## PRESS INFORMATION BUREAU GOVERNMENT OF INDIA

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## **QUOTA FOR DIFFERENTLY ABLED STUDENTS**

New Delhi, May 02<sup>nd</sup>, 2016

Sarva Shiksha Abhiyan (SSA), a programme for universalising elementary education for all children from 6-14 years of age aims to provide inclusive education to all children including differently abled in general schools. SSA ensures that every child with special needs (CWSN), irrespective of the kind, category and degree of disability, is provided quality inclusive education. This includes special training, in the form of school readiness programmes for CWSN, education through special schools, home schooling and community based rehabilitation.

Similarly, the Government is also implementing the component of Inclusive Education for Disabled at Secondary Stage under Centrally sponsored scheme Rashtriya Madhyamik Shiksha Abhiyan with an objective to enable all students with disabilities who have completed eight years elementary education, an opportunity to complete four years of secondary schooling (Class IX to XII).

The University Grant Commission (UGC) has implemented a scheme called Higher education for Persons with Special needs which is basically meant for creating an environment at the higher education institutions to enrich higher education learning experiences for differently-abled persons. Creating awareness about the capabilities of differently-abled persons, constructions aimed at improving accessibility, purchase of equipments to enrich learning etc. are the broad categories of assistance under the scheme.

The focus of SSA programme is on inclusive education, wherein all differently abled children are given admission in neighbourhood schools. Section 3 of the Right of Children to Free and Compulsory Education (RTE) Act mandates free and compulsory education to all children from 6-14 years of age in the neighbourhood schools, including differently abled children. As per RTE Amendment Act, 2012 children with disability have also been included in the 25% admission quota given to disadvantaged children in private schools in consonance with Section 12(1)(c) of the RTE Act. As per Unified District Information System for Education (UDISE), 2014-15 Children with special needs (CWSNs) form 1.17 percent of total enrolment at the elementary level. Under Section 12(1)(c) of the RTE Act, 9260 and 10464

differently abled students have been enrolled in private schools in 2014-15 and 2015-16 respectively.

In terms of the provisions of Section 39 of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995 all Government educational institutions and other educational institutions receiving aid from the Government shall reserve not less than 3 per cent seats for persons with disabilities. There is a provision for reservation of 3% seats for disabled children in Jawahar Navodaya Vidyalayas and Kendriya Vidyalayas. UGC has also issued instructions to all the universities and colleges for providing 3% reservation in admissions for disabled students. The provisions mentioned in RTE Act and Persons with Disabilities Act are enabling legislations and do not restrict reservation for admission of disabled students within 3 per cent quota alone.

Ministry of Social Justice & Empowerment is the nodal ministry for research and development activities related to Persons with Disabilities. The Department of Empowerment of Persons with Disabilities has launched a scheme 'Research on Disability Related Technology, Products and Issues' with effect from 15.01.2015. While no fund was released during the year 2014-15, the details of the project sanctioned and amount released during the year 2015-16 are as under:-

Sl.	Name of the	Sanctioned Project	Amount
No.	Institute		Released
			(₹ in lakh)
1.	Aligarh Muslim	Major Research on Study on Somatotype,	3.20
	University,	physical efforts and perception of physical	
	Aligarh	activities in persons with disabilities	
2.	Vision	Monitoring the level of disability	1.60
	Foundation for	engagement in selected CSR eligible	
	Development	companies and development of database for	
		being involved in programs of disability	
		department	
3.	National Institute	Development of tool kit for assessing work	0.628
	of Mentally	competency among secondary and pre-	
	Handicapped,	vocational students.	
	Secunderabad	Sexuality education package for persons	8.00
		with intellectuals disability-an introduction	
		manual for parents, care-givers and	
		individuals with intellectuals disability	
		Development of Indian Test of Intelligence	16.00
Total			29.428

This information was given by the Union Human Resource Development Minister, Smt. Smriti Zubin Irani today in a written reply to a Lok Sabha question.

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