



MINISTRY OF
EDUCATION
GOVERNMENT OF INDIA



समग्र शिक्षा
Samagra Shiksha

NISHTHA

National Initiative for School Heads' and
Teachers' Holistic Advancement



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About

Us

NISHTHA is a programme by the Government of India that focuses on improving teacher training and education quality. It offers professional development for teachers, focusing on modern teaching methods and collaboration with States/ UTs and autonomous bodies under the Ministry of Education, Ministry of Defence, Ministry of Tribal Affairs etc. Aligned with New Education Policy 2020, it aims to equip educators with the necessary skills to improve student learning.

NISHTHA also ensures 50 hours of capacity building programs of New Education Policy 2020 by providing continuous training programmes that would update teachers on content and pedagogy, as well as create awareness among them on new priorities and initiatives.



Objectives of

NISHTHA

- 1 Continuous professional development of teachers and school heads at school levels across the country.
- 2 Providing access to various quality teaching-learning resources which will help teachers to address the diverse needs of children.
- 3 Equipping stakeholders with appropriate knowledge and skills to develop and distribute resources as per the student centric approach.



तरबूज

संतरा

अंगूर

ALPHA BETS

Highlights



**Training of all
Heads and
Teachers as
first level
Counsellors**



**Focus on
competency
and higher
order
thinking
skills based
teaching
learning**



**Awareness on
centrally
sponsored
schemes/
initiatives**



**Promoting
experiential
and joyful
learning**



**Activity
based
training
modules**



**Integrated
training of
Principals/
Heads as
key
academic
support**

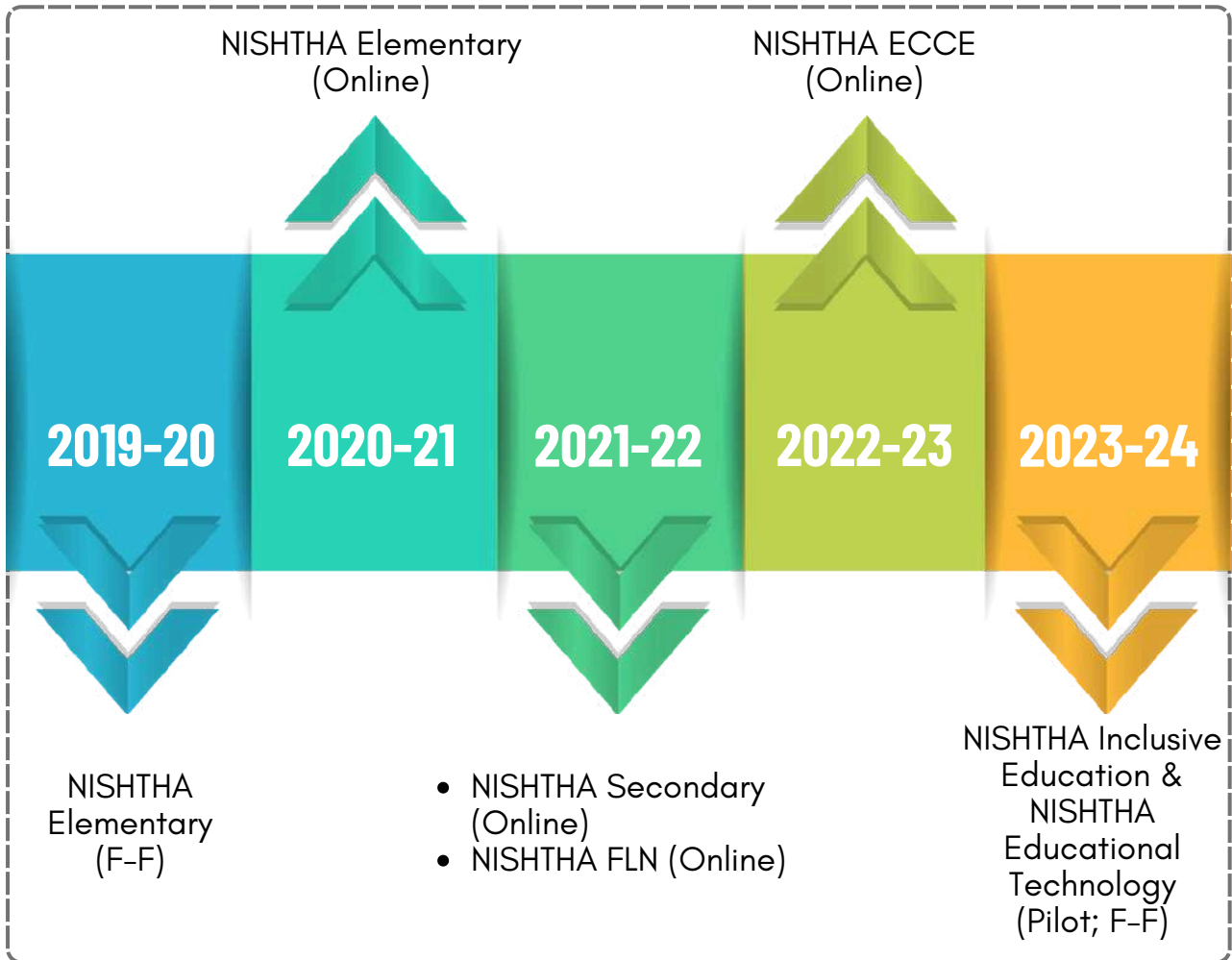


**Online
monitoring
and support
system**



**Convergence
of multi-
departmental
efforts**

Levels Of NISHTHA



NISHTHA ELEMENATRY 18 Courses	NISHTHA SECONDARY 12 Courses	NISHTHA FLN 12 Courses	NISHTHA ELEMENATRY 06 Courses
30 States/UTs and 7 autonomous organisations under MoE and MoD	33 Sates/ UTs and 8 autonomous organisation under MoE, MoD and MoTA	33 States/UTs and 5 autonomous organizations under MoE	36 States/ UTs initiated POs, CDPOs, Supervisors, DIET faculty from DRU for NFE & AE
