Agenda Note (Secondary Education) for the Conference of State Education Secretaries

Venue: Institutes of Defence Studies & Analysis (Near USI) New Delhi

Dated: January 4-6, 2012

Secondary Education Bureau
Department of School Education and Literacy
Ministry of HRD, Government of India

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Agenda Note for the Conference of State Education Secretaries and State Project Directors of RMSA to be held on 5th January, 2012 to review implementation of centrally sponsored schemes in secondary education.

Introduction

Education is a concurrent subject, and historically it has primarily been in the domain of State Governments. Till the 10th Five Year Plan, the role of the Central Government was limited to running of school systems like Kendriya Vidyalayas, and Navodaya Vidyalayas, and Implementation of Centrally Sponsored Schemes like ICT @ Schools, Integrated Education for Disabled Children (IEDS), Quality Improvement Schools (QIS) and Girls' Hostel Scheme (Access and Equity).

The 11th Five Year Plan marked a shift in the role of the Central Government in Secondary Education through launch of several major initiatives. The 11th Plan allocation for Secondary Education has been enhanced to Rs. 53,550 crore from Rs.4,325 crore during the 10th Five Year Plan. Several new programmes were launched in secondary education during the 11th Five Year Plan.

Centrally sponsored schemes in secondary education

Currently the following centrally sponsored schemes are being implemented in secondary education:

- (i) Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
- (ii) Model School
- (iii) Girls' Hostel
- (iv) ICT @ School
- (v) Inclusive Education for Disabled at Secondary Stage (IEDSS)
- (vi) National Means cum Merit Scholarship
- (vii) Incentives to Girls for Secondary Education

Rashtriya Madhyamik Shiksha Abhiyan (RMSA)

(i) Preparation of perspective plan for 2012-17

- ❖ The next year 2012-13, will be the 1st year of the 12th Five Year Plan and hence perspective plan for the period 2012-17 for RMSA is to be prepared with a target to achieve GER of 100% at the secondary level and 75% in higher secondary level by 2017 by way of enhancing retention of children in secondary classes. While preparing perspective plan, year-wise achievable target, strategy for implementation to achieve the target sets with an emphasis to improve the quality of education need to be spelt out.
- ❖ Working Group on secondary education for 12th Five Year Plan has recommended to continue various ongoing schemes and to implement new programmes for 12th Five Year Plan. The Working Group has also recommended extending the provisions of the RMSA to government aided schools and coverage of RMSA to higher secondary schools. Although, it needs the approval of the Cabinet, perspective plan may be prepared keeping in mind the recommendation of the National Mission of RMSA and Working Group.

(ii) Preparation of Annual Plan 2012-13

❖ Although, the present unit cost fixed for civil works is hampering adversely in the construction of new schools and strengthening of existing schools etc., the quality components need to be emphasized in the Annual Plan 2012-13 such as appointment of vacant post of teachers against sanctioned post, additional teachers to improve the PTR, provision of subject-wise teachers, in-service training of teachers, leadership development programme for headmasters,

curriculum reform, examination reform, strengthening of educational institutes, especially for benefit of secondary education etc.

- ❖ Appointment of additional teachers sanctioned during 2011-12 and projected requirement of additional teachers for 2012-13. The Ministry has already approved 52352 additional teachers during 2011-12 in the States of Andhra Pradesh, Karnataka, Madhya Pradesh, Maharashtra, Rajasthan and Tamil Nadu.
- ❖ The Ministry of Human Resource Development has decided on the methodology for calculating additional teachers for existing schools, the norm would be to provide a minimum of 5 subject teachers for a secondary school (Classes IX and X) with up to two sections in each class. Since the RMSA scheme envisages a Student Classroom Ratio (SCR) of 40:1, a two section school would normally mean an enrolment of 160 students. A minimum of 5 subject teachers will have to be provided even if the enrolment is less than 160. Any short fall in such schools over sanctioned posts will be provided under RMSA. For every incremental enrolment of 30 students, one additional teacher may be provided as per the RMSA norm of PTR of 30:1. Considering the different scenario of sanctioned post for a different set of schools, different formats have been devised by the Ministry and the letter dated 03.08.2011 along with formats were sent to the SPDs, RMSA of all States and UTs, a copy of the said letter is at Annexure-I. While preparing Annual Plan 2012-13, State Governments are requested to take necessary action so as to ensure that the requirement of additional teachers should be worked out minutely to include in the proposal.

- ❖ Filling up of vacant post of teachers against sanctioned posts. During PAB discussions, it was emerged that large numbers of post of teachers are still vacant which is affecting the quality of education. In absence of filling up of vacant posts, it is becoming difficult to sanction additional posts under RMSA. All such State Governments are requested to take necessary action immediately.
- ❖ In-service training of teachers: RMSA envisages one week's in-service training every year to all secondary teachers in government and government aided schools. Since the teachers play the most important role in the learning process, it is necessary to continuously upgrade their capacity through regular in-service education programmes. On this matter, State Governments were requested vide Ministry's letter dated 10th March, 2010 (Annexure-II) to initiate action on the following:
- (i) Developing a suitably training curriculum covering both teaching methodologies and subject-based content. Training hours may also be earmarked for different modules.
- (ii) Identify adequate number of master trainers and subject experts.
- (iii) Identify institutions and organizations for imparting training.
- (iv) Draw up a detailed schedule of training to cover all teachers from government and government aided secondary schools in the State.
- (v) Draw up a plan of action for capacity building and teacher training.

Educational institutions like NCERT, NUEPA may be involved on this matter.

- ❖ Incorporation of achievement made during three years of the programme in the annual plan 2012-13. It is observed that implementation of the programme during the previous year/s are not broadly reflected in the annual plan of the subsequent year. Physical achievement of the major interventions such as opening of new schools, strengthening of existing schools, utilisation of school annual grant, teachers imparted in-service training, recruitment and appointment of teachers in the new secondary schools are required to be mentioned in the annual plan 2012-13. The information may be given district-wise.
- ❖ Preparation of district plan. Even in the 3rd year of the implementation of the RMSA, most of the State Governments are not preparing district plans. As per framework of the scheme and since district is the core centre for planning, it is essential to have a district plan as envisages at para 3.11.1 to 3.11.6 of the framework.
- ❖ School Mapping Exercise. To assess the requirement of new schools to cover the unserved area of habitation, school mapping exercise plays a crucial role. A status note of various type of school mapping exercise undertaken by the States as well as action required to be taken is at Annexure-III

The detailed plan incorporating all the above aspects should form part of the RMSA annual plan proposal of the State Governments for the year 2012-13.

(iii) Review of progress of implementation

❖ Civil works: For civil works of new schools, existing schools approved during 2009-10, 1st installment of non-recurring grant was released to the following States before end of the previous financial year 2010-11:

Andhra Pradesh, Arunachal Pradesh, Bihar, Gujarat, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Kerala, Madhya Pradesh, Meghalaya, Mizoram, Nagaland, Orissa, Puducherry, Punjab, Sikkim, Tamil Nadu, Tripura, Uttar Pradesh, Uttarakhand, West Bengal.

Out of these, States like **Punjab**, **Himachal Pradesh**, **Tamil Nadu and Uttarakhand** had received full share of central grants in 2010-11 for the civil works approved during 2009-10. During discussion in the review meeting of financial management held on December 1-2, 2011, the current status indicates that except the **State of Punjab**, no substantial progress / no progress has been made in most of the States.

Slow implementation of the civil works is hampering to create required infrastructure in time which also affects in quality of education. Delay in execution of civil works approved during 2009-10 is also affecting the new schools, strengthening of existing schools approved during 2010-11. State-wise status of progress of civil works is at **Annexure-IV**.

❖ Submission of Quarterly Report: The Ministry has already developed and circulated the quarterly reporting format for seeking information such as expenditure incurred for recurring, non-recurring components, unspent balance

and physical progress made for non-recurring as well as recurring approved components. The Ministry has also to report the unspent balance on quarterly basis to Ministry of Finance. The Ministry has observed that the quarterly progress reports are not sent by the State Implementation Society (SIS). All SIS should send the quarterly progress report before 15th of following month after the end of every quarter.

- ❖ Functional new schools: At present, the Ministry is not having school-wise data for all new schools became functional under RMSA with deployment of teachers, non-teaching staff, process of recruitment / deployment of teachers in such schools. The Ministry urges all State Governments to send the above information by 15.01.2012 positively. Then after, this information may also be sent on quarterly basis.
- ❖ In-service training of teachers, headmasters: Although the information regarding assistant teachers, headmasters imparted in-service training, leadership development programme conducted for headmasters during the year is included in the quarterly progress report, especially this information is urgently required by the Ministry as it has been included as success indicators in the Result Framework Document (RFD) of the Ministry and the outcome is reported to Cabinet Secretariat. This information may be invariably sent to the Ministry on cumulative basis for the achievement made during the year every month.

(iv) Submission of Annual Report & audited accounts for 2009-10 & 2010-11:

❖ Being the scheme is implemented by the SIS, laying of Annual Report in the Table of the House (Parliament) in the timely manner (before December of the subsequent year for laying of the Annual Report of the previous year. The

Ministry is continuously pursuing the matter with the State Governments and the latest reminder dated 25.11.2011 issued to the States is enclosed as **Annexure-V**. It is also mentioned that the annual report for the year could be finalized only after preparation of audited accounts for the particular year, hence preparation of audited accounts for the previous year in the timely manner i.e. before August of the subsequent year is utmost important.

- ❖ Audited accounts 2009-10 have not yet been received from the State/UT of Kerala and Lakshadweep. Annual Report 2009-10 (with requisite copies-both in English and Hindi version) has been received from only one State i.e. Himachal Pradesh (as on 08.12.2011).
- ❖ Audited accounts 2010-11 has been received from the States of Assam, Bihar, Chandigarh Administration, Dadra and Nagar Haveli, Gujarat, Sikkim, Uttar Pradesh and West Bengal (as on 08.12.2011). Out of these, based on Ministry's observations, Assam, Uttar Pradesh and West Bengal have already been requested to revise the audited accounts. The revised audited accounts 2010-11 have not been received from these three States.

(v) Preparation of Financial Management & Procurement Manual, Planning and Appraisal Manual:

❖ The Ministry is in the process to finalize these two manuals and it is expected that before 10th of January, 2012, the manuals will be made available to the States. State Governments are advised to go through the manuals very preciously to have familiar with the various provisions of the manuals.

❖ Procurement: For procurement plan under FMP Manual, various provisions including ceilings for limited tender, open tender, single tender etc. are mentioned. Provisions for e-procurement of works, goods are also envisaged in the Manual. States may use their own web portal or NIC based web portal for e-procurement. The States having interested in using their own web portal are advised to customize their portal to make suitable to RMSA requirement in line with developed Standard Bidding Document (SBD) to be used for this purpose.

(vi) Requirement for further release of grant in 2011-12:

- As per provisions of GFR, for release of recurring grants above 75% of approved grant, audited accounts for the previous year and expenditure statement for the grant released during the year is required. While seeking 2nd installment of recurring grants, SISs are required to furnish the component-wise expenditure incurred, utilisation of applicable state share, physical progress made and approved activity-wise requirement of additional funds. It may also be ensured that release of recurring grant to the schools for Annual School grant, minor repair grant could be taken as provisional expenditure wherein for other components such as excursion trip, training of teachers, procurement of kits, other quality interventions will be treated as expenditure only after completion of the particular activities.
- ❖ For further release of non-recurring grant, based on availability of fund in the Ministry and physical and financial progress report received from the States, the proposal will be considered. It may be ensured that wherein physical progress has been shown as "in progress" then detailed information for status of 'in progress' will be required.

Annexure-I

Caralyn Khongwar Deshmukh Director (Secondary Education) Tel: 2338 7948 मत्यमेव जयते

मानव संसाधन विकास मंत्रालय स्कूल शिक्षा और साक्षरता विभाग शास्त्री भवन नई दिल्ली - 110 115 GOVERNMENT OF INDIA

MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF SCHOOL EDUCATION & LITERACY SHASTRI BHAVAN NEW DELHI-110 115

भारत सरकार

D.O. No. 1-42/2011-Sch.1

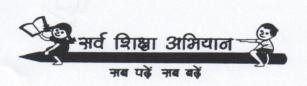
Dated: 3rd August, 2011

Subject: Providing additional teachers in existing government secondary schools under RMSA

Dear

As per the framework of RMSA, it has been envisaged that additional teachers would be provided to States for existing schools in order to bring the schools at par with the RMSA Student Classroom Ratio and Pupil Teacher Ratio. The issue of additional teachers is very complex when it comes to providing teachers for various subjects in existing secondary school. In absence of a clear strategy, additional teachers could not be provided in existing schools till now.

