCAVREM, RIVONA	1
705	SOUTH GOA	30020406610	G.P.S. KERI, RIVONA	2
706	SOUTH GOA	30020406611	G.P.S. COLAMBA, RIVONA	3
707	SOUTH GOA	30020406613	G.P.S. ZAMBAULIM, RIVONA	2
708	SOUTH GOA	30020406615	G.P.S. KHIMON, RIVONA	1
709	SOUTH GOA	30020407301	G.P.S. SANVORDEM	6
710	SOUTH GOA	30020407303	G.P.S. DHADE	2
711	SOUTH GOA	30020407304	G.P.S. MIRABAG, SANVORDEM	1

S.NO	DISTRICT	UDISE CODE	SCHOOL NAME	NUMBER OF PRIMARY TEACHERS
712	SOUTH GOA	30020407305	G.P.S. AMBEUDAK	1
713	SOUTH GOA	30020407307	G.P.S. GUDDAMOL	2
714	SOUTH GOA	30020409102	G.P.S. PANSAMOL	1
715	SOUTH GOA	30020409103	G.P.S. UGUEM	2
716	SOUTH GOA	30020409104	G.P.S. VALKINI COL. NO.1	2
717	SOUTH GOA	30020409105	G.P.S. SAUDIMOL	1
718	SOUTH GOA	30020409107	G.P.S. KOTHARLI, UGUEM	3
719	SOUTH GOA	30020409108	G.P.S. MUGOLI	1
720	SOUTH GOA	30020409110	G.P.S. NONDURLEM	1
		Total		**1489**

ANNEXURE- X-A

LIST OF SCHOOLS FOR INCINERATOR & SANITARY PAD (ELEMENTARY)

S.NO.	STATE NAME	DISTRICT NAME	DISTRICT CODE	BLOCK NAME	BLOCK CODE	SCHOOL NAME	UDISE SCHOOL CODE
1.	Goa	NORTH GOA	3001	BARDEZ	300102	GPMS KHORLIM	30010200217
2.	Goa	NORTH GOA	3001	BARDEZ	300102	GPMS MAPUSA	30010200218
3.	Goa	NORTH GOA	3001	SATTARI	300104	G.P.M.S. VALPOI	30010405902
4.	Goa	SOUTH GOA	3002	SALCETE	300201	G.P.M.S. HOUSING BOARD DAVORLIM	30020107101
5.	Goa	SOUTH GOA	3002	SALCETE	300201	G.P.M.S. SAO JOSE DE AREAL MAIN	30020101001

ANNEXURE- X-B

LIST OF SCHOOLS FOR INCINERATOR & SANITARY PAD (SECONDARY)

S.NO.	STATE NAME	DISTRICT NAME	DISTRICT CODE	BLOCK NAME	BLOCK CODE	SCHOOL NAME	UDISE SCHOOL CODE
1.	Goa	NORTH GOA	3001	PERNEM	300101	GOVT. HIGHER SEC. PERNEM	30010101307
2.	Goa	NORTH GOA	3001	SATTARI	300104	G.H.S. KERI	30010407805
3.	Goa	SOUTH GOA	3002	MORMUGAO	300202	GOVERNMENT HIGH SCHOOL, ZUARINAGAR	30020202407
4.	Goa	SOUTH GOA	3002	PONDA	300106	G.H.S SADAR	30010600508
5.	Goa	SOUTH GOA	3002	PONDA	300106	GOVT HIGHER SECONDARY SCHOOL KHANDOLA	30010604904

ANNEXURE-XI-A

LIST OF 27 SCHOOLS FOR VOCATIONAL EDUCATION

S. NO.	UDISE CODE	SCHOOL NAME	DISTRICT	SECTOR 1	JOB ROLE 1	SECTOR 2	JOB ROLE 2
1	30010100403	MANDRE HIGH SCHOOL	North	Transportation, Logistics & Warehouse	Warehouse Packer	Tourism & Hospitality	Food & Beverage Service - Trainee
2	30010201704	SACRED HEART HS VERLA CANCA	North	Electronics & HW	Field Technician – Other Home Appliances	Tourism & Hospitality	Food & Beverage Service - Trainee
3	30010201809	ST. MICHAEL'S CONVENT HS. ANJUNA-VAGATOR	North	Electronics & HW	Field Technician – Other Home Appliances	Apparels, Made ups and Home Furnishing	Sewing Machine Operator
4	30010502504	MADKAIKAR NAVCHAITANYA HIGH SCHOOL	North	Transportation, Logistics & Warehouse	Warehouse Packer	Automotive	Auto Service Technician-Level 3
5	30010503501	BAL BHARATI VIDYAMANDIR	North	Electronics & HW	Field Technician – Other Home Appliances	BFSI	Microfinance Executive
6	30010505201	MUSHTIFUND HIGH SCHOOL	North	Tourism & Hospitality	Food & Beverage Service - Trainee	Retail	Store Operations Assistant
7	30010101701	HARMAL PANCHAKROSHI HIGH SCHOOL	North	Transportation, Logistics & Warehouse	Warehouse Packer	-	-
8	30010200301	DON BOSCO HS CALANGUTE	North	Retail	Store Operations Assistant	-	-
9	30010300302	SHRIMATI HIGH SCHOOL	North	Agriculture	Solanaceous Crop Cultivator	-	-
10	30010301106	IDEAL HS PILIGAO	North	Retail	Store Operations Assistant	-	-
11	30010500504	DAYANAND HIGH SCHOOL	North	Tourism & Hospitality	Food & Beverage Service - Trainee	-	-
12	30010600509	A.J.DE ALMEIDA H/S	South	BFSI	Microfinance Executive	Plumbing	General Plumber - I
13	30020103203	MARINA ENG.HIGH SCHOOL	South	Automotive	Auto Service Technician-Level 3	Transportation, Logistics &	Warehouse Packer

S. NO.	UDISE CODE	SCHOOL NAME	DISTRICT	SECTOR 1	JOB ROLE 1	SECTOR 2	JOB ROLE 2
						Warehouse	
14	30020103616	MARIA BAMBINA CONVENT HIGH SCHOOL CUNCOLIM	South	Beauty Wellness	Assistant Beauty Therapist	BFSI	Microfinance Executive
15	30020100324	RAVINDRA KELEKAR DNYANMANDIR	South	BFSI	Microfinance Executive	-	-
16	30020103003	HOLY ROSARY CONVENT HIGH SCHOOL NUVEM	South	Apparels, Made ups and Home Furnishing	Sewing Machine Operator	-	-
17	30020105602	ST. ALOYSIUS HIGH SCHOOL BENAULIM	South	Tourism & Hospitality	Food & Beverage Service - Trainee	-	-
18	30020107601	ST. JUDE'S HIGH SCHOOL	South	Electronics & HW	Field Technician – Other Home Appliances	-	-
19	30020200405	VIDHYA VIHAR HIGH SCHOOL, THANA	South	Electronics & HW	Field Technician – Other Home Appliances	-	-
20	30020302702	CHANDRABHAGA TUKOBA NAIK H.S	South	Plumbing	General Plumber - I	-	-
21	30020500308	ST. ANNE'S INSTITUTE HIGH SCHOOL	South	Tourism & Hospitality	Food & Beverage Service - Trainee	-	-
22	30020500601	SHRI DAMODAR VIDYALAYA	South	Agriculture	Solanaceous Crop Cultivator	-	-
23	30020600102	GOMANTAK VIDYALAYA, PILIYE	South	Transportation, Logistics & Warehouse	Warehouse Packer	-	-
24	30020109622	GOVERNMENT MULTIPURPOSE HIGH SCHOOL, BORDA MARGAO	South	IT/ITeS	Domestic Data Entry Operator	Retail	Store Operations Assistant
25	30010401901	GOVERNMENT HIGH SCHOOL VALPOI	North	Agriculture	Solanaceous Crop Cultivator	-	-
26	30020200110	GOVERNMENT HIGHER SECONDARY SCHOOL,BAINA	South	Electronics & HW	Installation Technician – Computing and Peripherals	-	-
27	30020601604	ABHINAV VIDYAMANDIR, MOLLEM	South	Agriculture	Solanaceous Crop Cultivator	-	-