11 languages: Assam, Bengali, Bodo, English, Kannada, Hindi, Telugu, Odia, Gujarati, Punjabi, Urdu	10 languages: Hindi, English, Urdu, Gujarati, Punjabi, Telugu, Kannada, Bengali, Marathi and Odia	11 languages: Hindi, English, Urdu, Gujarati, Punjabi, Telugu, Kannada, Odia, Bengali, Marathi and Mizo	2 languages: Hindi, English

NISHTHA Face to Face

Offline Training



NISHTHA Face to Face was launched on August 21st, 2019



Implemented in 34 States/ UTs under the Samagra Shiksha, a centrally sponsored scheme.

Face to Face Training Target Audience

- 1 National Resource Group (NRG) training Key Resource Persons (KRPs) and State Resource Persons–Leadership (SRPs).
- 2 KRPs and SRPs trained teachers at the block level.
- 3 District-level teacher training was initiated in 23 States/ UTs.



Challenges

- Scaling and wider reach due to diversities in India (linguistic barrier, location, culture, etc.).
- COVID-19 pandemic forced school closures and limited in-person training.



Solution

Online courses planned by the Ministry of Education for a wider reach.

NISHTHA

Online Expansion



Andhra Pradesh as a Pilot state



The first online NISHTHA program launched for 1200 Key Resource Persons on July 16th, 2020.



Conducted through NISHTHA portal (an online platform)

National Rollout of NISHTHA programme



NISHTHA adapted for online mode on the DIKSHA portal- "One Nation One Platform" for wider reach.



Launched on September 1st, 2020 by the Ministry of Education.

NISHTHA Elementary	NISHTHA Secondary	NISHTHA FLN	NISHTHA ECCE
<p>Target: Grade 1 to 8 Teachers and School Heads</p> <p>Trained: (Face-to-Face) Participants- 17,73,312</p> <p>NISHTHA Elementary (Online) certification : 22,64,564</p>	<p>Target: Grade 9 to 12 Teachers and School Heads</p> <p>Trained: NISHTHA Secondary</p> <p>Certification : 7,64,278</p>	<p>Target: Foundational, Pre- primary, Pre- primary till Grade 5 Teachers and School Heads</p> <p>Trained: NISHTHA FLN</p> <p>Certification : 13,38,635</p>	<p>Target: Pre- primary Teachers and Anganwadi Workers</p> <p>Trained: NISHTHA ECCE</p> <p>Certification : 1,26,435</p>