- The Ministry of Human Resource Development has decided on the methodology for calculating additional teachers for existing schools, the norm would be to provide a minimum of 5 subject teachers for a secondary school (Classes IX and X) with up to two sections in each class. Since the RMSA scheme envisages a Student Classroom Ratio (SCR) of 40:1, a two section school would normally mean an enrolment of 160 students. A minimum of 5 subject teachers will have to be provided even if the enrolment is less than 160. Any short fall in such schools over sanctioned posts will be provided under RMSA. For every incremental enrolment of 30 students, one additional teacher may be provided as per the RMSA norm of PTR of 30:1. The total number of teachers for a school may be arrived at following the above method, which will be aggregated for all schools to estimate the total number of teachers a State is eligible as per RMSA norms. The number of sanctioned posts will be deducted from the total number of teachers so estimated to arrive at the number of additional teachers a State will get under RMSA for existing secondary schools.
- 3. The calculation of the number of additional teacher has also thrown up the issue of sanctioned posts that are common for both upper primary (Class VI, VII & VIII) and secondary schools (Class IX & X). It has been decided that under such a circumstance, a ratio of 3:2 would be adopted to divide the teachers notionally between the upper primary and secondary sections. It may so happen that there is a common cadre between Classes VIII, IX & X. Here again a



Year

notional division of teachers may be adopted. Two-third of the teacher may be allotted to the secondary sections (Class IX & X) and one-third may be allotted to Class VIII.

4. It was also felt that the subject-wise distribution of additional teachers (after the first five of Maths, Science, Social Science, English and MIL) will be left to the State Government. The States would be requested to provide emphasis on appointment of science and math teachers in order to achieve the primary objective of universal access to quality secondary education.

Based on the state specific peculiarities with reference to the sanctioned posts, medium of instruction and multiple shifts running in secondary schools, there are various scenarios that may be considered:

Scenario I

This would be applicable for States where the teacher posts are sanctioned posts at the school level. The teacher requirement would be calculated at the level of the school using the formula that has been cited above. The sanctioned posts at the school level would then be deducted from the teacher requirement calculated to arrive at the additional requirement at the school level. The total number of teachers would be aggregated at the state level. **Table A1** would be required to be filled up by states that belong in his category.

Scenario II

This would be applicable for states where teacher posts are sanctioned at the district level. The total teacher requirement would be calculated at the school level. Since the sanctioned posts are unavailable at the school level, therefore the additional posts from the total teacher requirement. **Table B1 and B2** may be filled up by states belonging to this category.

Scenario III

This would be applicable for states where teacher posts are sanctioned at the state level. The total teacher requirement would be calculated at the school level. Since the sanctioned posts are unavailable at the school level, therefore the additional teacher requirement would be calculated at the state level by subtracting the sanctioned posts from the total teacher requirement. **Tabel C1 and C2** may be filled up by States belonging to this category.

Scenario IV

It has also been noticed that there are several state where there are schools that have multiple language medium of instruction and shifts running in the same school. In case there are multiple medium of instruction for secondary school or

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where multiple shifts of secondary school are running, each of these schools may be considered as a separate entity and details of the schools may be provided in different rows. **Table D** may be used for only those schools where this situation exists. Moreover in these schools, the sanctioned posts may be at the state or the district level. Therefore looking at the scnenario as it exists, the state would have to provide data for the calculation of additional teachers. For the rest of the schools in the state where multiple shifts/ medium of instruction do not exists, **Table A,B,C** may be used as applicable.

For the requirement of additional teachers in the existing schools, information as sought in Table A,B,C & D may be provided at the earliest.

- 5. Based on the state specific peculiarities with reference to the sanctioned posts, medium of instruction and multiple shifts running in secondary school, various scenarios may exist which are given at **Annexure-I**.
- 6. In addition to the above, I request that the information with regard to sanctioned teacher posts in schools, their cadres, whether cadre is same for upper primary and secondary section, Secondary and Higher Secondary or separate cadre exists. I would be grateful if the information is sent to the Ministry as early as possible.

With regards,

Yours sincerely,

(Caralyn Khongwar Deshmukh)

State Project Director (RMSA) of all States/UTs

Table A 1: State with sanctioned posts at the school level

3.	District	Mana		-	-				State									
0	District	Name of the	Enrolme nt of	Enrolmen t of Grade	Enrolment	Total	Total no.	Gap In	Proposed				Subject	vise sanctione	d posts			
"		school	Grade IX	X	of Grade	teachers	of	terms of	no. of				Please mention	on the name of				
		school	Grade IX	^	1.4.4.1	required in school	sanction ed posts	teachers	additional teachers under RMSA	Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	Sub 6	Sub 7	Principal / HM - Whether subject teacher or not	Others
										No. of sanction ed posts	No. of sanctione d posts	No. of sanctione d posts	No. of sanctioned posts	No. of sanction ed posts	No. of Sanctioned posts			
1	2	3	4	5	6-4+5	7	8	9=7-8	10	11	12	13	14	15	16	17	18	19
	0-15																	
	Grand Tot	al				SA TO												

Table B1: State with sanctioned posts at the District level

S.No.	District	I No.	State		
		Name of the school	Enrolment of Class IX	-	
1	2	2	- Class IX	Enrolment of Class X	Enrolment of Class I)
		3	4	-	and X
				5	6=4+5
Sub tot	tal Dist 1				
Sub tot	al Dist 2				
345 (0)	al DISL Z				
Sub tota	al Dist 3				
an tota	al DISE 3				
-					
rand To	otal				

Table B2: State with sanctioned posts at the District Level

S. No	District	Total required teacher s	Total no. of sanctione d posts	Gap in terms of teachers	Proposed no. of additional teachers under RMSA				Subject	-wise Sar name of		Post ect in the	column	
						Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	Sub 6	Sub 7	Principal/ HM – Whether subject	Others
1	2	3=7of Table B1	4	5=3-4	6	7	8	0					teacher	
						'		9	10	11	12	13	or not	15
	District 1			3										
	District 2													
	District 3													
	District 4													
	District 5													
	District 6													
	Grand Total													

Table C2: State with sanctioned posts at the State Level

S. No.	Total required teachers	Total no. of sanctioned post	Gap in terms of teachers	Proposed no. of additional teachers under RMSA			Р	Subject- lease menti	wise Sanct on the nam	ioned Post e of the sub	pject		
1	2=7 of	3	4-2.2		Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	Sub 6	Sub 7	Principal/ HM – Whether subject teacher or not	Others
•	Table C1	3	4=2-3	5	6	7	8	9	10	11	12	13	14

Table D1: Schools where there are multiple shifts & medium of instructions

District		Name of the school	Medium of	Whether shift-wise	Enrolmen t of class	Enrolmen t of class	Enrolmen t of class	Total Teacher	Total no. of	Gap in terms of	Proposed no. of		PI	Subject-	wise sanctioned the name	ened post of the subje	ct			
			teachin 9	secondary school, then (morning/ evening shift or any) it may be indicated	IX			required in school	quired d posts	d posts s it	additiona I teachers under RMSA	Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	Sub 6	Sub 7	Principal/ HM - Whether subject teacher or not	Others
				clearly								No. of sanctio ned posts	No. of sanction ed posts	No. of sanction ed posts	No. of sanctio ned posts	No. of sanction ed posts	No. of sanctio ned posts	No. of sanctio ned posts	No. of sanctioned posts	No. of sancti oned posts
1	Grand T	otal																		-

Table D 2: School where there are multiple shifts & medium of instructions

S. No.	District	Total required teachers	Total no. of sectioned post	Gap in terms of teachers	Proposed no.nof additional teachers			Ple	Subjec ease me	t-wise s	anctione name o	ed posts f the sub	pject	
						Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	Sub 6	Sub 7	Principal/ HM - Whether subject teacher or not	Others
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	District 1													
	District 2					1								
	District 3							Salina .						
	District 4													
	District 5													
	District 6													
	Grand Total													

Table D 3: School where there are multiple shifts & medium of instruction

S. No.	Total required teachers	Total no. of sanctioned posts	Gap in terms of teachers	Proposed no. of additional teachers			P	Subject lease ment	t-wise sanc ion the nan	tioned posi ne of the su	bject		
1	2=7 of	3	4=2-3	•	Sub 1	Sub 2	Sub 3	Sub 4	Sub 5	Sub 6	Sub 7	Principal/ HM – Whether subject teacher	Others
	Table D1		4-2-3	5	6	7	8	9	10	11	12	or not	14
State Level													

Note: This format is meant for only those schools that have multiple medium and shifts running. If for the State, the cadre is at the school level D 1 would be applicable. In the case where the sanctioned posts are at the district level, D1 and D2 may be used. In case where sanctioned posts are the state level, D1 and D3 may be used.

Annexure-II

S.C. Khuntia Joint Secretary Tel: 2338 1096



भारत सरकार मानव संसाधन विकास मंत्रालय स्कूल शिक्षा और साक्षरता विभाग शास्त्री भवन

नई दिल्ली - 110 115 GOVERNMENT OF INDIA

MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF SCHOOL EDUCATION & LITERACY

SHASTRI BHAVAN NEW DELHI-110 115

Dated March 10, 2010

D.O. No. 1-14/2009-Sch.1

Dear

As you are aware, Rashtriya Madhyamik Shiksha Abhiyan envisages one week's in-service training every year to all secondary teachers in government and government aided schools. Since the teachers play the most important role in the learning process, it is necessary to continuously upgrade their capacity through regular in-service education programmes.

- 2. It is imperative that State governments accord due importance to this activity and develop appropriate curriculum and build up physical infrastructure and human resources necessary for this purpose. State Governments are required to initiate action on the following:
 - (i) Developing a suitable training curriculum covering both teaching methodologies and subject-based content. Training hours may also be earmarked for different modules.
 - (ii) Identify adequate number of master trainers and subject experts.
 - (iii) Identify institutions and organisations for imparting training.
 - (iv) Draw up a detailed schedule of training to cover all teachers from Government and Government aided secondary schools in the State.
 - (v) Draw up a plan of action for capacity building and teacher training.
- 3. It may also be mentioned that the framework provides for involvement of reputed and capable non-government organisations for capacity building of teachers (para 3.4.1 of the framework).
- 4. The detailed plan incorporating all the above aspects should form part of the RMSA annual plan proposal of the State governments for the year 2010-11.

With regards,

Yours sincerely

(S.C. KHUNTIA) 11/3/2010

TO

All State/UT Secretaries, In-charge of secondary education

CC: SPDs RMSA in all States/UTs

Annexure-III

SCHOOL MAPPING EXERCISE CONDUCTED BY THE STATE GOVERNMENT FOR OPENING OF NEW SECONDARY SCHOOLS UNDER RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN (RMSA) (AS ON NOVEMBER 2011).

S.No.	STATES	Type of School Mapping Exercise
1.	ANDHRA PRADESH	Mapping based on state formats + Distance Matrix Exercise + GIS Mapping
2.	BIHAR	Manual Mapping with the help of District Officials
3.	CHHATTISGARH	GIS Mapping + Manual Mapping and verification based on State formats
4.	DELHI	GIS Mapping in under process. May be completed till Dec 2011
5.	GUJARAT	GIS Mapping has been done + Mapping followed by Ganotsava.
6.	HARYANA	Mapping is under process. Out of 21 districts GIS Mapping completed in 17 districts.
7.	HIMACHAL PRADESH	Manual Mapping based on state formats + Distance Matrix Exercise
8.	JAMMU & KASHMIR	Manual Mapping based on state formats.
9.	JHARKHAND	GIS Mapping
10.	KARNATAKA	GIS Mapping
11.	KERALA	GIS Mapping
12.	MADHYA PRADESH	Manual Mapping with the help of District Officials
13.	MAHARASHTRA	GIS Mapping.
14.	ORISSA	Manual Mapping based on formats
15.	PUNJAB	Mapping based on town planners map+ Manual Verification GIS mapping may be completed till December.
16.	RAJASTHAN	GIS Mapping (Note:- State is planning to do GIS mapping again)
17.	TAMIL NADU	Manual Mapping based on state Formats + earlier GIS mapping excel format
18.	UTTAR PRADESH	No Mapping
19.	UTTARANCHAL	Manual Mapping with the help of District Officials
20.	WEST BENGAL	GIS Mapping under process
21.	ARUNACHAL PRADESH	Manual mapping has been completed.
22.	ASSAM	GIS Mapping is under process
23.	MANIPUR	GIS Mapping

