

**PRESS INFORMATION BUREAU
GOVERNMENT OF INDIA**

Implementation of NEPNew Delhi, 30th March, 2022

As per National Education Policy (NEP) 2020, implementation of the Policy requires multiple initiatives and actions, which are to be taken up in a synchronized and systematic manner, by multiple bodies including Ministry of Education, CAGE, State/UT Governments, education-related Ministries, State Departments of Education, Boards, NTA, the regulatory bodies of school and higher education, NCERT, SCERTs, schools and HEIs. The policy provides different timelines for important themes/sub-sets as well as principles and methodology for its implementation. Accordingly, this Ministry has communicated to all States/UT Governments for taking steps for implementation of NEP 2020 in letter and spirit.

Further, in pursuance of the goals and objectives of the NEP 2020 and to assist States, UTs and other organisations in this task, the Department of School Education & Literacy has developed an indicative and suggestive NEP Implementation Plan for School Education, ‘Students’ and ‘Teachers’ Holistic Advancement through Quality Education (SARTHAQ)’. The major focus of SARTHAQ is to define activities in such a manner which clearly delineate goals, outcomes and timeframe. SARTHAQ is divided in two parts and has been uploaded on the Department’s website under the links mentioned below:

https://dsel.education.gov.in/sites/default/files/SARTHAQ_Part-1_updated.pdf

https://dsel.education.gov.in/sites/default/files/SARTHAQ_Part-2_updated.pdf

In the Department of Higher Education, the actionable activities have been grouped under 9 different themes, namely Multidisciplinary and Holistic Education; Equity & Inclusion; Research, Innovation & Ranking; Global Outreach of Higher Education; Motivated, Energized & Capable Faculty; Integrated Higher Education System; Governance and Regulation; IKS, Languages, Culture & Values; Technology Use and Integration. UGC and AICTE have formed 17 different Expert Groups on these themes. Also 20 Sub-groups of Experts have been formed in respect of various sub-themes. Approximately, 740 outputs have been identified along with Implementing Agencies and the time line for these activities.

The Department of School Education and Literacy has constituted subject/ theme wise committees under the bureau head/ head of Autonomous bodies concerned on various recommendations of NEP i.e. Toy based pedagogy, Joint task force for ECCE, expansion of TET at all stages.

Further, a Review Committee for review of the Implementation of NEP 2020 has been constituted on 17.02.2021 under the chairmanship of Dr. K. Kasturirangan.

The National Education Policy (NEP) 2020 unequivocally endorses and envisions a substantial increase in public investment in education both by the Central government and all State Governments. The Centre and States work together to increase the public investment in

Education sector to reach 6% of Gross Domestic Product (GDP) at the earliest. The National Education Policy 2020 (NEP 2020) provides different timelines as well as principles and methodology for its implementation.

In this regard, the Ministry of Education has, for the first time, been allocated a record Budget of more than Rs. One Lakh Crore for its activities for the upcoming financial year 2022-23.

NEP, 2020 provides for setting up a Gender Inclusion Fund (GIF) especially for girls and transgender students to build the nation's capacity to provide equitable quality education for all girls as well as transgender students. The Department has incorporated several interventions for girls in its revamped Samagra Shiksha Scheme, which includes providing free textbooks & uniforms to all girls at elementary level; Residential Schools/Hostels, Transport/Escort Facility, aids and appliances for Children with Special Needs (CWSN); upgradation of Kasturba Gandhi Balika Vidyalayas (KGBVs) to provide residential and schooling facilities up to Class-XII; separate provision of stipend for CWSN girls @ Rs. 200 per month for 10 months in addition to student component from pre-primary to senior secondary level; incinerator and sanitary pad vending machines in all girls' hostels and self defence training for girls in govt. schools for inculcating skills for self-protection and self-development.

The information was given by the Minister of State for Education, Smt. Annpurna Devi in a written reply in the Rajya Sabha today.

MJPS/AK