Features of NISHTHA online course

- 1 Educational Games, Quizzes, Projects with practicing new Subject Specific Pedagogies
- 2 Building inclusive schools through reflection on issues like Gender, CWSN and awareness on RPWD Act
- 3 Hand holding School Heads to move from Administration to Leadership and improving academic
- 4 Developing School Heads and Teachers as First level Counselor
- 5 Moving from Rote Learning to Competency based learning
- 6 Improving Learning Outcomes through Joyful, activity based, ICT integrated teaching-learning
- 7 Awareness on initiatives of Samagra Shiksha like Youth Club, Eco Club, Library, etc.



NISHTHA elementary 1.0



About

The NISHTHA Elementary program includes 18 courses covering important aspects for teachers and school heads. Courses include educational games, interactive and reflective activities, and quizzes to promote joyful learning for educators.

Objective

- 1 Amplifying student learning
- 2 Creating inclusive environments
- 3 Addressing social, emotional, and psychological needs (functioning as first-level counsellors)
- 4 Integrating ICT in teaching, learning, and assessment
- 5 Creating healthy and safe school environments
- 6 Developing stress-free school-based assessments focused on learning competencies
- 7 Raising awareness of new initiatives in school education

Courses offered by NISHTHA Elementary

1 Curriculum and Inclusive Classrooms

2 Developing PSQ for Creating a Safe and Healthy School Environment

3 Health and Well-being in Schools

4 Integrating gender in the teaching learning process

5 Integration of ICT in Teaching, Learning and Assessment

6 Art Integrated Learning

7 School Based Assessment

8 Pedagogy of Environmental Studies

9 Pedagogy of Mathematics

10 Pedagogy of Social Sciences

11 Pedagogy of Languages

12 Pedagogy of Science

13 School Leadership_ Concepts and Applications

14 Initiatives in School Education

15 Pre-school Education

16 Pre-vocational Education

17 Covid-19 Scenario_ Addressing Challenges in School Education

18 Understanding Rights, Child Sexual Abuse and The POCSO Act, 2012

NISHTHA secondary 2.0



About

NISHTHA Secondary upskills teachers and administrators in 12 NEP-aligned generic areas and 7 subject-specific pedagogies (Science, Math, etc.) to improve secondary education. Tailored modules ensure classroom relevance.

Objective

- 1 Ensuring Holistic development of children
- 2 Strengthening Curriculum and inclusive education
- 3 Promoting Health and well-being
- 4 Establishing Art-integrated learning
- 5 Supporting School-based initiatives
- 6 Imparting Subject-specific pedagogies
- 7 Promoting ICT integration in teaching and learning

Courses offered by NISHTHA Secondary

1 Curriculum and Inclusive Classrooms

7 Integrating Gender in Schooling Processes

2 ICT in Teaching-Learning and Assessment

8 School Leadership: Concepts and Applications

3 Developing Personal-Social Qualities for Facilitating Holistic Development of Learners

9 Vocational Education

4 Art Integrated Learning

10 School based Assessment

5 Understanding Secondary Stage Learners

11 Initiatives in School Education

6 Health and Well-being

12 Toy Based Pedagogy

13 Pedagogy Courses: English/
Hindi/ Sanskrit/ Maths/
Social Sciences/ Science

NISHTHA FOUNDATION LITERACY and NUMERACY (FLN)

3.0



About

NIPUN Bharat Mission aims for all children to be literate and numerate by 2026-27. NISHTHA FLN, launched in 2021, provides online training for teachers on foundational literacy and numeracy using engaging methods and covering multilingual classrooms. Courses are available in Hindi, English, and Urdu.

Objective

- 1 Creates a learning-focused and engaging classroom environment.
- 2 Utilizes story-based, toy-based, art-based, and sports-based pedagogies.
- 3 Promotes experiential learning.
- 4 Provides research-based pedagogies for multilingual classrooms.
- 5 Emphasizes competency-based teaching, learning, and assessment.