S.No.	STATES	Type of School Mapping Exercise
24.	MEGHALAYA	GIS Mapping under process + GIS mapping may be completed till December.
25.	MIZORAM	GIS Mapping has been done.
26.	NAGALAND	Manual Mapping with the help of District Officials
27.	SIKKIM	No Mapping Exercise.
28.	TRIPURA	Mapping based on drawing manual maps + Manual Verification
29.	ANDAMAN & NICOBAR	GIS Mapping may be completed till December
30.	CHANDIGARH	No Mapping Exercise
31.	D & NAGAR HAVELI	GIS Mapping may be completed till December
32.	DAMAN & DIU	Manual Mapping has been done
33.	GOA	No Mapping Exercise
34.	LAKSHADEEP	Manual Mapping has been done
35.	PONDICHERRY	Manual Mapping with the help of District Officials

(Source: AWP&B of the state and as per discussion with the State)

Annexure-IV

State Wise Physical Progress Report of Civil Works approved during 2009-10 under RMSA

State Wise Physical Progress Report of Civil Works approved during 2009-10 under RMSA									
S. No	States / UTs	Approval for 2009-10	Progress for the Year 2009-10	Status of fund release					
1	2	3	4	5					
1	Andhra Pradesh	Strengthening of 1656 schools	Strengthening- of 1406 schools completed & 121 is at roof level, 48 at ground level & 77 in foundation remaining 4 schools has not yet started due to the court case.	50% of central share was released in June, 2010. Remaining 25% has been released in September 2011.					
2	Bihar	350 new schools	Work Order issued for 80 New Schools & Tendering has been done for 231	50% of central share was released in January 2011.					
3	Chattishgarh	218 new schools	130 New Schools' Construction are in progress	50% of central share was reeased in January 2010. Remaining 50% of central share has been released in July 2011					
4	Goa	74 Toilet blocks	Toilet -out of 74 approved, 5 completed, 40 in progress	25% was released in March 2010 and another 25% was released in March, 2011					
5	Gujarat	Strengthening of 143 schools	No Progress	50% was released in June 2010					
6	Himachal Pradesh	69 new schools	No Progress	50% was released in July 2010 and remaining 50% was released in January, 2011					
7	Jammu & Kashmir	69 new schools and strengthening of 40 existing schools, toilet blocks in 360 schools (including 40 schools)	No Progress	25% was released in March, 2010 for 40 schools and 60% was released in January, 2011 for 69 new schools					
8	Jharkhand	300 new schools, 24 existing schools	No Progress	50% was released in November, 2010					
9	Karnataka	80 new schools, 1646 existing schools	No Progress	25% amounting to Rs 65.91 corre was released in March, 2010					
10	Kerala	60 new schools	No Progress(Tendering Over, Work Awarded, Some progress is there but the report is yet to be compiled)	25% was released in March, 2010 and 35% was released in December 2010					
11	Madhya Pradesh	341 new schools, 1459 existing schools	333 New Schools' Construction are in progress & Strengthening is also in progress(1797 ACR,632 Sci Lab, 426 Art/Craft, 427 Lib, 427 T/DW in progress)	25% was released in March, 2010 and 35% was released in December 2010					
12	Maharashtra	Toilet blocks in 120 existing schools	No Progress	50% was released in July, 2010					

13	Manipur	44 new schools, 224 existing schools	Works are in progress	25% was released in March, 2010 and 35% was released in December 2010
14	Meghalaya	20 existing schools	No Progress	25% was released in March, 2010
15	Mizoram	23 new schools, 154 existing schools	15 New School Completed & 8 is in Progress & Strengthening is also in progress(30 ACR completed & 250 in progress; 32 Sci Lab completed & 101 in progress;40 Computer room completed & 114 in progress; 42 Art/Craft completed & 112 in progress, 33 Lib completed & 99 in progress, 45 T/DW completed & 82 in progress)	50% was released in January, 2010 and remaining 50% was released in March, 2011 (for 23 new schools). 20% was released in March, 2010 and remaining 40% of 1st installment was released in August, 2011
16	Nagaland	35 new schools	No Progress	1st installment 60 % was released in March, 2010
17	Orissa	300 new schools	No Progress	50% was released in September 2010 and remaining 50% released in October 2011
18	Punjab	70 new schools	65 New School Completed & 5 is in Progress	Full central share was released in December 2010
19	Sikkim	61 existing schools	Strengthening of 36 Schools are in progress	25% was released in March, 2010
20	Tamil Nadu	200 existing schools	28 New School Completed & 172 is in Progress	50% was released in January, 2010 and remaining 50% was released in January, 2011
21	Tripura	97 existing schools	Strengthening- ACR- 64 completed, 3 in progress Sci lab - 47 completed, 3 in progress computer room- 47 completed, 3 in progress Art/craft- 47 completed, 3 in progress library- 47 completed, 3 in progress Toilet & DW-51 completed, 3 in progress Residential Qtr- 6 completed	25% was released in March, 2010 and 35 % was released in January, 2011
22	Uttar Pradesh	254 new schools	254 New Schools' Construction are in progress	25% released in March, 2010, 35% released in March, 2011 and remainig 40% released in July, 2011
23	Uttarakhand	23 new schools, 969 existing schools	23 New Schools' C onstruction are in Progress & Strengthening of 431 are also in progress	50% relessed in May 2010 and remaining 50% released in March 2011
24	West Bengal	96 existing schools	Progress report is yet to be received	Approx 50% released in March, 2010,
25	Lakshadweep	4 new schools, 11 existing schools	No Progress	25% released in February, 2010
26	Puducherry	24 existing schools	Progress report is yet to be received	25% released in March, 2010, 35% released in January, 2011

S.No	States / Uts	Approval 2010-11	Progress for the Year 2010-'11	Status of fund release
1	2	3	4	5
1	Arunachal Pradesh	11 new schools, 100 existing schools	All works are in progress and is at Lintel Level	60% released in march, 2011
2	Chattishgarh	500 new schools and 584 existing schools	54 New Schools' Construction are in progress 60% release July, 2011	
3	Haryana	32 new schools, 1402 existing schools	16 New Schools' Construction & Strengthening is also in progress(25 ACR completed & 104 in progress; 2 Sci Lab completed & 118 in progress; 2 Computer room completed & 211 in progress; 2 Art/Craft completed & 234 in progress, 192 Lib in progress)	60% released in July, 2011
4	Madhya Pradesh	1790 existnig schools	Construction are in progress	30% released in July, 2011
5	Maharashtra	693 existing schools	No Progress	60% released in July, 2011
6	Manipur	23 new schools	All works are in progress and is at Lintel Level	60% released in September, 2011
7	Mizoram	32 new schools, 45 existing schools	Tendering is in process	60% released in march, 2011
8	Nagaland	67 new schools	No Progress	Rs 5.24 crore released in March, 2011
9	Punjab	79 new schools, 907 existing schools	new school- 29 completed, 50 in progress (level- 8 foundation, 10 plinth,4 sill, 26 lintel, 23 roof) Strengthening- ACR- 350 completed, 48 in progress (level- 28 plinth, 20 lintel) Sci lab - 310 completed, 40 in progress (level- 2 plinth, 18 lintel, 18 roof, 2 roof casted) Art/craft- 65 completed, library- 505 completed, 76 in progress (level-23 plinth,37 sill, 14 lintel, 2 roof) Toilet & DW-907completed	60% released in January, 2011
10	Rajasthan	951 existing schools	Strengthening- ACR- 582 in progress (level- 28 layout, 21 foundation, 93 grade beam, 232 plinth, 10 sill, 86 lintel, 54 roof, 36 roof casted, 22 finishing)	60% released in September, 2011
11	Sikkim	71 existing schools	No Progress	30% released in March, 2011
12	Tripura	42 new schools, 45 existing schools	New school- 29 in progress,(23 layout, 4 foundation, 2 grade beam)	30% released in March, 2011
13	Uttar Pradesh	318 new schools, 200 existing schools	New School-318 inprogress (level-120 foundation,198 layout)	60% released in July, 2011

14	Uttarakhand	58 new schools, 139	new school- 27 in progress (level-20 layout,7	60% released in
		existing schools	foundation)	February, 2011
			Strengthening-	
			ACR- 68 in progress (level-32 layout, 35	
			foundation, 1 grade beam)	
			Sci lab - 37 in progress (level-23 layout, 14	
			foundation) computer room - 42 in progress (
			level-29 layout, 10 foundation,3 grade beam)	
			Art/craft- 45 in progress (level-35 layout,8	
			foundation, 2 grade beam)	
			library - 39 in progress (level-22 layout, 9	
			foundation, 8 grade beam)	
			Toilet & DW-45 completed	

Annexure – V





Caralyn Khongwar Deshmukh Director (SE) Tel. No. 23387948

D.O.No.F.1-52/2010-Sch.1

भारत सरकार मानव संसाधन विकास मंत्रालय स्कूल शिक्षा और साक्षरता विभाग शास्त्री भवन नई दिल्ली - 110 115

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

SHASTRI BHAVAN NEW DELHI-110 115 Dated, 25th November, 2011

Subject: Laying of Annual Report 2009-10 of the State Society implementing RMSA.

Dear SPD (RMSA)

Kindly refer to this Ministry's letter of even number dated 8th July, 2011 requesting for submission of Audited Accounts and Annual Reports for 2009-10 and 2010-11 (**copy enclosed**). Till date, the Ministry has not received Audited Accounts 2009-10 from the State/UT of **Kerala and Lakshadweep**. Annual Report 2009-10 has been received from only one State viz. Himachal Pradesh.

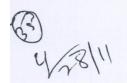
- 2. I would like to reiterate that Annual Report for a particular year is to be laid on the table of the house within 9 months of the subsequent year. As Annual Report includes inter-alia Audited Accounts of that year, hence finalization of Audited Accounts in the time bound manner (within 6 months from the end of financial year) is absolutely necessary. Delay in laying of Annual Report in the Parliament may be viewed adversely by the various committees of Parliament.
- 3. I therefore request you to personally look into the matter and ensure that Annual Report 2009-10 (60 each in Hindi and English version or 120 copies in bilingual) for the society implementing RMSA should received in the Ministry by 5th December 2011, so as to enable us to lay the Annual Report in the ongoing winter session of Parliament 2011. Annual Report may be sent to the following officers indicated in the **Annexure**.

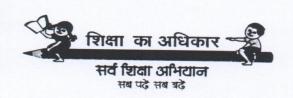
With regards.

yw-

(Caralyn Khongwar Deshmukh)

State Project Directors (RMSA) of all States and UTs





MODEL SCHOOLS

1 Scheme Overview

Introduction

The scheme envisages providing quality education to talented rural children through setting up 6000 model schools as benchmark of excellence at block level at the rate of one school per block. The scheme was launched in November, 2008 and is being implemented from 2009-10.

Objectives:

- > To have at least one good quality senior secondary school in every block.
- > To have a pace setting role
- > To try out innovative curriculum and pedagogy
- To be a model in infrastructure, curriculum, evaluation and school governance

2. Modes of implementation:

The scheme has two modes of implementation, viz. (i) 3,500 model schools are to be set up in educationally backward blocks (EBBs) through State/UT Governments; and (ii) the remaining 2,500 model schools are proposed to be set up under Public-Private Partnership (PPP) mode in blocks which are not educationally backward.

I. <u>Model Schools in EBBs through State/UT Government:</u>

At present only the component for setting up of model schools in EBBs is operational.

(a) Salient features:

- Land for these schools will be identified and provided by the State/UT Governments free of cost.
- ➤ The medium of instructions will be decided by the State/UT Governments. However, special emphasis will be given on teaching of English & spoken English.
- > The schools will have classes from VI to XII, or IX to XII with two sections in each class.
- > These schools will be run by State Government societies similar to Kendriya Vidyalaya Sangathan

(b) Sharing pattern

During the 11^{th} Five Year Plan the sharing pattern between the Centre and the State Governments would be 75:25 for both recurring and non-recurring costs for the schools. The sharing pattern for recurring costs will be 50:50 during the 12^{th} Five Year Plan. The sharing pattern would be 90:10 for special category States and for upgraded Ashram schools in all States for both 11^{th} and 12^{th} Five Year Plan period.

(c) <u>Implementing Agency</u>

The scheme is to be implemented by the State/UT Government societies established for implementation of the scheme. The Central share is released to the implementing agency directly. The applicable State share is also released to the implementing agency by the respective State/UT Governments.

(d) <u>Status of implementation in EBBs</u>

Till date (08.12.2011), 1942 model schools in 22 States have been approved. An amount of ₹ 1670.25 crore of Central share has been released to the 19 State Governments for setting up of 1469 model schools.

Further, recurring grants amounting to ₹ 9.55 crore were released to 05 States during 2010-11 for running 140 model schools. During the current academic year, 298 more schools become functional taking the number of functional model schools in the States to 438.

A detailed statement in this regard is at **Annexure I**.