ANNEXURE- XI-B

LIST OF 17 HUB & SPOKE SCHOOLS

S. NO.	HUB UDISE CODE	SPOKE UDISE CODE	HUB SCHOOL NAME	SPOKE SCHOOL NAME
1	30010301514	30010300601	GHS Bicholim	Shri Navdurga High School
2	30010303603	30010303302	GHS Shirgao	Vijayananda High School
3	30010407805	30010407812	GHS Keri	Vivekanand Dnyan Mandir High School
4	30010500343	30010500311	Governemnt Technical School Panaji	Don Bosco High School
5	30010304504	30010500603	GHS Amona	Smt. Sunandabai Bandodkar High School
6	30010501102	30010500804	GHS Palem Siridao	Jadeed Urdu High School
7	30010501608	30010501202	Fr Agnel H.S. Pilar	St. Lawrence High School
8	30010502703	30010503403	GHS Kumbharjua	Shri. Saraswati High School
9	30010603401	30010600519	GHS Juna Bazar	Dr. K.B. Hedgewar Vidhyalay
10	30010600508	30010601303	GHS Sadar	Surashree Kesarbai Kerkar High School
11	30010603601	30020601512	GHS Dhaushire	Smt. Hirabai Talaulikar High School
12	30020300501	30020103609	GHS Ambaulim	Infant Jesus High School Cuncolim
13	30020304701	30020301201	GHS Sheldem	Dayanand Bandodkar High School
14	30020403210	30020406603	GHS Kalay	Utkarsh H/S
15	30020304501	30020406605	GHS Malkarnem	Our Lady Of Fatima H/S
16	30020501901	30020502113	GHS Khotigao	Balram- A Day Care School
17	30020600712	30020600701	GHS Dayanandnagar	Matoshri Anandibai Vaman Marathe Vidyamandir

ANNEXURE – XII

GOA - SPILL OVER

FINANCIAL YEAR: 2021-2022 MONTH: MARCH

(Rs. In Lakh)

Particular			Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
			Physical	Financial	Physical		Financial	Physical			Financial
					Complete	In-progress		In-progress	Not Started	Total	
Access & Retention											
Strengthening of Existing Schools											
48	Strengthening of Existing Schools (up to Highest Class VIII) - NR										
	48.2	BRC / URC	9	28.89	0	9	28.89	9	0	9	0.00
	48.4	Boys Toilets	7	4.88	0	3	2.00	3	4	7	2.88
	48.11	Major Repair	147	322.81	0	70	156.18	70	77	147	166.63
	48.14	Ramps and Handrails	43	25.80	0	43	25.80	43	0	43	0.00
	48.23	Veranda Grills	10	17.33	0	10	17.33	10	0	10	0.00
	48.24	Boys Toilet Repair	24	7.31	0	24	7.30	24	0	24	0.01
	48.52	Toilet Repair	10	3.50	0	0	0.00	0	10	10	3.50
	Total for Strengthening of Existing Schools (up to Highest Class VIII) - NR			410.52			237.50				173.016
49	Strengthening of Existing Schools (IX - X) - NR										
	49.8	Toilets for CWSN	1	18.00	0	0	0.00	0	1	1	18.00
	49.11	Removal of Architectural Barriers	9	13.80	0	8	4.80	8	1	9	9.00
	49.12	Girls Toilet	0	4.09	0	0	0.00	0	0	0	4.09
	49.16	Equipment for Resource Room	1	5.78	0	0	0.00	0	1	1	5.78
	49.20	Repairing of Boys Dysfunctional Toilets	14	7.14	0	0	0.00	0	14	14	7.14
	49.21	Repairing of Girls Dysfunctional Toilets	14	7.14	0	0	0.00	0	14	14	7.14
	49.39	Installation/replacement of Water Purifiers	14	2.52	0	0	0.00	0	14	14	2.52

Particular			Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
			Physical	Financial	Physical		Financial	Physical			Financial
					Complete	In-progress		In-progress	Not Started	Total	
	Total for Strengthening of Existing Schools (IX - X) - NR			58.47			4.80				53.67
50	Strengthening of Existing Schools (XI - XII) - NR										
	50.40	Installation/replacement of Water Purifiers	2	0.36					2	2	0.36
	50.41	Repair Work of Boys Toilet	3	1.53					3	3	1.53
	50.42	Repair Work of Girls Toilet	3	1.53					3	3	1.53
	Total for Strengthening of Existing Schools (XI - XII) - NR			3.42							3.42
52	Electrification in Schools (Secondary and Sr. Secondary) - NR										
	52.2	Solar Panel For School	59	424.80	0	0	0.00	0	59	59	424.80
	Total for Electrification in Schools (Secondary and Sr. Secondary) - NR			424.80			0.00				424.8
Total for Strengthening of Existing Schools				**897.21**			**242.30**				**654.906**
Total for Access & Retention				**897.21**			**242.30**				**654.906**
Quality Interventions											
Funds for Quality (LEP, Innovation, Guidance etc)											
75	Project - Innovative Activities- (NR) - (State Specific) (Elementary)										
	75.19	Digital Library	24	31.20	0	0	0.00	0	24	24	31.20
	75.24	Setting up Digital Studio	1	30.00	0	0	0.00	0	1	1	30.00
	Total for Project - Innovative Activities- (NR) - (State Specific) (Elementary)			61.20			0.00				61.2
Total for Funds for Quality (LEP, Innovation, Guidance etc)				**61.20**			**0.00**				**61.2**
ICT and Digital Initiatives											
127	Digital Hardware & Software (up to Highest Class VIII) - NR										
	127.3	Digital Hardware	9	27.00	9	0	27.00	0	0	0	0.00

Particular			Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
			Physical	Financial	Physical		Financial	Physical			Financial
					Complete	In-progress		In-progress	Not Started	Total	
	Total for Digital Hardware & Software (up to Highest Class VIII) - NR			27.00			27.00				0
129	Digital Hardware & Software (upto Highest Class XII) - NR										
	129.3	Digital Hardware	19	86.02	0	0	0.00	0	19	19	86.02
	129.5	Operating System / Softwares	19	20.00	0	0	0.00	0	19	19	20.00
	129.6	Furniture	19	6.28	0	0	0.00	0	19	19	6.28
	129.13	Induction Training (One Time)	19	4.20	0	0	0.00	0	19	19	4.20
	Total for Digital Hardware & Software (upto Highest Class XII) - NR			116.50			0.00				116.5
Total for ICT and Digital Initiatives				**143.50**			**27.00**				**116.5**
Early Childhood Care and Education (ECCE)											
133	Pre- Primary (Non- Recurring)										
	133.1	Child Friendly Furniture	16	6.40	0	0	0.00	0	16	16	6.40
	133.2	BALA Features	16	0.80	0	0	0.00	0	16	16	0.80
	133.3	Out Door Play Materials	16	6.40	0	0	0.00	0	16	16	6.40
	Total for Pre- Primary (Non-Recurring)			13.60			0.00				13.6
Total for Early Childhood Care and Education (ECCE)				**13.60**			**0.00**				**13.6**
Total for Quality Interventions				**218.30**			**27.00**				**191.3**
Teacher Education											
Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)											
138	Establishment of Institutions - NR										
	138.5	Construction of New SCERT	1	515.00	1	0	140.00	0	0	0	375.00
	Total for Establishment of Institutions - NR			515.00			140.00				375
139	Establishment of Special Cells in SCERT - NR										
	139.2	Language/English Education	1	10.00	0	0	0.00	0	1	1	10.00
	139.4	Social Studies	1	10.00	0	0	0.00	0	1	1	10.00

Particular			Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
			Physical	Financial	Physical		Financial	Physical			Financial
					Complete	In-progress		In-progress	Not Started	Total	
	Total for Establishment of Special Cells in SCERT - NR			20.00			0.00				20
140	Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR										
	140.4	Repair & Maintenance	1	200.00					1	1	200.00
	Total for Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR			200.00							200
141	Major and Minor Repair of existing TEIs										
	141.1	SCERT	1	16.76	0	1	11.74	1	0	1	5.02
	Total for Major and Minor Repair of existing TEIs			16.76			11.74				5.02
150	Equipment's in Teacher Education Institutions - NR										
	150.2	DIETs	1	20.00	1	0	9.88	0	0	0	10.12
	150.3	SCERT	1	20.00	1	0	11.04	0	0	0	8.96
	Total for Equipment's in Teacher Education Institutions - NR			40.00			20.92				19.08
Total for Civil Work :Strengthening of physical infrastructure in TEI (SCERTs/DIETs/BITEs)				**791.76**			**172.66**				**619.1**
Technology Support to TEIs											
142	Technology Support to TEIs (NR)										
	142.4	Hardware & Software Support	1	6.00	0	0	0.00	0	1	1	6.00
	142.6	Furniture	1	0.20	0	0	0.00	0	1	1	0.20
	142.7	Operating System & Application Software	1	0.20	0	0	0.00	0	1	1	0.20
	Total for Technology Support to TEIs (NR)			6.40			0.00				6.4
Total for Technology Support to TEIs				**6.40**			**0.00**				**6.4**
Total for Teacher Education				**798.16**			**172.66**				**625.5**
Vocational Education											
Introduction of Vocational Education at											

Particular			Budget Approved (Cumulative)		Cumulative Progress (Since Inception)			Spill Over			
			Physical	Financial	Physical		Financial	Physical			Financial
					Complete	In-progress		In-progress	Not Started	Total	
Secondary and higher Secondary											
214	Introduction of VE in schools - NR										
	214.1	Tools, Equipment & Furniture (New)	40	334.78	0	0	138.69	0	40	40	196.09
	Total for Introduction of VE in schools - NR			334.78			138.69				196.086
218	Addition of VE Course in Existing Schools - NR										
	218.1	Tools, Equipment & Furniture (Existing Schools)	20	40.00	0	0	0.00	0	20	20	40.00
	Total for Addition of VE Course in Existing Schools - NR			40.00			0.00				40
Total for Introduction of Vocational Education at Secondary and higher Secondary				**374.78**			**138.69**				**236.086**
Total for Vocational Education				**374.78**			**138.69**				**236.086**
Grand Total				**2288.44**			**580.65**				**1707.792**