Courses offered by NISHTHA FLN

1 Introduction to Foundational Literacy and Numeracy Mission

2 Shifting Towards Competency Based Education

3 Understanding Learners: How Children Learn?

4 Involvement of Parents and Communities for FLN

5 Understanding Vidya Pravesh' and 'Balvatika

6 Foundational Language and Literacy

7 Multilingual Education in Primary Grades

8 Learning Assessment

9 Foundational Numeracy

10 School Leadership for Foundational Literacy and Numeracy

11 Integration of ICT in Teaching, Learning and Assessment

12 Toy Based Pedagogy for Foundational Stage

NISHTHA Early Childhood Care and Education

4.0



About

NISHTHA ECCE (launched in July 2022) improves pre-school quality for a smooth foundation in learning. It equips teachers (Anganwadi workers and pre-school instructors) with skills for stimulating classrooms through 6 courses delivered by master trainers (CDPOs and DPOs).

Objective

- 1 To orient the master trainers of Anganwadi Workers and Pre School Teachers.
- 2 To promote holistic development (physical-motor, language/literacy, cognitive, social-emotional, creative).
- 3 To make the master trainers aware of pedagogical practices meant for the ECCE stage.
- 4 To encourage adaptation of activities to local contexts.

Courses offered by NISHTHA ECCE

1 Significance of the early years

2 Planning a Play-Based Learning Environment

3 Play-based Activities for Holistic Development

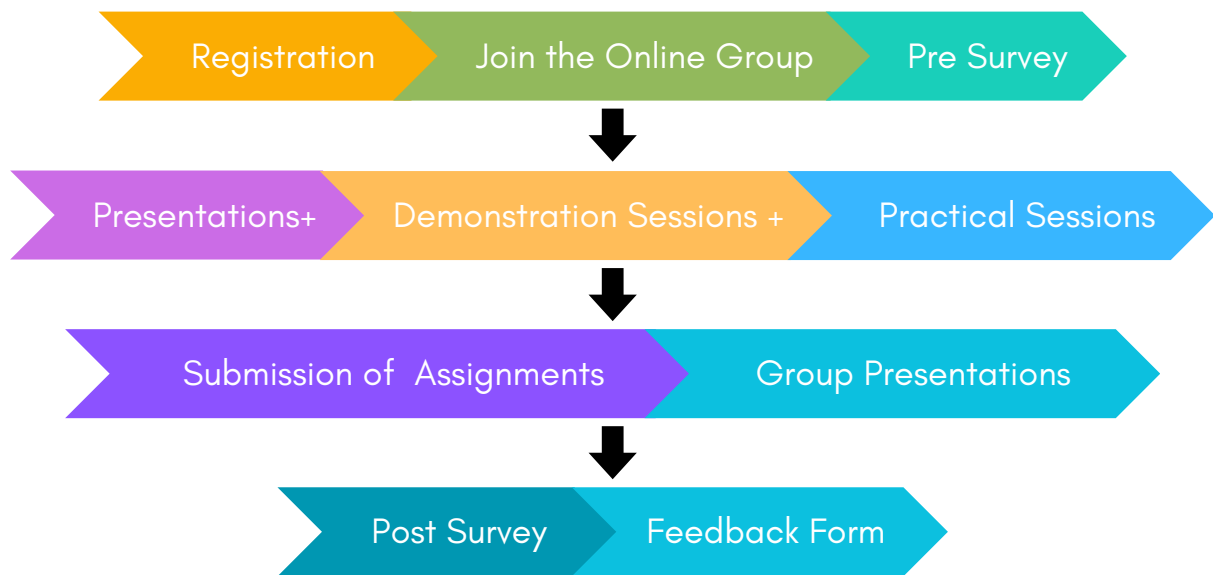
4 Partnerships with Parents and Communities

5 School Readiness

6 Birth to Three Years- Early Intervention for Special Needs

Modality of National Resource Group

Training



Preliminary Phase

- 1 NCERT forms a National Resource Group (NRG) to orient Master Trainers.
- 2 States/UTs identify program coordinators and communicate details to NCERT.
- 3 NCERT creates an online communication group for coordinators.
- 4 NCERT conducts an orientation for implementing authorities and coordinators.
- 5 States/UTs collect data on first-level beneficiaries (CRCs, BRCs, POs, CDPOs, Supervisors) using NCERT's format and submit it to NCERT.