(e) <u>State-wise status of setting up of Model School in EBBs</u>

State	Status	Proposal/Information required from the State Government
Andhra Pradesh	 Total No. of EBBs: 737 355 schools have been sanctioned and ₹ 412.09 crore have been released as first installment of Central share. 	State Government is requested to submit proposals for the remaining EBBs.
Arunachal Pradesh	 Total No. of EBBs: 38 No Model School has been sanctioned so far. Proposal for 17 blocks was considered by the PAB in its meeting held on 17.11.2011 and State Govt. was advised to 	 State Government is requested to submit revised proposal in respect of the 17 blocks. Proposals for the remaining EBBs.

Г	manufact Black College College	
	revise the building design to bring the cost within the norm of the scheme.	
Assam	 Total No. of EBBs: 81 24 schools have been sanctioned and ₹ 39.09 crore have been released as first installment of Central share. 29 schools have been approved by the PAB in its meeting held on 17.11.2011. Proposal for 26 more schools have also been received and will be placed before the next meeting of PAB. 	State Government is requested to send proposals in respect of remaining 02 blocks.
Bihar	 Total no. of EBBs: 530 105 schools have been sanctioned and ₹ 118.91 crore have been released as first installment of Central share. 265 more schools have also been approved by the PAB. 	State Government is requested to send proposal in respect of remaining blocks.
Chhattisgarh	 Total no. of EBBs: 74 Model Schools have been approved for 72 blocks, and ₹81.54 crore have been released. Proposal for remaining 2 blocks has also been approved by PAB. 	 Progress report to be sent for the 72 schools already sanctioned. Release of Central share for 02 model school is subject of availability of fund during current financial year.
Dadra and Nagar Haveli	The UT has one (01) educationally backward block, for which no proposal has been received.	Proposal for the lone EBB in the UT.
Gujarat	 Total no. of EBBs: 85 74 schools already sanctioned and ₹ 69.30 crore released as 1st installment of Central share. 09 more schools approved by PAB in its meeting held on 17.11.2011. 	 Progress report to be sent for schools already sanctioned. Proposal for remaining 02 EBBs.
Haryana	 Total no. of EBBs: 36 Schools sanctioned: 36 ₹ 12.55 crore have been released as Central share. 	The State Government may send the progress report.
Himachal	 Total no. of EBBs: 05 	 Progress report to be

Pradesh	 Schools sanctioned: 05 ₹ 6.78 crore were released in March 2010 as 1st installment of Central share. 	sent for the schools sanctioned.
Jammu & Kashmir	 Total no. of EBBs: 97 Schools sanctioned: 19 ₹ 25.82 crore have been released in February 2010 as 1st installment of Central share. 	 Progress report to be sent for the schools sanctioned. Proposal for remaining blocks.
Jharkhand	 Total no. of EBBs: 203 40 schools already sanctioned and ₹ 46.43 crore released as 1st installment of Central share. 49 more schools approved by PAB in its meeting held on 17.11.2011. 	Proposal for remaining blocks.
Karnataka	 Total no. of EBBs: 74 Schools sanctioned: 74 ₹ 83.80 crore have been released in December 2009 as 1st installment of central share. 	No information regarding the physical progress made in respect of construction of schools, has been received. The State Government is required to submit a progress report immediately.
Kerala	There is only one EBB in the state [Chalakudy (Minor)].No proposal has been received.	 Proposal for the lone EBB in the state.
Madhya Pradesh	 Total no. of EBBs: 201 Schools sanctioned: 201 ₹ 232.38 crore have been released as 1st installment of Central share. 	Progress report to be sent for the schools already sanctioned.
Maharashtra	 Total no. of EBBs: 43 Proposal for 43 EBBs has been approved by the PAB subject to revising the building design to bring it within the scheme norms. The same has been received in November, 2011. The release of Central share is underway. 	The State Govt. may initiate further action for construction of schools.
Manipur	Total no. of EBBs: 05No proposal has been received yet.	Proposal for all 05 EBBs.
Meghalaya	Total no. of EBBs: 09Proposal for 09 schools has	

		1
	been approved by the PAB in its meeting held on 17.11.2011.	
Mizoram	There is only one EBB in the state and a school in that block was sanctioned in October 2009.	No information regarding the progress made in construction of the school has been received. State Government is requested to submit a progress report urgently.
Nagaland	 Total no. of EBBs: 11 Schools sanctioned: 11 ₹ 7.47 crore have been released in March 2010 as 1st installment of Central share. Request from State Government to enhance the construction cost to 20% has been received in December, 2011. 	Progress report to be sent for the schools sanctioned.
Odisha	 Total no. of EBBs: 173 111 model schools have been sanctioned and Rs. 128.85 crore have been released as 1st installment of Central share in 2011. 	 Proposal for the remaining EBBs.
Punjab	 Total no. of EBBs: 21 Schools sanctioned: 21 Entire Central share of ₹ 47.57 crore has been released in two installments. 	 Audited Statement of Accounts and UC for the year 2010-11.
Rajasthan	 Total no. of EBBs: 186 Schools sanctioned: 134 ₹ 141.63 crore have been released as 1st installment of Central share. Proposal for another 40 blocks has been received in November 2011 and will be placed in the next meeting of PAB. 	Proposal for the remaining EBBs.
Tamil Nadu	 Total no. of EBBs: 44 Schools sanctioned: 18 ₹ 20.25 crore have been released in December 2009 as 1st installment of Central share 	

		1
Tripura	 for the 18 schools. Another 26 schools have been approved. The release of Central share is underway. Total no. of EBBs: 9 	The State Government is
, i	The proposal for 06 schools considered by the PAB in its meeting subject to State Govt. either revised the cost to bring it within the norm.	advised to submit revised building design.Proposals for remaining blocks.
Uttar Pradesh	 Total no. of EBBs: 702 School sanctioned: 148 ₹ 171.80 crore have been released as 1st installment of Central share. 	 Proposals for the remaining EBBs may be submitted. Clarifications, as desired by the PAB for 3 blocks already approved to be sent.
Uttarakhand	 Total no. of EBBs: 23 (19 as per State Govt.) The proposal for 19 blocks was considered by the PAB in its meeting held on 17.11.2011 and State Govt. was requested to revise the building design to bring the cost within the scheme norm. The revised proposal in respect of 08 blocks has been received on 05.12.2011. The same is being processed. 	State Government is requested to submit revised proposal for the 11 EBBs.
West Bengal	 Total no. of EBBs: 87 20 model schools have been sanctioned and an amount of ₹ 22.65 crore has been released in March 2010 as 1st installment of Central share. 18 more schools have been approved in 2010-11. Further, 14 schools have been approved by PAB in its meeting held on 17.11.2011. 	 Progress report to be sent for the schools sanctioned. Proposal for the remaining EBBs.

II. Model Schools under PPP mode:

The component for setting up of 2,500 model schools under PPP mode will be implemented from the 12th Five Year Plan.

(a) Salient features:

(i) 2,500 schools are proposed to be rolled out as follows:

2012-13 : 500 2013-14 : 1,000 2014-15 : 1,000

- (ii) The schools will be set up by private entity which may be a Trust or a Society or a section 25 Company.
- (iii) The schools will be set up in the headquarters of the blocks other than EBBs and would have classes from VI to XII.
- (iv) The land will be procured by private entity on its own.
- (v) The school infrastructure will be provided by the private entity.
- (vi) The affiliation will be normally with CBSE.
- (vii) The medium of instruction will be as per the norms of the affiliating National Board.
- (viii) In blocks where a Model School has already been set up or being planned to be set up under Corporate Social Responsibility (CSR), no model school will be set up.

(b) Number of students, fee and reservations:

- (i) The provision regarding admission norms for 3,500 State Sector Model Schools will be followed by Model Schools under PPP mode as far as filling of Government quota is concerned.
- (ii) The Government would sponsor 140 students in each class totaling 980 for a school.
- (iii) In no case the total number of students should exceed 2500 in one school.
- (iv) Within the Government quota, there will be reservation for SCs, STs, and OBCs as well as for disabled children, as per the State norms and also reservation of 33% for girls. However, there will be no reservation for any category under management quota.
- (v) No fees will be charged from the Government sponsored students upto class VIII. From Class IX, a nominal fee of Rs. 25 for

- SC/ST/Girls'/BPL students and Rs. 50 for other sponsored students will be charged.
- (vi) Appropriate fees from the students under the management quota will be fixed and charged by the private partner, subject to any fee control regulations applicable to such managements.

(c) Nature and quantum of Government support:

- (i) The per capita recurring support for a particular year will be equivalent to the comparable average recurring cost incurred by Kendriya Vidyalaya Sangathan (KVS) for a student in the corresponding year after excluding expenditure on employees' pension, maintenance of teachers' quarters, KVS headquarters, regional offices and Zonal Institutes of Education and Training (ZIETs). This will be provided for the Government sponsored students.
- (ii) The recurring support for a particular year would be fixed provisionally on the actual admissible expenditure incurred in KV schools two years earlier plus 10% thereof calculated at the rate of a provisional increase of 5% per annum. Necessary adjustments would be made in future payments.
- (iii) In addition a sum equivalent to 25% of the monthly recurring support for each sponsored student shall be disbursed by way of infrastructure grant. However this will not exceed 10% of the capital investment in the school as certified by an approved valuer.
- (iv) The entire support to be provided by the Government will vary between locations having regard to the differential costs and the likely availability of the students. The following graduated support would be provided for different locations
 - 75% in cities with population exceeding 30 lakh.
 - 90% in cities with population exceeding 10 lakh
 - 100% in towns with population exceeding 1 lakh
 - 105% in towns with population exceeding 20000
 - 115% in towns/villages with population less than 20000
 - 125% in NE, J&K and Tribal areas.
- (v) The Government support will be provided on the basis of fulfillment of certain performance parameters, to be certified by an independent third party monitoring agency.
- (vi) In the first year, classes VI to VIII will be started together and thereafter one higher class would be added each year till the school reaches class XII.

(vii) School premises may be used by the private partner for vocational education or any approved educational activity (excluding coaching) beyond school hours. Any additional revenue generated by the private partner will have to be ploughed back to the school for improving the quality of the schools. However, it will not reduce the financial support to be provided by the Central Government.

(d) <u>Eligibility Criteria, Concession Agreement and Bidding Process:</u>

- (i) The following entities may be eligible to be selected:
 - a. An entity running at least one CBSE school from where at least two consecutive batches have passed out from class 10 will qualify for upto 3 schools;
 - b. Those who have not come up to the Board examination level will qualify for one school
 - c. An entity would qualify for 3 schools if it has a track record of running educational institutions for at least 5 years and if it makes an interest-bearing deposit of Rs 25 lakh for each school, to be released in 3 annual installments after commissioning
 - d. A corporate entity would be eligible for one school for every Rs 25 crore net worth subject to interest-bearing deposit of Rs 50 lakh each for upto 3 schools and Rs 25 lakh per school thereafter.
- (ii) The eligible private partner willing to run the Model Schools will have to enter into a Concession Agreement with the Central Government.
- (iii) Initially the period of concession would be for 10 years, which may be subsequently extended by mutual consent.
- (iv) The schools will be allocated to the private entity through a transparent bidding process. Each bidder would have to provide details about its financial and technical capability. The evaluation of bids would be based on the track record in the field of education, the financial standing and the commitment and preparedness to provide necessary infrastructure and governance structure. A Committee will be set up under the Chairpersonship of Secretary, Department of School Education and Literacy, to frame the Request For Proposal which will also detail the modalities for the technical evaluation of the bids.
- (v) Ceiling of 20 schools per State and 50 schools overall in the country will be fixed for any single private entity to set up and

run Model Schools. This can, however, be relaxed in case of non-availability of sufficient number of private entities.

(e) Role of State Governments:

The State Governments would facilitate availability of land and may provide financial support beyond the initial 10 year period, uniforms, text books and also mid-day meal to these schools. The State Governments may also consider providing transport subsidy or free transport for students. For these activities, a separate State support agreement between the State Government and the private partner may be drawn up. However, such an agreement would not be mandatory.

(f) Model School Organization:

The scheme of Model Schools will be administered by a Model School Organization, which will be responsible for monitoring the centrally sponsored scheme of setting up of 3500 Model Schools and the 2500 Model Schools proposed under PPP mode. The organization will be responsible for administration, guidance, school inspection, regulatory issues and quality aspects.