GOA - SPILLOVER

(Rs. In Lakh)

	Budget Approved (Cumulative)	Cumulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Scheme Name			
Elementary Education	512.32	264.50	247.8160
Secondary Education	977.97	143.49	834.4760
Teacher Education	798.16	172.66	625.50
Total	2288.44	580.65	1707.792

(Rs. In Lakh)

Major Component	Budget Approved (Cumulative)	Cumulative Progress (Since Inception)	Spill Over
	Financial	Financial	Financial
Access & Retention	897.21	242.30	654.906
Quality Interventions	218.30	27.00	191.3
Teacher Education	798.16	172.66	625.5
Vocational Education	374.78	138.69	236.086
Total	2288.44	580.65	1707.7920

ANNEXURE – XIII

Goa – Costing -2022-23

(Rs. in Lakh)

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
Access & Retention	**Strengthening of Existing Schools**	**48.0**		**Strengthening of Existing Schools (up to Highest Class VIII) - NR**							
			48.0.9	Handrails	12	0.49033	5.88396	12	0.49000	5.88	Recommended 12 schools as per eligibility.
			48.0.10	CWSN Toilets (Upto Class VIII)	13	1.35254	17.58302	1	1.35000	1.35	Recommended 1 school. State proposed 13 schools out of this 8 schools having zero and 4 schools having 1 CWSN Enrolment so not recommended.
			48.0.11	Major Repair	13	9.06000	117.78	3	8.70000	26.1	Recommended 3 schools for Major repair. Out of proposed 13 schools, 3 schools approved in 2019-20 under major repair & 1 school approved in 2020-21 while 6

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											schools do not need major repair as per UDISE
				Total of Strengthening of Existing Schools (up to Highest Class VIII) - NR			**141.25**			**33.33**	
		Total of Strengthening of Existing Schools					**141.25**			**33.33**	
	Total for Access & Retention						**141.25**			**33.33**	
RTE Entitlements	**Free Textbooks**	**61.0**		**Free Text Books**							
			61.0.1	Text Books (Class I - II)	25454	0.00250	63.635	25454	0.00250	63.635	Recommended for providing free Braille Books to 25454 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session
			61.0.4	Text Books (Class III - V)	48197	0.00250	120.492	48197	0.00250	120.4925	Recommended for providing free Braille Books to 48197 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											session.
			61.0.7	Text Books (Class VI - VIII)	65872	0.00400	263.488	65872	0.00400	263.488	Recommended for providing free Braille Books to 65872 students as per UDISE+ 2020-21.State must ensure the textbooks reach in the beginning of the academic session.
				Total of Free Text Books			**447.62**			**447.62**	
		Total of Free Textbooks					**447.62**			**447.62**	
	Free Uniforms	**62.0**		**Uniform**							
			62.0.1	All Girls	13753	0.00700	96.271	13753	0.00600	82.518	As per U-DISE 13753 girls students and considered @ Rs. 600/student
			62.0.2	ST Boys	2685	0.00700	18.795	2685	0.00600	16.11	As per U-DISE 2685 ST students and considered @ Rs. 600/student
			62.0.3	SC Boys	282	0.00700	1.974	282	0.00600	1.692	As per U-DISE 282 SC students and considered @ Rs. 600/student
				Total of Uniform			**117.04**			**100.32**	
		Total of Free Uniforms					**117.04**			**100.32**	
	Special	**63.**		**Special Training**							

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
	Training of Out of School Children (OoSC)	**0**		**for OoSC - Non-Residential (Fresh)**							
			63.0.3	9 Months (Non - Residential - Fresh)	252	0.06000	15.12	186	0.06000	11.16	State has uploaded detail of 252 out of school children. Special training for 186 children is recommended as 64 identifed children are in the age group of 6-7 years and can be directly enrolled in schools.
				Total of Special Training for OoSC - Non-Residential (Fresh)			**15.12**			**11.16**	
		Total of Special Training of Out of School Children (OoSC)					**15.12**			**11.16**	
	Support to SCPCR	**70.0**		**Support to SCPCR**							
			70.0.1	Support to SCPCR (Upto Highest Class VIII)	803	0.00050	0.402	803	0.00050	0.4015	
				Total of Support to SCPCR			**0.4**			**0.4**	
		Total of Support to SCPCR					**0.4**			**0.4**	
	Community Mobilization	**98.0**		**Community Mobilization (Elementary)**							

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
			98.0.1	Training of SMC/ SDMC	725	0.03000	21.75	715	0.03000	21.45	As per UDISE+ 2020-21, 725 Elementary schools are there, the state has also proposed 725 elementary schools. As per UDISE+ 2020-21, 724 Elementary schools have SMC/SMDC constituted. In 715 schools, School development plan prepared hence for 715 schools @ Rs.3000/- = Rs.21,45,000/- recommended to take up the training of the SMC/SMDC and support to SMCs/SMDCs as per the norms duly having specific plan for getting key performance.
			98.0.4	Community Mobilization	725	0.01500	10.875	725	0.01500	10.875	As per UDISE+ 2020-21, 725 Elementary schools are there however state has

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											also proposed 725 Elementary schools, hence 725 Elementary considered @ Rs.1500 per school= Rs.10,87,500/- The State has to undertake community mobilization activities as per the norms duly having specific plan for getting key performance indicators.
				Total of Community Mobilization (Elementary)			**32.62**			**32.32**	
		99.0		**Community Mobilization (Secondary)**							
			99.0.1	SMDC Training	87	0.03000	2.61	87	0.03000	2.61	As per UDISE+ 2020-21, 88 Secondary and Senior Secondary schools are there, the state has proposed 87

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											Secondary and Senior Secondary schools. As per UDISE+ 2020-21, 87 secondary and Senior Secondary schools the SMC/SMDC Constituted. In 87 secondary and senior secondary schools School development plan has prepared hence 87 secondary and senior secondary schools @ Rs.3000/- = Rs.2,61,000 has recommended to take up the training of the SMC/SMDC activities and support to SMCs/SMDCs as per the norms duly having specific plan for getting key performance indicators.
			99.0.4	Community Mobilization	87	0.01500	1.305	87	0.01500	1.305	As per UDISE+ 2020-21, 88 Secondary

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											schools are there however state has proposed 87 Secondary schools, hence 87 Secondary schools considered @ Rs.1500 per school= Rs.1,30,500/-. The State has to undertake community mobilization activities as per the norms duly having specific plan for getting key performance indicators.
				Total of Community Mobilization (Secondary)			**3.92**			**3.92**	
		Total of Community Mobilization					**36.54**			**36.24**	
	Total for RTE Entitlements						**616.72**			**595.74**	
Quality Interventions	**Funds for Quality (LEP, Innovation, Guidance**	**71.0**		**Innovation Projects - (NR) (Elementary)**							
			71.0.12	ICT Facility to BRCs	12	6.40000	76.8	12	6.40000	76.8	Recommended as proposed @ Rs. 6.4

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
	etc)										lakh per BRC for setting up ICT facilities in all the 12 functional BRCs. This is a one time grant provided under the Learning Recovery Package of 2022-23.
			71.0.13	Teacher Resource Package (Primary)	1625	0.10000	162.5	1489	0.10000	148.9	Recommended tablets for 1489 government regular primary teachers at unit cost of Rs.0.10 lakh as per norms
				Total of Innovation Projects - (NR) (Elementary)			**239.3**			**225.7**	
		72.0		**Innovation Projects - (Elementary) (Recurring)**							
			72.0.1	Fund for Safety and Security at School Level	725	0.02000	14.5	725	0.02000	14.5	Recommended fund for safety and security for 725 schools @ Rs. 2000 / school as per new norms. The guidelines for the same have been

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											shared which needs to be followed. All protocols to be followed especially in the time of COVID-19.
			72.0.3	Orientation Programme for Teachers on Safety and Security	725	0.01000	7.25	725	0.00500	3.625	Considered 725 teachers @ Rs. 500/teacher (as per norms). The guidelines for the same have been shared which needs to be followed. All protocols to be followed especially in the time of COVID-19.
			72.0.10	Orientation /Training of General Teachers on IE	1	0.00001	0.00001	2026	0.00300	6.078	State has proposed for one day orientation for general teachers on identification of children with specific learning disabilities in the general classroom. Can be considered as proposed for 2026 general teachers

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											with a unit cost of Rs.300/day/teacher. State to share the report on impact & outcome of such interventions for enhancing inclusion and learning outcomes for CwSN in general classrooms.
				Total of Innovation Projects - (Elementary) (Recurring)			**21.75**			**24.2**	
		74.0		**Innovation Projects - Recurring (Secondary & Sr. Secondary)**							
			74.0.3	Funds for Safety and Security	87	0.02000	1.74	87	0.02000	1.74	Recommended fund for safety and security 87 schools (as per UDISE Data) excluding 0 enrolment @ Rs. 2000 / school as per new norms. The guidelines for the