First Phase - Online course for first-level beneficiaries

- 1 The technical coordinator of the State/ UT will create a telegram group at the state level and add all the first-level beneficiaries to the group.
- 2 The courses for the first-level beneficiaries will be implemented on DIKSHA in NCERT tenant by NCERT as per the following steps:
 - The course material will be uploaded to the DIKSHA platform by NCERT
 - Course links will be shared with the coordinators through online means. Coordinators will share the course link with the first-level beneficiaries
 - Monitoring and follow-up system at the state level will be decided by the states to ensure that course completion by all first-level beneficiaries are done on priority.

Mentor Training (For NISHTHA Early Childhood Care & Education)

- 1 States collect the required number of Master Trainers i.e. 1 per 250 beneficiaries* and provide their details to NCERT for training.
- 2 States select those mentors who have completed all 6 courses for NISHTHA (ECCE) and are well equipped with the training skills for assisting the pre-school teachers/ Anganwadi workers.
- 3 Further, NCERT conducts 3 days face-to-face training to identify the Master Trainers.

Training Delivery

For online interactions, one center in the Block/ District will be identified where 50 Master Trainees will come together to attend the Live sessions

- **Online interactions:** 50* trainers per center, 40* centers i.e 2000 trainers connected per session
- **Phase 1:** Train 6,000* trainers (3 group x 2000 trainers)
- **Phase 2:** Train another 6,000* trainers







Process to Enroll

Process

Install DIKSHA app or
access DIKSHA portal



Register in DIKSHA
with Email Id/Mobile
number



Access the course
using course link or
QR code



Access course resources
videos, text, activities,
quiz

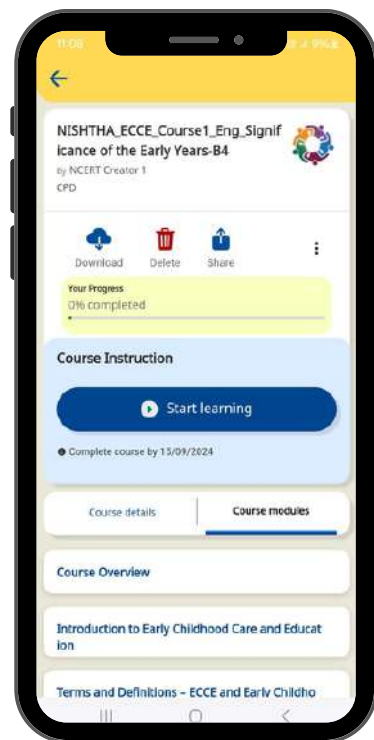


Get Certification

Evaluation

Stage

State coordinator to check the status of completion of the courses by all beneficiaries. Once all the courses are completed, the state coordinator will submit a report to NCERT with all data through proper channels along with the data of beneficiaries, who have completed the courses in CSV format.



Certificate

of Completion

At the end of the course, learners are expected to take up an objective assessment quiz. Learners who acquired 70% in the final assessment will receive a 'Certificate of Participation' online in the DIKSHA portal itself. It may take 0-15 days to populate the Certificate. It can be downloaded from the profile page on the DIKSHA portal.



ABBREVIATION

MoE: Ministry of Education

MoD: Ministry of Defence

MoTA: Ministry of Tribal Affairs

NCERT: National Council of Educational Research and Training

NESTS: National Education Society for Tribal Students

SCERT: State Council of Educational Research and Training

DSE&L: Department of School Education and Literacy

FLN: Foundation Literacy and Numeracy

ECCE: Early Childhood Care and Education

NIPUN: National Initiative for Proficiency in Reading with Understanding and Numeracy