3. General issues for discussions:

- (i) <u>Quarterly Progress Report</u>: The Ministry had devised a format for providing information regarding implementation of setting up of model schools by the State Governments. This was already shared with State Government through this Ministry's letter dated 15.04.2010. The same is attached as <u>Annexure II</u>. All State Governments are requested to furnish complete details in this format on quarterly basis. This would also enable this Ministry to process the requests for release of second installment by the State Governments.
- Request for Recurring Grant: Since 2010-11, model schools in some (ii) States have become functional. The requests from State Governments are received for recurring grant to run the schools in own buildings/temporary locations. It may be noted that basic information like starting date of the school, details of temporary location, no. of teachers appointed, date of their appointment, number of months for which teachers' salary are requested etc. are required for considering the case. The Ministry has devised a format for this purpose and has already shared the same with the State Governments. The same is at **Annexure III**. Further. State Governments may also kindly note that request for recurring grant may kindly be forwarded at the beginning of the academic year along with Bond etc and provisional UC in respect of recurring grant released during last financial year, if any.

(iii) <u>Admission Guidelines</u>: Requests have been received from some of the State Governments regarding the procedure to be followed for admission of students in model schools upto Class VIII in view of the provisions of the Right to Education (RTE) Act. The matter is presently under consideration and till that time State Governments are advised to ensure that there is no violation to the provisions of RTE Act.

Annexure - I

Model Schools sanctioned and fund released since 2009-10 (As on 30.11.2011) (non-recurring)

Rs. in crore

			2009-10			2010-11			2011-12			Total	
S.No.	State	Schools sanctioned	Approved Central Share	Amount released	Schools sanctioned	Approved Central Share	Amount released	Schools sanctioned	Approved Central Share	Amount released	Schools sanctioned	Approved Central Share	Amount released
1	Punjab	21	47.57	23.78			23.78				21	47.57	47.56
2	Mizoram	1	2.72	1.36							1	2.72	1.36
3	Chhattisgarh	20	45.30	22.65	52	117.78	58.89				72	163.08	81.54
4	Tamil Nadu	18	40.50	20.25							18	40.5	20.25
5	Karnataka	74	167.61	83.80							74	167.61	83.80
6	Madhya Pradesh	33	74.75	37.37				168	390.02	195.01	201	464.77	232.38
7	Jammu & Kashmir	19	51.64	25.82							19	51.64	25.82
8	Himachal Pradesh	5	13.59	6.78							5	13.59	6.78
9	Bihar	105	237.83	18.85			100.06				105	237.83	118.91
10	West Bengal	20	45.30	3.58			19.07				20	45.30	22.65
11	Gujarat				74	167.61	69.29				74	167.61	69.29
12	Uttar Pradesh				148	335.22	56.13			115.67	148	335.22	171.80
13	Rajasthan				91	206.12	91.71	43	99.83	49.92	134	305.95	141.63
14	Haryana				36	81.54	12.55				36	81.54	12.55
15	Nagaland	11	29.90	7.47							11	29.90	7.47
16	Assam				24	78.19	39.09				24	78.19	39.09
17	Andhra Pradesh							355	824.18	412.09	355	824.18	412.09
18	Jharkhand							40	92.86	46.43	40	92.86	46.43
19	Orissa							111	257.7	128.85	111	257.70	128.85
	Total	327	756.71	251.71	425	986.46	470.57	717	1664.59	947.97	1469	3407.76	1670.25

Model Schools functional and fund released since 2010-11 (As on 30.09.2011) (recurring)

Rs. in crore

		2010)-11	201	1-12
		Schools	Amount	School	Amount
S.		functional	released	S	released
No.	State			functio	
1,0.				nal	
				(cumul	
				ative)	
1	Punjab	21	4.96	21	
2	Karnataka	74	0.64	74	
3	Chhattisgarh	15	0.27	72	
4	Tamil Nadu	18	3.37	18	
5	Gujarat	12	0.31	12	
6	Madhya Pradesh			201	
7	Jharkhand			40	
	Total	140	8.33	438	

Another 473 Schools have been approved
by the PAB . State-wise distribution of
these schools is given below.

S. No.	State	Schools approved
1	Tamil Nadu	26
	Uttar	
2	Pradesh	3
3	Bihar	265
4	Chhattisgarh	2
5	Maharashtra	43
6	West Bengal	32
7	Gujarat	9
8	Assam	29
9	Meghalaya	9
10	Tripura	6
11	Jharkhand	49
Т	otal	473

Indicative format for status of construction of Model Schools

Date of reporting:-....

- 1. Name of the State and Implementing Society
- 2. Receipt of Central Share by the Implementing Society
 - a) Amount :b) Date :c) File No. :
- 3. Receipt of State Share by the Implementing Society
 - a) Amount :b) Date :c) File No. :
- 4. Construction agencies selected :

Name of Agencies	No. of Schools assigned for construction				

5. Status of construction (block-wise):

SI. No	Block	Name of construction agency	Level of construction (Plinth, Lintel, Roof level etc.		Expenditure incurred so far (in Rs. lakh)		Likely date of completion
			At the end of last quarter	At the end of last		Present status	

6. Item-wise details of expenditure :

Sl. No.	Item (such as Cement, Bricks, Steel etc.)	Expenditure incurred (in Rs. lakh)

- 7. Unspent balance as on 31.03.2011:
- 8. Unspent balance on the date of reporting:

Authorized signatory

Annexure-III

Proposal for recurring grants for running model schools

(A)

S.No.	Name of	Location of school	Date since	Classes proposed	Total no. of	No. of Students	Total no. of		Requirement in lakh)
	Block		school is functional	to be started with	sections	enrolled / being enrolled	Teachers /staffs including Principal	Expenditure on salaries of teachers/ staffs*	Other expenses**
1									
2									
3									
4									
5									
6									

(B)

(₹ in lakh)

1	Total requirement of Fund	
2	Status of State Share	
3	Bond, Resolutions and Authorisation letter enclosed.	Yes/No

Authorised signatory

^{*} Details may be provided as at Appendix-A

^{**} Details may be provided as at Appendix-B

Appendix -A

Financial requirement on Teachers/Staff

(₹ in lakh)

Name	Total No.	Scale of Pay	Gross Salary per month	Date of Appointment	Total requirement for the year	Remarks
1. Principal						
2. PGT						
3. TGT/Lib./PET/ Dr. T /SUPW/WET/ Yoga Tr.						
4. Music Teacher (PRT)						
5. UDC						
6. LDC						
7. Group 'D'						

Note: The suggested strength for various combination of schools may be as under:

Name of Post	Sanctioned Strength						
	Classes from VI to XII with two sections in each class with total student strength of 560	Classes from VI to XII with one section in each class with total student strength of 280	Classes from IX to XII with two sections in each class with total student strength of 320	Classes from IX to XII with one section in each class with total student strength of 160			
1. Principal	1	1	1	1			
2. PGT	9	7	9	7			
3. TGT/Lib./PET/ Dr. T /SUPW/WET/ Yoga Tr.	14	9	9	6			
4. Music Teacher (PRT)	1	1	1	1			
5. UDC	1	1	1	1			
6. LDC	1	1	1	1			
7. Group 'D'	6	6	6	6			
Total	33	26	28	23			

^{*} The scale of Pay should be as applicable to the State Government teachers and non-teaching staff .

Appendix-B

Details of Financial requirement

SI.No.	Name of activities	Cost per student per annum (in ₹)
1.	Repairs and maintenance of school building, classrooms, furniture and fixtures	1,000.00
2.	Laboratory consumables	400.00
3.	School functions / sports activities / excursions	600.00
4.	Conduct of examinations	200.00
5.	Library facilities - e.g. purchase of books, magazines etc.	400.00
6.	Maintenances of computers and softwares	500.00
7.	Medical care, first-aid kit etc.	250.00
8.	Misc. office expenses and contingencies including payment of electricity bills and water charges etc.	1,000.00
9.	Teaching Aids and craft equipments etc.	400.00

Girls' Hostels

1. Scheme Overview

Introduction

This is a new Centrally Sponsored Scheme launched in 2008-09 and being implemented from 2009-10 to set up Girls' Hostels with 100 seats in about 3,500 Educationally Backward Blocks (EBBs) in the country. The Scheme has replaced the earlier NGO driven Scheme for construction and running of Girls' Hostels for Students of Secondary and Higher Secondary Schools, under which assistance was provided to voluntary organisations for running Girls' Hostels.

Objective

The main objective of the Scheme is to retain the girl child in secondary school so that girl students are not denied the opportunity to continue their study due to distance to school, parents' financial affordability and other connected societal factors. Another objective of the Scheme is to make Secondary and Senior Secondary education accessible to a larger number of girl students.

Target Group

The girl students in the age group of 14-18 yrs. studying in classes IX and XII belonging to SC, ST, OBC, Minority communities and BPL families will form the target group of the Scheme. Students passing out of KGBV will be given preference in admission in hostels. At least 50% of girls admitted will be from SC, ST, OBC and Minority communities.

Sharing Pattern

Central government will bear 90% of the recurring and non-recurring project cost. 10% will be borne by the State Governments. The nominal sharing by the State Government will ensure that they are interested in proper implementation of the Scheme and consider themselves as stakeholders in the process.

Implementing Agency

The Scheme is to be implemented by the State Government societies established for implementation of the Scheme. The Central share is released to the State Government, who in turn releases it to implementing agency. The applicable State share is released to the implementing agency by the respective State governments.

Implementation Status

538 hostels in 11 states have been sanctioned and Rs.143.86 crore as non-recurring grant has been released so far. Recurring grant of Rs 3.69 crore has also been released for the hostels functioning from temporary locations.

Revision of Scheme Norms

Ministry of Finance vide their O.M. dated 30.5.2011 have conveyed their concurrence to the use of State Schedule of Rates (SORs) for construction of hostels, including the hostels already sanctioned in 2009-10 & 2010-11 as per the specified detailed norms for a 100 bedded hostel.

The appraising committee of MHRD has also been renamed as Project Approval Board (PAB) in place of existing Grant-in-Aid Committee (GIAC).

2. State Specific Issues

	pecific Issues	
State	Status	Proposal/Information required
		from the State Govt.
Andhra	• Total no. of EBBs 737	State Government was requested on
Pradesh	• Proposal for construction of 355 hostels based on State SORs	30.11.2011 to submit detailed and
	received on 26.8.2011 is being examined for consideration of	abstract of estimates; notification
	PAB in its meeting to be held on 10 th Jan.2012.	reg. arrival of cost based on State
		SORs; Stability Certificate; building
		design as per approved
		specifications; details of furniture
		and equipments, etc. Information
A 1 1	T 1 CERT 40	has since been received.
Arunachal Pradesh	• Total no. of EBBs - 38.	Revised proposal based on State
Pradesn	• No. of hostels recommended :20	SORs for the remaining hostels awaited from State Govt.
	• No. of hostels sanctioned 05.	awaited from State Govt.
	• Initially proposal for 34 hostels was received out of which 12	
	hostels were not proposed in EBBs and in two cases locations	
	were not indicated. Hence 20 recommended out of which 5	
	hostels were sanctioned because in rest of the 15, the no. of	
	boarders were less then 100.	
	• 1st instalment of Central share of Rs. 95.62 lacs released on	
	02.12.2009. UC & physical progress received.	
	• Request of release of 2 nd instalment on old rates in respect of 5	
	hostels has been received and is being processed for release.	D : 1 1 "1"
Assam	• Total No. of EBBs - 81.	Revised building plan as per
	• Fresh proposal based on State SORs for 79 hostels has been	specified norms required to enable
	received in October, 2011. Proposal has been appraised.	us to process the proposal.
	• The total built up area for the proposed construction is	
	11630.43 sq. ft. including circulation space @ 25 % as against	
	35% as per specified norms. By taking 35% circulation space,	
	the total area exceeds the approved area of 11650 sq. ft.	
	• State Govt. is being requested to restrict the area of rooms, etc.	
	as per scheme norms to bring the total area to 11650 sq. ft.	