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											same have been shared which needs to be followed. All protocols to be followed.
			74.0.4	Orientation Programme for Teachers on safety and Security	87	0.01000	0.87	87	0.00500	0.435	As per norms @ Rs. 500/teacher considered for 87 proposed teachers
			74.0.6	Talent Search at school level	7000	0.00080	5.6	7000	0.00050	3.5	Considered proposed 7000 students @ Rs. 50/student to conduct Talent Search at school level. Recommended cost is to meet out the expenses of preparing question papers and printing as well as to conduct the test. The objective of the proposed intervention should be to achieve learning gain.
			74.0.10	Exposure to Vocational Education (Class 6 - 8)	436	0.03000	13.08	116	0.03000	3.48	Recommended for 116 govt. schools for Visit of upper primary students to

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											nearby industry/unit , Interactive sessions/lectures and workshops by local artisans, craftsmen on local skills/local crafts, teacher training
				Total of Innovation Projects - Recurring (Secondary & Sr. Secondary)			**21.29**			**9.16**	
		83.0		**Project Kala Utsav (Secondary)**							
			83.0.2	Kala Utsav	2	4.90400	9.808	1	12.00000	12	Recommended for conducting kala utsav activities at district/state and national level .
				Total of Project Kala Utsav (Secondary)			**9.81**			**12**	
		88.0		**Experiential Learning (Elementary)**							
			88.0.1	Rangotsav	725	0.04000	29	1	5.00000	5	As per norms considered Rs. 5 lakhs for Rangotsav

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Total of Experiential Learning (Elementary)			**29**			**5**	
		93.0		**LEP (Class VI - VIII)**							
			93.0.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	962	0.00500	4.81	962	0.00500	4.81	Considered proposed 962 students @ Rs. 500/student. The objective of the proposed intervention should be learning gain and to inculcate learning habits among the students.
				Total of LEP (Class VI - VIII)			**4.81**			**4.81**	
		94.0		**LEP (Class IX - XII)**							
			94.0.1	Learning Enhancement/Enrichment Programme (Remedial Teaching)	8381	0.00500	41.905	8381	0.00500	41.905	As per U-DISE, 8381 students in classes IX, X, XI & XII and considered @ Rs. 500/student. The state should put effort to achieve learning gain with the help of the recommended fund.
				Total of LEP (Class			**41.9**			**41.9**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				IX - XII)							
		100.0		**Band Competition**							
			100.0.1	Band Competition (Secondary&Sr. Secondary)	2	5.00600	10.012	1	5.00000	5	An amount of Rs.5.00 lakh approved for undertaking State/UT level Band Competition activities for the year 2022-23 (i.State/UT level (Capital) band competition Rs.2.0 lakh, Rs.50,000/- for training for government schools only, Rs.50,000/- for Band Costumes for government schools only, Rs.2.0 lakh for Purchase pipe band instruments for government schools only, all these 3 activities is to be taken up as per the ISBC guidelines of 2019-20 , MOE. The ministry initially providing funds for the State/UT Level(Capital) Band

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											Competition only.
				Total of Band Competition			**10.01**			**5**	
		Total of Funds for Quality (LEP, Innovation, Guidance etc)					**377.88**			**327.77**	
	NIPUN Bharat Mission	**86.0**		**Nipun Bharat Mission (FLN)**							
			86.0.1	Teaching Learning Materials for implementation of Innovative pedagogies	15242	0.00500	76.21	15242	0.00500	76.21	Recommended as proposed for development of TLMs; promotion of reading and writing habits & skills; implementation of School Readiness Modules; IEC Materials, etc. State should also ensure that a mechanism is put in place for monitoring the progress on KPIs identified.
			86.0.2	Teacher Resource Material/Activity Handbook	2026	0.00150	3.039	2026	0.00150	3.039	Recommended as proposed @ Rs. 150 per teacher for 2026 primary teachers. This fund will be used for development of

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											Teachers Resource Package including Activity Handbooks, etc. State is also requested to ensure that a pool of mentors is identified and mapped with teachers, for rendering academic support towards delivering the FLN mission objectives.
			86.0.3	Capacity building of Teachers of Grades I to V (New)	2026	0.03000	60.78	2026	0.01000	20.26	Recommended @ Rs. 20.26 lakh for the 2026 teachers who are presently covered under NISHTHA 3.0. State has submitted that funds approved for NISHTHA 3.0 could not be availed in the financial year 2021-22 due to release of funds in the fag end of the year.
			86.0.4	Independent, periodic and holistic assessment	2	20.00000	40	1	20.00000	20	Recommended @ Rs. 20.00 lakh for conducting periodic

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				of Students							baseline assessment including Post Foundational Learning Study interventions. Foundational Learning Study is being conducted by MoE in March-April, 2022.
				Total of Nipun Bharat Mission (FLN)			**180.03**			**119.51**	
		87.0		**Formation of PMU (Elementary)**							
			87.0.1	State Level	1	50.00000	50	1	50.00000	50	Recommended @ Rs. 50 lakh for setting up of PMU at the State level and hiring of technical staff including academic experts, etc.
			87.0.2	District Level	2	20.00000	40	2	20.00000	40	Recommended @ Rs. 20 lakh per district for setting up of 2 district level PMUs and hiring of technical staff including academic experts, etc.

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Total of Formation of PMU (Elementary)			**90**			**90**	
		Total of NIPUN Bharat Mission					**270.03**			**209.51**	
	Training for In-service Teacher and Head Teachers	**107.0**		**In-Service Training (IX - XII)**							
			107.02	Teachers Class XI to XII (Government Schools)	895	0.01500	13.425	190	0.01000	1.9	Recommended @ Rs.1000/- per teacher for NISHTHA Training at Senior Secondary level (Classes XI-XII) covering all Govt. School teachers as per the norms.
			107.04	Teachers Class XI to XII (Government Aided Schools)	3901	0.01962	76.525	1720	0.01000	17.2	Recommended as proposed @ Rs.1000/- per teacher for NISHTHA Training at Senior Secondary level (Classes XI-XII) covering all Govt. School teachers as per the norms.
			107.029	Training for Educational Administrators (Secondary)	396	0.02500	9.9	396	0.01000	3.96	Recommended
				Total of In-Service			**99.85**			**23.06**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Training (IX - XII)							
		113.0		**Training of Resource Persons & Master Trainers (Secondary)**							
			113.0.15	KRPs Training Under NISHTHA State level (Class XI to XII)	110	0.01500	1.65	110	0.01000	1.1	Recommended as appraised, NISHTHA training for KRPs @ Rs. 1000/- per person as per the norms.
				Total of Training of Resource Persons & Master Trainers (Secondary)			**1.65**			**1.1**	
		Total of Training for In-service Teacher and Head Teachers					**101.5**			**24.16**	
	Composite School Grant	**118.0**		**Annual Grant (up to Highest Class VIII)**							
			118.0.1	School Grant - (Enrol > 30 and <=100)	193	0.25000	48.25	193	0.25000	48.25	Recommended for 193 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											utilisation and updation on PRABANDH portal.
			118.02	School Grant - (Enrol > 100 and <= 250)	19	0.50000	9.5	19	0.50000	9.5	Recommended for 19 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.
			118.03	School Grant - (Enrol > 250 and <= 1000)	1	0.75000	0.75	1	0.75000	0.75	Recommended for 1 school as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.
			118.05	School Grant (Enrol >= 1 and <= 30)	512	0.10000	51.2	512	0.10000	51.2	Recommended for 512 schools as per UDISE+ 2020-21

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.
				Total of Annual Grant (up to Highest Class VIII)			**109.7**			**109.7**	
		119.0		**Annual Grant (up to Highest Class X or XII)**							
			119.0.1	School Grant - (Enrol > 30 and <=100)	22	0.25000	5.5	22	0.25000	5.5	Recommended for 22 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.
			119.0.2	School Grant - (Enrol > 100 and <= 250)	50	0.50000	25	50	0.50000	25	Recommended for 50 schools as per UDISE+ 2020-21

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.
			119.0.3	School Grant - (Enrol > 250 and <= 1000)	15	0.75000	11.25	15	0.75000	11.25	Recommended for 15 schools as per UDISE+ 2020-21 excluding zero enrollment schools. Including 10% of the amount for Swachhta Programs. State may ensure proper utilisation and updation on PRABANDH portal.
				Total of Annual Grant (up to Highest Class X or XII)			**41.75**			**41.75**	
		Total of Composite School Grant					**151.45**			**151.45**	
	Library Grants	**120.0**		**Library Grant (upto Highest Class VIII)**							
			120.0.	Upper Primary	38	0.1300	4.94	38	0.1300	4.94	Recommended for