DIKSHA: Digital Infrastructure for Knowledge Sharing

CICSE: Council for the Indian School Certificate Examinations

CTSA: Central Tibetan Schools Administration

CBSE: Central Board of Secondary Education

EMRS: Eklavya Model Residential School

AEES: Atomic Energy Education Society

KVS: Kendriya Vidyalaya Sangathan

NVS: Navodaya Vidyalaya Samiti

SPD: State Project Director

CRC/ BRC: Cluster/ Block Resource Person

CDPO: Child Development Project Officers

DPO: District Programme Officers

POCSO: Protection of Children from Sexual Offences Act

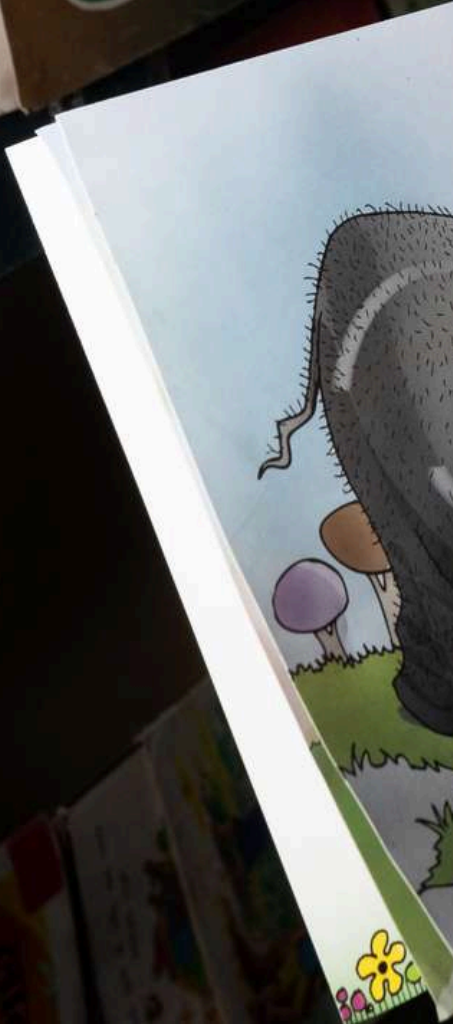
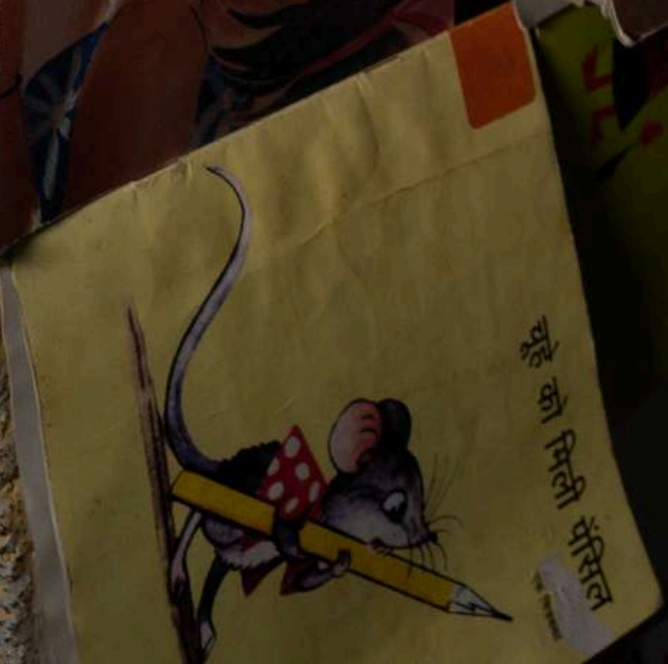
ICT: Information and Communications Technology

FTF: Face to Face

DEV: Development

IMPL: Implementation

CSV: Comma Separated Values





एक दिन हाथी घूमने निकला।
उसने खगोज का घर देखा। उसे
लगा उनका भी घर होना चाहिए,
जैसा कि खगोज का है।
हाथी ने खगोज से कहा, "आज
से मैं यहीं रहूँगा, तुम्हारे घर में।"
"मेरे घर में? लेकिन यह तो बहुत
छोटा है।" चुसचुस चोंक कर बोला।

हाथी ने खगोज के घर को फिर ध्यान से देखा। एक कार फाटी ओर में,
दूसरी कार दाहिनी ओर में। उसे बात कुछ समझ में आई।
वह मुँह हिलवाता हुआ आगे बढ़ गया।





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