D.1		
Bihar	 Total No. of EBBs - 530 Hostels recommended - 142 in 2009 out of which 92 hostels sanctioned. Rs. 11.56 crore and Rs. 6.03 crore released on 	Revised proposal in respect of the remaining hostels awaited from the State Govt.
	27.03.2010 & 07.12.2010.	
	• The remaining 50 could not be sanctioned because of either	
	inadequate land availability or the distance from schools was	
	more than 3 kms.	
	• Out of 92 hostels sanctioned, the const. in 1 block cancelled as	
	it was not an EBB. Hence 91 hostels remained sanctioned in	
	respect of which the revised proposal has been received	
	and 1 st installment released.	
	• 166 hostels recommended in 2010. Issue of financial sanction kept pending till the revision of the cost norms. Proposal for	
	120 more hostels at old rates received.	
Chhattisgarh	• Total No. of EBBs – 74	Physical progress and Utilization
8	• 74 hostels recommended and sanctioned. An amount of Rs.	Certificate required before release of
	14.14 crore released on 27.11.2009 and 23.12.2009.	2 nd instalment.
	• Revised proposal based on State SORs received. Central share	
	of Rs. 22.67 crore released. The amount of 1 st instalment thus	
	released is Rs. 36.81 crore (14.14+22.67).	
	• Recurring grant of Rs. 1.43 crore released for 56 hostels	
	functioning from temporary locations.	
Dadra &	• There is only one EBB in the State, for which no proposal has	Proposal based on SOR required
Nagar	been received.	from the SG.
Haveli	a Tatal Manaf EDDa 95	Davised managed for remaining 7
Gujarat	 Total No. of EBBs – 85 78 hostels approved 'in principle' on 13.11.2009 subject to 	Revised proposal for remaining 7 EBBs awaited.
	State Govt. furnishing certain information.	LDDs awaited.
	• Revised proposal based on SOR received and is being	
	appraised.	
Haryana	• Total No. EBBs – 37	Revised proposal based on State
J	 Proposal for 36 hostels received at old cost norms. 	SORs awaited.
Himachal	• Total no. of EBBs - 05	Physical Progress and utilization of
Pradesh	• 5 hostels recommended by PAB on 11.7.2009 at construction	1st instalment awaited.
	cost of Rs. 51.00 lacs each in view of the difficult geographical	
	location of State.	
	• 1 st instalment of Rs. 0.96 crore released on 29.09,2009.	
J&K	• Total no. of EBBs - 97	Revised proposal for the remaining
	 ◆ Hostels recommended – 19 on 13.11.2009. 	EBBs awaited.
	• Hostels sanctioned – 18 except the one proposed in 'Nangali'	
	block in Poonch district which has not been classified as an	Certain documents sought from the State Govt. awaited.
	EBB.	State Govt. awaited.
	• Rs. 3.44 crore released on 26.03.2010 and Rs. 0.19 crore released on 21.3.2011.	
	 Revised proposal for 68 hostels received and is being appraised. 	
Jharkhand	• Total no. of EBBs – 203.	Revised proposal based on State
	• 81 hostels recommended by PAB on 16.12.2010 in principal	SOR awaited.
	subject to furnishing of a revised building design. Financial	
	sanction to be considered after the revised building design is	
	received and appraised keeping in view the prevailing financial	

	norms.	
Karnataka	• Total no. of EBBs – 74.	Revised proposal for the remaining
	62 hostels recommended and sanctioned.	12 hostels awaited.
	• 1 st instalment of Rs. 10.56 crore released on 30.12.2009.	
	• Revised proposal based on State SOR received for 62 hostels	
	and is being appraised.	Clasification and the man of immedia
	• State Govt. has been running the hostels in KGBV compounds	Clarification reg. the no. of inmates awaited from the SG.
	and in rented buildings and requested for release of recurring	awaited from the SG.
17 1 .	grant.	Desired Day and the serviced form
Kerala	• Total no. of EBB – 01.	Revised Proposal is awaited from State Government.
Madhaa	No proposal received till date. The state of FRR 201.	
Madhya Pradesh	• Total no. of EBBs – 201.	• Revised proposal based on State SORs awaited.
Frauesii	 30 hostels recommended and sanctioned. Rs. 5.74 crore released on 29.9.2009 as 1st instalment of Central 	SORS awaited.
	• Rs. 5.74 crore released on 29.9.2009 as 1 instalment of Central share.	
	• 168 hostels recommended on 16.12.2009 'in principle' pending	
	issue of financial sanction till the revised cost norms become	
	operational.	
	Revised proposal based on State SORs awaited.	
	• Proposal for release of recurring grant for hostels functioning	
	from temporary locations is being processed.	
Maharashtra	• Total no. of EBBs – 43.	
	• 43 hostels recommended by PAB on 16.12.2010 in principle.	
	• Revised proposal along-with revised building plan received	
	and is being processed for release.	
Manipur	• Total no. of EBBs – 05.	Proposal awaited from State
	No proposal has been received yet.	Government.
Meghalaya	• Total no. of EBBs – 09.	SG has been requested to submit
	• Revised proposal for 9 hostels recd. on 24.10.2011 based on	detailed plan/drawings to enable us
	State SORs. Detailed plans/drawings have not been submitted.	to process the proposal.
Mizoram	• Total no. of EBBs – 01.	State Govt. has been requested to
	• 1 hostel recommended on 11.7.2009.	submit the complete proposal.
	• 1st instalment of Rs.0.19 cr. released on 5.10.2009.	
	• Revised proposal based on State SOR recd. in Nov.2011. Cost	
	of electrical portion and quantity for steel have not been included in the estimates.	
	 State Project Engineer (RMSA) has been requested to submit 	
	the complete proposal.	
Nagaland	• Total no. of EBBs – 11.	Detailed Estimates/drawings
1 (ugururu	• 11 hostels recommended by PAB on 25.2.2010 @ Rs.42.50	awaited.
	lakh subject to State Government bearing the additional cost	
	beyond scheme norms and furnishing a revised hostel design.	
	• Revised proposal for 11 hostels received and is being appraised.	
Orissa	• Total no. of EBBs – 173.	Revised proposal awaited.
	• 15 hostels recommended by PAB on 13.11.2009, 53 hostels	
	recommended on 22.7.2010 "in principle" and 62 hostels	
	recommended on 16.12.2010 in principle (Total 130).	

Punjab	 Total no. of EBBs – 21. 21 hostels recommended by PAB on 11.7.2009. All EBBs covered. Rs.4.02 cr. released on 29.9.2009 and Rs.4.01 cr. on 7.9.2010 and 24.1.2011. 90% Central share released. UC & Expenditure Statement for the amount released in 2009 recd on 24.11.2011. 	UC and Expenditure Statement for the amount released in 2010 & 2011 awaited. Physical progress awaited.
Rajasthan	 Total no. of EBBs – 186. Hostels sanctioned – 186. Both the instalments for 74 hostels and 1st instalment for 112 hostels released. An amount of Rs. 50.97 crore has been released to the SG. Recurring grant of Rs.1.99 cr. for 67 hostels released on 3.10.2011. 	Physical progress & UC awaited.
Tamil Nadu	 Total no. of EBBs – 44. 44 hostels recommended by PAB on 11.7.2009. Rs.8.42 crore as 1st instalment of Central share released. Revised proposal received and is being processed. 	
Tripura	 Total no. of EBBs – 09. Proposal for 2 hostels @ Rs.42.50 lakh per hostel received. 	Revised proposal awaited.
Uttar	• Total no. of EBBs – 702.	
Pradesh	 144 hostels recommended by PAB on 23.7.2010 subject to the State Govt. re-designing the hostel building keeping in view the various guidelines issued from time to time. Revised proposal received for 144 hostels and is being appraised. 	
Uttarakhand	 Total no. of EBBs – 23. 18 hostels recommended by PAB on 16.12.2010 in principle. Revised proposal reced. for 19 hostels and is being processed. Recurring grant of Rs.0.28 crore released for 15 hostels functioning from temporary locations 	Certain clarifications sought from State Govt. still awaited.
West Bengal	 Total no. of EBBs – 87. 62 hostels recommended by PAB on 13.11.2009 subject to a legally binding agreement to be entered by the SG with the school management committees. 	Revised proposal awaited.

<u>Note 1</u>: States/UTs of Goa, Sikkim, Lakshadweep, A&N Islands, Chandigarh, Pondicherry, Delhi and Daman & Diu do not have any EBBs and need not send proposals.

 $\underline{\text{Note 2}}: \text{No proposal received from Dadra and Nagar Haveli, Kerala and Manipur.}$

3. General Issues

3.1 **Building design**

The cost norms for construction of hostels have since been revised permitting the use of State Schedule of Rates (SORs). All State Governments are, therefore, advised to use SORs while planning for hostels. The building design may also be adhered to the revised specifications attached as **Annexure-II.**

3.2 Release of second instalment

➤ All State Governments are requested to furnish complete details of physical progress of construction in the format attached as **Annexure-III** while requesting for release of second instalment.

3.3 Request for Recurring Grant

➤ Proposals are also being received for recurring grant to run the hostels in temporary location. However, basic information like date of starting of the hostels, details of temporary location, no. of inmates, number of months for which recurring grant are requested etc. are to be furnished for processing proposal for release of recurring grant. A format for this purpose is at **Annexure-IV**. State Governments may also note that request for recurring grant may have to be placed before PAB before central share is released.

ANNEXURE-1

Girls' Hostels Sanctioned and funds released As on 1.1.2012

(Rupees in crore)

S1.	Name of	No.of	Amount	Amount	Amount	Total Non-	No. of	Total
No.	State	Hostels	released in	released in	released in	Recurring	hostels	Recurring
1,0.	2000	sanction	2009-10	2010-11	2011-12	Grant	functioning	Grant
		ed till				released till	in	released
		date				date	temporary	till date
							locations	
1	Himachal Pradesh	5	0.96	0	-	0.96	-	
2	Madhya Pradesh	30	5.74	0	-	5.74	-	
3	Rajasthan	186	5.16	45.81	-	50.97	67	1.99
4	Punjab	21	4.02	4.01	-	8.03	-	
5	Mizoram	1	0.19	0	-	0.19	-	
6	Chhatisgarh	74	14.14	0	22.67	36.81	74	1.43
7	Arunachal Pradesh	5	0.96	0	-	0.96	-	
8	Karnataka	62	10.56	0	-	10.56	-	
9	Tamil Nadu	44	8.42	0	-	29.50	-	
10	Jammu & Kashmir	19	3.44	0.19	-	3.63	-	-
11	Bihar	91	11.56	6.03	41.76	59.35	-	-
12	Uttarakhand		-	-	-	-	15	0.28
	Total	538	65.15	56.04	64.43	185.62	156	3.70

Revised Proposals received but Central Grant yet to be released

S.No.	State	Hostels
1	*Andhra Pradesh	355
2	*Assam	79
3	Gujarat	78
4	#J&K	68
5	Karnataka	62
6	Maharashtra	43
7	*Meghalaya	9
8	Mizoram	1
9	Nagaland	11
10	Tamil Nadu	44
11	#Uttarakhand	19
12	Uttar Pradesh	144

- * Fresh proposals not yet recommended by PAB.
- # J&K Out of 68, 19 hostels have already been recommended by PAB. Remaining 49 are fresh proposals yet to be recommended.
- # Uttarakhand Out of 19, 18 have already been recommended and 01 fresh proposal yet to be recommended.

Minimum specifications for a 100 bedded Girls' Hostel

- 1. Each room shall be designed to accommodate 4 cots of 6'×3' (approximately 62.5 sq. ft. per student which includes living space and a seat-out cum drying space for cloths).
- 2. Each student shall have individual built-in-cupboard (almirah) for storing personal things and books
- 3. Sixteen numbers of wash-rooms (including bathrooms, water closet, wash basins etc.) of 30 sq.ft. each for general and one no. of 45 sq. Ft. for differently-able student Viz. in totality seventeen numbers of wash rooms shall be provided.
- 4. A kitchen cum store of 300 sq.ft.shallbe provided.
- 5. A dining hall of approximately 400 sq. ft. shall be provided.
- 6. A warden's residence cum office of 450 sq. ft. shall be provided at vantage location.
- 7. A compound wall with security room of 100 sq.ft. is mandatory.
- 8. A mini library cum reading room of 200 sq. ft. shall be provided.
- 9. A recreation room of 200 sq. ft. shall be provided for viewing TV, indoor games etc.
- 10. Provision for 100 sq.ft shall be made regarding medical check-up cum visitor's room for effective functioning.
- 11. Water supply and electrical works shall be taken up simultaneously. As far as requirements regarding electrical installation in building including lighting protection is concerned reference shall be made to Part 8 'Building Services, Section 2 Electrical and Allied Installations' and Part 9 'Plumbing Services' may be referred for requirements regarding water supply, drainage & sanitations.
- 12. If space permits, provision of quadrangle viz. open air space/amphitheatre is desirable.
- 13. Locally available materials shall be preferred if they are included in the PWD SR books and if they are of permanent in nature so that they create permanent asset.
- 14. Only first quality material and workmanship are intended, for example flakey sand stones/ slate stones with hand cutting shall not be used just because they are locally available. Only machine cut, machine polished sand stones/ slate stones/ cuddapah/ Thandur Blue slabs and similar materials shall be used for flooring.
- 15. The building shall be located in elevated place and shall not be inundated during rainy seasons.
- 16. The building plans, designs and estimates shall be got prepared by registered Architects and consultants. The plans shall got be approved by local competent bodies. The estimate shall be as per jurisdictional PWD Schedule of Rates.
- 17. Each hostel building shall have water harvesting mechanism.
- 18. Use of solar energy & other renewable energy shall be encouraged.
- 19. Building must be appropriate earthquake resistant, that too as per the relevant codes applicable to that zone.
- 20. Provision for fire fighting / fire safety equipments is mandatory and also the building shall be so planned, designed and constructed as to ensure fire safety and this shall be done as per Part 4 'Fire and Life Safety' of National Building Code.