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
			1	Schools		0			0		38 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued in 2021 by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.
			120.02	Primary Schools	687	0.05000	34.35	687	0.05000	34.35	Recommended for 687 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued in 2021 by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.
				Total of Library Grant (upto Highest Class VIII)			**39.29**			**39.29**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
		121.0		**Library Grant (upto Highest Class XII)**							
			121.0.1	Secondary Schools (Upto Class X)	78	0.15000	11.7	78	0.15000	11.7	Recommended for 78 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued in 2021 by MoE. The schools must conduct the activities for promotion of reading mentioned in the guideline.
			121.0.2	Senior Secondary School (Upto Class XII)	9	0.20000	1.8	9	0.20000	1.8	Recommended for 9 schools. State may ensure timely procurement & supply of books to the respective schools as per the guideline issued in 2021 by MoE. The schools must conduct the activities for promotion of reading mentioned

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											in the guideline.
				Total of Library Grant (upto Highest Class XII)			**13.5**			**13.5**	
		Total of Library Grants					**52.79**			**52.79**	
	Rastriya Aavishkar Abhiyan	**124.0**		**Rashtriya Aavishkar Abhiyaan (Elementary)**							
			124.0.1	Science Exhibition / Book Fair	2	1.00000	2	2	1.00000	2	Recommended for organizing Science exhibition at district level in offline mode. State is requested to give details of the participation and write up with photos of best exhibits.
			124.0.2	Quiz Competition	190	0.00300	0.57	190	0.00300	0.57	Recommended @ Rs. 300/school to conduct Quiz Competition. There should be a holistic development of children through this intervention. It should be a source of inspiration towards learning habits
			124.0.	Science Kit	38	0.1500	5.7	38	0.0975	3.7055	Considered proposed

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
			4			0			1	3	intervention @ Rs. 9751.44/kit with microscope(NCERT Revised cost) for 38 school
			124.05	Excursion Trip for Students within State	962	0.00300	2.886	962	0.00200	1.924	Recommended to conduct this activity for 962 students @ Rs. 200/student. The objective of this intervention is to motivate students towards learning gain. Simultaneously students need to motivate to correlate observation with subject specific areas.
			124.06	Maths Kit	38	0.15000	5.7	38	0.05329	2.02487	Considered math kits for 38 UP schools 3 kits per school @ Rs,1776.12/kit (NCERT Revised Cost)
			124.08	Participation in Science and Maths Olympiads	38	0.01000	0.38	38	0.01000	0.38	considered the proposed intervention to promote math learning and to

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											achieve learning gain.
			124.09	Formation of Science / Maths Clubs	38	0.05000	1.9	38	0.05000	1.9	Considered the proposed intervention in 38 upper primary schools to promote science and math environment. Every school consistently use the fund throughout the academic year to perform required activities.
				Total of Rashtriya Aavishkar Abhiyaan (Elementary)			**19.14**			**12.5**	
		125.0		**Rashtriya Aaviskaar Abhiyan (Secondary)**							
			125.01	Science Exhibition / Book Fair	2	1.00000	2	2	1.00000	2	Considered @ Rs. 1 lakh per district for 2 districts. The state should organise the event to inculcate scientific temperament among

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											students.
			125.02	Quiz Competition	78	0.01500	1.17	78	0.01500	1.17	Recommended @ Rs. 1500/school to conduct Quiz Competition. There should be a holistic development of children through this intervention. It should be a source of inspiration towards learning habits
			125.03	Study Trip for Students to Higher Institutions (Within States)	3940	0.00300	11.82	3940	0.00200	7.88	Recommended 3940 students @ Rs. 200/student to conduct the proposed activity. The state should conduct the activity in the perspective of learning gain and inspiration of students to augment learning habits.
			125.05	Maths Kit	16	0.15000	2.4	16	0.06118	0.97888	Considered math kits for 16 proposed schools @ 3 kit per school. Financial implication is @ Rs. 2039.34/kit

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
			125.06	Science Kit	78	0.10000	7.8	78	0.10000	7.8	Considered science kits for 78 proposed schools for NCERT Science Kit
				Total of Rashtriya Aaviskaar Abhiyan (Secondary)			**25.19**			**19.83**	
		Total of Rastriya Aavishkar Abhiyan					**44.33**			**32.33**	
	ICT and Digital Initiatives	**128.0**		**Recurring Components (Digital Hardware & Software upto Highest Class VIII)**							
			128.02	Recurring Cost (ICT & Digital Initiatives) (Option - I) (Existing)	9	2.40000	21.6	9	2.40000	21.6	Recurring cost is recommended for 9 functional schools at the unit cost of Rs. 2.4 lakh per school.
				Total of Recurring Components (Digital Hardware & Software upto Highest Class VIII)			**21.6**			**21.6**	
		Total of ICT and Digital Initiatives					**21.6**			**21.6**	
	Early Childhood Care and Education	**133.0**		**Pre- Primary (Non- Recurring)**							
			133.01	Child Friendly Furniture	65	0.40000	26	18	0.40000	7.2	After verification from UDISE 2020,

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
	(ECCE)										NR support is recommended for 18 schools in the view of previous approvals and children enrolment in pre primary sections.
			133.02	BALA Features	65	0.20000	13	18	0.05000	0.9	After verification from UDISE 2020, NR support is recommended for 18 schools in the view of previous approvals and children enrolment in pre primary sections.
			133.03	Out Door Play Materials	65	0.40000	26	18	0.40000	7.2	After verification from UDISE 2020, NR support is recommended for 18 schools in the view of previous approvals and children enrolment in pre primary sections.
				Total of Pre-Primary (Non-			**65**			**15.3**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Recurring)							
		134.0		**Pre-Primary (Recurring)**							
			134.0.4	TLM for Children	734	0.00500	3.67	734	0.00500	3.67	Recommended TLM to the children enrolled in pre primary sections, as per UDISE enrollment.
			134.0.16	Support to Pre-Primary (Existing)	65	0.25000	16.25	65	0.22000	14.3	Recommended for Activity based learning resources in existing pre primary sections.
				Total of Pre-Primary (Recurring)			**19.92**			**17.97**	
		Total of Early Childhood Care and Education (ECCE)					**84.92**			**33.27**	
	Academic support through BRC/URC/CRC	**135.0**		**Provision for BRCs/URCs**							
			135.0.1	Financial Support for 1 Accountant-cum-support staff	24	3.62458	86.99	24	3.62458	86.98992	Recommended as proposed.
			135.0.2	Financial Support for 1 Data Entry Operator in position	12	2.46650	29.598	12	2.46650	29.598	Recommended as proposed.
			135.0.3	Financial Support for 1 MIS	12	3.62458	43.495	12	3.62458	43.49496	Recommended as proposed.

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Coordinator in position							
			135.04	Financial Support for 2 Resource Persons for CWSN	12	3.62458	43.495	4	3.62458	14.49832	Recommended
			135.05	Financial Support for 6 Resource Persons at BRC	72	3.62460	260.971	57	3.62460	206.6022	Recommended
			135.08	Meeting, TA	12	0.30000	3.6	12	0.30000	3.6	Recommended as proposed.
			135.09	Contingency Grant	12	0.25000	3	12	0.25000	3	Recommended as proposed.
				Total of Provision for BRCs/URCs			**471.15**			**387.78**	
		137.0		**Provisions for CRCs**							
			137.04	Meeting, TA	105	0.12000	12.6	105	0.12000	12.6	Recommended as proposed.
			137.06	Financial Support for CRC Coordinator (one)	105	3.16181	331.99	105	3.16160	331.968	Recommended as proposed.
			137.07	Mobility Support for CRC(Strengthening of CRC)	105	0.01000	1.05	105	0.01000	1.05	Recommended as appraised, mobility support for 105 CRCs @ Rs 1000 per head, as per the norms.
				Total of Provisions for CRCs			**345.64**			**345.62**	
		Total of Academic support					**816.79**			**733.4**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
		through BRC/URC/CRC									
	Total for Quality Interventions						**1921.28**			**1586.29**	
Sports & Physical Education	**Sports & Physical Education**	**122.0**		**Sports & Physical Education (upto Highest Class XII)**							
			122.0.1	Sports & Physical Education (Secondary)	78	0.25000	19.5	78	0.25000	19.5	Recommended for 78 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.
			122.0.2	Sports & Physical Education (Sr. Secondary)	9	0.25000	2.25	9	0.25000	2.25	Recommended for 9 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.
				Total of Sports & Physical Education (upto Highest Class XII)			**21.75**			**21.75**	
		123.0		**Sports & Physical Education (upto**							

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Highest Class VIII)							
			123.0.1	Sports & Physical Education (Primary Schools)	687	0.05000	34.35	687	0.05000	34.35	Recommended for 687 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.
			123.0.2	Sports & Physical Education (Upper Primary Schools)	38	0.10000	3.8	38	0.10000	3.8	Recommended for 38 schools for providing sports equipments. State may ensure timely release of funds for procurement of sports equipments in the school.
				Total of Sports & Physical Education (upto Highest Class VIII)			**38.15**			**38.15**	
		Total of Sports & Physical Education					**59.9**			**59.9**	
	Total for Sports & Physical Education						**59.90**			**59.90**	
Monitoring of the Scheme	**Monitoring Information System (MIS)**	**127.1**	**Vidhya Samiksha Kendra (Non-Recurring) (EE/SE/TE)**								
			127.1.13	**Vidya Samiksha Kendra (Non-**	1	0.00001	0.00001	1	250.000	250	Recommended for Call Management

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Recurring)					00		Solution, IT Infrastructure, State MIS Dashboard Application, Mobile App and development APIs for integration of all other applications & maintenance etc.
				Total of Vidhya Samiksha Kendra (Non-Recurring) (EE/SE/TE)			**0**			**250**	
		129.1		**Vidhya Samiksha Kendra (Recurring) (EE/SE/TE)**							
			129.1.14	**Vidya Samiksha Kendra (Recurring)**	1	0.00001	0.00001	1	50.00000	50	Recommended for Operational Expenses of VSK,etc.
				Total of Vidhya Samiksha Kendra (Recurring) (EE/SE/TE)			0			50	
		219.0		**Monitoring of the Scheme**							
			219.0.2	**Child Tracking System**	261741	0.00003	7.852	256222	0.00003	7.68666	Recommended Rs. 3 per student for child tracking as state has an established child tracking system

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											based on UDISE+ enrolment in Pre-Primary to XII in Government and Aided Schools as per norms.
				Management Information System (Udise +)	261741	0.00002	5.235	256222	0.00002	5.12444	Recommended Rs. 2 per student based on UDISE + enrolment in Pre- Primary to XII in Government and Aided Schools as per norms
				Total of Monitoring of the Scheme			13.09			12.81	
		Total of Monitoring Information System (MIS)					13.09			312.81	
		Total for Monitoring of the Scheme					**13.09**			**312.81**	
Teacher Education	**Technology Support to TEIs**	**143.0**		**Technology Support to TEIs (Recurring)**							
			143.0.1	SCERT (Technology Support)	1	2.40000	2.4	1	2.40000	2.4	Recommended as proposed.

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
			143.02	DIETs (Technology Support)	1	2.40000	2.4	1	2.40000	2.4	Recommended as proposed.
				Total of Technology Support to TEIs (Recurring)			**4.8**			**4.8**	
		Total of Technology Support to TEIs					**4.8**			**4.8**	
	Program & Activities including Faculty Development of Teacher Educators	**144.0**		**Program & Activities including Faculty Development of Teacher Educators**							
			144.01	Program & Activities (DIET)	1	13.00000	13	1	13.00000	13	Recommended
			144.02	Specific projects for Research activities (DIET)	1	4.00000	4	1	4.00000	4	Recommended
			144.03	Program & Activities (SCERT)	1	34.93000	34.93	1	34.00000	34	Recommended
			144.04	Specific programme for Research activities (SCERT)	1	10.00000	10	1	10.00000	10	Recommended
				Total of Program & Activities including Faculty Development of Teacher Educators			**61.93**			**61**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
		Total of Program & Activities including Faculty Development of Teacher Educators					**61.93**			**61**	
	Assessment Cell (SCERT)	**145.0**		**Assessment Cell**							
			145.0.1	SCERT	1	32.37000	32.37	1	32.00000	32	Recommended as appraised, for Assessment cell at the SCERT. This assessment cell would be involved in the conduct of various achievement surveys, developing test materials & item banks, training of various stakeholders, test administration, data collection & analysis, report generation, etc. NOTE: This amount is not to be utilized for hiring of staff and salary support.
				Total of Assessment Cell			**32.37**			**32**	
		Total of Assessment Cell (SCERT)					**32.37**			**32**	
	Financial Support for Teacher	**147.0**		**Financial Support for Salary in TEIs (Academic Posts)**							

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
	Educators (TEIs)		**147.01**	DIETs	9	15.91000	143.19	9	9.27200	83.448	Recommended for post created and filled after 2012. Central support for salary of Teacher Educators restricted to 60% of the total filled up posts and provided for 9 Academic posts (Principal-1 and Lecturer-8) in 1 functional DIET.
			147.03	SCERT/SIEs	3	32.50000	97.5	3	18.96000	56.88	Recommended for post created and filled after 2012. Central support for salary of Teacher Educators restricted to 60% of the total filled up posts and provided for 3 Academic posts (Director-1 and Associate Professor-2) in 1 functional DIET.
				Total of Financial Support for Salary in TEIs			**240.69**			**140.33**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				(Academic Posts)							
		148.0		**Para Academic Posts (Financial Support)**							
			148.02	DIETs	2	7.33000	14.66	2	4.39200	8.784	Recommended for post created and filled after 2012. Central support for salary of Teacher Educators restricted to 60% of the total filled up post and provided for 2 in-position Para Academic posts in the DIET.
				Total of Para Academic Posts (Financial Support)			**14.66**			**8.78**	
		Total of Financial Support for Teacher Educators (TEIs)					**255.35**			**149.11**	
	Training of Teacher Educators	**149.0**		**Training for Teacher Educators**							
			149.02	DIETs	16	0.05000	0.8	10	0.02500	0.25	Recommended @ 500/day/person for 5 days.
				Total of Training for Teacher			**0.8**			**0.25**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Educators							
		Total of Training of Teacher Educators					**0.8**			**0.25**	
	DIKSHA (National Teacher Portal)	**151.0**		**DIKSHA (National Teacher Portal)**							
			151.0.1	Capacity building and Training for Teachers, Educators and State officials for usgae of DIKSHA	651	0.01498	9.752	651	0.01200	7.812	Recommended Rs. 7.812 Lakh for the Capacity Building and Training for Teachers, Educators and State officials for the usage of DIKSHA including workshops and any activity of relevance.
			151.0.2	Development of Digital Content	1	39.30000	39.3	1	35.00000	35	Recommended Rs. 35 Lakh for the Development of Digital Contents that covers workshops to help teachers create quality content, development of TV lessons for secondary stage and uploading on DIKSHA, and any other activity, gamified contents etc., for wider benefit

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											of all stakeholders as proposed.
				Total of DIKSHA (National Teacher Portal)			**49.05**			**42.81**	
		Total of DIKSHA (National Teacher Portal)					**49.05**			**42.81**	
	Annual Grant for TEIs	**152.0**		**Annual Grant for TEIs**							
			152.0.2	DIETs	1	20.00000	20	1	20.00000	20	Recommended as proposed for 1 functional DIET. This fund will be utilized for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, development and maintenance of website, small office/library equipment, stationary, office expenses, etc.
			152.0.3	SCERT	1	35.00000	35	1	35.00000	35	Recommended as appraised Rs. 35.00 lakh for the SCERT as

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											per the norms. This fund will be utilized for day-to-day expenses, hiring of Resource persons/Experts for Teacher Training, purchase of library books/periodicals, development and maintenance of website, small office/library equipment, stationary, office expenses, etc.
				Total of Annual Grant for TEIs			**55**			**55**	
		Total of Annual Grant for TEIs					**55**			**55**	
	Total for Teacher Education						**459.30**			**344.97**	
Financial Support for Teachers	**Financial Support for Teachers (HMs/Teachers)**	**154.0**		**Financial Support for Salary (Elementary)**							
			154.0.10	Financial Support for Teacher Salary (Elementary)	1	385.20000	385.2	1	313.41450	313.4145	With reference to the PAB-2021-22 Minutes of Goa Rs. 329.91 lakh was approved; financial eligibility (after 5% reduction) in the

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											financial year 2022-23 is Rs. 313.4145 lakh and the same has recommended for PAB-2022-23 consideration. Note In the financial year 2022-23 it is 95% of the approved outlay of 2021-22. This is further subject to the state maintaining the required level of filled up posts. This principle is based as per the direction of PAB-2021-22 minutes. If certain percentage vacancy of teachers increase in 2022-23 from 2021-22 then that percentage amount could be reduced from 95% eligible amount.
				Total of Financial Support for Salary			**385.2**			**313.41**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				(Elementary)							
		Total of Financial Support for Teachers (HMs/Teachers)					**385.2**			**313.41**	
	Total for Financial Support for Teachers						**385.20**			**313.41**	
Gender & Equity	**Rani Laxmibai Atma Raksha Prashikshan**	**183.0**		**Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)**							
			183.0.1	Rani Laxmibai Atma Raksha Prashikshan (Upto Class X or XII)	87	0.15000	13.05	87	0.15000	13.05	Recommended Rs 13.05 lakh for 87 schools for self defence training @ Rs 5000 per month for 3 months training as per norms.
				Total of Rani Laxmibai Atma Raksha Prashikshan (upto Highest Class X or XII)			**13.05**			**13.05**	
		184.0		**Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII)**							
			184.0.1	Rani Laxmibai Atma Raksha Prashikshan (Upto	38	0.15000	5.7	38	0.15000	5.7	Recommended Rs 5.7 lakh for 38 schools for self

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Class VIII)							defence training @ Rs 5000 per month for 3 months training as per norms.
				Total of Rani Laxmibai Atma Raksha Prashikshan (up to Highest Class VIII)			**5.7**			**5.7**	
		Total of Rani Laxmibai Atma Raksha Prashikshan					**18.75**			**18.75**	
	Special Projects for Equity	**185.0**		**Special Projects for Equity - (NR) (Secondary)**							
			185.0.1	Sanitary pad Vending & incinerator machines	20	0.15000	3	6	0.15000	0.9	Recommended Rs 0.90 lakh at elementary level in 6 schools as per UDISE data analysis. The State is advised to converge with Swachh Bharat Mission (G) Phase-II which has been contributing to the agenda of Menstrual Hygiene Management.