- 21. Each room shall be designed to have natural light and air so that power dependency during day time will not exist.
- 22. In case of space shortage, more than one floor may be contemplated.
- 23. Sufficient ramp facility shall be provided for physically challenged/differently able students that too as per the specifications of National Building Code of India.
- 24. As far as possible, the following built up area shall not be exceeded, unless the deviation is justified by the concerned competent authority. The converse deviation is also needed to be justified as that would cause inconvenience/discomfort to the students.

AREA A	AREA ABSTRACT							
S No.	Items of reference	Area in square feet						
a.	Hostel rooms(for 25 Rooms, each room will have 4 cots viz. 25 x 4 x 62.5 sq. Ft)	6250						
b.	Bath rooms with W.C. (16 nos. For general @ 30 sq. ft. And 01 no. For differently able students @ 45 sq. Ft.)	525						
c.	Kitchen with store	300						
d.	Dining Hall	400						
e.	Warden's Room-cum-office	450						
f.	Mini Library-cum- reading room	200						
g.	Recreation room	200						
h.	Security room	100						
i.	Generator room	100						
j.	Medical Check-up cum visitor's room	100						

Sub-Total	8625
Adding 35% for circulation area & wall thickness	3019
Total	11644 say 11650

- 25. The minimum required area should be half acre which includes open space.
- 26. Building must be appropriate earthquake resistant, that too as per the relevant codes applicable to that zone.
- 27. Provision for fire fighting / fire safety equipments is mandatory and also the building shall be so planned, designed and constructed as to ensure fire safety and this shall be done as per Part 4 'Fire and Life Safety'.
- 28. Each room shall be designed to have natural light and air so that power dependency during day time will not exist.

Format for indicating progress in construction of hostels for release of 2ndInstalment

(1)	Date of receiving central share by State Govt:						
(ii)	Date of crediting central share to the account of Education Department:						
(iii)	Date of releasing state share :						
(iv)	Construction Agency selected :						
(v)	Amount spent by construction agency (with item-wise detail):						
(vi)	Present status of construction (a block wise table may be annexed) as per the format below:						
	S.No.	Block	Level of construction as on (Plinth level/Lintel level/Roof level)				

(vii) Expected date of completion of work :

ANNEXURE - IV

Format for furnishing request for recurring grant

S.No.	Block	Location of	Date	of	No.	of	Fooding and	Other
		Temporary Site	Hostel		inmates		Lodging	expenses @
			becoming				expenses @	Rs.43,900
			functional				Rs.750 per	per hostel
							inmate per	per month
							month	

Authorised signatory

Note: The admissible norm for fooding and lodging expenditure per inmate is Rs.750 per month. The total admissible expenditure for a hostel with 100 inmates is Rs.9.00 lakh. Therefore, other recurring expenditure per hostel per year is Rs.5.27 lakh (14.27-9.00), which implies monthly recurring expenditure of Rs.43,900

A State-wise statement on proposals received, recommended and sanctioned (As on 1.1.2012)

(Rs.in crores)

	(Rs.in crores)								
Sl. No.	State	No. of EBBs	Proposals Received	No. of hostels recommended by GIAC	No. of hostels sanctioned	Amount Released		Total Amount released	
						Non- Recurring	Recurring		
1	Andhra Pradesh	737	355	0	0	0	0	0	
2	Arunachal Pradesh	38	34	20	5	0.96	0	0.96	
3	Assam	81	79	0	0	0	0	0	
4	Bihar	530	534	308	91	59.35	0	59.35	
5	Chhattisgarh	75	74	74	74	36.81	1.43	38.24	
6	D & N Haveli	1	0	0	0	0	0	0	
7	Gujarat	85	78	78	0	0	0	0	
8	Haryana	37	36	0	0	0	0	0	
9	Himachal Pradesh	5	5	5	5	0.96	0	0.96	
10	Jammu & Kashmir	97	59	19	19	3.63	0	3.63	
11	Jharkhand	203	81	81	0		0	0	
12	Karnataka	74	62	62	62	10.56	0	10.56	
13	Kerala	1	0	0	0	0	0	0	
14	Madhya Pradesh	201	203	198	30	5.74	0	5.74	
15	Maharashtra	43	42	43	0	0	0	0	
16	Manipur	5	0	0	0	0	0	0	
17	Meghalaya	9	8	0	0	0	0	0	
18	Mizoram	1	1	1	1	0.19	0	0.19	
19	Nagaland	11	11	11	0	0	0	0	
20	Orissa	173	135	130	0	0	0	0	
21	Punjab	21	21	21	21	8.03	0	8.03	
22	Rajasthan	186	186	186	186	50.97	1.99	52.96	
23	Tamil Nadu	44	47	44	44	8.42	0	8.42	
24	Tripura	9	2	0	0	0	0	0	
25	Uttar Pradesh	702	190	144	0	0	0	0	
26	Uttarakhand	23	27	18	0	0	0.28	0.28	
27	West Bengal	87	62	62	0	0	0	0	
	Total	3479	2332	1505	538	185.62	3.70	189.32	

Information & Communication Technology (ICT) in Schools

The Centrally Sponsored Scheme "Information and Communication Technology in Schools" is being implemented since December 2004, and has been revised in 2010, to promote computer enabled learning and usage of ICT in teaching in Government and Government aided secondary and higher secondary schools for enriching teaching learning process and to enable the students to acquire skills needed for the recent times. Financial assistance is provided for establishing enabling ICT infrastructure, including internet connectivity, salary of teachers, capacity building of teachers through training and development of appropriate e-content for ICT - aided teaching and learning.

The revised scheme is being implemented with effect from 1.4.2010. The brief details of the scheme are as follows:

- Financial assistance is provided @ Rs.9.10 lakh per school (Rs. 6.40 lakh as non recurring and Rs.2.70 lakh as recurring). This may be spread out over a period of 5 years or 3 year in a BOOT arrangement or in 2 installments in outright purchase model.
- Sharing pattern 75:25 for General Category States and 90:10 for Northern States including Sikkim.
- Financial assistance of Rs. 25 lakh is provided for establishment of 150 smart schools the State Govt.. Recurring cost of Rs. 2.5 lakh per annum is also provided.
- Financial assistance is provided to CIET for content development and CIET has also been made the nodal agency for the same.

- Financial assistance is provided to SIETs for preparation of audio visual content in project mode.
- A National Award for Innovative Practices in ICT has been initiated.
- Approval Mechanism: Project Monitoring & Evaluation Group (PMEG), under chairpersonship of Secretary (SE&L), is the approving authority
- Mode of Implementation: The States and UTs implement the programme either through 'Outright Purchase' or through 'Build Own Operate and Transfer (BOOT)' model.
- Development of content: 5587 audio visual and multimedia programmes have been produced by the SIETs upto 5th August 2011.

Coverage

The scheme currently covers both Government and Government aided Secondary and Higher Secondary Schools. Financial assistance is provided for procurement of computers and peripherals, educational software, training of teacher's development of e-content, Internet connectivity & setting up of smart schools.

Financial Assistance and cost norms

Financial assistance is given to States, CIET and SIETs on the basis of approvals accorded by Project Monitoring and Evaluation Group (PMEG) chaired by Secretary (School Education and Literacy). The project cost is shared between Centre and States in ratio of 75:25 except for the NER states including Sikkim where it is 90:10. The details of the total number of schools approved & sanctioned and funds released to States during 2005-06 to 2011-12 is placed at Annexure-I.

Allocation and utilization of funds in X & XI Plan

Xth Plan

Allocation earmarked Rs.800.00 crore

Actual allocation (BE) Rs.424.90 crore

Actual allocation (RE) Rs.242.10 crore

Expenditure Rs.133.57 crore

(Rupees in crores)

Year	BE	RE	Expenditure
2002-03 (ET)	99.90	24.50	24.50
2003-04 (CLASS)	111.00	38.50	09.00
2004-05(Revised	97.00	67.00	19.39
CLASS/ICT)			
2005-06 (ICT)	50.00	45.10	45.10
2006-07 (ICT)	67.00	67.00	35.58
Total	424.90	242.10	133.57

ICT was launched only in December, 2004.

XI Plan - ICT

Allocation earmarked Rs.6000.00 crore

Actual allocation Rs.1750.00 crore

Expenditure Rs.1166.33 crore (upto 5.8.2011)

(Rupees in crores)

Year	BE	RE	Expenditure
2007-08	250.00	250.00	254.45
2008-09	300.00	300.00	277.34
2009-10	300.00	200.00	187.85
2010-11	400.00	400.00	388.99
2011-12	500.00	-	175.50*
Total	1750.00	1150.00	1284.13

^{*} Expenditure up to 30.11.2011

Progress made

During 2011 – 12 till 1st December 2011, PMEG has approved/ Sanctioned 14062 schools in 08 States and 03 UTs under the scheme.

No funds could be released to Bihar, Chhattisgarh, Haryana, Jharkhand, J & K, Karnataka, Madhya Pradesh, Maharashtra, Orissa, Arunachal Pradesh, Mizoram and Meghalaya in 2010 -11 and 2011-12 due to:

- i) Non settlement of accounts of unspent balance of previous years.
- ii) Non receipt of progress report and UC for earlier release.
- iii) Lack of adequate budget provision in the state budget for both central and state share.

Smart School

Out of **150** smart schools **63** smart schools have been approved in 12 States and 3 UTs under ICT in Schools Scheme.

ICT Policy

A Committee has been constituted to draft a Policy on the usage of ICT in Schools Education. A draft policy has been prepared which is in the final stage. The draft policy aims at using ICT for preparing youth to compete globally and participate creatively in the establishment, sustenance and growth of a knowledge society.

National Award for Teachers using ICT for Innovation in Education.

The entries for the ICT award for 2009 - 10 and 2010 - 11 have already been screened. The awards will be announced soon. States are being requested to send the nomination for the ICT award for the year 2011 - 12 by 30^{th} June 2012.

General Issues

❖ Non-Receipt of Computer Education Plan for 2011 − 12 in time from States/UT.

- State Government has been requested to submit the CEP for 2011 -12 by 1st Week of April 2011 so that their CEP can be scrutinized by Project Monitoring and Evaluation Group (PMEG) and funds released by June 2011 for implementation of the ICT in Schools Scheme.
- State Government to make adequate budgetary provision for both the central and state share in their budget for implementing ICT in schools scheme.
- CEPs from 16 States/UTs were received in 2011-12. PMEG meeting was considered for 14 States/UTs. The CEPs of Punjab & Haryana could not be considered by PMEG since the proposal are incomplete.

 CEPs for 2011 -12 have not been received from Andhra Pradesh, Bihar, Chhattisgarh, Jharkhand, Karnataka, Manipur, Nagaland and Tripura.
 Representative from Jammu & Kashmir, Uttarakhand and Lakshadweep did not attend the last two PMEG meetings.

Release of funds to State Govt./UTs

- Government of India is not able to release funds due to inadequate budgetary provision (of both the central as well as the state share) by State/UT.
- State Govts/UTs are not submitting the Utilization Certificates of the earlier releases and progress report.
- Information regarding SC/ST need to be given for release of funds.

Setting up of exclusive cell for ICT

Under the revised ICT in School Scheme, all State Govt./UTs are required to set up exclusive cell for ICT headed by Class – I officer for proper management and implementation of the scheme. Many States/UTs are still to respond with the status of setting up of exclusive cell.

❖ Non receipt of External Evaluation reports by States/UTs

All States/UTs were requested on 27th February 2009 to have the Scheme of Information and Communication Technology (ICT) in Schools evaluated by an external agency viz IIT, NIT, IIT, etc & submit a report by 30th June 2009. The State of Kerala, Sikkim, Punjab, Meghalaya have already sent their evaluation report. However, other states have not sent the 3rd party evaluation report yet.