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Total of Special Projects for Equity - (NR) (Secondary)			**3**			**0.9**	
		186.0		**Special Projects for Equity - Recurring (Secondary)**							
			186.0.3	SC/ST Oriented Activities	5229	0.00300	15.687	5229	0.00300	15.687	Recommended Rs 15.68 lakhs for conducting career guidance program for Sc/ St Students
				Total of Special Projects for Equity - Recurring (Secondary)			**15.69**			**15.69**	
		187.0		**Special Projects for Equity - (NR) (Elementary)**							
			187.0.1	Sanitary pad Vending & incinerator machines	20	0.15000	3	5	0.15000	0.75	Recommended Rs 0.75 lakh at elementary level in 5 schools as per UDISE data analysis. The State is advised to converge with Swachh Bharat Mission (G) Phase-II which has been contributing to the

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											agenda of Menstrual Hygiene Management.
				Total of Special Projects for Equity - (NR) (Elementary)			**3**			**0.75**	
		190.0		**Project- Girls Empowerment (Secondary)**							
			190.0.1	Adolescent Programme for Girls Students	400	0.05000	20	400	0.05000	20	recommended Rs 20 lakh for activities under adolescent programme
				Total of Project- Girls Empowerment (Secondary)			**20**			**20**	
		Total of Special Projects for Equity					**41.69**			**37.34**	
	Total for Gender & Equity						**60.44**			**56.09**	
Inclusive Education	**Provision for Children with Special Needs (CWSN)**	**191.0**		**Student Oriented Components (Pre-Primary) (District Level) (Recurring)**							
			191.0.1	Purchase/Development of age appropriate TLMs	12	0.20000	2.4	12	0.01000	0.12	Recommended for TLMs for CwSN in pre-primary sections only, with a unit cost

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											of Rs.1,000/block.
			191.02	Orientation of Principals, Pre-Primary teachers, Anganwadi workers, parents / guardians et	1257	0.00300	3.771	1257	0.00300	3.771	Recommended for one day orientation program with a unit cost of Rs. 300/day/participant.
				Total of Student Oriented Components (Pre-Primary) (District Level) (Recurring)			**6.17**			**3.89**	
		196.0		**Student Oriented Components (Pre-Primary) (Student Specific) (Recurring)**							
			196.03	Escort Allowance	46	0.06000	2.76	1	0.06000	0.06	Recommended for 1 escort for CwSN (as per UDISE+) in pre-primary section with a unit cost of Rs. 600/month for 10 months.
			196.04	Transport Allowance	46	0.06000	2.76	1	0.06000	0.06	Recommended for 1 CwSN (as per UDISE+) in pre-primary section with a unit cost of Rs.

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											600/month for 10 months.
			196.0.6	Providing Aids & Appliances	25	0.01000	0.25	1	0.01000	0.01	Recommended 1 CwSN with a unit cost of Rs 1000/- (an average unit cost) per CwSN (as per UDISE+). This activity is to be undertaken after conducting identification & assessment camps. State may seek further support through line Departments/organizations. State to ensure COVID-19 protocols during distribution. In case schools are closed, State may make appropriate arrangements to provide the aids & appliances to all eligible CwSN.
				Total of Student			**5.77**			**0.13**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Oriented Components (Pre-Primary) (Student Specific) (Recurring)							
		197.0		**Stipend for Girls (Pre-Primary) (Recurring)**							
			197.0.1	Stipend for Girls	21	0.02000	0.42	1	0.02000	0.02	Recommended for 1 girl with special needs (as per UDISE+) with a unit cost of Rs. 200/month for 10 months to be disbursed through DBT. State may examine the number of girls proposed against actual enrollment of girls with special needs as per UDISE+ at pre-primary level.
				Total of Stipend for Girls (Pre-Primary) (Recurring)			**0.42**			**0.02**	
		198.0		**Student Oriented Components (Upto**							

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Highest Class - VIII) (District Level) (Recurring)							
			198.02	Sports & Exposure Visit	12	0.10000	1.2	12	0.10000	1.2	Recommended as proposed for sports events with a unit cost of Rs. 10,000/block.
			198.03	Therapeutic Services	50	0.10000	5	50	0.10000	5	Recommended as proposed for physiotherapy, occupational therapy and speech therapy support services for CwSN.
			198.04	Orientation of Principals, Educational administrators, parents / guardians etc.	102	0.00400	0.408	102	0.00400	0.408	Recommended as proposed for one day orientation program of 102 principals and headmasters with a unit cost of Rs.400/day/participant.
			198.07	Corrective Surgeries	2	2.00000	4	2	2.00000	4	State has proposed for corrective surgries for 2 children with hearing impairment.
				Total of Student			**10.61**			**10.61**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Oriented Components (Upto Highest Class - VIII) (District Level) (Recurring)							
		199.0		**Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)**							
			199.0.4	Assistive Devices,Equipments and TLM	20	0.20000	4	20	0.20000	4	Recommended for TLM kits for 20 schools, to work as resource centres for CwSN in neighboring schools with a unit cost of Rs. 20,000/school in hub and spoke model, covering 3-4 neighboring schools.
			199.0.5	Environment Building programme	12	0.25000	3	12	0.20000	2.4	Recommended as proposed (as per plan document) with a unit cost of Rs. 20,000/block for talent show exhibitions and art competitions.

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Total of Student Oriented Components (Upto Highest Class - VIII) (Block Level) (Recurring)			**7**			**6.4**	
		200.0		**Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)**							
			200.0.3	Escort Allowance	207	0.06000	12.42	207	0.06000	12.42	Recommended for 207 escorts for CwSN with a unit cost of Rs. 600/month for 10 months.
			200.0.4	Transport Allowance	207	0.06000	12.42	207	0.06000	12.42	Recommended as proposed for transportation allowance for 207 CwSN with a unit cost of Rs. 600/month for 10 months.
			200.0.5	Home Based Education	2	0.40000	0.8	2	0.40000	0.8	Recommended as proposed for 2 CwSN enrolled in home based education

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											program, who are unable to come to school. State to share details.
			200.06	Braille Stationary Material (Inc. Embossed Charts, globes etc)	4	0.05000	0.2	4	0.03500	0.14	Recommended for Braille stationery material (as per plan document).
			200.07	Providing Aids & Appliances	204	0.01000	2.04	204	0.01000	2.04	Recommended as proposed 204 CwSN with a unit cost of Rs 10,000/- (an average unit cost) per CwSN. This activity is to be undertaken after conducting identification & assessment camps. State may seek further support through line Departments/organizations. State to ensure COVID-19 protocols during distribution. In case schools are closed, State may make appropriate

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											arrangements to provide the aids & appliances to all eligible CwSN.
				Total of Student Oriented Components (Upto Highest Class - VIII) (Student Specific) (Recurring)			**27.88**			**27.82**	
		201.0		**Stipend for Girls (Upto Highest Class - VIII) (Recurring)**							
			201.0.1	Stipend for Girls	505	0.02000	10.1	505	0.02000	10.1	Recommended as proposed for 505 girls with special needs with a unit cost of Rs. 200/month for 10 months to be disbursed through DBT.
				Total of Stipend for Girls (Upto Highest Class - VIII) (Recurring)			**10.1**			**10.1**	
		202.0		**Student Oriented Components (Upto**							