DETAILS OF FUND RELEASED UNDER ICT IN SCHOOL SCHEME DURING 2006-07, 2007-08, 2008-09 and $\underline{2009\text{-}10}$

Sl. No.	Name of State /	Fund Released			Total	
	UT	2006 – 07	2007 – 08	2008 – 09	2009 - 10	
1.	A & N Island			18.00	17.25	35.25
2.	Andhra Pradesh	200.28	3750.00	5250.00		9200.28
3.	Arunachal Pradesh	267.26		67.38	105.52	440.16
4.	Assam		1301.23			1301.23
5.	Bihar			895.93		895.93
6.	Chandigarh	35.20	100.00		182.75	317.95
7.	Chhattisgarh	247.70		2417.35		2665.05
8.	D & N Haveli					
9.	Daman and Diu			41.00		41.00
10.	Delhi					
11.	Goa		571.50	432.00	432.00	1435.50
12.	Gujarat		1022.15		1871.78	2893.93
13.	Haryana	250.00	1250.00	1250.00	1500.00	4250.00
14.	Himachal Pradesh			772.44		772.44
15.	Jammu & Kashmir		570.06			570.06
16.	Jharkhand		1074.00			1074.00
17.	Karnataka	1200.00	4558.00	3150.00		8908.00
18.	Kerala	312.50	1016.00	4071.00	4071.00	9470.50
19.	Lakshdweep	08.40				8.40
20.	Madhya Pradesh		807.50			807.50
21.	Maharashtra	337.50	500.00		2250.00	3087.50
22.	Manipur		195.97	195.98	391.95	783.90
23.	Meghalaya			428.88		428.88
24.	Mizoram				301.50	301.50
25.	Nagaland	327.37	1299.46	815.00	111.21	2553.04
26.	Orissa					
27.	Puducherry	34.47	259.53			294.00
28.	Punjab		91.24	3017.40	4305.00	7413.64
29.	Rajasthan		400.00	1050.00	2300.00	3750.00
30.	Sikkim					
31.	Tamil Nadu		1312.50	2681.00	318.72	4312.22
32.	Tripura	603.00	209.00			812.00
33.	Uttar Pradesh		3115.47			3115.47
34.	Uttarakhand		377.25	150.00	151.50	678.75
35.	West Bengal		964.33	762.42		1726.75
36.	Total:	3823.68	24745.19	27465.78	18310.18	74344.83

DETAILS OF FUND RELEASED UNDER REVISED ICT IN SCHOOL SCHEME DURING $\underline{2010\text{-}11}$ and $\underline{2011\text{-}12}$

(Rs. in lakh)

Sl. No.	Name of State / UT	Fund Re	eleased	Total	
		2010 - 11	2011 – 12		
1.	A & N Island	67.20	67.20	134.40	
2.	Andhra Pradesh	6600.00		6600.00	
3.	Arunachal Pradesh	645.59	584.37	1229.96	
4.	Assam	641.00	2182.40	2823.4	
5.	Bihar				
6.	Chandigarh				
7.	Chhattisgarh				
8.	D & N Haveli	31.20		31.20	
9.	Daman and Diu	14.40	18.75	33.15	
10	. Delhi	399.00		399.00	
11	. Goa	432.00		432.00	
12	. Gujarat	6915.57		6915.57	
13	Haryana				
14	. Himachal Pradesh	753.60	638.00	1391.60	
15	. Jammu & Kashmir				
16	. Jharkhand				
17	. Karnataka				
18	. Kerala	2600.00	5562.00	8162.00	
19	Lakshadweep				
20	. Madhya Pradesh				
21	. Maharashtra				
22	. Manipur	65.65		65.65	
23	Meghalaya	386.59	20.00	406.59	
24	. Mizoram	408.06		408.06	
25	. Nagaland	486.82	267.163	753.983	
26	. Orissa				
27	. Puducherry				
28	Punjab	4603.00		4603.00	
29	. Rajasthan	4500.00		4500.00	
30		418.97		418.97	
31	. Tamil Nadu	0.00	20.00	20.00	
32	Tripura	946.32		946.32	
33		3984.82581	4640.174	8624.99981	
34		500.00		500.00	
35		3500.00	3520.00	7020.00	
36		38899.79581	17520.057	56419.85281	

DETAILS OF SCHOOLS APPROVED UNDER ICT IN SCHOOL SCHEME DURING 2005-06, 2006-07, 2007-08, 2008-09 and 2009-10

Sl. No.	Name of State / UT	School approved			Total		
		2005-06	2006-07	2007-08	2008-09	2009-10 (upto 26.11.09)	
1.	A & N Island		12		14		26
2.	Andhra Pradesh		200	5000	2000		7200
3.	Arunachal Pradesh	154		35		55	244
4.	Assam			641			641
5.	Bihar	180		1000			1180
6.	Chandigarh		20	67			87
7.	Chhattisgarh		100	200	800	1100	2200
8.	D & N Haveli		06	06			12
9.	Daman and Diu	15		22			37
10.	Delhi		75*	53*			
11.	Goa	230		432			662
12.	Gujarat		150*	1150	2500	2730	6380
13.	Haryana	100		500	1000	1000	2600
14.	Himachal Pradesh				628		628
15.	Jammu & Kashmir	140		200*	200*	200	340
16.	Jharkhand			1074			1074
17.	Karnataka	480		2279	4396		7155
18.	Kerala	125		1016	3055		4196
19.	Lakshdweep		12				12
20.	Madhya Pradesh	230		320	1000*	2000	2550
21.	Maharashtra		200	500	2500		3200
22.	Manipur			65		130*	65
23.	Meghalaya			75	75	100	250
24.	Mizoram	60			100		160
25.	Nagaland	53	147	284			484
26.	Orissa	200		1500*			200
27.	Puducherry		25	169			194
28.	Punjab	200			2000	870	3070
29.	Rajasthan	100		2500	2000		4600
30.	Sikkim	103		02			105
31.	Tamil Nadu	125		400	400	1880	2805
32.	Tripura		200	400	282		882
33.	Uttar Pradesh		200	2500	1500		4200
34.	Uttarakhand	25		100	500	500	1125
35.	West Bengal	200		343	1400		1943
	Total:	2720	1122	21080	25150	10435	60507

DETAILS OF SCHOOLS APPROVED UNDER REVISED ICT IN SCHOOL SCHEME DURING 2010-11 and $\underline{2011\text{-}12}$

Sl. No.	Name of State / UT		School approved	
		2010 - 11	2010 - 11 2011 - 12	
1.	A & N Island	28		28
2.	Andhra Pradesh	4031		4031
3.	Arunachal Pradesh	24		24
4.	Assam	1240	969*	2209
5.	Bihar			
6.	Chandigarh			
7.	Chhattisgarh			
8.	D & N Haveli	13	01	14
9.	Daman and Diu	08		08
10.	Delhi	594	(594+516) 1110**	1110
11.	Goa			
12.	Gujarat			
13.	Haryana	1617		1617
14.	Himachal Pradesh	618	848*	1466
15.	Jammu & Kashmir			
16.	Jharkhand			
17.	Karnataka			
18.	Kerala			
19.	Lakshadweep			
20.	Madhya Pradesh		2000	2000
21.	Maharashtra		5000	5000
22.	Manipur	260		260
23.	Meghalaya	241	164	405
24.	Mizoram	37	181	218
25.	Nagaland	82		82
26.	Orissa	4000		4000
27.	Puducherry		182	182
28.	Punjab	494		494
29.	Rajasthan	2000		2000
30.	Sikkim	46		46
31.	Tamil Nadu	461	1999*	2460
32.	Tripura	282		282
33.	Uttar Pradesh	1500	1608	3108
34.	Uttarakhand	500		500
35.	West Bengal	2000		2000
36.	Total :	19482	14062	33544

^{*} In the PMEG meeting held on 1st December 2011, these schools were approved. Formal Minutes are still to be approved/issued.

^{**} The number of schools approved in 2010 -11 is 594 is shifted to 2011-12.

DETAILS OF SCHOOLS APPROVED UNDER REVISED ICT IN SCHOOL SCHEME DURING 2011-12

Sl. No.	Name of State / UT	No. of Smart Schools approved by PMEG
1.	A & N Island	
2.	Andhra Pradesh	05
3.	Arunachal Pradesh	
4.	Assam	
5.	Bihar	
6.	Chandigarh	
7.	Chhattisgarh	
8.	D & N Haveli	02
9.	Daman and Diu	02
10.	Delhi	
11.	Goa	
12.	Gujarat	
13.	Haryana	
14.	Himachal Pradesh	05
15.	Jammu & Kashmir	
16.	Jharkhand	
17.	Karnataka	
18.	Kerala	05
19.	Lakshadweep	
20.	Madhya Pradesh	
21.	Maharashtra	
22.	Manipur	04
23.	Meghalaya	04
24.	Mizoram	04*
25.	Nagaland	04
26.	Orissa	
27.	Puducherry	04
28.	Punjab	05
29.	Rajasthan	
30.	Sikkim	04
31.	Tamil Nadu	05
32.	Tripura	
33.	Uttar Pradesh	05
34.	Uttarakhand	
35.	West Bengal	05
36.	Total:	63

^{*} In the PMEG meeting held on 1st December 2011, these schools were approved. Formal Minutes are still to be approved/issued.

Inclusive Education for the Disabled at the Secondary Stage (IEDSS)

A new Scheme of Inclusive Education for Disabled at Secondary Stage (IEDSS) is being implemented from April 2009. This Scheme replaced the earlier scheme of Integrated Education of Disabled Children (IEDC) and covers the disabled children in Classes IX - XII.

Aims

To enable all students with disabilities, after completing eight years of elementary schooling, to pursue further four years of secondary schooling in an inclusive and enabling environment. The scheme covers all children studying at secondary and higher secondary stage in Government, local body and Government-aided schools, with one or more disabilities as defined under the Persons with Disabilities Act (1995) and the National Trust Act (1999) in the classes IX to XII, namely, blindness, low vision, leprosy cured, hearing impairment, locomotor disabilities, mental retardation, mental illness, autism and cerebral palsy, and may eventually cover speech impairment, learning disabilities, etc. Girls with disabilities receive special focus to help them gain access to secondary schools, as also to information and guidance for developing their potential. Setting up of Model inclusive schools in every State is envisaged.

Components

Assistance is admissible for two major components viz:

i) Student-oriented components, such as, for medical and educational assessment, books and stationery, uniforms, transport allowance, reader allowance, stipend for girls, support services, assistive devices, boarding and lodging facility, therapeutic services, teaching learning materials, etc.

ii) Other components, such as appointment of special education teachers, allowances for normal teachers for teaching such children, teacher training, orientation to school administrators, provision of resource room, provision for barrier free environment, etc.

Implementing Agency

The School Education Department of the State Governments/ Union Territory (UT) Administrations is the implementing agency. They may involve NGOs having experience in the field of education of the disabled, in the implementation.

Financial Assistance

Central assistance for all items covered in the scheme is on 100 per cent basis. The State Govts are only required to make provision for a scholarship of Rs 600 per disabled child per annum. There is an outlay of Rs. 1000 Cr. for this scheme in the Eleventh Five Year Plan.

There was an outlay of Rs 100 crore in the year 2011-12. Approvals for coverage of 1,20,606 disabled children in 17 States has been accorded by the Project Monitoring and Evaluation Group of the Scheme. An expenditure of Rs 26.51 crore has been made so far.

Issues to be discussed:

- ❖ The scheme remains to be sub optimally utilized by the States/UTs inspite of it being a 100% centrally assisted scheme
- ❖ The revised scheme IEDSS, in contrast to the earlier IEDC, is meant to be Govt. driven with assistance being taken by the NGOs in their regions of expertise and strong presence. However it has been the experience that barring

a few States, the scheme continues to be NGO driven. The proposals of NGOs are simply forwarded to the Ministry without proper scrutiny. This defeats the very purpose of switching from integrated to inclusive education for the disabled children. The States are advised once again to plan in a holistic manner for the entire State to ensure that all disabled children passing out of Class VIII receive the proper environment at secondary and higher secondary stages so that drop outs are reduced or optimally do not occur.

- ❖ The delay in release of funds for the current year, inspite of approval by PMEG, arises due to non receipt of UCs and progress reports for funds released in previous years, sometimes going back to IEDC times. States are advised to review all previous records so that such unwarranted delays do not happen, adversely impacting delivery of quality education to the disabled children.
- ❖ Another important issue is the engagement of qualified special teachers in the schools. The scheme prescribes a student teacher ratio of 5:1. However most States are yet to achieve these standards. Guidance of RCI should be taken in arranging trainings, workshops and orientation programmes for special and general teachers
- Ministry of Social Justice & Empowerment in their review meetings has suggested that a coordination committee be formed at the State level consisting of Departments of Education, Health and Social Welfare for sharing of resources and expertise for improved provision of the enabling environment to the children. Guidance of the State Commissioners for Persons with Disabilities should also be taken.
- ❖ Time bound guidelines had been sent to the States for making schools at block and district level barrier free. Progress achieved has not been received from the States. A model inclusive school at the district level is also envisaged.

- ❖ An evaluation study of the scheme is being done by NCERT shortly in all States so that it can be better implemented in the XII Plan
- ❖ It is also envisaged that IEDSS will be subsumed in RMSA in the XII Plan for better planning and implementation and for optimal utilization of resources. It would also become mandatory that States take charge of the scheme rather than leaving it to the NGOs to plan and execute it.