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Highest Class - XII) (District Level) (Recurring)							
			202.02	Sports & Exposure Visit	12	0.10000	1.2	12	0.10000	1.2	Recommended as proposed.
				Total of Student Oriented Components (Upto Highest Class - XII) (District Level) (Recurring)			**1.2**			**1.2**	
		203.0		**Student Oriented Components (Upto Highest Class - XII) (Block Level) (Recurring)**							
			203.04	Assistive Devices,Equipments and TLM	11	0.50000	5.5	11	0.50000	5.5	Recommended for TLM kits for 11 schools, to work as resource centres for CwSN in neighboring schools with a unit cost of Rs. 50,000/school n hub and spoke model, covering 3-4 neighboring schools.
				Total of Student Oriented Components (Upto			**5.5**			**5.5**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Highest Class - XII) (Block Level) (Recurring)							
		204.0		**Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)**							
			204.0.3	Escort Allowance	42	0.06000	2.52	42	0.06000	2.52	Recommended as proposed for 42 escorts for CwSN with a unit cost of Rs. 600/month for 10 months.
			204.0.4	Transport Allowance	42	0.06000	2.52	42	0.06000	2.52	Recommended as proposed for transportation allowance for 42 CwSN with a unit cost of Rs. 600/month for 10 months.
			204.0.5	Home Based Education	4	0.40000	1.6	4	0.40000	1.6	Recommended as proposed.
				Total of Student Oriented Components (Upto Highest Class - XII) (Student Specific) (Recurring)			**6.64**			**6.64**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
		205.0		**Stipend for Girls (Upto Highest Class - XII) (Recurring)**							
			205.0.1	Stipend for Girls	242	0.02000	4.84	242	0.02000	4.84	Recommended as proposed for 242 girls with special needs with a unit cost of Rs. 200/month for 10 months to be disbursed through DBT.
				Total of Stipend for Girls (Upto Highest Class - XII) (Recurring)			**4.84**			**4.84**	
		206.0		**Identification & Assessment (up to Highest Class VIII)**							
			206.0.1	Identification and Assessment (Medical Assessment Camps) (Upto Highest Class VIII)	12	0.10000	1.2	12	0.10000	1.2	Recommended at Rs. 10000/- per BRC, for annual identification camps for CwSN in pre primary sections upto class XII. Camps to be held in convergence with Departments of

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
											Health & Social welfare. State to initiate a mapping exercise for out of school CwSN before undertaking the assessment camps. State to ensure COVID-19 protocols while conducting the camps.
				Total of Identification & Assessment (up to Highest Class VIII)			**1.2**			**1.2**	
		208.0		**Capacity Building of Special Educators (up to Highest Class VIII)**							
			208.0.1	In-service Training of Special Educators (Upto Highest Class VIII)	82	0.01200	0.984	82	0.01200	0.984	Recommended as proposed for 3 day program of existing 82 special educators (at elementary level) with a unit cost of Rs. 400/day/participant.
				Total of Capacity Building of Special Educators (up to			**0.98**			**0.98**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Highest Class VIII)							
		209.0		**Capacity Building of Special Educators (up to Highest Class XII)**							
			209.0.1	In-service Training of Special Educators (Upto Highest Class XII)	82	0.02000	1.64	10	0.01200	0.12	Recommended for 3 day program of existing 10 special educators (at secondary level) with a unit cost of Rs. 400/day/participant.
				Total of Capacity Building of Special Educators (up to Highest Class XII)			**1.64**			**0.12**	
		213.0		**Resource Support towards Salary (Upto Highest Class XII) (Recurring)**							
			213.0.1	Financial Support (Previous Spl. Educators)	10	3.00000	30	10	3.00000	30	Recommended as proposed with a unit cost of Rs. 25,000/month for 12 months (as per PAB approval 2021-22) for 10 special educators (in-position).

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
				Total of Resource Support towards Salary (Upto Highest Class XII) (Recurring)			**30**			**30**	
		Total of Provision for Children with Special Needs (CWSN)					**119.95**			**109.45**	
	Total for Inclusive Education						**119.95**			**109.45**	
Vocational Education	**Introduction of Vocational Education at Secondary and higher Secondary**	**214.0**		**Introduction of VE in schools - NR**							
			214.0.1	Tools, Equipment & Furniture (New)	34	3.88265	132.01	27	3.48200	94.014	-Recommended for 27 schools (03 Government and 24 Government aided secondary schools) for introduction of vocational subject from class 9/11.
				Total of Introduction of VE in schools - NR			**132.01**			**94.01**	
		215.0		**Recurring Support VE - New**							
			215.0.1	Financial Support for Vocational Teacher/ Trainer (New)	43	0.75000	32.25	37	0.60000	22.2	Recommended notional support for 36 trainer to be recruited.
			215.0.2	Financial Support for Resource Persons (New)	33	0.19545	6.45	27	0.19545	5.27715	Recommended as proposed for 26 schools.

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
			215.03	Raw material Grant for new school per course (New)	33	0.63030	20.8	27	0.63030	17.0181	Recommended as proposed for 26 schools.
			215.04	Cost of providing Hands on Skill Training to Students (New)	33	0.32579	10.751	27	0.32579	8.79633	Recommended as proposed for 26 schools.
			215.06	Office Expenses / Contingencies for New School (New)	33	0.45618	15.054	27	0.45618	12.31686	Recommended as proposed for 26 schools.
			215.07	Induction training of Teachers VE - Teachers (10 Days)	43	0.05000	2.15	37	0.05000	1.85	Recommended for 10 days induction training to 36 trainers to be recruited.
			215.08	Recurring Support to Hub and Spoke Model	18	1.25000	22.5	17	1.25000	21.25	Considered for 17 Hub schools where students of 17 spoke schools (1 with each Hub) will be provided VE practical training.
			215.09	Transportation allowance for Children from Spoke to Hub School	716	0.03000	21.48	556	0.03000	16.68	Recommended for 556 students of 17 spoke schools @ Rs.3000 per student for travelling to Hub school.
				Total of Recurring Support VE - New			**131.44**			**105.39**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
		217.0		**Recurring Support VE - Existing**							
			217.0.1	Financial Support for Vocational Teacher/ Trainer (Existing)	231	2.54000	586.74	231	2.54000	586.74	Recommended support for 231 trainers (199 in position trainers +32 trainers to be recruited)
			217.0.2	Financial Support for Resource Persons (Existing)	140	0.54148	75.8072	137	0.54148	74.18276	Recommended as proposed for 137 schools.
			217.0.3	Raw material grant for new school per course (Existing)	140	1.36701	191.3814	137	1.36701	187.28037	Recommended as proposed for 137 schools.
			217.0.4	Cost of providing Hands Training Students (Existing)	140	0.83931	117.5034	137	0.83931	114.98547	Recommended as proposed for 137 schools.
			217.0.5	Assessment and Certification Cost (Existing)	9240	0.00600	55.44	5227	0.00600	31.362	Recommended for students of class 10th and class 12th
			217.0.6	Office Expenses / Contingencies for School (Existing)	140	0.59920	83.888	137	0.59920	82.0904	Recommended as proposed for 137 schools.
			217.0.8	In-service Training of VE - Teachers (5 - Days) - (Existing)	231	0.02500	5.775	231	0.02500	5.775	Recommended for 10 days induction training of 231 trainers.
				Total of Recurring Support VE - Existing			**1116.54**			**1082.42**	

Particulars					Proposal			Final Approved Outlay			
Major Component	**Sub Component**			**Activity Master**	**Physical**	**Unit Cost**	**Financial**	**Physical**	**Unit Cost**	**Financial**	**Remarks**
		Total of Introduction of Vocational Education at Secondary and higher Secondary					**1379.98**			**1281.82**	
	Total for Vocational Education						**1379.98**			**1281.82**	
Program Management	**Program Management**	**221.0**		**Program Management (MMER - E.E / S.E. / T.E.)**							
			221.0.1	Program Management (MMER - E.E / S.E. / T.E.)	1	214.87000	214.87	1	234.69	234.69	MMMER recommended at 5 %
				Total of Program Management (MMER - E.E / S.E. / T.E.)			**214.87**			**234.69**	
		Total of Program Management					**214.87**			**234.69**	
	Total for Program Management						**214.87**			**234.69**	
Total							**5371.97**			**4928.5**	
Innovation Budget To Be Recommended (5%):		**246.43 (Rs.in lakh)**			**Recommended Under Project Innovation**			**252.98 (Rs.in lakh)**			**Percentage:5.13 %**

SOURCE :PRABANDH

	FRESH APPROVAL		(Rs. in Lakh)
SCHEME NAME	**NON RECURRING**	**RECURRING**	**TOTAL**
Elementary Education	525.08	2485.73	3010.81
Secondary Education	94.91	1477.81	1572.72
Teacher Education	0	344.97	344.97
Total	**619.99**	**4308.51**	**4928.5**

SOURCE: PRABANDH

TEACHER EDUCATION	**Proposal**			**Final Approval** (Rs. in Lakh)		
Major Components	**Non recurring**	**Recurring**	**Total**	**Non recurring**	**Recurring**	**Total**
BITEs		0.00	0.00	0	0	0
CTEs		0.00	0.00	0	0	0
DIETs		198.05	198.05	0	131.88	131.88
IASEs		0.00	0.00	0	0	0
SCERT	10.00	261.65	271.65	0	213.09	213.09
Total	**10.00**	**459.70**	**459.70**	**0**	**344.97**	**344.97**

SOURCE: PRABANDH

COMPONENT WISE APPROVAL	
Major Component	**Total (Rs. in Lakh)**
Access & Retention	**33.3**
RTE Entitlements	**595.7**
Quality Interventions	**1586.3**
Teacher Education	**345.0**
Financial Support for Teachers	**313.4**
Gender & Equity	**56.1**
Inclusive Education	**109.5**
Vocational Education	**1281.8**
Sports & Physical Education	**59.9**
Monitoring of the Scheme	**312.8**
Program Management	**234.7**
Total	**4928.5**

SOURCE: PRABANDH